



AGTS EVANGEL
UNIVERSITY

YOUR CALLING. OUR PASSION.

Practical Theology Department

"Shaping Servant-Leaders"

— Course Synopsis —

<p>COURSE NUMBER and TITLE: PTH 654 Pentecostal Perspective on the Church, Justice, and Society CREDIT HOURS: 3 SEMESTER: Summer 2020 COURSE DAY/TIME: Online LOCATION: Online</p>	<p>INSTRUCTOR: Johan Mostert PHONE: 417-522-6885 (cell) OFFICE: AGTS EMAIL: mostertj@evangel.edu OFFICE HOURS: by appointment</p>
<p><u>REQUIRED TEXT:</u> <u>Textbooks:</u></p> <p>Cannon, E.C. (2009). <i>Social Justice Handbook: Small Steps for a Better World</i>. Downers Grove, IL: InterVarsity Press. 302p. ISBN-978-0-8308-3715-1. (Only first 118 pages will be directly addressed in class, the remainder of the book is an excellent catalog of social justice projects, definitions, and resources).</p> <p>Corbett, S & Fikkert, B. (2014). <i>When Helping Hurts: How to Alleviate Poverty Without Hurting the Poor...and Yourself</i>. Chicago, IL: Moody Publications. 230p. ISBN-13: 978- 0802409980</p> <p>Keller, T. (2010). <i>Generous Justice</i>. New York: Penguin Group. 230p.</p> <p>Sherman, A.L. (2011). <i>Kingdom Calling: Vocational Stewardship for the Common Good</i>. Downers Grove, IL: InterVarsity Press. 271p. ISBN: 978-0-8308-3809-7.</p> <p>Willard, D. & Black, G. jr. (2014). <i>The Divine Conspiracy Continued</i>. NY: HarperOne. 326p. ISBN: 978-0-06-229610-8.</p>	

Wright, D. (2013). *How God Makes the World a Better Place*. Grand Rapids: Christian's Library Press. 160p. ISBN 978-1-938048-17-6

COURSE DESCRIPTION:

This course investigates issues of social injustice, inequality and the exploitation of vulnerable groups in society from a distinctly Pentecostal perspective. The course will seek to lay a solid biblical foundation for the church's involvement in these issues and seek to trace the impact of God's people throughout history in restoring biblical standards of social justice in society. Particular attention will be paid to international issues such as poverty, children at risk, racial discrimination, AIDS and/or international sex trafficking. The course will seek to evaluate the intervention strategies of local, federal and international agencies (both religious and secular) from an integrated, biblically-based development framework and construct a strategy for Whole Life Discipleship that aims to break down the traditional sacred/secular divide (SSD) in the church.

COURSE REQUIRMENTS:

- 1. Reading Assignments:** Students should read the assigned textbooks according to the class schedule. Affirming that all the prescribed works have been read will contribute 5% to the grade.
- 2. Course Discussion Forums (CDFs):** Complete each of the CDFs by the due dates noted in the course outline. **CDFs will comprise 50% of the total course grade.**
- 3. Assessments:** Complete the DDA assessment by the due date noted in the course outline. **Assessment will comprise 5% of the total course grade.**
- 4. Final Project:** Complete and submit the final summative project for the course to the Course Commons dropbox as directed in the course outline. **Final project will comprise 40% of the total course grade.**