



Bible and Theology Department

"Shaping Servant-Leaders"

– Syllabus –

THE 560: Systematic Theology II Sec. 01

Spring 2020

Faculty Information

Professor: Paul W. Lewis, PhD
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Office location: AGTS 104
Office hours: Tuesday-Thursday 10:00-11:30 or by appointment



Course Information

Credit hours: 3 hours
Course dates: January 9-April 23, 2020
Meeting times: Tuesday, Thursday 8:30-9:45 AM
Location: AGTS 227

Required Texts

There will be one textbook and a reader for this class:

Erickson, Millard. *Christian Theology*. 3rd ed. Grand Rapids: Baker Academic, 2013. ISBN 0801036437.

McGrath, Alister E., ed. *The Christian Theology Reader*. 5th ed. Oxford: Blackwell Publishing, 2017. ISBN 978-1118874387.

Recommended:

Grenz, Stanley J., David Guretzki, and cherith Fee Nordling, ed. *Pocket Dictionary of Theological Terms*. Downers Grove, IL: InterVarsity Press, 1999. ISBN 0830814493.

or

Van, Harvey A. *A Handbook of Theological Terms*. New York: Touchstone, 1964 [renewed 1997]. ISBN 0684846446

For information on textbook pricing, go to <http://www.bkstr.com/evangelstore/home>.

Evangel University Mission Statement

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

Assemblies of God Theological Seminary Mission Statement

AGTS shapes servant leaders with knowledge, skill and passion to revitalize the church and evangelize the world in the power of the Spirit.

Catalog Description

An overview of the theological areas of pneumatology, soteriology, ecclesiology, and eschatology.

Course Prerequisites

There are no prerequisites.

Course Purpose

To have a better understanding of the basics of our Christian faith, both for personal development, and for engaging others.

Learning Outcomes¹

Upon completion of this course, the student will be able to:	PLO	EU20	FWE/ON
1. Summarize and explain the language and concepts of the theological topics which are the focus of the course.	MATS 2, 3 MDIV 2, 9 MLM 3	C3, E1, 2, I1	N/A
2. Compare the evangelical formulations of these theological topics with the larger context of contemporary theological discussion and development.	MATS 6 MDIV 3, 6	C3, E1, 3,	N/A
3. Assess the unique contributions and challenges of the Pentecostal tradition to the formulation of these theological topics,	MATS 6 MDIV 3, 6	C3, E1, 2, 3, I1	N/A
4. Defend the biblical foundations for the expression of these theological topics.	MATS 1, 2, 3, MDIV 1, 2	C3, E1, 2,	N/A
5. Select theological materials for implementation in the ministry of the Church to the modern age including the importance of the integration of faith and works/economics	MATS 4, 8 MDIV 5, 9 MLM 3	C5,	1, 2, 5

¹ All masters and doctoral PLOs, EU20 and FWE outcomes can be found at <https://agts.edu/current-students/academic-policies/>

Course Format

This course will be based on lectures, and classroom discussion, and the use of classroom technology will primarily be PowerPoint presentations. The methods of evaluations will include examinations and a research paper.

Course Schedule

This is a tentative course outline. The course schedule may be changed at the discretion of the course instructor. Notice of changes will be made in class and/or through Course Commons announcements.

(**Note:** Readings from the Erickson will designated by CT with the chapters and page numbers to be read; the McGrath readings will be designated as CTR listing the section numbers to be read – these readings will be discussed in class the first day we start the respective topics.)

Jan. 9	Syllabus, Introductions, Definitions Prolegomena	
Jan. 14, 16	Pneumatology – Person	CT chap. 39 CTR 3. 8, 10, 15-16
Jan. 21, 23	Pneumatology – Work	CT chap. 40.
Jan. 28, 30	Pneumatology – Charismatic aspects	CT chap. 41
Feb. 4, 6	Soteriology – Concepts and Beginning	CT chaps. 42-45 CTR 5. 12, 23; 6. 8-13, 17, 6. 23-28, 31-33, 35-37
Feb. 11, 13	Soteriology – Continuation Feb 13. Notify if taking option two.	CT chap. 46
Feb 18, 20	Soteriology – Completion, Means and Extent	CT chaps. 47-48
Feb. 25	Ecclesiology – Nature, Role and Organization	CT chaps. 49-51 CTR 7. 1-4, 6, 9, 11-14, 17, 7. 19-22, 24, 27, 29
Feb. 27	Ecclesiology – Nature, Role and Organization (cont.)	
Mar. 4, 6	Ecclesiology – Unity and Ordinances	CT chaps. 52-53, CTR 8. 11-13, 18-25
Mar. 10, 12	Excursus: Vocation and Christian Life	
Mar. 16-20	Spring Study Week	

