

## Bible and Theology Department

“Shaping Servant- Leaders”

<p><b>COURSE NUMBER and TITLE:</b> BGR 530  <i>New Testament Greek 1A</i>  <b>CREDIT HOURS:</b> 3  <b>SEMESTER:</b> FALL 2019  <b>COURSE DAY/TIME:</b> Online  <b>LOCATION:</b> Online</p>	<p><b>INSTRUCTOR:</b> Erica Bennington  <b>PHONE:</b> 574.453.7868  <b>OFFICE:</b> N/A  <b>EMAIL:</b> <a href="mailto:benningtone@evangel.edu">benningtone@evangel.edu</a>  <b>OFFICE HOURS:</b> Call if needed</p>
<p><b><u>REQUIRED TEXT:</u></b>  Mounce, William D. <i>Basics of Biblical Greek Grammar Fourth Ed.</i> Grand Rapids, MI: Zondervan, 2019. (ISBN: 978-0-310-53743-4)   Mounce, William D. <i>Basics of Biblical Greek Workbook Fourth Ed.</i> Grand Rapids, MI: Zondervan, 2019. (ISBN: 9780310537472)   Mounce, William D. <i>Basics of Biblical Greek Video Lectures Fourth Ed.</i> Grand Rapids, MI: Zondervan, 2019. (ISBN: 9780310097884)</p> <p><b><u>OPTIONAL:</u></b>  Basics of Biblical Greek Vocabulary Cards (ISBN: 9780310598763) and Basics of Biblical Greek Laminated Sheet (ISBN: 9780310262947)</p> <p><b><u>REQUIRED CLASS SUPPLIES:</u></b>  Computer with access to the Internet.  Microsoft Office Word  Smartphone with camera or scanner to turn in worksheets to Course Commons (CC).  Evangel Email.  Download Teknia Greek to computer</p>	

**ASSEMBLIES OF GOD THEOLOGICAL SEMINARY MISSION:**

The purpose of the Assemblies of God Theological Seminary is to train men and women to fulfill the mission of the church as taught in Scripture- Shaping servant leaders with knowledge, skill, and passion to revitalize the Church and evangelize the world in the power of the Spirit.

**EVANGEL UNIVERSITY MISSION:**

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

### **CATALOG DESCRIPTION:**

A study of the essentials of Greek morphology and syntax designed to prepare the student for translation and exegesis of the New Testament.

### **COURSE PREREQUISITES:**

There are no prerequisites.

### **COURSE PURPOSE:**

This course will prepare the student for translation and exegesis of the New Testament in the second course of the Greek sequence: BGR 531 (NT Greek 1B).

### **COURSE REQUIREMENTS:**

1. *Watching the lesson videos by Bill Mounce and reading the corresponding chapter in the Basics of Biblical Greek book.*

2. *Analysis, interaction, translation, and self-correction of the Exercise Worksheets. There is usually one worksheet per lesson/chapter of Mounce except for: 1, 2, 5, 15, & 26.*

- Exercise sheets must be uploaded before taking the quiz. The lowest score will be dropped at the end of the semester.
- Each question is worth one point.
- Once the worksheet is completed, the student is required to correct their work with the answer key provided on Course Commons. Please correct all work with a different colored pen and place the score at the top of the sheet.
- Remember that your score is not how many questions answered correctly but filling in all answers and correcting all mistakes will earn the student full points. Study all mistakes in preparation for the quiz.
- The professor will record grades on Course Commons after submission. Once a worksheet is submitted, then students may take the quiz.

3. Successful performance on cumulative weekly Unit/Module Quizzes.

- Note: lowest quiz score is dropped at end of semester.
- Quizzes are based off of prepared quizzes by Bill Mounce.
- Quizzes will be posted on Course Commons and may be taken after the successful submission of the corresponding lesson's worksheet.
- Quizzes may be taken at any time until the last day of that quiz's posting.
  - The quiz must be taken with a proctor who will notify the professor when the quiz is finished.
  - The proctor will print off the PDF version of the quiz, the student will take the quiz, and then the proctor will scan the quiz and upload the scan to the quiz page for grading.

4. Participation 3 times (one each month in September, October, and November) in the **online Greek Usage Discussion Forum on Course Commons.**

a. Students must make **3 original posts** about things they either discovered or questions that arose during their personal study in the Greek New Testament (GNT) while using it in chapel, church, small group, and personal devotions. Posts are *not* to be a journal regarding

students' progress. *No credit is given for posts like: "I'm recognizing more words ... This was a hard week in class. ... I like the Greek videos."*

b. Students must make **1 response post** (by the end of each month) *interacting with other students' discoveries or questions posted*. These responses may be answers to, further observations on, or further questions based on the other students' questions.

