![AGTS Evangel University - Assemblies of God Theological Seminary logo]

*"Shaping Servant Leaders"*

# PTHM 514 Effective Preaching in NT
## Spring 2020

## Faculty Information
Professor: Randy Jumper
Email: rjumper@firstnlr.com
Phone: 501-952-8503

## Course Information
Credit hours: 3
Course dates: Jan. 8 – April 24, 2020
Location: Online ([Course Commons](#))

## Required Texts

Bradford, James. *Preaching: Maybe it is Rocket Science*. Springfield, MO: Gospel Publishing House, 2011. ISBN: 1607311240, 104 pages

Keener, Craig S. *Spirit Hermeneutics: Reading Scripture in Light of Pentecost*. Grand Rapids: Eerdmans, 2016. ISBN: 9780802874399, 522 pages

Sweet, *Leonard Giving Blood: A Fresh Paradigm For Preaching*. Grand Rapids: Zondervan, 2014. ISBN: 978-0-310-51545-6, 368 pages

Wright, N.T. *The New Testament In Its World: An Introduction to the History, Literature, and Theology of the First Christians*. Grand Rapids: Zondervan, 2019. ISBN: 978-0-310-49930-5, 987 pages

## Evangel University Mission Statement
Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

## Assemblies of God Theological Seminary Mission Statement

AGTS shapes servant leaders with knowledge, skill and passion to revitalize the church and evangelize the world in the power of the Spirit.

## Catalog Description

*Preaching from the New Testament* is a course designed to equip the student with the theories and methods of developing sermons from the various NT genres, with special attention to the apostolic/early church hermeneutic.

## Course Prerequisites

There are no prerequisites.

## Course Purpose

This course is designed to assist students in building interpretation skills for the New Testament to use in their preaching ministries.

## Learning Outcomes

| Course Learning Outcomes: Upon completion of this course, the student will be able to: | Program Learning Outcomes | EU20 | Faith, Work & Economics Integration |
|---|---|---|---|
| 1. Develop sermons that are true to the text, clearly articulated, interesting to the listeners, and relevant to contemporary life, | MPL 2a, 2b | | F.W.E. 1,2,5,6 |
| 2. Explain and incorporate expositional methods of sermon development for the genres of the NT, | MPL 2a, 2b | | F.W.E. 1,2,5,6 |
| 3. Interpret, explain, and develop sermons from NT texts in the light of their unique structures and literary conventions, | MPL 2a, 2b | | F.W.E. 1,2,5,6 |
| 4. Extrapolate, explain, and incorporate the Christocentric paradigm of the NT's use of the OT when developing sermons from the NT, | MPL 2a, 2b | | F.W.E. 1,2,5,6 |
| 5. Demonstrate, describe, explain, and synthesize the unfolding of redemptive-historical motifs in the Bible by applying biblical-theological methods to specific texts and text-threads in the light of Christ, | MPL 2a, 2b | | F.W.E. 1,2,5,6 |
| 6. Explain the biblical use of typology and utilize biblical theological method to identify the unfolding imagery of the major redemptive-historical types, | MPL 2a, 2b | | F.W.E. 1,2,5,6 |
| 7. Use these methods and perspectives when formulating and developing sermons, and sermon series, innovating | MPL 2a, 2b | | F.W.E. 1,2,5,6 |

| | | | |
|---|---|---|---|
| fresh language and perspectives for the church to interact with today's culture and people on the pressing issues of our day, | | | |
| 8. Use these methods and perspectives to enhance one's own understanding of life in Christ, and | MPL 2a, 2b | | F.W.E. 1,2,5,6 |
| 9. Use these methods and perspectives to articulate the gospel of Jesus Christ to today's generation with increased clarity and power. | MPL 2a, 2b | | F.W.E. 1,2,5,6 |

## Course Format

Instructional procedures will include online video lectures, online discussion groups, use of classroom technology such as videos and online resources; and methods of evaluations (e.g., research essay, reading questions, and quizzes).

