AGTS EVANGEL UNIVERSITY
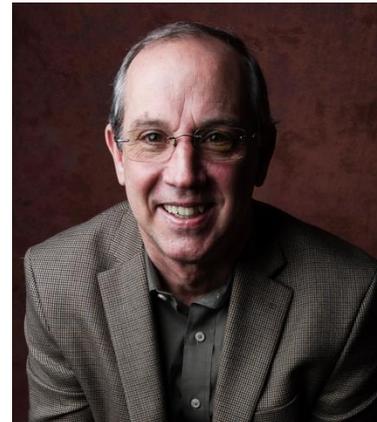ASSEMBLIES OF GOD THEOLOGICAL SEMINARY

Practical Theology Department
"Shaping Servant- Leaders"

PTH 540: Military Chaplaincy Lec 1
Spring 2020

Faculty Information
Professor: CAPT James Denley, CHC, USN (Ret.)
Email: JDenley@ag.org
Phone: 417-862-2781 x 3281
Office location: Veteran's Center
Office hours: by appointment

Course Information
Credit hours: 3
Course dates: 1/8 – 4/29/2020
Meeting times: W 1400-1645
Location: AGTS 227

Required Texts
Ketterling, Rob. *Front Row Leadership: Stop Criticizing and Start Leading.* Springfield, Missouri: Salubris Resources. 184. ISBN: 978-1-68067-103-2.

Cloud, Henry, and John Sims Townsend. *Boundaries: When to Say Yes, How to Say No to Take Control of Your Life.* Revised, April 1, 1992 ed. Grand Rapids, Michigan: Zondervan, 1992. 320. ISBN: 978-0-310-24745-6.

Evangel University Mission Statement
Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

Assemblies of God Theological Seminary Mission Statement

AGTS shapes servant leaders with knowledge, skill and passion to revitalize the church and evangelize the world in the power of the Spirit.

Catalog Description

A study of the United States Military Chaplaincy: its history, organization, requirements and religious programs, 118 along with selected issues relating to separation of church and state, nuclear weapons, religious pluralism within the chaplaincies, and related Constitutional issues..

Course Prerequisites

There are no prerequisites.

Course Purpose

The course will examine key issues that military chaplains must understand to minister effectively in the complex environments in which the military functions. Special focus is given to understanding the context of ministry as military chaplains and the multiplicity of factors that affect providing religious support. A partial list of issues will include separation of Church and State, religious pluralism within the military and society, and the relationship of religion to culture. Students will learn through a combination of activities to include reading and writing assignments, class lectures and discussions, individual research, and student briefings. Students will have the opportunity to learn and grow through interaction with a variety of special guest lecturers.

Learning Outcomes[1]

Course Learning Outcomes: Upon completion of this course, the student will be able to:	Program Learning Outcomes	EU20	Faith, Work & Economics Integration
1. Articulate their calling to military chaplaincy,	MDiv 5, 6, 7	EU20-C1, I4	F.W.E. 1, 2, 3,
2. Identify the wide range of opportunities and challenges faced by current military chaplains,	MDiv 5, 6, 7, 9	EU20-C4, E2, G1-5	F.W.E. 1, 2, 6
3. Integrate their personal philosophy of ministry within the pluralistic setting of the military,	MDiv 4, 5, 6, 7	EU20- C1, C3, C4, E1, E2, E5, I1, I4, G1-5	F.W.E. 1,2,5,6
4. Understand the requirements to become a military chaplain and identify action steps to meet these needs	MDiv 9	EU20- E3, I3, I4, G1-5	F.W.E. 1, 2, 3, 6

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[1] All masters and doctoral PLOs, EU20 and FWE outcomes can be found at
https://agts.edu/current-students/academic-policies/

5. Assess the needs and plan a total religious program for a military organization,	MDiv 2, 4, 5, 6, 7, 8, 9	EU20- C1, C3, C5, C5, E1, E2, E4, E5, I1, I3, I4, G1-5	F.W.E. 1, 2, 3, 4, 6
6. Develop a plan for continued all-around fitness and growth throughout their military chaplaincy experience	MDiv 5, 9	EU20- C1, I3, G1, G2	F.W.E. 1, 2

Course Format

Course instruction will be given through lecture, classroom discussion, and guest lecturers.