Mar. 24	Mid-Term Exam	
Mar. 26, 31	Eschatology – Introduction and Individual	CT chaps. 54-55, CTR 10. 1, 3-5, 9, 10. 11-12, 17-24
Apr. 2, 7	Eschatology – Second Coming, and Millennial views	CT chaps. 56-57
Apr. 9, 14	Eschatology – Rapture, Resurrection(s), and Judgment(s) views April 15 Paper Due	CT chap. 58
Apr. 16	Review	
Apr. 23	Final Reading Record Due	

Course Policies & Requirements

Preparation

] In order to succeed in this class, students should arrange to have regular access to a computer, the internet, Evangel email and Course Commons. This class will use Course Commons for all course communication, interaction, content, announcements, collaboration and assignments. Also, having a computer in class while not a necessity, will greatly aid in learning (however, it is assumed that the usage of electronic devices will be for note taking or related searches to the class discussion. Use of these devices for other purposes is prohibited.)

Participation

Students will be expected to regularly contribute to the class, collaborate with one another, and to “learn by doing.”

Attendance

A student is only allowed to be absent up to 4 classes a semester. It is presupposed that any such absence would be due to extenuating circumstances. However, except for a serious medical emergency, if more than allowed absences take place, it is an automatic withdrawal for that class. If a student is more than 15 minutes tardy for a class, it will be counted as an absence.

Assignments

OPTION ONE (all 4 + 1 students need to take this option):

1. A student is only allowed to be absent up to 4 classes a semester. It is presupposed that any such absence would be due to extenuating circumstances. However, except for a serious medical emergency, if more than allowed absences take place, it is an automatic withdrawal for that class. If a student is more than 15 minutes tardy for a class, it will be counted as an absence.
2. Two examinations will be given. The examinations will be a combination of objective questions and essays. The test will be based upon the lectures, textbook, the reader, and

discussions within class. The examinations will take place on the above noted dates. All students are expected to be present for them (unless an emergency has taken place). There will be a **Mid-term examination (Mar. 24)** and a **Final examination (April 23)**. The final exam will be comprehensive.

3. A **research paper** will be required for the class. The paper must be on an area of systematic theology discussed in class. The topic must be cleared by the instructor first. The paper should present a specific topic with various (and opposing) positions noted. The paper must be a minimum of 10 pages long (not including bibliography), double spaced, using footnotes, and be stylistically in accordance with the AGTS style-guide parameters (<https://agts.edu/current-students/academic-writing-resources/>). A standard will be adhered to of a minimum of at least 10 sources used and no more than a third of the sources used from internet sources (but their reputability must be substantiated). The grading will be accessed on content, argumentation, composition, grammar and form, in that order of importance. Due April 15, 5 PM CST.
4. A **reading record** of the percentage read of the required readings must be submitted for the final examination. A form will be given to the student for the record, and it must be signed and handed in. Due date April 23.

GRADING PROCEDURE:

Assignment Group	Total Points	Weight
Research Paper	300 pts.	30%
Mid-term exam	300 pts.	30%
Final exam	300 pts	30%
Reading Record	100 pts	10%
Total:	1000 pts	100%

OPTION TWO (For 4 + 1 students, this is purely for information):

REQUIREMENTS:

1. A student is only allowed to be absent up to 4 classes a semester. It is presupposed that any such absence would be due to extenuating circumstances. However, except for a serious medical emergency, if more than allowed absences take place, it is an automatic withdrawal for that class. If a student is more than 15 minutes tardy for a class, it will be counted as an absence.
2. **One comprehensive final examination** will be given. This examination will be a combination of objective questions and essays. The test will be based upon the lectures, textbook, the reader, and discussions within class. This examination will take place on April 23. All students are expected to be present for it (unless an emergency has taken place).
3. A **research paper** will be required for the class. The paper must be on an area of systematic theology discussed in class. The topic must be cleared by the instructor first. The paper should present a specific topic with various (and opposing) positions noted. The paper must be a minimum of 20-25 pages long (not including bibliography), double spaced, using footnotes, and be stylistically in accordance with the AGTS style guide (<https://agts.edu/current-students/academic-writing-resources/>). A standard will be adhered to of a minimum of at least 20 sources used and no more than a third of the sources used from internet sources (but their reputability must be substantiated). The

grading will be accessed on content, argumentation, composition, grammar and form, in that order of importance. Due April 15.

