



**Intercultural Doctoral Studies**  
**Doctor of Applied Intercultural Studies**  
*"Shaping Servant-Leaders to Reach all Peoples"*

– Course Synopsis –

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# MSS 901 Leaders in a Global Context

Summer 2021

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## Faculty Information

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## Course Information

Credit hours: 4

Semester: Summer 2021

Course dates: July 12-16, 2021

Meeting times: M-F – 8:00 am-5:00 pm

Location: 229

## Required Texts

Anderson, Ray S. 1993. *Ministry on the Fireline: A Practical Theology for an Empowered Church*. Pasadena, CA: Fuller Seminary Press. Print 235 pp. ISBN-13: 978-0960263882

Creps, Earl. 2006. *Off-Road Disciplines: Spiritual Adventures of Missional Leaders*. San Francisco, CA: Jossey-Bass. Print 240 pp. ISBN-13: 978-0787985202

Dempster, Murray W., Byron D. Klaus, and Doug Petersen. 1999. *Globalization of Pentecostalism: a Religion Made to Travel*. Carlisle, UK: Regnum Books International. Print 406 pp. ISBN-10:1870345290 Read pp. 3-130, 289-362, 386-395 (pp.205)

Gallagher, Robert L. and Paul Hertig. 2017. *Contemporary Mission Theology: Engaging the Nations*. American Society of Missiology Series, No. 53. Maryknoll, NY: Orbis Books. eBook and Print 336 pp. **ISBN-13:** 978-1626982116

Gilbert, Marvin, Alan Johnson, and Paul Lewis. 2017. *Missiological Research: Interdisciplinary Foundations, Methods, and Integration*. Pasadena, CA: William Carey Publishing. eBook and Print 435 pp. **ISBN-13:** 978-0878086337 **Read Units 1 and 5 pp. 2-77, 266-296.** (pp.105)

Hesselgrave, David J. 2018. *Paradigms in Conflict: 15 Key Questions in Christian Missions Today*. Grand Rapids, MI: Kregel Academic and Professional. Print 384 pp. **ISBN-13:** 978-0825444777

Hovey, Kevin George. 2019. *Guiding Light: Contributions of Alan R. Tippett Toward the Development and Dissemination of Twentieth-Century Missiology*. American Society of Missiology Monograph Series Book 38. Eugene, OR: Pickwick Publications. eBook and Print 338 pp. **ISBN-978-1-5326-5421-3**

Johnson, Alan R. 2009. *Apostolic Function in 21<sup>st</sup> Century Missions*. Pasadena, CA: William Carey Library. Print 258 pp. **ISBN-13:** 978-0878080113

Pocock, M., Gailyn Van Rheenen, and C. Douglas McConnell. 2005. *The Changing Face of World Missions: Engaging Contemporary Issues and Trends. Encountering Mission*. Grand Rapids, MI: Baker Academic. Print 348 pp. **ISBN-13:** 978-0801026614

For information of textbook pricing, go to <http://www.bkstr.com/evangelstore/home>

(Total: 2449 pp.)

## Catalog Description

This course orients participants to the unique dynamics and requirements of the Doctor of Applied Intercultural Studies degree, highlighting issues that impact their lives and ministries; provides an overview of the program tracks and courses with special focus on missiological research; and guides participants in missiological reflection in light of their ministries and global issues.

## Course Policies & Requirements

### Pre-Session

1. Read the required textbooks listed in this syllabus. Write and submit brief electronic summary cards for all course readings (graded as credit or no credit). (Be sure to make arrangements to acquire and read all texts prior to the beginning of class.) Those who have not read the background literature should do so to prepare for the qualifying exam later in the program.

To facilitate your review of this literature throughout your program, write an electronic summary card for each book or article using reference management software (e.g. Endnote, Zotero, RefWorks). Each student should review the options and choose a

software program of their choice.) These notes will prove to be crucial tools for you in reviewing for the qualifying exams, in which you will be required to show your mastery of missiological literature. Although you may write what you please on these cards, I recommend the following format:

- Bibliographic information (author, date, and title are sufficient)
- A summary of the book (A paragraph abstract that includes a thesis statement)
- Significant quote(s) from the book which you might wish to cite in your research or on the qualifying exams

The number of quotes varies according to student preference and research area, but the bibliographic information and summary should fit on a 4 X 6 card if handwritten (single spaced half page). You should periodically review these cards and have them virtually memorized by the time of the qualifying exam.