Course Schedule

This is a tentative course outline. The course schedule may be changed at the discretion of the course instructor. Notice of changes will be made in class and/or through Course Commons announcements.

DATE	**TOPIC**
January 8	Course Introduction & Requirements; Student Introductions
	Overview of Chaplaincy Ministry and Its Environment
January 15	Knowing Your Pastoral Identity (Part 1): God, Others, and You
	Commander/Chaplain Relationships
January 22	Military Chaplaincy as Calling & Profession
	Females in the Chaplaincy & Advice to Male Chaplains
January 29	Legal Issues Affecting Military Chaplaincy
	Free Exercise of Religion
February 5	Discussion on Sections 1 & 2 of "Celebration of Discipline—to include each student's choice of spiritual Discipline
	Spiritual Formation Principles
February 12	Knowing your Pastoral Identity (Part 2): Identifying your Strengths and Weaknesses
	Identifying / Developing your Leadership Style
	Requirements / Keys for Personal Development and Success in Ministry
February 19	The Chaplain and Ministry in Combat (House to House)
	Overcoming the Trauma of War Experiences
February 26	The Chaplain Spouse: Military Families
	Chaplain as a communicator
March 4	Assessing Needs / Developing Ministry
	Understanding your Ministry Environment
March 11	Diversity: It's opportunities and Challenges
	Ministry in a Pluralistic Environment
	Identifying your Strengths and Weaknesses
March 18	Spring Study Week—NO Classes
March 25	Knowing your Pastoral Identity (Part 3): Managing your Personal Affairs
	Midterm Exam

	Professional Competencies and Organizations
April 1	Spiritual Leaders and Staff Officer
	The Changing Landscape of Culture
April 8	**PAPERS DUE**
	Maintaining your Physical Fitness (PT + Diet)
	NCO/Chaplain Relationships
April 15	Best Practices: Chaplain Professional Development
	Knowing your Pastoral Identity (Part 4): Maintaining Healthy Emotions/Relationships
April 22	Review of Course Material
Final Class	

Course Policies & Requirements

Preparation
In order to succeed in this class, students should arrange to have regular access to a computer, the internet, Evangel email and Course Commons. This class will utilize in class information and Course Commons to make any changes to the schedule or assignments.

Participation
Students are expected to regularly contribute to the class, collaborate with one another, and to "learn by doing."

Attendance
A student is only allowed to be absent up to 2 weeks of classes a semester (or 1 day of a module). It is presupposed that any such absence would be due to extenuating circumstances. However, except for a serious medical emergency, if more than allowed absences take place, it is an automatic withdrawal for that class. If a student is more than 15 minutes tardy for a class, it will be counted as an absence.

Attendance and participation will comprise 20% of your overall grade.

Assignments
1. **Reading Assignments:** Students must read a minimum of 2,300 pages from the assigned textbooks, and recommended resources list. Students may request to read material not contained on the recommended reading list but permission should be requested in advance from Chaplain Denley. Students will submit a list of completed readings NLT 4 April that contains the following information: name of each book/publication and the number of pages read. **Reading assignments comprise 10% of your overall grade.**

2. **Practice of Ministry, Oral Presentation:** Each student will share his/her personal testimony in one oral presentation with the class during the semester. Presentations will cover the individual's journey and calling to chaplaincy ministry. Dates will be selected/assigned during the first class meeting on 8 January. **This oral presentation will comprise 10% of your overall grade.** You will be graded on the following: demonstrate ability to make an oral presentation to fellow students that is clear and concise, still and effectiveness of delivery style, ability to cover material within prescribed time limits.

3. **Practice of Ministry, Clergy Self-Care Spiritual Disciplines:** Using Parts I and II of Richard J. Foster's "Celebration of Discipline," the student will select two spiritual disciplines that a) are spiritually appropriate for the student and b) will be practical in an operational military environment. The students will need to notify Chaplain Denley NLT 5 February of these disciplines. The students will give verbal updates to how they are doing with their selected spiritual disciplines beginning 19 February. **This clergy self-care will comprise 10% of your overall grade.**

4. **Level of knowledge exam:** A mid-term exam covering a) military chaplaincy, law, and religious freedom, b) diversity and military equal opportunity regulations, and c) ministry in combat will be given near the mid-semester break.

