



Bible and Theology Department
"Shaping Servant-Leaders"

NT Greek 1B, BGR 531, LEC 01

Spring 2020

Faculty Information

Professor: Deborah M. Gill
Email: gilld@evangel.edu
Office Phone: 417.865.2815, ext. 8875
Office location: AGTS 203
Office hours: Tues, Wed, Thurs, 9:45-10:45 AM
or by appointment



Graduate Assistant Teaching Assistants:
Matt Cillo: cill40163@evangel.edu
Mobile: 770.617.6945 (text please)
Annie Sonnenberg: somm40125@evangel.edu
Mobile: 612.426.0484 (text please)

Course Information

Credit hours: 3
Course dates: January 6 - April 24
Meeting times: T & Th 11:00 AM - 1:45 PM
Location: AGTS, Room 227 (and [Course Commons](#))

Required Texts

1. Gill, Deborah M., ed. *Translation and Exegesis Notebook for the Epistles of John*.
Springfield, MO: Grace & Truth, 2007.
No ISBN
2. Kubo, Sakae. *A Reader's Greek-English Lexicon of the New Testament and
a Beginner's Guide for the Translation of New Testament Greek*.
Grand Rapids: Zondervan, 1975.
ISBN 0310269202; ISBN-13: 9780310269205

3. Bible Software: Accordance or Logos.

- AGTS/EU has negotiated special pricing on the Accordance Bible software program, a 40% discount. The student is encouraged to purchase the highest-level package they can afford at this time without making an unwise financial decision, minimally: the “Greek and Hebrew Learner”; better: “The Greek and Hebrew Discoverer”; and ideally: “The Triple Discoverer” (which includes a graphics bundle). Accordance has also configured special bundles for us; and add-ons are also available for 25% off (at the one-time of student-discount-program purchase).
- See the announcement on Course Commons with more details about collections and modules and the multitude of free training resources.
- Our Accordance coupon code for 2020 is **APP-EvangelIU1320**. (Logos Software does not offer AGTS/EU any discount at this time.)

To purchase Bible software, contact Accordance or Logos directly. Use your EU email address and ask for our AGTS/EU discount from Accordance.

www.AccordanceBible.com	www.Logos.com
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We continue to use materials from NT Greek 1A:

- the textbook (Machen, *New Testament Greek for Beginners*, 2nd ed. ISBN: 0-13-184234-X); and
- the Course Manual (Gill, *Course Manual for New Testament Greek 1A & B*, 7th ed. no ISBN); and
- the GNT (Aland, *The Greek New Testament [with Dictionary]*, 4th revised ed. ISBN: 978-3-438-05113-4).

Evangel University Mission Statement

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

Assemblies of God Theological Seminary Mission Statement

AGTS shapes servant leaders with knowledge, skill and passion to revitalize the church and evangelize the world in the power of the Spirit.

Catalog Description

A continuation of first-year Greek, culminating in the student’s first exposure to the Greek New Testament (GNT). Translation is done in the Epistles of John. ¹

¹Note: Greek 1A and 1B do not apply toward fulfillment of degree requirements for students in the M.Div. program. These classes are considered M.Div. prerequisites.

Course Prerequisites

Prerequisite: BGR 530 or its equivalent with a grade of B or better (i.e., a minimum score above 83%).

Course Purpose

This course equips the student for translation and exegesis in the Greek New Testament.

Learning Outcomes²

Upon completion of this **course**, the student will be able to:

1. Reproduce by memory grammatical paradigms.
2. Pronounce and identify meanings of vocabulary words appearing 50 times or more in the GNT.
3. Analyze and translate exercise worksheets.
4. Read and exegete the Epistles of John.
5. Evaluate New Testament biblical and theological issues from the original language.
6. Apply knowledge of *Koine* Greek to study in the New Testament in order to live a more focused life as a disciple of Jesus Christ 24:7.

