



Doctor of Ministry
"Building Leaders Who Build the Kingdom"

**PTH 939 LEC 01: On Mission, On Monday:
Leadership that Integrates Faith, Work, and
Economic Wisdom for 21st Century Impact**
Fall 2021

Faculty Information

Professor: Charlie Self, Ph.D.
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Phone: 408.307.1339
Office hours: by appointment



Course Information

Credit hours: 3
Course dates: October 11-15
Meeting times: M 1-5pm; T-Th 8am-5pm; F 8am-12noon
Location: AGTS 228

Required Textbooks

(Unless otherwise noted, textbooks may be purchased through the Evangel Bookstore
<http://www.bkstr.com/evangelstore/home>.)

It is expected that participants will read the following texts for this class (approximately 2,200 pages).

Pre-Session Required Reading

Bobo, Luke and Jethani, Skye, *Discipleship with Monday in Mind: 16 Churches Connecting Faith and Work*. ASIN: B08FKVJSL1. Independently published, 2020, 100 pages. ISBN-13: 979-8669202408.

Barnes, Kenneth J., *Redeeming Capitalism*. Eerdmans, 2018, 224 pages. ISBN-13: 978-0802875570.

Gill, David W., *Workplace Discipleship 101: A Primer*. Hendrickson Publishing, 2020, 272 pages. ISBN-13: 978-1683073116.

Kaemingk, Matthew and Willson, Cory B., *Work And Worship*. Baker Academic, 2020, 304 pages. ISBN-13: 978-1540961983.

Nelson, Tom, *The Economics of Neighborly Love: Investing in Your Community's Compassion and Capacity*. IVP Books; Illustrated edition, 2017, 192 pages. ISBN-13: 978-0830843923.

Papazov, Svetlana, *Church for Monday: Equipping Believers for Mission at Work*. Living Parables, 2019, 205 pages. ISBN-13: 978-1945976506.

Self, Charlie, *Flourishing Churches and Communities: A Pentecostal Primer on Faith, Work and Economics for Spirit-Empowered Discipleship*. Grand Rapids: Christian's Library Press, 2013. ISBN-13: 978-1938948169 (178 pages).

Self, Charlie, Select Essays on Vocation, Economic Wisdom, and Discipleship (posted on course commons)

Post-Session Reading

Bobo, Luke, *Whatever You Do: Six foundations for An Integrated Life* (FWE Foundational Series Book 1). ASIN: B07KX4WMZC. Made to Flourish, 2018, 116 pages. ISBN-13: 978-1093754254.

Garber, Steven, *The Seamless Life: A Tapestry of Love and Learning, Worship and Work*. IVP Books; Illustrated edition, 2020, 136 pages. ISBN-13: 978-0830845958.

Mason, Eric, *Urban Apologetics: Restoring Black Dignity with the Gospel*. ASIN: 0310100941. Zondervan, 2021, 304 pages. ISBN-13: 978-0310100942.

Waters, Brent, *Just Capitalism: A Christian Ethic of Economic Globalization*. ASIN: B01M3NVTQM. Westminster John Knox Press, 2016, 260 pages. ISBN-13: 978-0664234300.

Wiley, Paige and Bobo, Luke, *Worked Up: Navigating Calling after College*. Independently published, 2019, 52 pages. ISBN-13: 978-1697350722.

Note: It is a violation of academic policy to claim credit for books read previously for credit. If participant has read any of these books for credit in another class, please substitute another book from the Recommended Reading list (*see Bibliography*).

Assemblies of God Theological Seminary Mission Statement

AGTS shapes servant leaders with knowledge, skill and passion to revitalize the church and evangelize the world in the power of the Spirit.

Evangel University Mission Statement

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

D.Min. Mission Statement

The mission of the D.Min. is threefold: 1) to enhance the participants' professional competence in the particular area of their gifts and calling; 2) to integrate learning into the context of each participant's ministry; and 3) to develop strong Pentecostal scholar-practitioners/ministers.

Catalog Description

This is a new elective course.

The global and local church is at a crossroads. Will she awaken to this moment of opportunity and (re)discover the biblical wisdom needed for empowering all of God's people or will she retreat into the familiar and descend into irrelevance? Spiritual, social, and economic pressures are compelling creativity.

