

**Bible and Theology Department**  
"Shaping Servant-Leaders"

— Syllabus —

<p><b>COURSE NUMBER and TITLE:</b> PTH 617 Human Sexuality &amp; Marriage Counseling  <b>CREDIT HOURS:</b> 3  <b>SEMESTER:</b> FALL 2019  <b>COURSE DAY/TIME:</b> MON-FRI, October 21-25, 8am-5pm  <b>LOCATION:</b> AGTS 225</p>	<p><b>INSTRUCTOR:</b> Geoffrey W. Sutton, Ph.D.  <b>PHONE:</b> 417.413.3268  <b>OFFICE:</b> By Arrangement  <b>EMAIL:</b> <a href="mailto:suttong@evangel.edu">suttong@evangel.edu</a>  <b>OFFICE HOURS:</b> Contact Professor</p>
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<p><b>REQUIRED TEXTS:</b>  Hyde, J. &amp; DeLamater, J. (2017). <i>Understanding human sexuality (13<sup>th</sup> Edition)</i>. New York, NY: McGraw Hill. ISBN-13: 9781259544989  Ripley, J.S. &amp; Worthington, E.L. Jr. (2014). <i>Couple therapy: A new hope-focused approach</i>. Downers Grove, IL: InterVarsity. ISBN-13 9780830828579  Sutton, G. W. (2016). <i>A house divided: Sexuality, morality, and Christian cultures</i>. Eugene, OR: Pickwick. ISBN: 9781498224888</p> <p><b>REQUIRED CLASS SUPPLIES:</b>  Electronic devices will be used on a regular basis in this class. Please bring an electronic device on which you can view professional and news articles and participate in group activities to class each day.</p>
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**ASSEMBLIES OF GOD THEOLOGICAL SEMINARY MISSION:**

The purpose of Assemblies of God Theological Seminary is to train men and women to fulfill the mission of the Church as taught in Scripture—*Shaping servant leaders with knowledge, skill and passion to revitalize the Church and evangelize the world in the power of the Spirit.*

**EVANGEL UNIVERSITY MISSION:**

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

**CATALOG DESCRIPTION:**

This course is an overview of the dynamics of human sexuality and marriage counseling including pre-marital counseling, psycho-sexual development, sexual identity development and common sexual issues that arise in the pastoral counseling process. Attention is given to a theology of sexuality and marriage as it relates to living out Christian values regarding sexuality in contemporary society from a Biblical worldview. The course will assist students to develop an approach to marriage counseling.

## **COURSE PURPOSE:**

*This course will assist students in developing essential skills for leading ministry.*

## **COURSE REQUIREMENTS:**

- All assignments are due on the date and time specified on the Course Outline and the assignment drop boxes in COURSE COMMONS (not via email).
- All students are expected to communicate with the instructor any concerns, technical difficulties, and/or questions they may have via email, phone call, or face-to-face appointment.
- Students are expected to have daily access to:
  - a computer
  - the Internet
  - Evangel email.
- All assignments need to be submitted Microsoft Office format.
  - MS Word file extension: .docx or .doc format
  - MS PowerPoint 2013, 2016 or Show, file extension: .pptx or .ppsx
  - The latest version of Office is available for your personal machine. It can be downloaded without charge by following the instructions at:  
<https://help.evangel.edu/hc/en-us/articles/201759875-How-Do-I-Get-Microsoft-Office-for-free->
- All formal papers (unless otherwise specified by the instructor) are to be formatted according to AGTS's T9-SBL2 Academic Style.<sup>1</sup>

## **ATTENDANCE:**

*Since this is a seated course, attendance will be determined by the student's presence and interaction in the weekly classroom sessions. Academic policy prohibits students from missing more than two classroom sessions for the semester.*

## **COURSE OUTCOMES<sup>2</sup>:**

Upon completion of this course, the student will be able to:

### **Course Learning Outcomes (CLOs):**

1. Demonstrate an understanding of the concepts and principles of human sexuality by a passing score on an objective test.
2. Demonstrate your understanding of the concepts and principles of *Hope Focused Couples Therapy* by a passing score on an objective test.
3. Demonstrate in writing your understanding of the six components of human functioning (SCOPES model) and sexual abuse and harassment by showing the possible effects of sexual abuse and harassment on the whole person.
4. Demonstrate in writing your understanding of the six moral foundations by describing how conservative and progressive Christians may view a sex-linked topic discussed in this course.