*BASIC TECHNOLOGY, COMMUNICATION, AND READING REQUIREMENTS*
*Although this course is conducted as a seated course, it will also be enhanced for online learners, and will use COURSE COMMONS for submitting assignments.*
- *All assignments are due on the date and time specified on the Course Outline and the assignment drop boxes in COURSE COMMONS.*
- *All students are expected to communicate with the instructor any concerns, technical difficulties, and/or questions they may have via email, phone call, or face-to-face appointment.*
- *Students are expected to have daily access to:*
  - *A computer*
  - *The Internet*
  - *Evangel Email*
- *All assignments need to be submitted Microsoft Word format.*
  - *File extension: .docx or .doc format*
  - *Campus computer labs have Microsoft Office 2013 or Office 2016 installed.*
  - *The latest version of Office is available for your personal machine. It can be downloaded by following the instructions at: https://help.evangel.edu/hc/en-us/articles/201959875-How-Do-I-Get-Microsoft-Office-for-free-*
- *Unless otherwise directed by your instructor, all assignments will be submitted to drop boxes on COURSE COMMONS.*

## Course Schedule

This is a tentative course outline. The course schedule may be changed at the discretion of the course instructor. Notice of changes will be made through Course Commons announcements.

| Module | Date | Assignments |
|---|---|---|
| Module 1 | Jan. 13 | Bradford Intro and Pt. 1 (5 pts) <br> Wright Chapter 5/6 (5 pts) |
| Module 2 | Jan 20 | Bradford 2-4 (5 pts) <br> Wright 7-9 (5 pts) |
| Module 3 | Jan 27 | Bradford 5 (5 pts) <br> Loy Lecture 1 (10 points) <br> Wright 10-12 (5 pts) |
| Module 4 | Feb 3 | Sweet Introduction (5 pts) <br> Wright 13,14 (5 pts) |
| Module 5 | Feb. 10 | Sweet 1-3 (5 pts) <br> Loy Lecture 2 (10 points) <br> Wright Chapter 15-16 (5 pts) |
| Module 6 | Feb. 17 | Sweet Chapters 4, 6, 7 (5 pts) <br> Loy Sermon A – Parable (10 points) <br> Wright Chapters 17, 18,19 (5 pts) |
| Module 7 | Feb. 24 | Sweet 8,9 (5 pts) <br> Loy Lecture 3 (10 points) <br> Wright 20, 21, 22 (6 pts) |
| Module 8 | Mar 2 | Sweet 13, 14, 15 (5 pts) <br> Wright Chapter 23 and Chapter 31 (5 pts) <br> Final Project Topic Submission |
| Module 9 | Mar 9 | Sweet 16, 17, 18 (5 pts) <br> Wright 24 and 33 (5 pts) |
| Module 10 | March 16 | Sweet 20, 26, 27 (5 pts) <br> Loy Sermon B – Pauline Epistle (10 points) <br> Wright 25 (5 pts) |
| Module 11 | Mar 23 | Keener Introduction (5 pts) <br> Loy Lecture #4 (10 points) <br> Wright 26, 32 (3 points) |
| Module 12 | Mar 30 | Keener 1 (5 pts) <br> Loy Sermon C – Gospel Preaching (10 points) <br> Wright 27 (5 pts) |
| Module 13 | Apr 6 | Keener 7 and 14 (5 pts) <br> Wright 29 and 30 (5 pts) |
| Module 14 | April 13 | NT Tools Video (10 pts) <br> Wright 34 (5 pts) |
| Module 15 | Apr 20 | Keener 16 (6 pts) <br> Final Project Due (120 points) <br> Bonus Projects Due |

## Course Policies & Requirements

### Preparation
In order to succeed in this class, students should arrange to have regular access to a computer, the internet, Evangel email and Course Commons. This class will use Course Commons for all course communication, interaction, content, announcements, collaboration and assignments.

**Participation**
Students will be expected to regularly contribute to the class, collaborate with one another, and to "learn by doing."

**Attendance**
Attendance for online courses is measured in frequent and consistent engagement in Course Commons.

**Assignments**
All assignments have specific due dates that are listed on the attached course outline. Unless otherwise directed by the instructor, all assignments are submitted to the Course Commons. There are 4 ways to earn points in this class:

1. *Assignment 1 – Readings*

   Read the assigned texts in order to complete the assignment associated with each reading.

2. *Assignment 2 - CDF Postings for Video Postings*

   Students are expected to actively participate in this course by regularly posting to the Canvas discussion forum. Points will be awarded for each posting as described in the course outline and requirements. However, the forums are a great place for interaction among the course participants, providing opportunities for sharing research and critiquing each other's course projects. The course instructor will check the discussion boards regularly and participate in the discussion as needed.

