

Bible and Theology Department
"Shaping Servant-Leaders"

— Syllabus —

<p>COURSE NUMBER and TITLE: PTHM 513 Effective Preaching in the Old Testament CREDIT HOURS: 3 SEMESTER: Fall 2019 COURSE DAY/TIME: ONLINE COURSE</p>	<p>INSTRUCTOR: RANDY JUMPER PHONE: 501-952-8503 EMAIL: jumperr@evangel.edu Office Hours: by appointment</p>
<p>REQUIRED TEXT: Brueggemann, Walter. <i>Practice of Prophetic: Imagination Preaching an Emancipating Word</i>. Minneapolis: Fortress Press, 2012. ISBN: 978-0800698973. 158 pages. Goldsworthy, Graeme. <i>Christ-Centered Biblical Theology: Hermeneutical Foundations and Principles</i>. Downers Grove: IVP, 2012. ISBN: 0830839690, 240 pages. Stuart, Douglas. <i>Old Testament Exegesis: A Handbook for Students and Pastors</i>, 4th edition. Westminster: John Knox Press, 2009. 978-0664233440. 214 pages. Vanhoozer, Kevin J., Craig Bartholomew and Daniel Treier, eds. <i>Theological Interpretation of the Old Testament: A Book-by-Book Survey</i>. Grand Rapids: Baker Academic, 2008. ISBN: 978-0801036. 336 pages.</p>	

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY MISSION:

The purpose of Assemblies of God Theological Seminary is to train men and women to fulfill the mission of the Church as taught in Scripture—*Shaping servant leaders with knowledge, skill and passion to revitalize the Church and evangelize the world in the power of the Spirit.*

EVANGEL UNIVERSITY MISSION:

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

COURSE DESCRIPTION:

Preaching from the Old Testament is a course designed to equip the student with the theories and methods of developing sermons from the various OT genres, with special attention to interpreting the Old Testament as Christian Scripture.

COURSE PREREQUISITES:

There are no prerequisites.

COURSE PURPOSE:

This course is designed to assist students in building interpretation skills for the Old Testament to use in their preaching ministries.

COURSE REQUIREMENTS:

This is an online, directed research course. Weekly modules found in COURSE COMMONS include course resources and specifications.

- *All assignments are due on the date and time specified on the Course Outline and the assignment drop boxes in COURSE COMMONS (not via email).*
- *All students are expected to communicate with the instructor any concerns, technical difficulties, and/or questions they may have via email, phone call, or face-to-face appointment.*
- *Students are expected to have daily access to:*
 - *a computer*
 - *the Internet*
 - *Evangel email.*
- *All assignments need to be submitted Microsoft Office format.*
 - *MS Word file extension: .docx or .doc format*
 - *MS PowerPoint 2013, 2016 or Show, file extension: .pptx or .ppsx*
 - *The latest version of Office is available for your personal machine. It can be downloaded without charge by following the instructions at:*
<https://help.evangel.edu/hc/en-us/articles/201759875-How-Do-I-Get-Microsoft-Office-for-free->
- *All formal papers (unless otherwise specified by the instructor) are to be formatted according to AGTS's T8-SBL2 Academic Style.¹*

ATTENDANCE:

Since this is an online course, attendance will be determined by the student's participation in the online interactions.

¹ This is the official, agreed-upon set of options of AGTS's faculty based on the 9th ed. of Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, and superseded by any differences from T9 in the *Society for Biblical Literature Guide for Contributors*, 2nd ed. Full details are found in COURSE COMMONS, the AGTS website, and The Write Place.

COURSE OUTCOMES²:

Course Learning Outcomes: Upon completion of this course, the student will be able to:	Program Learning Outcomes	Faith, Work & Economics Integration
1. Develop sermons that are true to the text, clearly articulated, interesting to the listeners, and relevant to contemporary life,	MPL 2a, 2b	F.W.E. 1,2,5,6
2. Explain and incorporate expositional methods of sermon development for the genres of the OT,	MPL 2a, 2b	F.W.E. 1,2,5,6
3. Interpret, explain, and develop sermons from OT texts in the light of their unique structures and literary conventions,	MPL 2a, 2b	F.W.E. 1,2,5,6
4. Extrapolate, explain, and incorporate the Christocentric paradigm of the NT's use of the OT when developing sermons from the OT,	MPL 2a, 2b	F.W.E. 1,2,5,6
5. Demonstrate, describe, explain, and synthesize the unfolding of redemptive-historical motifs in the Bible by applying biblical-theological methods to specific texts and text-threads in the light of Christ,	MPL 2a, 2b	F.W.E. 1,2,5,6
6. Explain the biblical use of typology and utilize biblical theological method to identify the unfolding imagery of the major redemptive-historical types,	MPL 2a, 2b	F.W.E. 1,2,5,6
7. Use these methods and perspectives when formulating and developing sermons, and sermon series, innovating fresh language and perspectives for the church to interact with today's culture and people on the pressing issues of our day,	MPL 2a, 2b	F.W.E. 1,2,5,6
8. Use these methods and perspectives to enhance one's own understanding of life in Christ, and	MPL 2a, 2b	F.W.E. 1,2,5,6
9. Use these methods and perspectives to articulate the gospel of Jesus Christ to today's generation with increased clarity and power.	MPL 2a, 2b	F.W.E. 1,2,5,6

