



Bible and Theology Department

"Shaping Servant-Leaders"

— Syllabus —

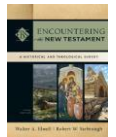
COURSE NUMBER and TITLE: BNT 530 OLC 02 New Testament Introduction
CREDIT HOURS: 3
SEMESTER: FALL 2019
COURSE DAY/TIME: Wed, Aug 28 – Tu Oct 15; 7 weeks
LOCATION: Online

INSTRUCTOR: Dr. Fred Haltom
PHONE: 417.833-1275 text, call
OFFICE: virtual office
EMAIL: haltomf@evangel.edu
OFFICE HOURS: by appointment only

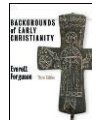
REQUIRED TEXT:

(Required texts are available through the [Evangel Bookstore](#).)

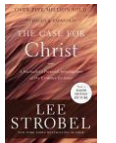
Elwell, Walter A., and Robert W. Yarbrough. *Encountering the New Testament: A Historical and Theological Survey*. 3rd ed. Grand Rapids: Baker Book House, 2013. ISBN: 978-0-8010-3964-5



Ferguson, Everett. *Backgrounds of Early Christianity*. 3rd ed. Grand Rapids: William. B. Eerdmans, 1987. ISBN: 8028-0669-4



Strobel, Lee. *A Case For Christ: A Journalist's Personal Investigation of the Evidence for Jesus*. Grand Rapids: Zondervan, 2000. ISBN: 978-0-310-20930-0



A standard text of the New Testament, preferably one of the following: NIV, ESV, NASB, NRSV, or NKJV.

RECOMMENDED READINGS:

Bell, Albert A. Jr. *Exploring the New Testament World: An Illustrated Guide to the World of the Jesus and the First Christians*. Nashville: Thomas Nelson Publishers, 1998. (was out of print, but worth searching for a used copy) ISBN 0785214240

Burge, Gary M, Lynn H. Cohick, and Gene L. Green. *The New Testament in Antiquity*. Grand Rapids: Zondervan, 2009. ISBN 978-0-310-24495-0

Carson, D.A., Moo, D., and Morris, L. *An Introduction to the New Testament*. Grand Rapids: Zondervan, 1992. ISBN 0310519403

Gundry, Robert. *A Survey of the New Testament*. 4th edition. Grand Rapids: Zondervan, 2012. ISBN 9780310494744

Guthrie, Donald. *New Testament Introduction*. 4th rev. ed. Downer's Grove, Illinois: InterVarsity Press, 1970, 1990. ISBN 0830814027

Hernando, James D. *Dictionary of Hermeneutics: A Concise Guide to Terms, Names, Methods and Expressions*. Springfield, MO: Gospel Publishing House, 2005. ISBN: 0882430866. (contains many terms related to NT background, introduction and interpretation, especially in Chapter 6.)

REQUIRED CLASS SUPPLIES:

This class requires daily computer/web access.

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY MISSION:

The purpose of Assemblies of God Theological Seminary is to train men and women to fulfill the mission of the Church as taught in Scripture—*Shaping servant leaders with knowledge, skill and passion to revitalize the Church and evangelize the world in the power of the Spirit.*

EVANGEL UNIVERSITY MISSION:

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

CATALOG DESCRIPTION:

An introduction to the content and background of the New Testament, including the critical issues involved in the discipline of New Testament Introduction.

COURSE PREREQUISITES:

There are no prerequisites.

COURSE OUTLINE:

The course is organized in modules (Mod 1 - 7).

1. NT Backgrounds – The World of the New Testament (August 28 – Sept 3)
2. NT Criticism – Methods and history (September 4 - 10)
3. Gospel & Gospels – Criticism & Content (September 11 - 17)
4. Acts & the early Pauline Epistles (September 18 -24)
5. The Pauline Corpus (September 25 – October 1)
6. General Epistles (October 2 - 8)
7. Revelation; Canon & Misconceptions (October 9 – 15)

COURSE REQUIREMENTS and PROCEDURES:

How to accomplish each Module:

1. Complete all reading assignments in the textbooks for the module, then take the short Reading Quiz. The module concludes with a Quiz covering all Lesson Learning Activities.
2. Work your way through all the Module's LLAs *in the order they appear in Course Commons*.
3. Each module has a "Project" and a focused "Discussion"
4. Modules begin on Wednesdays and end on Tuesdays. All assignments will be due on the date specified online and in this syllabus.