This class supports but does not assess any **Program Learning Outcomes:**

- Greek 1A and 1B do not apply toward fulfillment of degree requirements for students in the M.Div. program; these classes are considered M.Div. prerequisites.
- Greek 1A and 1B do apply toward fulfillment of degree requirements for students in the MLM and MATS degrees, but as electives.

This class supports but does not assess the following **EU20 Outcomes:**

- Christ-Centered Theme
C3. Biblical Interpretation:
Employ sound interpretive practices when reading Scripture, both in (C3A) Exegesis and in (C3B) Application.
- Exploratory Theme:
E1. Reading & Imagination:
Demonstrate analytical reading skills and engage imaginatively with literary texts.
E4. Research & Analysis:
Evaluate research, analyze data, and articulate arguments according to accepted methodologies in the liberal arts.

This class supports but does not assess the **following Faith, Work, and Economic Integration Outcome:**

- Course Learning Outcome 6 above: “to live a more focused life as a disciple of Jesus Christ 24:7,” addresses but does not assess the following FWE integration outcome in the following manner:

² All masters and doctoral Program Learning Outcomes, EU20 Outcomes, and Faith Work and Economics Outcomes can be found at <https://agts.edu/current-students/academic-policies/>.

FWE Outcome 1:

This course encourages the use of the Greek NT to help students learn to live integrated lives wholly centered on discipleship to Christ, not limiting “mission” and “ministry” to church activities, and to prioritize the same whole-life discipleship integration in their ministries among the people of God.

Method:

NT Greek 1B is a course focusing on developing elementary exegetical skills. In the two original-posts and one response-post on the “Usage of the Greek NT Discussions,” students are encouraged to apply their use of the GNT to matters whole-life discipleship. In the translation unit (on the Epistles of John), whole-life discipleship applications are frequently made in class and always encouraged in the student’s personal study in the GNT.

Course Format

- The instructional procedure continues (as in NT Greek 1A) with weekly units introducing grammar and vocabulary in classroom lecture and discussion, followed by in-class drill and translation exercises. Students are invited to participate in study groups or to work individually. The latter weeks of the class are devoted to translation and exegesis in the Greek New Testament. The course is enriched by a substantial *Course Manual*, video lectures, and a plethora of online learning resources, including grammar songs recorded in audio and video, annotated PPT files, Quizlet flashcards, handouts, and many other aids.
- Assessment takes place, during the first half of the semester, in each weekly unit/module’s exercise worksheets and quiz, and culminates in Comprehensive Vocabulary and Paradigm Examinations. The final (translation) unit includes vocabulary quizzes, a translation notebook, and a translation and exegesis examination.

Course Schedule

This is a tentative course outline. The course schedule may be changed at the discretion of the course instructor. Notice of changes will be made in class and/or through Course Commons announcements.

All unit quizzes are on Tuesdays and the two vocabulary quizzes are on Thursdays.

Session and Date	Lecture & Lab Topics	Assignments
1 Th, Jan 9	Introduction to Greek 1B Module/Unit 13: Lesson 23 A. Introduce Vocabulary B. Introduce Grammar C. Introduce Rules of Contraction D. Drill Rules of Contraction	Study Machen Lesson 23 <i>Memorize Rules of Contraction</i> Review ALL Vocab and Paradigms
2 T, Jan 14	E. Contract Verbs Contest	Practice Contract Verb Handouts
3 Th, Jan 16	F. Exercise Worksheet 23 Class covered by TAs	Complete, Check, and Correct Exercise Worksheet 23 (only one!)
4 T, Jan 21	G. Quiz 13 (on Lesson 23) Module/Unit 14: Lessons 24-25 A. Introduce Vocabulary B. Introduce Grammar C. Drill on Lessons 24-25	Submit Exercise Worksheet 23
5 Th, Jan 23	D. Review for Quiz 14 * Study Groups	Study Machen Lessons 24-25 Memorize Vocab and Paradigms Complete, Check, and Correct Exercise Worksheets 24-25
6 T, Jan 28	E. Quiz 14 (on Lessons 24-25) Module/Unit 15: Lessons 26-27 A. Introduce Vocabulary B. Introduce Grammar C. Drill on Lessons 26-27	Submit Exercise Worksheets 24-25 1st Original Greek Usage Post Study Machen Lessons 26-27 Memorize Vocab and Paradigms
7 Th, Jan 30	D. Review and Drill for Quiz 15 * Study Groups	Complete, Check, and Correct Exercise Worksheets 26-27

