Introduction to Soul Care,  
PTH 640, MOD 02  
Spring 2020

Faculty Information  
Professor: Deborah M. Gill  
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Office location: AGTS 203  
Office hours: Tues, Wed, Thurs, 9:45-10:45 AM  
or by appointment

Course Information  
Credit hours: 3  
Course dates: January 6 – April 24  
Meeting times: F 2-9 PM, Sa 9 AM – 5 PM; Jan 16-17 and Mar 27-28  
Location: AGTS, Room 227 (and Course Commons)

Required Text  
   Downers Grove, IL: InterVarsity, 2009.  

   2. For other required readings to choose from, see Course Bibliography.

Evangel University Mission Statement
Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.
Assemblies of God Theological Seminary Mission Statement
AGTS shapes servant leaders with knowledge, skill and passion to revitalize the church and evangelize the world in the power of the Spirit.

Catalog Description
A deepening of personal, Pentecostal spiritual formation and an introduction to the practice of prayer conversations that care for the souls of others.

Course Prerequisites
Prerequisite: PTH 522 Identity and Calling of the Spiritual Leader for MDiv, MLM, and MPL students. (MATS students may take this course as their elective without a prerequisite.)

Course Purpose
This course assists the student in deepening and broadening their personal spiritual formation and it equips the student in the elementary practice of spiritual direction. With a Pentecostal focus, it guides the student in seeing the Holy Spirit’s activity throughout history and encourages their participation with the Spirit today.

Learning Outcomes

Student Learning Outcomes
Upon completion of this course, the student will be able to:

1. Summarize the Holy Spirit’s activity through the history of the Church in its three main branches, differentiating various Christian spiritual approaches.
2. Apply aspects of Christian spirituality in their personal life and public ministry.
3. Appraise their current view of spiritual formation, modifying it to an even more biblical theology wherever possible.
4. Demonstrate, in practice, the skills of soul care.
5. Design and follow a rule of life for life-long spiritual growth.

As an elective, this class supports but not assess the following Program Learning Outcomes:

1. Discuss Pentecostalism (MDiv 3 / MATS 6):
   Explain the historical trends and doctrines of Pentecostalism, and assess their contribution to theological developments both past and present.
2. Construct Methods for Growth (MDiv 7 / MLM 1):
   Construct individual and corporate methods for spiritual and emotional growth.
3. Apply to Ministry (MDiv 9 / MATS 8 / MLM 3):
   Seek to apply biblical/theological foundations and critique to current ministry practices within specific ministry contexts.

1 All masters and doctoral Program Learning Outcomes, EU20 Outcomes, and Faith Work and Economics Outcomes can be found at https://agts.edu/current-students/academic-policies/.
As an elective, this class supports but does not assess the following EU20 Outcomes:

1. **Christ-Centered Theme**
   C1. **Spiritual Formation:**
   Practice spiritual disciplines and articulate the contribution of these disciplines to their personal relationship with Christ.

2. **C2. Pentecostal Experience:**
   Identify the role of the Holy Spirit in their journey to spiritual maturity, drawing on the rich resources of biblical and historical Pentecostal experience.

This class supports but does not assess the following **Faith, Work, and Economic Integration Outcome:**

- **FWE Outcome 1:**
  This course encourages the students to learn to live integrated lives wholly centered on discipleship to Christ, not limiting “mission” and “ministry” to church activities, and to prioritize the same whole-life discipleship integration in their ministries among the people of God.

