Bible and Theology Department
"Shaping Servant-Leaders"

— *Syllabus* —

COURSE NUMBER and TITLE: PTHM 514 Effective Preaching in the NT **CREDIT HOURS:** 3 **SEMESTER:** FALL 2019 **COURSE DAY/TIME:** F2F (8/26-28) Online thru end of semester **LOCATION:** AGTS 229	**INSTRUCTOR:** Douglas Oss, Ph.D. **PHONE:** 417.268.1000 **EMAIL:** ossd@evangel.edu **OFFICE HOURS:** Contact instructor

REQUIRED TEXT:

Carson, D. A. *The God Who Is There: Finding Your Place in God's Story.* Grand Rapids: Baker, 2010. ISBN: 0801013720, 240 pages

Keller, Timothy. *Preaching: Communicating Faith in an Age of Skepticism.* New York: Viking Books, 2019. ISBN: 0525953035, 320 pages

Morris, Leon. *The Apostolic Preaching of the Cross.* Grand Rapids: Eerdmans, 1955. ISBN: 080281512X, 318 pages

Paul, Ian and Wenham, David. Editors. *Preaching the New Testament.* Downers Grove: InterVarsity, 2019. ISBN: 0830839909, 263 pages

For information on textbook pricing, go to http://www.bkstr.com/evangelstore/home.

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY MISSION:
The purpose of Assemblies of God Theological Seminary is to train men and women to fulfill the mission of the Church as taught in Scripture—*Shaping servant leaders with knowledge, skill and passion to revitalize the Church and evangelize the world in the power of the Spirit*.

EVANGEL UNIVERSITY MISSION:
Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

COURSE DESCRIPTION
Preaching from the New Testament is a course designed to equip the student with the theories and methods of developing sermons from the various NT genres, with special attention to the apostolic/early church hermeneutic.

COURSE PREREQUISITES:
No course prerequisite needed.

COURSE PURPOSE:
This course is designed to assist students in building interpretation skills for the New Testament to use in their preaching ministries.

COURSE REQUIREMENTS:
Although this course is conducted as a seated course, it will also be enhanced for online learners, and will use COURSE COMMONS for submitting assignments.

- All assignments are due on the date and time specified on the Course Outline and the assignment drop boxes in COURSE COMMONS.
- All students are expected to communicate with the instructor any concerns, technical difficulties, and/or questions they may have via email, phone call, or face-to-face appointment.
- Students are expected to have daily access to:
  o A computer
  o The Internet
  o Evangel Email
- All assignments need to be submitted Microsoft Word format.
  o File extension: .docx or .doc format
  o Campus computer labs have Microsoft Office 2013 or Office 2016 installed.
  o The latest version of Office is available for your personal machine. It can be downloaded by following the instructions at: https://help.evangel.edu/hc/en-us/articles/201959875-How-Do-I-Get-Microsoft-Office-for-free-
- Unless otherwise directed by your instructor, all assignments will be submitted to drop boxes on COURSE COMMONS.
- All formal papers (unless otherwise specified by the instructor) are to be formatted according to AGTS's T9-SBL2 Academic Style. [1]

ATTENDANCE:
Since this is a hybrid course that combines 2 ½ days of seated learning and 15 weeks of online learning, attendance will be determined by the student's participation in both the seated and the online venues. Students are expected to attend the seated classes, and be active participants in class discussions, activities, etc. In accordance with school policy, a student cannot pass the course if they miss more than two class sessions.

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[1] This is the official, agreed-upon set of options of AGTS's faculty based on the 9th ed. Of Kate Turabian, et al., *A Manual for Writers of Research Papers, Theses, and Dissertations,* and superseded by any differences from T9 in the *Society for Biblical Literature Handbook of Style,* 2nd ed. Full details are found in COURSE COMMONS, the AGTS website [see especially the D.Min Writing Resources page for models, samples, templates, and instructional videos], and The Write Place.

