



Assemblies of God Theological Seminary  
Evangelical University  
"Shaping Servant-Leaders"

---

## MCC 545, Engaging Islam

### Summer 2020

---

#### Faculty Information

Professor: Dr. Fred Farrokh  
Email: FarrokhF@evangel.edu  
Phone: 973-572-8051  
Office location: 2<sup>nd</sup> Floor AGTS adjunct office  
Office hours: by appointment



#### Course Information

Credit hours: 3 credit hours  
Course dates: July 6-10, 2020  
Meeting times: 0800-1200  
Location: Online ([Course Commons](#))

#### Required Texts

- Durie, Mark. *Liberty to the Captives: Freedom from Islam and Dhimmitude through the Cross, 2<sup>nd</sup> Edition*. Australia: Deror Books, 2013. (ISBN: 978-0987469106, 132 pages), \$10.95 Paperback, \$5.99 Kindle.
- McCord, Kate. *In the Land of the Blue Burqas*. Chicago, IL: Moody Publishers, 2012. (ISBN: 978-0802408143, 320 pages) \$11.11 Paperback, \$7.99 Kindle.
- McCurry, Don. *Healing the Broken Family of Abraham 2<sup>nd</sup> Edition*. Colorado Springs, CO: Ministry to Muslims, 2011 (ISBN: 978-0971085305, 383 pages), \$15.00 Paperback, \$9.99 Kindle.
- Miller, Duane A. *Two Stories of Everything: The Competing Metanarratives of Islam and Christianity*. Grand Rapids, MI: Credo House, 2018. (ISBN: 978-1625860965, 160 pages), \$15.99 Paperback, \$7.99 Kindle.
- Qureshi, Nabeel. *Seeking Allah and Finding Jesus: A Devout Muslim Encounters Christianity*. Grand Rapids, MI, 2014. (ISBN: 978-0310515029, 304 pages), \$16.06 Paperback, \$9.99 Kindle.

Shayesteh, Daniel. *The House I Left Behind: A Journey from Islam to Christ*. (Revised Version). Sydney, Australia: Talesh Books, 2012. (ISBN 978-0975601747, 264 pages), \$20.00 Paperback, \$9.99 Kindle.

## Evangel University Mission Statement

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

## Assemblies of God Theological Seminary Mission Statement

AGTS shapes servant leaders with knowledge, skill and passion to revitalize the church and evangelize the world in the power of the Spirit.

## Catalog Description

This course provides an overview of Islam, including its beginnings and expansion, the beliefs and practices of formal and folk Islam, Islamic sects, the identity of women, Islam in the United States, global Islam today and bridges for communicating with Muslims.

## Course Prerequisites

There are no prerequisites.

## Course Purpose

This is the introductory course offered by AGTS in the topical area of Islamic studies. The course will enable students participate in an environment of ministry to Muslims by combining the following emphases:

- a.) rigorous academic information;
- b.) comparing Islamic and biblical beliefs and practices;
- c.) ministry applications in bringing the Gospel to Muslims; and
- d.) a pneumatological perspective on what the Holy Spirit is doing in our times

## Learning Outcomes

<i>Course Learning Outcomes: Upon completion of this course, the student will be able to:</i>	<i>Program Learning Outcomes</i>	<i>EU20</i>	<i>Faith, Work &amp; Economics Integration</i>
1. Appraise the historical development and the expansion of Islam so as to understand its power and its appeal.	MAIS - PLO #3	E 3,4 G 3,4	Outcomes 1,2,4
2. Identify the major beliefs and practices of Muslims, the major groupings of Muslims noting similarities and divergences.	MAIS - PLO #2,3	C 3 E 5 G 3,4	Outcomes 1,2,4

3. Discern the powerful system within which the Muslims are bound, and ascertain how their worldviews affect the conversion and discipleship process.	MAIS - PLO #2,4,5	C 2 E 2 G 3,4,5	Outcomes 1,2,4,6
4. Formulate from Scripture, course materials, guest lecturers and from the instructor's personal experiences appropriate practical guidelines for Christian approach and witness to Muslims.	MAIS - PLO #1,2,4,5,6	C 3 E 2 G 1,2,3,4,5	Outcomes 1,2,4
5. Devise a strategic approach for ministry to Muslims.	MAIS - PLO #4,5,6	C 4 E3, I1 G 1,2,3,4,5	Outcomes 1,2,4

