

**Bible and Theology Department**  
"Shaping Servant-Leaders"

**COURSE: BNT 530 New Testament Introduction**  
**CREDIT HOURS: 3**  
**SEMESTER: Spring 2020**  
**DAY/TIME: Tuesday evenings, 6-8:45pm**  
**LOCATION: Trask Hall 217**

**INSTRUCTOR: Dr. Wave Nunnally**  
**PHONE: 417-865-2815**  
**OFFICE: AGTS Room 210**  
**EMAIL: nunnallyw@evangel.edu**  
**OFFICE HOURS: Appointment only**

**REQUIRED TEXTS:**

Elwell, Walter A., and Robert W. Yarbrough. *Encountering the New Testament: A Historical and Theological Survey*. 3<sup>rd</sup> ed. Grand Rapids: Baker Book House, 2013. ISBN: 978-0-8010-3964-5

Ferguson, Everett. *Backgrounds of Early Christianity*. 3<sup>rd</sup> ed. Grand Rapids: William. B. Eerdmans, 1987. ISBN: 8028-0669-4

Bauckham, Richard. *Jesus and the Eyewitnesses*. Grand Rapids: Eerdmans, 2006. ISBN: 0802863906

A standard text of the New Testament, preferably one of the following: NIV, ESV, NASB, NRSV, or NKJV.

***Recommended Readings:***

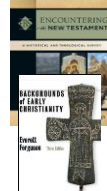
Bell, Albert A. Jr. *Exploring the New Testament World: An Illustrated Guide to the World of the Jesus and the First Christians*. Nashville: Thomas Nelson Publishers, 1998 (out of print, but worth searching for a used copy). ISBN: 0785214240

Carson, D.A., Moo, D., and Morris, L. *An Introduction to the New Testament*. Grand Rapids: Zondervan, 1992. ISBN: 0310519403

Gundry, Robert. *A Survey of the New Testament*. 5th edition. Grand Rapids: Zondervan, 2012. ISBN: 9780310494744

Guthrie, Donald. *New Testament Introduction*. 4th rev. ed. Downer's Grove, Illinois: InterVarsity Press, 1970, 1990. ISBN: 0830814027

Hernando, James D. *Dictionary of Hermeneutics: A Concise Guide to Terms, Names, Methods and Expressions*. Springfield, MO: Gospel Publishing House, 2005. ISBN: 0882430866. (contains many terms related to NT background, introduction and interpretation, especially in Chapter 6.)



## **ASSEMBLIES OF GOD THEOLOGICAL SEMINARY MISSION:**

AGTS shapes servant leaders with knowledge, skill and passion to revitalize the church and evangelize the world in the power of the Spirit.

## **CATALOG DESCRIPTION:**

An introduction to the content and background of the New Testament, including the critical issues involved in the discipline of New Testament Introduction.

## **COURSE PREREQUISITES:**

None

## **Course Purpose**

This course provides an overview of the content, issues, methodologies, and backgrounds needed to engage the New Testament for effective preaching, teaching, writing, and further study.

## **Learning Outcomes**

**Upon completion of this course, the participants should be able to:<sup>1</sup>**

<b>Course Learning Objectives/Outcomes</b>	<b>Program(s)</b>	<b>CLO/PLOs</b>	<b>EU 20</b>	<b>FEW</b>
Identify and outline key events in political history of Judaism in the Hellenistic Period leading up to the time of Christ.	MATS, MDIV MLM MAIS, MPL	PLO – 1,7,8	E2.	
Describe some of the basic social structures of the Greco-Roman society and compare those same structures within Judaism of the first century.	MATS, MDIV MLM MAIS, MPL	PLO – 2, 4	E2., E3.	O.2
List the various forms of sectarian Judaism in Palestine and in the Diaspora and describe their characteristic beliefs and practices.	MATS, MDIV MLM MAIS, MPL	PLO	E2., E3. G4.	
Interpret New Testament events and writings with respect to their broader cultural-historical context, showing both continuity and contrast to that context.	MATS, MDIV MLM MAIS, MPL	PLO	C3.,E4.	O.2
Explain how some of the major religions and intellectual movements of the Hellenistic-Roman World provide an ideological background for understanding certain basic concepts and content in the New	MATS, MDIV MLM MAIS, MPL		E2, E3., E4.	
Critique and evaluate the various methods of New Testament interpretation assessing both their positive contributions and limitations for New Testament exegesis.	MATS, MDIV MLM MAIS, MPL	PLO ,7	C4., E2., E.3, E4.	O.1
Identify and define the various methods/approaches to New Testament interpretation, their goals, presuppositions and general practice.	MATS, MDIV MLM MAIS, MPL	PLO 3, 4, 7	C3., E2.,E3.	

