

Bible and Theology Department
"Shaping Servant-Leaders"

— Syllabus —

<p>COURSE NUMBER and TITLE: BTH 538 The Holy Spirit in the Old Testament ONLINE CREDIT HOURS: 3 SEMESTER: Fall 2019 COURSE DAY/TIME: August 26-October 2, assignments due Mondays by midnight, online LOCATION: ONLINE (Course Commons, EU/AGTS)</p>	<p>INSTRUCTOR: Roger D Cotton, Th.D. PHONE: 417.865.2815 EX 8876 Direct: 417-268-1076 OFFICE: AGTS, Rm 214 EMAIL: cottonr@evangel.edu OFFICE HOURS: call or email for an appointment</p>
<p><u>REQUIRED TEXTBOOKS:</u> Hildebrandt, Wilf. <i>An Old Testament Theology of the Spirit of God</i>. Peabody, MA: Hendrickson, 1995. ISBN 1565630513 Parts are in the course documents because it is out of print but you might be able to find it at http://www.archivesbooks.com/ Horton, Stanley M. <i>What the Bible Says About the Holy Spirit</i>. Rev. ed. Springfield, MO: Gospel Publishing House, 2005. ISBN 0882433598 Wright, Christopher J. H. <i>Knowing the Holy Spirit Through the Old Testament</i>. Downers Grove, IL: InterVarsity, 2006. ISBN 0830825916 For information on textbook pricing, go to http://www.bkstr.com/evangelstore/home.</p>	

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY MISSION:

The purpose of Assemblies of God Theological Seminary is to train men and women to fulfill the mission of the Church as taught in Scripture—*Shaping servant leaders with knowledge, skill and passion to revitalize the Church and evangelize the world in the power of the Spirit.*

EVANGEL UNIVERSITY MISSION:

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

CATALOG DESCRIPTION:

An exegetical and biblical theological study of all the major references to the Spirit of God in the Old Testament with emphasis on the various aspects of the work of the Spirit in the lives of

God's people. It will also show how these themes provide foundational support for Pentecostal doctrine and experience.

COURSE PREREQUISITES:

It is highly recommended that the student have had an Old Testament introduction course and has read through the Old Testament in recent years. Such basic knowledge will be assumed in the course.

COURSE PURPOSE:

This course is intended to enable the student to expound the Old Testament teaching on the Holy Spirit and to do biblical theology in the Old Testament.

COURSE REQUIREMENTS:

This is an online course. Weekly modules found in COURSE COMMONS include course resources and specifications.

- All assignments are due at time and date specified under Course Assignments.
 - Late work is allowed, assuming good reasons for it. Let me know if you will be more than one day late. Please try to keep up with the discussion forums on schedule for the benefit of your fellow students.
 - Students are expected to complete all course work by the final due date for the course. A grade of I (Incomplete) may be granted at the discretion of the professor for extenuating circumstances upon the presentation of the Incomplete Grade Request form: <http://agts.edu/current-students/administrative-forms/>. The approved Incomplete request will extend the due date for up to ninety days and may include a grade reduction. NOTE that students may not register for courses in a new term if carrying more than two IP or I grades.
 - Specific assignments are given later in this syllabus.
- You are expected to communicate with the instructor any concerns, technical difficulties, and/or questions you may have via email, phone call, or face-to-face at my office. There may still be errors in this syllabus or in Course Commons; so ask about any confusing instructions or statements.
- You are expected to have daily access to Evangel email.
- Online submissions for me do not have to be in any certain format and do not require a list of sources unless specified. **Be sure to proof-read your submissions.** The length is flexible.
- NOTE that this online eight-week format means that the time needed to accomplish the work required **each week** may be as much as **17 hours** to do graduate level work.
- NOTE: The latest version of Office is available for your personal machine. It can be downloaded without charge by following the instructions at: <https://help.evangel.edu/hc/en-us/articles/201759875-How-Do-I-Get-Microsoft-Office-for-free->

All formal papers (unless otherwise specified by the instructor) are to be formatted according to AGTS's T9-SBL2 Academic Style.¹

¹ This is the official, agreed-upon set of options of AGTS's faculty based on the 9th ed. Of Kate Turabian, et al., *A Manual for Writers of Research Papers, Theses, and Dissertations*, and superseded by any differences from T9 in the *Society for Biblical Literature*

COURSE METHODOLOGY:

This course is offered completely online through Course Commons. (see addendum at the end of this syllabus) It utilizes readings, discussion forums, and writing assignments to achieve the course objectives. All the documents called for are in the course files.