5. **Practice of Ministry Paper:** Students will receive classroom guidance outlining how to write a 'Practice of Ministry Paper' (10-12 pages) that integrates theological reflection with practical application of ministry principles you plan to use as military chaplains. While not strictly designed to be a research paper, students are expected to draw upon ministry resources that will assist you in shaping your practice of ministry as military chaplains. **The practice of ministry paper will comprise 40% of your overall grade.**

Writing Style Guide

All formal papers (unless otherwise specified by the instructor) are to be formatted according to the AGTS Writing Style Guide.

Communication

Good communication is essential to success in college and beyond. If you have a question, comment or suggestion, feel free to contact the professor. You may contact me by phone, email, or through Course Commons. The professor will respond to emails/messages within 24 hours. It is expected for students to stay on top of communication sent to them.

Assessment

The grading rubrics for major assignments will be available with the assignment instructions. For most assignments, grades will be posted in Course Commons within 7 days to allow the professor time to provide detailed feedback along with the evaluation.

Grading Policy

All assignments will be assessed using the grading and weighting scales noted below.

Assignment Group	Weight
Attendance and Participation	20%
Reading	10%
Practice of Ministry, Oral Presentation	10%
Practice of Ministry, Clergy Self-Care	10%
Level of Knowledge, Mid-Term Exam	10%
Practice of Ministry Paper	40%
Total:	100%

Late/Missed Assignment Policy
All assignments are due at the dates and times specified. Late assignments can be submitted 48 hours late for a deduction of 20% per day. No assignments will be accepted for any credit after being more than 48 hours late, unless prior arrangements have been made.

- Please be proactive in your assignment preparation and submission!
- Students should retain a copy of all work submitted, until they have received a grade for the assignment.
- The approved incomplete request will extend the due date for up to ninety days and may include a grade reduction. Students may not register for courses in a new term if carrying more than two IP or I grades.
- If there are any difficulties in submitting an assignment, please email me immediately!
- Difficulties with an assignment? Contact me before the due date!

Missed quizzes/assignments may be made up at the discretion of the professor. If you know you will be unavailable to submit a quiz/assignment before the due date, please make arrangements for an alternative time. If a quiz/assignment is missed, the student has 48 hours to contact the professor for a possible make-up time.

Grading Scale
Grades will be based on the number of points accumulated by completing assignments, projects, and quizzes. The following grading scale applies:

100% › 94%	93% › 90%	89% › 87%	86% › 84%	83% › 80%	80% › 77%	76% › 74%	73% › 70%	69% › 67%	66% › 64%	63% › 60%	59% › 0%
A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F

Grade Access
All course grades will be recorded and shown through Course Commons. Simply click the "Grades" link in the course menu. For more information on how to check your grades and what you can do from this page, see How Do I View My Grades?

I will attempt to grade assignments and provide feedback within 48 hours of the assignment due date. Larger assignments/projects may take up to 1 week to grade so that feedback can be provided. Please pay attention to notifications of graded items and recent feedback. **I expect students to review and learn from the feedback that I provide on their assignments.**

The Temporary Grade of Incomplete
Students are expected to complete all coursework in a timely fashion as specified in this syllabus. A grade of IP (In Process) will be issued if the course ends after the AGTS semester ends. A grade of I (Incomplete) may be granted at the discretion of the professor for extenuating circumstances upon the presentation of the incomplete grade request form: http://agts.edu/current-students/administrative-forms/.

Bibliography

(This list represents only a sampling of reading that can prove helpful in preparation for ministry as a military chaplain. Should you want to use material not contained in this list, contact Chaplain Denley for prior approval.)

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Bergen, Doris L. *Sword of the Lord: Military Chaplaincies from the First to the Twenty-First Century (Critical Problems in History)*. Notre Dame, IN: University of Notre Dame Press, 2004.

Boyle, Beth Ellen, ed. *Words of Conscience: Religious Statements on Conscientious Objection*. Washington, DC: National Inter-Religious Service Board for Conscientious Objectors, 1983.

Brinsfield, John W., Jr. *Encouraging Faith, Serving Soldiers: A History of the U. S. Army Chaplaincy, 1975-1995*. Washington, DC: Office of the Chief of Chaplains, Department of the Army, 1997.

Brinsfield, John W. Jr. *Faith in the Fight: Civil War Chaplains*. Mechanicsburg, PA: Stackpole Books, 2003.