**Course Format**

- The instructional procedure involves **two face-to-face weekend-intensive modules** and **nine weeks** of practice **sandwiched between**.
  - The first weekend session lays the foundation for soul care with brief introductions to a biblical theology of Christian transformation, a historical survey of the activity of the Holy Spirit in Church history, spiritual theology (the application of Christian disciplines, practices, and spiritualities), and the practice of soul care (a.k.a. spiritual direction, SD). Classroom activities include lectures, discussions, and practice labs.
  - During the interim weeks, the student deepens their own spiritual formation through personal reading, research, reflection, and application, and through online group discussion. During the interim weeks the student also begins their journey in the ministry soul care by receiving, practicing, and participating in group supervision.
  - The second weekend session continues building the foundation for soul care by layering on several additional lectures in the same directions of the first intensive weekend. The primary emphasis, though, is a focused debrief on the student’s personal spiritual growth and their experience in the care of others’ souls.
  - After the second weekend, the student finalizes a portfolio of all their learnings in the course.

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2 There are ten weeks of time between weekend intensives counting Study Week; but there are no additional assignments for that week.
# Course Schedule

This is a tentative course outline. The course schedule may be changed at the discretion of the course instructor. Notice of changes will be made in class and/or through Course Commons announcements.

## Session and Date

<table>
<thead>
<tr>
<th>Session and Date</th>
<th>MODULE: Focus, Lecture &amp; Lab Topics</th>
<th>Resources and Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 1-17</td>
<td>MODULE 1: Pre-Session</td>
<td>Discuss Fryling, chs. 1-3</td>
</tr>
<tr>
<td>1 F, 2:00 PM</td>
<td><strong>MODULE 2: Weekend 1</strong>&lt;br&gt;Friday – Saturday, January 17-18</td>
<td>Discuss Fryling, chs. 1-3</td>
</tr>
<tr>
<td>2 F, 3:45 PM</td>
<td><strong>Introduction to Course</strong>&lt;br&gt;<strong>Introduction to Spiritual Direction (SD)</strong></td>
<td>Lectio Divina Session 1&lt;br&gt;Practice SD Session 1</td>
</tr>
<tr>
<td>3 F, 6:00 PM</td>
<td><strong>Introduction to SD (Continued)</strong></td>
<td></td>
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<tr>
<td>4 F, 7:45 PM</td>
<td><strong>Introduction to SD (Continued)</strong></td>
<td></td>
</tr>
<tr>
<td>5 Sa, 9:00 AM</td>
<td><strong>Introduction to SD (Continued)</strong></td>
<td>Discuss Fryling, chs. 7-9&lt;br&gt;Scripture Meditation, Practice SD</td>
</tr>
<tr>
<td>6 Sa, 10:30 AM</td>
<td><strong>Historical Foundations</strong></td>
<td>Discuss Fryling, chs. 10-13&lt;br&gt;Guided Meditation, Practice SD</td>
</tr>
<tr>
<td>7 Sa, 1:00 PM</td>
<td><strong>Introduction to SD (Continued)</strong></td>
<td></td>
</tr>
<tr>
<td>8 Sa, 2:30 PM</td>
<td><strong>Introduction to SD (Continued)</strong></td>
<td></td>
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<tr>
<td>9 Sa, 4:00 PM</td>
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<tr>
<td>Date</td>
<td>Module</td>
<td>Description</td>