This course offers leaders in depth understanding and the finest resources for equipping God's people for 24/7 discipleship and mission. For most of her history, the church has struggled with the sacred/secular divide, valuing the religious or spiritual leadership vocations above the "lay" or "secular" ones. Without diminishing the Biblical importance of spiritual leadership, empowering all of God's people to be on mission in all of life is a Great Commission imperative. Over the centuries, the church has often been ambivalent about economics and work, wealth creation, and the call to generosity and justice. We find ourselves polarized between a hyper-spiritual poverty gospel suspicious of money and a facile prosperity gospel making material status a sign of divine blessing. At the same time, God's people have led the way in applying Biblical principles of economics and work and liberating people from poverty.

Course Prerequisites

There are no prerequisites.

Course Purpose

This course is designed for equipping and empowering spiritual leaders for effective Pentecostal ministry in the 21st century, with particular foci on the biblical and theological foundations, the practical ecclesial pathways, and the tools for effective mission through every vocation and occupation. In addition, radically new ideas for funding ministry, transforming communities and expanding missionary efforts will be analyzed and assessed for implementation.

Learning Outcomes¹

The objectives of the course are stated in terms of learning outcomes. All AGTS Program Learning Outcomes, EU 20 Outcomes, and Faith, Work, and Economics (FWE)/Oikonomia Network (ON) Outcomes are found on the website: <https://agts.edu/current-students/academic-policies/>.

Upon completion of this course, the participant will be able to:
CLOs
1. <i>Explain</i> the key issues – past and present – that confront Pentecostal and Charismatic ministries. (PLO 3)
2. <i>Formulate</i> an integrated understanding of key biblical and historical insights on Pentecostal ministry. (PLO 3; EU20 C2)
3. <i>Discuss</i> the value of some of the “leading thinkers” currently writing about Pentecostal issues. (PLO 3)
4. <i>Evaluate</i> the increasing cultural, economic and social complexities, as well as the responsibilities of Pentecostal leaders. (PLO 3; FWE 5)
5. <i>Defend</i> that there exists a maturing acceptance that change is expected and that effective leaders anticipate change and learn to rely on the work of the Holy Spirit to lead them, and their organizations, into new ways of doing ministry. (PLO 3)
6. <i>Improve</i> methods for the ability of Pentecostal leaders to lead their organizations into a healthy future; <i>Formulate</i> and cast vision for being a 21 st century, globally focused Pentecostal leader. (PLOs 2 and 3)
7. <i>Propose</i> how to engage in the personal integration of community spirituality, theological reflection, and leadership obligations; <i>explain</i> how to mentor others using the insights gained from the reading and reflections, especially the articulation of whole-life discipleship. (PLOs 2 and 3)
PLOs
This course supports and assesses PLOs 2 and 3.
EU20 and FEW/ON Outcomes
This course supports but does not assess EU20 C2 and FEW/ON Outcomes 1 and 5.
Further goals:
<ul style="list-style-type: none"> Students will explore the biblical-theological-historical foundations of economics and work, discovering the riches of the Grand Narrative, the resources of Trinitarian Life, and exemplary leaders and movements in church history. Leaders will learn how to integrate this information with the real life of their congregants and community. Particular emphasis will be given to Pentecostal/Charismatic voices in this conversation.

¹ All masters and doctoral PLOs, EU20 and FWE outcomes can be found at <https://agts.edu/current-students/academic-policies/>

- Unbiblical dichotomies will be unveiled and positive solutions for a seamless life of worship and work will be explored. God created humankind to enjoy his presence and fulfill his purpose. Students will learn new ways of equipping others for a life of vocational stability, occupational flexibility, and fruitful kingdom service.
- The implications of integration for worship services, discipleship, pastoral (and leadership) practices, and outreach missions will be explored with dynamic new resources available for transforming these facets of ministry.
- The history and hope of faith and work movements will help students understand the current context and the wisdom available for their ministries. The stories of marginalized communities will offer inspiration and practical tools for today.
- The multiple revenue streams for funding ministry will be explored and students will learn about God’s provision in new ways.
- Students will learn about commissioning God’s people for their work, creating new initiatives led by the church, and wisely collaborating with other organizations as they seek the shalom of their community.
- The project for this course will be a strategic outline/plan for implementing these insights into the life of the church or ministry organization.