Students should know, when planning their work, that the weekly modules are not all equal in the amount of time they will take the student to do the reading and then the written work. I advise you to look ahead if your schedule is going to be tight.

How to accomplish each week's work:

1. Complete the readings, including the Introduction for each week.

The readings for this course are NOT all to be done for detailed recall. Read each as quickly for the main points or as carefully as you determine they are helpful to you. I do not necessarily agree with all the readings by others. Most are to acquaint the student with the issues, thinking process, and kinds of sources, information, and interpretations available, including providing exposure to some of the best Pentecostal scholars. Looking ahead at the assignments for the week will help the student determine what to look for in the readings. Beyond that, the student should simply be alert for the material that might help them in their use of the Old Testament in their life and ministry.

2. Participate in any discussion forums required, on Course Commons.

Discussion forums will have **initial posts due by Friday** of that week of the course, **by 7:00 pm**, and responses to at least two other posts due by Monday at midnight, when the other assignments are due. Students are expected to participate by sharing their thinking on specific issues and interacting with other students' thinking, using the Course Commons discussion forum. Postings of the student's thoughts on the subject assigned are usually only to be a paragraph of roughly 100 words. The points scored (for this and all assignments) will be a percentage of those possible, based on the professor's evaluation (using the seminary grading scale) of the quality of the student's thinking and communication, for both your posting and your responses to two other students' postings. Students are NOT graded in relation to their agreement with the professor or the Assemblies of God. Those responses need only be a few sentences each. The forums are a place for interaction among the course participants, providing opportunities for sharing and sharpening each other's thinking and observations. The course instructor will check the discussion boards regularly and participate in the discussion as needed.

3. Complete all writing assignments by midnight each Monday (the weeks of this online course begin on Tuesday and end on Monday).

Note, again, that **Discussion Forum** postings need to be up by Friday and then responded to by Monday.

Please proofread your work before submitting it. If you use any sources besides the readings specified make sure they are credible scholarship and list them at the end of the assignment.

4. Check Email regularly, on your Evangel email account, during the work week for announcements, course communications, reminders, and answers to specific questions,

Handbook of Style, 2nd ed. Full details are found in COURSE COMMONS, the AGTS website [see especially the D.Min Writing Resources page for models, samples, templates, and instructional videos], and The Write Place.

submitted by the course instructor. Emails to the professor should contain the course code (BTH 538), and a brief reason for the email in the subject line.

The professor will commit to responding to emails within 24 hours of receipt, except on weekends. He will try to check and respond by Sunday at 10:00 pm. Generally, he will respond more quickly.

- 5. Be aware of Cotton's approach to grading:** The various assignments are graded on the basis of how carefully the student followed the instructions and showed good thinking about what the readings said. You are not required to agree with the professor but you must be well aware of his teaching and able to explain any significant disagreement. You also are not required to agree with the Assemblies of God. If you have any doubt about the instructions feel free to contact the professor. The definition of each letter grade follows the seminary scale and is explained later in this syllabus in a chart under **ASSESSMENT.**

COURSE OUTCOMES²:

Upon completion of this course, the participants should be able to:

Course Learning Outcomes (CLOs):

1. Describe the major aspects of the Old Testament teaching on the Holy Spirit including explaining the exegesis of the major passages.
2. Explain how the Old Testament provides foundational support for Pentecostal experience and doctrine.
3. Relate the working of God's Spirit in the lives of Old Testament people to His working in the student's life today and the life and mission of the church.

Program Learning Outcomes (PLOs):

As and elective course, this course supports but does not assess the the following PLOs:

- MATS 1, 2, 3, 8
- MDiv 1,2
- MLM 3, 4
- MAIS 5

EU20 Outcomes:

This course supports, in at least a small way, but does not assess, all the EU20 Outcomes, except the following: E5; I2; and I3.

Faith, Work, and Economics Outcomes (FWE):

This course supports but does not assess the FWE outcomes 1, 2, 6.

² All AGTS Program Learning Outcomes, EU 20, and Faith, Work, and Economics outcomes are found on the website: <https://agts.edu/current-students/academic-policies/>.

COURSE ASSIGNMENTS INSTRUCTIONS:

Week 1— August 26-Sept. 2,

Part A: Course Overview and What is Biblical Theology?