COURSE REQUIREMENTS:

1. **Attendance and Class Participation** is expected.¹ Attendance is check each Tuesday.

¹ Whenever possible, absences should be announced beforehand to the professor.

Excessive absenteeism, i.e., failing to logon and complete assignments, is defined by the AGTS catalog and may result in a grade reduction or being dropped from the course.

2. Completion of the **assigned reading** in the course textbooks and submit the **Reading Quiz** for each module. **Reading Quizzes will comprise 15.6% of your overall grade.**
3. Completion of each module's **Lessons and Learning Activities (LLAs) comprising 11.6% of grade.**
4. Completion of **each module's Project. Module projects will comprise 41.6% of your overall grade.**
5. **Participate in each module discussion.** Detail instructions and due dates are in Course Commons. **Module discussions will comprise 15.6% of your overall grade.**
6. Complete the **end of module Quizzes.** These are due the last day of each module Tuesday nights. **Module quizzes will comprise 15.6% of your overall grade.**

COURSE OUTCOMES:

Upon completion of this course, the participants should be able to:²

Course Learning Objectives/Outcomes	Program(s)	CLO/PLOs	EU 20	FWE
1. Identify and outline key events in political history of Judaism in the Hellenistic Period leading up to the time of Christ.	MATS, MDIV MLM MAIS, MPL	PLO – 1,7,8	E2.	
2. Describe some of the basic social structures of the Greco-Roman society and compare those same structures within Judaism of the first century.	MATS, MDIV MLM MAIS, MPL	PLO – 2, 4	E2., E3.	O.2
3. List the various forms of sectarian Judaism in Palestine and in the Diaspora and describe their characteristic beliefs and practices.	MATS, MDIV MLM MAIS, MPL	PLO	E2., E3. G4.	
4. Interpret New Testament events and writings with respect to their broader cultural-historical context, showing both continuity and contrast to that context.	MATS, MDIV MLM MAIS, MPL	PLO	C3.,E4.	O.2
5. Explain how some of the major religions and intellectual movements of the Hellenistic-Roman World provide an ideological background for understanding certain basic concepts and content in the New Testament.	MATS, MDIV MLM MAIS, MPL		E2, E3., E4.	
6. Critique and evaluate the various methods of New Testament interpretation assessing both their positive contributions and limitations for New Testament exegesis.	MATS, MDIV MLM MAIS, MPL	PLO ,7	C4, E2., E.3, E4.	O.1
7. Identify and define the various methods/approaches to New Testament interpretation, their goals, presuppositions and general practice.	MATS, MDIV MLM MAIS, MPL	PLO 3, 4, 7	C3., E2.,E3.	

² The lists of CLO/PLOs (Course Learning Outcomes/Program LOs), the EU 20 objectives and the FWE (Faith, Work and Economics) outcomes can be found on the AGTS website [https://agts.edu/current-students/academic-policies/..](https://agts.edu/current-students/academic-policies/)

8. List and discuss the major interpretive and introductory issues pertaining to the major portions of the New Testament: Synoptic Gospels, Luke-Acts, John's Gospel, The Pauline Corpus, Hebrews, The General Epistles & Revelation.	MATS, MDIV MLM MAIS, MPL	PLO 1, 3	E.2, E.3, E4, G1,	O.1
9. Identify the <i>Sitz im Leben</i> (historical setting/circumstances) of each NT book that helps explain its literary occasion and purpose.	MATS, MDIV MLM MAIS, MPL	PLO 1, 8	C3., E1., E2., E.4.	O.2

COURSE ASSIGNMENTS:

1. Mod 1: **Collaborative New Testament Timeline (20 pts)**– students will collaborate using Prezi (www.prezi.com) to create a timeline of the New Testament. Specific instruction for this assignment will be provided, including video demonstration of Prezi..
2. Mod 2: **critical book review (150 pts)** of Lee Strobel's *A Case For Jesus*.
3. Mod 3: an **analysis of Gospel passage (20 pts)**.
4. Mod 4: **write your own “epistle” (20 pts)** in Paul's style.
5. Mod 5: **research essay (150 pts):** 6 – 8 page essay on (See below). **Choose** from **ONE** of the options listed below:
 - a. Some problem/question related to the cultural/historical background of the NT. (E.g. Paul and the Stoics; Was John the Baptist an Essene?; Was Jesus a Jewish Zealot?; Jesus' Wisdom Sayings and the Greek Sages; Gnosticism and Christianity; Christianity and the Greco-Roman Mystery Religions; or Where did John Get His Logos Doctrine?)
 - b. Some problem/question related to the critical introduction to a NT book(s) (E.g. “*Did Paul write the Pastoral Epistles?*” [or some other disputed Pauline letter]; The Current Status of Scholarship Regarding the Question of Authorship in ... [book/s- 2 and 3 John, Hebrews etc.])
 - c. Some problem/question related to the theological/doctrinal content of some book(s) in the NT. (E.g., “*Did James and Paul disagree over justification by faith?*”)
 - d. OR write an 8 – 10 page reflection essay or critical book review on ONE of the following books related to the “Historical Jesus Debate”:
 - Boyd, Gregory. *Cynic Sage or Son of God*. Wheaton, IL: Victor Books, 1995.
 - Eddy, Paul R. and Gregory A. Boyd. *The Jesus Legend: A Case for the Historical Reliability of the Synoptic Jesus Tradition*. Grand Rapids, MI: Baker Academic, 2007.
 - Johnson, Luke Timothy. *Jesus and the Gospels*. Chantilly, VA: Teaching Company, 2004.
 - *The Real Jesus. The Misguided Quest for the Historical Jesus and the Truth of the Traditional Gospels*. San Francisco: Harper: 1996.
 - Witherington III, Ben. *The Jesus Quest: The Third Search for the Jew of Nazareth*. Downers Grove, IL: IVP, 1995.
 - _____. *Jesus the Sage: The Pilgrimage of Wisdom*. Minneapolis: Fortress Press, 1994.
6. Mod 6: Do an **analysis of a selected passage (20 pts)** from a General Epistle. Due April 22.
7. Mod 7: Do an **Infographic on a NT character (20 pts)**. Due April 26.

The grading rubrics for assignments will be available with the assignment instructions in Course Commons. For most assignments, grades will be posted in Course Commons within 48 hours. Assignments involving essays/papers may require up to 5 days to allow the professor time to provide detailed feedback along with the evaluation. *All assignments have specific*

due dates that are listed on the attached course outline and online. Assignment instructions can also be found in modules on COURSE COMMONS. **Unless otherwise directed by the instructor, all assignments are submitted on COURSE COMMONS. No assignments will be accepted via email.**

ASSESSMENT:

All assignments are assessed using rubrics. Rubrics are attached to each assignment on COURSE COMMONS for viewing prior to assignment submission. Points for LLAs, projects, discussions and quizzes are found on Course Commons.

GRADING SCALE: COURSE COMMONS DEFAULT GRADING SCALE PROVIDED BELOW

A	94 to 100%	C	74 to < 77%
A-	90 to < 94%	C-	70 to < 74%
B+	87 to < 89%	D+	67 to < 70%
B	84 to < 87%	D	64 to < 67%
B-	80 to < 84%	D-	61 to < 64%
C+	77 to < 80%	F	0 to < 61%

GRADING POLICY: Grades will be based on number of points accumulated by completing assignments and exams. Points accumulated will be assigned a percentage of the total course grade. **Note: Work turned late without the prior permission of the professor will receive a grade reduction of 1/2 letter grade for every day late.**

SPECIFIC DATA: Syllabus prepared by Dr. Fred Haltom, July 2019.

COURSE OUTLINE:

This is a tentative course outline. Course outline may be changed at the discretion of the course instructor. Notice of changes will be made through COURSE COMMONS announcements.