<sup>1</sup> The lists of CLO/PLOs (Course Learning Outcomes/Program LOs), the EU 20 objectives and the FWE (Faith, Work and Economics) outcomes can be found on the AGTS website.

List and discuss the major interpretive and introductory issues pertaining to the major portions of the New Testament: Synoptic Gospels, Luke-Acts, John's Gospel, The Pauline Corpus, Hebrews, The General Epistles & Revelation.	MATS, MDIV MLM MAIS, MPL	PLO 1, 3	E.2, E.3, E4, G1,	O.1
Identify the <i>Sitz im Leben</i> (historical setting/circumstances) of each NT book that helps explain its literary occasion and purpose.	MATS, MDIV MLM MAIS, MPL	PLO 1, 8	C3., E1., E2., E.4.	O.2

### **Course Format**

Instructional procedures used by the professor include lecture, classroom discussion, in-class group work, use of classroom technology including digital Israel, BibleWorks 9.0, PowerPoint presentations, You-Tube videos, and online resources.

Methods of evaluation include self-evaluation (reading, exams and research papers.)

## TENTATIVE COURSE OUTLINE

Course outline may be changed at the discretion of the course instructor.

Dates	Topics	Assignments
<b>Module 1 - NT Backgrounds – The World of the New Testament</b>		
<b>Jan 14</b>	The NT in Context	Read  <ul style="list-style-type: none"> <li>• <i>ENT</i>, pp. 1-51, 179-192;</li> <li>• <i>BEC</i>, pp. 5-147</li> </ul>
<b>Jan 21</b>	NT Greco-Roman Backgrounds	Read  <ul style="list-style-type: none"> <li>• The Gospel of Matthew</li> <li>• <i>BEC</i>, pp. 148-394</li> </ul>
<b>Jan 28</b>	NT Jewish Backgrounds	Read  <ul style="list-style-type: none"> <li>• The Gospel of Mark</li> <li>• <i>BEC</i>, pp. 396-582</li> </ul>
<b>Module 2 - NT Criticism – Methods and History</b>		
<b>Feb 4</b>	Critical Methods & History	Read  <ul style="list-style-type: none"> <li>• The Gospel of Luke</li> <li>• <i>ENT</i>, pp. 139-176</li> </ul>
<b>Module 3 - The Gospel &amp; the Four Gospels – Criticism &amp; Content</b>		
<b>Feb 11 &amp; 18</b>	Gospel & the Four Gospels	Read  <ul style="list-style-type: none"> <li>• The Gospel of John</li> <li>• <i>ENT</i>, pp. 53-137</li> <li>• Bauckham, <i>Jesus and the Eyewitnesses</i></li> </ul> <p style="text-align: center;"><u>Feb 18: Submit <b>Critical Review</b> in <u>hardcopy</u> at the beginning of the class</u></p>

Dates	Topics	Assignments
<b>Module 4 - Acts &amp; the early Pauline Epistles</b>		
<b>Feb 25</b>	The Book of Acts	<p style="text-align: center;">Read</p> <ul style="list-style-type: none"> <li>• The Book of Acts</li> <li>• <i>ENT</i>, pp. 193-232</li> </ul> <p>Submit in hardcopy your <b>topic for Research Paper</b> due in April and briefly describe reasoning.</p> <p><b>Mid-term Exam</b> opens 12:00am Wednesday, Feb 26 and <b>closes 11:59pm Friday, Feb 28.</b></p>
<b>March 3</b>	Introduction to Paul; The Early Epistles of Paul	<p style="text-align: center;">Read</p> <ul style="list-style-type: none"> <li>• <i>ENT</i>, pp. 235-253</li> <li>• Galatians</li> <li>• 1 &amp; 2 Thessalonians</li> <li>• <i>ENT</i>, pp. 279-285; 286 (box, numbers 8-12); 310-316</li> </ul>
<b>Module 5 - The Pauline Corpus</b>		
<b>March 10</b>	The Major Epistles of Paul	<p style="text-align: center;">Read</p> <ul style="list-style-type: none"> <li>• Romans,</li> <li>• 1 and 2 Corinthians</li> <li>• <i>ENT</i>, pp. 255-279, 286 (box, numbers 1-7)</li> </ul>
<b>March 17</b>	<b>Spring Break</b>	
<b>March 24</b>	The Prison Epistles of Paul	<p style="text-align: center;">Read</p> <ul style="list-style-type: none"> <li>• Ephesians,</li> <li>• Philippians,</li> <li>• Colossians &amp; Philemon</li> <li>• <i>ENT</i>, pp. 289-307</li> </ul>