Assignments:

1. **Discussion Forum (DF) Posting (for Friday) (1pt) Personal Introduction** (all DFs are due Fridays at 7:00 pm and are graded as a % of 1 point):
 - a. Post around 200 words on who you are to **introduce yourself** to the professor and other students. You do not have to use whole sentences for this. Include where you grew up, where you live, spouse and children, what your undergrad degree is and from where, what you do for a living, what your current ministry is, why you are at AGTS, and any thoughts about further ministry. Do you consider yourself experientially Pentecostal or charismatic or not? Do you have any background that helps you in the study of the OT? What are the most important things you want people to know about you, and your favorite thing to do. Please **post by Friday, Aug. 30 at 7:00 pm.**
 - b. Read the other students' posts. Respond to at least two of them with comments, further inquiries, or dialogue, **by Monday Sept. 2, at 11:59 pm.**
 - c. Besides helping us get acquainted, the intent of this exercise is to familiarize you with the actual discussion forum posting and response mechanism. Since this is a personal posting and relational response it will not be graded.

2. **Overview the course:**

Read the syllabus and the following two handouts on *Expectations for Graduate Students* and *Characteristics of Participation in a Pentecostal Class* and ask any questions you have about what is expected in the course. (Italics will be used for the titles of the handouts articles throughout this syllabus, even though the correct style is quotation marks.)

3. **Readings:**

Remember: read each as quickly for the main points or as carefully as you determine they are helpful to you.

 - a. Introduction to Week 1A
 - b. Read the Preface, Forward, or Introduction of each of the four textbooks by: Horton, Hildebrandt, Firth and Wegner (to be designated as **PPP** for *Presence, Power and Promise*), and Wright . [**Note** that Hildebrandt and PPP are no longer in print and so parts have been copied and put in the course documents. These books are highly recommended but if you are unable to get them, then If any assignment calls for parts that are not in the documents, ignore that reading.]
 - c. Handouts:
 - Expectations for Graduate Students*
 - Characteristics of Participation in a Pentecostal Class*
 - What Do We Need to Know to do Graduate Level Study?*
 - Definitions for Biblical Studies*
 - Basic Resources for OT Studies*
 - Various Terms used in OT Studies*

Topics for Studies on the Holy Spirit in the OT
Studying a Theme of OT Theology
Basic Exegesis Guidelines
Doing Biblical Theology on an OT Passage
Literary Clues to a Bible Writer's Intended Theological Meaning
Distinguishing Universal Principles from Cultural Applications
One Question for Relating Anything in the OT to Today
Basic Characteristics of Hebrew Poetry
Deciding Among Exegetical Options
Principles to Remember About Bible Translations
Translation Continuum of different versions
Various Handouts on flow of thought diagramming and doing word studies
Checklist of Tools for Biblical Research
OT Commentaries Recommended

ALSO, be aware of and be sure to follow, as needed, the handouts on writing and bibliographic form. Note that some of the handouts, such as these, in the book of handouts for this course are for the general benefit of the student and not necessarily used in this course.

4. Essay (around 250 words) (all writing assignments are due Mondays at 11:59 and are graded as a % of 10 points)

Summarize your understanding of what generally is involved in a careful study of the Old Testament passages that teach about any aspect of the Holy Spirit, having looked at the handouts listed for this week, particularly those on interpretation and doing OT or Biblical theology. How do you do biblical theology of a topic or theme in basic steps and tools?

Week 1,

Part B: The OT Understanding of Spirit in Relation to God

Assignments:

1. Readings:

- a. Introduction to Week 1B.
- b. Horton, Chapters 1 and 2 through p. 19, bottom of p. 49-top of 50, and bottom of p. 65.
- c. Hildebrandt, Chapter 1 through p. 18, pp. 88-91.
- d. PPP, Chapters 1, 2 and 7.
- e. Handouts:
 - The Name of God in the OT*
 - Concordance of Hebrew word for spirit--ruach*
 - Ruach in the OT study by Cotton*
 - Holy Spirit article in Dictionary of Biblical Imagery*
 - NIDOTTE article on ruach*

2. Essay (250-300 words):

Explain as you would to others in your ministry what the OT writers meant when they referred to the *ruach* of God (or of Yahweh, the LORD, assuming that there was no

difference intended between these). What would the Old Testament people have understood when they heard a reference to the *ruach* of God?

Summarize in 100-150 words how you believe we should teach how the Old Testament references to the Spirit of God should be understood in relation to the doctrine of the Trinity.

