



**Bible and Theology Department**  
*Shaping Servant-Leaders*

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# **BGR 531 New Testament Greek 1B**

## **Spring 2020**

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### **Faculty Information**

Professor/Graduate Assistant: Erica Bennington  
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Office location: N/A  
Office hours: By appointment



### **Course Information**

Credit hours: 3  
Course dates: Jan 6- April 24  
Location: Online (CANVAS: [Course Commons](#))

### **Required Texts**

Mounce, William D. *Basics of Biblical Greek Grammar Fourth Ed.* Grand Rapids, MI: Zondervan, 2019. (ISBN: 978-0-310-53743-4)

Mounce, William D. *Basics of Biblical Greek Workbook Fourth Ed.* Grand Rapids, MI: Zondervan, 2019. (ISBN: 9780310537472)

Mounce, William D. *Basics of Biblical Greek Video Lectures Fourth Ed.* Grand Rapids, MI: Zondervan, 2019. (ISBN: 9780310097884)

Kubo, Sakae. *A Reader's Greek-English Lexicon of the New Testament and a Beginner's Guide for the Translation of New Testament Greek.* Grand Rapids, MI: Zondervan, 1975. (ISBN: 9780310269205)

Accordance or Logos Bible Software.

OPTIONAL: Basics of Biblical Greek Vocabulary Cards (ISBN: 9780310598763) and Basics of Biblical Greek Laminated Sheet (ISBN: 9780310262947)

## Evangel University Mission Statement

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

## Assemblies of God Theological Seminary Mission Statement

AGTS shapes servant leaders with knowledge, skill and passion to revitalize the church and evangelize the world in the power of the Spirit.

## Catalog Description

A continuation of first year Greek, culminating in the student's first exposure to the Greek New Testament (GNT). Translation is done in the epistle of 1 John.<sup>1</sup>

## Course Prerequisites

BGR 530 New Testament Greek 1A or its equivalent (with a minimum score of 84% or B not B-).

## Course Purpose

This course equips students for translation and exegesis in the Greek New Testament.

## Learning Outcomes

*CLO (Course Learning Outcomes):*

1. reproduce by memory grammatical paradigms,
2. pronounce and identify meanings of vocabulary words,
3. analyze, interact, and translate exercise worksheets,
4. begin to apply knowledge of Koine Greek to study in the New Testament, in order to
5. live a more focused life as a disciple of Jesus Christ 24:7.

*FWE or ON outcomes<sup>2</sup>, (Faith, Work, and Economics/Oikonomia Network outcomes):*

CLO 5 above: "live a more focused life as a disciple of Jesus Christ 24:7," addresses but does not assess the following Okonomia Network Faith, Work, and Economics integration outcome in the following manner:

- FWE Outcome:  
This course encourages the use of the Greek NT to help students learn to live integrated lives wholly centered on discipleship to Christ, not limiting "mission" or "ministry" to church activities, and to prioritize the same whole life discipleship integration in their ministries among the people of God.

*PLO<sup>3</sup> (Program Learning Outcomes):*

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<sup>1</sup> Note: Greek 1A and 1B do not apply towards fulfillment of degree requirements for students in the M.Div. program

<sup>2</sup> All Faith, Work, and Economic Outcomes are found on the website: <https://agts.edu/current-students/academic-policies/>.

<sup>3</sup> All AGTS Program Learning Outcomes are found on the website: <https://agts.edu/current-students/academic-policies/>.

- Greek 1A&1B do not apply toward fulfillment of degree requirements for students in the M.Div. program. These classes are considered M.Div. prerequisites (unless the student has used Hebrew 1A&1B in place of the prerequisite of one year of biblical language).
- Greek 1A&1B do apply toward degree requirements for the MLM & MATS degree programs as electives, but do not fulfill any program learning outcomes.