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<tr>
<td>10 Jan 20-25</td>
<td>MODULE 3 (Between Weekends): Week 1</td>
<td>Foray 1 (summary and PPT) Receive Spiritual Direction</td>
</tr>
<tr>
<td>11 Jan 27-Feb 1</td>
<td>MODULE 3 (Between Weekends): Week 2</td>
<td>Practice SD Session 1A Summary and Reflection on Your Spiritual Journey</td>
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<tr>
<td>12 Feb 3-8</td>
<td>MODULE 3 (Between Weekends): Week 3</td>
<td>Foray 2 (summary and PPT) Practice SD Session 1B</td>
</tr>
<tr>
<td>13 Feb 10-15</td>
<td>MODULE 3 (Between Weekends): Week 4</td>
<td>Participate in Group Supervision Session 1 Online Discussion</td>
</tr>
<tr>
<td>14 Feb 17-22</td>
<td>MODULE 3 (Between Weekends): Week 5</td>
<td>Foray 3 (summary and PPT) Receive Spiritual Direction (any time this month)</td>
</tr>
<tr>
<td>15 Feb 24-29</td>
<td>MODULE 3 (Between Weekends): Week 6</td>
<td>Practice SD Session 2A Your Biblical Theology of Christian Transformation</td>
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<tr>
<td>16 Mar 2-7</td>
<td>MODULE 3 (Between Weekends): Week 7</td>
<td>Foray 4 (summary and PPT)</td>
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<tr>
<td>17 Mar 9-14</td>
<td>MODULE 3 (Between Weekends): Week 8</td>
<td>Practice SD Session 2A Finalize Course “Portfolio” (in the next three weeks)</td>
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<td></td>
<td>Spring Study Week: March 15 - 21</td>
<td>No extra assignments!</td>
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<tr>
<td>18 Mar 23-28</td>
<td>MODULE 3 (Between Weekends): Week 9</td>
<td>Participate in Group Supervision Session 1 Online Discussion</td>
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<td>Time</td>
<td>Event</td>
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<tr>
<td>1 F, 2:00 PM</td>
<td>FOLLOW-UP ON SPIRITUAL DIRECTION EXPERIENCES AND ASSIGNMENTS</td>
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<tr>
<td>2 F, 3:45 PM</td>
<td>INTRODUCTION TO SD (CONTINUED)</td>
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<tr>
<td>3 F, 6:00 PM</td>
<td>A THEOLOGY OF PLACE</td>
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<tr>
<td>4 F, 7:45 PM</td>
<td>PERSONAL SPIRITUAL LEADERSHIP</td>
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<tr>
<td></td>
<td>SELF-MANAGEMENT</td>
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<tr>
<td>5 Sa, 9:00 AM</td>
<td>STUDENT PRESENTATIONS &amp; DISCUSSIONS</td>
<td></td>
</tr>
<tr>
<td></td>
<td>a. SPIRITUAL HEROES</td>
<td></td>
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<tr>
<td>6 Sa, 10:30 AM</td>
<td>b. SPIRITUAL DISCIPLINES</td>
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<td></td>
<td>c. OTHER SPIRITUAL PRACTICES</td>
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<tr>
<td>7 Sa, 1:00 PM</td>
<td>d. SPIRITUAL APPROACHES</td>
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<tr>
<td>8 Sa, 2:30 PM</td>
<td>DEBRIEF ON FINAL ASSIGNMENT</td>
<td></td>
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<tr>
<td>9 Sa, 4:00 PM</td>
<td>CLOSING GROUP PRAYER TIMES</td>
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</tr>
<tr>
<td>W April 15</td>
<td>MODULE 5 (POST WEEKEND SESSIONS)</td>
<td></td>
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</tbody>
</table>