This course supports, but does not assess any of the PLO, EU20 or F.W.E. Outcomes.<sup>1</sup>

## Course Format

The course will be delivered online. Please make every effort to participate live 8 am – 12 noon Central Time. The Zoom meeting will be opened 10 minutes prior to class. The lecture components of the class will be pre-recorded. The lectures do not exceed 20 minutes in length. We will watch them together, simultaneously on Vimeo. The Vimeo links will be provided to you.

After each lecture component, we have Q & A and comments in our Zoom classroom. A similar progression will take place for watching and then debriefing the “Video of the Day.” For those who must be absent, it will still be possible to watch the lecture components on Vimeo.

## Course Schedule

<b>Engaging Islam:</b>				
<b>Note: Progress through these topics may vary slightly from posted times.</b>				
<b>Q &amp; A sessions will be held after teaching sessions.</b>				
Mon., 7/6	Topic	Subtopics	Key Readings	Other Resources
8:00-10:00	Introduction	Personal Intros		
		Review of Syllabus	Syllabus	
		Overview of Ministry to Muslims Current Trends		Instructor PPT 1
10:00-10:15	Daily Break (Breaks may be modified slightly due to the online format)			
10:15-12:00	Islamic History	Sources of Authority The Life of Muhammad	<i>Sirat Rasulallah</i> McCurry c. 6-8	Instructor PPT 2 Instructor PPT 3

<sup>1</sup> All AGTS Learning Outcomes can be found at: <https://agts.edu/current-students/academic-policies/>

	Video of the Day: Daniel Shayesteh testimony interview (25 mins) <a href="https://www.youtube.com/watch?v=kXUNZs9tWAK">https://www.youtube.com/watch?v=kXUNZs9tWAK</a> Questions: What was your main take-away from the video? What does the content of this video teach us about ministry to Muslims?			
<b>Tuesday, 7/7</b>				
8:00-10:00	Islamic History	Re-assessing Islamic History		Guest Lecture: S. Krstulovich
	Islamic History	Early Conquests Jihad & Militancy	McCurry ch 14	Instructor PPT 4
	Guest lecturer video: "The Sacred City, Trailer" (3 mins): <a href="https://www.youtube.com/watch?v=rT3rPDqqF00">https://www.youtube.com/watch?v=rT3rPDqqF00</a>			
10:00-10:15	Break			
10:15-12:00	Muslim Beliefs & Practices	Articles of Faith The Nature of Revelation Prophethood & <i>Khatemiyya</i>	McCurry ch 9	Instructor PPT 5
		Five Pillars Righteousness-Works	McCurry ch 9	Instructor PPT 6 Hajj video
	Video of the Day: World's Largest Pilgrimage:" Hajj documentary (14 mins) <a href="https://www.youtube.com/watch?v=q7q_LcqbvKI">https://www.youtube.com/watch?v=q7q_LcqbvKI</a> Question: What were your impressions from the video?			
<b>Wednesday, 7/8</b>				
8:00-10:00	Muslim Identity	Muhammad and Jesus Centrality of Muhammad	Durie Book D. Miller Book	Instructor PPT 7 Instructor PPT 8
	The <i>Umma</i> Women in Islam	Apostasy Laws; <i>Kufr</i> (Disbelief) & <i>Shirk</i> (Polytheism) Islamic Gender Paradigms	Qureshi Book McCord Book	Instructor PPT 9
10:00-10:15	Break			
10:15-12:00	Islamic Diversity	Sunni-Shi'ite Divide	McCurry ch 11	Instructor PPT 10 UK Youth video
	Video of the Day: UK youth dramatize Sunni-Shi'ite divide (9 mins) <a href="https://www.youtube.com/watch?v=lZF7KuP8VjI">https://www.youtube.com/watch?v=lZF7KuP8VjI</a>			
<b>Thursday, 7/9</b>				
8:00-10:00	Islamic Diversity	Folk Islam	McCurry. 13	Instructor PPT 11
	Video of the Day: More Than Dreams - Mohammed <a href="https://www.youtube.com/watch?v=8iRo7xqO23M">https://www.youtube.com/watch?v=8iRo7xqO23M</a> (view through to 40:45) Discussion Question: At 21:42, when Mohammed is asked about receiving Christ as Savior, he hesitates. What do you think is going through his mind? Is there anything Mohammed could have done differently to remain inside his community?			
10:00-10:15	Break			
10:15-12:00	Islamic Diversity	Sufism	McCurry ch 12	Instructor PPT 12