Dates	Topics	Assignments
<b>Module 6 - General Epistles &amp; Revelation</b>		
<b>April 7</b>	The General/Catholic/Universal Epistles	<p style="text-align: center;">Read</p> <ul style="list-style-type: none"> <li>• Hebrews</li> <li>• James</li> <li>• 1 and 2 Peter</li> <li>• 1-3 John</li> <li>• Jude</li> <li>• <i>ENT</i>, pp. 329-356</li> </ul> <p style="text-align: center;"><b>Submit Research Paper in hardcopy</b> at the beginning of class.</p>
<b>April 14</b>	The Apocalypse	<p style="text-align: center;">Read</p> <ul style="list-style-type: none"> <li>• The Book of Revelation</li> <li>• <i>ENT</i>, pp. 357-376</li> </ul>
<b>April 21</b>	AGTS Final Exam Week	<p><b>Final Exam</b> opens at 12am Wednesday April 22 and <b>closes 11:59pm Friday, April 24</b>. NO make-ups for this exam!</p>

## **Course Policies & Requirements**

### **Preparation**

Suggest students be proactive in their approach to our graduate level class. This requires significant reading, hours of research and saying “no” to many opportunities while a graduate student.

### **Participation & Required Class Supplies**

This class requires student participation in class, listed textbooks, a hard copy Bible (brought to class each class), and computer/web access.

### **Attendance**

A student is only allowed to be absent 1 times in this weekly class. It is presupposed that any such absence would be due to extenuating circumstances.. If a student is more than 15 minutes tardy for a class, it will be counted as an absence.

However, except for a serious medical emergency, if more than allowed absences take place, it is an automatic withdrawal for that class.

### **Writing Style Guide**

All formal papers (unless otherwise specified by the instructor) are to be formatted according to the [AGTS Writing Style Guide](#).

### **Communication**

I will communicate with the class through Announcements in Course Commons. Please link your AGTS email to Course Commons so you receive the announcement.

Contact me with any questions related to this course and I will respond within 24-hours.

## **ASSIGNMENTS**

### **Assigned Readings of Primary (biblical) & Secondary (scholarly) Sources (10% of grade)**

- See tentative outline for weekly assigned readings.

### **Critical Book Review (15% of grade)**

- Paper is to be 5-7 pages and a rubric with the specific requirements will be made available the first night of class.

### **Two Exams (50% of grade – 25% each)**

- Mid-term & Final Exams

### **Research Paper (25% of grade)**

- Paper is 12-15 pages and will be written on ONE topic like the options listed below:
  - (1) Some problem/question related to the cultural/historical background of the NT. (E.g. Paul and the Stoics; Was John the Baptist an Essene?; Was Jesus a Jewish Zealot?; Jesus' Wisdom Sayings and the Greek Sages; Gnosticism and Christianity; Christianity and the Greco-Roman Mystery Religions; or Where did John Get His Logos Doctrine?)
  - (2) Some problem/question related to the critical introduction to a NT book(s) (E.g. "Did Paul write the Pastoral Epistles?" [or some other disputed Pauline letter]; The Current Status of Scholarship Regarding the Question of Authorship in ... [book/s- 2 and 3 John, Hebrews etc.]
  - (3) Some problem/question related to the theological/doctrinal content of some book(s) in the NT. (E.g., "Did James and Paul disagree over justification by faith?")
  - (4) OR write reflection essay or critical book review on ONE of the following books related to the "Historical Jesus Debate":
    - Boyd, Gregory. *Cynic Sage or Son of God*. Wheaton, IL: Victor Books, 1995.
    - Eddy, Paul R. and Gregory A. Boyd. *The Jesus Legend: A Case for the Historical Reliability of the Synoptic Jesus Tradition*. Grand Rapids, MI: Baker Academic, 2007.
    - Johnson, Luke Timothy. *Jesus and the Gospels*. Chantilly, VA: Teaching Company, 2004.
    - \_\_\_\_\_. *The Real Jesus. The Misguided Quest for the Historical Jesus and the Truth of the Traditional Gospels*. San Francisco: Harper: 1996.
    - Witherington III, Ben. *The Jesus Quest: The Third Search for the Jew of Nazareth*. Downers Grove, IL: IVP, 1995.
    - \_\_\_\_\_. *Jesus the Sage: The Pilgrimage of Wisdom*. Minneapolis: Fortress Press, 1994.