**EU20 Outcomes<sup>4</sup>** (*Evangel University Student Learning Outcomes*):

This class begins to support but does not assess the following EU20 Outcome(s):

- Explanatory Theme:  
 E1. Reading and Imagination:  
 Demonstrate analytical reading skills and engage imaginatively with literary texts.  
 E4. Research and Analysis:  
 Evaluate research, analyze data, and articulate arguments according to accepted methodologies in the liberal arts.

### Course Format

This class will be conducted online. The student will watch the videos conducted by Dr. Mounce and read the corresponding chapter(s) in the *Basics of Biblical Greek* book. The student will then work through the worksheets for each chapter and self-grade these pages with the answer key found on CC. After uploading the completed and graded worksheets to CC, the student will work with their proctor to complete weekly quizzes. When the Mounce material is finished, the student will begin work on translating and exegeting 1 John 1-4. When the student completes all the worksheets for 1 John, then the student will complete the semester by taking three finals cover 1 John, Greek vocabulary, and Greek paradigms.

### Course Schedule

This is a tentative course outline. The course schedule may be changed at the discretion of the course instructor. Notice of changes will be made in class and/or through Course Commons announcements.

Class Week	Lecture Topics	Assignments
Week 1 Jan 6-12	<b>Review</b> Review the Lesson Units Found in Mounce	<b>Submit Exercise Reviews by Jan 10.</b> Exercise Reviews are on pages: 9, 29, 107, 139, & 161 in the workbook.
Week 2 Jan 13-19	<b>Lesson 29 and 30 Video and Reading</b> Adjectival Participles Combinative (Perfect) Participles and Genitive Absolutes	<b>Submit Exercise 29 and 30 worksheets by Jan 17</b> Memorize vocabulary words. Study for upcoming Quiz. Practice grammar.

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<sup>4</sup> All EU 20 Outcomes are found on the website: <https://agts.edu/current-students/academic-policies/>.

<p>Week 3 Jan 20-26</p>	<p><b>Lesson 31 Videos and Reading</b> Subjunctive Verb</p>	<p><b>Take Quiz 13 (Lesson 29 and 30) Jan 20.</b> <b>Submit Exercise 30 worksheets by Jan 22</b> Memorize vocabulary words. Memorize paradigm endings and articles. Study for upcoming quiz.</p>
<p>Week 4 Jan 27-Feb 2</p>	<p><b>Lesson 32 Videos and Reading</b> Infinitive</p>	<p><b>Take Quiz 14 (Lesson 31) Jan 27</b> <b>Submit Exercise 32 worksheets by Jan 31</b> Discussion Post and Peer Response Due Jan 31. Memorize vocabulary words. Memorize paradigm endings. Study for upcoming quiz.</p>
<p>Week 5 Feb 3-9</p>	<p><b>Lesson 33 Videos and Reading</b> Imperative</p>	<p><b>Take Quiz 15 (Lesson 32) Feb 3</b> <b>Submit Exercise 33 worksheets by Feb 7</b> Memorize vocabulary words. Memorize paradigm endings. Study for upcoming quiz.</p>
<p>Week 6 Feb 10-16</p>	<p><b>Lesson 34 Video and Reading</b> Indicative of didwmi</p>	<p><b>Take Quiz 16 (Lesson 33) Feb 10</b> <b>Submit Exercise 34 worksheets by Feb 14</b> Memorize vocabulary words. Memorize paradigm endings. Study for upcoming quiz.</p>
<p>Week 7 Feb 17-23</p>	<p><b>Lesson 35 Videos and Reading</b> Nonindicative of didwmi and Conditional Sentences</p>	<p><b>Take Quiz 17 (Lesson 34) Feb 17</b> <b>Submit Exercise 35 worksheets by Feb 21</b></p>

