PTH 540: Military Chaplaincy Lec 1
Spring 2020

Faculty Information
Professor: CAPT James Denley, CHC, USN (Ret.)
Email: JDenley@ag.org
Phone: 417-862-2781 x 3281
Office location: Veteran’s Center
Office hours: by appointment

Course Information
Credit hours: 3
Course dates: 1/8 – 4/29/2020
Meeting times: W 1400-1645
Location: AGTS 227

Required Texts


Evangel University Mission Statement
Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.
Assemblies of God Theological Seminary Mission Statement
AGTS shapes servant leaders with knowledge, skill and passion to revitalize the church and evangelize the world in the power of the Spirit.

Catalog Description
A study of the United States Military Chaplaincy: its history, organization, requirements and religious programs, 118 along with selected issues relating to separation of church and state, nuclear weapons, religious pluralism within the chaplaincies, and related Constitutional issues.

Course Prerequisites
There are no prerequisites.

Course Purpose
The course will examine key issues that military chaplains must understand to minister effectively in the complex environments in which the military functions. Special focus is given to understanding the context of ministry as military chaplains and the multiplicity of factors that affect providing religious support. A partial list of issues will include separation of Church and State, religious pluralism within the military and society, and the relationship of religion to culture. Students will learn through a combination of activities to include reading and writing assignments, class lectures and discussions, individual research, and student briefings. Students will have the opportunity to learn and grow through interaction with a variety of special guest lecturers.

Learning Outcomes¹

<table>
<thead>
<tr>
<th>Course Learning Outcomes: Upon completion of this course, the student will be able to:</th>
<th>Program Learning Outcomes</th>
<th>EU20</th>
<th>Faith, Work &amp; Economics Integration</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Articulate their calling to military chaplaincy,</td>
<td>MDiv 5, 6, 7</td>
<td>EU20-C1, I4</td>
<td>F.W.E. 1, 2, 3,</td>
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<tr>
<td>2. Identify the wide range of opportunities and challenges faced by current military chaplains,</td>
<td>MDiv 5, 6, 7, 9</td>
<td>EU20-C4, E2, G1-5</td>
<td>F.W.E. 1, 2, 6</td>
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<tr>
<td>3. Integrate their personal philosophy of ministry within the pluralistic setting of the military,</td>
<td>MDiv 4, 5, 6, 7</td>
<td>EU20- C1, C3, C4, E1, E2, E5, I1, I4, G1-5</td>
<td>F.W.E. 1,2,5,6</td>
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<tr>
<td>4. Understand the requirements to become a military chaplain and identify action steps to meet these needs</td>
<td>MDiv 9</td>
<td>EU20- E3, I3, I4, G1-5</td>
<td>F.W.E. 1, 2, 3, 6</td>
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</tbody>
</table>

¹ All masters and doctoral PLOs, EU20 and FWE outcomes can be found at https://agts.edu/current-students/academic-policies/
5. Assess the needs and plan a total religious program for a military organization,  

| Course | MDiv 2, 4, 5, 6, 7, 8, 9 | EU20- C1, C3, C5, E1, E2, E4, E5, I1, I3, I4, G1-5 | F.W.E. 1, 2, 3, 4, 6 |

6. Develop a plan for continued all-around fitness and growth throughout their military chaplaincy experience  

| Course | MDiv 5, 9 | EU20- C1, I3, G1, G2 | F.W.E. 1, 2 |

**Course Format**
Course instruction will be given through lecture, classroom discussion, and guest lecturers.

**Course Schedule**
This is a tentative course outline. The course schedule may be changed at the discretion of the course instructor. Notice of changes will be made in class and/or through Course Commons announcements.

