

Bible and Theology Department
"Shaping Servant-Leaders"

--Syllabus--

<p>COURSE NUMBER AND TITLE: THE 624 Christ and Humanity in the Plan of God CREDIT HOURS: 3 Credits SEMESTER: Fall 2019 COURSE DAY/TIME: October 21-25, 2019; 8:00 am to 5:00 pm</p>	<p>INSTRUCTOR: James H. Railey, D.Th. PHONE: 417-773-7521 EMAIL: raileyj@evangel.edu OFFICE HOURS: By appointment LOCATION: Room AGTS 227</p>
<p><u>REQUIRED TEXTS:</u> For information on textbook pricing, go to http://www.bkstr.com/evangelstore/home.</p> <p>Grenz, Stanley J. <i>The Social God and the Relational Self: A Trinitarian Theology of the Imago Dei</i>. The Matrix of Christian Theology. Louisville, KY: Westminster John Knox Press, 2007. ISBN 978-0664232382.</p> <p>Kärkkäinen, Veli-Matti. <i>Christology: A Global Introduction</i>. 2nd ed. Grand Rapids, MI: Baker Academic, 2016. ISBN 978-0801030888.</p> <p>Moltmann, Jürgen. <i>The Way of Jesus Christ</i>. Minneapolis, MN: Fortress Press, 1995. ISBN 978-0800628260.</p> <p>Sherlock, Charles. <i>The Doctrine of Humanity</i>. Contours of Christian Theology, ed. Gerald Bray. Downers Grove, IL: InterVarsity Press, 1997. ISBN 978-0830815357.</p> <p><u>REQUIRED COURSE MATERIALS:</u> The textbooks are required for the course and will be discussed in the class setting. The student should bring a copy of the Bible to the class daily.</p>	

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY MISSION:

The purpose of Assemblies of God Theological Seminary is to train men and women to fulfill the mission of the Church as taught in Scripture—*Shaping servant leaders with knowledge, skill and passion to revitalize the Church and evangelize the world in the power of the Spirit.*

EVANGEL UNIVERSITY MISSION:

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

CATALOG DESCRIPTION:

Making use of the “two Adams” concept of Romans 5, this course will consider the plan of God in the creation and fall of humans, focusing on the person and work of Christ as the redeemer of fallen humans. The work of the Holy Spirit among humans and upon Jesus of Nazareth will be emphasized.

COURSE PREREQUISITES:

The student should have completed THE 531 Systematic Theology I or its equivalent.

COURSE PURPOSE:

Students taking this course will increase their preparation to teach/preach on the doctrines of Christ and Humanity. They should also understand better the lostness of humankind and the atoning provision of Christ on their behalf.

COURSE REQUIREMENTS:

This is a one-week module course; interaction with the professor (raileyj@evangel.edu) is expected for questions, concerns, and submitting assignments.

- All assignments are due on the date and time specified on the Course Outline below.
- Students may communicate with the instructor any concerns, technical difficulties, and/or questions they may have via email or phone call.
- Students are expected to have access to:
 - A computer
 - The Internet
 - Evangel Email
- All assignments need to be submitted Microsoft Word format.
 - File extension: .docx or .doc format
 - Campus computer labs have Microsoft Office 2013 or Office 2016 installed.
 - The latest version of Office is available for your personal machine. It can be downloaded by following the instructions at: <https://help.evangel.edu/hc/en-us/articles/201759875-How-Do-I-Get-Microsoft-Office-for-free->
- All formal papers (unless otherwise specified by the instructor) are to be formatted according to AGTS's T9-SBL2 Academic Style.¹

ATTENDANCE:

Since this is a one-week module course attendance at all session is expected. Missing more than one day's class meeting will necessitate an administrative withdrawal from the course.

¹ This is the official, agreed-upon set of options of AGTS's faculty based on the 9th ed. Of Kate Turabian, et al., *A Manual for Writers of Research Papers, Theses, and Dissertations*, and superseded by any differences from T9 in the *Society for Biblical Literature Handbook of Style*, 2nd ed. Full details are found in COURSE COMMONS, the AGTS website [see especially the D.Min Writing Resources page for models, samples, templates, and instructional videos], and The Write Place.

COURSE OUTCOMES²:

CLO (Course Learning Outcomes)

PLO (Program Learning Outcomes)

EU20 Outcomes (Evangel University Student Learning Outcomes)

FWE Outcomes (Faith, Work & Economics Integration Outcomes)

<i>CLO: Upon completion of this course, the student will be able to:</i>	<i>PLO</i>	<i>EU20</i>	<i>FWE</i>
Summarize the language and concepts of the theological topics which are the focus of the course	MATS 1, 2, 3 MDIV 1, 2 MLM 4	C 3	
Compare the Evangelical formulations of these theological topics with the larger context of contemporary theological discussion and development	MATS 7 MDIV 6	E 2, 3, 4	
Assess the unique contributions and challenges of the Pentecostal tradition to the formulation of these theological topics	MATS 8 MDIV 9 MLM 3	I 1	2
Defend the biblical foundations for the expression of these theological topics	MATS 5, 6 MDIV 3, 4	E 3	
Select theological materials for implementation in the ministry of the Church to the modern age	MATS 2, 3, 8	G 4	
Synthesize research data on a theological topic and present the findings in a cogent manner.	MATS 4, 8 MDIV 2, 5, 9 MLM 3	G4	5

