# Doctor of Ministry
“Building Leaders That Build the Kingdom”

— Syllabus —

<table>
<thead>
<tr>
<th>COURSE NUMBER and TITLE:</th>
<th>INSTRUCTOR: Doug Oss, Ph.D.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PTH 902 Biblical Theology of Ministry</td>
<td>PHONE: 417-268-8874</td>
</tr>
<tr>
<td>CREDIT HOURS: 3</td>
<td>OFFICE: AGTS 217</td>
</tr>
<tr>
<td>SEMESTER: Spring 2020</td>
<td>EMAIL: <a href="mailto:dougosssr@gmail.com">dougosssr@gmail.com</a></td>
</tr>
<tr>
<td>COURSE DAY/TIME:</td>
<td>OFFICE HOURS: By appointment</td>
</tr>
<tr>
<td>February 24-28.</td>
<td></td>
</tr>
<tr>
<td>M 1-5pm; T-Th 8am-5pm; F 8am-12noon</td>
<td></td>
</tr>
<tr>
<td>LOCATION: TBD</td>
<td></td>
</tr>
</tbody>
</table>

## REQUIRED TEXTS:
(Unless otherwise noted, textbooks may be purchased through the Evangel Bookstore [http://www.bkstr.com/evangelstore/home](http://www.bkstr.com/evangelstore/home).)


**ASSEMBLIES OF GOD THEOLOGICAL SEMINARY MISSION:**
The purpose of Assemblies of God Theological Seminary is to train men and women to fulfill the mission of the Church as taught in Scripture—Shaping servant leaders with knowledge, skill and passion to revitalize the Church and evangelize the world in the power of the Spirit.

**EVANGEL UNIVERSITY MISSION:**
Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

**D.MIN. MISSION:**
The mission of the D.Min. is threefold: 1) to enhance the participants' professional competence in the particular area of their gifts and calling; 2) to integrate learning into the context of each participant’s ministry; and 3) to develop strong Pentecostal scholar-practitioners/ministers.

**CATALOG DESCRIPTION:**
This course gives special attention to developing the skills and methods of biblical theology for the study of Scripture and equips the student to successfully complete the biblical-theological component of the D. Min. Project. The course also explores the role of biblical-theological reflection in leadership, ministry development, and preaching.

**COURSE PREREQUISITES:**
There are no prerequisites.

**COURSE PURPOSE:**
The purpose of this course is to enable the participants to acquire the methods and skills for doing biblical theology. Along the way, the participants will give attention to: constructing a personal, contextualized, and meaningful biblical theology of ministry; developing the vision and core values for leadership that incorporate the major leadership principles of Scripture; examining his/her own preaching ministry and the most effective ways to incorporate biblical theology into preaching.
COURSE REQUIREMENTS:
Pre-session (Raising the Issues)

1. Complete assigned reading (approximately 2,200 pages).
   Prior to coming to the course, participants should complete all required reading. The purpose of the pre-session reading is to acquaint the participant with the major paradigms and motifs in biblical theology. Participants must complete the reading no later than the last day of the course.

   Note: It is a violation of academic policy to include in the required reading any books previously read for credit. If you have previously read any of the required texts for credit, please substitute another book from the course bibliography.

2. Write a 5-page critical reflection essay on the readings.
   Write a reflective essay describing how various aspects of the reading can help you develop core commitments in your ministry. The essay should capture your overall response to the readings, highlighting 3 major concepts which had the greatest impact on your thinking. (The essay does not require a book-by-book discussion.)

Session (Wrestling with the issues)

1. Submit a statement of completion for the required reading to the professor by the last day of class. Partial credit will not be given.
2. Attend all class sessions, and take an active role in classroom interaction.
3. Turn in your critical reflection essay by the last day of class.
4. Be prepared to provide a brief (3-5 minutes) oral summary of your reflections in class.

Post-Session (Biblical-Theological Research Project)

1. Write a 30-35 page research paper constructing, explaining, and synthesizing the unfolding of a motif in the progress of revelation (If this vocabulary usage is new to you, it will become familiar through the readings and course content on the first day of class.). The paper will draw on the readings, class sessions, and the participant’s own research. The finished paper should reflect a high level of academic excellence in research, exegesis, and biblical-theological method.