Week 2 — Sept. 3-9,

Part A: The Spirit and Creation and the Relationship to Humans

Assignments: (Note that a DF for Friday is assigned in Week 2B)

1. Readings:

- a. Introduction to Week 2A
- b. Horton, pp. 19-22, and p. 54 on Job.
- c. Hildebrandt, pp. 11-20, and Chapter 2.
- d. PPP, Chapters 3, 4, and 8.
- e. Wright, pp. 9-31, 34.
- f. Handouts:
 - Pentateuch article by Johns from Dict. of Pent. and Charism. Movements (DPCM)*
 - Wisdom Literature, from the same, by Johns.*

2. Short answers (around 150 words each):

- a. Summarize the Spirit's role in creation and sustaining life.
- b. Propose the relationship between the Spirit and the image of God in humans.
- c. Explain the significance of Genesis 1:2 describing the Spirit as hovering over the waters – what it implies about God's involvement in His creation.

Week 2,

Part B: God's Use of His Spirit in Dealing with Sinful Humanity and the Answer to the Sin Problem

Assignments:

1. Readings:

- a. Introduction to Week 2B
- b. Horton, Chapter 2 , pp.22-23; Chap. 3, pp. 42, 48-51; Chap. 4, pp. 58-59, 65-66, 69-71, 77-78.
- c. Hildebrandt, Chapter 1, pp. 20-22; Chap. 3, pp. 67-68, 99-100; Chap. 4, p. 145; Chap. 5, p. 170-72.
- d. PPP, Chapter 6; Chapter 7, pp. 145-146; Chapter 8.
- e. Wright, Chapter 1, pp. 29-34.
- f. Handouts:
 - Foundational and Essential Truths of OT Theology*
 - Concepts Biblical in My Words (read as needed)*
 - Horton on Psalms from DPCM*
 - Horton on Isaiah from DPCM*

2. **DF:** From the OT, especially Psalm 51 and Ezekiel 36, summarize how you believe the Holy Spirit transforms believers and helps them deal with their sinfulness and live holy lives.
3. **Short Answers (around 150 words each):**
 - a. List your principles you see describing how the Spirit was involved in the sinful lives of Samson and Saul.
 - b. Summarize what the OT teaches about the role of the Spirit of God in guiding and caring for God's people.

Week 3 — Sept. 10-16,

Part A: Lessons from the Pentateuch on the Spirit Enabling God's People to Fulfill His Mission

Assignments: (There is a DF for Friday assigned under 3B)

1. Readings:

- a. Introduction to Week 3A
- b. Horton, Chapter 2, pp. 23-26.
- c. Hildebrandt, Chapter 1, pp. 22-23; Chapter 4, pp. 104-07.
- d. PPP, Chapter 4, p. 106; Chap. 9.
- e. Wright, Chapter 2, pp. 35-39.
- f. Handouts:
 - Covenant in the OT*
 - Lessons for Christians from the Sinai Covenant in it ANE Context*

2. Essay (around 300 words)

Expound the implications for the Spirit-empowering of laypersons from the passages on Bezalel.

Week 3,

Part B: Lessons from the Pentateuch: Numbers 11

Assignments:

1. Readings:

- a. Introduction to Week 3B
- b. Horton, Chapter 2, pp. 26-32; Chap. 4, pp. 65-66.
- c. Hildebrandt, Chapter 4, pp. 107-111; Chap. 5, pp. 157-59.
- d. PPP, Chapter 15, pp. 259-68.
- e. Wright, Chapter 2, pp. 44-62.
- f. Handouts:
 - The Pentecostal Significance of Numbers 11*
 - Numbers 11 and a Pentecostal Theology of Church Leadership*
 - Implications from Numbers 11*

2. **DF:** Propose why Numbers 11 is the only place in the Pentateuch that the Spirit is mentioned in the life of Moses. Does that mean that is the only time that the Spirit was at work in, through, or with Moses?
3. **Essay (around 300 words):**
Expound the lessons from Numbers 11 on what God wants to do by His Spirit through the lives of His people.

Week 4 — Sept. 17-23,

Part A: Lessons from the Judges on God Enabling Leaders

Assignments: (There is a DF due Friday assigned under 4B)

1. Readings:

- a. Introduction to Week 4A
- b. Horton, Chapter 3, pp. 33-39.
- c. Hildebrandt, Chapter 1, pp. 23-24; Chap. pp. 112-18.
- d. PPP, Chapter 15, pp. 268-77; chart on pp. 80-81.
- e. Wright, Chapter 2, pp. 35-37, 39-41.
- f. Handouts:
Horton on Historical Books from DPCM

2. Short Answers:

- a. Why would the Israelites have connected the Spirit with Deborah, even though the Spirit is not mentioned in her story?
- b. What imagery is pictured by the verbs and prepositions used of the Spirit in the book of Judges, especially of Gideon. The latter is rarely translated accurately.