Note:

- Original posts should be between **100-200 words**.
- Response posts should be between **50-100 words**.
- Be careful to enter Greek words using proper rules of transliteration or Greek letters! Though COURSE COMMONS (= CC) does not include *macra* (long vowel marks) for transliterations nor does it contain a Greek font, it permits copying and pasting transliterations and words in a Greek font and retains their original formatting.

5. Successful performance on two Final Examinations: one Comprehensive Vocabulary Exam and one Comprehensive Paradigm Exam.

- Students may take the Finals after the last worksheets and quizzes are submitted.
- Finals will consist of all the vocabulary and paradigms learned throughout the semester. Do not wait until the last days of class to study and learn the vocabulary and paradigms.
- Students must take the exams with a proctor present. The proctor will grade the Finals with the vocabulary and paradigm lists found on Course Commons. Note: use these lists as study guides to prepare for the exams. These lists will be the exact ones used for the finals.
- Finals may be taken as a practice exam and then as a final exam. Any points scored correctly on the practice final will count as 1/4<sup>th</sup> of a point of extra credit with a possibility of up to 25 points of extra credit. These points may be earned on both the Vocabulary Exam and the Paradigm Exam.

### **ATTENDANCE:**

As this class takes place online, attendance will not factor into account the same way as a seated class. Fully completed coursework throughout the semester will count in the student's attendance. Students will be expected to complete an aspect of the coursework every week until the course is completed. Once a student turns in their final exam, then their attendance will be complete, even if the semester has not ended.

### **COURSE OUTCOMES:**

Upon Completion of this course, the student will be able to:

**CLO** (*Course Learning Outcomes*):

1. reproduce by memory grammatical paradigms,
2. pronounce and identify meanings of vocabulary words,
3. analyze, interact, and translate exercise worksheets,
4. begin to apply knowledge of Koine Greek to study in the New Testament, in order to

5. live a more focused life as a disciple of Jesus Christ 24:7.

**FWE or ON outcomes<sup>1</sup>**, (*Faith, Work, and Economics/Oikonomia Network outcomes*):

CLO 5 above: “live a more focused life as a disciple of Jesus Christ 24:7,” addresses but does not assess the following Okonomia Network Faith, Work, and Economics integration outcome in the following manner:

- FWE Outcome:

This course encourages the use of the Greek NT to help students learn to live integrated lives wholly centered on discipleship to Christ, not limiting “mission” or “ministry” to church activities, and to prioritize the same whole life discipleship integration in their ministries among the people of God.

**PLO<sup>2</sup>** (*Program Learning Outcomes*):

- Greek 1A&1B do not apply toward fulfillment of degree requirements for students in the M.Div. program. These classes are considered M.Div. prerequisites (unless the student has used Hebrew 1A&1B in place of the prerequisite of one year of biblical language).
- Greek 1A&1B do apply toward degree requirements for the MLM & MATS degree programs as electives, but do not fulfill any program learning outcomes.

**EU20 Outcomes<sup>3</sup>** (*Evangel University Student Learning Outcomes*):

This class supports but does not assess the following EU20 Outcome(s):

- Explanatory Theme:

- E1. Reading and Imagination:

Demonstrate analytical reading skills and engage imaginatively with literary texts.

- E4. Research and Analysis:

Evaluate research, analyze data, and articulate arguments according to accepted methodologies in the liberal arts.

**COURSE ASSIGNMENTS:**

All assignments are due before the final day of class: December 13.

Assignment instructions are found in Modules on Course Commons.

**ASSESSMENT:**

All assignment due dates are listed on the DETAILED COURSE SCHEDULE on the Syllabus.

Assignments and due dates are found in MODULES on Course Commons.

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<sup>1</sup> All Faith, Work, and Economic Outcomes are found on the website: <https://agts.edu/current-students/academic-policies/>.

<sup>2</sup> All AGTS Program Learning Outcomes are found on the website: <https://agts.edu/current-students/academic-policies/>.

<sup>3</sup> All EU 20 Outcomes are found on the website: <https://agts.edu/current-students/academic-policies/>.