4. A **reading record** of the percentage read of the required readings must be submitted for the final examination. A form will be given to the student for the record, and it must be signed and handed in. Due April 23.

GRADING PROCEDURE:

Assignment Group	Total Points	Weight
Research Paper	450 pts.	45%
Final exam	450 pts	45%
Reading Record	100 pts	10%
Total:	1000 pts	100%

Students should retain a copy of all work submitted, until they have received a grade for this work.

Writing Style Guide

All formal papers (unless otherwise specified by the instructor) are to be formatted according to the [AGTS Writing Style Guide \(https://agts.edu/current-students/academic-writing-resources/\)](https://agts.edu/current-students/academic-writing-resources/).

Communication

Good communication is essential to success in seminary and beyond. If you know that you have not been able to access the course for more than 3 days, please let me know as soon as possible.

If you have a question, comment or suggestion, feel free to contact me. You may contact me by phone, email, or through Course Commons. I will respond to emails/messages within 48 business hours.

Assessment

The grading rubrics for major assignments will be available with the assignment instructions. For most assignments, grades will be posted in Course Commons within 2 weeks to allow the professor time to provide detailed feedback along with the evaluation.

Grading Policy

The grading procedures are dependent if option 1 or option 2 is followed (see above).

Late/Missed Assignment Policy

The Research paper is due at the beginning of class on April 15, 5 PM CST. It will automatically receive a 5 % reduction of grade if it is turned in later than beginning of class on the designated day. 3 days late will see a 10% reduction and one week will see a 15% reduction (with a further 10% reduction for each subsequent week). All assignments must be passed in for a grade to be given.

Grading Scale

Grades will be based on the number of points accumulated by completing all assignments. The following grading scale applies:

100% ▶	93% ▶	89% ▶	86% ▶	83% ▶	80% ▶	76% ▶	73% ▶	69% ▶	66% ▶	63% ▶	59% ▶
94%	90%	87%	84%	80%	77%	74%	70%	67%	64%	60%	0%

100% ▶	93% ▶	89% ▶	86% ▶	83% ▶	80% ▶	76% ▶	73% ▶	69% ▶	66% ▶	63% ▶	59% ▶
94%	90%	87%	84%	80%	77%	74%	70%	67%	64%	60%	0%
A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F

Grade Access

All course grades will be recorded and shown through Course Commons. Simply click the “Grades” link in the course menu. For more information on how to check your grades and what you can do from this page, see [How Do I View My Grades?](#)

The Temporary Grade of Incomplete

An Incomplete (‘I’) will only be given if there are extenuating circumstances, and then only if a written request is submitted (if approved, a due date will be given which is non-negotiable). The request for an Incomplete should be student-initiated. The *Incomplete (I) Grade Request Form* may be obtained from the AGTS website (<http://agts.edu/wp-content/uploads/2018/04/Incomplete-Grade-Request.pdf>) for the AGTS masters students or through the administrative assistance for 4 + 1 students.

Bibliography

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- Barth, Karl. *Church Dogmatics*. 4 volumes in 12 parts (13 bound volumes). Edited by G.W. Bromiley and T.F. Torrance. Edinburgh: T. & T. Clark, 1936-1969.
- Berkhof, Hendrikus. *Christian Faith: An Introduction on the Study of the Faith*. Translated by Sierd Woudstra. Rev. ed. Grand Rapids: Eerdmans, 1986.
- Berkhof, Louis. *Systematic Theology*. Combined ed. Grand Rapids: Eerdmans, 1996.
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- Congar, Yves. *I Believe in the Holy Spirit*. Trans. by David Smith. 3 vols. New York: Crossroad Herder, 1983.
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- Forell, George W. *The Protestant Faith*. Philadelphia: Fortress Press, 1975.
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- Heron, Alasdair. *The Holy Spirit: The Holy Spirit in the Bible, the History of Christian Thought, and recent Theology*. Philadelphia: Westminster Press, 1983.
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Additional volumes will be discussed in class.

Specific Data

Prepared by Paul W. Lewis, PhD, November 2019.