		Memorize vocabulary words. Memorize paradigm endings. Study for upcoming quiz.
<b>Week 8 Feb 24-Mar 1</b>	<b>SPRINGBREAK</b>	Review Vocabulary and Paradigms Discussion Post and Peer Response Due Feb 28
<b>Week 9 Mar 2-8</b>	<b>Lesson 36 Videos and Reading</b> iJsthmi, tiqhmi, deiknumi and Odds and Ends	<b>Take Quiz 18 (Lesson 35) Mar 2</b> <b>Submit Exercise 36 worksheets by Mar 6</b> Memorize vocabulary words. Memorize paradigm endings. Study for upcoming quiz.
<b>Week 10 Mar 9-15</b>	<b>1 John 1 Translation and Exegesis</b> Use the provided worksheets to work through the first chapter	<b>Take Quiz 19 (Lesson 36) Mar 9</b> <b>Submit 1 John 1 Work by Mar 13</b> Memorize vocabulary words. Memorize paradigm endings.
<b>Week 11 Mar 16-22</b>	<b>1 John 2 Translation and Exegesis</b> Use the provided worksheets to work through the second chapter	<b>Submit 1 John 2 Work by Mar 20</b> Memorize vocabulary words. Memorize paradigm endings.
<b>Week 12 Mar 23-29</b>	<b>1 John 3 Translation and Exegesis</b> Use the provided worksheets to work through the third chapter	<b>Submit 1 John 3 Work by Mar 27</b> Memorize vocabulary words. Memorize paradigm endings.
<b>Week 13 Mar 30-Apr 5</b>	<b>1 John 4 Translation and Exegesis</b>	<b>Submit 1 John 4 Work by Apr 3</b> Memorize vocabulary words.

	Use the provided worksheets to work through the fourth chapter	Memorize paradigm endings. Study for upcoming Final.
<b>Week 14 Apr 6-12</b>	<b>REVIEW</b>	Use this week to review all the worksheets from 1 John. Look over the translations, exegetical thoughts and vocabulary/parsing.
<b>Week 15 Apr 13-19</b>	<b>1 John Final</b>	<b>Take the 1 John Final by Apr 17</b>
<b>Week 16 April 20-24</b>	<b>Finals</b>	<b>Take finals.</b> All assignments must be submitted no later than 11:59 pm on the 24 <sup>th</sup> . Any late assignments will not be accepted.

## Course Policies & Requirements

### Preparation

In order to succeed in this class, students should arrange to have regular access to a computer, the internet, Evangel email and [Course Commons](#). This class will use Course Commons for all course communication, interaction, content, announcements, collaboration and assignments.

### Participation

Students will participate in class through the Greek discussion posts and also through their contribution in translation and exegesis of 1 John.

### Attendance

Attendance will be counted by the student turning in assignments on time and participating in group discussion activities.

### Assignments

1. **Worksheets:** Students will complete the weekly worksheets to finish out the Mounce workbook.
2. **Quizzes** – Students will participate in weekly quizzes to finish out the Mounce textbook. Only quizzes taken with proctors and submitted by proctors will be graded.
3. **Greek Posts** – Students will participate in two discussion posts about their current knowledge of Greek. They will also engage with each other in their posts. Further instructions for Greek posts are found in CC.
4. **Translation work** – Each student will work through prepared worksheets to translate and exegete 1 John 1-4. The students will translate the passage, parse verbs, identify difference in the Greek vs. English translation, and write out their own exegetical understandings of the passage.

- 5. Finals** – At the end of the semester, students will take three finals: 1 John, vocabulary, and paradigms. Students will have an opportunity to take the vocabulary and paradigm finals twice. The first time the student takes the final, they may count this as extra credit for a total of 25 extra credit points. The second final will be graded as their final grade.

#### Writing Style Guide

All formal papers (unless otherwise specified by the instructor) are to be formatted according to the [AGTS Writing Style Guide](#).

#### Communication

Good communication is essential to success in college and beyond. If you know that you won't be able to access the course for more than 3 days, please communicate with me in advance.