All written work is to be formatted according to the Turabian style manual, 9th edition: https://www.amazon.com/Manual-Writers-Research-Papers-Dissertations/dp/022643057X/ref=sr_1_1?s=books&ie=UTF8&qid=1528946818&sr=11&keywords=turabian+style+manual&dpID=5182hDpJJ9L&preST=S291_BO1,204,203,200QL40&dpSrc=srch. Writing from previous academic work may not be recycled. The D.Min. Office can recommend a Turabian editor, as well as a writing coach (contact OlenaL@evangel.edu for further details).

Post-session assignments are due no later than May 28, 2020. Please submit all post-session work in digital form (electronic documents sent to Gmail email) and upload to CANVAS (Course Commons). All papers should include a cover sheet with title, course information, name, address and email.
ATTENDANCE:
Due to the accelerated pace of each course, regular and punctual attendance is expected of each participant for all course activities. Because attendance is such a crucial element of the cohort peer-learning process, a participant cannot be absent for more than four hours of class and still receive credit.

COURSE LEARNING OUTCOMES (CLOs), PROGRAM LEARNING OUTCOMES (PLOs), EU20 OUTCOMES AND FAITH, WORK & ECONOMICS OUTCOMES (FWE):
The objectives of the course are stated in terms of learning outcomes. All AGTS Program Learning Outcomes, EU 20 Outcomes, and Faith, Work, and Economic Outcomes are found on the website: https://agts.edu/current-students/academic-policies/. Upon successful completion of this class, the participant will be able to:

CLOs
1. Define, explain, and utilize biblical theology as a method. (PLO #3)
2. Explain the structure of biblical theology. (PLO #3)
3. Explain and evaluate the major presuppositions of biblical theology. (PLO #3)
4. Explain and evaluate the Christ-centered framework for biblical theology. (PLO #3)
5. Incorporate insights from biblical theology into sermon content. (PLO #3; EU20 C3)
6. Synthesize biblical teaching on a motif or type. (PLO #3)
7. Incorporate biblical-theological insights into the core values and development of ministries in the local church. (PLO #3)
8. Formulate core values for leadership and vision in the light of biblical-theological interpretation of the Scriptures. (PLO 3; EU20 C3; FWE 1)

PLOs
This course supports and assesses PLO #3.

EU20 and FWE Outcomes
This course supports and but does not assess EU20 Outcome C3 and FWE Outcome 1.

COURSE ASSIGNMENTS:
- See Course Requirements section for details

ASSESSMENT:
All assignments are assessed using rubrics. Rubrics are listed in COURSE COMMONS. Points for each of the assignment categories and the grading scale for the course are shown below.

AGTS DMIN GRADING SCALE:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>94 to 100%</td>
</tr>
<tr>
<td>A-</td>
<td>90 to 93%</td>
</tr>
<tr>
<td>B+</td>
<td>87 to 89%</td>
</tr>
<tr>
<td>B</td>
<td>84 to 86%</td>
</tr>
<tr>
<td>B-</td>
<td>80 to 83%</td>
</tr>
<tr>
<td>C+</td>
<td>77 to 79%</td>
</tr>
<tr>
<td>C</td>
<td>74 to 76%</td>
</tr>
<tr>
<td>C-</td>
<td>70 to 73%</td>
</tr>
</tbody>
</table>


GRADING POLICY:
An “A” is awarded for outstanding achievement in a paper of publishable quality worthy of a reputable, peer-reviewed, academic journal; a “B” for a good effort; a “C” is marginal, etc. Grading is a composite of points earned in each phase of the course:

Pre-Session Reading  100 points*
Session Involvement  100 points
Post-Session Project  100 points
Total  300 points

*Completion of the reading is required to receive a passing grade. No partial credit will be given.

POST-SESSION PROJECT GRADING GUIDELINES:
1. Cogency
   Are the major assertions clear, specific, adequately supported, and well organized?  25 points
2. Creativity
   Do the major ideas represent original and insightful formulation?  25 points
3. Depth
   Are the ideas in the paper important and substantial, reflecting significant research and high-quality, formulative thinking?  25 points
4. Quality
   Is the writing clear, compelling, professional, and consistent with Turabian standard?  25 points

Total: 100 points

LATE WORK:
In extreme circumstances, extensions may be requested from the professor. It is the participant’s responsibility to communicate with the professor prior to the post-session due date if an extension is needed. If the participant requests additional time, an incomplete “I” grade may be given at the discretion of the instructor for the extension (not to exceed 90 days). In the event the instructor approves an extension, he or she will have the option of lowering the final grade for the course one letter grade lower than it would have been had the work been submitted on time. A failing “F” grade may be issued if the work is not submitted before the expiration of the established extension. No participant will be permitted to register for a class if more than two (2) IP or I grades are posted on the participant’s transcript.