Policies Addendum

Academic Integrity

As participants in a Christian university, members of the broader academic community, and active professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel's policy on academic integrity, as published in the [Student Handbook](#), appears in the section IX. University Policies: Academic Integrity.

Accommodation Statement

Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the [Disability and Academic Accommodations Handbook](#) for further information on the accommodations process.

Inclusive Language

The Assemblies of God Theological Seminary employs inclusive language for human beings in both verbal and written communication. This commitment to equality and community is rooted in the biblical revelation of God's will to form one united people, including men and women from every nation, people, tongue, and tribe (Rev 7:7-9). In regard to biblical texts, the integrity of the original expressions and the names of God should be respected. Students must use inclusive language in all assignments.

Electronic Devices in the Classroom

It is expected that electronic devices will be used during class to support the students' learning. Any use of technology that substantially degrades the learning environment or promotes dishonesty or illegal activities is prohibited.

Cell phones should only be used for academic purposes during class. It is not permissible to answer cell phones or engage in text messaging while class is in session. Should an emergency situation arise that requires you to use your cell phone, please make the professor aware of the circumstances.

University Resources

Evangel University Libraries

Klaude Kendrick Library's physical holdings currently includes approximately 120,000 bound volumes, 3,100 media in various formats, and number of periodical subscriptions to key titles in relevant fields of study. The facility includes a computer center, equipped with 13 computers, multiple laser printers, and a copy machine/scanner/printer, providing access to productivity software, library resources and the Internet. The library also provides access to a wireless network throughout the facility.

The **Cordas C. Burnett Library** is the major information resource center of AGTS. Its physical holdings currently includes 127,726 bound volumes, 5,561 media in various formats, and number of periodical subscriptions to key titles in relevant fields of study.

To access the library catalogs and resources online, visit [Evangel University Libraries](#). Evangel's libraries include computer centers, equipped with computers and a copy machine/scanner/color printer, providing access to productivity software, library resources, and the Internet. The libraries also provides access to a wireless network throughout the facility.

The Write Place

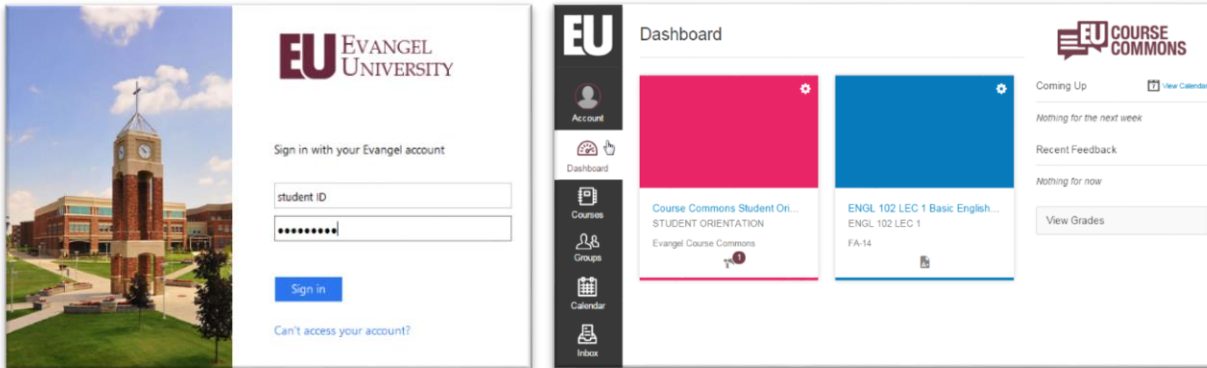
The Write Place is a free service available to all Evangel students. The tutors in The Write Place offer tutoring and support to help each student through the writing process. Although The Write Place is not an editing service, the tutors do teach correct grammar and punctuation, which then may be applied to the student's paper. Students must engage tutors directly and take an active role in the correction process. The Write Place is available to online students. For more information or to set up an appointment, see [The Write Place Online](#).

The Center for Student Success

The Center for Student Success is also available to all Evangel student. The Center for Student Success provides tutoring, coaching and academic support. The Center for Student Success is located in Zimmerman Hall 208. The Center for Student Success is available to online students. For more information or to set up an appointment, see [The Center for Student Success](#).

