Doctor of Ministry
“Building Leaders Who Build the Kingdom”

PTH 939 Sp. Stu.: A Biblical Theology of Men and Women as Co-Laborers in Ministry and Leadership OLC 01
Summer 2020

Faculty Information

Professor: Stephanie Nance, D.Min.
Email: nances@evangel.edu
Phone: 918.520.3888
Office hours: N/A

Course Information

Credit hours: 3
Course dates: June 1 – July 27
Location: Online (Course Commons)

Required Textbooks

(Unless otherwise noted, textbooks may be purchased through the Evangel Bookstore http://www.bkstr.com/evangelstore/home.)

**Theological**


(Choose One)


Practical


(Choose One)

Additional reading will be required for student research projects and weekly articles posted by the instructor relating to topics.

**Note:** It is a violation of academic policy to include in the required reading any books previously read for credit. If you have previously read any of the required texts for credit, please substitute another book after discussing with the professor.

**Assemblies of God Theological Seminary Mission Statement**

The purpose of Assemblies of God Theological Seminary is to train men and women to fulfill the mission of the Church as taught in Scripture—Shaping servant leaders with knowledge, skill and passion to revitalize the Church and evangelize the world in the power of the Spirit.

**Evangel University Mission Statement**

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

**D.Min. Mission Statement**

The mission of the D.Min. is threefold: 1) to enhance the participants’ professional competence in the particular area of their gifts and calling; 2) to integrate learning into the context of each participant’s ministry; and 3) to develop strong Pentecostal scholar-practitioners/ministers.

**Catalog Description**

In the current culture of #MeToo and #ChurchToo, and the ongoing battle of the sexes, God calls the Church to reflect the Kingdom’s vision of sons and daughters empowered by the Spirit alongside one another in ministry and leadership. Integrating history with hermeneutics, this course takes a narrative approach (with special focus on cultural contexts, gender roles, and the call of God), telling the stories of men and women serving in partnership throughout the Bible and history. Participants will not only locate their stories within the context of God’s story but serve as a catalyst in shaping the lives of women for ministerial leadership alongside men.

**Course Prerequisites**

There are no prerequisites.
Course Purpose

The purpose of this course is to teach the biblical theology of men and women as co-laborers in ministry and leadership, leading participants to develop a practical theology for their lives and ministries.

Learning Outcomes

The objectives of the course are stated in terms of learning outcomes. All AGTS Program Learning Outcomes, EU 20 Outcomes, and Faith, Work, and Economics (FWE)/Oikonomia Network (ON) Outcomes are found on the website: https://agts.edu/current-students/academic-policies/.

<table>
<thead>
<tr>
<th>Upon completion of this course, the participant will be able to:</th>
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<tbody>
<tr>
<td><strong>CLOs</strong></td>
</tr>
<tr>
<td>1. Present a personal, biblical basis for a woman’s calling to ministry and leadership and how men can recognize it, call it out, and come alongside women to develop them in their calling and gifts.</td>
</tr>
<tr>
<td>2. Develop a historical specialization on a man and woman in partnership together from Scripture or history by creating and delivering a presentation on their life and leadership together; or develop a specialization on one topic (e.g., a socio-historical topic, a contemporary issue, or a scriptural passage) relevant to women and men by creating and delivering a presentation from a biblical-theological basis on it.</td>
</tr>
<tr>
<td>3. Analyze a case study regarding men and women working together in ministry and leadership, writing a thoughtful response integrating knowledge learned from reading, research, and class lectures and discussions.</td>
</tr>
<tr>
<td>4. Elaborate on the life stories of several women and men whose example of partnership in ministry and leadership inspires and serves as a model.</td>
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<tr>
<td>5. Explain the historical trajectory of women’s position in religion and society through Scripture and history, integrating the history of women’s position within the Pentecostal tradition and the Assemblies of God.</td>
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<tr>
<th><strong>PLOs</strong></th>
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<tr>
<td>This course supports but does not assess PLOs 2 and 3.</td>
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<table>
<thead>
<tr>
<th><strong>EU20 and FWE/ON Outcomes</strong></th>
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</thead>
<tbody>
<tr>
<td>This course supports but does not assess EU20 Outcomes C3, E2, E3, E4 and I1 and FWE/ON Outcomes 1 and 3.</td>
</tr>
</tbody>
</table>
Course Format

The course material is organized into weekly modules and will involve video lectures, reading assignments, reading reflections, writing assignments, and discussion posts. Some weeks may also involve a PowerPoint presentation or a project.

