



**Assemblies of God Theological Seminary**  
**Evangel University**  
*"Shaping Servant-Leaders"*

— *Course Synopsis* —

<p><b>COURSE NUMBER and TITLE:</b> MCC 554: Folk Islam &amp; Power Encounter</p> <p><b>CREDIT HOURS:</b> 3</p> <p><b>SEMESTER:</b> Summer 2021</p> <p><b>COURSE DAY/TIME:</b> July 6-10, 2021; 1:00pm – 5:00pm (CDT)</p> <p><b>LOCATION:</b> Virtual via Zoom (Zoom link will be sent by email)</p>	<p><b>INSTRUCTOR:</b> D. Faouzi Arzouni</p> <p><b>PHONE:</b> 605-381-7847</p> <p><b>OFFICE:</b> Virtual</p> <p><b>EMAIL:</b> <a href="mailto:dlarzouni@hotmail.com">dlarzouni@hotmail.com</a></p> <p><b>OFFICE HOURS:</b> By appointment</p>
<p><b>REQUIRED TEXT:</b></p> <p>Love, Rick. <i>Muslims, Magic and the Kingdom of God</i>. Pasadena, California: William Carey Library, 2013. (ISBN-13: 978-0878084432, 266 pages), Paperback.</p> <p>Musk, Bill. <i>The Unseen Face of Islam: Sharing the Gospel With Ordinary Muslims At Street Level</i>. Monarch Books, 2005. (ISBN-13: 978-1854246042, 288 pages), Paperback.</p> <p><b>Recommended:</b></p> <p>Geisler, Norman L. and Abdul Saleeb. <i>Answering Islam: The Crescent in the Light of the Cross</i>. Grand Rapids: Baker Books, 2002. (ISBN-13: 978-0801064302, 368 pages), Paperback. More specifically: "Muhammad's Place in Islam," pp. 80 - 88; "Muhammad's Miracle Claims," pp. 158 - 169, and "Sufism" in Appendix 1, pp. 289 - 291.</p> <p>Malek, Sobhi. <i>Islam: Introduction and Approach</i>. Global University System, 1996. (ISBN-13: 978-1563901323, 352 pages), Paperback. More specifically: "Islam from Inside Out," pp. 84 - 104, and "Folk Religion: The People's Islam," pp. 132 - 144.</p> <p>Parshall, Phil. <i>Bridges to Islam: A Christian Perspective on Folk Islam</i>. Downers</p>	

Grove, Illinois: IVP Books, 2007. (ISBN-13: 978-0830856152, 159 pages), Paperback.

Parshall, Phil. *Inside the Community: Understanding Muslims Through Their Traditions*. Grand Rapids: Baker Books, 1994. (ISBN-13: 978-0801071324, 240 pages), Paperback.

#### Course Requirements:

1. **Attendance, reading preparation, and participation.**
2. **Pre-Session / Reading Assignments:** All required readings and a cursory reading of recommended texts.
3. **In-Session / Day 1:** Complete 1-page questionnaire and turn in at the beginning of Day 2.
4. **In-Session / Day 5:** Submit a written statement verifying that you have read the required materials. You may also list other recommended text or pertinent books/articles you have read.
5. **In-Session / Day 5:** A comprehensive exam will be given during the final hour of the course.
6. **Post-Session / Writing Assignment:** Students taking the course for credit will also be assigned post-session reading. A written assignment for which the nature and scope will be specified during the course. A report on the post-session reading, as well as the written assignment must be turned in by August 10, 2021.

Details on the requirements and an extended bibliography will be a part of the syllabus, which will be available a week prior to class through course commons.