COURSE OUTCOMES[2]:

Course Learning Outcomes: Upon completion of this course, the student will be able to:	Program Learning Outcomes	EU20	Faith, Work & Economics Integration
1. Develop sermons that are true to the text, clearly articulated, interesting to the listeners, and relevant to contemporary life,	MPL 2a, 2b		F.W.E. 1,2,5,6
2. Explain and incorporate expositional methods of sermon development for the genres of the NT,	MPL 2a, 2b		F.W.E. 1,2,5,6
3. Interpret, explain, and develop sermons from NT texts in the light of their unique structures and literary conventions,	MPL 2a, 2b		F.W.E. 1,2,5,6
4. Extrapolate, explain, and incorporate the Christocentric paradigm of the NT's use of the OT when developing sermons from the NT,	MPL 2a, 2b		F.W.E. 1,2,5,6
5. Demonstrate, describe, explain, and synthesize the unfolding of redemptive-historical motifs in the Bible by applying biblical-theological methods to specific texts and text-threads in the light of Christ,	MPL 2a, 2b		F.W.E. 1,2,5,6
6. Explain the biblical use of typology and utilize biblical theological method to identify the unfolding imagery of the major redemptive-historical types,	MPL 2a, 2b		F.W.E. 1,2,5,6
7. Use these methods and perspectives when formulating and developing sermons, and sermon series, innovating fresh language and perspectives for the church to interact with today's culture and people on the pressing issues of our day,	MPL 2a, 2b		F.W.E. 1,2,5,6
8. Use these methods and perspectives to enhance one's own understanding of life in Christ, and	MPL 2a, 2b		F.W.E. 1,2,5,6
9. Use these methods and perspectives to articulate the gospel of Jesus Christ to today's generation with increased clarity and power.	MPL 2a, 2b		F.W.E. 1,2,5,6

COURSE ASSIGNMENTS:

All assignments have specific due dates that are listed on the attached course outline. Unless otherwise directed by the instructor, all assignments are submitted on Course Commons.

1. *Assignment 1 – Reading*
   a. Reading the assigned texts in order to complete the report on them by the respective due dates.

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[2] All AGTS Program Learning Outcomes, EU 20, and Faith, Work, and Economics outcomes are found on the website: https://agts.edu/current-students/academic-policies/.

2. *Assignment 2 - CDF Postings*

   Students are expected to actively participate in this course by regularly posting to the Canvas discussion forum. Points will be awarded for each posting as described in the course outline and requirements. However, the forums are a great place for interaction among the course participants, providing opportunities for sharing research and critiquing each other's course projects. The course instructor will check the discussion boards regularly and participate in the discussion as needed.

   Forum posts will be of two types, the initial post and the response posts. Descriptions of each of these are provided below.

   a. Initial Post: A message sent to the class participants that begins the discussion thread specific to a topic. These posts provide the forum for your classmates to respond, so each should contain enough detail as to assist them in doing so. The number of words required (minimum) for each post will be noted in the full course outline below.
   b. Response Post: The response posts are provided for interaction among the class participants. You will have an opportunity to learn more about your classmates, as well as the work that they are doing, making the course a collaborative learning experience for all.
      i. As you read your classmates initial posts, you should highlight insights grained from them, make additional suggestions from your own research or experience, and note any questions you have that may elicit further feedback. This means the quality of each response message must be well-conceived; demonstrating critical reflection on each posting. In the initial postings that begin to evidence research, responses should be research driven, using your own topical study as an enhancement to your classmates' work. Although personal opinions may be insightful and contribute to the discussion, these should only comprise a small part of the response posting. The major purpose of the response postings is to extend the ideas presented by your classmates. You can also expect the course instructor to comment in the discussion boards to help guide the class toward desired learning outcomes.
3. *Assignment 3 - Sermons*
   a. Each module contains a preaching element from one of the New Testament genres. Using this elements, students will prepare a sermon using the rubrics provided in the seated classroom sessions.

ASSESSMENT:
All assignments will be assessed using the grading and weighting scales noted below.

GRADING SCALE

A	94 to100%	C	74 to 76%
A-	90 to 93%	C-	70 to 73%
B+	87 to 90%	D+	67 to 70%
B	84 to 86%	D	64 to 66%
B-	80 to 83%	D-	60 to 63%
C+	77 to 80%	F	0 to 59%

GRADING POLICY

Assignment or Test	Grade	Weight
Reading Reports	240	50%
CDF Postings	60	10%
Sermons	300	50%
Total:	600	100%

Students should retain a copy of all work submitted, until they have received a grade for this work.

Students are expected to complete all course work in a timely fashion as specified in this syllabus. A grade of IP (In Process) will be issued if the course ends after the AGTS semester ends. A grade of I (Incomplete) may be granted at the discretion of the professor for extenuating circumstances upon the presentation of the Incomplete Grade Request form: http://agts.edu/current-students/administrative-forms/.

The approved Incomplete request will extend the due date for up to ninety days and may include a grade reduction. Students may not register for courses in a new term if carrying more than two IP or I grades.