Course Format

This course will include lectures, class discussions, guest presenters both live and virtual, and significant student participation, including special times of prayer.

Course Schedule

This is a tentative course outline. The course schedule may be changed at the discretion of the course instructor. Notice of changes will be made in class and/or through COURSE COMMONS announcements.

Monday
1:00 – 5:00 p.m.
<ul style="list-style-type: none"> • Biblical-theological and historical understanding of faith, work, economic wisdom and Christian mission: key ideas, leaders and movements
Tuesday
8:00a.m. - 5:00p.m.
<ul style="list-style-type: none"> • Presence and Purpose, Worship and Work: Toward a Life of Integration
Wednesday
8:00 a.m. - 5:00p.m.
<ul style="list-style-type: none"> • On Mission, On Monday: What this means for the local church and missionary agencies
Thursday
8:00 a.m. - 5:00p.m.
<ul style="list-style-type: none"> • The credibility of the Gospel and the local church: reimagining a new economy, reaching Gen Next and reimagining paradigms

Friday
8:00 a.m. - Noon
<ul style="list-style-type: none"> Resources for Transformation: The Future of Discipleship and Mission

Course Policies and Requirements

Assignments

Pre-session

- Reading:** Read the seven pre-session required books from the textbook list above. Participants are expected to have a working knowledge of each book read and be prepared to dialogue in a meaningful and competent way on each.

Due: Sunday, October 10, 2021

- Reading Reflections:** After reading and thinking about the pre-session reading, each participant will submit one 14-18 (2-2.5 pages per book, but sent as one work) page double-spaced, paper with the following:

- An affirmation that the books have been read;
- A summary statement of the author's main idea(s);
- Two key ideas/insights from each book;
- The value of the book for current and future ministry.

Due: Sunday, October 10, 2021. (18% of the grade)

- Reflection Essay:** Participants will submit a 4-6 page double-spaced, paper that comments on her or his current understanding of the workplace in the plan of God.

Due: Sunday, October 10, 2021. (18% of the grade)

Please submit the pre-session assignments (reading reflection, reflection essay, assessment report) electronically to Course Commons.

In-Session

- Attendance at all class sessions and activities.** Class will start on Monday at 1:00 p.m. and end at 12:00 p.m. on Friday, and run from 8:00am-5:00pm daily, Tuesday-Thursday. Credit cannot be granted if a participant misses more than four hours of class-time.
- Active contribution to the peer-learning environment.** It is expected that all participants will engage in collaborative learning with others by actively participating in all class activities and discussions, including live and videoconference guests giving their perspectives on the future. You may feel free to converse with the professor and fellow participants concerning ideas for your research paper (*see below*). **(9% of the grade)**

Post-session

- Reading:** Read the five post-session required books from the textbook list above. Participants are expected to have a working knowledge of each book.

Due: Sunday, November 14, 2021

- b. *Reading Reflection:* After reading and thinking about the post-session reading, participant will submit one 6-8 page, double-spaced, paper following the four points spelled out for the pre-session reading reflection paper (*see above*).

Due: Sunday, November 14, 2021 (18% of the grade)

- c. *Theme Paper/Project:* Student will prepare a paper or project of 15-20 pages in length around the theme, "Recalibrating Discipleship and Mission for Everyday Work." This can be a paper, a strategic plan, a series of message outlines, or other approved expression. Here are the key elements that must be addressed: In light of this course and personal reflection, what needed recalibration of reimagination in corporate worship, discipleship, pastoral/leadership practice, and missionary outreach (local and global)? For pastors, the focus will be on their local churches. For other leaders, the paper/project can be shaped for their particular initiatives and communities. There should be evidence of the influence of course learning and resources, as well as some (5-10) outside sources. Please consult the professor before beginning this assignment.

Due: December 6, 2021 (36% of the grade)

Research/Writing Assignment

The [AGTS Style Guide](#) and the [AGTS D.Min. Writing Style Guide](#) are available in D.Min. Central. All written work is to be formatted according to the [Turabian style manual, 9th edition](#). Writing from previous academic work may not be recycled. For more information about an editor/writing coach, see the [Editor's List](#) in the *Writing and Project Resources Module* in D.Min. Central in CANVAS.

