Doctor of Ministry
“Building Leaders Who Build the Kingdom”

PTH 935 Bringing the Biblical Story to the 21st Century LEC 01
Summer 2020

Faculty Information
Professor: Daniel Crabtree, D.Min.
Email: dcrabtree@northpoint.edu
Phone: 978.478.3400, ext. 3473
Office hours: N/A

Course Information
Credit hours: 3
Course dates: June 8-12
Meeting times: M 1-5pm; T-Th 8am-5pm; F 8am-12noon
Location: TBD

Required Textbooks
(Unless otherwise noted, textbooks may be purchased through the Evangel Bookstore http://www.bkstr.com/evangelstore/home.)


Note: It is a violation of academic policy to claim credit for books previously read for credit. If participant has read any of these books for credit in another class, please substitute another book from the following list.

Substitute Textbook Options:


**Assemblies of God Theological Seminary Mission Statement**

The purpose of Assemblies of God Theological Seminary is to train men and women to fulfill the mission of the Church as taught in Scripture—Shaping servant leaders with knowledge, skill and passion to revitalize the Church and evangelize the world in the power of the Spirit.

**Evangel University Mission Statement**

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

**D.Min. Mission Statement**

The mission of the D.Min. is threefold: 1) to enhance the participants’ professional competence in the particular area of their gifts and calling; 2) to integrate learning into the context of each participant’s ministry; and 3) to develop strong Pentecostal scholar-practitioners/ministers.

**Catalog Description**

This course is designed to improve the participant’s ability to prepare and effectively communicate narrative sermons. Using a literary/historical approach to narrative interpretation, this course unlocks the dynamics of the text and shows how to incorporate those dynamics into our preaching.
Course Prerequisites

There are no prerequisites.

Course Purpose

To effectively preach biblical narrative sermons that grab and keep listeners’ attention. (People lean forward when you begin to tell a story in your sermon. Why not preach the whole sermon as a story? That’s what Jesus did, and the people hung on his words).

Learning Outcomes

The objectives of the course are stated in terms of learning outcomes. All AGTS Program Learning Outcomes, EU 20 Outcomes, and Faith, Work, and Economics (FWE)/Oikonomia Network (ON) Outcomes are found on the website: https://agts.edu/current-students/academic-policies/.

Upon completion of this course, the participant will be able to:

<table>
<thead>
<tr>
<th>CLOs</th>
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<tbody>
<tr>
<td>1. Explain how to exegete narrative passages of scripture.</td>
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<tr>
<td>2. Assess and select the necessary elements in creating messages that are well organized, interesting to listen to, and relevant to the listeners’ needs.</td>
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<tr>
<td>3. Analyze and evaluate the elements of a good story.</td>
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<tr>
<td>4. Compose and deliver narrative messages that are true to the biblical text, clear and well organized, interesting to listen to, and relevant to the listeners’ needs.</td>
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<tr>
<td>5. Construct sermons that move from the “exegetical idea” to the “homiletical idea.”</td>
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<tr>
<td>6. Create sermons that can be delivered without the use of notes.</td>
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<table>
<thead>
<tr>
<th>PLOs</th>
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<td>This course supports but does not assess PLOs 2 and 3.</td>
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<table>
<thead>
<tr>
<th>EU20 and FWE/ON Outcomes</th>
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<tr>
<td>This course supports but does not assess EU 20 Outcomes C3 and G1 and FWE/ON Outcome 3.</td>
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**Course Format**

A variety of instructional methods will be employed in the class session including lecture, discussion, assigned readings, and written assignments. Participants will participate in the development of example narrative sermons. There will be presentations of narrative preaching by the participants with critique and discussion. The focus will be on the narrative passages in 1 & 2 Samuel.

**Course Schedule**

This is a tentative course outline. The course schedule may be changed at the discretion of the course instructor. Notice of changes will be made in class and/or through COURSE COMMONS announcements.