8 T, Feb 4	<p>E. Quiz 15 (on Lessons 26-27)</p> <p>Module/Unit 16: Lessons 28 A. Introduce Vocabulary B. Introduce Grammar C. Drill on Lesson 28</p>	<p>Submit Exercise Worksheets 26-27</p> <p>Study Machen Lesson 28 Memorize Vocab and Paradigm</p>
9 Th, Feb 6	<p>D. Review for Quiz 16 * Study Groups</p>	<p>Complete, Check, and Correct Exercise Worksheet 28 (only one!)</p>
10 T, Feb 11	<p>E. Quiz 16 (on Lesson 28)</p> <p>Module/Unit 17: Lesson 29 A. Introduce Vocabulary B. Introduce Grammar C. Drill on Lesson 29</p>	<p>Submit Exercise Worksheet 28</p> <p>Study Machen Lesson 29 Memorize Vocab and Paradigms</p>
11 T, Feb 13	<p>D. Review for Quiz 17 * Study Groups</p>	<p>Complete, Check, and Correct Exercise Worksheet 29 (only one!)</p>
12 T, Feb 18	<p>E. Quiz 17 (on Lesson 29)</p> <p>Module/Unit 18: Lesson 30 A. Introduce Vocabulary B. Introduce Grammar C. Drill on Lessons 30</p>	<p>Submit Exercise Worksheet 29</p> <p>Study Machen Lesson 30 Memorize Vocab and Paradigms</p>
13 Th, Feb 20	<p>D. Review for Quiz 18 * Study Groups</p>	<p>Complete, Check, and Correct Exercise Worksheet 30 (only one!)</p>
14 T, Feb 25	<p>E. Quiz 18 (on Lesson 30)</p> <p>Module/Unit 19: Lessons 31-32 A. Introduce Vocabulary B. Introduce Grammar C. Drill on Lessons 31-32</p>	<p>Submit Exercise Worksheet 30</p> <p>Study Machen Lessons 31-32 Memorize Vocab and Paradigms</p>
15 Th, Feb 27	<p>D. Review for Quiz 19 * Study Groups</p>	<p>2nd Original Greek Usage Post Complete, Check, and Correct Exercise Worksheets 31-32</p>
16 T, Mar 3	<p>E. Quiz 19 (on Lessons 31-32)</p> <p>Module/Unit 20: Lesson 33-34 A. Introduce Vocabulary B. Introduce Grammar C. Drill on Lessons 33-34</p>	<p>Submit Exercise Worksheets 31-32</p> <p>Study Machen Lessons 33-34 Memorize Vocab and Paradigms</p>