If you have a question, comment or suggestion, feel free to contact me. You may contact me by phone, email, or through Course Commons. I will respond to emails/messages within 24 hours. I expect students to stay on top of communication that I send to them. Please be sure to set up your notifications so that you are daily connected to what's happening in our class.

### Assessment

The grading rubrics for major assignments will be available with the assignment instructions. For most assignments, grades will be posted in Course Commons within 7 days to allow the professor time to provide detailed feedback along with the evaluation.

#### Grading Policy

Grades are weighted to reflect the Course Learning Outcomes.

Assignment Group	Total Points	Weight
<b>Worksheets</b>	175 pts.	10%
<b>Quizzes</b>	700 pts.	25%
<b>Posts</b>	100 pts.	5%
<b>Translation</b>	225 pts.	30%
<b>Finals</b>	600 pts.	30%
<b>Total:</b>	1800 pts.	100%

#### Late/Missed Assignment Policy

All assignments are due at the dates and times specified. The lowest quiz grade and the lowest assignment grade will be dropped at the end of the semester, so late work will not be accepted.

- Please be proactive in your assignment preparation and submission!
- If there are any difficulties in submitting an assignment, please email me immediately!
- Difficulties with an assignment? Contact me before the due date!

Missed quizzes/assignments will not be allowed because the lowest quiz grade and the lowest assignment will be dropped at the end of the semester.

#### Grading Scale

Grades will be based on the number of points accumulated by completing assignments, projects, and quizzes. The following grading scale applies:

100% ▶ 94%	93% ▶ 90%	89% ▶ 87%	86% ▶ 84%	83% ▶ 80%	80% ▶ 77%	76% ▶ 74%	73% ▶ 70%	69% ▶ 67%	66% ▶ 64%	63% ▶ 60%	59% ▶ 0%
<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>	<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D+</b>	<b>D</b>	<b>D-</b>	<b>F</b>

### Grade Access

All course grades will be recorded and shown through Course Commons. Simply click the “Grades” link in the course menu. For more information on how to check your grades and what you can do from this page, see [How Do I View My Grades?](#)

I will attempt to grade assignments and provide feedback within 48 hours of the assignment due date. Larger assignments/projects may take up to 1 week to grade so that feedback can be provided. Please pay attention to notifications of graded items and recent feedback. **I expect students to review and learn from the feedback that I provide on their assignments.**

### The Temporary Grade of Incomplete

An “I” (Incomplete) applies to work of acceptable quality when one or more required assignments are not completed because of illness, accident, death in the family, or other satisfactory reason. The request for an Incomplete should be student-initiated. The *Incomplete (I) Grade Request Form* may be obtained from your administrative assistant in your department.

### Specific Data

Syllabus prepared by Erica Bennington, November 2019.



## **Academic Integrity**

As participants in a Christian university, members of the broader academic community, and active professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel's policy on academic integrity, as published in the [Student Handbook](#), appears in the section IX. University Policies: Academic Integrity.

## **Accommodation Statement**

Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the [Disability and Academic Accommodations Handbook](#) for further information on the accommodations process.

## **Inclusive Language**

The Assemblies of God Theological Seminary employs inclusive language for human beings in both verbal and written communication. This commitment to equality and community is rooted in the biblical revelation of God's will to form one united people, including men and women from every nation, people, tongue, and tribe (Rev 7:7-9). In regard to biblical texts, the integrity of the original expressions and the names of God should be respected. Students must use inclusive language in all assignments.

## Electronic Devices in the Classroom

It is expected that electronic devices will be used during class to support the students' learning. Any use of technology that substantially degrades the learning environment or promotes dishonesty or illegal activities is prohibited.

Cell phones should only be used for academic purposes during class. It is not permissible to answer cell phones or engage in text messaging while class is in session. Should an emergency situation arise that requires you to use your cell phone, please make the professor aware of the circumstances.

