

**Practical Theology Department:**  
**Doctor of Ministry**  
"Shaping Servant-Leaders"

— Course Synopsis —

<p><b>COURSE NUMBER and TITLE:</b> PTH 939: Advanced Hermeneutics for Contemporary Ministry <b>CREDIT HOURS:</b> 3 <b>SEMESTER:</b> Spring 2022 <b>COURSE DAY/TIME:</b> February 28-March 4 (Monday 1-5pm, Tuesday-Thursday 8:00am-5:00pm, Friday 8:00am-12:00pm <b>LOCATION:</b> AGTS 226</p>	<p><b>INSTRUCTOR:</b> Robert Eby, PhD <b>PHONE:</b> 417-865-2815 ext. 8894 <b>OFFICE:</b> AGTS 216 <b>EMAIL:</b> <a href="mailto:EbyR@evangel.edu">EbyR@evangel.edu</a> <b>OFFICE HOURS:</b> Tuesday-Thursday 10:00-11:30 or by appointment</p>
<p><b>REQUIRED TEXT:</b></p> <p>Archer, Kenneth J. <i>A Pentecostal Hermeneutic: Spirit, Scripture, and Community</i>. Cleveland, TN: CPT Press, 2009. <b>ISBN-13:</b> 978-0981965116. Total Pages: 308.</p> <p>Fowl, Stephen E., and L. Gregory Jones. <i>Reading in Communion: Scripture and Ethics in Christian Life</i>. Eugene, OR: Wipf and Stock Publishers, 1998. <b>ISBN-13:</b> 978-1579101244. Total Pages: 176.</p> <p>Keener, Craig S. <i>Spirit Hermeneutics: Reading Scripture in Light of Pentecost</i>. Grand Rapids, MI: Eerdmans, 2017. <b>ISBN-13:</b> 978-0802875617. Total Pages: 550.</p> <p>Klein, William W., Craig L. Blomberg, and Robert I. Hubbard. <i>Introduction to Biblical Interpretation</i>. Revised. Nashville: Thomas Nelson, 2004. <b>ISBN-13:</b> 978-0785252252. Total Pages: 720.</p> <p>Richards, E. Randolph, and Brandon J. O'Brien. <i>Misreading Scripture with Western Eyes: Removing Cultural Blinders to Better Understand the Bible</i>.</p>	

Downers Grove, IL: IVP Books, 2012. **ISBN-13:** 978-0830837823. Total Pages: 240.

Waal Dryden, J. de. *A Hermeneutic of Wisdom: Recovering the Formative Agency of Scripture*. Grand Rapids, MI: Baker Academic, 2018. **ISBN-13:** 978-0801097935. Total Pages: 320.

#### Course Requirements:

1. **Attendance, reading preparation, and participation.**
2. **Book Responses:** Write a 2 page response for each of the required texts for the class. These responses should a brief synopsis of the book (not more than 1/2 of one page with the remaining material focused on responding to the content. This response can include things learned, content with which the student agreed or disagreed, evaluation of usefulness for ministry, and personal development. Please state at the conclusion of the response that you have read the text in its entirety. Book responses must be turned at the beginning of class sessions on Monday, February 28.
3. **Post-Session Exegetical/Theological Analysis Research Paper:** Write an 18 page paper (not including front material or bibliography) that engages a specific text of Scripture using the exegetical, hermeneutical, and biblical theological methodologies presented in the readings of the class. The paper should demonstrate the important skills of careful engagement with the text, understanding its place in the progressive revelation of Scripture, and the message's application into the contemporary world. The exegetical/theological paper must be turned in via Course Commons by 11:59pm, May 15.
4. **Post-Session 30 Minute Teaching Presentation:** Prepare a 30 minute teaching video with visuals (e.g., PowerPoint) and a handout for an audience of either adults or teens (select your preferred audience). In this video, you are to present a teaching on a foundational aspect of doing hermeneutics. You are to assume little-to-no theological/hermeneutical training for your audience. This presentation must be turned in by 11:59pm, April 17.

Details on the requirements and an extended bibliography will be a part of the syllabus, which will be available a week prior to class through course commons.