Course Schedule

This is a tentative course outline. Course outline may be changed at the discretion of the course instructor. Notice of changes will be conveyed by email.

<table>
<thead>
<tr>
<th>Module 0</th>
<th>Course Introduction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module 1</td>
<td>Women in the Old Testament</td>
</tr>
<tr>
<td>Module 2</td>
<td>New Testament: Jesus and Women</td>
</tr>
<tr>
<td>Module 3</td>
<td>New Testament: The Early Church &amp; Paul</td>
</tr>
<tr>
<td>Module 4</td>
<td>Men and Women throughout Church History</td>
</tr>
<tr>
<td>Module 5</td>
<td>Men and Women as People of the Spirit/ Pentecost/Assemblies of God</td>
</tr>
<tr>
<td>Module 6</td>
<td>Contemporary Issues for Men and Women Together in Ministry/Leadership Part 1</td>
</tr>
<tr>
<td>Module 7</td>
<td>Contemporary Issues for Men and Women Together in Ministry/Leadership Part 2</td>
</tr>
<tr>
<td>Module 8</td>
<td>A Living Theology of Co-Gender Ministry &amp; Leadership</td>
</tr>
</tbody>
</table>

Course Policies and Requirements

The following are policies and requirements for the course in general. Specific content and assignment directions are listed immediately below.

- All assignments are due on the date and time specified in this syllabus, on the Course Commons Course Calendar, and in the various weekly folders. Late work will receive a grade reduction penalty.
- All students are expected to communicate with the teacher any concerns, technical difficulties, and/or questions they may have via the General Q&A Discussion Forum, emails, phone calls, or face-to-face appointment.
- Students are expected to follow the structure and layout of the online course.
- Students are expected to have (and use):
  - Daily computer access
  - Daily internet access
  - Evangel University Email
- All assignments need be submitted in .docx or .doc format.
Microsoft Office 365 is available on all Evangel campus computers and as a free download for all Evangel students. Please contact the Evangel IT Helpdesk for more information.

- Google Docs will convert/save documents to the .doc or .docx format, but requires a Google username and password.
- All students will submit homework as directed via Course Commons.
- Suggested web browsers:
  - Google Chrome: https://www.google.com/chrome/browser/
- This course will utilize video for short video lectures. The videos will be viewable within Course Commons.

### Assignments

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Directions</th>
<th>Due Date</th>
</tr>
</thead>
</table>
| 1. Reading Reflections             | After reading and thinking about the required texts, participants will write an 8-10 page reflection on readings. Your reflection should include:  
  * a statement that you have read the texts in their entirety. (Remember that these texts are required reading and engaging with this information is vital to the goals of this course.)  
  * Reflect on two insights from each text that you gained and found relevant.                                                                                                                                                                                                 | 6/7      |
| Introduction Video – Students post:| Who are they? What is the location of their ministry? What is their ministry? Why are they taking the course? What they hope to gain from this course?                                                                                                                                                                                                 |          |
| 2. Discussion #1                   | Post a response to the instructor’s prompt/question regarding a posted video(s)/article(s). Your post should be 300-400 words. Reply to at least two other postings. Peer responses should be 100-200 words.                                                                                                                                   | 6/14     |
| 3. Ministry Partners Narrated      | Create and narrate a creative and engaging PowerPoint presentation on a woman and man from Scripture or history who                                                                                                                                                                                                                           | 6/21     |
| Presentation #1                    |                                                                                                                                                                                                                                                                                                                                         |          |
4. Topic/Issue Narrated Presentation #2

Create and narrate a creative and engaging PowerPoint presentation on a topic or issue from Scripture, history, or the contemporary world related to women. The PowerPoint presentation should have 8-10 slides. Instructor must approve topic.

Also, review the previous week’s student ministry partners PPT presentations and post a 100-200 word reply on at least two presentations.

The instructions / details for this assignment are noted in Canvas.

5. Discussion #2

Post a response to the instructor’s prompt/question regarding a posted video(s)/article(s). Your post should be 300-400 words. Reply to at least one posting on your own thread. Peer responses should be 100-200 words.

Also, review the previous week’s student topic/issue PPT presentations and post a 100-200 word reply on at least two presentations.