**For information on textbook pricing, go to <http://www.bkstr.com/evangelstore/home>. Be sure to buy and read the textbooks for every class before you come to the modules.**

2. On Course Commons on the menu on the left side of the screen click on the “**Discussions**” tab in order to provide you with an opportunity to publicly interact with the reading and facilitate dialog with your classmates, each student will be required to submit five posts to the Discussions (you are welcome to post additional interaction to the reading or other postings as you will):

**Post one:** After reading the Anderson, Creps, and Dempster texts post a 150-200 word paragraph that begins with: “My greatest ‘aha’ moment in the reading was ...” and explain why.

**Post two:** After reading Hovey, Gallagher and Hertig post a 150-200 word paragraph describing contemporary mission theology.

**Post three:** After reading Pocock, Hesselgrave, and Johnson, in a 150-250 word paragraph describe what you consider to be the most significant issues in the field of missiological research, theory and praxis.

**Post four:** Write a critique or interact with one of your colleague’s postings.

**Post five:** After finishing all of the required reading, write a 150-200 word paragraph that responds to **one** of the following: a. “I wish I had read \_\_\_\_\_ when I started my missionary career because . . .” b. Every missionary needs to read \_\_\_\_\_ because. . .” c. The question I wish the professor had asked about the reading for this course is \_\_\_\_\_ because . . .”

3. Based on the reading of **all the required literature** and your ministry context, write a 4-5 page critical reflection paper including responses to the following questions:
  - What specific reading most impacted your life? Why?
  - Having read **all** the required literature, what are the most significant missiological issues raised? Which are most germane to your ministry context? Why?
  - How has the required reading influenced your missions thinking or future ministry?
  - What missions statement or perspective in the required reading did you disagree with most?

- Quote what you consider the most significant or impacting citation and describe why this citation is significant.
4. Surf several missiological websites. Choose two of the sites and write a two page critical review (one page for each website). Assess presentation, ease of use, quality of content, and special contributions.

### In-Session

1. Attend class and participate in discussions.
2. Complete and present in class the DAIS Project Prospectus template (also identified as the DAIS VAW Presentation Template - DAIS Project Prospectus) (See Addendum One or download from Course Commons) that includes responses to the following questions:
  - What topic might you like to explore in your research project and why?
  - What in your background prepares or qualifies you to do this missiological research/reflection?
  - What is the specific context in which you will do your research/reflection and why?
  - How will this research contribute to the field of intercultural studies and relate to your future ministry and professional goals, to your missions agency and to global missiology (i.e. significance)?
  - What questions or issues do you consider essential or critical to this topic?
  - Based on the material you have read what are the gaps in knowledge/theory/practice which need research/reflection?
  - Articulate an initial purpose statement, problem statement and possible research questions.
  - Identify at least one major work for each research question.
  - If it will help you to conceptualize the research, on an additional page draw a flowchart or a conceptual diagram of the research or the research process.

Class presentations will be limited to 10 minutes. Utilize the DAIS Prospectus Template and submit to the professor by Friday morning for distribution to class members. Use of Power Point during the presentation is encouraged.

### Post-Session

1. Successfully complete the online "IDS Academic Workshop." To access this online orientation course, go to Course Commons and click on the DAIS resources icon on your desktop, at the bottom of the page click on the IDS Academic Workshop and complete all assignments.
2. Write an initial research prospectus for your project (final assessment document) that includes an introduction to the research problem, your background that qualifies you for the research, a purpose statement, problem statement, research questions, significance, goals, limitations and delimitations of the study, definitions of key terms in the research,

assumptions and a literature review in the form of an annotated bibliography (i.e. **The submission of chapters 1 and 2 of a draft project prospectus following the directives found in the document "Project Prospectus Guidelines."**) The paper should be **20-25** pages in length. Specific instructions for this assignment will be reviewed in class.

### Writing Style Guide

All formal papers are to be formatted according to the IDS Style Guide using the IDS templates located on Course Commons, DAIS Elements, Resources, and IDS Academic Writing Workshop class you will find on your Course Commons Dashboard.

## Assessment

### Grading Policy

Assignment Group	Due	Weight
<b>General Class Participation</b>	Session	5%
<b>Electronic Textbook Summary Cards (Credit/no Credit)</b>	Session	10%
<b>Online Discussion (5 posts)</b>	Session	10%
<b>Critical Reflection Paper</b>	Session	10%
<b>Website Review</b>	Session	5%
<b>DAIS Prospectus Template and Oral Presentation</b>	Session	10%
<b>Competition of the Online IDS Academic Workshop</b>	Post-Session	10%
<b>Initial DAIS Prospectus</b>	Post-Session	40%
<b>Total:</b>		100%