Writing Project Evaluation

1. *Cogency*
Are the major assertions clear, specific, adequately supported, and well organized?
2. *Creativity*
Do the major ideas represent original and insightful formulation?
3. *Depth*
Are the ideas in the paper important and substantial, reflecting significant research and high-quality, formative thinking?
4. *Quality*
Is the writing clear, compelling, professional, and consistent with the *Turabian* standard?

Attendance

Due to the accelerated pace of each course, regular and punctual attendance is expected of each participant for all course activities. Because attendance is such a crucial element of the cohort peer-learning process, a participant cannot be absent for more than four hours of class and still receive credit.

Communication

Participants are expected to stay connected with the professor to ensure the successful completion of all course requirements. To help guarantee that you receive all electronic correspondence, please enter your professor's and the department's email addresses into your contact list.

Assessment

Grading Policy

Grading is a composite of points earned in each phase of the course.

Assignment Group	Total Points	Weight (% of Final Grade)
Pre-session Reading Report	100 pts.	18%
Pre-session Essay	100 pts	18%
Class Participation	50 pts	9%
Post-session Reading Report	100 pts	18%
Theme Paper/Project	200 pts	36%
Total:	550 pts	100%

Grading Scale

Grades are based on the number of points accumulated by completing assignments, projects, and quizzes. The following grading scale applies:

100%+	93%+	89%+	86%+	83%+	80%+	76%+	73%+	69%+	66%+	63%+	59%+
94%	90%	87%	84%	80%	77%	74%	70%	67%	64%	60%	0%
A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F

Grade Access

Unless otherwise specified by the professor, all course grades will be recorded in Course Commons. Simply click the "Grades" link in the course menu to view grades. If you have questions about your grade, please contact the professor by email.

Late/Missed Assignment/Incomplete Policy

In extreme circumstances, extensions may be requested from the professor. It is the participant's responsibility to communicate with the professor prior to the due dates if an extension is needed. If the participant requests additional time, an incomplete "I" grade may be given at the discretion of the instructor for the extension (not to exceed 90 days). In the event the instructor approves an extension, he or she will have the option of lowering the final grade for the course one letter grade lower than it would have been had the work been submitted on time. A failing "F" grade may be issued if the work is not submitted before the expiration of the established extension. No participant will be permitted to register for a class if more than two (2) IP or I grades are posted on the participant's transcript.

Select Bibliography (On faith, work, and economic wisdom...in addition to the textbooks.

Student can choose from these works if they have read any of the assigned readings)

Beckett, John, *Mastering Monday* (Acton Institute, 2018).

Fikkert, Brian and Kapic, Kelly M., *Becoming Whole: Why the Opposite of Poverty Isn't the American Dream*. Chicago: Moody Publishers, 2019.

Keller, Tim, *Every Good Endeavor: Connecting Your work to God's Work*. Penguin Books; Reprint edition (July 1, 2014).

Hayek, F. A., *The Road to Serfdom* (Multiple editions) – a classic work against Marxism.

Ince, Irwin, *The Beautiful Community: Unity, Diversity, and the Church at its Best*. Downers Grove: IVP, 2020.

Nelson, Tom, *Work Matters* Downers Grove: IVP 2011.

Rae, Scott B. and Wong, Kenman L., *Business for the Common Good*. (Acton institute, 2020).

Robeck Jr., Cecil M. *The Azusa Street Mission and Revival: The Birth of the Global Pentecostal Movement*. Nashville: Thomas Nelson, 2017.

Sherman, Amy, *Kingdom Calling: Vocational Stewardship for the Common Good*. Downers Grove: IVP: 2011.

Sowell, Thomas, *Basic Economics*. Basic Books; 5th edition, 2014.

Sowell, Thomas, *Economic Facts and Fallacies*. Basic Books; 2nd edition, 2011.

Stevens, R. Paul and Lim, Clive, *Money Matters: Faith, Life, and Wealth*. Grand Rapids: Eerdmans, 2021.

Vondey, Wolfgang. *Pentecostal Theology* (T&T Clark Systematic Pentecostal and Charismatic Theology). T&T Clark; Reprint edition, 2018.

Williams, Walter, *Race and Economics* and *The Tyranny of Socialism* (African American economist and social commentator – recently passed away).