Course Commons

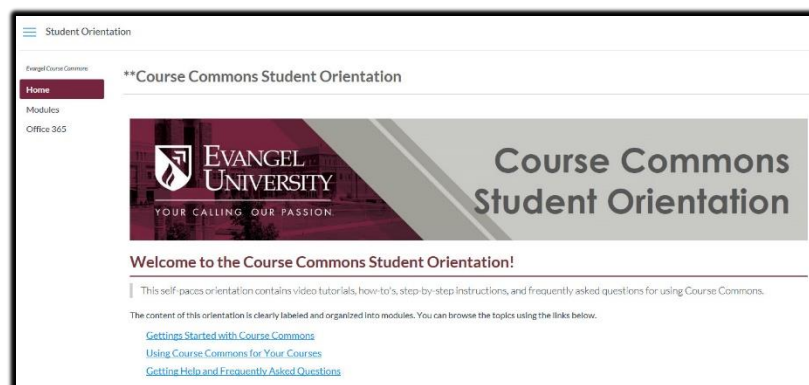
This course will use Course Commons, Evangel's learning management system. There are links to Course Commons in the Student Portal and the Evangel website. The login page for Course Commons is <https://courses.evangel.edu>.



Use your Evangel username and password to login.

Course Commons Student Orientation

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to Course Commons, you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



Accessing the Course in Course Commons

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

To customize your Courses list, see the following Help Guide:

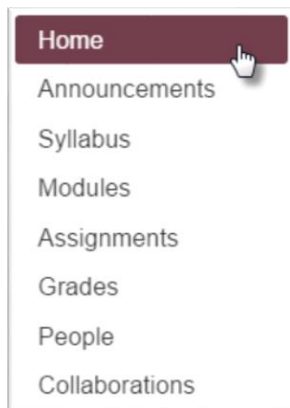
[How do I customize my Courses list?](#)

Students will have access to this course in Course Commons seven (7) days *before* the official beginning of the semester. If students have not completed their financial registration by the first official day of class, their course access will be revoked.

After the end of the semester, students will have read-only access to the course through Course Commons. Only access to already submitted work, course resources and grades will be available.

Accessing Course Content in Course Commons

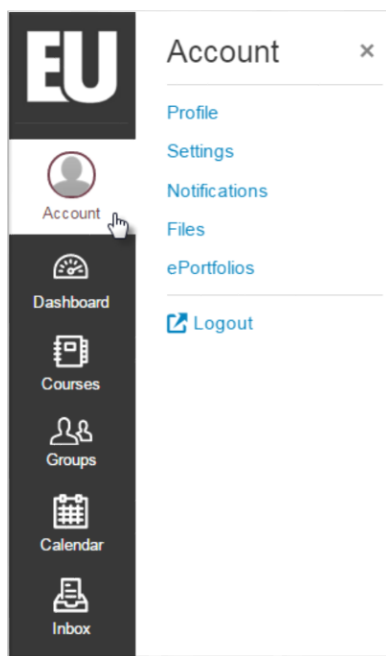
The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.



You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again. All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu.

Personal Settings in Course Commons



Students can adjust their personal settings in Course Commons. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout Course Commons. The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from Course Commons and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the Course Commons Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

Accessing Grades in Course Commons

All course grades will be recorded and shown through Course Commons. Simply click the "Grades" button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course. For more information on how to check your grades and what you can do from the Grades page, see the following page from the Course Commons Student Orientation: [How to Check My Grades](#).

How to Get Help with Course Commons

Help is never more than a few clicks away! You can access the Support menu from any page in Course Commons.

Click on the Support icon in the lower left corner of the screen. Because the Course Commons is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Support menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem. You can browse the [Canvas Student Guide](#) for help on a specific topic.

Course Commons Troubleshooting

Do you have a question about a quiz, an assignment, or another item in the course? Contact your professor.

Are you having technical problems with Course Commons? Click the Support icon, click “Report a Problem” and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)? Contact the IT Helpdesk at studenthelp@evangel.edu (email) or call 417-865-2815 ext. 4357 (HELP). Please allow 24 hours for a response on a weekday and 48 hours for a response on the weekend.

Support



[Course Commons Student Orientation](#)

This course provides on-demand video tutorials for using Course Commons.

[The Center for Student Success](#)

Your success is our goal! This course contains resources for career planning, student employment, tutoring and academic support.

[The Write Place](#)

Find resources and connect with tutors to help you hone your writing skills.

[Ask Your Instructor a Question](#)

Questions are submitted to your instructor

[Search the Canvas Guides](#)

Find answers to common questions

[Report a Problem](#)

If Canvas misbehaves, tell us about it