



AGTS EVANGEL
UNIVERSITY

YOUR CALLING. OUR PASSION.

Bible and Theology Department

“Shaping Servant-Leaders”

— Course Synopsis —

<p>COURSE NUMBER and TITLE: BTH 901: New Testament Use of the Old Testament</p> <p>CREDIT HOURS: 4</p> <p>SEMESTER: Summer 2021</p> <p>COURSE DAY/TIME: June 7-11, 8:00AM – 5:00PM / Seated</p> <p>LOCATION: AGTS ROOM 114</p>	<p>INSTRUCTOR: W.E. Nunnally, PhD</p> <p>PHONE: 417-865-2815 ext. 8880</p> <p>OFFICE: AGTS ROOM 233</p> <p>EMAIL: nunnallyw@evangel.edu</p> <p>OFFICE HOURS: by appointment in summer sessions</p>
<p>REQUIRED TEXT:</p> <p>Gowan, Donald E. <i>Bridge Between the Testaments</i>. Allison Park, Pennsylvania: Pickwick, 1986. ISBN: 0915138883.</p> <p>Charlesworth, J.H., ed. <i>The Old Testament Pseudepigrapha</i>. Garden City, NY: Doubleday, Volume 1, 1983; Volume 2, 1985 (a paperback edition published by Hendrickson in 2010 is also available, though pagination will have to be adjusted). ISBNs: 0385096305 (v. 1), 0385188137 (v. 2).</p> <p>Henze, Matthias, ed. <i>A Companion to Biblical Interpretation in Early Judaism</i>. Grand Rapids: Eerdmans, 2012. ISBN: 978-0802803887.</p> <p>A modern edition of the Old Testament Apocrypha.</p> <p>Stone, Michael E., ed. <i>Jewish Writings of the Second Temple Period: Apocrypha, Pseudepigrapha, Qumran Sectarian Writings, Philo, Josephus, volume 2</i>. Philadelphia: Fortress, 1984. ISBN: 0800606035.</p> <p>Strack, H.L. and G. Stemberger. <i>Introduction to Talmud and Midrash</i>. Minneapolis: Fortress, 1992 (a paperback edition is also published by Fortress, 1996, which can be used with adjustments for minor variations in pagination). ISBN: 0800625242</p> <p>Vermes, Geza. <i>The Complete Dead Sea Scrolls in English</i>. New York Penguin, 2011. ISBN: 978-0141197319.</p>	

COURSE DESCRIPTION:

This course illuminates the history, culture, language, religion, texts, and institutions of Judaism that provide the background of the events and writings of the New Testament which are crucial to its understanding, but which go unexplained in the Bible itself. Special attention will be given to hermeneutical developments within the Intertestamental Period that in turn impacted interpretation of the OT in the NT.

COURSE REQUIREMENTS:

- ***In the pre-seated portion of the course***, students will prepare for their in-class experience by extensive reading of primary and secondary literature to gain a working knowledge of the history and literature of the Intertestamental Period. At the conclusion of the course, the student should have a clear idea of the basic contents and value of the five major corpora of literature (Josephus, Philo, Apocrypha/Pseudepigrapha, Dead Sea Scrolls, and Rabbinic Literature, respectively) of the Intertestamental Period.
- ***Write short papers on some relevant aspect of each of the five major corpora.***
- ***A final, more lengthy capstone paper intended to integrate as many of the major corpora as possible to illuminate some aspect of the NT.***
- ***Attend every session of the seated portion of the course, contributing to class discussion as often as possible.***
- ***Complete ALL assigned reading of any background and methodology material and submit a written, signed, dated report that this part of the syllabus has been completed.***

COURSE OUTCOMES:

Upon completion of this course, the student will be able to:

- present a basic portrait of the more prominent aspects of first-century Judaism as discussed in class each session,*
- become conversant in the primary literary sources of the Second Temple Period/Intertestamental Period which illuminate the backgrounds of the NT,*
- better understand and explain the diverse hermeneutical methods applied to the Hebrew Bible by Intertestamental, Rabbinic, and NT interpreters*
- make use of this information to better understand and apply the message of the New Testament to her/himself,*
- more clearly and powerfully articulate that message to others, and*
- produce written material at the doctoral-level (including everything from conceptualization to research methodology, composition, documentation, through the process of proofreading and final editing) that incorporates the literature and hermeneutical methodologies of intertestamental Judaism to shed light on the institutions, characters, literary forms, events, terminology, and hermeneutical methodologies of the New Testament.*

Complete *Syllabus* available on Canvas one week before course begins.