Class Date	Class Topics/Activities	Assignments	Due Dates	Points
Mod 1				
Aug 28 – Sept 3	What is the New Testament? NT Backgrounds.	Read <i>ENT</i> pages 1-51, 179-192 and <i>BEC</i> pages 148-318, 396-430. Complete Reading Quiz 1 Complete Mod 1 Learning Activities Contribute to Mod 1 Project (Timeline) Participate in Mod 1 Discussion Submit Mod 1 Quiz	Tues, Sept 3 at 11:59 PM CST	40 10 20 20 30 <hr/> 120
Mod 2				
Sept 4 - 10	Critical Methods & history	Read <i>ENT</i> pp.139-176 Complete Reading Quiz 2 Complete Mod 2 Learning Activities Submit Mod 2 Project – <i>The Case for Christ</i> Participate in Mod 2 Discussion Submit Mod 2 Quiz	Tues, Sept 10 at 11:59 PM CST	20 10 150 30 20 <hr/> 230
Mod 3				
Sept 11 - 17	Gospel and the four Gospels	Read <i>ENT</i> pages 53 – 137 Complete Reading Quiz 3 Complete Mod 3 Learning Activities Complete Mod 3 Project – passage analysis Participate in Mod 3 Discussion Submit Mod 3 Quiz	Tues, Sept 17 at 11:59 PM CST	20 20 20 20 20 <hr/> 100
Mod 4				
Sept 18 - 24	Acts and the Early Epistles of Paul	Read <i>ENT</i> , pp. 193-254, 279-286, 309-316 Complete Reading Quiz 4 Complete Mod 4 Learning Activities Submit Mod 4 Project – Write an “Epistle” Participate in Mod 4 Discussion Submit Mod 4 Quiz	Tues, Sept 24 at 11:59 PM CST	20 20 20 20 20 <hr/> 100
Mod 5				
Sept 25 – Oct 1	The Major and Later Epistles of Paul	Read <i>ENT</i> , pp. 255-279, 289-309, 317-326 Complete Reading Quiz 5 Complete Mod 5 Learning Activities	Tues, Oct 1 at 11:59 PM CST	20 20

		Mod 5 Project- Research Essay/Critical Review Participate in Mod 5 Discussion Submit Mod 5 Quiz		150 20 20 <hr/> 230
Mod 6				
Oct 2 - 8	The General Epistles	Read <i>ENT</i> , pp. 329-356 Complete Reading Quiz 6 Complete Mod 6 Learning Activities Complete Mod 6 Project – Passage Analysis Participate in Mod 6 Discussion Submit Mod 6 Quiz	Tues, Oct 8 at 11:59 PM CST	20 20 20 20 20 <hr/> 100
Mod 7				
Oct 9 - 15	Book of Revelation; Canon and Misconceptions	Read <i>ENT</i> , pp. 357-376 Complete Reading Quiz 7 Complete Mod 7 Learning Activities Mod 7 Project - (Infographic) Participate in Mod 7 Discussion Submit Mod 4 Quiz	Tues, Oct 15 at 11:59 PM CST	10 10 20 20 20 <hr/> 80