**GRADING SCALE:** AGTS GRADING SCALE PROVIDED BELOW

A	94 to 100%	C	74 to < 77%
A-	90 to < 94%	C-	70 to < 74%
B+	87 to < 89%	D+	67 to < 70%
B	84 to < 87%	D	64 to < 67%
B-	80 to < 84%	D-	61 to < 64%
C+	77 to < 80%	F	0 to < 61%

**Worksheets- 25 points each= 325 points or 12.5%**

**Quizzes- 100 points each= 1300 points or 65%**

**Discussions- 50 points each= 150 points or 7.5%**

**Finals- 150 points each= 300 points or 15%**

**TOTAL: 2075 points**

**GRADING POLICY:** Assignments submitted after the last day of class will not be accepted. The lowest score of the worksheets and quizzes will be dropped at the end of the semester.

**COURSE OUTLINE:**

This outline is also found on Course Commons

Class Week	Lecture Topics	Assignments
<b>Week 1 Aug 26-30</b>	<b>Lesson 1, 2, 3 and 4 Videos and Reading</b> The Greek Language Learning Greek The Alphabet and Pronunciation Punctuation and Syllabification	<b>Submit Exercise 3 and 4 worksheets by Aug 30</b> Memorize vocabulary words. Study for upcoming Quiz Practice alphabet and study grammar.
<b>Week 2 Sept 2-6</b>	<b>Lesson 5, 6, and 7 Video and Reading</b> Introduction to English Nouns Nominative and Accusative; Article Genitive and Dative	<b>Take Quiz 1 (Lesson 3 and 4) Sept 2</b> <b>Submit Exercise 6 and 7 worksheets by Sept 6</b> Memorize vocabulary words. Study for upcoming Quiz.

		Practice grammar.
<b>Week 3 Sept 9-13</b>	<b>Lesson 8 and 9 Videos and Reading</b> Prepositions and eijmiv Adjectives	<b>Take Quiz 2 (Lesson 6 and 7) Sept 9</b> <b>Submit Exercise 8 and 9 worksheets by Sept 13</b> Memorize vocabulary words. Memorize paradigm endings and articles. Study for upcoming quiz.
<b>Week 4 Sept 16-20</b>	<b>Track 2- Lesson 15, 16, and 17 Videos and Reading</b> Introduction to Verbs Present Active Indicative Contract Verbs	<b>Take Quiz 3 (Lesson 8 and 9) Sept 16</b> <b>Submit Exercise 16 and 17 worksheets by Sept 20</b> Memorize vocabulary words. Memorize paradigm endings. Study for upcoming quiz.
<b>Week 5 Sept 23-27</b>	<b>Lesson 18 and 21 Videos and Reading</b> Present Middle/Passive Indicative Imperfect Indicative	<b>Take Quiz 4 (Lesson 16 and 17) Sept 23</b> <b>Submit Exercise 18 and 21 worksheets by Sept 27</b> Memorize vocabulary words. Memorize paradigm endings. Study for upcoming quiz.
<b>Week 6 Sept 30- Oct 4</b>	<b>Lesson 10 Video and Reading</b> Third Declension	<b>Take Quiz 5 (Lesson 18 and 21) Sept 30</b> <b>Submit Exercise 10 worksheets by Oct 4</b> <b>Discussion Post and Peer Response Due Sept 30</b> Memorize vocabulary words. Memorize paradigm endings. Study for upcoming quiz.
<b>Week 7 Oct 7-11</b>	<b>Lesson 11 and 12 Videos and Reading</b> First and Second Person Personal Pronouns	<b>Take Quiz 6 (Lesson 10) Oct 7</b> <b>Submit Exercise 11 and 12 worksheets by Oct 11</b>

	αὐτοῖς	Memorize vocabulary words. Memorize paradigm endings. Study for upcoming quiz.
<b>Week 8 Oct 14-18</b>	<b>Lesson 13 and 14 Videos and Reading</b> Demonstrative Pronouns/Adjectives Relative Pronoun	<b>Take Quiz 7 (Lesson 11 and 12) Oct 14</b> <b>Submit Exercise 13 and 14 worksheets by Oct 18</b> Memorize vocabulary words. Memorize paradigm endings. Study for upcoming quiz.
<b>Week 9 Oct 21-25</b>	<b>FALL BREAK</b>	Review Vocabulary and Paradigms Catch-up on any reading, videos, exercise sheets, or quizzes.
<b>Week 10 Oct 28- Nov 1</b>	<b>Lesson 19 and 20 Videos and Reading</b> Future Active and Middle Indicative Verbal Roots	<b>Take Quiz 8 (Lesson 13 and 14) Oct 28</b> <b>Submit Exercise 19 and 20 worksheets by Nov 1</b> <b>Discussion Post and Peer Response Due Oct 31</b> Memorize vocabulary words. Memorize paradigm endings. Study for upcoming quiz.
<b>Week 11 Nov 4-8</b>	<b>Lesson 22 and 23 Videos and Reading</b> Second Aorist Active and Middle Indicative First Aorist Active and Middle Indicative	<b>Take Quiz 9 (Lesson 19 and 20) Nov 4</b> <b>Submit Exercise 22 and 23 worksheets by Nov 8</b> Memorize vocabulary words. Memorize paradigm endings. Study for upcoming quiz.
<b>Week 12 Nov 11-15</b>	<b>Lesson 24 and 25 Videos and Reading</b> Aorist and Future Passive Indicative Perfect Indicative	<b>Take Quiz 10 (Lesson 22 and 23) Nov 11</b> <b>Submit Exercise 24 and 25 worksheets by Nov 15</b> Memorize vocabulary words.