## **ASSESSMENT**

Grades, including papers and exams, will be posted in Course Commons within 7 days to allow the professor time to provide detailed feedback along with the evaluation.

Assignment	Weight
Reading (Primary & Secondary)	10%
Critical Review	15%
Research Paper	25%
Mid-term Exam	25%
Final Exam	25%
<b>Total:</b>	100%
<b>Possible Extra Credit</b>	5%

### **Grade Access**

All course grades will be recorded and shown through Course Commons. Simply click the “Grades” link in the course menu. For more information on how to check your grades and what you can do from this page, see [How Do I View My Grades?](#)

### **Grading Scale**

Grades will be based on the number of points accumulated by completing readings, papers and exams. The following grading scale applies:

A	94 to 100%	C	74 to < 77%
A-	90 to < 94%	C-	70 to < 74%
B+	87 to < 89%	D+	67 to < 70%
B	84 to < 87%	D	64 to < 67%
B-	80 to < 84%	D-	61 to < 64%
C+	77 to < 80%	F	0 to < 61%

### **Grading Policy**

- All assignments are due at the dates and times specified. I expect you to contact me if there is a problem. Any assignment submitted late, without the prior permission of the professor, will receive a grade reduction of 1/2 letter grade for every day late.
- Temporary Grade of an “I” - An “I” (Incomplete) applies to work of acceptable quality when one or more required assignments are not completed because of illness, accident, death in the family, or other satisfactory reason. The request for an Incomplete is student-initiated. The *Incomplete (I) Grade Request Form* may be obtained from Deb Gerhis in our department.

— Select Bibliography —

- Alexander, T. Desmond, Brian S. Rosner, D. A. Carson, and Graeme Goldsworthy, eds. *New Dictionary of Biblical Theology*. Leicester: InterVarsity Press, 2000.
- Bauckham, Richard. *Jesus and the Eyewitnesses*. Grand Rapids: Eerdmans, 2006.
- Bell, Albert A. Jr. *Exploring the New Testament World: An Illustrated Guide to the World of the Jesus and the First Christians*. Nashville: Thomas Nelson Publishers, 1998.
- Bimson, John, ed. *Baker Encyclopedia of Bible Places: Towns and Cities, Countries and States, Archaeology and Topography*. Grand Rapids: Baker Book House, 1995.
- Bock, Darrel, *Jesus According to Scripture: Restoring the Portrait from the Gospels*. Grand Rapids: Baker Academic, 2002.
- Boyd, Gregory. *Cynic Sage or Son of God*. Wheaton, IL: Victor Books, 1995.
- Bruce, F. F. *Paul: Apostle of the Heart Set Free*. Grand Rapids: Eerdmans, 1977.
- Carson, D.A., Moo, D., and Morris, L. *An Introduction to the New Testament*. Grand Rapids: Zondervan, 1992.
- deSilva, David. *Honor, Patronage, Kinship and Purity: Unlocking New Testament Culture*. Downers Grove: InterVarsity, 2000.
- \_\_\_\_\_. *An Introduction to the New Testament: Context, Methods & Ministry Formation*. Downers Grove: InterVarsity Press, 2004.
- Eddy, Paul R. and Gregory A. Boyd. *The Jesus Legend: A Case for the Historical Reliability of the Synoptic Jesus Tradition*. Grand Rapids, MI: Baker Academic, 2007.
- Evans, Craig A. *Ancient Texts for New Testament Studies: A Guide to Background Literature*. Peabody: Hendrickson Publishing, 2005.
- Evans, Craig A. and Stanley E. Porter, eds. *Dictionary of New Testament Background*. Downers Grove: InterVarsity Press, 2000.
- Fee, Gordon D. and Douglas Stuart. *How to Read the Bible Book by Book: A Guided Tour*. Grand Rapids: Zondervan, 2002.
- \_\_\_\_\_. *How to Read the Bible For All Its Worth: A Guide to Understanding the Bible*, 3rd ed. Grand Rapids: Zondervan, 2003.
- Ferguson, Everett. *Backgrounds of early Christianity*. Grand Rapids: Eerdmans, 2003.
- Frank, Harry T., ed. *Atlas of the Bible Lands*. Maplewood: Hammond, 1990.
- Gowan, Donald E. *Bridge Between the Testaments: A Reappraisal of Judaism from the Exile to the Birth of Christianity*, 3rd ed. Allison Park: Pickwick Publications, 1995.