Total 960pts

— Selected Bibliography —

- Alexander, T. Desmond, Brian S. Rosner, D. A. Carson, and Graeme Goldsworthy, eds. *New Dictionary of Biblical Theology*. Leicester: InterVarsity Press, 2000.
- Barnett, Paul. *Jesus and the Rise of Early Christianity*. Downers Grove: InterVarsity, 1999.
- Bell, Albert A. Jr. *Exploring the New Testament World: An Illustrated Guide to the World of the Jesus and the First Christians*. Nashville: Thomas Nelson Publishers, 1998.
- Bimson, John, ed. *Baker Encyclopedia of Bible Places: Towns and Cities, Countries and States, Archaeology and Topography*. Grand Rapids: Baker Book House, 1995.
- Bock, Darrel, *Jesus According to Scripture: Restoring the Portrait from the Gospels*. Grand Rapids: Baker Academic, 2002.
- Boyd, Gregory. *Cynic Sage or Son of God*. Wheaton, IL: Victor Books, 1995. Bruce, F. F. *Paul: Apostle of the Heart Set Free*. Grand Rapids: Eerdmans, 1977.
- Carson, D.A., Moo, D., and Morris, L. *An Introduction to the New Testament*. Grand Rapids: Zondervan, 1992.
- deSilva, David. *Honor, Patronage, Kinship and Purity: Unlocking New Testament Culture*. Downers Grove: InterVarsity, 2000.
- _____. *An Introduction to the New Testament: Context, Methods & Ministry Formation*. Downers Grove: InterVarsity Press, 2004.
- Eddy, Paul R. and Gregory A. Boyd. *The Jesus Legend: A Case for the Historical Reliability of the Synoptic Jesus Tradition*. Grand Rapids, MI: Baker Academic, 2007.
- Evans, Craig A. *Ancient Texts for New Testament Studies: A Guide to Background Literature*. Peabody: Hendrickson Publishing, 2005.
- Evans, Craig A. and Stanley E. Porter, eds. *Dictionary of New Testament Background*. Downers Grove: InterVarsity Press, 2000.
- Fee, Gordon D. and Douglas Stuart. *How to Read the Bible Book by Book: A Guided Tour*. Grand Rapids: Zondervan, 2002.
- _____. *How to Read the Bible For All Its Worth: A Guide to Understanding the Bible*, 3rd ed. Grand Rapids: Zondervan, 2003.
- Ferguson, Everett. *Backgrounds of early Christianity*. Grand Rapids: Eerdmans, 2003. Frank, Harry T., ed. *Atlas of the Bible Lands*. Maplewood: Hammond, 1990.
- Gowan, Donald E. *Bridge Between the Testaments: A Reappraisal of Judaism from the Exile to the Birth of Christianity*, 3rd ed. Allison Park: Pickwick Publications, 1995.
- Green, Joel B., Scot McKnight and I. Howard Marshall, eds. *Dictionary of Jesus and the Gospels*. Downers Grove: InterVarsity Press, 1992.
- Gundry, Robert. *A Survey of the New Testament*. 4th edition. Grand Rapids: Zondervan, 2012. Guthrie, Donald. *New Testament Introduction*. 4th rev. ed. Downers Grove, Illinois: InterVarsity Press, 1970, 1990.
- Hawthorne, Gerald F., Ralph P. Martin, and Daniel G. Reid, eds. *Dictionary of Paul and His Letters*. Downers Grove: Inter-Varsity Press, 1993.
- Hayes, John H. *Biblical Exegesis: A Beginners Handbook*. Atlanta: John Knox Press, 1987.

- Helyer, Larry R. *Exploring Jewish Literature of the Second Temple Period: A Guide for New Testament Students*. Downers Grove: InterVarsity Press, 2002.
- Hernando, James D. *Dictionary of Hermeneutics: A Concise Guide to Terms, Names, Methods and Expressions*. Springfield, MO: Gospel Publishing House, 2005.
- Johnson, Luke Timothy. *Jesus and the Gospels*. Chantilly, VA: Teaching Company, 2004.
- _____. *The Real Jesus. The Misguided Quest for the Historical Jesus and the Truth of the Traditional Gospels*. San Francisco: Harper: 1996.
- Klein, William W., et al. *Introduction to Biblical Interpretation*. Dallas: Word Publishers, 1993.
- Köstenberger, Andeas J. and Michael J. Kruger. *The Heresy of Orthodoxy: How Contemporary Culture's Fascination with Diversity Has Reshaped Our Understanding of Early Christianity*. Wheaton: Crossway, 2010.
- Martin, Ralph P. and Peter H. Davids, eds. *Dictionary of the Latter New Testament & Its Developments*. Downers Grove: InterVarsity Press, 1997.
- Marshall, I. Howard. *New Testament Theology: Many Witnesses, One Gospel*. Downers Grove: InterVarsity Press, 2004.
- McCray, John. *Paul: His Life and Teaching*. Grand Rapids: Baker, 2003.
- Metzger, Bruce M. *The Canon of the New Testament: Its Origin, Development, and Significance*. Oxford: Clarendon Press, 1987.
- Ryken, Leland, James C. Wilhoit, and Tremper Longman III, eds. *Dictionary of Biblical Imagery*. Downers Grove: InterVarsity Press, 1998.
- Schurer, E. *A History of the Jewish People in the Time of Jesus Christ*, revised by G. Vermes, F. Millar, and M. Goodman, and M. Black. Edinburgh: T. & T. Clark, 1973-87.
- Stein, Robert. *Jesus the Messiah*. Downers Grove: InterVarsity, 1996.
- Suetonius. *The Twelve Caesars*. Trans. Robert Graves. New York: Penguin, 1989.
- Witherington III. Ben. *The Jesus Quest: The Third Search for the Jew of Nazareth*. Downers Grove, IL: IVP, 1995.
- Witherington III. Ben. *The Paul Quest*. Downers Grove: InterVarsity, 1998.
- _____. *The New Testament Story*. Grand Rapids: William B. Eerdmans Publishing Company, 2004.
- Wright, N.T. *Jesus and the Victory of God*. Minneapolis: Fortress, 1996.