Week 4,

Part B: Lessons from the Judges: Samson and the Relationship of the Spirit to Human Choices

Assignment:

1. Readings:

- a. Introduction to Week 4B
- b. Horton, Chapter 3, pp. 39-42.
- c. Same readings in the other three textbooks as for the previous lesson.
- d. Handouts:
Labash in New Englishman's Hebrew Concordance

2. **DF:** Why might it be that the Spirit is not mentioned in the ministry of Deborah or Samuel?

3. Essay (around 300 words):

Expound the lessons in the account of Samson on the relationship of the Spirit of God to human choices and behavior.

Week 5 — Sept. 24-30,

Part A: The Spirit in the Lives and Ministries of Saul and David

Assignment:

1. Readings:

- a. Introduction to Week 5A
- b. Horton, Chapter 3, pp. 42-51.
- c. Hildebrandt, Chapter 4, pp. 118-27; Chap. 5, pp. 169-74.
- d. PPP, Chapter 15, pp. 277-80; Chapter 17; chart on pp. 80-81.
- e. Wright, Chapter 3, pp. 41-43; Chap. 4, pp. 87-93.
- f. Handouts:
 - Anointing in New Englishman's Hebrew Concordance*
 - Anointing in the OT*
 - Horton Historical Books from DPCM*

2. **DF:** What does anointing refer to in the Old Testament and how then is the Holy Spirit involved in the OT anointing experience.

3. Short Answers:

- a. What are the most significant differences between Saul and David in their experiences of the Spirit in their lives and ministries and their responses?
- b. What is meant by David being a man after God's heart and why did God not withdraw His Spirit from David even though he committed the sins of adultery and murder? (1 Samuel 13:14, Acts 13:22)

Week 5,

Part B: The Spirit of God in the Messages and Lives of the Prophets

Assignments:

1. Readings:

- a. Introduction to Week 5B
- b. Horton, Chapter 2, pp. 23-25; Chap. 3, pp. 51-54; Chap. 4, pp. 57-58, 66-69, 72-73.
- c. Hildebrandt, Chapter 1, pp. 25-27; Chap. 4, pp. 135-50; Chap. 5, pp. 151-69, 174-92.
- d. PPP, Chapters 10 and 11.
- e. Wright, Chapter 3.
- f. Handouts:
 - Continuity/Discontinuity of the Testaments chart*
 - Moving from the Major Institutions of the OT to the NT*
 - Typology*
 - Principles for Understanding and Ministering from the Prophets*
 - Major Principles of the Relationship of OT Prophetic Ministry to NT*
 - Johns on Ezekiel from DPCM*

2. Short Answers:

- a. What is the basic purpose of prophetic ministry and connection to the Spirit of God according to the Old Testament?

- b. What kinds of prophetic experiences and ministry functions are mentioned in the Old Testament in connection with the Spirit?
- c. What are the main points of contrast between true and false prophets?
- d. What are the major differences between the OT prophetic ministry and that of the NT/today?

Week 6 — Oct. 1-7,

Part A: The Spirit in Relation to the Messiah

Assignment:

1. Readings:

- a. Introduction to Week 6A
- b. Horton, Chapter 4, pp.59-65
- c. Hildebrandt, Chapter 4, pp.127-37.
- d. PPP, Chapter 12.
- e. Wright, Chapter 4, pp. 93-115.
- f. Handouts:
 - Message to the Poor in Isaiah 61*
 - Horton on Isaiah from DPCM*
 - Four Aspects of "Fulfilled" in NT References to the OT*

2. Essay:

From the passages on the Messiah that involve the Spirit tell what is taught about the work of the Spirit in the Messiah's ministry and the mission of the Spirit-empowered Messiah, especially in Isaiah where He is called the Lord's Servant.

Week 6,

Part B: The Spirit and Eschatological Passages

Assignments:

1. Readings:

- a. Introduction to Week 6B
- b. Horton, Chapter 4, pp. 64-65, 69-78.
- c. Hildebrandt, Chapter 3, pp. 91-103.
- d. PPP, Chapters 19 and 20.
- e. Wright, Chapter 5.
- f. Handouts:
 - Eschatology in the Old Testament*
 - Horton on Isaiah from DPCM*

2. Short answers:

What is the role of the Spirit in each of these OT eschatological prophecies: Isaiah 11, 32, 44:3, 59:21, Ezekiel 11, 36, 37, 39, Joel 2, Zechariah 4?