² All AGTS Program Learning Outcomes, EU 20, and Faith, Work, and Economics outcomes are found on the website: <https://agts.edu/current-students/academic-policies/>.

COURSE ASSIGNMENTS:

All assignments have specific due dates that are listed on Course Commons. Assignment instructions can also be found in modules on Course Commons. Unless otherwise directed by the instructor, all assignments are submitted to drop boxes on Course Commons. No assignments will be accepted via email. Assignments will be of the following Areas (detailed information on each assignment will be found in Course Commons):

- A. Reading Responses - Read the assigned pages and interact with the module questions and responses. Some will be quizzes, while others will be responses.
- B. Video Lectures - View and respond to the module assignments associated with the professor's video.
- C. Group Interactions/Postings- Each month a Group Post will be presented. Please respond to the specific question at least 1 time for each group session. Over the course of the month you **MUST** post at least **3 other posts** on the discussion (One post will require more). Use this time to interact with each other, share ideas, challenge each other and develop ideas. Depending upon the class size, you may be assigned a specific topic with a group of people.
- D. Final Sermon Project - A final project will be submitted in relationship to the course instruction on preaching a sermon series from the Old Testament from a particular Old Testament Book or passage. A minimum of **3 sermons** on the passage will be required. The final project will consist of the following items:

Section 1 – Summary Page - 1 page

In this section, identify the following components: passage selected, which translation, intended audience for the message, why this passage was selected and what the “Big Idea” main thesis of the sermons is.

Section 2 – Historical Background Material and Research – 2 - 3 pages (10 pts)

Present properly researched and footnoted background information on your passage. Identify key elements that you will then incorporate into your sermons. Focus primary on areas of research that will use in some way in your sermons. A minimum of 4 sources should be engaged in a meaningful way. Sources should be cited with footnotes or endnotes

Section 3 – Theological/Christological Implications – 2 - 3 pages (10 pts)

Present 2 - 3 theological or Christological themes or motifs discovered in this passage of scripture. Share in 2 or more paragraphs what you plan on communicating to your audience in these passages.

Section 4 - Sermon Briefs – 10 – 15 pages (100 points)

In this section, the actual sermon briefs will be submitted. The sermons must include: Title, Passage in italics and then outline with explanation of what content you will be communicating. A full manuscript of the message is NOT required, however, maybe submitted. Please give enough information underneath the outlined point that the instructor can understand the message and purpose of the intent of the preacher. Visual aid, illustrations, etc are helpful and will be grade but are not necessary for

submission. Consideration will be given in grading to the particular audience chosen. Final Project should be typewritten in Times Roman 12-point font, with 1" margins and Turabian format.

— *Course Schedule* —

MODULE 1 August 26

Vanhoozer Intro and Chapter 1 Genesis
Goldsworthy Chapter 1

due Sep 2
due Sep 2

MODULE 2 September 2

Group Post 1 – Preaching Theology
Vanhoozer Chapter 2 – 3 Exodus/Leviticus
Goldsworthy Chapter 2

due Sep 9
due Sep 9
due Sep 9

MODULE 3 September 9

Vanhoozer Chapter 4-5 Numbers/Deuteronomy
Goldsworthy Chapter 3

due Sep 16
due Sep 16

MODULE 4 September 16

Video Preaching – Bridging the Then and the Now
Vanhoozer Chapters 6 – 8 Joshua/Judges/Ruth
Goldsworthy Chapter 4

due Sep 23
due Sep 23
due Sep 23

MODULE 5 September 23

Vanhoozer Chapters 9-11 Samuel/Kings/Chronicles
Goldsworthy Chapter 5 and 6

due Sep 30
due Sep 30

MODULE 6 September 30

Vanhoozer Chapters 12 – 14 Ezra/Nehemiah/Esther
Goldsworthy Chapter 7 and 8

due Oct 7
due Oct 7

MODULE 7 October 7

Group Post A/B/C
Vanhoozer Chapter 15 – 16 Job/Psalms

due Oct 14
due Oct 14

MODULE 8 October 14

Vanhoozer Chapters 17- 19 Proverbs/Ecclesiastes/Song of Songs
Goldsworthy Chapter 9 and 10