- Green, Joel B., Scot McKnight and I. Howard Marshall, eds. *Dictionary of Jesus and the Gospels*. Downers Grove: InterVarsity Press, 1992.
- Gundry, Robert. *A Survey of the New Testament*. 4th edition. Grand Rapids: Zondervan, 2012.
- Guthrie, Donald. *New Testament Introduction*. 4th rev. ed. Downer's Grove, Illinois: InterVarsity Press, 1970, 1990.
- Hawthorne, Gerald F., Ralph P. Martin, and Daniel G. Reid, eds. *Dictionary of Paul and His Letters*. Downers Grove: Inter-Varsity Press, 1993.
- Hayes, John H. *Biblical Exegesis: A Beginners Handbook*. Atlanta: John Knox Press, 1987.
- Helyer, Larry R. *Exploring Jewish Literature of the Second Temple Period: A Guide for New Testament Students*. Downers Grove: InterVarsity Press, 2002.
- Hernando, James D. *Dictionary of Hermeneutics: A Concise Guide to Terms, Names, Methods and Expressions*. Springfield, MO: Gospel Publishing House, 2005.
- Johnson, Luke Timothy. *Jesus and the Gospels*. Chantilly, VA: Teaching Company, 2004.
- \_\_\_\_\_. *The Real Jesus. The Misguided Quest for the Historical Jesus and the Truth of the Traditional Gospels*. San Francisco: Harper: 1996.
- Klein, William W., et al. *Introduction to Biblical Interpretation*. Dallas: Word Publishers, 1993.
- Köstenberger, Andeas J. and Michael J. Kruger. *The Heresy of Orthodoxy: How Contemporary Culture's Fascination with Diversity Has Reshaped Our Understanding of Early Christianity*. Wheaton: Crossway, 2010.
- Martin, Ralph P. and Peter H. Davids, eds. *Dictionary of the Latter New Testament & Its Developments*. Downers Grove: InterVarsity Press, 1997.
- Marshall, I. Howard. *New Testament Theology: Many Witnesses, One Gospel*. Downers Grove: InterVarsity Press, 2004.
- McCray, John. *Paul: His Life and Teaching*. Grand Rapids: Baker, 2003.
- Metzger, Bruce M. *The Canon of the New Testament: Its Origin, Development, and Significance*. Oxford: Clarendon Press, 1987.
- Ryken, Leland, James C. Wilhoit, and Tremper Longman III, eds. *Dictionary of Biblical Imagery*. Downers Grove: InterVarsity Press, 1998.
- Schurer, E. *A History of the Jewish People in the Time of Jesus Christ*, revised by G. Vermes, F. Millar, and M. Goodman, and M. Black. Edinburgh: T. & T. Clark, 1973-87.
- Stein, Robert. *Jesus the Messiah*. Downers Grove: InterVarsity, 1996.
- Suetonius. *The Twelve Caesars*. Trans. Robert Graves. New York: Penguin, 1989.

Witherington III, Ben. *The Jesus Quest: The Third Search for the Jew of Nazareth*. Downers Grove, IL: IVP, 1995.

Witherington III, Ben. *The Paul Quest*. Downers Grove: InterVarsity, 1998.

\_\_\_\_\_. *The New Testament Story*. Grand Rapids: William B. Eerdmans Publishing Company, 2004.

Wright, N.T. *Jesus and the Victory of God*. Minneapolis: Fortress, 1996.

### **Academic Journal Articles**

Allison, D. C. "The Pauline Epistles and the Synoptic Gospels: The Pattern of the Parallels." *NTS* 28 (1982) 1-32.

Baeck, L. "The Faith of Paul." *Judaism and Christianity*. New York: Harper, 1966. 139-68.

Barth, M. "St. Paul—A Good Jew," *HBT* 1 (1980) 7-45.

Bornkamm, Gunther. "Faith and Reason in Paul's Epistles," *NTS* 4 (1958) 93-100.

Drane, J. W. "Theological Diversity in the Letters of Paul," *TynBul* 27 (1976) 3-26.

Drane, J. W. "Tradition, Law, and Ethics in Pauline Theology," *NovT* 16 (1974) 167-78.

Fitzmeyer, J. A. "The Gospel in the Theology of Paul," *Int* 33 (1979) 339-50.

Hickling, C. J. A. "Centre and Periphery in the Thought of Paul," *JSNT* 3 (1980) 199-214.