6. Case Study

The participant will analyze a case study and write a thoughtful response integrating knowledge learned from the course (5-7 pages).
The Case Study will be posted two weeks before due date (July 5).
The instructions / details for this assignment are noted in Canvas.

| 7. Final Paper: My Journey to Ministry | Write an 8-10-page paper about your journey to ministry in terms of understanding this course subject in relation to your calling as a man or woman, to your ministry and leadership, and how you will integrate what you have learned into your ministry context by teaching it and living it. The instructions / details for this assignment are noted in Canvas. | 7/28 |

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**Research/Writing Assignment**

The AGTS Style Guide and the AGTS D.Min. Writing Style Guide are available in D.Min. Central. All written work is to be formatted according to the *Turabian style manual, 9th edition*. Writing from previous academic work may not be recycled. For more information about an editor/writing coach, see the Editor’s List in the Writing and Project Resources Module in D.Min. Central in CANVAS.

**Writing Project Evaluation**

1. **Cogency**
   Are the major assertions clear, specific, adequately supported, and well organized?

2. **Creativity**
   Do the major ideas represent original and insightful formulation?

3. **Depth**
   Are the ideas in the paper important and substantial, reflecting significant research and high-quality, formative thinking?

4. **Quality**
   Is the writing clear, compelling, professional, and consistent with the *Turabian* standard?

**Attendance**

Due to the accelerated pace of each course, regular and punctual attendance is expected of each participant for all course activities. Because attendance is such a crucial element of the cohort peer-learning process, a
participant cannot be absent for more than four hours of class and still receive credit.

**Communication**

Participants are expected to stay connected with the professor to ensure the successful completion of all course requirements. To help guarantee that you receive all electronic correspondence, please enter your professor's and the department's email addresses into your contact list.

**Assessment**

**Grading Policy**

Grading is a composite of points earned in each phase of the course.

<table>
<thead>
<tr>
<th>Assignment Group</th>
<th>Total Points</th>
<th>Weight (% of Final Grade)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading Reflections</td>
<td>100 pts</td>
<td>20%</td>
</tr>
<tr>
<td>Discussion #1</td>
<td>25 pts</td>
<td>5%</td>
</tr>
<tr>
<td>Narrated Presentation #1</td>
<td>75 pts</td>
<td>15%</td>
</tr>
<tr>
<td>Responses to Narrated Presentation #1</td>
<td>25 pts</td>
<td>5%</td>
</tr>
<tr>
<td>Discussion #2</td>
<td>25 pts</td>
<td>5%</td>
</tr>
<tr>
<td>Narrated Presentation #2</td>
<td>75 pts</td>
<td>15%</td>
</tr>
<tr>
<td>Responses to Narrated Presentation #2</td>
<td>25 pts</td>
<td>5%</td>
</tr>
<tr>
<td>Case Study</td>
<td>50 pts</td>
<td>10%</td>
</tr>
<tr>
<td>Final Paper</td>
<td>100 pts</td>
<td>20%</td>
</tr>
</tbody>
</table>

**Total:** 100%

**Grading Scale**

Grades are based on the number of points accumulated by completing assignments, projects, and quizzes. The following grading scale applies:

<table>
<thead>
<tr>
<th>Grades</th>
<th>100%</th>
<th>93%</th>
<th>89%</th>
<th>86%</th>
<th>83%</th>
<th>80%</th>
<th>76%</th>
<th>73%</th>
<th>69%</th>
<th>66%</th>
<th>63%</th>
<th>59%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>94%</td>
<td>90%</td>
<td>87%</td>
<td>84%</td>
<td>80%</td>
<td>77%</td>
<td>74%</td>
<td>70%</td>
<td>67%</td>
<td>64%</td>
<td>60%</td>
<td>0%</td>
</tr>
</tbody>
</table>

A    A-   B+   B   B-   C+   C   C-   D+   D   D-   F
Grade Access
Unless otherwise specified by the professor, all course grades will be recorded in Course Commons. Simply click the “Grades” link in the course menu to view grades. If you have questions about your grade, please contact the professor by email.

Late/Missed Assignment/Incomplete Policy
In extreme circumstances, extensions may be requested from the professor. It is the participant’s responsibility to communicate with the professor prior to the due dates if an extension is needed. If the participant requests additional time, an incomplete “I” grade may be given at the discretion of the instructor for the extension (not to exceed 90 days). In the event the instructor approves an extension, he or she will have the option of lowering the final grade for the course one letter grade lower than it would have been had the work been submitted on time. A failing “F” grade may be issued if the work is not submitted before the expiration of the established extension. No participant will be permitted to register for a class if more than two (2) IP or I grades are posted on the participant’s transcript.