Brinsfield, John W. Jr. *Developing a Ministry of Teaching at the US Military Academy*. West Point, NY: Drew University, 1983.

Carnesale, Albert, et al. *Living With Nuclear Weapons*. New York; Bantam Books, Inc., 1983.

Davidson, Donald L. *Nuclear Weapons and the American Churches: Ethical Positions on Modern Warfare*. Boulder, Colorado: Westview Press, 1983.

Elson, Edward L.R. *Wide Was His Parish*. Wheaton, IL: Tyndale House, 1986.

Gray, A. M., ed. *Warfighting*. NY, NY: Currency Doubleday Publishing Group, Inc., 1995.

Groh, John E. *Air Force Chaplains, 1971-1980*. Washington, DC: Office of the Chief of Chaplains, Department of the Air Force, 1986.

Gushwa, Robert L. *The Best and Worst of Times: The United States Army Chaplaincy, 1920-1945*, vol. 4. Honolulu, HI: University Press of the Pacific, 2004.

History of the Chaplain Corps US Navy, 1939-49, vol. 2. Washington, DC: U.S. Government Print Office, 1949.

History of the Chaplain Corps, US Navy, 1950-54, vol. 3. Washington, DC: U.S. Government Print Office, 1954.

* *History of the Chaplain Corps, US Navy, 1953-57*, vol. 5. Washington, DC: U.S. Government Print Office, 1957.

* *History of the Chaplain Corps, US Navy, 1957-72*, vol. 6. Washington, DC: U.S. Government Print Office, 1972.

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Honeywell, Roy. *Chaplains of the US Army*. Washington, DC: Office of the Chief of Chaplains, Department of the Army, 1958.

Hourihan, William J. *A Brief History of the US Army Chaplain Corps*. Fort Jackson, SC: United States Army Chaplain Center and School, 2004. Article on-line.

Hutcheson, Richard G., Jr. *The Churches and the Chaplaincy*. Atlanta: John Knox Press, 1975.

Jorgensen, Daniel B. *The Service of Chaplains: To Army Air Units 1917-1946*, vol. 1. Washington, DC: Office of the Chief of Chaplains, Department of the Air Force, 1961.

Jorgensen, Daniel B. *Air Force Chaplains, 1947-1960*. Washington DC: Office of the Chief of Chaplains, Department of the Air Force, 1963.

Keith, Billy. *Days of Anguish, Days of Hope*, 2d ed. Fort Worth, TX: Scripta Publishing Inc., 1991.

McIntosh, Gary L. and Rima, Samuel, Sr. *Overcoming the Dark Side of Leadership*. Grand Rapids, MI: Baker Books, 1997

Martin, H. Lawrence, Commander, CHC, USN, ed. *Chaplains with U.S. Naval Units in Vietnam 1954-1975: Selected Experiences at Sea and Ashore*. Washington, DC: Office of the Chief of Chaplains, Department of the Navy, 1985.

Martin, H. Lawrence, Commander, CHC, USN and LT William F.R. Gilroy, CHC, USNR. *The Uniforms of the Chaplain Corps United States Navy*. Washington, DC: U.S. Government Printing Office, 1985.

National Catholic News Service. *The Challenge of Peace: God's Promise and Our Response*. Washington, DC: United States Catholic Conference, 1983.

Michael, Christopher P. and Howell, Terry. *The Military Advantage,* 2009 ed. Annapolis, MD: Naval Institute Press, 2009.

Norton, Herman A. *The United States Army Chaplaincy: 1790-1865: Struggling for Recognition*, vol. 2. Washington, DC: Office of the Chief of Chaplains: Department of the Army, 1977.

Payne, Keith B. and Karl I. Payne. *A Just Defense*. Portland, OR: Multnomah Press, 1987.

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Self, Nate E. *Two Wars: One Hero's Fight on Two Fronts- Abroad and Within.* Colorado Springs, CO: Alive Communications, Inc., 2008.

Shattuck, Gardiner H. *A Shield and Hiding Place: The Religious Life of the Civil War Armies*. Macon, GA: Mercer University Press, 1999.

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Thompson, Parker C. *The United States Army Chaplaincy: From Its Antecedents to 1971*, vol. 1. Washington, DC: Office of the Chief of Chaplains, Department of the Army, 1978.