   Forum posts will be of two types, the initial post and the response posts. Descriptions of each of these are provided below.

   a. Initial Post: A message sent to the class participants that begins the discussion thread specific to a topic based upon the Video Teaching. These posts provide the area for your classmates to respond, so each should contain enough detail as to assist them in doing so. The number of words required (minimum) for each post will be noted in the full course outline below.

   b. Response Post: The response posts are provided for interaction among the class participants. You will have an opportunity to learn more about your classmates, as well as the work that they are doing, making the course a collaborative learning experience for all.

   i. As you read your classmates initial posts, you should highlight insights grained from them, make additional suggestions from your own research or experience, and note any questions you have that may elicit further feedback. This means the quality of each response message must be well-conceived; demonstrating critical reflection on each posting. In the initial postings that begin to evidence research, responses should be research driven, using your own topical study as an enhancement to your classmates' work. Although personal opinions may be insightful and contribute to the discussion, these should only comprise a small part of the response

posting. The major purpose of the response postings is to extend the ideas presented by your classmates. You can also expect the course instructor to comment in the discussion boards to help guide the class toward desired learning outcomes.

3.  *Assignment 3 – Final Sermon Series Project (130 points)*

A final project will be submitted in relationship to the course instruction on preaching a sermon series from the New Testament.  A minimum of **3 sermons** in the series will be required.  The final project will consist of the following items:

*Section 1 – Summary Page - 1 page*

In this section, identify the following components: passage selected, which translation, intended audience for the message, why this passage was selected and what the  "Big Idea" main thesis of the sermons is.

*Section 2 – Historical Background Material and Research – 2 - 3 pages (15 pts)*

Present properly researched and footnoted background information on your passage. Identify key elements that you will then incorporate into your sermons.  Focus primary on areas of research that will use in some way in your sermons. A minimum of 4 sources should be engaged in a meaningful way. Sources should be cited with footnotes or endnotes.

*Section 3 – Theological  Implications – 2 - 3  pages (15 pts)*

Present 2 - 3 theological themes or ideas discovered in this passage of you intend to share in the sermon series. Share in 2 or more paragraphs what you plan on communicating to your audience from these passages.

*Section 4 - Sermon Briefs – 10 – 15 pages (100 points)*

In this section, the actual sermon briefs will be submitted.  The sermons must include: Title, Passage in italics and then outline with explanation of what content you will be communicating.  A full manuscript of the message is NOT required, however, maybe submitted.  Please give enough information underneath the outlined point that the instructor can understand the message and purpose of the intent of the preacher. Visual aids, illustrations, etc are helpful and will be grade but are not necessary for submission.  Consideration will be given in grading to the particular audience chosen. Final Project should be typewritten in Times Roman 12-point font, with 1" margins and Turabian format.

4.  Bonus Point Opportunity

Several times during this course, bonus points can be earned by submitting additional coursework. These opportunities are found in Course Commons.

## Writing Style Guide

All formal papers (unless otherwise specified by the instructor) are to be formatted according to the AGTS Writing Style Guide.

## Communication

Good communication is essential to success in college and beyond. If you know that you won't be able to access the course for more than 5 days, please communicate with me in advance. If you have a question, comment or suggestion, feel free to contact me. You may contact me by phone, email, or through Course Commons. I will respond to emails/messages within 48 hours.  I expect students to stay on top of communication that I send to them. Please be sure to set up your notifications so that you are daily connected to what's happening in our class.

# Assessment

The grading rubrics for major assignments will be available with the assignment instructions. For most assignments, grades will be posted in Course Commons within 7 days to allow the professor time to provide detailed feedback along with the evaluation.

Grading Policy:

| Assignment Group | Total Points | Weight |
|---|---|---|
| **Readings** | 140 points | 40% |
| **Discussion Videos** | 80 points | 23% |
| **Final Project** | 130 points | 37% |
| **Total Points** | 350 points | 100% |

# Late/Missed Assignment Policy

All assignments are due at the dates and times specified. Exceptions or extensions must be communicated in advance of the due date. Late assignments will receive a deduction of 5% per day past the due date.

- Please be proactive in your assignment preparation and submission!
- If there are any difficulties in submitting an assignment, please email me immediately!
- Difficulties with an assignment? Contact me before the due date!

Missed quizzes/assignments may be made up at the discretion of the professor. If you know you will be unavailable to submit a quiz/assignment before the due date, please make arrangements for an alternative time. If a quiz/assignment is missed, the student has 48 hours to contact the professor for a possible make-up time.