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
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</thead>
<tbody>
<tr>
<td>January 8</td>
<td>Course Introduction &amp; Requirements; Student Introductions</td>
</tr>
<tr>
<td></td>
<td>Overview of Chaplaincy Ministry and Its Environment</td>
</tr>
<tr>
<td>January 15</td>
<td>Knowing Your Pastoral Identity (Part 1): God, Others, and You</td>
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<td></td>
<td>Commander/Chaplain Relationships</td>
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<tr>
<td>January 22</td>
<td>Military Chaplaincy as Calling &amp; Profession</td>
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<td>Females in the Chaplaincy &amp; Advice to Male Chaplains</td>
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<td>January 29</td>
<td>Legal Issues Affecting Military Chaplaincy</td>
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<td></td>
<td>Free Exercise of Religion</td>
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<tr>
<td>February 5</td>
<td>Discussion on Sections 1 &amp; 2 of “Celebration of Discipline—to include</td>
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<tr>
<td></td>
<td>each student’s choice of spiritual Discipline</td>
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<tr>
<td></td>
<td>Spiritual Formation Principles</td>
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<tr>
<td>February 12</td>
<td>Knowing your Pastoral Identity (Part 2): Identifying your Strengths and</td>
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<tr>
<td></td>
<td>Weaknesses</td>
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<td></td>
<td>Identifying / Developing your Leadership Style</td>
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<tr>
<td></td>
<td>Requirements / Keys for Personal Development and Success in Ministry</td>
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<tr>
<td>February 19</td>
<td>The Chaplain and Ministry in Combat (House to House)</td>
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<tr>
<td></td>
<td>Overcoming the Trauma of War Experiences</td>
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<tr>
<td>February 26</td>
<td>The Chaplain Spouse: Military Families</td>
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<td></td>
<td>Chaplain as a communicator</td>
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<tr>
<td>March 4</td>
<td>Assessing Needs / Developing Ministry</td>
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<tr>
<td></td>
<td>Understanding your Ministry Environment</td>
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<tr>
<td>March 11</td>
<td>Diversity: It’s opportunities and Challenges</td>
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<tr>
<td></td>
<td>Ministry in a Pluralistic Environment</td>
</tr>
<tr>
<td></td>
<td>Identifying your Strengths and Weaknesses</td>
</tr>
<tr>
<td>March 18</td>
<td>Spring Study Week—NO Classes</td>
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<tr>
<td>March 25</td>
<td>Knowing your Pastoral Identity (Part 3): Managing your Personal Affairs</td>
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<tr>
<td></td>
<td>Midterm Exam</td>
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</tbody>
</table>
Professional Competencies and Organizations

April 1
Spiritual Leaders and Staff Officer
The Changing Landscape of Culture

April 8
PAPERS DUE
Maintaining your Physical Fitness (PT + Diet)
NCO/Chaplain Relationships

April 15
Best Practices: Chaplain Professional Development
Knowing your Pastoral Identity (Part 4): Maintaining Healthy Emotions/Relationships

April 22
Review of Course Material

Final Class

**Course Policies & Requirements**

**Preparation**
In order to succeed in this class, students should arrange to have regular access to a computer, the internet, Evangel email and *Course Commons*. This class will utilize in class information and Course Commons to make any changes to the schedule or assignments.

**Participation**
Students are expected to regularly contribute to the class, collaborate with one another, and to “learn by doing.”

**Attendance**
A student is only allowed to be absent up to 2 weeks of classes a semester (or 1 day of a module). It is presupposed that any such absence would be due to extenuating circumstances. However, except for a serious medical emergency, if more than allowed absences take place, it is an automatic withdrawal for that class. If a student is more than 15 minutes tardy for a class, it will be counted as an absence.

**Attendance and participation will comprise 20% of your overall grade.**

**Assignments**

1. **Reading Assignments:** Students must read a minimum of 2,300 pages from the assigned textbooks, and recommended resources list. Students may request to read material not contained on the recommended reading list but permission should be requested in advance from Chaplain Denley. Students will submit a list of completed readings NLT 4 April that contains the following information: name of each book/publication and the number of pages read. **Reading assignments comprise 10% of your overall grade.**

2. **Practice of Ministry, Oral Presentation:** Each student will share his/her personal testimony in one oral presentation with the class during the semester. Presentations will cover the individual’s journey and calling to chaplaincy ministry. Dates will be selected/assigned during the first class meeting on 8 January. **This oral presentation will comprise 10% of your overall grade.** You will be graded on the following: demonstrate ability to make an oral presentation to fellow students that is clear and concise, still and effectiveness of delivery style, ability to cover material within prescribed time limits.
3. **Practice of Ministry, Clergy Self-Care Spiritual Disciplines:** Using Parts I and II of Richard J. Foster’s “Celebration of Discipline,” the student will select two spiritual disciplines that a) are spiritually appropriate for the student and b) will be practical in an operational military environment. The students will need to notify Chaplain Denley NLT 5 February of these disciplines. The students will give verbal updates to how they are doing with their selected spiritual disciplines beginning 19 February. **This clergy self-care will comprise 10% of your overall grade.**

4. **Level of knowledge exam:** A mid-term exam covering a) military chaplaincy, law, and religious freedom, b) diversity and military equal opportunity regulations, and c) ministry in combat will be given near the mid-semester break.