		Memorize paradigm endings. Study for upcoming quiz.
<b>Week 13 Nov 18-22</b>	<b>Lesson 26, 27, and 28 Videos and Reading</b> Introduction to Participles Imperfect (Present) Adverbial Participles Perfective (Aorist) Adverbial Participles	<b>Take Quiz 11 (Lesson 24 and 25) Nov 18</b> <b>Submit Exercise 27 and 28 worksheets by Nov 22</b> Memorize vocabulary words. Memorize paradigm endings. Study for upcoming quiz.
<b>Week 14 Nov 25-29</b>	<b>THANKSGIVING</b>	<b>Take Quiz 12 (Lesson 27 and 28) Nov 25</b> <b>Discussion Post and Peer Response Due Nov 30</b> Review Vocabulary and Paradigms Catch-up on any reading, videos, exercise sheets, or quizzes.
<b>Week 15 Dec 2-6</b>	<b>Lesson 29 and 30 Videos and Reading</b> Adjectival Participles Combinative (Perfect) Participles and Genitive Absolutes.	<b>Submit Exercise 29 and 30 worksheets Dec 6</b> <b>Take Quiz 13 (Lesson 29 and 30) Dec 6</b> Memorize vocabulary words. Memorize paradigm endings. Study for upcoming finals.
<b>Week 16 Dec 9-13</b>	<b>Finals</b>	Take finals. All assignments must be submitted no later than 11:59 pm on the 13 <sup>th</sup> . Any late assignments will not be accepted.

### SPECIFIC DATA

Prepared by Erica Bennington, with the assistance of Deborah M. Gill, Ph.D., August 2019.



### **ACADEMIC INTEGRITY:**

As people of Christ, members of the broader academic community, and future professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel's policy on academic integrity, as published in the Student Handbook, appears in Section VIII. University Policies: Academic Integrity.

### **ELECTRONIC DEVICES IN THE CLASSROOM:**

- *It is expected that electronic devices will be used during class to support the students' learning. Any use of technology that substantially degrades the learning environment, promotes dishonesty or illegal activities is prohibited.*
- *Cell phones should only be used for academic purposes during class. It is not permissible to answer cell phones or engage in text messaging while class is in session. Should an emergency situation arise that requires you to use your cell phone, please make the professor aware of the circumstances.*

### **DISABILITY ACCOMMODATIONS:**

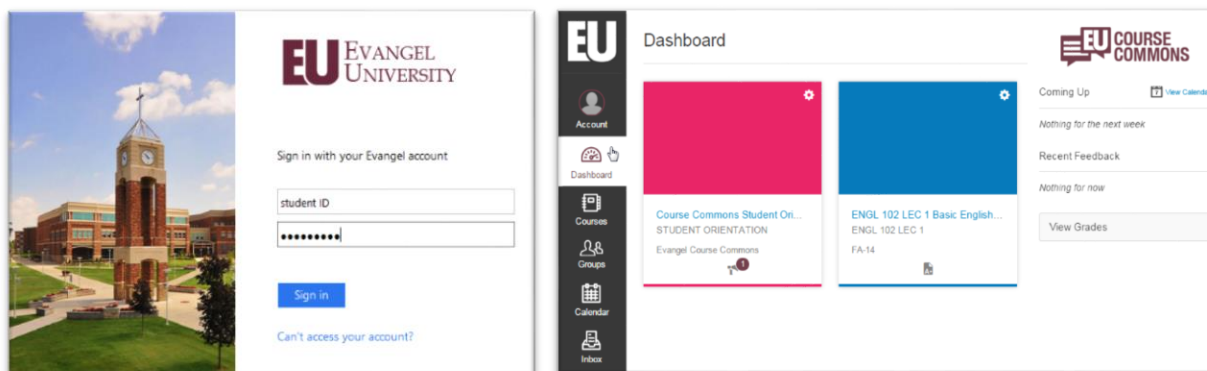
Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be

arranged. See the [Disability and Academic Accommodations Handbook](#) for further information on the accommodations process.