Academic Journal Articles

- Allison, D. C. "The Pauline Epistles and the Synoptic Gospels: The Pattern of the Parallels." *NTS* 28 (1982) 1-32.
- Baeck, L. "The Faith of Paul." *Judaism and Christianity*. New York: Harper, 1966. 139-68.
- Barth, M. "St. Paul—A Good Jew," *HBT* 1 (1980) 7-45.
- Bornkamm, Gunther. "Faith and Reason in Paul's Epistles," *NTS* 4 (1958) 93-100.
- Drane, J. W. "Theological Diversity in the Letters of Paul," *TynBul* 27 (1976) 3-26.
- Drane, J. W. "Tradition, Law, and Ethics in Pauline Theology," *NovT* 16 (1974) 167-78.

Fitzmeyer, J. A. "The Gospel in the Theology of Paul," *Int* 33 (1979) 339-50.

Hickling, C. J. A. "Centre and Periphery in the Thought of Paul," *JSNT* 3 (1980) 199-214.

Meeks, Wayne. "The Social Context of Paul's Theology," *Int* 37 (1982) 266-77.

Ralston, Timothy. "The Theological Significance of Paul's Conversion," *BibSac* 147 (1990) 198-215.

Suggested Websites

Web-based Bible study sites

These websites contain various versions of the Bible, fully searchable Bible study helps (commentaries, dictionaries, encyclopedias) usually in the public domain.

- www.bible.org
- www.biblegateway.com
- www.biblestudytools.com
- www.biblia.com (connected to the Logos product listed below)
- www.biblos.com
- www.blueletterbible.org

Commercial Bible study software

- Accordance www.accordancebible.com/
- Bible Works www.bibleworks.com/
- Logos www.logos.com/
- WORDSearch <https://www.wordsearchbible.com/apps/wordsearch-starter>
- Jewish Virtual Library www.jewishvirtuallibrary.org/jsource/Archaeology/archtoc.html
- Web Bible Encyclopedia christiananswers.net/dictionary/

Free Bible software (though certain modules require payment)

- e-Sword www.e-sword.net/
- On-line Bible www.onlinebible.net/

Maps

- Daily Study Bible www.execulink.com/~wblank/keyway07.htm
- Bible Study.org www.biblestudy.org/maps/main.html
- Bible History Online www.bible-history.com/subcat.php?id=22
- A site with several high resolution maps www.bible.ca/maps/
- Bible Maps www.preceptaustin.org/bible_maps.htm
- Ancient Maps www.unc.edu/awmc/

Pictures

- Antakya Archaeological Museum, Antioch www.sacred-destinations.com/turkey/antioch-museum-photos/
- Bible History.net www.biblehistory.net/Links.htm - a few pictures of archaeological artifacts
- Bible Places.com www.bibleplaces.com/ - good, relatively low resolution photos available on-line, but purchasing is reasonable: \$25 per CD or under \$200 for the entire collection.
- Holy Land Photos www.holylandphotos.org/ - over 3200 photos from over 300 locations!
- Oriental Institute (Chicago) Photographic Archives [www-oi.uchicago.edu/OI/MUS/PA/IRAN/PAAI/PAAI_Surveys.html#Captions](http://www.oi.uchicago.edu/OI/MUS/PA/IRAN/PAAI/PAAI_Surveys.html#Captions)

Online Biblical Resources:

- **Best Commentaries:** The only database of biblical, theological and practical Christian works with reviews and ratings. bestcommentaries.com