17 Th, Mar 5	<p>D. Review for Quiz 20 * Study Groups Class covered by TAs</p>	<p>Complete, Check, and Correct Exercise Worksheet 33-34</p>
18 T, Mar 10	<p>E. Quiz 20 (on Lessons 33-34) Unit 21: Translation A. Introduction to Translation B. Introduce Vocabulary in 1 John chs. 1-3 C. Read 1 John 1:1-10 Class covered by TAs</p>	<p>Submit Exercise Worksheets 33-34 Be Introduce to "Special" and 1 John chs. 1-3 Vocabulary from Sakae Kubo Analyze, Parse, & Translate all of 1 John chapter 1 Practice 1 John chs. 1-3 Vocabulary</p>
19 Th, Mar 12	<p>Practice and Final Vocab Comprehensive Exams Practice and Final Paradigm Comprehensive Exams Class covered by TAs</p>	<p>Review <u>ALL</u> 1B Vocab and Paradigms Take Practice Comp Exams anytime from now on. Try to complete and grade them this week or next!</p>
	<p><i>Spring Study Week: No Greek Class T & Th, March 16 & 18</i></p>	<p>Review <u>ALL</u> 1B Vocab and Paradigms Take Practice Comp Exams anytime from now on.</p>
20 T, Mar 24	<p>D. Read through 1 John 2:1-15 E. Review 1 John chapter 1</p>	<p>Practice Vocabulary from Sakae Kubo Analyze & Translate First half of 1 John chapter 2</p>
21 Th, Mar 26	<p>F. Vocab Quiz 1 G. Introduce Vocabulary in 1 John 4 - 3 John H. Read 1 John 2:16-29 I. Review 1 John chapter 2</p>	<p>Memorize 1 John 4 - 3 John Vocabulary from Sakae Kubo Analyze & Translate Second half of 1 John chapter 2 Greek Usage Response Post</p>
22 T, Mar 31	<p>J. Read 1 John 3:1-12 L. Introducing Bible Software L. Review 1 John chapters 1-2</p>	<p>Practice 1 John 4 - 3 John Vocabulary from Sakae Kubo Analyze & Translate First half of 1 John chapter 3</p>

23 Th, Apr 2	<p>M. Vocab Quiz 2</p> <p>N. Read 1 John 3:13-21</p> <p>O. Review 1 John chapter 3</p>	<p>Practice 1 John 4 - 3 John Vocabulary from Sakae Kubo Analyze & Translate Second half of 1 John chapter 3</p>
24 T, Apr 7	<p>P. Read 1 John 4:1-10</p> <p>Last Chance for Extra Credit Vocab Exam!</p>	<p>Practice 1 John 4 - 3 John Vocabulary from Sakae Kubo Analyze & Translate First half of 1 John chapter 4</p>
25 Th, Apr 9	<p>Q. Read 1 John 4:11-21</p> <p>R. Review 1 John chapter 4</p> <p>Last Chance for Extra Credit Paradigm Exam!</p>	<p>Practice 1 John 4 - 3 John Vocabulary from Sakae Kubo Analyze & Translate Second half of 1 John chapter 4</p>
26 T, Apr 14	<p>T. Review 1 John chapters 1-4</p> <p>(Final Vocab Comprehensive Exam - only for those not yet completed)</p>	<p>Complete, Check, and Correct Translation and Exegesis Notebook</p>
27 Th, Apr 16	<p>U. Review chosen chapter of Translation & Exegesis Exam</p> <p>(Final Vocab Comprehensive Exam - only for those not yet completed)</p>	<p>Review 1 John 1-4 for Translation and Exegesis Exam</p>
<p>Finals Week T April 21</p>	<p>Translation and Exegesis Exam</p>	<p>Submit Translation and Exegesis Notebook</p>

Course Policies & Requirements

Preparation

In order to succeed in this class, students should arrange to have regular access to a computer, the internet, Evangel email and Course Commons. This class will use Course Commons for all course communication, interaction, content, announcements, collaboration and assignments.

Participation

Students will be expected to regularly contribute to the class, collaborate with one another, and to “learn by doing.”

Attendance

A student is only allowed to be absent up to 2 weeks of classes a semester (or 1 day of a module). It is presupposed that any such absence would be due to extenuating circumstances. Except for a serious medical emergency, if more than the allowed absences take place, i.e., **absence number 5, or the 10 1/2-day** class session of Greek class, equal an automatic withdrawal. If a student is more than 15 minutes tardy for a class, it will be counted as an absence.

Assignments

1. Greek Usage Discussion Forum

Students must make 2 original posts (between 100-200 words), 1 by the end of each of the first two months of class, and 1 response post (between 50-100) responding to other students' posts during the third month. These discussion focus on things discovered or questions arising from the student's personal study in the GNT while using it in chapel, church, small group, and personal devotions.

2. Exercise Worksheets and Translation and Exegesis Notebook:

Students will complete and correct weekly worksheets and a major notebook.