Specific Data

Prepared by Dr. Charlie Self, July 2021

Policies Addendum

Academic Integrity

As participants in a Christian university, members of the broader academic community, and active professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel's policy on academic integrity, as published in the [Student Handbook](#), appears in the section IX. University Policies: Academic Integrity.

Accommodation Statement

Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the [Disability and Academic Accommodations Handbook](#) for further information on the accommodations process.

Inclusive Language

The Assemblies of God Theological Seminary employs inclusive language for human beings in both verbal and written communication. This commitment to equality and community is rooted in the biblical revelation of God's will to form one united people, including men and women from every nation, people, tongue, and tribe (Rev 7:7-9). In regard to biblical texts, the integrity of the original expressions and the names of God should be respected. Students must use inclusive language in all assignments.

Electronic Devices in the Classroom

It is expected that electronic devices will be used during class to support the students' learning. Any use of technology that substantially degrades the learning environment, promotes dishonesty or illegal activities is prohibited.

Cell phones should only be used for academic purposes during class. Please turn cell phones off or to silent during class.

University Resources

Evangel University Libraries

Klaude Kendrick Library's physical holdings currently includes approximately 120,000 bound volumes, 3,100 media in various formats, and number of periodical subscriptions to key titles in relevant fields of study. The facility includes a computer center, equipped with 13 computers, multiple laser printers, and a copy machine/scanner/printer, providing access to productivity software, library resources and the Internet. The library also provides access to a wireless network throughout the facility.

The **Cordas C. Burnett Library** is the major information resource center of AGTS. Its physical holdings currently include 127,726 bound volumes, 5,561 media in various formats, and number of periodical subscriptions to key titles in relevant fields of study.

To access the library catalogs and resources online, visit [Evangel University Libraries](#). Evangel's libraries include computer centers, equipped with computers and a copy machine/scanner/color printer, providing access to productivity software, library resources, and the Internet. The libraries also provide access to a wireless network throughout the facility.

The Write Place

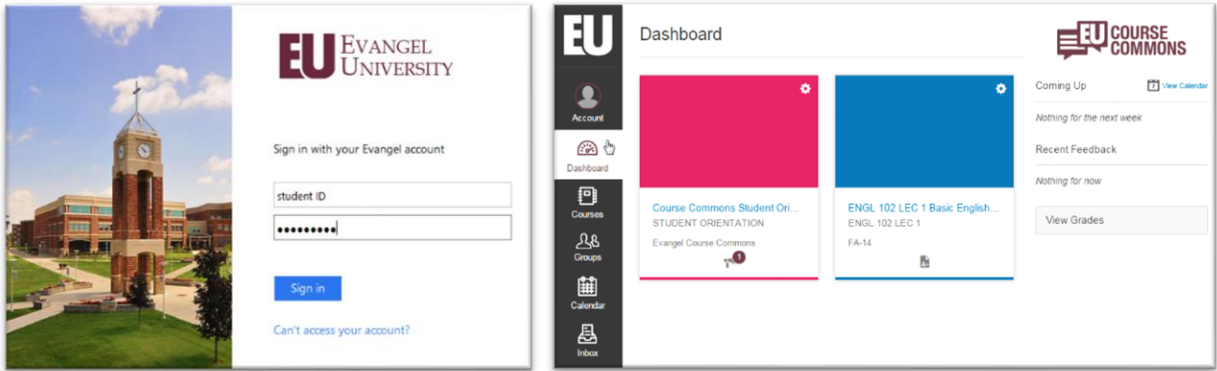
The Write Place is a free service available to all Evangel students. The tutors in The Write Place offer tutoring and support to help each student through the writing process. Although The Write Place is not an editing service, the tutors do teach correct grammar and punctuation, which then may be applied to the student's paper. Students must engage tutors directly and take an active role in the correction process. The Write Place is available to online students. For more information or to set up an appointment, see [The Write Place Online](#).

The Center for Student Success

The Center for Student Success is also available to all Evangel student. The Center for Student Success provides tutoring, coaching and academic support. The Center for Student Success is located in Zimmerman Hall 208. The Center for Student Success is available to online students. For more information or to set up an appointment, see [The Center for Student Success](#).