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<sup>1</sup> This is the official, agreed-upon set of options of AGTS's faculty based on the 9<sup>th</sup> ed. of Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, and superseded by any differences from T9 in the *Society for Biblical Literature Guide for Contributors*, 2<sup>nd</sup> ed. Full details are found in COURSE COMMONS, the AGTS website, and The Write Place.

<sup>2</sup> All AGTS Program Learning Outcomes, EU 20, and Faith, Work, and Economics outcomes are found on the website: <https://agts.edu/current-students/academic-policies/>.

5. List and explain the components of a Christian sex education program designed for Christian youth in grades 7-8.
6. List and explain the components of a Christian premarital preparation program.
7. Create a PowerPoint presentation and presentation notes for a likely future workshop audience on one of the sex or couple topics covered in this course.

**Program Learning Outcomes (PLOs), EU 20 Outcomes, and Faith, Work and Economic (FWE) Outcomes:**

This course as an elective supports but does not assess PLOs, EU 20 or FWE outcomes.

**COURSE ASSIGNMENTS:**

All assignments have specific due dates that are listed on the attached course outline. Assignment instructions can also be found in weekly folders on **COURSE COMMONS**. **Unless otherwise directed by the instructor, all assignments are submitted on COURSE COMMONS. No assignments will be accepted via email.** [LIST COURSE ASSIGNMENTS BELOW]

1. **Read** *A House Divided: Sexuality, Morality, and Christian Cultures (AHD)*. Read Chapters Introduction and 1-12 before the class lessons in the schedule below. Complete the book-related assignments 4 and 5 listed below by the due dates.
2. **Read** *Understanding Human Sexuality (HS)* before the lessons on the schedule.
3. **Read** *Couple Therapy: A New Hope-Focused Approach (CT)* before the lessons on the schedule.
4. **Morality & Sex: Write a short document (400-600 words)**. Demonstrate in writing your understanding of the six moral foundations covered in *A House Divided* by evaluating both conservative and progressive Christians views toward **ONE** sex-linked topic discussed in the book (e.g., abortion, marriage age). Do not include topics covered in another written assignment. **Due date 11:59 pm Monday 21 October.**
5. **Sex Education: Write a short document (400- 600 words)**. List and briefly explain the components of a Christian sex education program designed for Christian youth in grades 7-8. Include at least five scholarly references. **Due date is 11:59 pm Tuesday 22 October.**
6. **Study and pass the short Human Sexuality Test by 11:59 pm Thursday 24 October. Focus on major concepts and principles.**
7. **Premarital Counseling:** List and briefly explain the components of an effective Christian premarital preparation program. Include at least five scholarly references. This may be prepared alone or with classmates. **Due date is 5 pm Friday 25 October.**
8. **Study and pass the short Couple Therapy test by 11:59 pm Monday 28 October. Focus on major concepts and principles discussed in class.**
9. **Complete one final project.** Choose option 7A or 7B. **Due date is 11:59 pm Monday 4 November.**

**7.1 Sexual Harassment Option: Write a report.** Demonstrate in writing your understanding of the six components of human functioning (SCOPES model) and sexual harassment by showing the possible effects of sexual harassment on the whole person. Show how sexual harassment may have an effect upon a person's spirituality, thinking, feelings, behavior, physiology, and social relationships. Include references to document the scope of the problem of sexual harassment in society and the church. Describe any effective programs designed to reduce sexual harassment—especially any that are Christian. Include your recommendations for a church or other Christian organization.

