Intercultural Doctoral Studies
Doctor of Applied Intercultural Studies

MHT 910: The History of Christianity from a Missiological Perspective
Fall 2019

Faculty Information

Professor: Charles E. Self
Professor of Church History
B.A., M.A., PhD. – University of California, Santa Cruz
M.A. – Graduate Theological Union
Email: selfch@evangel.edu

Course Information

Credit hours: 4
Course dates: December 16-20, 2019
Meeting times: M-F 8:00 am to 5:00 pm
Location: 228

Required Textbooks


**Required Articles**


**Background Reading**

A good general history of global Christianity is always a help in preparation. Justo Gonzales’ two volumes, *The Story of Christianity* and Stephen Neill’s classic general history of missions are good background. See below for required pre-session reading.
Required Supplies

It is assumed student will come to class with a computer or tablet and the ability to access the instructor’s materials and any other resources.
Assemblies of God Theological Seminary Mission Statement

The purpose of Assemblies of God Theological Seminary is to train men and women to fulfill the mission of the Church as taught in Scripture—Shaping servant leaders with knowledge, skill and passion to revitalize the Church and evangelize the world in the power of the Spirit.

Evangel University Mission Statement

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

DAIS Mission Statement

The mission of the DAIS is to prepare persons for denominational and interdenominational leadership roles in cross-cultural ministries both in the United States of America as well as around the globe, to educate persons with specialized expertise in missiology and its cognate disciplines, and to train persons for research and teaching in those disciplines.

Catalog Description

A study of selected missiological paradigms throughout the expansion of Christianity from Pentecost to the present. Writings of mission theorists will be studied for understanding the advance or decline at key historical junctures, as well as the assessing of current missiology.

Course Prerequisites

Background Literature. These books are standard works on missiology that are particularly relevant to this course. Ideally, you should have already read this material before beginning doctoral studies. If there are any books you have not read on this list, review them and write a summary card for later reference. Even if you have already read these books, it would be good to review them and write a summary card as well. If you will follow this practice throughout your doctoral studies, you should be prepared for the qualifying exam at the end of the core courses.


**Course Purpose**

*This course will equip students with the best missiological strategies and thinking over the centuries and offer the context for evaluating current strategies in global missions.*
## Learning Outcomes

<table>
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<tr>
<th>Course Learning Outcomes</th>
<th>Program Learning Outcomes&lt;sup&gt;1&lt;/sup&gt;</th>
<th>EU20&lt;sup&gt;2&lt;/sup&gt;</th>
<th>Faith, Work &amp; Economics Integration&lt;sup&gt;3&lt;/sup&gt;</th>
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<td><strong>Upon completion of this course, the student will be able to:</strong></td>
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<td>1. Mature understanding of the unifying missiological narrative of both Old and New Testaments.</td>
<td>DAIS-SLO # 1,3,8</td>
<td>C 1,2,3 E 1,2,3,4 I 1 G 3</td>
<td>Outcomes 1,2,4</td>
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<td>2. Knowledge and contextual understanding of significant missiological paradigms utilized in world Christian history.</td>
<td>DAIS-SLO # 1,3,8</td>
<td>C 1,2,3 E 1,2,3,4 I 1 G 3</td>
<td>Outcomes 1,2,4</td>
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<td>3. Familiarity with some of the key contemporary missiological theorists and the relevance of their insight for present and future missionary endeavors.</td>
<td>DAIS-SLO # 1,2,3,7,8</td>
<td>C 1,2,3 E 1,2,3,4 I 1 G 3,5</td>
<td>Outcomes 1,2,4</td>
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<td>4. Evaluation of the connections between the early Evangelical mission movements of the 18&lt;sup&gt;th&lt;/sup&gt; and 19&lt;sup&gt;th&lt;/sup&gt; centuries and 21&lt;sup&gt;st&lt;/sup&gt; century cross-cultural, global challenges.</td>
<td>DAIS-SLO # 1,3,8</td>
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<td>Outcomes 1,2,4</td>
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<td>5. Familiarity with some of the primary and secondary literature on the history and theory of missions.</td>
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<td>Outcomes 1,2,4</td>
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<td>6. Knowledge of early Pentecostal mission movements and their contributions to modern mission.</td>
<td>DAIS-SLO # 1,2,3,7,8</td>
<td>C 1,2,3 E 1,2,3,4 I 1 G 3</td>
<td>Outcomes 1,2,4</td>
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<td>7. Contextualization of and evaluation of the effectiveness of some of the current paradigms present in Assemblies of God mission efforts.</td>
<td>DAIS-SLO # 1,2,3,7,8</td>
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<td>Outcomes 1,2,4</td>
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<sup>1</sup> All AGTS Program Learning Outcomes are found on the website: https://agts.edu/current-students/academic-policies/.

<sup>2</sup> All EU 20 Outcomes are found on the website: https://agts.edu/current-students/academic-policies/.

<sup>3</sup> All Faith, Work, and Economic Outcomes are found on the website: https://agts.edu/current-students/academic-policies/.
8. Development of resources for teaching the history of missions and missiological issues in a variety of contexts, from adult education to seminary-level instruction.

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<th>DAIS -SLO #</th>
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<th>Outcomes</th>
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9. Commit to the vocation of theological, missiological, and intercultural scholarship in its dimensions of teaching, learning and research.

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<th>DAIS -SLO #</th>
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**Course Format**

The week will begin on Monday, Dec. 16, 2019 and end on Friday, Dec. 20, 2019.