# Grading Scale

Grades will be based on the number of points accumulated by completing assignments, projects, and quizzes. The following grading scale applies:

| 100%▸ 94% | 93%▸ 90% | 89%▸ 87% | 86%▸ 84% | 83%▸ 80% | 80%▸ 77% | 76%▸ 74% | 73%▸ 70% | 69%▸ 67% | 66%▸ 64% | 63%▸ 60% | 59% ▸0% |
|---|---|---|---|---|---|---|---|---|---|---|---|

| A | A- | B+ | B | B- | C+ | C | C- | D+ | D | D- | F |
|---|----|----|----|----|----|----|----|----|----|----|---|
| 100%▸ 94% | 93%▸ 90% | 89%▸ 87% | 86%▸ 84% | 83%▸ 80% | 80%▸ 77% | 76%▸ 74% | 73%▸ 70% | 69%▸ 67% | 66%▸ 64% | 63%▸ 60% | 59% ▸0% |

## Grade Access

All course grades will be recorded and shown through Course Commons. Simply click the "Grades" link in the course menu. For more information on how to check your grades and what you can do from this page, see How Do I View My Grades?

For most assignments, grades will be posted in Course Commons within 7 days to allow the professor time to provide detailed feedback along with the evaluation.

## The Temporary Grade of Incomplete

An "I" (Incomplete) applies to work of acceptable quality when one or more required assignments are not completed because of illness, accident, death in the family, or other satisfactory reason. The request for an Incomplete should be student-initiated. The *Incomplete (I) Grade Request Form* may be obtained from your administrative assistant in your department.

## Specific Data

Syllabus prepared by Randy Jumper,  Spring 2020.

## Academic Integrity

As participants in a Christian university, members of the broader academic community, and active professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel's policy on academic integrity, as published in the [Student Handbook](#), appears in the section IX. University Policies: Academic Integrity.

## Accommodation Statement

Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA).  Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive).  If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged.  See the [Disability and Academic Accommodations Handbook](#) for further information on the accommodations process.

## Inclusive Language

The Assemblies of God Theological Seminary employs inclusive language for human beings in both verbal and written communication. This commitment to equality and community is rooted in the biblical revelation of God's will to form one united people, including men and women from every nation, people, tongue, and tribe (Rev 7:7–9). In regard to biblical texts, the integrity of the original expressions and the names of God should be respected. Students must use inclusive language in all assignments.

## Electronic Devices in the Classroom

It is expected that electronic devices will be used during class to support the students' learning. Any use of technology that substantially degrades the learning environment or promotes dishonesty or illegal activities is prohibited.

Cell phones should only be used for academic purposes during class. It is not permissible to answer cell phones or engage in text messaging while class is in session. Should an emergency situation arise that requires you to use your cell phone, please make the professor aware of the circumstances.

## University Resources

Evangel University Libraries
**Klaude Kendrick Library's** physical holdings currently includes approximately 120,000 bound volumes, 3,100 media in various formats, and number of periodical subscriptions to key titles in relevant fields of study. The facility includes a computer center, equipped with 13 computers, multiple laser printers, and a copy machine/scanner/printer, providing access to productivity software, library resources and the Internet. The library also provides access to a wireless network throughout the facility.

The **Cordas C. Burnett Library** is the major information resource center of AGTS. Its physical holdings currently includes 127,726 bound volumes, 5,561 media in various formats, and number of periodical subscriptions to key titles in relevant fields of study.

To access the library catalogs and resources online, visit [Evangel University Libraries](). Evangel's libraries include computer centers, equipped with computers and a copy machine/scanner/color printer, providing access to productivity software, library resources, and the Internet. The libraries also provides access to a wireless network throughout the facility.
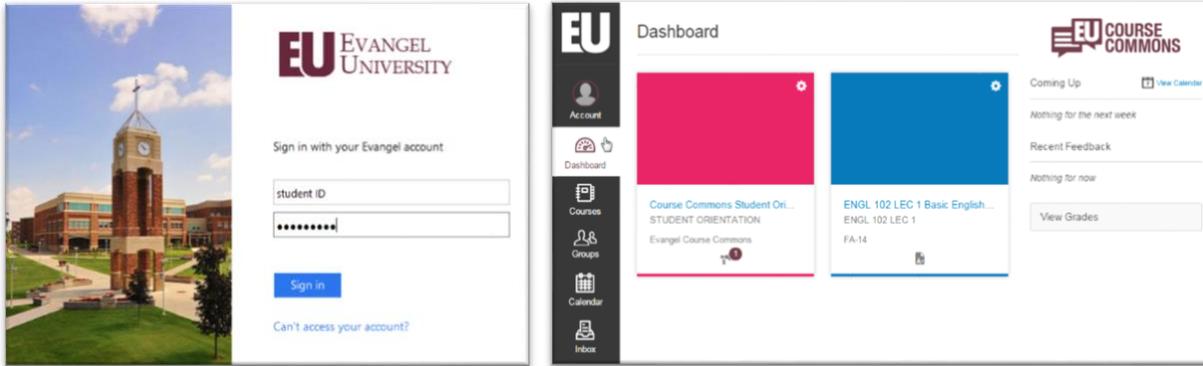
The Write Place
The Write Place is a free service available to all Evangel students. The tutors in The Write Place offer tutoring and support to help each student through the writing process. Although The Write Place is not an editing service, the tutors do teach correct grammar and punctuation, which then may be applied to the student's paper. Students must engage tutors directly and take an active role in the correction process. The Write Place is available to online students. For more information or to set up an appointment, see [The Write Place Online]().