**7.2. Workshop Option: Create a PowerPoint presentation and presentation notes for a likely future workshop.** Create your presentation on a specific topic related to sexuality or couple therapy. Describe your audience (e.g., church youth group, military families, married couples). The presentation should have enough slides and notes to cover a three-hour seminar. Include facts and relevant moral values. Cite your sources and include all references.

**ASSESSMENT:**

All assignments will be assessed using rubrics. Rubrics will be attached to the drop boxes on COURSE COMMONS for you to view prior to submitting your assignments. Points for each of the assignment categories and the grading scale for the course are shown below.

**GRADING SCALE:**

A	94 to 100%	C	74 to < 77%
A-	90 to < 94%	C-	70 to < 74%
B+	87 to < 89%	D+	67 to < 70%
B	84 to < 87%	D	64 to < 67%
B-	80 to < 84%	D-	61 to < 64%
C+	77 to < 80%	F	0 to < 61%

**GRADING POLICY:**

Students should retain a copy of all work submitted, until they have received a grade for this work. Students are expected to complete all course work in a timely fashion as specified in this syllabus. A grade of IP (In Process) will be issued if the course ends after the AGTS semester ends. A grade of I (Incomplete) may be granted at the discretion of the professor for extenuating circumstances upon the presentation of the Incomplete Grade Request form: <http://agts.edu/currentstudents/administrative-forms/>.

The approved Incomplete request will extend the due date for up to ninety days and may include a grade reduction. Students may not register for courses in a new term if carrying more than two IP or I grades.

**COURSE OUTLINE:**

This is a tentative course outline. Course outline may be changed at the discretion of the course instructor. Notice of changes will be made in class and/or through COURSE COMMONS announcements.

Date	Learning Activity
Pre-course Work	<p><b>Read before 8:00 am Monday 21 October</b>  <b>A House Divided (AHD) Chapters Introduction, 1-6</b>  <b>Human Sexuality (HS) Chapters 4-8</b>  <b>Couple Therapy (CT) Chapters 1-2</b></p>
Monday, Oct 21	<p>Introduction &amp; Overview (AHD Introduction, Chapters 1-6)                      How Christians approach biblical morality                      Spirituality, Behavior, and Sexuality (SCOPE Model)                      Moral Foundations Theory                      Thinking about Sexuality  <b>Christian Morality &amp; Sex Assignment 4 due by 11:59 pm</b></p>
Tuesday, Oct 22	<p>Human Sexuality Part 1 (AHD Chapters 7-8)                      Hormones HS Chapter 5                      Conception, Childbirth... HS Chapter 6                      Contraception HS Chapter 7                      Sexual Response HS Chapter 8                      Sex &amp; Life HS Chapters 9-10  <b>Christian Sex Education Assignment 5 due by 11:59 pm</b></p>
Wednesday, Oct 23	<p>Human Sexuality Part 2 (AHD Chapters 7-11)                      Love and attachment (HS Chapter 11)                      Gender &amp; Sexual Orientation (HS Chapters 12-13)                      Sexual Differences &amp; Disorders (HS Chapters 14, 17)                      Sex and Culture (HS Chapters 15, 16, 18)</p>
Thursday, Oct 24	<p>Introduction to Couple/Marriage Therapy (CT Chapter 1)                      Theories of Change &amp; Hope (CT Chapters 2-4)                      Beginning sessions (CT Chapters 5-7)                      Selected Interventions (CT Chapters 11-13)  <b>Assignment 6: Take the Human Sexuality Test by 11:59 pm</b></p>
Friday, Oct 25	<p>Forgiveness &amp; Reconciliation (Chapters: AHD 12 &amp; CT 9, 20, 21,22)                      Project Consultation  <b>Assignment 7: Christian Pre-marital counseling topics due by 5:pm</b></p>
Post-course Work	<p><b>Take the brief CT test by 11:59 pm Monday 28 October</b>  <b>Complete the final project &amp; submit by 11:59 pm Monday November 4</b></p>

**SPECIFIC DATA**

Prepared by Geoffrey W. Sutton, Ph.D., August 2019.