3. Quizzes and Examinations

- Each weekly unit ends with a quiz; and the translation unit includes 2 vocabulary quizzes.
- Students take three examinations: two Comprehensive Exams, one on Vocabulary and the other on Paradigms, and one Translation and Exegesis Exam.
- Students may elect to take the comps early additional times for extra credit points as the Vocabulary Practice Exam and the Paradigm Practice Exam.

Writing Style Guide

All formal papers (unless otherwise specified by the instructor) are to be formatted according to the [AGTS Writing Style Guide](#). Discussion Posts must follow formal, academic writing standards and be formatted with SBL fonts.

Communication

Good communication is essential to success. If you know that you won't be in class, please communicate with me or the TAs in advance.

If you have a question, comment or suggestion, feel free to contact one of us. You may use telephone, email, or Course Commons. One of us will respond within 24 hours.

I expect students to stay on top of communication that I send to them. Please be sure to set up your notifications so that you are daily connected to what's happening in our class.

Assessment

Assignment instructions are available in the *Course Manual* and rubrics in Course Commons.

Grading Policy

Assignment Group	Total Points	Percentage
Discussion Posts (3)	25	01.15
Worksheets (11)	275	13.75
Quizzes (9)	900	45.00
Translation Notebook (1)	200	10.00
Exams (3)	600	30.00
Total:		100.00%

Due Dates & Dropped Score Policy

Assignments are due at the beginning of class on the date and time specified on the Course Schedule with the following grace-exceptions:

- One unit/module of exercise worksheets is permitted late, and the lowest exercise worksheet score is dropped.
- One quiz is permitted late, and the lowest quiz score is dropped.

Other than the above, late quizzes are not permitted, late assignments are not accepted, nor are grades of “Incomplete” granted.³

Assignments are welcomed early, and if students need to be absence, they may arrange to take quizzes and exams early.

Grading Scale

Grades will be based on the number of points accumulated by participating in discussion posts, completing and correcting exercise worksheets and Translation and Exegesis Notebook, and taking unit and vocabulary quizzes and 3 final exams.

The following grading scale applies:

100% ▶	93% ▶	89% ▶	86% ▶	83% ▶	80% ▶	76% ▶	73% ▶	69% ▶	66% ▶	63% ▶	59% ▶
94%	90%	87%	84%	80%	77%	74%	70%	67%	64%	60%	0%
A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F

Grade Access

All course grades will be recorded and shown through Course Commons. Simply click the “Grades” link in the course menu. For more information on how to check your grades and what you can do from this page, see [How Do I View My Grades?](#)

We will attempt to grade assignments and provide feedback within 48 hours of the assignment due date. Please pay attention to feedback on graded items and learn from it.

Minimum Proficiency

The AGTS Bible and Theology Department established 83%, a grade of B (not B-), as the minimum acceptable performance to complete the Greek prerequisite of the M. Div. degree and/or to continue in the Greek sequence of courses.

³ In the case of a serious emergency, contact the professor. An exception may be permitted to grant an extension; but such may be at a one-letter penalty or more.

An “I” (Incomplete) applies to work of acceptable quality when one or more required assignments are not completed because of illness, accident, death in the family, or other satisfactory reason. The request for an Incomplete should be student-initiated. The *Incomplete (I) Grade Request Form* may be obtained from the administrative assistant in your department.

Specific Data

Syllabus prepared by Deborah M. Gill, December 2019.

Academic Integrity

As participants in a Christian university, members of the broader academic community, and active professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel's policy on academic integrity, as published in the [Student Handbook](#), appears in the section IX. University Policies: Academic Integrity.

Accommodation Statement

Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the [Disability and Academic Accommodations Handbook](#) for further information on the accommodations process.

Inclusive Language

The Assemblies of God Theological Seminary employs inclusive language for human beings in both verbal and written communication. This commitment to equality and community is rooted in the biblical revelation of God's will to form one united people, including men and women from every nation, people, tongue, and tribe (Rev 7:7-9). In regard to biblical texts, the integrity of the original expressions and the names of God should be respected. Students must use inclusive language in all assignments.