5. **Practice of Ministry Paper:** Students will receive classroom guidance outlining how to write a ‘Practice of Ministry Paper’ (10-12 pages) that integrates theological reflection with practical application of ministry principles you plan to use as military chaplains. While not strictly designed to be a research paper, students are expected to draw upon ministry resources that will assist you in shaping your practice of ministry as military chaplains. **The practice of ministry paper will comprise 40% of your overall grade.**

**Writing Style Guide**
All formal papers (unless otherwise specified by the instructor) are to be formatted according to the [AGTS Writing Style Guide](#).

**Communication**
Good communication is essential to success in college and beyond. If you have a question, comment or suggestion, feel free to contact the professor. You may contact me by phone, email, or through Course Commons. The professor will respond to emails/messages within 24 hours. It is expected for students to stay on top of communication sent to them.

**Assessment**
The grading rubrics for major assignments will be available with the assignment instructions. For most assignments, grades will be posted in Course Commons within 7 days to allow the professor time to provide detailed feedback along with the evaluation.

**Grading Policy**

All assignments will be assessed using the grading and weighting scales noted below.

<table>
<thead>
<tr>
<th>Assignment Group</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance and Participation</td>
<td>20%</td>
</tr>
<tr>
<td>Reading</td>
<td>10%</td>
</tr>
<tr>
<td>Practice of Ministry, Oral Presentation</td>
<td>10%</td>
</tr>
<tr>
<td>Practice of Ministry, Clergy Self-Care</td>
<td>10%</td>
</tr>
<tr>
<td>Level of Knowledge, Mid-Term Exam</td>
<td>10%</td>
</tr>
<tr>
<td>Practice of Ministry Paper</td>
<td>40%</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>
Late/Missed Assignment Policy
All assignments are due at the dates and times specified. Late assignments can be submitted 48 hours late for a deduction of 20% per day. No assignments will be accepted for any credit after being more than 48 hours late, unless prior arrangements have been made.

- Please be proactive in your assignment preparation and submission!
- Students should retain a copy of all work submitted, until they have received a grade for the assignment.
- The approved incomplete request will extend the due date for up to ninety days and may include a grade reduction. Students may not register for courses in a new term if carrying more than two IP or I grades.
- If there are any difficulties in submitting an assignment, please email me immediately!
- Difficulties with an assignment? Contact me before the due date!

Missed quizzes/assignments may be made up at the discretion of the professor. If you know you will be unavailable to submit a quiz/assignment before the due date, please make arrangements for an alternative time. If a quiz/assignment is missed, the student has 48 hours to contact the professor for a possible make-up time.

Grading Scale
Grades will be based on the number of points accumulated by completing assignments, projects, and quizzes. The following grading scale applies:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>100% - 94%</td>
<td>A</td>
</tr>
<tr>
<td>93% - 89%</td>
<td>A-</td>
</tr>
<tr>
<td>88% - 84%</td>
<td>B+</td>
</tr>
<tr>
<td>83% - 80%</td>
<td>B</td>
</tr>
<tr>
<td>79% - 77%</td>
<td>B-</td>
</tr>
<tr>
<td>76% - 74%</td>
<td>C+</td>
</tr>
<tr>
<td>73% - 70%</td>
<td>C</td>
</tr>
<tr>
<td>69% - 67%</td>
<td>C-</td>
</tr>
<tr>
<td>66% - 64%</td>
<td>D+</td>
</tr>
<tr>
<td>63% - 60%</td>
<td>D</td>
</tr>
<tr>
<td>59% - 0%</td>
<td>D-</td>
</tr>
</tbody>
</table>

Grade Access
All course grades will be recorded and shown through Course Commons. Simply click the “Grades” link in the course menu. For more information on how to check your grades and what you can do from this page, see How Do I View My Grades?

I will attempt to grade assignments and provide feedback within 48 hours of the assignment due date. Larger assignments/projects may take up to 1 week to grade so that feedback can be provided. Please pay attention to notifications of graded items and recent feedback. I expect students to review and learn from the feedback that I provide on their assignments.

The Temporary Grade of Incomplete
Students are expected to complete all coursework in a timely fashion as specified in this syllabus. A grade of IP (In Process) will be issued if the course ends after the AGTS semester ends. A grade of I (Incomplete) may be granted at the discretion of the professor for extenuating circumstances upon the presentation of the incomplete grade request form: http://agts.edu/current-students/administrative-forms/.
Bibliography
(This list represents only a sampling of reading that can prove helpful in preparation for ministry as a military chaplain. Should you want to use material not contained in this list, contact Chaplain Denley for prior approval.)


**Specific Data**  
Syllabus prepared by CAPT James Denley, CHC, USN, (Ret.), October 2019.
Academic Integrity
As participants in a Christian university, members of the broader academic community, and active professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel’s policy on academic integrity, as published in the Student Handbook, appears in the section IX. University Policies: Academic Integrity.