### **ACADEMIC INTEGRITY STATEMENT:**

As participants in a Christian university, members of the broader academic community, and active professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel's policy on academic integrity, as published in the [Student Handbook](#), appears in the section IX. University Policies: Academic Integrity.

**ELECTRONIC DEVICES IN THE CLASSROOM:** *Insert your personal policy, if desired.*

EXAMPLE:

- *It is expected that electronic devices will be used during class to support the students' learning. Any use of technology that substantially degrades the learning environment, promotes dishonesty or illegal activities is prohibited.*
- *Cell phones should only be used for academic purposes during class. It is not permissible to answer cell phones or engage in text messaging while class is in session. Should an emergency situation arise that requires you to use your cell phone, please make the professor aware of the circumstances.*

### **ACCOMMODATION STATEMENT:**

Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

## **UNIVERSITY RESOURCES:**

### **The Write Place**

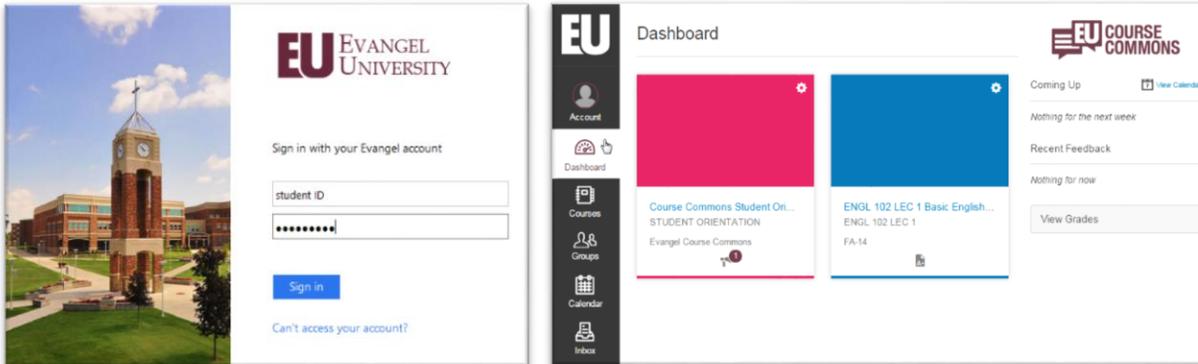
The Write Place is a free service available to all Evangel students. The tutors in The Write Place offer tutoring and support to help each student through the writing process. Although The Write Place is not an editing service, the tutors do teach correct grammar and punctuation, which then may be applied to the student's paper. Students must engage tutors directly and take an active role in the correction process. The Write Place is available to online students. For more information or to set up an appointment, see [The Write Place Online](#).

### **The Center for Student Success**

The Center for Student Success is also available to all Evangel student. The Center for Student Success provides tutoring, coaching and academic support. The Center for Student Success is located in Zimmerman Hall 208. The Center for Student Success is available to online students. For more information or to set up an appointment, see [The Center for Student Success](#).

— COURSE COMMONS Information —

This course will use COURSE COMMONS, Evangel's learning management system. There are links to COURSE COMMONS in the Student Portal and the Evangel website. The login page for COURSE COMMONS is <https://courses.evangel.com/>.