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<tr>
<th>Day</th>
<th>Schedule</th>
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<tbody>
<tr>
<td>Monday</td>
<td>1:00 – 5:00 p.m.</td>
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<tr>
<td></td>
<td>• Course Introduction</td>
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<td></td>
<td>• Preaching Inductively</td>
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<td></td>
<td>• Preaching Without Notes</td>
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<tr>
<td>Tuesday</td>
<td>8:00a.m. - 5:00p.m.</td>
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<tr>
<td></td>
<td>• Interpreting Narrative Literature</td>
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<td></td>
<td>• Participant Preaching</td>
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<tr>
<td>Wednesday</td>
<td>8:00 a.m. - 5:00p.m.</td>
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<tr>
<td></td>
<td>• Finding the Exegetical Idea</td>
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<td></td>
<td>• Developing the Homiletical Idea</td>
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<td></td>
<td>• Structuring the Narrative Sermon</td>
</tr>
<tr>
<td>Thursday</td>
<td>8:00 a.m. - 5:00p.m.</td>
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<tr>
<td></td>
<td>• Varieties of Narrative Sermons</td>
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<tr>
<td></td>
<td>• Participant Preaching</td>
</tr>
<tr>
<td>Friday</td>
<td>8:00 a.m. - Noon</td>
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<td></td>
<td>• Participant Preaching</td>
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Course Policies and Requirements

Assignments

**Pre-session (400 points)**

a. *Read*: Read all nine required books from the textbook list below. If the student has previously read one of the required texts for academic credit, then an alternate should be selected from the substitute text list. On the first day of class, students should be ready to turn in the attached certification sheet indicating that they have read the required texts *(total of 1,861 pages)*. **Due: Monday, June 8, 2020. (120 points)**

b. *Book Critiques*: After reading and reflecting on each text, participant will write a 2-page critique for each of the nine required books. The reflection should answer the following three questions:
   (1) What is one of the key ideas of the book?
   (2) What are the strengths and weaknesses of that idea?
   (3) How can you apply this idea to your context of ministry?
   **Due: Monday, June 8, 2020. (180 points)**

c. *Self-evaluation reflection paper*: Write a 2-3 page self-evaluation paper in which you summarize your present preaching style in relation to the narrative techniques presented in the readings. How has the reading changed your outlook on narrative preaching? Where do you want to go from here? Be prepared to turn in the paper during the first day of class. **Due: Monday, June 8, 2020. (50 points)**

d. *Narrative sermon manuscripts*: Write two 3-4 page narrative sermon manuscripts from narrative passages in 1 or 2 Samuel. Try to incorporate what you have learned from the assigned reading. (Kent Edwards gives some valuable steps in his book, but do not write first-person sermons. Both manuscripts should be third person narrative sermons.) These narrative sermon manuscripts are a ‘first attempts,’ not finished products. Bring the sermon manuscripts to the first day of class. **Due: Monday, June 8, 2020 (50 points).**

**Session**

a. *Attendance at all class sessions and activities*. Class will start on Monday at 1:00 p.m. and end at 12:00 p.m. on Friday, and run from 8:00am-5:00pm daily. *(Credit cannot be granted if a student misses more than four hours of class-time.)* It is expected that all participants will make an active contribution to the collaborative peer learning environment by actively participating in all class activities and discussions.
b. **Preach two 15-minute sermons**: Participants will preach two 15-minute sermons in class and participate in critique it along with other participants’ sermons. Opportunity will be given during the week to further refine the sermon manuscripts the student has brought with them prior to preaching them in class. *(Only the manuscript will be graded, not the participant’s sermon delivery.)*

**Post-session (600 points)**

**Writing/Preaching Assignments**: Write and preach two narrative sermons. *(300 points each)*

- **Third-Person Narrative Sermons.** Prepare two 10-12-page manuscripts of narrative sermons in the third person from a narrative text in 1 & 2 Samuel. Be sure your manuscripts read like sermons and not like an academic research paper. Preach the sermons and write a two-page evaluation on each sermon based on both a self-assessment and the insights gained from three of your listeners. *(You will need to ask them in advance to be prepared to critique of your sermon).*

*Final assignments must be submitted as email attachments to dcrabtree@northpoint.edu by: August 12, 2020.*

**Research/Writing Assignment**

The AGTS Style Guide and the AGTS D.Min. Writing Style Guide are available in D.Min. Central. All written work is to be formatted according to the *Turabian style manual, 9th edition*. Writing from previous academic work may not be recycled. For more information about an editor/writing coach, see the Editor’s List in the Writing and Project Resources Module in D.Min. Central in CANVAS.

**Writing Project Evaluation**

1. **Cogency**
   - Are the major assertions clear, specific, adequately supported, and well organized?

2. **Creativity**
   - Do the major ideas represent original and insightful formulation?