Make sure all PPT presentations have been uploaded to CC today—prior to tomorrow’s presentations!

Opening Scripture, Practice SD Session

W April 15 | MODULE 5 (Post Weekend Sessions) |

Submit Portfolio
Course Policies & Requirements

Preparation
In order to succeed in this class, students should arrange to have regular access to a computer, the internet, Evangel email and Course Commons. This class will use Course Commons for all course communication, interaction, content, announcements, collaboration and assignments.

Participation
Students will be expected to regularly contribute to the class, collaborate with one another, and to “learn by doing.”

Attendance
An AGTS student is only allowed to be absent up to 20% of classes a semester. In this modular class that would be 3 sessions of one weekend intensive. It is presupposed that any such absence would be due to extenuating circumstances. Except for a serious medical emergency, if more than the allowed absences take place, i.e., absence number 4 of class, equals an automatic withdrawal. If a student is more than 15 minutes tardy for a class, it will be counted as an absence.

Assignments
1. Pre-session reading and preparation for discussion on the Fryling text.
2. Between the two weekend intensives spiritual direction practice (followed by completing reflection forms):
   o receive 2 sessions;
   o offer 4 sessions: 2 sessions to 2 different people;
   o participate in 2 group supervision sessions.
3. Online discussions on spiritual formation and soul care.
4. Four personal forays into Christian spirituality summarized in very brief reflection papers (2-3 pages each), PPT (5-10 slides), and oral presentations [made in weekend 2] (5-10 mins or less):
   o personal investigation of one spiritual hero,
   o personal practice of one spiritual discipline new to them,
   o personal experience of one spiritual practice of the traditional church new to them, and
   o their personal investigation into a Christian spirituality new to them.
4. Post-session synthesis of all their learning in this class (from reading, classroom, and personal experience), including:
   o A summary of their spiritual journey,
   o Reflections on the spiritual forays
   o Their personal theology of spiritual formation and how soul care fits in.
   o A personal rule of life they would like to follow.
   o Log of reading of 500 pages for this course.

Writing Style Guide
All formal papers (unless otherwise specified by the instructor) are to be formatted according to the AGTS Writing Style Guide. Discussion Posts must follow formal, academic writing standards and be formatted with SBL fonts.

Communication
Good communication is essential to success. If you know that you won’t be in class, please communicate with me or the TAs in advance.
If you have a question, comment or suggestion, feel free to contact one of us. You may use telephone, email, or Course Commons. One of us will respond within 24 hours.
I expect students to stay on top of communication that I send to them. Please be sure to set up your notifications so that you are daily connected to what’s happening in our class.

**Assessment**
Assignment instructions are available in the *Course Manual* and rubrics in Course Commons.

**Grading Policy**

<table>
<thead>
<tr>
<th>Assignment Group</th>
<th>Points Each</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion Forums (2)</td>
<td>5</td>
<td>10</td>
</tr>
<tr>
<td>SD Practice and Reflection Forms (8)</td>
<td>5</td>
<td>40</td>
</tr>
<tr>
<td>Forays (4) (Paper and PPT)</td>
<td>15</td>
<td>60</td>
</tr>
<tr>
<td>Reflections Papers (2) (Spiritual Journey, Spiritual Theology)</td>
<td>15</td>
<td>30</td>
</tr>
<tr>
<td>Portfolio (1)</td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td>Reading Log (1)</td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>200 points</strong></td>
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</tbody>
</table>

**Due Dates & Dropped Score Policy**
Assignments are due online on the date and time specified; but received within the Module without penalty.

**Grading Scale**
Grades will be based on the number of points accumulated by participating in discussion posts, completing and correcting exercise worksheets and Translation and Exegesis Notebook, and taking unit and vocabulary quizzes and 3 final exams.
The following grading scale applies:

| 100% | 93% | 89% | 86% | 83% | 80% | 76% | 73% | 69% | 66% | 63% | 59% |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|     |
| 94%  | 90% | 87% | 84% | 80% | 77% | 74% | 70% | 67% | 64% | 60% | 0%   |

**Grade Access**
All course grades will be recorded and shown through Course Commons. Simply click the “Grades” link in the course menu. For more information on how to check your grades and what you can do from this page, see *How Do I View My Grades?*

We will attempt to grade assignments and provide feedback within 48 hours of the assignment due date. Please pay attention to feedback on graded items and learn from it.

**Specific Data**
Syllabus prepared by Deborah M. Gill, January 2020.
Academic Integrity
As participants in a Christian university, members of the broader academic community, and active professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel’s policy on academic integrity, as published in the Student Handbook, appears in the section IX. University Policies: Academic Integrity.

Accommodation Statement
Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

Inclusive Language
The Assemblies of God Theological Seminary employs inclusive language for human beings in both verbal and written communication. This commitment to equality and community is rooted in the biblical revelation of God’s will to form one united people, including men and women from every nation, people, tongue, and tribe (Rev 7:7–9). In regard to biblical texts, the integrity of the original expressions and the names of God should be respected. Students must use inclusive language in all assignments.
**Electronic Devices in the Classroom**

It is expected that electronic devices will be used during class to support the students’ learning. Any use of technology that substantially degrades the learning environment or promotes dishonesty or illegal activities is prohibited.