Bibliography


Specific Data

Prepared by Dr. Stephanie Nance, February 2020
Policies Addendum

Academic Integrity

As participants in a Christian university, members of the broader academic community, and active professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel’s policy on academic integrity, as published in the Student Handbook, appears in the section IX. University Policies: Academic Integrity.

Accommodation Statement

Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the Disability and Academic...
Accommodations Handbook for further information on the accommodations process.

Inclusive Language

The Assemblies of God Theological Seminary employs inclusive language for human beings in both verbal and written communication. This commitment to equality and community is rooted in the biblical revelation of God’s will to form one united people, including men and women from every nation, people, tongue, and tribe (Rev 7:7–9). In regard to biblical texts, the integrity of the original expressions and the names of God should be respected. Students must use inclusive language in all assignments.

Electronic Devices in the Classroom

It is expected that electronic devices will be used during class to support the students’ learning. Any use of technology that substantially degrades the learning environment, promotes dishonesty or illegal activities is prohibited.

Cell phones should only be used for academic purposes during class. Please turn cell phones off or to silent during class.

University Resources

| Evangel University Libraries
  | **Klaude Kendrick Library**’s physical holdings currently includes approximately 120,000 bound volumes, 3,100 media in various formats, and number of periodical subscriptions to key titles in relevant fields of study. The facility includes a computer center, equipped with 13 computers, multiple laser printers, and a copy machine/scanner/printer, providing access to productivity software, library resources and the Internet. The library also provides access to a wireless network throughout the facility.

The **Cordas C. Burnett Library** is the major information resource center of AGTS. Its physical holdings currently includes 127,726 bound volumes, 5,561 media in various formats, and number of periodical subscriptions to key titles in relevant fields of study.

To access the library catalogs and resources online, visit Evangel University Libraries. Evangel’s libraries include computer centers, equipped with computers and a copy machine/scanner/color printer, providing access to productivity software, library resources, and the Internet. The libraries also provides access to a wireless network throughout the facility.
The Write Place
The Write Place is a free service available to all Evangel students. The tutors in The Write Place offer tutoring and support to help each student through the writing process. Although The Write Place is not an editing service, the tutors do teach correct grammar and punctuation, which then may be applied to the student’s paper. Students must engage tutors directly and take an active role in the correction process. The Write Place is available to online students. For more information or to set up an appointment, see The Write Place Online.

The Center for Student Success
The Center for Student Success is also available to all Evangel student. The Center for Student Success provides tutoring, coaching and academic support. The Center for Student Success is located in Zimmerman Hall 208. The Center for Student Success is available to online students. For more information or to set up an appointment, see The Center for Student Success.

Course Commons
This course will use Course Commons, Evangel’s learning management system. There are links to Course Commons in the Student Portal and the Evangel website. The login page for Course Commons is https://courses.evangel.edu.

Use your Evangel username and password to login.

Course Commons Student Orientation
All Evangel students have access to the Course Commons Student Orientation. If you are new to Course Commons, you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.
Accessing the Course in Course Commons

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

To customize your Courses list, see the following Help Guide: How do I customize my Courses list?

Students will have access to this course in Course Commons seven (7) days before the official beginning of the semester. If students have not completed their financial registration by the first official day of class, their course access will be revoked.

After the end of the semester, students will have read-only access to the course through Course Commons. Only access to already submitted work, course resources and grades will be available.

Accessing Course Content in Course Commons

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.

You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.

All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu.
Personal Settings in Course Commons

Students can adjust their personal settings in Course Commons. Click on the Account icon to access the Account menu.

On the Profile page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout Course Commons.

The Settings link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The Notifications link allows you to customize what notifications you receive from Course Commons and how and when you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the Course Commons Student Orientation: How to Update your Profile and Settings and How to Update Your Notifications Preferences.

Accessing Grades in Course Commons

All course grades will be recorded and shown through Course Commons unless otherwise specified by the professor. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the Course Commons Student Orientation: How to Check My Grades.
How to Get Help with Course Commons

Help is never more than a few clicks away! You can access the Support menu from any page in Course Commons.

Click on the Support icon in the lower left corner of the screen. Because the Course Commons is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Support menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse the Canvas Student Guide for help on a specific topic.

Course Commons Troubleshooting

Do you have a question about a quiz, an assignment, or another item in the course? Contact your professor.

Are you having technical problems with Course Commons? Click the Support icon, click "Report a Problem" and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)? Contact the IT Helpdesk at studenthelp@evangel.edu (email) or call 417-865-2815 ext. 4357 (HELP). Please allow 24 hours for a response on a weekday and 48 hours for a response on the weekend.