- **Bible Researcher:** An online directory of articles related to textual studies, theological issues, and the canon of Scripture. www.bible-researcher.com/
- **Bible.org:** Bible study and topical study materials in a wide variety of languages. bible.org
- **BibleDex.com:** Project of the University of Nottingham's Department of Theology and Religious Studies to produce a short introductory video on every book of the Bible. www.bibledex.com/index.html
- **BiblicalStudies.org.uk:** Quality theological material to Bible teachers and pastors. www.biblicalstudies.org.uk/index.html
- **BiblicalTraining.org:** An online biblical and ministry training website featuring courses in Bible, Greek, Hebrew, theology, and practical ministry. Features full audio of courses taught by various prominent evangelical scholars. www.biblicaltraining.org/
- **Bibliindex:** A searchable online corpus of Biblical quotations and allusions in early Christian literature. www.bibliindex.mom.fr/index.php
- **The Christian Classics Ethereal Library:** Collection of early church documents, including
 - Calvin's Institutes, the works of the early church fathers, and many others. www.ccel.org
- **De Imperatoribus Romanis:** An online encyclopedia on the rulers of the Roman Empire from
 - Augustus to Constantine XI Palaeologus. www.roman-emperors.org/
- **The Early Church Fathers – Additional Texts:** English translations of early Christian documents not included in ANF or NPNF. www.tertullian.org/fathers/index.htm
- **Monergism Directory of Theology:** Collection of theological resources, providing many articles and sites divided by category and doctrine. www.monergism.com/directory/
- **New Testament Gateway:** A collection of many online resources for New Testament studies. www.ntgateway.com/
- **NTCanon.org:** compilation of a wealth of material relating to the formation of the NT canon. www.ntcanon.org/index.shtml
- Coins www.coinarchives.com/
- Ancient Jewish Culture www.lifeintheholylan.com/, and www.ancientsandals.com/

ACADEMIC INTEGRITY:

As people of Christ, members of the broader academic community, and future professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel's policy on academic integrity, as published in the Student Handbook, appears in Section VIII. University Policies: Academic Integrity.

ELECTRONIC DEVICES IN THE CLASSROOM:

It is expected that electronic devices will be used during class to support the students' learning. Any use of technology that substantially degrades the learning environment, promotes dishonesty or illegal activities is prohibited.

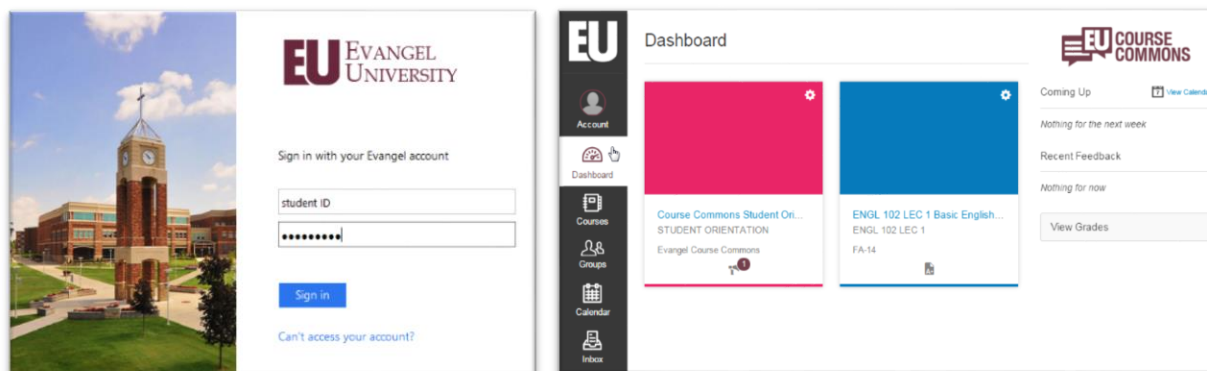
DISABILITY ACCOMMODATIONS:

Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

— COURSE COMMONS Information —

This course will use *COURSE COMMONS*, Evangel's learning management system. There are links to *COURSE COMMONS* in the Student Portal and the Evangel website. The login page for *COURSE COMMONS* is <https://courses.evangel.com/>.