Cell phones should only be used for academic purposes during class. It is not permissible to answer cell phones or engage in text messaging while class is in session. Should an emergency situation arise that requires you to use your cell phone, please make the professor aware of the circumstances.

**University Resources**

Evangel University Libraries

*Klaude Kendrick Library*’s physical holdings currently includes approximately 120,000 bound volumes, 3,100 media in various formats, and number of periodical subscriptions to key titles in relevant fields of study. The facility includes a computer center, equipped with 13 computers, multiple laser printers, and a copy machine/scanner/printer, providing access to productivity software, library resources and the Internet. The library also provides access to a wireless network throughout the facility.

The *Cordas C. Burnett Library* is the major information resource center of AGTS. Its physical holdings currently includes 127,726 bound volumes, 5,561 media in various formats, and number of periodical subscriptions to key titles in relevant fields of study.

To access the library catalogs and resources online, visit [Evangel University Libraries](http://www.evangel.edu/library). Evangel’s libraries include computer centers, equipped with computers and a copy machine/scanner/color printer, providing access to productivity software, library resources, and the Internet. The libraries also provides access to a wireless network throughout the facility.

The *Write Place* is a free service available to all Evangel students. The tutors in The Write Place offer tutoring and support to help each student through the writing process. Although The Write Place is not an editing service, the tutors do teach correct grammar and punctuation, which then may be applied to the student's paper. Students must engage tutors directly and take an active role in the correction process. The Write Place is available to online students. For more information or to set up an appointment, see [The Write Place Online](http://www.evangel.edu/library/writeplace).

The *Center for Student Success* is also available to all Evangel student. The Center for Student Success provides tutoring, coaching and academic support. The Center for Student Success is located in Zimmerman Hall 208. The Center for Student Success is available to online students. For more information or to set up an appointment, see [The Center for Student Success](http://www.evangel.edu/library/writeplace).
Course Commons
This course will use Course Commons, Evangel’s learning management system. There are links to Course Commons in the Student Portal and the Evangel website. The login page for Course Commons is https://courses.evangel.edu.

Use your Evangel username and password to login.

Course Commons Student Orientation
All Evangel students have access to the Course Commons Student Orientation. If you are new to Course Commons, you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.

Accessing the Course in Course Commons
Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.
To customize your Courses list, see the following Help Guide:
How do I customize my Courses list?
Students will have access to this course in Course Commons seven (7) days before the official beginning of the semester. If students have not completed their financial registration by the first official day of class, their course access will be revoked.
After the end of the semester, students will have read-only access to the course through Course Commons. Only access to already submitted work, course resources and grades will be available.

Accessing Course Content in Course Commons
The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.
You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.

All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu.

### Personal Settings in Course Commons

Students can adjust their personal settings in Course Commons. Click on the Account icon to access the Account menu.

On the Profile page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout Course Commons.

The Settings link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The Notifications link allows you to customize what notifications you receive from Course Commons and how and when you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the Course Commons Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

### Accessing Grades in Course Commons

All course grades will be recorded and shown through Course Commons. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the Course Commons Student Orientation: [How to Check My Grades](#).
How to Get Help with Course Commons
Help is never more than a few clicks away! You can access the Support menu from any page in Course Commons. Click on the Support icon in the lower left corner of the screen. Because the Course Commons is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas. From the Support menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem. You can browse the Canvas Student Guide for help on a specific topic.

Course Commons Troubleshooting
Do you have a question about a quiz, an assignment, or another item in the course? Contact your professor.
Are you having technical problems with Course Commons? Click the Support icon, click “Report a Problem” and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.
Are you having trouble with your Evangel account (username and password)? Contact the IT Helpdesk at studenthelp@evangel.edu (email) or call 417-865-2815 ext. 4357 (HELP). Please allow 24 hours for a response on a weekday and 48 hours for a response on the weekend.