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Wardlaw, Charles D., Jr. *The Stranger of Galilee*. Chapel Hill, NC: Sparks Press, 1979.

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Weston, Burns H., ed. *Toward Nuclear Disarmament and Global Security: A Search for Alternatives*. Boulder, CO: Westview Press, 1984.

Wilson, John F. *Church and State in American History*, 3d ed. Boulder, CO: Westview Press, 2003.

Zahn, Gordon C. *The Military Chaplaincy: A Study of Role Tension in the Royal Air Force*. Toronto, Canada: University of Toronto Press, 1969.

Histories of Air Force and Navy Chaplaincies are available by interlibrary loan from the US Army Chaplain School Library, 10100 Lee Rd., Ft. Jackson, SC 29207.

Specific Data

Syllabus prepared by CAPT James Denley, CHC, USN, (Ret.), October 2019.

Academic Integrity

As participants in a Christian university, members of the broader academic community, and active professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel's policy on academic integrity, as published in the Student Handbook, appears in the section IX. University Policies: Academic Integrity.

Accommodation Statement

Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

Inclusive Language

The Assemblies of God Theological Seminary employs inclusive language for human beings in both verbal and written communication. This commitment to equality and community is rooted in the biblical revelation of God's will to form one united people, including men and women from every nation, people, tongue, and tribe (Rev 7:7–9). In regard to biblical texts, the integrity of the original expressions and the names of God should be respected. Students must use inclusive language in all assignments.

Electronic Devices in the Classroom

It is expected that electronic devices will be used during class to support the students' learning. Any use of technology that substantially degrades the learning environment or promotes dishonesty or illegal activities is prohibited.

Cell phones should only be used for academic purposes during class. It is not permissible to answer cell phones or engage in text messaging while class is in session. Should an emergency situation arise that requires you to use your cell phone, please make the professor aware of the circumstances.

University Resources

Evangel University Libraries

Klaude Kendrick Library's physical holdings currently includes approximately 120,000 bound volumes, 3,100 media in various formats, and number of periodical subscriptions to key titles in relevant fields of study. The facility includes a computer center, equipped with 13 computers, multiple laser printers, and a copy machine/scanner/printer, providing access to productivity software, library resources and the Internet. The library also provides access to a wireless network throughout the facility.

The **Cordas C. Burnett Library** is the major information resource center of AGTS. Its physical holdings currently includes 127,726 bound volumes, 5,561 media in various formats, and number of periodical subscriptions to key titles in relevant fields of study.

To access the library catalogs and resources online, visit [Evangel University Libraries](). Evangel's libraries include computer centers, equipped with computers and a copy machine/scanner/color printer, providing access to productivity software, library resources, and the Internet. The libraries also provides access to a wireless network throughout the facility.

The Write Place

The Write Place is a free service available to all Evangel students. The tutors in The Write Place offer tutoring and support to help each student through the writing process. Although The Write Place is not an editing service, the tutors do teach correct grammar and punctuation, which then may be applied to the student's paper. Students must engage tutors directly and take an active role in the correction process. The Write Place is available to online students. For more information or to set up an appointment, see [The Write Place Online]().

The Center for Student Success

The Center for Student Success is also available to all Evangel student. The Center for Student Success provides tutoring, coaching and academic support. The Center for Student Success is located in Zimmerman Hall 208. The Center for Student Success is available to online students. For more information or to set up an appointment, see [The Center for Student Success]().