3. **Depth**
   - Are the ideas in the paper important and substantial, reflecting significant research and high-quality, formative thinking?

4. **Quality**
   - Is the writing clear, compelling, professional, and consistent with the *Turabian* standard?
Course Due Dates

Pre-Session Assignments:
1. **June 8, 2020** - Required textbook reading (9 books; total of 1861 pages). Fill out form at the end of the syllabus.
2. **June 8, 2020** - Book critiques. Paper submission at the beginning of class.
4. **June 8, 2020** - Narrative sermon manuscripts. Paper submission at the beginning of class.

Post-Session Assignments:
- **August 12, 2020** - Two third-person narrative sermons submitted as email attachments to dcrabtree@northpoint.edu.

Attendance
Due to the accelerated pace of each course, regular and punctual attendance is expected of each participant for all course activities. Because attendance is such a crucial element of the cohort peer-learning process, a participant cannot be absent for more than four hours of class and still receive credit.

Communication
Participants are expected to stay connected with the professor to ensure the successful completion of all course requirements. To help guarantee that you receive all electronic correspondence, please enter your professor’s and the department’s email addresses into your contact list.

Assessment

Grading Policy
Grading is a composite of points earned in each phase of the course.

<table>
<thead>
<tr>
<th>Assignment Group</th>
<th>Total Points</th>
<th>Weight (% of Final Grade)</th>
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<tr>
<td>Required Reading (9 texts)</td>
<td>120 pts.</td>
<td>12%</td>
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<tr>
<td>Reading Critiques (9 @ 20 points each)</td>
<td>180 pts</td>
<td>18%</td>
</tr>
<tr>
<td>Self-Evaluation Reflection Paper</td>
<td>50 pts</td>
<td>5%</td>
</tr>
<tr>
<td>Narrative Sermon Manuscript #1</td>
<td>25 pts</td>
<td>2.5%</td>
</tr>
<tr>
<td>Narrative Sermon Manuscript #2</td>
<td>25 pts</td>
<td>2.5%</td>
</tr>
<tr>
<td>Assignment Group</td>
<td>Total Points</td>
<td>Weight (% of Final Grade)</td>
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<tr>
<td>Writing/Preaching Assignment #1</td>
<td>300 pts</td>
<td>30%</td>
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<tr>
<td>Writing/Preaching Assignment #2</td>
<td>300 pts</td>
<td>30%</td>
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<tr>
<td><strong>Total:</strong></td>
<td></td>
<td><strong>100%</strong></td>
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</table>

**Grading Scale**  
Grades are based on the number of points accumulated by completing assignments, projects, and quizzes. The following grading scale applies:

<table>
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<tr>
<th>Grade Access</th>
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[100% - 94%]  
[93% - 90%]  
[89% - 87%]  
[86% - 84%]  
[83% - 80%]  
[80% - 77%]  
[76% - 74%]  
[73% - 70%]  
[69% - 67%]  
[66% - 64%]  
[63% - 60%]  
[59% - 0%]  

A  
A-  
B+  
B  
B-  
C+  
C  
C-  
D+  
D  
D-  
F  

**Late/Missed Assignment/Incomplete Policy**  
In extreme circumstances, extensions may be requested from the professor. It is the participant’s responsibility to communicate with the professor prior to the due dates if an extension is needed. If the participant requests additional time, an incomplete “I” grade may be given at the discretion of the instructor for the extension (not to exceed 90 days). In the event the instructor approves an extension, he or she will have the option of lowering the final grade for the course one letter grade lower than it would have been had the work been submitted on time. A failing “F” grade may be issued if the work is not submitted before the expiration of the established extension. No participant will be permitted to register for a class if more than two (2) IP or I grades are posted on the participant’s transcript.

**Bibliography (Narrative Preaching)**  


**Bibliography (1 & 2 Samuel)**


**Specific Data**

Prepared by Dr. Daniel Crabtree, December 2019
Policies Addendum

Academic Integrity

As participants in a Christian university, members of the broader academic community, and active professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel’s policy on academic integrity, as published in the Student Handbook, appears in the section IX. University Policies: Academic Integrity.

Accommodation Statement

Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the Disability and Academic
Accommodations Handbook for further information on the accommodations process.

Inclusive Language

The Assemblies of God Theological Seminary employs inclusive language for human beings in both verbal and written communication. This commitment to equality and community is rooted in the biblical revelation of God’s will to form one united people, including men and women from every nation, people, tongue, and tribe (Rev 7:7–9). In regard to biblical texts, the integrity of the original expressions and the names of God should be respected. Students must use inclusive language in all assignments.

