

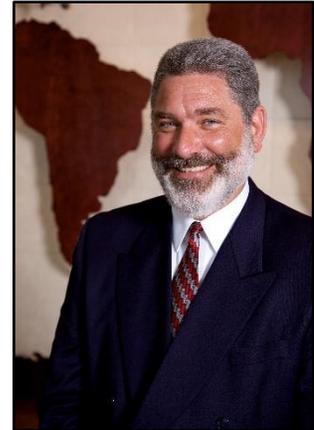


**Assemblies of God Theological Seminary
Evangelical University
"Shaping Servant-Leaders"**

**MCC 553: Islam in the U.S.
Summer 2020**

Faculty Information

Professor: Dr. Tommy Hodum
Email: TLHatCMM@aol.com
Phone: 417-866-3313
Office location:
Office hours: By appointment



Course Information

Credit hours: 3 hours
Course dates: July 13-17, 2020
Meeting times: M-F, 1:00-5:00pm
Location: Online ([Course Commons](#))

Required Texts

Curtis, Edward E. *Muslims in America: A Short History*. Oxford; New York, Oxford University Press, 2009. ISBN 978-0-19-536756-0.

Ellis, Carl. *Saving Our Sons: Confronting the Lure of Islam with Truth, Faith and Courage*. New York, Pinatubo Press, 2011. ISBN 1-934056-74-X.

McCurry, Don M. *Healing the Broken Family of Abraham: New Life for Muslims*. Ministries to Muslims, 2011. ISBN 9-780971-085305.

Mir, Shabana. *Muslim American Women on Campus: Undergraduate Social Life and Identity*. Chapel Hill, The University Of North Carolina Press, 2014. ISBN 978-1-4696-1078-8.

Oksnevad, Roy, and Dotsey Welliver. *The Gospel for Islam: Reaching Muslims in North America*. Wheaton, IL, Evangelism and Missions Information Service, 2001. ISBN 1-879089-36-X.

Evangel University Mission Statement

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

Assemblies of God Theological Seminary Mission Statement

AGTS shapes servant leaders with knowledge, skill and passion to revitalize the church and evangelize the world in the power of the Spirit.

Catalog Description

A study of the birth of American Islam, the early waves of Muslim immigration and the evolution of American Islam toward orthodoxy. Emphasis is placed on the implications of Islam's rapid growth in American society and the Christian's responsibility to address this challenge.

Course Prerequisites

There are no prerequisites.

Course Purpose

To have a better understanding of the Muslims in America and the responsibility and knowledge to engage with them.

Learning Outcomes

Upon completion of this course, the student will be able to:	PLO	EU20	FWE/ON
1. Articulate a basic understanding of the historical and contemporary issues, events, and people as it relates to American Islamic history.			
2. Differentiate the relationship between American Muslims and the larger Islamic world.			
3. Compare and assess past and present approaches in Christian ministry to Muslims in America.			
4. Formulate strategies for engaging Muslims in America.			

This course supports, but does not assess any of the PLO, EU20 or F.W.E. Outcomes.¹

¹ All AGTS Learning Outcomes can be found at: <https://agts.edu/current-students/academic-policies/>

Course Format

This course will be based on:

1. Reading all assigned text and other assigned outside reading material noting significant concepts, principles, issues and terms in preparation for participation in discussion and writing assignments.
2. Journal entries will be required based on lectures, PowerPoint presentations, videos viewed. This will be part of class participation in student assessment.
3. The methods of evaluation include a major research paper, journaling/book reports, and participation in discussion.

Course Schedule

This is a tentative course outline. The course schedule may be changed at the discretion of the course instructor. Notice of changes will be made in class and/or through Course Commons announcements.

Class Date	Class Topics / Activities
Monday July 13	Introduction "LIVE" Islam comes to America Urban / Rural Islam Interview
Tuesday July 14	Muslim women who call America "Home" International Students
Wednesday July 15	Islam in the African American Community Approaches to Ministry to Muslims in America A model for the "Church"
Thursday July 16	English as a second language Media Dealing with Stereo types post 9/11 Refugees
Friday July 17	Engagement Discipleship of a Christian from a Muslim Background (CMB) "LIVE" Questions and Answers / Interaction with practitioners

Course Policies & Requirements

Preparation

In order to succeed in this class, students should arrange to have regular access to a computer, the internet, Evangel email and [Course Commons](#). This class will use Course Commons for all course communication, interaction, content, announcements, collaboration and assignments.