## University Resources

Evangel University Libraries

**Klaude Kendrick Library's** physical holdings currently includes approximately 120,000 bound volumes, 3,100 media in various formats, and number of periodical subscriptions to key titles in relevant fields of study. The facility includes a computer center, equipped with 13 computers, multiple laser printers, and a copy machine/scanner/printer, providing access to productivity software, library resources and the Internet. The library also provides access to a wireless network throughout the facility.

The **Cordas C. Burnett Library** is the major information resource center of AGTS. Its physical holdings currently includes 127,726 bound volumes, 5,561 media in various formats, and number of periodical subscriptions to key titles in relevant fields of study.

To access the library catalogs and resources online, visit [Evangel University Libraries](#). Evangel's libraries include computer centers, equipped with computers and a copy machine/scanner/color printer, providing access to productivity software, library resources, and the Internet. The libraries also provides access to a wireless network throughout the facility.

The Write Place

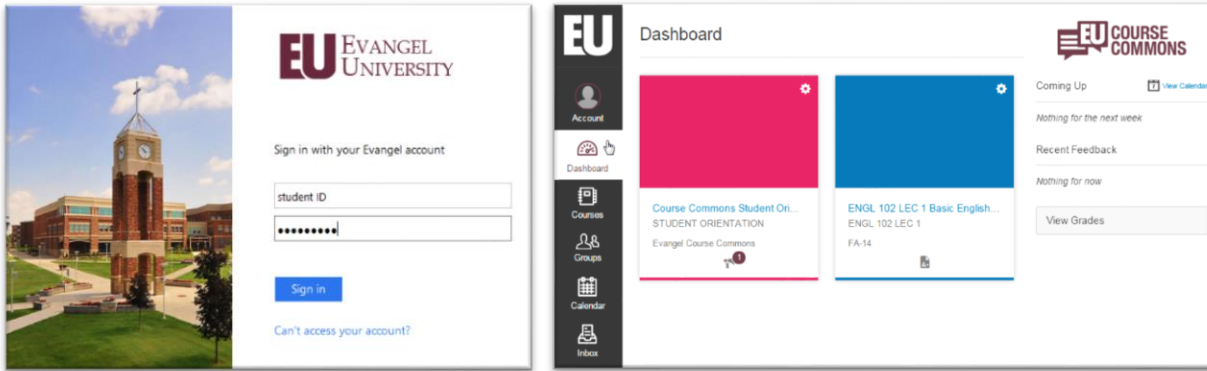
The Write Place is a free service available to all Evangel students. The tutors in The Write Place offer tutoring and support to help each student through the writing process. Although The Write Place is not an editing service, the tutors do teach correct grammar and punctuation, which then may be applied to the student's paper. Students must engage tutors directly and take an active role in the correction process. The Write Place is available to online students. For more information or to set up an appointment, see [The Write Place Online](#).

The Center for Student Success

The Center for Student Success is also available to all Evangel student. The Center for Student Success provides tutoring, coaching and academic support. The Center for Student Success is located in Zimmerman Hall 208. The Center for Student Success is available to online students. For more information or to set up an appointment, see [The Center for Student Success](#).

## Course Commons

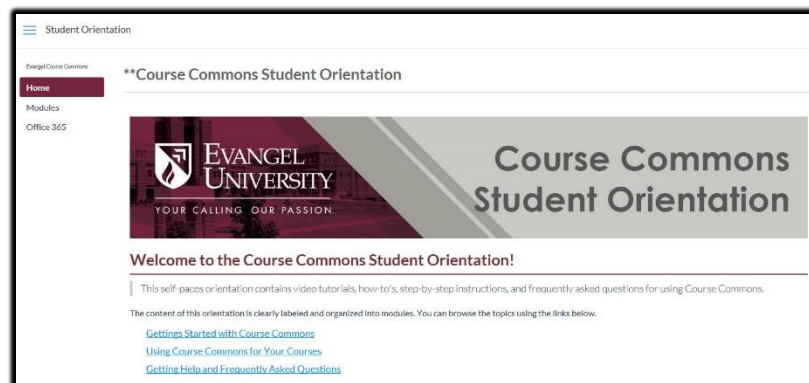
This course will use Course Commons, Evangel's learning management system. There are links to Course Commons in the Student Portal and the Evangel website. The login page for Course Commons is <https://courses.evangel.edu>.