Meeks, Wayne. "The Social Context of Paul's Theology," *Int* 37 (1982) 266-77.

Ralston, Timothy. "The Theological Significance of Paul's Conversion," *BibSac* 147 (1990) 198-215.

— *Suggested Websites* —

### **Web-based Bible study sites**

These websites contain various versions of the Bible, fully searchable Bible study helps (commentaries, dictionaries, encyclopedias) usually in the public domain.

- [www.bible.org](http://www.bible.org)
- [www.biblegateway.com](http://www.biblegateway.com)
- [www.biblestudytools.com](http://www.biblestudytools.com)
- [www.bibliia.com](http://www.bibliia.com) (connected to the Logos product listed below)
- [www.biblos.com](http://www.biblos.com)
- [www.blueletterbible.org](http://www.blueletterbible.org)

### **Commercial Bible study software**

- Accordance [www.accordancebible.com/](http://www.accordancebible.com/)
- Bible Works [www.bibleworks.com/](http://www.bibleworks.com/)
- Logos [www.logos.com/](http://www.logos.com/)
- WORDSearch <https://www.wordsearchbible.com/apps/wordsearch-starter>
- Jewish Virtual Library [www.jewishvirtuallibrary.org/jsource/Archaeology/archtoc.html](http://www.jewishvirtuallibrary.org/jsource/Archaeology/archtoc.html)
- Web Bible Encyclopedia [christiananswers.net/dictionary/](http://christiananswers.net/dictionary/)

**Free Bible software** (though certain modules require payment)

- e-Sword [www.e-sword.net/](http://www.e-sword.net/)
- On-line Bible [www.onlinebible.net/](http://www.onlinebible.net/)

### **Maps**

- Daily Study Bible [www.execulink.com/~wblank/keyway07.htm](http://www.execulink.com/~wblank/keyway07.htm)
- Bible Study.org [www.biblestudy.org/maps/main.html](http://www.biblestudy.org/maps/main.html)
- Bible History Online [www.bible-history.com/subcat.php?id=22](http://www.bible-history.com/subcat.php?id=22)
- A site with several high resolution maps [www.bible.ca/maps/](http://www.bible.ca/maps/)
- Bible Maps [www.preceptaustin.org/bible\\_maps.htm](http://www.preceptaustin.org/bible_maps.htm)
- Ancient Maps [www.unc.edu/awmc/](http://www.unc.edu/awmc/)

## Pictures

- Antakya Archaeological Museum, Antioch [www.sacred-destinations.com/turkey/antioch-museum-photos/](http://www.sacred-destinations.com/turkey/antioch-museum-photos/)
- Bible History.net [www.biblehistory.net/Links.htm](http://www.biblehistory.net/Links.htm) - a few pictures of archaeological artifacts
- Bible Places.com [www.bibleplaces.com/](http://www.bibleplaces.com/) - good, relatively low resolution photos available on-line, but purchasing is reasonable: \$25 per CD or under \$200 for the entire collection.
- Holy Land Photos [www.holylandphotos.org/](http://www.holylandphotos.org/) - over 3200 photos from over 300 locations!
- Oriental Institute (Chicago) Photographic Archives [www-oi.uchicago.edu/OI/MUS/PA/IRAN/PAAL/PAAL\\_Surveys.html#Captions](http://www-oi.uchicago.edu/OI/MUS/PA/IRAN/PAAL/PAAL_Surveys.html#Captions)