COURSE ASSIGNMENTS:

1. The student should submit four critiques (three-five pages in length), one each on the Grenz, Kärkkäinen, Moltmann, and Sherlock books. The critiques should evidence graduate level interaction with the arguments and positions of the books and are due on the days assigned in the Course Outline below.
2. The student should successfully sustain a take-home exam that will be provided by email attachment. The exams is due back to the professor by November 8, 2019, and may be submitted as an attachment to an email.
3. The student should submit a major paper (twenty pages) addressing some aspect of either the doctrine of human beings or the doctrine of Christ. The topic of the paper should be approved by the professor, conform to the Turabian manual for papers 9th ed. (using footnotes for source documentation), and evidence good research and

² All AGTS Program Learning Outcomes, EU 20, and Faith, Work, and Economics outcomes are found on the website: <https://agts.edu/current-students/academic-policies/>.

writing skills. The paper is due to the professor by November 29, 2019, and may be submitted as an attachment to an email (raileyj@evangel.edu).

ASSESSMENT:

All assignments will be assessed using the grading and weighting scales noted below.

GRADING SCALE:

A	94 to 100%	C	74 to < 77%
A-	90 to < 94%	C-	70 to < 74%
B+	87 to < 89%	D+	67 to < 70%
B	84 to < 87%	D	64 to < 67%
B-	80 to < 84%	D-	61 to < 64%
C+	77 to < 80%	F	0 to < 61%

GRADING POLICY:

Assignment	Percentage
Book Critiques	40
Take-home exam	30
Paper	30
Total	100

Students should retain a copy of all work submitted, until they have received a grade for this work.

Students are expected to complete all course work in a timely fashion as specified in this syllabus. A grade of IP (In Process) will be issued if the course ends after the AGTS semester ends. A grade of I (Incomplete) may be granted at the discretion of the professor for extenuating circumstances upon the presentation of the Incomplete Grade Request form: <http://agts.edu/current-students/administrative-forms/>.

The approved Incomplete request will extend the due date for up to ninety days and may include a grade reduction. Students may not register for courses in a new term if carrying more than two IP or I grades.

COURSE OUTLINE:

Class Date	Class Topics/Activities	Assignments	Due Dates
Pre-Session	Read the textbooks and prepare book critiques on each.		
October 21	Doctrine of Christ	Kärkkäinen book	October 21
October 22	Doctrine of Christ (cont'd.)	Moltmann book	October 22
October 23	Doctrine of Christ (cont'd.) Doctrine of Humanity		
October 24	Doctrine of Humanity	Grenz book	October 24
October 25	Doctrine of Humanity	Sherlock book	October 25
Post-session	Take home exam		November 8
	Term paper		November 29

SELECTED BIBLIOGRAPHY

General

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- Berkhof, Hendrikus. *Christian Faith; An Introduction to the Study of the Faith*. Grand Rapids, MI: Wm. B. Eerdmans, 1979.
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Lutheran

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Neo-Orthodox-Modern Continental

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SPECIFIC DATA

Syllabus prepared by James H. Railey, March 2019.

ACADEMIC INTEGRITY:

As people of Christ, members of the broader academic community, and future professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel's policy on academic integrity, as published in the Student Handbook, appears in Section VIII. University Policies: Academic Integrity.

ELECTRONIC DEVICES IN THE CLASSROOM:

- *It is expected that electronic devices will be used during class to support the students' learning. Any use of technology that substantially degrades the learning environment, promotes dishonesty or illegal activities is prohibited.*
- *Cell phones should only be used for academic purposes during class. It is not permissible to answer cell phones or engage in text messaging while class is in session. Should an emergency situation arise that requires you to use your cell phone, please make the professor aware of the circumstances.*

DISABILITY ACCOMMODATIONS:

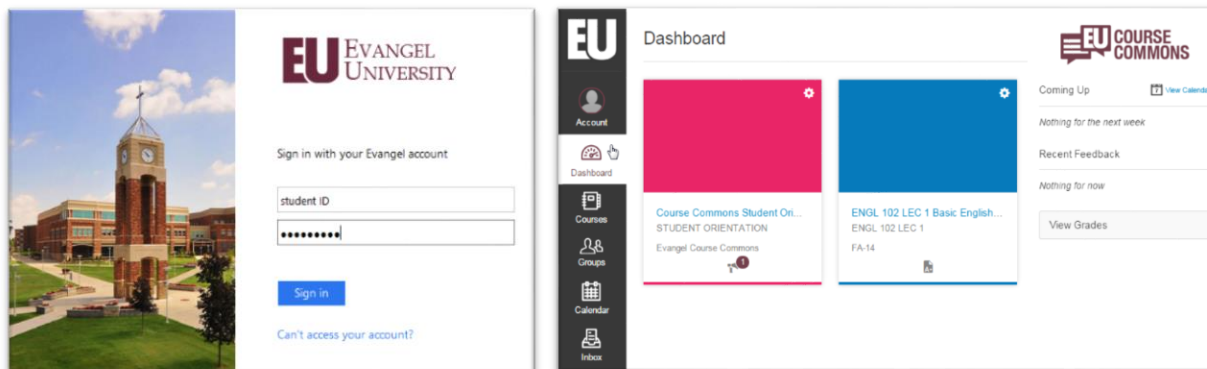
Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be

arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

— COURSE COMMONS Information —

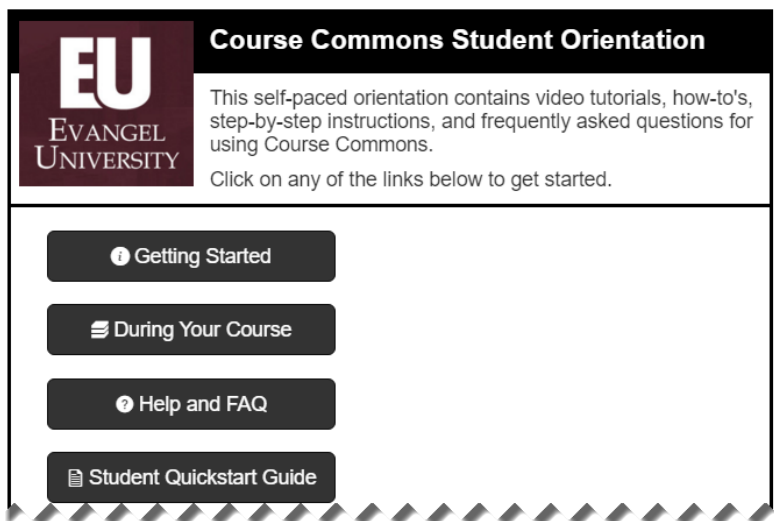
This course will use COURSE COMMONS, Evangel's learning management system. There are links to COURSE COMMONS in the Student Portal and the Evangel website. The login page for COURSE COMMONS is <https://courses.evangel.com/>.



**Use your
Evangel
username
and
password
to login.
COURSE**

COMMONS STUDENT ORIENTATION

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to COURSE COMMONS you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



ACCESSING THE COURSE IN COURSE COMMONS

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

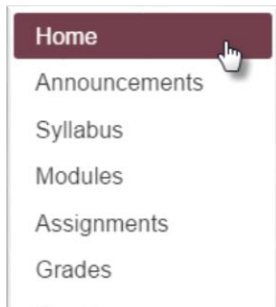
To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

Students will have access to this course in COURSE COMMONS seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.

After the end of the semester, students will have read-only access to the course through *COURSE COMMONS*. Only access to already submitted work, course resources and grades will be available.

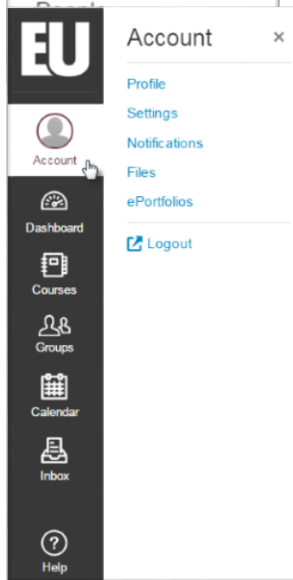
ACCESSING COURSE CONTENT IN COURSE COMMONS

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.



You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.



All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu. Students can adjust their personal settings in *COURSE COMMONS*. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout *COURSE COMMONS*.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from *COURSE COMMONS* and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the *COURSE COMMONS* Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

ACCESSING GRADES IN COURSE COMMONS

All course grades will be recorded and shown through *COURSE COMMONS*. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the *COURSE COMMONS* Student Orientation: [How to Check My Grades](#).

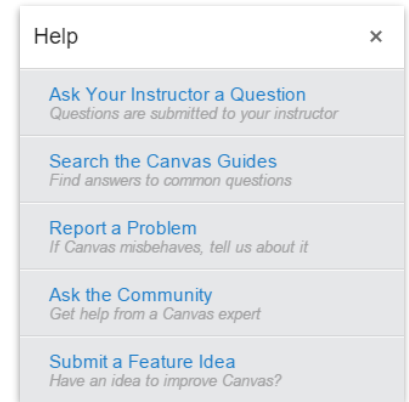
HOW TO GET HELP WITH COURSE COMMONS

Help is never more than a few clicks away! You can access the Help menu from any page in *COURSE COMMONS*.

Click on the Help icon in the lower left corner of the screen. Because the *COURSE COMMONS* is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link: <https://community.canvaslms.com/community/answers/guides/>.



COURSE COMMONS TROUBLESHOOTING

Do you have a question about a quiz, an assignment, or another item in the course?

Contact your professor.

Are you having technical problems with COURSE COMMONS? Click the Help icon, click "Report a Problem" and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)? Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), helpdesk@evangel.edu