Accommodation Statement
Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

Inclusive Language
The Assemblies of God Theological Seminary employs inclusive language for human beings in both verbal and written communication. This commitment to equality and community is rooted in the biblical revelation of God’s will to form one united people, including men and women from every nation, people, tongue, and tribe (Rev 7:7–9). In regard to biblical texts, the integrity of the original expressions and the names of God should be respected. Students must use inclusive language in all assignments.
Electronic Devices in the Classroom
It is expected that electronic devices will be used during class to support the students’ learning. Any use of technology that substantially degrades the learning environment or promotes dishonesty or illegal activities is prohibited.

Cell phones should only be used for academic purposes during class. It is not permissible to answer cell phones or engage in text messaging while class is in session. Should an emergency situation arise that requires you to use your cell phone, please make the professor aware of the circumstances.

University Resources
Evangel University Libraries
Klaude Kendrick Library’s physical holdings currently includes approximately 120,000 bound volumes, 3,100 media in various formats, and number of periodical subscriptions to key titles in relevant fields of study. The facility includes a computer center, equipped with 13 computers, multiple laser printers, and a copy machine/scanner/printer, providing access to productivity software, library resources and the Internet. The library also provides access to a wireless network throughout the facility.

The Cordas C. Burnett Library is the major information resource center of AGTS. Its physical holdings currently includes 127,726 bound volumes, 5,561 media in various formats, and number of periodical subscriptions to key titles in relevant fields of study.

To access the library catalogs and resources online, visit Evangel University Libraries. Evangel’s libraries include computer centers, equipped with computers and a copy machine/scanner/color printer, providing access to productivity software, library resources, and the Internet. The libraries also provides access to a wireless network throughout the facility.

The Write Place
The Write Place is a free service available to all Evangel students. The tutors in The Write Place offer tutoring and support to help each student through the writing process. Although The Write Place is not an editing service, the tutors do teach correct grammar and punctuation, which then may be applied to the student's paper. Students must engage tutors directly and take an active role in the correction process. The Write Place is available to online students. For more information or to set up an appointment, see The Write Place Online.

The Center for Student Success
The Center for Student Success is also available to all Evangel student. The Center for Student Success provides tutoring, coaching and academic support. The Center for Student Success is located in Zimmerman Hall 208. The Center for Student Success is available to online students. For more information or to set up an appointment, see The Center for Student Success.

Course Commons
This course will use Course Commons, Evangel’s learning management system. There are links to Course Commons in the Student Portal and the Evangel website. The login page for Course Commons is https://courses.evangel.edu.
Use your Evangel username and password to login.

Course Commons Student Orientation
All Evangel students have access to the Course Commons Student Orientation. If you are new to Course Commons, you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.

Accessing the Course in Course Commons
Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.
To customize your Courses list, see the following Help Guide:
How do I customize my Courses list?
Students will have access to this course in Course Commons seven (7) days before the official beginning of the semester. If students have not completed their financial registration by the first official day of class, their course access will be revoked.
After the end of the semester, students will have read-only access to the course through Course Commons. Only access to already submitted work, course resources and grades will be available.

Accessing Course Content in Course Commons
The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.
You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again. All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu.

Personal Settings in Course Commons

Students can adjust their personal settings in Course Commons. Click on the Account icon to access the Account menu.

On the Profile page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout Course Commons. The Settings link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive. The Notifications link allows you to customize what notifications you receive from Course Commons and how and when you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the Course Commons Student Orientation: How to Update your Profile and Settings and How to Update Your Notifications Preferences.

Accessing Grades in Course Commons

All course grades will be recorded and shown through Course Commons. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course. For more information on how to check your grades and what you can do from the Grades page, see the following page from the Course Commons Student Orientation: How to Check My Grades.
How to Get Help with Course Commons
Help is never more than a few clicks away! You can access the Support menu from any page in Course Commons. Click on the Support icon in the lower left corner of the screen. Because the Course Commons is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas. From the Support menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem. You can browse the Canvas Student Guide for help on a specific topic.

Course Commons Troubleshooting
Do you have a question about a quiz, an assignment, or another item in the course? Contact your professor.
Are you having technical problems with Course Commons? Click the Support icon, click “Report a Problem” and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.
Are you having trouble with your Evangel account (username and password)? Contact the IT Helpdesk at studenthelp@evangel.edu (email) or call 417-865-2815 ext. 4357 (HELP). Please allow 24 hours for a response on a weekday and 48 hours for a response on the weekend.