COURSE OUTLINE

Module	Dates	Lesson	Activity	Due	Points
Seated Class Sessions	Aug. 26-28, 2019	Course Overview & Content			
			Discussion		
Module 1	Aug. 31 - Sept. 20, 2019	Miracles of Jesus	Reading, CDF, & Sermon	Fri. Sept. 13 @ 11:59pm Fri. Sept. 20 @ 11:59pm Fri. Sept. 20 @ 11:59pm	60 10 50
Module 2	Sept. 21 – Oct. 11, 2019	Miracles of Jesus (continued)	Reading & CDF	Fri. Oct. 4 @ 11:59pm Fri, Oct. 11 @ 11:59pm	60 10
Module 3	Oct. 12-25, 2019	Sermon on the Mount	Sermon & CDF	Fri. Oct. 18 @ 11:59pm Fri. Oct. 25 @ 11:59pm	50 10
Module 4	Oct. 26– Nov. 15, 2019	Books of Acts & Parables of Jesus	Acts Sermon, Parables Sermon, & CDF	Fri. Nov. 1 @ 11:59pm Fri. Nov. 8 @ 11:59pm Fri. Nov. 15 @ 11:59pm	50 50 10
Module 5	Nov. 16-22, 2019	Parables (cont.) & Book of Romans	Reading, CDF, & Sermon	Fri. Nov. 22 @ 11:59pm Fri. Nov. 22 @ 11:59pm Fri. Nov. 22 @ 11:59pm	60 10 50
Module 6	Nov. 23 – Dec 13, 2019	Romans (cont.) & General Epistles	Sermon, Reading, & CDF	Fri. Dec. 13 @ 11:59pm Fri. Dec. 13 @ 11:59pm Fri. Dec. 13 @ 11:59pm	60 50 10

SPECIFIC DATA

Prepared by Douglas Oss, PhD, Summer 2019.

ACADEMIC INTEGRITY STATEMENT:
As participants in a Christian university, members of the broader academic community, and active professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel's policy on academic integrity, as published in the [Student Handbook], appears in the section IX. University Policies: Academic Integrity.

ELECTRONIC DEVICES IN THE CLASSROOM:
- *It is expected that electronic devices will be used during class to support the students' learning. Any use of technology that substantially degrades the learning environment, promotes dishonesty or illegal activities is prohibited.*
- *Cell phones should only be used for academic purposes during class. It is not permissible to answer cell phones or engage in text messaging while class is in session. Should an emergency situation arise that requires you to use your cell phone, please make the professor aware of the circumstances.*

ACCOMMODATION STATEMENT:
Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

UNIVERSITY RESOURCES:

The Write Place
The Write Place is a free service available to all Evangel students. The tutors in The Write Place offer tutoring and support to help each student through the writing process. Although The Write Place is not an editing service, the tutors do teach correct grammar and punctuation, which then may be applied to the student's paper. Students must engage tutors directly and take an active role in the correction process. The Write Place is available to online students. For more information or to set up an appointment, see [The Write Place Online](#).

The Center for Student Success
The Center for Student Success is also available to all Evangel student. The Center for Student Success provides tutoring, coaching and academic support. The Center for Student Success is located in Zimmerman Hall 208. The Center for Student Success is available to online students. For more information or to set up an appointment, see [The Center for Student Success](#).

This course will use *Course Commons*, Evangel's learning management system. There are links to *Course Commons* in the Student Portal and the Evangel website. The login page for *Course Commons* is https://courses.evangel.com/.
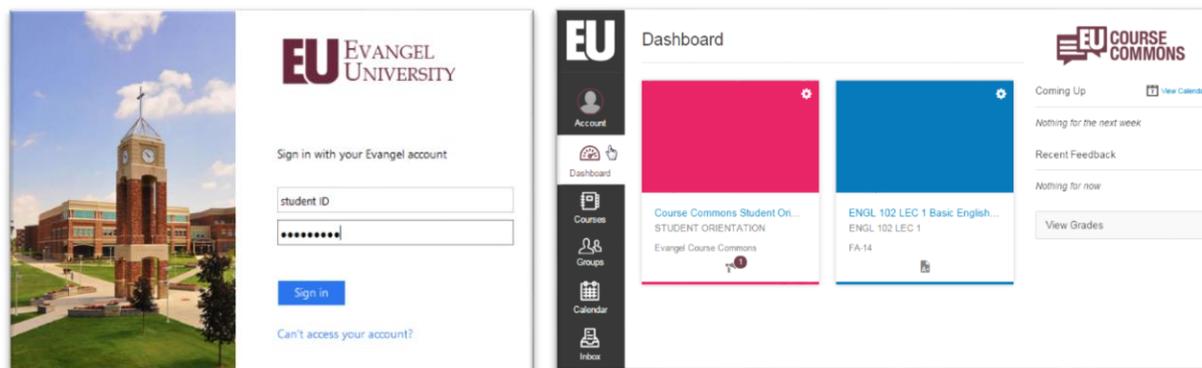

Use your Evangel

username and password to login.