**Monday, 12/12:** Biblical Foundations and Approaches to the History of Missions

**Tuesday, 12/13:** Polyvalent Paradigms: Christian Missions from the 4th to the 18th century

**Wednesday, 12/14:** History continued and introduction to Evangelical Missions: 18th to 19th Century

**Thursday, 12/15:** 20th century Evangelical and Pentecostal Missions: from Azusa Street to the current Global Movements

**Friday, 12/16:** The Future of Christian Missions and Missiology

**Course Policies and Requirements**

Pre-session: (Pre-Session papers are due December 11, 2019. Please submit to Course Commons or email the professor directly.

- **Reading:** In preparation for the class sessions, students should read the assigned texts by Gonzales, Cooper, Van Engen (*State of Missiology*), Jenkins, Smither, and Tucker
- **Writing:** Prepare a 15 to 18-page report containing reviews of each of the aforementioned textbooks. These reports should contain:
  - Full bibliographic heading;
  - An affirmation that the book has been read;
  - A summary of key foci and ideas of the author, with an emphasis on the way in which the author sees events and ideas and how they are interpreted;
  - Comments on the intellectual importance and missionary usefulness of the work.

Session:

- Actively participate in class activities
• Each student will be asked to lead a discussion on one of the assigned pre-session texts. On Monday of the class, the particular book will be assigned. If more than one student is assigned to a particular book, they can offer their unique insights as part of the discussion.

• Read all of the Hogan Lectures by Dr. Ivan Satyavrata and the Koeshalls. Be prepared to discuss them on Thursday and Friday during class.

• Be prepared for lively discussion of the Biblical and historical issues raised by the reading, the instructor and fellow-students. Participation matters!

Post-session: (all post-session work is due March 31, 2020)

• Reading: Johnstone, Synan, Van Engen (Transforming)

• Writing:
  o Prepare an 8 to 10-page report as detailed above, covering the material in the Johnstone, Synan and Tucker books
  o Prepare a 20 to 25-page Research Paper on a critical event, individual or movement in global Christian missionary and/or missiological history and its relevance for 21st century missions and/or missiology. This original research paper should include a brief summary of the historical context and content of the subject, with proper attestation of the significance of the issue under study. The majority of the work must be focused on the different ways the event, movement or person are understood by scholars and communities of diverse cultural and theological background. In other words, this is a work of historical epistemology or hermeneutics and will demonstrate the student’s ability to “see” the same subject through different eyes as well as make application for current and future research and implementation.

General Guidelines for Formal Writing Assignments: Each writing assignment should be typed, double-spaced in a 12 point font. It should contain your name and should conform to Turabian style manual. The paper must be well-structured, clearly written, and grammatically correct. Make sure someone proofreads your paper before you submit it to avoid typographical, grammatical and editorial errors. Papers which do not engage the appropriate bibliographic resources will be returned for rewrites. (In future courses, papers which have not done so will be rejected.)

**All work must be submitted electronically as Microsoft Word document attachments to Course Commons or Dr. Self (selfch@evangel.edu). Please include your last name as the first word in the file name.
Assessment

Grading Policy

Final grades will be assigned according to the following calculus:

<table>
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<tr>
<th>Assignment Group</th>
<th>Total Points</th>
<th>Weight (% of Final Grade)</th>
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<tr>
<td>Gonzales, Cooper, Van Engen, Jenkins, Smither, and Tucker Book Paper</td>
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<td>Class Presentation</td>
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<td>Class Participation</td>
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<td>Johnstone, Synan and Tucker Book Paper</td>
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<td>Research Paper</td>
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Grading Scale

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Grade Access

All course grades will be recorded and shown through Course Commons. Simply click the “Grades” link in the course menu. For more information on how to check your grades and what you can do from this page, see How Do I View My Grades?

Recommended Reading:

This instructor will submit an extensive bibliography on Course Commons during the semester.

Academic Integrity Policy

As participants in a Christian university, members of the broader academic community, and active professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty
compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel’s policy on academic integrity, as published in the Student Handbook, appears in the section IX. University Policies: Academic Integrity.

**Accommodation Statement**

Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

**Specific Data:**

Prepared by Charles Self - August, 2019
Course Commons

This course will use Course Commons, Evangel’s learning management system. There are links to Course Commons in the Student Portal and the Evangel website. The login page for Course Commons is https://courses.evangel.edu.

Use your Evangel username and password to login.

Course Commons Student Orientation
All Evangel students have access to the Course Commons Student Orientation. If you are new to Course Commons, you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.

Accessing the Course in Course Commons
Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

To customize your Courses list, see the following Help Guide: How do I customize my Courses list?

Students will have access to this course in Course Commons seven (7) days before the official beginning of the semester. If students have not completed
their financial registration by the first official day of class, their course access will be revoked.

After the end of the semester, students will have read-only access to the course through Course Commons. Only access to already submitted work, course resources and grades will be available.

### Accessing Course Content in Course Commons

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.

You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.

All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu.

### Personal Settings in Course Commons

Students can adjust their personal settings in Course Commons. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout Course Commons.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize what notifications you receive from Course Commons and how and when you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.
For more information, see the following pages in the Course Commons Student Orientation: How to Update your Profile and Settings and How to Update Your Notifications Preferences.

Accessing Grades in Course Commons
All course grades will be recorded and shown through Course Commons. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the Course Commons Student Orientation: How to Check My Grades.

How to Get Help with Course Commons
Help is never more than a few clicks away! You can access the Support menu from any page in Course Commons.

Click on the Support icon in the lower left corner of the screen. Because the Course Commons is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Support menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse the Canvas Student Guide for help on a specific topic.

Course Commons Troubleshooting
Do you have a question about a quiz, an assignment, or another item in the course? Contact your professor.

Are you having technical problems with Course Commons? Click the Support icon, click “Report a Problem” and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)? Contact the IT Helpdesk at studenthelp@evangel.edu (email) or call 417-865-2815 ext. 4357 (HELP). Please allow 24 hours for a response on a weekday and 48 hours for a response on the weekend.