	Video of the Day: Shi'ite Passion Play (7 mins) <a href="https://www.youtube.com/watch?v=8aKAPL9Fkz4&amp;list=PLBJ4OUAnEJDLnMSmQ67sbZVzNF641KDx8">https://www.youtube.com/watch?v=8aKAPL9Fkz4&amp;list=PLBJ4OUAnEJDLnMSmQ67sbZVzNF641KDx8</a> Question: What elements of mysticism are evident in the video?			
<b>Friday, 7/10</b>				
8:00-10:00	Ministry Strategies	Keys to Discipleship	Durie Book Qureshi Book	Instructor PPT 13
	Videos of the Day: 1. Nabeel Qureshi testimony (13 mins): <a href="https://www.youtube.com/watch?v=GKSuGHXUY_0">https://www.youtube.com/watch?v=GKSuGHXUY_0</a> Discussion Question: What can we learn from David's ministry to Nabeel? Videos of the Day: 2. Grafting Vines (3 mins) <a href="https://www.youtube.com/watch?v=KL4KtgUIdSs">https://www.youtube.com/watch?v=KL4KtgUIdSs</a> Discussion: What applications can we make to grafting MBBs into the Body of Christ?			
10:00-10:15	Break			
10:15-12:00	Final Exam	Final Exam Research Paper Topics		

## Course Policies & Requirements

### Preparation

Read all the required textbooks listed above. The book reviews are due on Sunday, 7/5 at 11:59 pm (the day prior to the first day of class). They should be emailed to FarrokhF@evangel.edu. Late reviews will be penalized one letter grade per week late. Prepare a 500-word book review for each of the six required textbooks. Your review will be graded and should be organized into two parts:

- a. You are tasked by "Cliff's Notes" to provide a book summary for undergraduate students who do not know anything about this topic. Write a summary that describes the author's main point or points, even if the book is in testimony style.
- b. In your personal reflections, how can you apply the contents of this book to ministry to Muslims?

### Participation/Attendance

Students are expected to contribute verbally in this class. Special question and answer sessions will be held during each online session. We will also have discussion and Q and A on our "video of the day." You are welcome to preview these video clips. We also will plan to watch and comment on them in class. For those who are unable to participate during stated class times, recordings of the lecture segments will be posted.

### Assignments

1. **Reading Assignments:** Read all the required textbooks listed above.
2. **Book Reviews** – Prepare a 500-word book review for each of the six required textbooks. Your review will be graded and should be organized into two parts:

- a. You are tasked by “Cliff’s Notes” to provide a book summary for undergraduate students who do not know anything about this topic. Write a summary that describes the author’s main point or points, even if the book is in testimony style.
- b. In your personal reflections, how can you apply the contents of this book to ministry to Muslims?

The book reviews are due on Sunday, 7/5 at 11:59 pm (the day prior to the first day of class). They should be emailed to [FarrokhF@evangel.edu](mailto:FarrokhF@evangel.edu). Late reviews will be penalized one letter grade per week late. Prepare a 500-word book review for each of the six required textbooks.

3. **Final Exam** – will be given the last day of class. It will be in the “Quizzes” section of Course Commons. The exam will be true-false, multiple choice and fill-in-the-blank, and will be based solely on PowerPoint material presented in class.

