# Course Synopsis

**COURSE NUMBER and TITLE:**
BTH/MHT ONC 501  
The Mission of God in Biblical and Contemporary Contexts  
**CREDIT HOURS:** 3  
**SEMESTER:** Summer 2020  
**LOCATION:** Course Commons

<table>
<thead>
<tr>
<th>COURSE NUMBER and TITLE</th>
<th>INSTRUCTORS: Valerie Rance Ph.D.</th>
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</thead>
<tbody>
<tr>
<td>BTH/MHT ONC 501</td>
<td>PHONE: 417-865-2815 ext. 8868</td>
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<tr>
<td>The Mission of God in</td>
<td>OFFICE: AGTS 213 and AGTS 215</td>
</tr>
<tr>
<td>Biblical and</td>
<td>EMAIL: <a href="mailto:RanceV@evangel.edu">RanceV@evangel.edu</a></td>
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<tr>
<td>Contemporary Contexts</td>
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<td>OFFICE HOURS: By appointment</td>
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**REQUIRED TEXTS:**


**Personal choice of a Missionary Biography**
Course Requirements/Assignments:

1. **Class participation**
   
   Class Participation through Quiz Video Discussions (using Course Commons Studio):
   
   - Kaiser Discussion Due May 20
   - York Discussion Due June 3
   - Johnson Discussion Due June 17
   - Wright Discussion Due July 1
   - Glasser Discussion Due July 15
   - Van Engen Discussion Due July 29
   - Missionary Bio. Discussion Due Aug. 12

   Class Participations through Video Discussions (using Course Commons Studio):
   
   - Personal Discussion Due May 6
   - Peace Child Discussion Due May 27
   - The Mission Video Discussion Due June 11
   - Rocks of Remembrance Dis. Due June 16
   - Beyond Gates of Splendor Dis. Due June 18
   - Piper Video Discussion Due June 25
   - Harvest Video Discussion Due July 9
   - Antioch Church Questionnaire Due July 20
   - York Video Discussion Due Aug. 4
   - Brogden Video Discussion Due Aug. 6
   - Homeless Video Discussion Due Aug. 11
   - Prayer Response Due Aug. 13

2. **Reading Assignments:** Students must read the assigned textbooks according to the class schedule. A Canvas online open book “Quiz” must be completed for each text and for a missionary biography.
   
   - Kaiser Due May 15
   - York Due May 29
   - Johnson Due June 12
   - Wright Due June 26
   - Glasser Due July 10
   - Van Engen Due July 24
   - Missionary Biography Due Aug. 7

3. **Sermon:** The submission of a missions sermon that incorporates throughout the message the missionary disciplines of Go, Give, and Pray. The paper should be 3-4 pages in length presenting the sermon title, scripted introduction,
stories/illustrations, and conclusion/application. The major points with the accompanying Scripture references may be presented in outline form. The sermon will be collected via an online assignment in Course Commons. **Due June 30.** The student will also record, via Course Commons Studio, the sermon then critique four other student’s sermons. **Due July 2.**

4. **Research Paper:** In 15-20 pages, demonstrate your mastery of the content of this course by writing a paper on a particular topic in the area of biblical missiology. You can write on something you are interested in and look at it thought the mission of God lens. (e.g. church planting and missions, chaplaincy and missions, women in missions, short-term missions, children in missions, immigration and missions, technology and missions). The paper should:
   a. Apply the principles of biblical theology taught in the class;
   b. Demonstrate a comprehensive knowledge of missio Dei as found in the biblical witness, including appropriate biblical references. Be sure to demonstrate a clear contextual (exegetical) understanding of all texts that are discussed.
   c. Integrate and cite class lectures, assigned readings, and other scholarly sources.
   d. After presenting your understanding of a particular topic in biblical missiology, **apply your current sense of God’s unique calling on your life to your understanding of the topic and indicate what the Holy Spirit is leading you to do in response to your learning (i.e. present a personal plan for missional praxis).** This should be a section in your paper that can be written in first person. The paper will be collected via an online assignment in Course Commons. **Due July 31.**

Details on the requirements and an extended bibliography will be a part of the syllabus, which will be available a week prior to class through course commons.