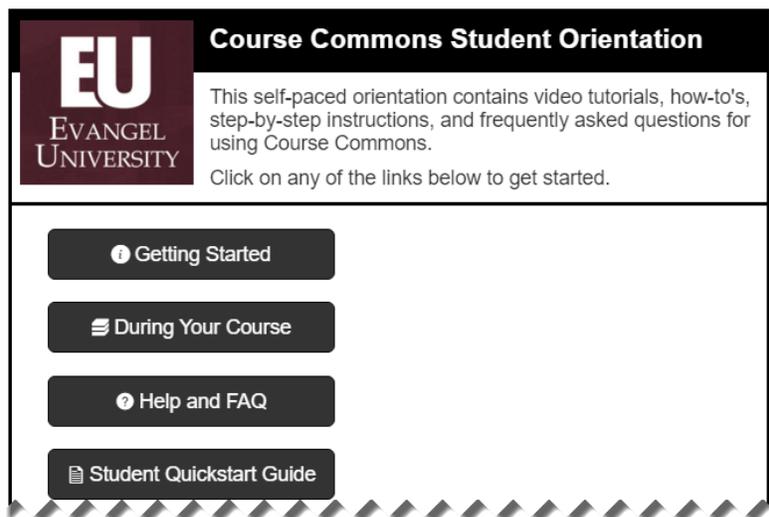


**Use your  
Evangel**

**username and password to login.**

**COURSE COMMONS STUDENT ORIENTATION**

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to COURSE COMMONS you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



**ACCESSING THE COURSE IN COURSE COMMONS**

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

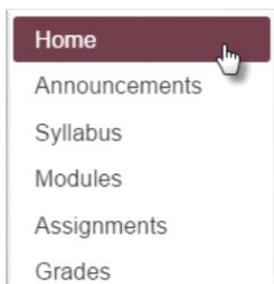
To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

Students will have access to this course in COURSE COMMONS seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.

After the end of the semester, students will have read-only access to the course through COURSE COMMONS. Only access to already submitted work, course resources and grades will be available.

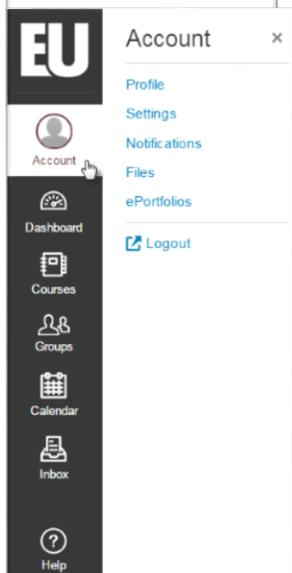
## ACCESSING COURSE CONTENT IN COURSE COMMONS

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.



You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.



All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu. Students can adjust their personal settings in *COURSE COMMONS*. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout *COURSE COMMONS*.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from *COURSE COMMONS* and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the *COURSE COMMONS* Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

## ACCESSING GRADES IN COURSE COMMONS

All course grades will be recorded and shown through *COURSE COMMONS*. Simply click the "Grades" button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the *COURSE COMMONS* Student Orientation: [How to Check My Grades](#).

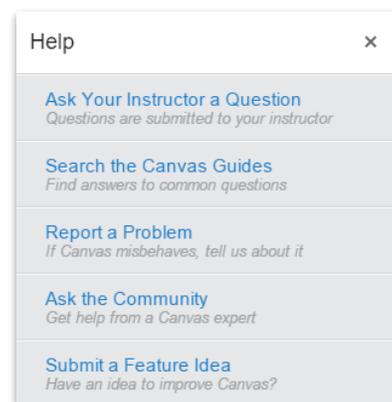
## HOW TO GET HELP WITH COURSE COMMONS

Help is never more than a few clicks away! You can access the Help menu from any page in *COURSE COMMONS*.

Click on the Help icon in the lower left corner of the screen. Because the *COURSE COMMONS* is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link: <https://community.canvaslms.com/community/answers/guides/>.



## **COURSE COMMONS TROUBLESHOOTING**

***Do you have a question about a quiz, an assignment, or another item in the course?*** Contact your professor.

***Are you having technical problems with COURSE COMMONS?*** Click the Help icon, click "Report a Problem" and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

***Are you having trouble with your Evangel account (username and password)?*** Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), [helpdesk@evangel.edu](mailto:helpdesk@evangel.edu)