The Center for Student Success
The Center for Student Success is also available to all Evangel student. The Center for Student Success provides tutoring, coaching and academic support. The Center for Student Success is located in Zimmerman Hall 208. The Center for Student Success is available to online students. For more information or to set up an appointment, see [The Center for Student Success]().

## Course Commons

This course will use Course Commons, Evangel's learning management system. There are links to Course Commons in the Student Portal and the Evangel website. The login page for Course Commons is [https://courses.evangel.edu](https://courses.evangel.edu).

*Use your Evangel username and password to login.*

Course Commons Student Orientation

All Evangel students have access to the Course Commons Student Orientation. If you are new to Course Commons, you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.
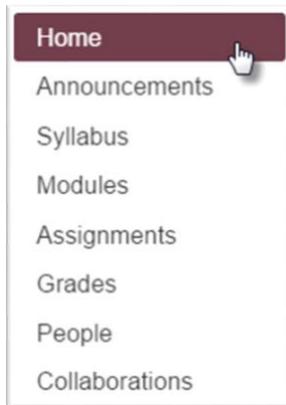


Accessing the Course in Course Commons

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.
To customize your Courses list, see the following Help Guide:
How do I customize my Courses list?
Students will have access to this course in Course Commons seven (7) days *before* the official beginning of the semester. If students have not completed their financial registration by the first official day of class, their course access will be revoked.
After the end of the semester, students will have read-only access to the course through Course Commons. Only access to already submitted work, course resources and grades will be available.

Accessing Course Content in Course Commons

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.
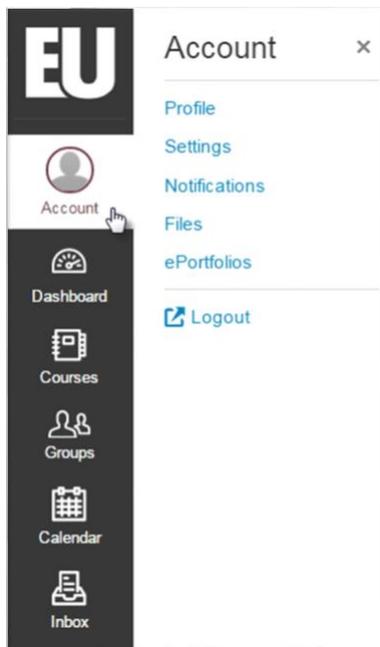
You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.

All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu.

Personal Settings in Course Commons

Students can adjust their personal settings in Course Commons. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout Course Commons.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from Course Commons and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the Course Commons Student Orientation: How to Update your Profile and Settings and How to Update Your Notifications Preferences.

Accessing Grades in Course Commons

All course grades will be recorded and shown through Course Commons. Simply click the "Grades" button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the Course Commons Student Orientation: How to Check My Grades.

How to Get Help with Course Commons

Help is never more than a few clicks away! You can access the Support menu from any page in Course Commons.

Click on the Support icon in the lower left corner of the screen. Because the Course Commons is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Support menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse the Canvas Student Guide for help on a specific topic.

## Course Commons Troubleshooting

**Support** ✕

**Course Commons Student Orientation**
This course provides on-demand video tutorials for using Course Commons.

**The Center for Student Success**
Your success is our goal! This course contains resources for career planning, student employment, tutoring and academic support.

**The Write Place**
Find resources and connect with tutors to help you hone your writing skills.

**Ask Your Instructor a Question**
Questions are submitted to your instructor

**Search the Canvas Guides**
Find answers to common questions

**Report a Problem**
If Canvas misbehaves, tell us about it

***Do you have a question about a quiz, an assignment, or another item in the course?*** Contact your professor.

***Are you having technical problems with Course Commons?*** Click the Support icon, click "Report a Problem" and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

***Are you having trouble with your Evangel account (username and password)?*** Contact the IT Helpdesk at studenthelp@evangel.edu (email) or call 417-865-2815 ext. 4357 (HELP).  Please allow 24 hours for a response on a weekday and 48 hours for a response on the weekend.