Course Commons

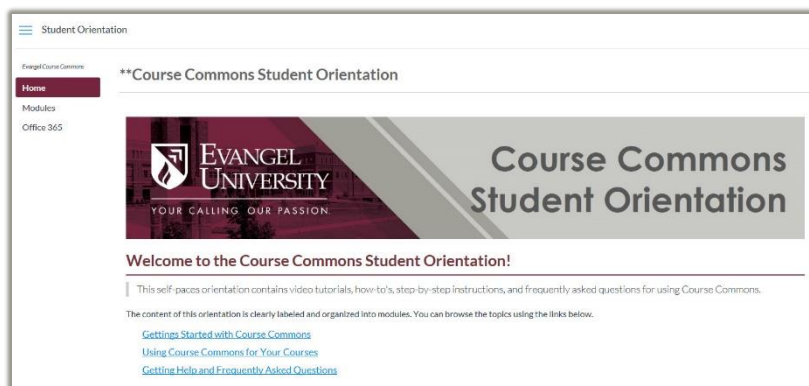
This course will use Course Commons, Evangel's learning management system. There are links to Course Commons in the Student Portal and the Evangel website. The login page for Course Commons is <https://courses.evangel.edu>.



Use your Evangel username and password to login.

Course Commons Student Orientation

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to Course Commons, you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



Accessing the Course in Course Commons

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

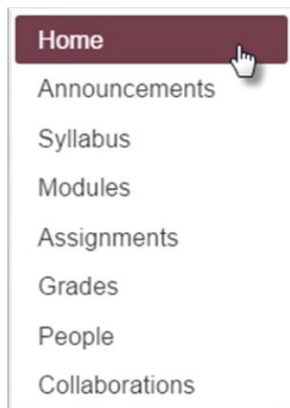
To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

Students will have access to this course in Course Commons seven (7) days *before* the official beginning of the semester. If students have not completed their financial registration by the first official day of class, their course access will be revoked.

After the end of the semester, students will have read-only access to the course through Course Commons. Only access to already submitted work, course resources and grades will be available.

Accessing Course Content in Course Commons

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.

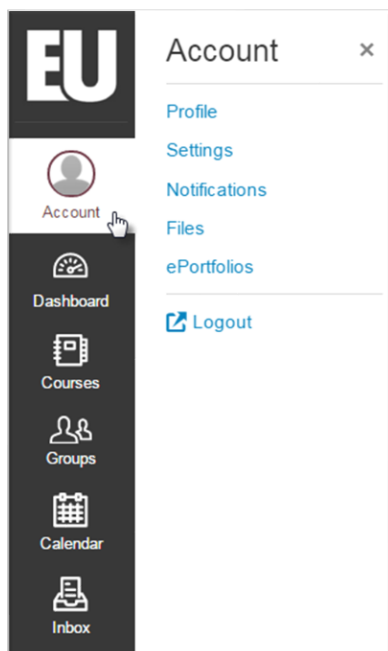


You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.

All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu.

Personal Settings in Course Commons



Students can adjust their personal settings in Course Commons. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout Course Commons.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from Course Commons and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the Course Commons Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

Accessing Grades in Course Commons

All course grades will be recorded and shown through Course Commons unless otherwise specified by the professor. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the Course Commons Student Orientation: [How to Check My Grades](#).

How to Get Help with Course Commons

Help is never more than a few clicks away! You can access the Support menu from any page in Course Commons.

Click on the Support icon in the lower left corner of the screen. Because the Course Commons is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Support menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse the [Canvas Student Guide](#) for help on a specific topic.

Course Commons Troubleshooting

Do you have a question about a quiz, an assignment, or another item in the course? Contact your professor.

Are you having technical problems with Course Commons? Click the Support icon, click “Report a Problem” and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)? Contact the IT Helpdesk at studenthelp@evangel.edu (email) or call 417-865-2815 ext. 4357 (HELP). Please allow 24 hours for a response on a weekday and 48 hours for a response on the weekend.

Support



Course Commons Student Orientation

This course provides on-demand video tutorials for using Course Commons.

The Center for Student Success

Your success is our goal! This course contains resources for career planning, student employment, tutoring and academic support.

The Write Place

Find resources and connect with tutors to help you hone your writing skills.

Ask Your Instructor a Question

Questions are submitted to your instructor

Search the Canvas Guides

Find answers to common questions

Report a Problem

If Canvas misbehaves, tell us about it