COURSE OUTLINE:
This is a tentative course outline. Course outline may be changed at the discretion of the course instructor. Notice of changes will be made in class and/or through COURSE COMMONS announcements.

Monday
1:00 – 5:00 p.m.
  - Biblical Theology: Definition and Methods
**Tuesday**
8:00a.m. - 5:00p.m.
- Biblical Theology: Methods (cont’d)
- Examining Motifs: Developing and Synthesizing the Results of Biblical-Theological Analysis.

**Wednesday**
8:00 a.m. - 5:00p.m.
- Examining Motifs (cont’d)

**Thursday**
8:00 a.m. - 5:00p.m.
- Biblical Theology in Ministry: Leadership
- Biblical Theology in Ministry: Preaching

**Friday**
8:00 a.m. - Noon
- Biblical Theology in Ministry: Vision and Core Values

**SPECIFIC DATA**
*Prepared by Dr. Doug Oss, September 2019.*
Please verify with your signature that you have read the required texts below. If you have substituted a text from the substitute list, please mark through the one you had previously read and write the substitute text below your signature, along with the number of pages read from that text.


Signature _______________________________ Date ________________

Substitute Textbooks (if applicable):
_________________________________________________________________________ Pages Read _______
_________________________________________________________________________ Pages Read _______
ACADEMIC INTEGRITY:
As people of Christ, members of the broader academic community, and future professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel’s policy on academic integrity, as published in the Student Handbook, appears in Section VIII. University Policies: Academic Integrity.

ELECTRONIC DEVICES IN THE CLASSROOM:
- It is expected that electronic devices will be used during class to support the students’ learning. Any use of technology that substantially degrades the learning environment, promotes dishonesty or illegal activities is prohibited.
- Cell phones should only be used for academic purposes during class. It is not permissible to answer cell phones or engage in text messaging while class is in session. Should an emergency situation arise that requires you to use your cell phone, please make the professor aware of the circumstances.

DISABILITY ACCOMMODATIONS:
Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be
arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.
This course may use COURSE COMMONS, Evangel’s learning management system. There are links to COURSE COMMONS in the Student Portal and the Evangel website. The login page for COURSE COMMONS is https://courses.evangel.edu.

Use your Evangel username and password to login.

COURSE COMMONS STUDENT ORIENTATION
All Evangel students have access to the Course Commons Student Orientation. If you are new to COURSE COMMONS you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.

ACCESSING THE COURSE IN COURSE COMMONS
Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

To customize your Courses list, see the following Help Guide: How do I customize my Courses list? Students will have access to this course in COURSE COMMONS seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.
After the end of the semester, students will have read-only access to the course through COURSE COMMONS. Only access to already submitted work, course resources and grades will be available.

ACCESSING COURSE CONTENT IN COURSE COMMONS

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.

You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.

All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu. Students can adjust their personal settings in COURSE COMMONS. Click on the Account icon to access the Account menu.

On the Profile page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout COURSE COMMONS.

The Settings link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The Notifications link allows you to customize what notifications you receive from COURSE COMMONS and how and when you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the COURSE COMMONS Student Orientation: How to Update your Profile and Settings and How to Update Your Notifications Preferences.

ACCESSING GRADES IN COURSE COMMONS

All course grades will be recorded and shown through COURSE COMMONS. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the COURSE COMMONS Student Orientation: How to Check My Grades.
HOW TO GET HELP WITH COURSE COMMONS
Help is never more than a few clicks away! You can access the Help menu from any page in COURSE COMMONS.

Click on the Help icon in the lower left corner of the screen. Because the COURSE COMMONS is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link: https://community.canvaslms.com/community/answers/guides/.

COURSE COMMONS TROUBLESHOOTING
Do you have a question about a quiz, an assignment, or another item in the course? Contact your professor.

Are you having technical problems with COURSE COMMONS? Click the Help icon, click “Report a Problem” and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)? Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), helpdesk@evangel.edu