Course Commons

This course will use Course Commons, Evangel's learning management system. There are links to Course Commons in the Student Portal and the Evangel website. The login page for Course Commons is [https://courses.evangel.edu]().
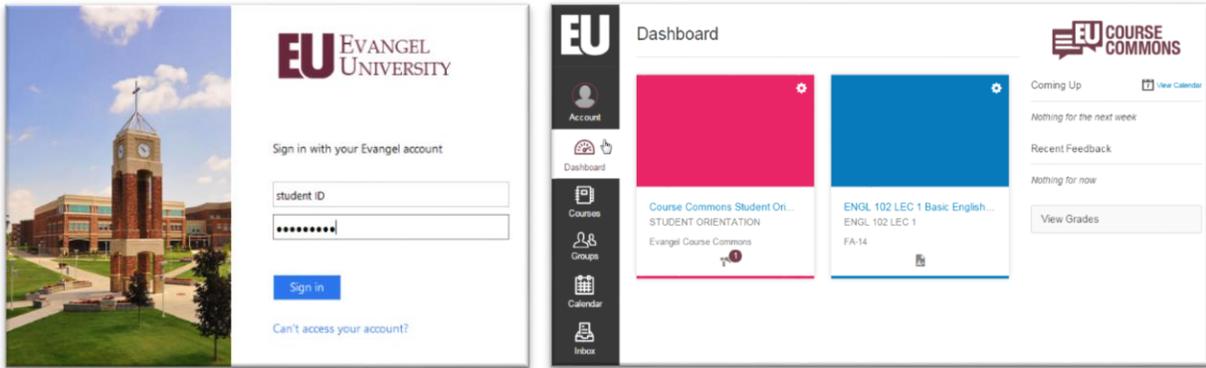
Use your Evangel username and password to login.

Course Commons Student Orientation

All Evangel students have access to the Course Commons Student Orientation. If you are new to Course Commons, you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.

Accessing the Course in Course Commons

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

To customize your Courses list, see the following Help Guide:

How do I customize my Courses list?

Students will have access to this course in Course Commons seven (7) days *before* the official beginning of the semester. If students have not completed their financial registration by the first official day of class, their course access will be revoked.

After the end of the semester, students will have read-only access to the course through Course Commons. Only access to already submitted work, course resources and grades will be available.

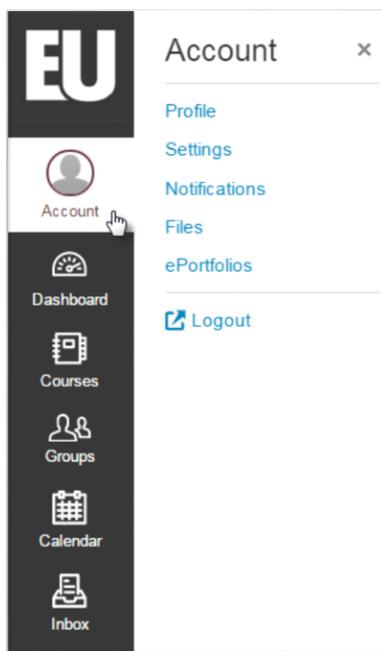## Accessing Course Content in Course Commons

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.
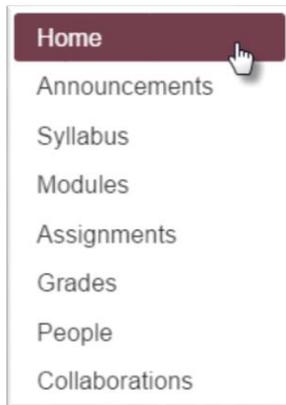
You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.

All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu.

Personal Settings in Course Commons

Students can adjust their personal settings in Course Commons. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout Course Commons.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from Course Commons and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the Course Commons Student Orientation: How to Update your Profile and Settings and How to Update Your Notifications Preferences.

Accessing Grades in Course Commons

All course grades will be recorded and shown through Course Commons. Simply click the "Grades" button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the Course Commons Student Orientation: How to Check My Grades.

How to Get Help with Course Commons

Help is never more than a few clicks away! You can access the Support menu from any page in Course Commons.

Click on the Support icon in the lower left corner of the screen. Because the Course Commons is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Support menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem. You can browse the Canvas Student Guide for help on a specific topic.

Course Commons Troubleshooting

Do you have a question about a quiz, an assignment, or another item in the course? Contact your professor.

Are you having technical problems with Course Commons? Click the Support icon, click "Report a Problem" and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)? Contact the IT Helpdesk at studenthelp@evangel.edu (email) or call 417-865-2815 ext. 4357 (HELP). Please allow 24 hours for a response on a weekday and 48 hours for a response on the weekend.

Support ✕

Course Commons Student Orientation
This course provides on-demand video tutorials for using Course Commons.

The Center for Student Success
Your success is our goal! This course contains resources for career planning, student employment, tutoring and academic support.

The Write Place
Find resources and connect with tutors to help you hone your writing skills.

Ask Your Instructor a Question
Questions are submitted to your instructor

Search the Canvas Guides
Find answers to common questions

Report a Problem
If Canvas misbehaves, tell us about it