## Online Biblical Resources:

- **Best Commentaries:** The only database of biblical, theological and practical Christian works with reviews and ratings. [bestcommentaries.com](http://bestcommentaries.com)
- **Bible Researcher:** An online directory of articles related to textual studies, theological issues, and the canon of Scripture. [www.bible-researcher.com/](http://www.bible-researcher.com/)
- **Bible.org:** Bible study and topical study materials in a wide variety of languages. [bible.org](http://bible.org)
- **Biblelex.com:** Project of the University of Nottingham's Department of Theology and Religious Studies to produce a short introductory video on every book of the Bible. [www.biblelex.com/index.html](http://www.biblelex.com/index.html)
- **BiblicalStudies.org.uk:** Quality theological material to Bible teachers and pastors. [www.biblicalstudies.org.uk/index.html](http://www.biblicalstudies.org.uk/index.html)
- **BiblicalTraining.org:** An online biblical and ministry training website featuring courses in Bible, Greek, Hebrew, theology, and practical ministry. Features full audio of courses taught by various prominent evangelical scholars. [www.biblicaltraining.org/](http://www.biblicaltraining.org/)
- **Bibliindex:** A searchable online corpus of Biblical quotations and allusions in early Christian literature. [www.bibliindex.mom.fr/index.php](http://www.bibliindex.mom.fr/index.php)
- **The Christian Classics Ethereal Library:** Collection of early church documents, including Calvin's Institutes, the works of the early church fathers, and many others. [www.ccel.org](http://www.ccel.org)
- **De Imperatoribus Romanis:** An online encyclopedia on the rulers of the Roman Empire from Augustus to Constantine XI Palaeologus. [www.roman-emperors.org/](http://www.roman-emperors.org/)
- **The Early Church Fathers – Additional Texts:** English translations of early Christian documents not included in ANF or NPNF. [www.tertullian.org/fathers/index.htm](http://www.tertullian.org/fathers/index.htm)
- **Monergism Directory of Theology:** Collection of theological resources, providing many articles and sites divided by category and doctrine. [www.monergism.com/directory/](http://www.monergism.com/directory/)
- **New Testament Gateway:** A collection of many online resources for New Testament studies. [www.ntgateway.com/](http://www.ntgateway.com/)
- **NTCanon.org:** compilation of a wealth of material relating to the formation of the NT canon. [www.ntcanon.org/index.shtml](http://www.ntcanon.org/index.shtml)
- Coins [www.coinarchives.com/](http://www.coinarchives.com/)
- Ancient Jewish Culture [www.lifeintheholyland.com/](http://www.lifeintheholyland.com/), and [www.ancientsandals.com/](http://www.ancientsandals.com/)

## **Academic Integrity**

As participants in a Christian university, members of the broader academic community, and active professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel's policy on academic integrity, as published in the [Student Handbook](#), appears in the section IX. University Policies: Academic Integrity.

## **Accommodation Statement**

Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the [Disability and Academic Accommodations Handbook](#) for further information on the accommodations process.

## **Inclusive Language**

The Assemblies of God Theological Seminary employs inclusive language for human beings in both verbal and written communication. This commitment to equality and community is rooted in the biblical revelation of God's will to form one united people, including men and women from every nation, people, tongue, and tribe (Rev 7:7–9). In regard to biblical texts, the integrity of the original expressions and the names of God should be respected. Students must use inclusive language in all assignments.

## **Electronic Devices in the Classroom**

It is expected that electronic devices will be used during class to support the students' learning. Any use of technology that substantially degrades the learning environment or promotes dishonesty or illegal activities is prohibited.

Cell phones should only be used for academic purposes during class. It is not permissible to answer cell phones or engage in text messaging while class is in session. Should an emergency situation arise that requires you to use your cell phone, please make the professor aware of the circumstances.

## **University Resources**

Evangel University Libraries

**Klaude Kendrick Library's** physical holdings currently includes approximately 120,000 bound volumes, 3,100 media in various formats, and number of periodical subscriptions to key titles in relevant fields of study. The facility includes a computer center, equipped with 13 computers, multiple laser printers, and a copy machine/scanner/printer, providing access to productivity software, library resources and the Internet. The library also provides access to a wireless network throughout the facility.

The **Cordas C. Burnett Library** is the major information resource center of AGTS. Its physical holdings currently includes 127,726 bound volumes, 5,561 media in various formats, and number of periodical subscriptions to key titles in relevant fields of study.

To access the library catalogs and resources online, visit [Evangel University Libraries](#). Evangel's libraries include computer centers, equipped with computers and a copy machine/scanner/color printer, providing access to productivity software, library resources, and the Internet. The libraries also provides access to a wireless network throughout the facility.

[The Write Place](#)

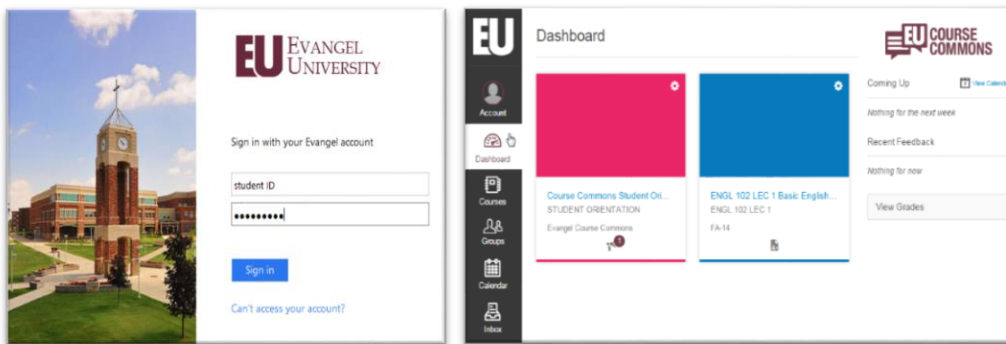
The Write Place is a free service available to all Evangel students. The tutors in The Write Place offer tutoring and support to help each student through the writing process. Although The Write Place is not an editing service, the tutors do teach correct grammar and punctuation, which then may be applied to the student's paper. Students must engage tutors directly and take an active role in the correction process. The Write Place is available to online students. For more information or to set up an appointment, see [The Write Place Online](#).