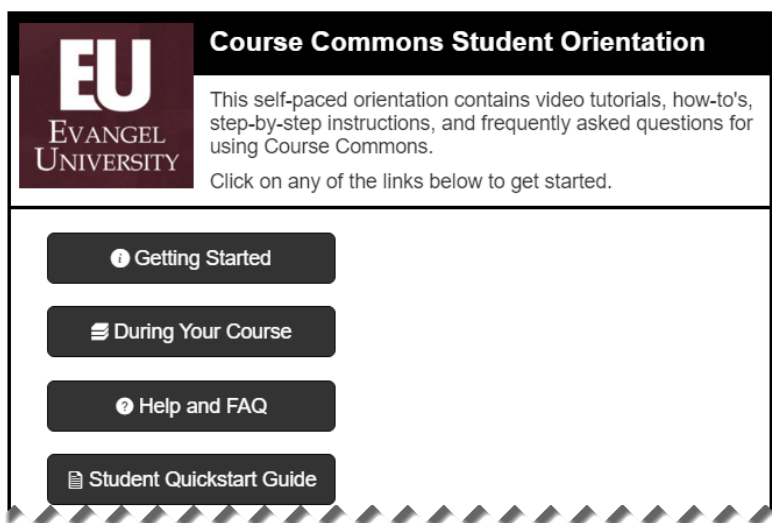


**Use your
Evangel**

username and password to login.

COURSE COMMONS STUDENT ORIENTATION

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to *COURSE COMMONS* you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



ACCESSING THE COURSE IN COURSE COMMONS

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

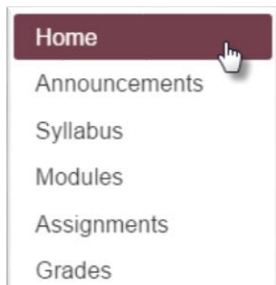
To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

Students will have access to this course in *COURSE COMMONS* seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.

After the end of the semester, students will have read-only access to the course through *COURSE COMMONS*. Only access to already submitted work, course resources and grades will be available.

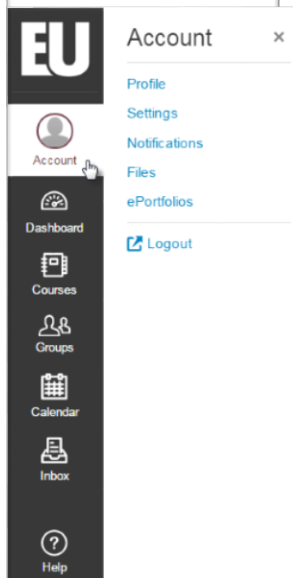
ACCESSING COURSE CONTENT IN COURSE COMMONS

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.



You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.



All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu. Students can adjust their personal settings in *COURSE COMMONS*. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout *COURSE COMMONS*.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from *COURSE COMMONS* and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the *COURSE COMMONS* Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

ACCESSING GRADES IN COURSE COMMONS

All course grades will be recorded and shown through *COURSE COMMONS*. Simply click the "Grades" button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the *COURSE COMMONS* Student Orientation: [How to Check My Grades](#).

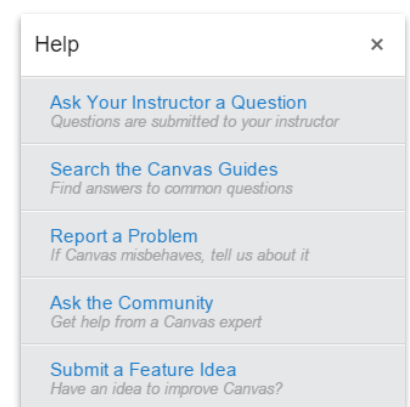
HOW TO GET HELP WITH COURSE COMMONS

Help is never more than a few clicks away! You can access the Help menu from any page in *COURSE COMMONS*.

Click on the Help icon in the lower left corner of the screen. Because the *COURSE COMMONS* is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link: <https://community.canvaslms.com/community/answers/guides/>.



COURSE COMMONS TROUBLESHOOTING

Do you have a question about a quiz, an assignment, or another item in the course? Contact your professor.

Are you having technical problems with COURSE COMMONS? Click the Help icon, click "Report a Problem" and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)? Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), helpdesk@evangel.edu

