

**Practical Theology Department**  
"Shaping Servant-Leaders"

— Course Synopsis —

<p><b>COURSE NUMBER and TITLE:</b> PTH 653 LEC 01 &amp; OLC 02 Leading Christian Ministries <b>CREDIT HOURS:</b> 3 Credit Hours <b>SEMESTER:</b> Spring 2022 <b>COURSE DAY/TIME:</b> Tuesdays 6-8:45pm &amp; Online <b>LOCATION:</b> AGTS Room 225</p>	<p><b>INSTRUCTOR:</b> Randy C. Walls, D.Min. <b>PHONE:</b> (417) 268-1045 or (417) 860-6582 <b>OFFICE:</b> AGTS Room 202 <b>EMAIL:</b> <a href="mailto:rwalls@agts.edu">rwalls@agts.edu</a> <b>OFFICE HOURS:</b> By appointment (M-F)</p>
<p><b>REQUIRED TEXTS:</b> Clinton, J. Robert. <i>The Making of a Leader: Recognizing the Lessons and Stages of Leadership Development</i>, 2<sup>nd</sup> Edition. Colorado Springs, CO: NavPress, 2012. (ISBN: 978-1612910758, 304 pages). Hersey, Paul. <i>The Situational Leader</i>. Escondido, CA: The Center for Leadership Studies, 1992. (ISBN: 978-0446513425, 128 pages). Kouzes, James M. and Barry Z. Posner. <i>The Leadership Challenge: How to Keep Getting Extraordinary Things Done in Organizations</i>, 6<sup>th</sup> Edition. San Francisco, CA: Jossey-Bass Publishers, 2017. (ISBN: 978-1119278962, 400 pages). Shawchuck, Norman and Roger Heuser. <i>Leading the Congregation: Caring for Yourself While Serving the People</i>, Revised Edition. Nashville, TN: Abingdon Press, 2010. (ISBN: 978-1426711398, 320 pages) Winseman, Albert L., Donald O. Clifton, and Curt Liesveld. <i>Living Your Strengths: Discover Your God-Given Talents, and Inspire Your Community</i>, 2<sup>nd</sup> Edition. Washington, D.C.: The Gallup Organization, 2004. (ISBN: 978-1595620026, 264 pages) <b>NOTE: Due to the online assessment code in the book, don't buy a used copy or an e-book of the Winseman text.</b></p>	

**COURSE ASSIGNMENTS:**

All assignments have specific due dates that are listed on the attached course outline. **Unless otherwise directed by the instructor, all assignments are submitted to Course Commons.**

- 1. Reading Assignments Affidavit:** Read all of the required textbooks and complete a reading affidavit for each on the assigned dates. **Reading affidavits will comprise 10% of the total course grade.**
- 2. Reading Reports:** Read all of the required textbooks and complete a reflection form for each on the assigned dates. The reading reflection forms are not book reports, nor formal critiques. Rather, each of them are personal reflections on the 3 or 4 key insights that most impacted your understanding and/or practice of ministry. **Reading reports will comprise 20% of the total course grade.**
- 3. Course Discussion Forums (CDFs):** Complete each of the CDFs by the due dates noted in the course outline. **CDFs will comprise 25% of the total course grade.**
- 4. Assessments:** Complete each of the four assessments by the due dates noted in the course outline. Submit a portfolio of the results pages for the four assessments to the Course Commons dropbox as directed in the course outline. **The assessment portfolio will comprise 5% of the total course grade.**
- 5. Analytical Reflection Paper:** Complete the 18-20 page analytical reflection paper by the due date noted in the course outline. **Analytical reflection paper will comprise 40% of the total course grade.**