*Use your Evangel username and password to login.*

### Course Commons Student Orientation

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to Course Commons, you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



### Accessing the Course in Course Commons

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

To customize your Courses list, see the following Help Guide:

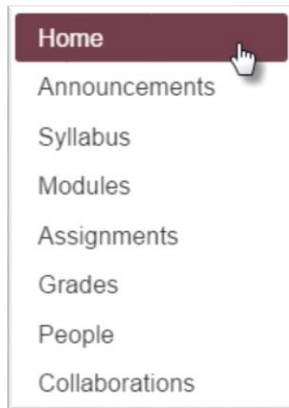
[How do I customize my Courses list?](#)

Students will have access to this course in Course Commons seven (7) days *before* the official beginning of the semester. If students have not completed their financial registration by the first official day of class, their course access will be revoked.

After the end of the semester, students will have read-only access to the course through Course Commons. Only access to already submitted work, course resources and grades will be available.

### Accessing Course Content in Course Commons

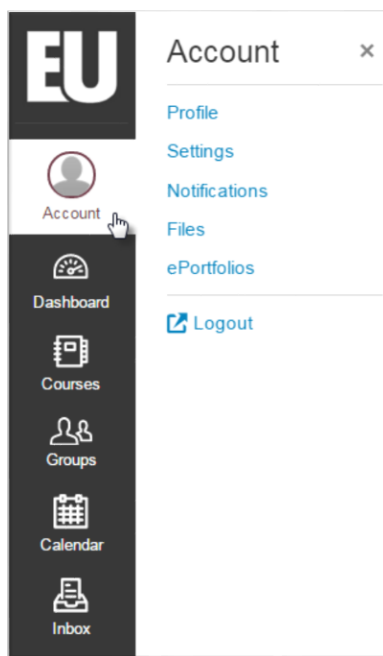
The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.



You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again. All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu.

### Personal Settings in Course Commons



Students can adjust their personal settings in Course Commons. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout Course Commons. The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from Course Commons and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the Course Commons Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

### Accessing Grades in Course Commons

All course grades will be recorded and shown through Course Commons. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course. For more information on how to check your grades and what you can do from the Grades page, see the following page from the Course Commons Student Orientation: [How to Check My Grades](#).

## How to Get Help with Course Commons

Help is never more than a few clicks away! You can access the Support menu from any page in Course Commons.

Click on the Support icon in the lower left corner of the screen. Because the Course Commons is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Support menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem. You can browse the [Canvas Student Guide](#) for help on a specific topic.

## Course Commons Troubleshooting

***Do you have a question about a quiz, an assignment, or another item in the course?*** Contact your professor.

***Are you having technical problems with Course Commons?*** Click the Support icon, click “Report a Problem” and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

***Are you having trouble with your Evangel account (username and password)?*** Contact the IT Helpdesk at [studenthelp@evangel.edu](mailto:studenthelp@evangel.edu) (email) or call 417-865-2815 ext. 4357 (HELP). Please allow 24 hours for a response on a weekday and 48 hours for a response on the weekend.

## Support



### Course Commons Student Orientation

This course provides on-demand video tutorials for using Course Commons.

### The Center for Student Success

Your success is our goal! This course contains resources for career planning, student employment, tutoring and academic support.

### The Write Place

Find resources and connect with tutors to help you hone your writing skills.

### Ask Your Instructor a Question

Questions are submitted to your instructor

### Search the Canvas Guides

Find answers to common questions

### Report a Problem

If Canvas misbehaves, tell us about it