Participation

Students are expected to participate in discussion and take notes from all presentations.

Attendance

Attendance to all sessions is expected.

Assignments

Students are expected to have daily access to: a computer, the internet, and email.

A. Pre-Session

Complete all the required reading of the textbooks. Write a two-page book review for each book. The book reviews are due Sunday, 7/12 at 11:59 pm (the day before the first day of class). Reviews should contain interaction with the authors' presentation: what you discovered, agreed with, disagreed with, found challenging, etc. Your review should be emailed to TLHatCMM@aol.com with BOOK REVIEW in subject line!

B. Session

Attendance to all sessions is expected.

Students are expected to participate in discussion and take notes from all presentations.

A short final exam will be given the last day of class. The exam will be true and false, multiple choice, and fill in the blank. The exam will cover material presented during lectures.

C. Post-Session

Write a research paper of at least 10 pages if you are a Masters level student and 15 pages in length if you are a doctoral student. The paper is "*A Strategic Plan to engage Muslims in an American Context.*" The paper should include the following:

- a. Objective: What would need to take place in order for you to fulfill the great commission among Muslims in America in a given local or people group (your choice)? Reflect on the readings, lectures, and discussions. What have or are others doing.
- b. Goal(s): What must be done? A goal should be specific and realistic to the objective(s). A measurable outcome is desired. Goals should be time related in their pursuit. Identify the goal with each objective.
- c. Action steps: Give the procedure you intend to use in fulfilling your goal(s). Action steps should be sequentially documented. The number of steps can vary per goal. Identify the action steps for each goal.
- d. *HAVE GREAT FAITH and DREAM BIG!*
- e. Follow Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, Eighth edition.

The paper is due August 17, 2020. Email to TLHatCMM@aol.com Late papers will be penalized one letter grade per week. Papers received after the registrar's final date for the summer will not be graded.

Writing Style Guide

All formal papers (unless otherwise specified by the instructor) are to be formatted according to the [AGTS Writing Style Guide](#).

Communication

If you have a question, comment or suggestion, feel free to contact me. You may contact me by phone, email, or through Course Commons. I will attempt to respond to emails/messages within 24 hours. I expect students to stay on top of communication that I send to them. Please be sure to set up your notifications so that you are daily connected to what's happening in our class.

Assessment

The grading rubrics for major assignments will be available with the assignment instructions. For most assignments, grades will be posted in Course Commons within 7 days to allow the professor time to provide detailed feedback along with the evaluation.

Grading Policy

Assignment Group	Weight
Attendance / Participation	10%
Book Reviews	30%
Final Exam	20%
Research Paper	40%
Total:	100%

Research Paper Grading Rubric	Weight
Introduction	10%
Use of Resources	10%
Grammar / Spelling	10%
Organization	10%
Critical Thinking	50%
Conclusion	10%
Total:	100%

Late/Missed Assignment Policy

Late papers will be penalized one letter grade per week. Papers received after the registrar's final date for the summer will not be graded.

Grading Scale

Grades will be based on the number of points accumulated by completing assignments, projects, and quizzes. The following grading scale applies:

100% ▶ 94%	93% ▶ 90%	89% ▶ 87%	86% ▶ 84%	83% ▶ 80%	80% ▶ 77%	76% ▶ 74%	73% ▶ 70%	69% ▶ 67%	66% ▶ 64%	63% ▶ 60%	59% ▶ 0%
A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F

Grade Access

All course grades will be recorded and shown through Course Commons. Simply click the “Grades” link in the course menu. For more information on how to check your grades and what you can do from this page, see [How Do I View My Grades?](#)

I will attempt to grade assignments and provide feedback within 48 hours of the assignment due date. Larger assignments/projects may take up to 1 week to grade so that feedback can be provided. Please pay attention to notifications of graded items and recent feedback. **I expect students to review and learn from the feedback that I provide on their assignments.**