Week 7 — Oct. 8-14,

Part A: The Spirit and the Culmination of God's Plan

Assignment:

1. Readings:

- a. Introduction to Week 7A
- b. Same readings in the textbooks as last week.
- c. Handouts:
 - Rivers of Living Water study*
 - Rea on Joel from DPCM*
 - Stronstad, Chapter 6*

2. DF: Why do you think water is used in the Scriptures as a common metaphor for the Spirit and what is taught by the pouring-out and river imagery?

3. Short Essays (around 100 words each):

- a. What is the big picture of the OT eschatological message and what is the role of the Spirit of God?
- b. What is the Spirit's relationship to the Messianic age?
- c. What do the eschatological Spirit texts teach that the believer should expect of the working of the Spirit in the near term and in the ultimate culmination of God's plan in human history?

Week 7,

Part B: NT References to the Spirit in the OT and in the Lives of Christians

Assignment:

1. Readings:

- a. Introduction to Week 7B
- b. Horton, Chapter 5, p. 92, Chap. 6, pp. 112-17, 120-22, 128-34.
- c. Handouts:
 - Rivers of Living Water study*
 - Chart, from God's Indwelling Presence, of Positions on the Holy Spirit and OT Believers*
 - The Experience of Salvation in the OT and NT by Grogan*

2. Short Answers:

- a. What is the meaning of John 14:17 and 7:37-39 for understanding the relationship between the Spirit in the life of the OT believer and in the NT believer?
- b. What does "Receive the Holy Spirit" in John 20:22 mean in relation to the OT believers?
- c. What are the main general scholarly positions on the role of the Spirit in the salvation of the OT believer and what is your opinion of what Grogan presents in his article?

Week 8 — Oct. 15-21:

The Relationship of the Work of the Spirit in the OT to His Work in the NT and to the Doctrines of the Assemblies of God

NOTE: This is a very short week due to requirements for the end of the semester.

Assignment:

1. Readings:

- a. Introduction to Week 8
- b. Horton, Chapter 4, pp. 55-57, Chap. 5, pp. 84-87, Chap. 6, pp. 104-6, Chap.7, pp. 142-47, 155-62, Chap. 8, pp. 170-72, Chap. 9, pp. 2154-17, Chap. 10, pp. 223-34, Chap. 11, pp. 258-64, 278-79.
- c. Hildebrandt, Chapter 6.
- d. PPP, Chapter 14.
- e. Wright, Chapter 4, pp. 116-20, Chap. 5, pp. 136-56.
- f. Handouts:
 - The Pentecostal Significance of Numbers 11*
 - Implications from Numbers 11*
 - Joel 2:24-32 by Horton from Adult Teacher*
 - Rea on Joel from DPCM*
 - Michaels on Luke-Acts, excerpts, from DPCM*
 - Stronstad, Chapters 2 and 4*
 - OT Background for Pentecostal Understanding of Acts 2:1-4*
 - Menzies, Empowered for Witness excerpts on Acts 2*
 - Keener Acts Exegetical Commentary, Vol. 1, excerpts*
 - Macchia on Spirit Baptism and Tongues from his article on Pentecostal Theology in New International DPCM*
 - Hermeneutics, OT Promises by Palma*
 - Deciding Among Exegetical Options*

2. Accountability for the readings

Report what per cent of the required readings you did, which were: all of Hildebrandt and Wright, all the OT chapters of Horton, assigned chapters of PPP, all the handouts, though some could be skimmed for main thoughts.

3. Essays (around 200 words each):

- a. What has changed in the working of the Spirit in the lives and ministries of God's people between the NT and the OT? Is there anything the Spirit did in the OT that He will not do today? Is there anything the Spirit is now doing that He never did in the OT?
- b. Is there good exegetical/biblical theological support for the Assemblies of God doctrine of the baptism in the Holy Spirit, its subsequence and its initial evidence, come from a interpretation of Acts 2, Joel 2, and Numbers 11?

ASSESSMENT:

The points are listed with each assignment, thereby showing the student the weight of the assignment in relation to the total course. However, the grades are recorded as percentages representing the quality level of the answer as interpreted by the professor. Late work usually

is given a day or so of grace. After that, the grade may be lowered a part of a letter grade per day. The readings are given a grade at the end of the course on the basis of the percentage that you state in the last week's assignment. The course grade is based on all the percentages scored, as valued according to the seminary grading scale given below.

The various assignments are graded on the basis of how carefully you followed the instructions and showed good thinking about what the readings said. You are not required to agree with me but you must be well aware of my teaching and able to explain any significant disagreement. You also are not required to agree with the Assemblies of God. If you have any doubt about the instructions feel free to contact me.