Electronic Devices in the Classroom

It is expected that electronic devices will be used during class to support the students' learning. Any use of technology that substantially degrades the learning environment or promotes dishonesty or illegal activities is prohibited.

Cell phones should only be used for academic purposes during class. It is not permissible to answer cell phones or engage in text messaging while class is in session. Should an emergency situation arise that requires you to use your cell phone, please make the professor aware of the circumstances.

University Resources

Evangel University Libraries

Klaude Kendrick Library's physical holdings currently includes approximately 120,000 bound volumes, 3,100 media in various formats, and number of periodical subscriptions to key titles in relevant fields of study. The facility includes a computer center, equipped with 13 computers, multiple laser printers, and a copy machine/scanner/printer, providing access to productivity software, library resources and the Internet. The library also provides access to a wireless network throughout the facility.

The **Cordas C. Burnett Library** is the major information resource center of AGTS. Its physical holdings currently includes 127,726 bound volumes, 5,561 media in various formats, and number of periodical subscriptions to key titles in relevant fields of study.

To access the library catalogs and resources online, visit [Evangel University Libraries](#). Evangel's libraries include computer centers, equipped with computers and a copy machine/scanner/color printer, providing access to productivity software, library resources, and the Internet. The libraries also provides access to a wireless network throughout the facility.

The Write Place

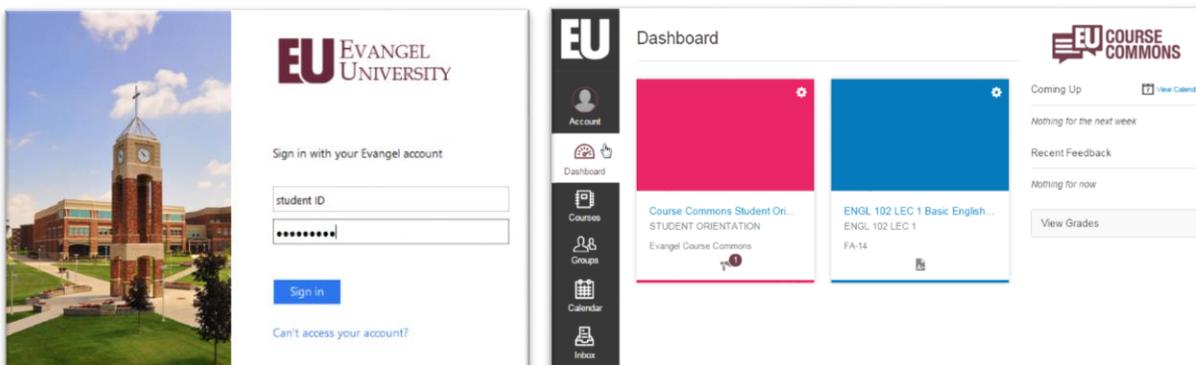
The Write Place is a free service available to all Evangel students. The tutors in The Write Place offer tutoring and support to help each student through the writing process. Although The Write Place is not an editing service, the tutors do teach correct grammar and punctuation, which then may be applied to the student's paper. Students must engage tutors directly and take an active role in the correction process. The Write Place is available to online students. For more information or to set up an appointment, see [The Write Place Online](#).

The Center for Student Success

The Center for Student Success is also available to all Evangel student. The Center for Student Success provides tutoring, coaching and academic support. The Center for Student Success is located in Zimmerman Hall 208. The Center for Student Success is available to online students. For more information or to set up an appointment, see [The Center for Student Success](#).