4. **Project** – You will write a research paper following Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, Eighth edition. The research paper will be at least 12 (twelve) pages in length for Master’s level students, and at least 15 (fifteen) pages in length for doctoral level students, not including bibliography. Identity ONE “type” of Muslims from Part Five of the McCurry text (Sunnis, Shias, Sufis, Folk Muslims, Militants, Secularists, Ahmadiyya, or African-American Muslims). Your paper should answer the following questions:

- a. What are the demographics of this group? Where do they live, etc?
- b. What are the unique characteristics of the beliefs of this group as compared with other Muslims?
- c. How does Jesus meet the needs of this group?
- d. How would you train other Christians to reach out to this group?

Please email the paper to [FarrokhF@evangel.edu](mailto:FarrokhF@evangel.edu), by August 7<sup>th</sup>. Late papers will be penalized one letter grade per week late. Papers received after the registrar’s final date for summer grading will not be graded.

#### Writing Style Guide

All formal papers (unless otherwise specified by the instructor) are to be formatted according to the [AGTS Writing Style Guide](#).

#### Communication

Good communication is essential to success in college and beyond. If you know that you won’t be able to access the course for more than 3 days, please communicate with me in advance.

If you have a question, comment or suggestion, feel free to contact me. You may contact me by phone, email, or through Course Commons. I will respond to emails/messages within 24 hours. I expect students to stay on top of communication that I send to them. Please be sure to set up your notifications so that you are daily connected to what’s happening in our class.

## Assessment

The grading rubrics for major assignments will be available with the assignment instructions. For most assignments, grades will be posted in Course Commons within 7 days to allow the professor time to provide detailed feedback along with the evaluation.

### Grading Policy

Attendance/participation.....	10%
Book Reviews.....	30%
Final Exam.....	20%
Research Paper.....	40%

### Research Paper Grading Rubric:

Introduction:	10%
Use of Resources:	10%
Grammar/Spelling:	10%
Organization:	10%
Critical Thinking:	50%
Conclusion:	10%

### Late/Missed Assignment Policy

Late reviews will be penalized one letter grade per week late. Late papers will be penalized one letter per week. Papers received after the registrar's final date for summer grading will not be graded.

### Grading Scale

Grades will be based on the number of points accumulated by completing assignments, projects, and quizzes. The following grading scale applies:

100% ▶	93% ▶	89% ▶	86% ▶	83% ▶	80% ▶	76% ▶	73% ▶	69% ▶	66% ▶	63% ▶	59% ▶
94%	90%	87%	84%	80%	77%	74%	70%	67%	64%	60%	0%
<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>	<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D+</b>	<b>D</b>	<b>D-</b>	<b>F</b>

### Grade Access

All course grades will be recorded and shown through Course Commons. Simply click the "Grades" link in the course menu. For more information on how to check your grades and what you can do from this page, see [How Do I View My Grades?](#)

I will attempt to grade assignments and provide feedback within 48 hours of the assignment due date. Larger assignments/projects may take up to 1 week to grade so that feedback can be provided. Please pay attention to notifications of graded items and recent feedback. **I expect students to review and learn from the feedback that I provide on their assignments.**

The Temporary Grade of Incomplete

An "I" (Incomplete) applies to work of acceptable quality when one or more required assignments are not completed because of illness, accident, death in the family, or other satisfactory reason. The request for an Incomplete should be student-initiated. The *Incomplete (I) Grade Request Form* may be obtained from your administrative assistant in your department.

## **Specific Data**

Syllabus prepared by Dr. Fred Farrokh, May 2020



## **Academic Integrity**

As participants in a Christian university, members of the broader academic community, and active professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel's policy on academic integrity, as published in the [Student Handbook](#), appears in the section IX. University Policies: Academic Integrity.

## **Accommodation Statement**

Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the [Disability and Academic Accommodations Handbook](#) for further information on the accommodations process.

## **Inclusive Language**

The Assemblies of God Theological Seminary employs inclusive language for human beings in both verbal and written communication. This commitment to equality and community is rooted in the biblical revelation of God's will to form one united people, including men and women from every nation, people, tongue, and tribe (Rev 7:7-9). In regard to biblical texts, the integrity of the original expressions and the names of God should be respected. Students must use inclusive language in all assignments.