The grading scale for the course is shown below.

Note: Students need to retain extra copies of all work submitted until the final course grade has been recorded.

GRADING SCALE:

A	94 to 100%	C	74 to < 77%
A-	90 to < 94%	C-	70 to < 74%
B+	87 to < 90%	D+	67 to < 70%
B	84 to < 87%	D	64 to < 67%
B-	80 to < 84%	D-	60 to < 64%
C+	77 to < 80%	F	0 to < 60%

COURSE OUTLINE:

NOTE: Each week has a part A and part B because the course has been condensed from an original 15 week format to an 8 week format and this was the easiest way to do that.

Class Date	Class Topics/Activities	Assignments	Due Dates	Points
Week 1A			(all due dates are Mondays, by Midnight except for initial DF postings, which are for Fridays at 7:00 PM)	
August 26-Sept. 2	<i>Course Overview and What is Biblical Theology?</i>	Discussion Forum (DF), Essay		1/10
Week 1B				
August 26-Sept. 2	<i>The OT Understanding of Spirit in Relation to God</i>	Essay		10
Week 2A				
Sept. 3-9	<i>The Spirit and Creation and the Relationship to Humans</i>	DF (in 2B), Short Answers		10
Week 2B				
Sept. 3-9	<i>God's Use of His Spirit in Dealing with Sinful Humanity and the Answer to the Sin Problem</i>	DF, Short Answers		1/10
Week 3A				
Sept. 10-16	<i>Lessons from the Pentateuch on the Spirit Enabling God's People to Fulfill His Mission</i>	DF (in 3B), Essay		10
Week 3B				
Sept. 10-16	<i>Lessons from the Pentateuch: Numbers 11</i>	DF, Essay		1/10
Week 4A				
Sept. 17-23	<i>Lessons from the Judges on God Enabling Leaders</i>	DF (in 4B), Short Answers		10
Week 4B				
Sept. 17-23	<i>Lessons from the Judges: Samson and the Relationship of the Spirit to Human Choices</i>	DF, Essay		1/10
Week 5A				
Sept. 24-30	<i>The Spirit in the Lives and Ministries of Saul and David</i>	DF, Short Answers	2/10	
Week 5B				
Sept. 24-30	<i>The Spirit of God in the Messages and Lives of the Prophets</i>	Short Answers	10	

Week 6A			
Oct. 1-7	<i>The Spirit in Relation to the Messiah</i>	Essay	10
Week 6B			
Oct. 1-7	<i>The Spirit and Eschatological Passages</i>	Short Answers	10
Week 7A			
Oct. 8-14	<i>The Spirit and the Culmination of God's Plan</i>	DF, Short Essays	1/10
Week 7B			
Oct. 8-14	<i>NT References to the Spirit in the OT and in the Lives of Christians</i>	Short Answers	10
Week 8			
Oct. 15-21	<i>The Relationship of the Work of the Spirit in the OT to His Work in the NT and to the Doctrines of the Assemblies of God</i>	Two Essays, Accountability for Readings due	10/10/ 40

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SPECIFIC DATA:

Syllabus prepared by Roger D. Cotton, Th.D., Professor of Old Testament, submitted in April 2019.

ACADEMIC INTEGRITY:

As people of Christ, members of the broader academic community, and future professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel's policy on academic integrity, as published in the Student Handbook, appears in Section VIII. University Policies: Academic Integrity.

ELECTRONIC DEVICES:

It is expected that electronic devices will be used during class to support the students' learning. Any use of technology that substantially degrades the learning environment, promotes dishonesty or illegal activities is prohibited.

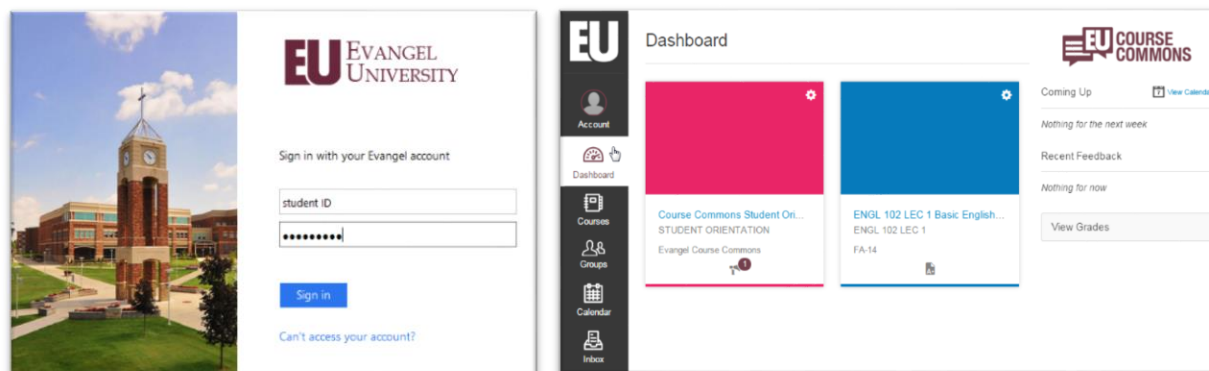
DISABILITY ACCOMMODATIONS:

Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

— COURSE COMMONS Information —

This course will use *COURSE COMMONS*, Evangel's learning management system. There are links to *COURSE COMMONS* in the Student Portal and the Evangel website. The login page for *COURSE COMMONS* is <https://courses.evangel.com/>.

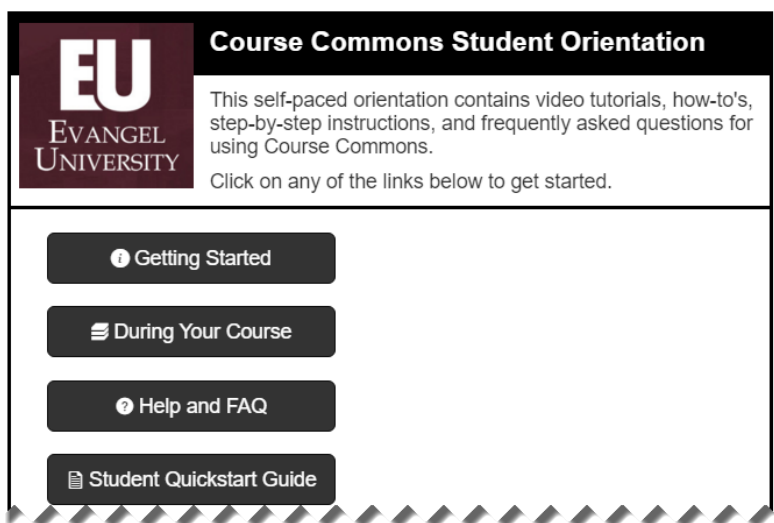


**Use your
Evangel**

username and password to login.

COURSE COMMONS STUDENT ORIENTATION

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to *COURSE COMMONS* you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



ACCESSING THE COURSE IN COURSE COMMONS

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

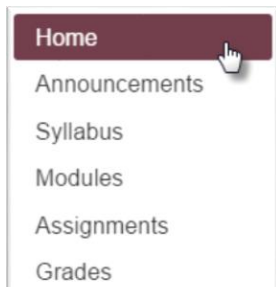
To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

Students will have access to this course in *COURSE COMMONS* seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.

After the end of the semester, students will have read-only access to the course through *COURSE COMMONS*. Only access to already submitted work, course resources and grades will be available.

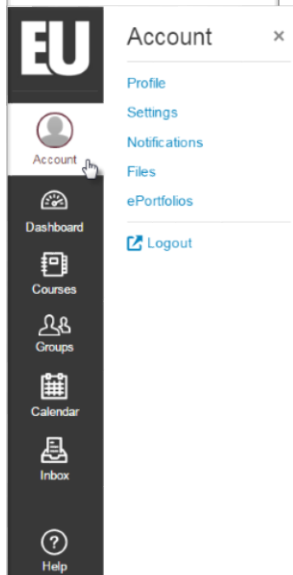
ACCESSING COURSE CONTENT IN COURSE COMMONS

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.



You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.



All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu. Students can adjust their personal settings in *COURSE COMMONS*. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout *COURSE COMMONS*.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from *COURSE COMMONS* and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the *COURSE COMMONS* Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

ACCESSING GRADES IN COURSE COMMONS

All course grades will be recorded and shown through *COURSE COMMONS*. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the *COURSE COMMONS* Student Orientation: [How to Check My Grades](#).

HOW TO GET HELP WITH COURSE COMMONS

Help is never more than a few clicks away! You can access the Help menu from any page in *COURSE COMMONS*.

Click on the Help icon in the lower left corner of the screen. Because the *COURSE COMMONS* is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link: <https://community.canvaslms.com/community/answers/guides/>.

COURSE COMMONS TROUBLESHOOTING

Do you have a question about a quiz, an assignment, or another item in the course? Contact your professor.

Are you having technical problems with COURSE COMMONS? Click the Help icon, click “Report a Problem” and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)? Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), helpdesk@evangel.edu