due Oct 21
due Oct 21

MODULE 9 October 21

Vanhoozer Chapters 20 – 22 Isaiah/Jeremiah/Lamentations
Goldsworthy Chapter 11

due Oct 28
due Oct 28

MODULE 10 October 28

Vanhoozer Chapter 23 – 24 Ezekiel/Daniel
Brueggemann Chapter 1
Jumper Lecture Video: Exegetical Fallacies

due Nov 4
due Nov 4
due Nov 4

MODULE 11 November 4

Group Post 3: Prophetic Preaching	due Nov 11
<i>Vanhoozer</i> Chapters 25 – 30 Hosea/Joel/Amos/Obadiah/Jonah/Micah	due Nov 11
<i>Brueggemann</i> Chapter 3	due Nov 11

MODULE 12 November 11

<i>Vanhoozer</i> Chapter 31 – 36 Nahum/Habakkuk/Zephaniah/Haggai/Zechariah/Malachi	due Nov 18
<i>Brueggemann</i> Chapter 3	due Nov 18

MODULE 13 November 18

<i>Stuart</i> Chapter 1 and 2	due Nov 25
<i>Brueggemann</i> Chapter 4	due Nov 25

MODULE 14 November 25

<i>Stuart</i> Chapter 3	due Dec 2
<i>Brueggemann</i> Chapter 5	due Dec 2

MODULE 15 December 2

Group Post 4: <i>Brueggemann</i> Pt. 2	due Dec 9
<i>Brueggemann</i> Chapter 6	due Dec 9

MODULE 16 December 9

Final Project	due Dec 9
<i>Stuart</i> 4 and Appendixes	due Dec 16

MODULE 17 December 16

Jumper Lecture Video 3	due Dec 20
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LATE ASSIGNMENTS:

Students are expected to complete all course work in a timely fashion to the dates specified in this syllabus. Extensions are granted at the discretion of the professor. Students must request an extension on assignments via Canvas email system. As a general rule, assignments turned in one day late will receive a 5% reduction. For each following week assignment is late, another 5% deduction will take place. (e.g. 1st week - 10% total reduction, 2nd week – 15% total reduction, etc.) The final project is exempt from this policy

GRADING SCALE: COURSE COMMONS DEFAULT GRADING SCALE PROVIDED BELOW

A	94 to 100%	C	74 to < 77%
A-	90 to < 94%	C-	70 to < 74%
B+	87 to < 89%	D+	67 to < 70%
B	84 to < 87%	D	64 to < 67%
B-	80 to < 84%	D-	61 to < 64%
C+	77 to < 80%	F	0 to < 61%

GRADING POLICY:

Assignment	Points	Percentage (Rounded)
Video Postings	40	12%
Reading Postings	145	41%
Group Postings	45	13%
Final project	120	34%
Total Points	350	100%

ACADEMIC INTEGRITY:

As people of Christ, members of the broader academic community, and future professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel's policy on academic integrity, as published in the Student Handbook, appears in Section VIII. University Policies: Academic Integrity.

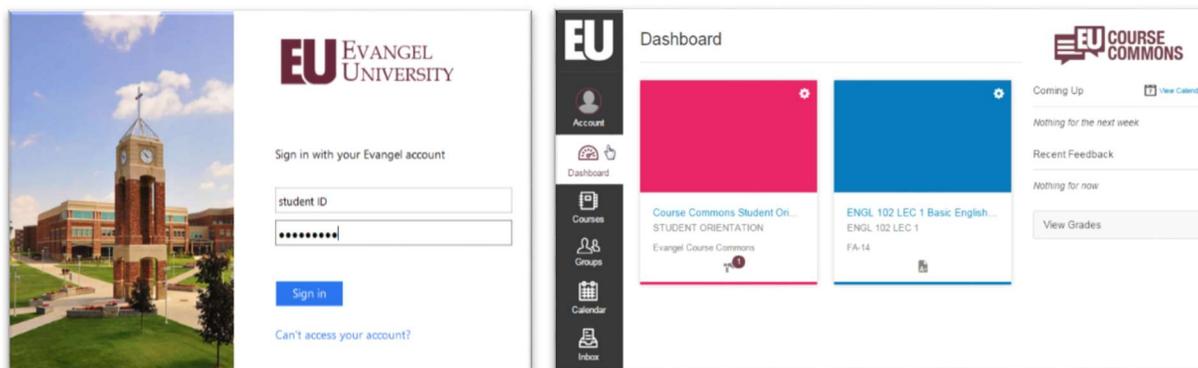
DISABILITY ACCOMMODATIONS:

Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

— COURSE COMMONS Information —

This course will use COURSE COMMONS, Evangel's learning management system. There are links to COURSE COMMONS in the Student Portal and the Evangel website. The login page for COURSE COMMONS is <https://courses.evangel.com/>.

