

Practical Theology Department:

"Shaping Servant-Leaders"

— Course Synopsis —

<p>COURSE NUMBER and TITLE: HOM 633: Communicating the Message 2 CREDIT HOURS: 3 SEMESTER: Spring 2022 COURSE DAY/TIME: Mondays 6:00-8:45pm LOCATION: AGTS 225</p>	<p>INSTRUCTOR: Robert Eby, PhD PHONE: 417-865-2815 ext. 8894 OFFICE: AGTS 216 EMAIL: EbyR@evangel.edu OFFICE HOURS: By appointment</p>
<p>REQUIRED TEXT:</p> <p>Sire, James. <i>Why Good Arguments Often Fail: Making a More Persuasive Case for Christ</i>. Downers Grove: IVP Books, 2006. 206 pages ISBN-13: 978-0830833818.</p> <p>Chapell, Bryan. <i>Christ Centered Preaching</i>. Grand Rapids: Baker Academic, 2018. 448 pages ISBN-13: 978-0801099748.</p> <p>Paul, Ian, and David Wenham, eds. <i>Preaching the New Testament</i>. Downers Grove: IVP Books, 2013. 263 pages ISBN-13: 978-0830839902.</p> <p>Guinness, Os. <i>Fool's Talk: Recovering the Art of Christian Persuasion</i>. Downers Gove: IVP Books, 2015. 273 pages ISBN-13: 978-0830836994.</p> <p>Millar, Gary and Phil Campbell. <i>Saving Eutychus: How to Preach God's Word and Keep People Awake</i>. Kingsford, Australia: Matthias Media, 2013. 176 pages ISBN-13: 9781922206305.</p>	

Course Requirements:

1. **Attendance, reading preparation, and participation.**
2. **Book Responses:** Write a 2 page response for each of the required texts for the class. These responses should a brief synopsis of the book (not more than 1/2 of one page with the remaining material focused on responding to the content. This response can include things learned, content with which the student agreed or disagreed, evaluation of usefulness for ministry, and personal development. Please state at the conclusion of the

response that you have read the text in its entirety. Due dates for each book response will be detailed in the syllabus, but students wanting to start early should begin with Chappell's text followed by Paul and Wenham.

3. **Sermons:** Students will be required to present two expository sermons from two different New Testaments pericopes. The sermons should reflect quality exegesis, the use of a suitable homiletical form, and effective communication skills.
4. **Research Paper:** Students will submit an eight-page paper that will explore a New Testament theme from the perspective of a persuasive strategy as presented in class readings focused on a specific contemporary audience.
5. **Final Exam:** At the conclusion of the semester, students will take a comprehensive final exam in response to several essay questions drawn from class lectures and readings.

Details on the requirements and an extended bibliography will be a part of the syllabus, which will be available a week prior to class through course commons.