The Center for Student Success

The Center for Student Success is also available to all Evangel student. The Center for Student Success provides tutoring, coaching and academic support. The Center for Student Success is located in Zimmerman Hall 208. The Center for Student Success is available to online students. For more information or to set up an appointment, see [The Center for Student Success](#).

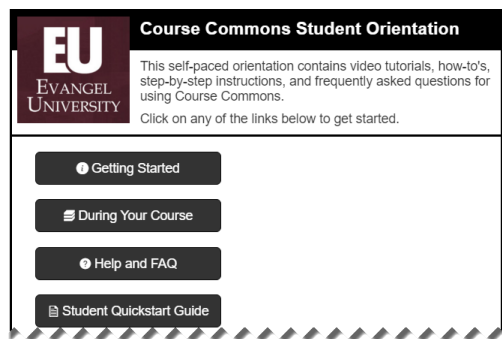
This course will use *COURSE COMMONS*, Evangel's learning management system. There are links to *COURSE COMMONS* in the Student Portal and the Evangel website. The login page for *COURSE COMMONS* is <https://courses.evangel.com/>. **Use your Evangel username and password to login.**

## **COURSE COMMONS STUDENT ORIENTATION**



All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to *COURSE COMMONS* you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of

the features that are available to you as a student.



## **ACCESSING THE COURSE IN COURSE COMMONS**

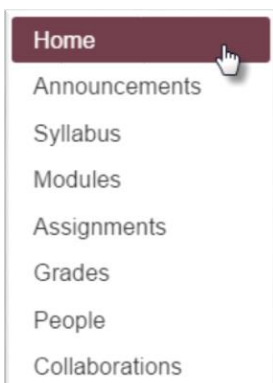
Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

Students will have access to this course in *COURSE COMMONS* seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.

After the end of the semester, students will have read-only access to the course through *COURSE COMMONS*. Only access to already submitted work, course resources and grades will be available.

## **ACCESSING COURSE CONTENT IN COURSE COMMONS**



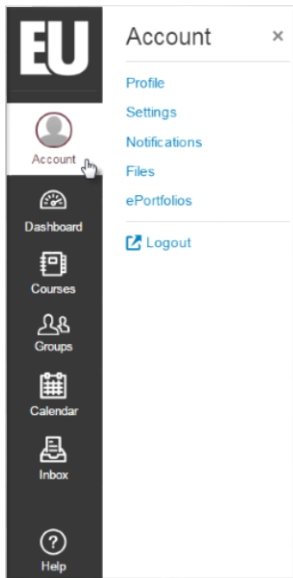
The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.

You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.

All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course





Navigation menu. Students can adjust their personal settings in *COURSE COMMONS*. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout *COURSE COMMONS*.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from *COURSE COMMONS* and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the *COURSE COMMONS* Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

### **ACCESSING GRADES IN COURSE COMMONS**

All course grades will be recorded and shown through *COURSE COMMONS*. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the *COURSE COMMONS* Student Orientation: [How to Check My Grades](#).

### **HOW TO GET HELP WITH COURSE COMMONS**

Help is never more than a few clicks away! You can access the Help menu from any page in *COURSE COMMONS*.

Click on the Help icon in the lower left corner of the screen. Because the *COURSE COMMONS* is powered by the Canvas Learning Management System, all help guides, and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link: <https://community.canvaslms.com/community/answers/guides/>.

### **COURSE COMMONS TROUBLESHOOTING**

**Do you have a question about a quiz, an assignment, or another item in the course?** Contact your professor.

**Are you having technical problems with COURSE COMMONS?** Click the Help icon, click “Report a Problem” and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

**Are you having trouble with your Evangel account (username and password)?** Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), [helpdesk@evangel.edu](mailto:helpdesk@evangel.edu)