The Temporary Grade of Incomplete

An “I” (Incomplete) applies to work of acceptable quality when one or more required assignments are not completed because of illness, accident, death in the family, or other satisfactory reason. The request for an Incomplete should be student-initiated. The *Incomplete (I) Grade Request Form* may be obtained from your administrative assistant in your department

Specific Data

Syllabus prepared by Dr. Tommy Hodum, April 2020

Academic Integrity

As participants in a Christian university, members of the broader academic community, and active professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel's policy on academic integrity, as published in the [Student Handbook](#), appears in the section IX. University Policies: Academic Integrity.

Accommodation Statement

Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the [Disability and Academic Accommodations Handbook](#) for further information on the accommodations process.

Inclusive Language

The Assemblies of God Theological Seminary employs inclusive language for human beings in both verbal and written communication. This commitment to equality and community is rooted in the biblical revelation of God's will to form one united people, including men and women from every nation, people, tongue, and tribe (Rev 7:7-9). In regard to biblical texts, the integrity of the original expressions and the names of God should be respected. Students must use inclusive language in all assignments.

Electronic Devices in the Classroom

It is expected that electronic devices will be used during class to support the students' learning. Any use of technology that substantially degrades the learning environment or promotes dishonesty or illegal activities is prohibited.

Cell phones should only be used for academic purposes during class. It is not permissible to answer cell phones or engage in text messaging while class is in session. Should an emergency situation arise that requires you to use your cell phone, please make the professor aware of the circumstances.

University Resources

Evangel University Libraries

Klaude Kendrick Library's physical holdings currently includes approximately 120,000 bound volumes, 3,100 media in various formats, and number of periodical subscriptions to key titles in relevant fields of study. The facility includes a computer center, equipped with 13 computers, multiple laser printers, and a copy machine/scanner/printer, providing access to productivity software, library resources and the Internet. The library also provides access to a wireless network throughout the facility.

The **Cordas C. Burnett Library** is the major information resource center of AGTS. Its physical holdings currently includes 127,726 bound volumes, 5,561 media in various formats, and number of periodical subscriptions to key titles in relevant fields of study.

To access the library catalogs and resources online, visit [Evangel University Libraries](#). Evangel's libraries include computer centers, equipped with computers and a copy machine/scanner/color printer, providing access to productivity software, library resources, and the Internet. The libraries also provides access to a wireless network throughout the facility.

The Write Place

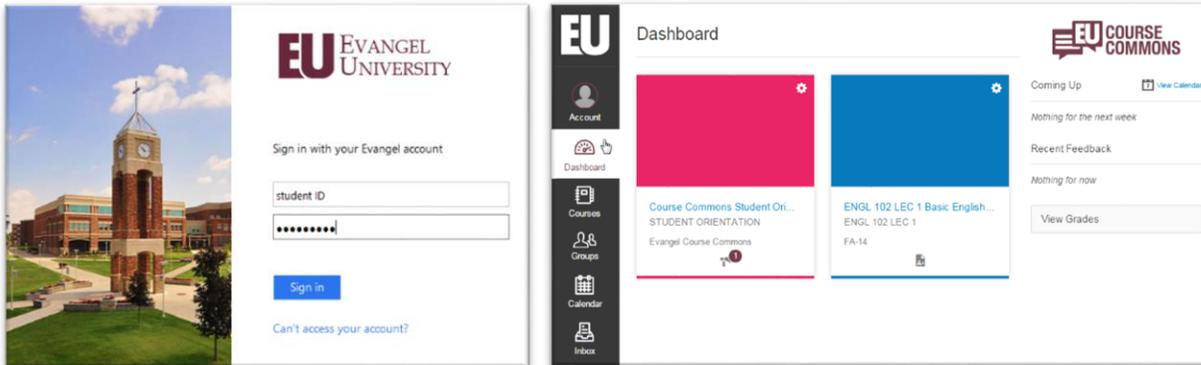
The Write Place is a free service available to all Evangel students. The tutors in The Write Place offer tutoring and support to help each student through the writing process. Although The Write Place is not an editing service, the tutors do teach correct grammar and punctuation, which then may be applied to the student's paper. Students must engage tutors directly and take an active role in the correction process. The Write Place is available to online students. For more information or to set up an appointment, see [The Write Place Online](#).