## Electronic Devices in the Classroom

It is expected that electronic devices will be used during class to support the students' learning. Any use of technology that substantially degrades the learning environment or promotes dishonesty or illegal activities is prohibited.

Cell phones should only be used for academic purposes during class. It is not permissible to answer cell phones or engage in text messaging while class is in session. Should an emergency situation arise that requires you to use your cell phone, please make the professor aware of the circumstances.

## University Resources

Evangel University Libraries

**Klaude Kendrick Library's** physical holdings currently includes approximately 120,000 bound volumes, 3,100 media in various formats, and number of periodical subscriptions to key titles in relevant fields of study. The facility includes a computer center, equipped with 13 computers, multiple laser printers, and a copy machine/scanner/printer, providing access to productivity software, library resources and the Internet. The library also provides access to a wireless network throughout the facility.

The **Cordas C. Burnett Library** is the major information resource center of AGTS. Its physical holdings currently includes 127,726 bound volumes, 5,561 media in various formats, and number of periodical subscriptions to key titles in relevant fields of study.

To access the library catalogs and resources online, visit [Evangel University Libraries](#). Evangel's libraries include computer centers, equipped with computers and a copy machine/scanner/color printer, providing access to productivity software, library resources, and the Internet. The libraries also provides access to a wireless network throughout the facility.

The Write Place

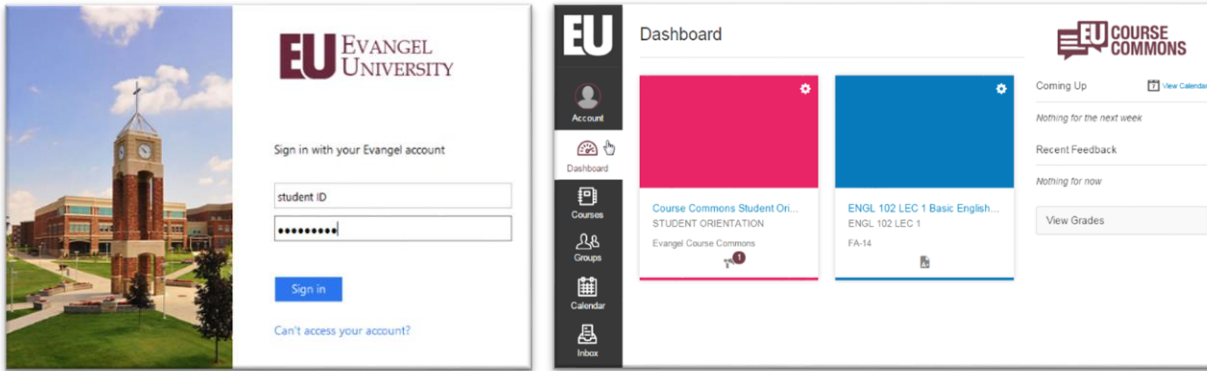
The Write Place is a free service available to all Evangel students. The tutors in The Write Place offer tutoring and support to help each student through the writing process. Although The Write Place is not an editing service, the tutors do teach correct grammar and punctuation, which then may be applied to the student's paper. Students must engage tutors directly and take an active role in the correction process. The Write Place is available to online students. For more information or to set up an appointment, see [The Write Place Online](#).

The Center for Student Success

The Center for Student Success is also available to all Evangel student. The Center for Student Success provides tutoring, coaching and academic support. The Center for Student Success is located in Zimmerman Hall 208. The Center for Student Success is available to online students. For more information or to set up an appointment, see [The Center for Student Success](#).

## Course Commons

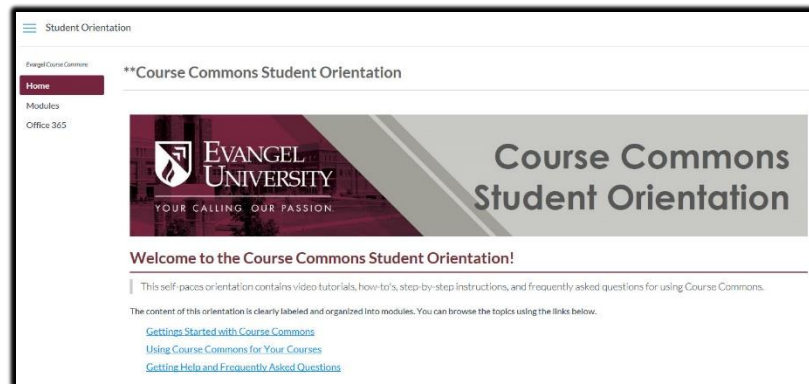
This course will use Course Commons, Evangel's learning management system. There are links to Course Commons in the Student Portal and the Evangel website. The login page for Course Commons is <https://courses.evangel.edu>.