Electronic Devices in the Classroom

It is expected that electronic devices will be used during class to support the students’ learning. Any use of technology that substantially degrades the learning environment, promotes dishonesty or illegal activities is prohibited.

Cell phones should only be used for academic purposes during class. Please turn cell phones off or to silent during class.

University Resources

<table>
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<tr>
<th>Evangel University Libraries</th>
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<tr>
<td>Klaude Kendrick Library’s physical holdings currently includes approximately 120,000 bound volumes, 3,100 media in various formats, and number of periodical subscriptions to key titles in relevant fields of study. The facility includes a computer center, equipped with 13 computers, multiple laser printers, and a copy machine/scanner/printer, providing access to productivity software, library resources and the Internet. The library also provides access to a wireless network throughout the facility.</td>
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The Cordas C. Burnett Library is the major information resource center of AGTS. Its physical holdings currently includes 127,726 bound volumes, 5,561 media in various formats, and number of periodical subscriptions to key titles in relevant fields of study.

To access the library catalogs and resources online, visit Evangel University Libraries. Evangel’s libraries include computer centers, equipped with computers and a copy machine/scanner/color printer, providing access to productivity software, library resources, and the Internet. The libraries also provides access to a wireless network throughout the facility.
The Write Place
The Write Place is a free service available to all Evangel students. The tutors in The Write Place offer tutoring and support to help each student through the writing process. Although The Write Place is not an editing service, the tutors do teach correct grammar and punctuation, which then may be applied to the student’s paper. Students must engage tutors directly and take an active role in the correction process. The Write Place is available to online students. For more information or to set up an appointment, see The Write Place Online.

The Center for Student Success
The Center for Student Success is also available to all Evangel student. The Center for Student Success provides tutoring, coaching and academic support. The Center for Student Success is located in Zimmerman Hall 208. The Center for Student Success is available to online students. For more information or to set up an appointment, see The Center for Student Success.

Course Commons
This course will use Course Commons, Evangel’s learning management system. There are links to Course Commons in the Student Portal and the Evangel website. The login page for Course Commons is https://courses.evangel.edu.

Use your Evangel username and password to login.

Course Commons Student Orientation
All Evangel students have access to the Course Commons Student Orientation. If you are new to Course Commons, you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.
Accessing the Course in Course Commons

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

To customize your Courses list, see the following Help Guide: How do I customize my Courses list?

Students will have access to this course in Course Commons seven (7) days before the official beginning of the semester. If students have not completed their financial registration by the first official day of class, their course access will be revoked.

After the end of the semester, students will have read-only access to the course through Course Commons. Only access to already submitted work, course resources and grades will be available.

Accessing Course Content in Course Commons

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.

You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.

All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu.
Personal Settings in Course Commons

Students can adjust their personal settings in Course Commons. Click on the Account icon to access the Account menu.

On the Profile page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout Course Commons.

The Settings link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The Notifications link allows you to customize what notifications you receive from Course Commons and how and when you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the Course Commons Student Orientation: How to Update your Profile and Settings and How to Update Your Notifications Preferences.

Accessing Grades in Course Commons

All course grades will be recorded and shown through Course Commons unless otherwise specified by the professor. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the Course Commons Student Orientation: How to Check My Grades.
How to Get Help with Course Commons
Help is never more than a few clicks away! You can access the Support menu from any page in Course Commons.

Click on the Support icon in the lower left corner of the screen. Because the Course Commons is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Support menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse the Canvas Student Guide for help on a specific topic.

Course Commons Troubleshooting
Do you have a question about a quiz, an assignment, or another item in the course? Contact your professor.

Are you having technical problems with Course Commons? Click the Support icon, click “Report a Problem” and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)? Contact the IT Helpdesk at studenthelp@evangel.edu (email) or call 417-865-2815 ext. 4357 (HELP). Please allow 24 hours for a response on a weekday and 48 hours for a response on the weekend.
**Name** (Please print): ___________________________________________

Please verify the number of pages read from the Pre-session Readings list. A minimum of 1,800-2,000 pages is required. (Where substitutions have been made, note accordingly.)

*This form is to be turned in on the first day of class.*

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<tr>
<th>Book Title</th>
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*Total Pages Read* ___________

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