The Center for Student Success

The Center for Student Success is also available to all Evangel student. The Center for Student Success provides tutoring, coaching and academic support. The Center for Student Success is located in Zimmerman Hall 208. The Center for Student Success is available to online students. For more information or to set up an appointment, see [The Center for Student Success](#).

Course Commons

This course will use Course Commons, Evangel's learning management system. There are links to Course Commons in the Student Portal and the Evangel website. The login page for Course Commons is <https://courses.evangel.edu>.



Use your Evangel username and password to login.

Course Commons Student Orientation

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to Course Commons, you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



Accessing the Course in Course Commons

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

To customize your Courses list, see the following Help Guide:

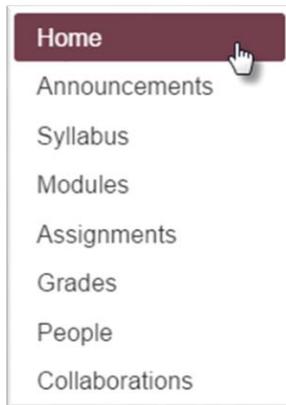
[How do I customize my Courses list?](#)

Students will have access to this course in Course Commons seven (7) days *before* the official beginning of the semester. If students have not completed their financial registration by the first official day of class, their course access will be revoked.

After the end of the semester, students will have read-only access to the course through Course Commons. Only access to already submitted work, course resources and grades will be available.

Accessing Course Content in Course Commons

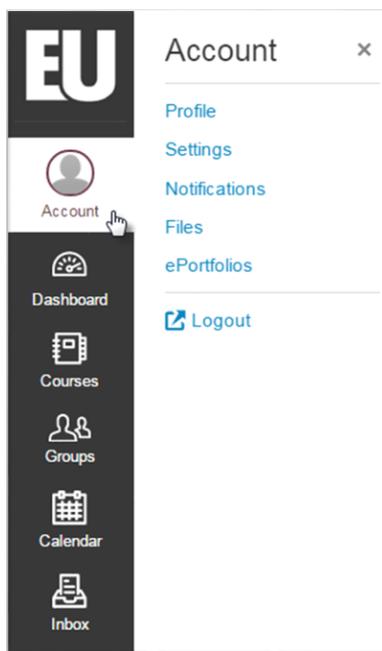
The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.



You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again. All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu.

Personal Settings in Course Commons



Students can adjust their personal settings in Course Commons. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout Course Commons. The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from Course Commons and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the Course Commons Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

Accessing Grades in Course Commons

All course grades will be recorded and shown through Course Commons. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course. For more information on how to check your grades and what you can do from the Grades page, see the following page from the Course Commons Student Orientation: [How to Check My Grades](#).

How to Get Help with Course Commons

Help is never more than a few clicks away! You can access the Support menu from any page in Course Commons.

Click on the Support icon in the lower left corner of the screen. Because the Course Commons is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Support menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem. You can browse the [Canvas Student Guide](#) for help on a specific topic.

Course Commons Troubleshooting

Do you have a question about a quiz, an assignment, or another item in the course? Contact your professor.

Are you having technical problems with Course Commons? Click the Support icon, click “Report a Problem” and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)? Contact the IT Helpdesk at studenthelp@evangel.edu (email) or call 417-865-2815 ext. 4357 (HELP). Please allow 24 hours for a response on a weekday and 48 hours for a response on the weekend.

Support



Course Commons Student Orientation

This course provides on-demand video tutorials for using Course Commons.

The Center for Student Success

Your success is our goal! This course contains resources for career planning, student employment, tutoring and academic support.

The Write Place

Find resources and connect with tutors to help you hone your writing skills.

Ask Your Instructor a Question

Questions are submitted to your instructor

Search the Canvas Guides

Find answers to common questions

Report a Problem

If Canvas misbehaves, tell us about it