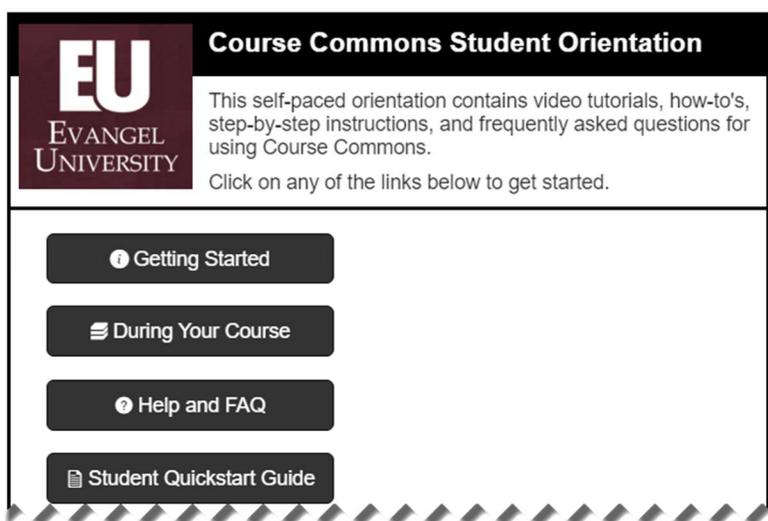


**Use your
Evangel**

username and password to login.

COURSE COMMONS STUDENT ORIENTATION

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to COURSE COMMONS you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



ACCESSING THE COURSE IN COURSE COMMONS

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

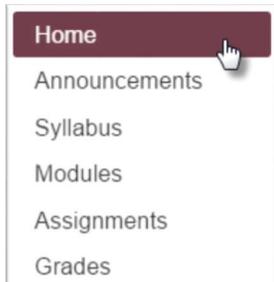
To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

Students will have access to this course in COURSE COMMONS seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.

After the end of the semester, students will have read-only access to the course through *COURSE COMMONS*. Only access to already submitted work, course resources and grades will be available.

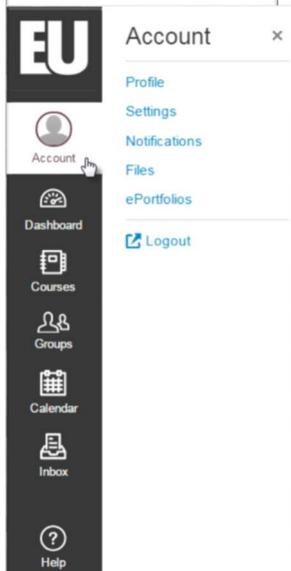
ACCESSING COURSE CONTENT IN COURSE COMMONS

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.



You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.



All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu. Students can adjust their personal settings in *COURSE COMMONS*. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout *COURSE COMMONS*.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from *COURSE COMMONS* and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the *COURSE COMMONS* Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

ACCESSING GRADES IN COURSE COMMONS

All course grades will be recorded and shown through *COURSE COMMONS*. Simply click the "Grades" button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the *COURSE COMMONS* Student Orientation: [How to Check My Grades](#).

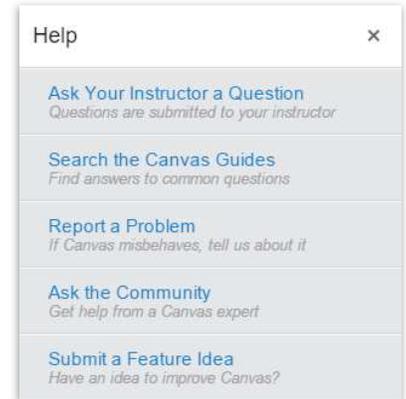
HOW TO GET HELP WITH COURSE COMMONS

Help is never more than a few clicks away! You can access the Help menu from any page in *COURSE COMMONS*.

Click on the Help icon in the lower left corner of the screen. Because the *COURSE COMMONS* is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link: <https://community.canvaslms.com/community/answers/guides/>.



COURSE COMMONS TROUBLESHOOTING

Do you have a question about a quiz, an assignment, or another item in the course? Contact your professor.

Are you having technical problems with COURSE COMMONS? Click the Help icon, click "Report a Problem" and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)? Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), helpdesk@evangel.edu