*Use your Evangel username and password to login.*

### Course Commons Student Orientation

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to Course Commons, you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



### Accessing the Course in Course Commons

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

To customize your Courses list, see the following Help Guide:

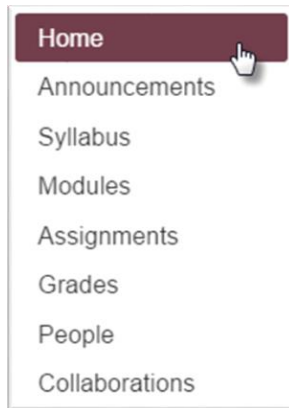
[How do I customize my Courses list?](#)

Students will have access to this course in Course Commons seven (7) days *before* the official beginning of the semester. If students have not completed their financial registration by the first official day of class, their course access will be revoked.

After the end of the semester, students will have read-only access to the course through Course Commons. Only access to already submitted work, course resources and grades will be available.

### Accessing Course Content in Course Commons

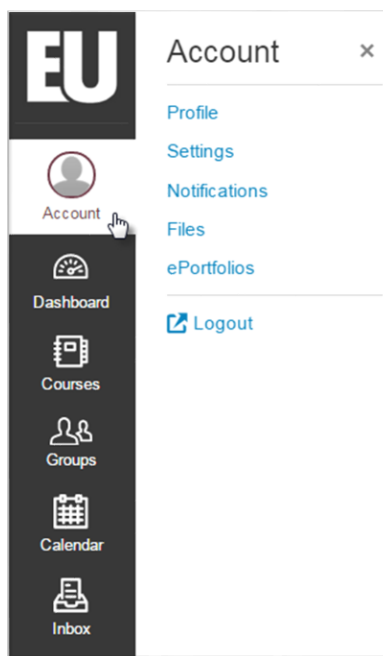
The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.



You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again. All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu.

### Personal Settings in Course Commons



Students can adjust their personal settings in Course Commons. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout Course Commons. The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from Course Commons and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the Course Commons Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

### Accessing Grades in Course Commons

All course grades will be recorded and shown through Course Commons. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course. For more information on how to check your grades and what you can do from the Grades page, see the following page from the Course Commons Student Orientation: [How to Check My Grades](#).

## How to Get Help with Course Commons

Help is never more than a few clicks away! You can access the Support menu from any page in Course Commons.

Click on the Support icon in the lower left corner of the screen. Because the Course Commons is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Support menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem. You can browse the [Canvas Student Guide](#) for help on a specific topic.

## Course Commons Troubleshooting

***Do you have a question about a quiz, an assignment, or another item in the course?*** Contact your professor.

***Are you having technical problems with Course Commons?*** Click the Support icon, click “Report a Problem” and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

***Are you having trouble with your Evangel account (username and password)?*** Contact the IT Helpdesk at [studenthelp@evangel.edu](mailto:studenthelp@evangel.edu) (email) or call 417-865-2815 ext. 4357 (HELP). Please allow 24 hours for a response on a weekday and 48 hours for a response on the weekend.

## Support



### Course Commons Student Orientation

This course provides on-demand video tutorials for using Course Commons.

### The Center for Student Success

Your success is our goal! This course contains resources for career planning, student employment, tutoring and academic support.

### The Write Place

Find resources and connect with tutors to help you hone your writing skills.

### Ask Your Instructor a Question

Questions are submitted to your instructor

### Search the Canvas Guides

Find answers to common questions

### Report a Problem

If Canvas misbehaves, tell us about it