Course Commons

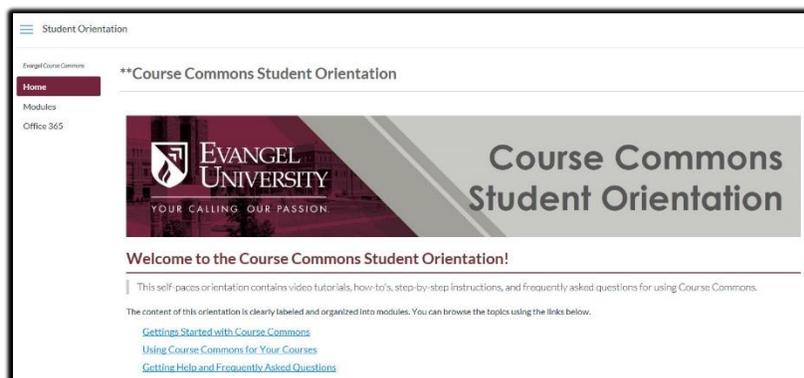
This course will use Course Commons, Evangel's learning management system. There are links to Course Commons in the Student Portal and the Evangel website. The login page for Course Commons is <https://courses.evangel.edu>.



Use your Evangel username and password to login.

Course Commons Student Orientation

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to Course Commons, you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



Accessing the Course in Course Commons

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

To customize your Courses list, see the following Help Guide:

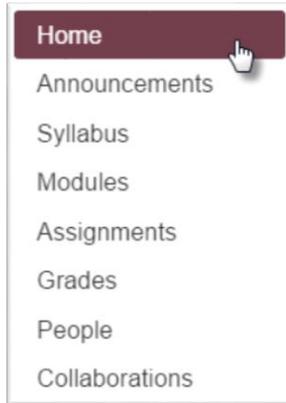
[How do I customize my Courses list?](#)

Students will have access to this course in Course Commons seven (7) days *before* the official beginning of the semester. If students have not completed their financial registration by the first official day of class, their course access will be revoked.

After the end of the semester, students will have read-only access to the course through Course Commons. Only access to already submitted work, course resources and grades will be available.

Accessing Course Content in Course Commons

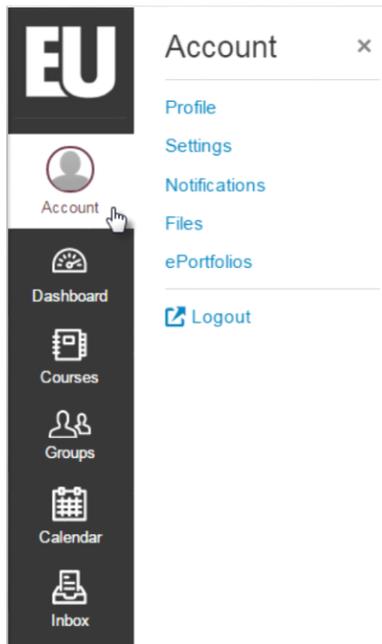
The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.



You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again. All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu.

Personal Settings in Course Commons



Students can adjust their personal settings in Course Commons. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout Course Commons.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from Course Commons and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the Course Commons Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

Accessing Grades in Course Commons

All course grades will be recorded and shown through Course Commons. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course. For more information on how to check your grades and what you can do from the Grades page, see the following page from the Course Commons Student Orientation: [How to Check My Grades](#).

How to Get Help with Course Commons

Help is never more than a few clicks away! You can access the Support menu from any page in Course Commons.

Click on the Support icon in the lower left corner of the screen. Because the Course Commons is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Support menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem. You can browse the [Canvas Student Guide](#) for help on a specific topic.

Course Commons Troubleshooting

Do you have a question about a quiz, an assignment, or another item in the course? Contact your professor.

Are you having technical problems with Course Commons? Click the Support icon, click “Report a Problem” and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)? Contact the IT Helpdesk at studenthelp@evangel.edu (email) or call 417-865-2815 ext. 4357 (HELP). Please allow 24 hours for a response on a weekday and 48 hours for a response on the weekend.

Support



Course Commons Student Orientation

This course provides on-demand video tutorials for using Course Commons.

The Center for Student Success

Your success is our goal! This course contains resources for career planning, student employment, tutoring and academic support.

The Write Place

Find resources and connect with tutors to help you hone your writing skills.

Ask Your Instructor a Question

Questions are submitted to your instructor

Search the Canvas Guides

Find answers to common questions

Report a Problem

If Canvas misbehaves, tell us about it