COURSE COMMONS STUDENT ORIENTATION

All Evangel students have access to the Course Commons Student Orientation. If you are new to *Course Commons* you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.
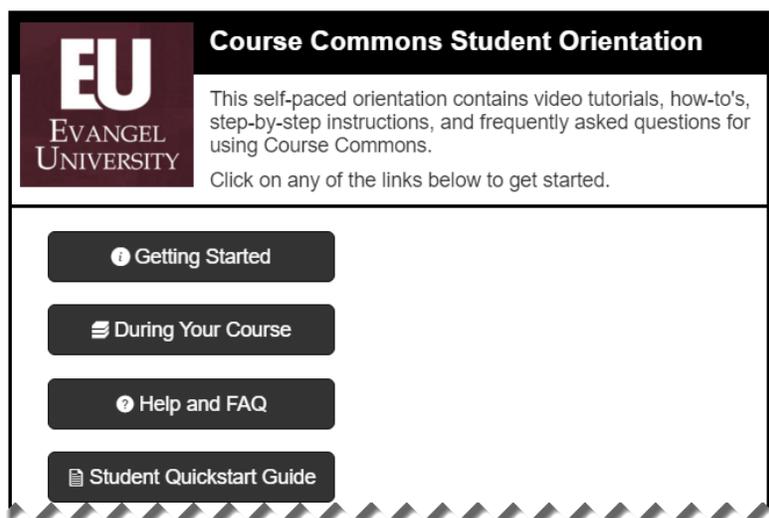
ACCESSING THE COURSE IN COURSE COMMONS

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

To customize your Courses list, see the following Help Guide: How do I customize my Courses list?

Students will have access to this course in *Course Commons* seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.

After the end of the semester, students will have read-only access to the course through *COURSE COMMONS*. Only access to already submitted work, course resources and grades will be available.
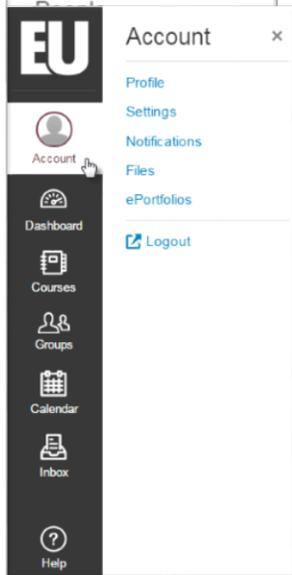
ACCESSING COURSE CONTENT IN COURSE COMMONS

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.
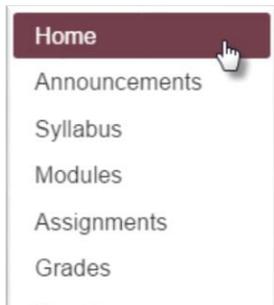
You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.

All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu.Students can adjust their personal settings in *COURSE COMMONS*. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout *COURSE COMMONS*.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from *COURSE COMMONS* and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the *COURSE COMMONS* Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

ACCESSING GRADES IN COURSE COMMONS

All course grades will be recorded and shown through *COURSE COMMONS*. Simply click the "Grades" button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the *COURSE COMMONS* Student Orientation: [How to Check My Grades](#).

HOW TO GET HELP WITH COURSE COMMONS

Help is never more than a few clicks away! You can access the Help menu from any page in *COURSE COMMONS*.

Click on the Help icon in the lower left corner of the screen. Because the *COURSE COMMONS* is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link: https://community.canvaslms.com/community/answers/guides/.
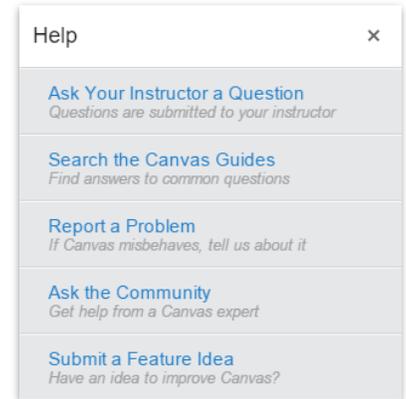
COURSE COMMONS TROUBLESHOOTING

Do you have a question about a quiz, an assignment, or another item in the course? Contact your professor.

Are you having technical problems with COURSE COMMONS? Click the Help icon, click "Report a Problem" and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)? Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), helpdesk@evangel.edu