— COURSE COMMONS Information —

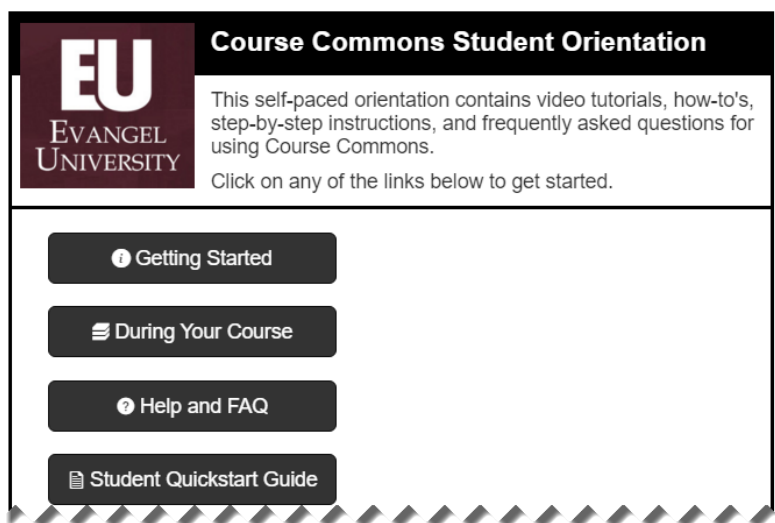
This course will use COURSE COMMONS, Evangel's learning management system. There are links to COURSE COMMONS in the Student Portal and the Evangel website. The login page for COURSE COMMONS is <https://courses.evangel.com/>.



**Use your Evangel username and password to login. COURSE**

### **COMMONS STUDENT ORIENTATION**

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to COURSE COMMONS you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



### **ACCESSING THE COURSE IN COURSE COMMONS**

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

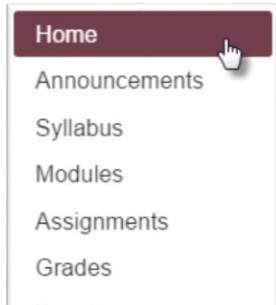
To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

Students will have access to this course in COURSE COMMONS seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.

After the end of the semester, students will have read-only access to the course through *COURSE COMMONS*. Only access to already submitted work, course resources and grades will be available.

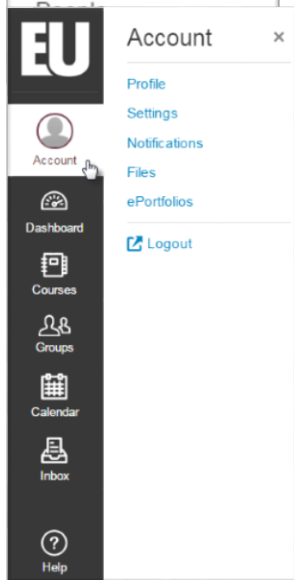
## **ACCESSING COURSE CONTENT IN COURSE COMMONS**

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.



You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.



All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu. Students can adjust their personal settings in *COURSE COMMONS*. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout *COURSE COMMONS*.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from *COURSE COMMONS* and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the *COURSE COMMONS* Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

## **ACCESSING GRADES IN COURSE COMMONS**

All course grades will be recorded and shown through *COURSE COMMONS*. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the *COURSE COMMONS* Student Orientation: [How to Check My Grades](#).

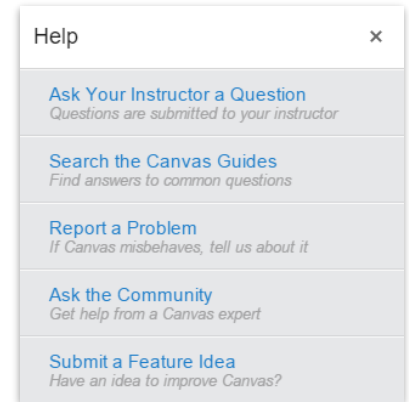
## **HOW TO GET HELP WITH COURSE COMMONS**

Help is never more than a few clicks away! You can access the Help menu from any page in *COURSE COMMONS*.

Click on the Help icon in the lower left corner of the screen. Because the *COURSE COMMONS* is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link: <https://community.canvaslms.com/community/answers/guides/>.



## **COURSE COMMONS TROUBLESHOOTING**

***Do you have a question about a quiz, an assignment, or another item in the course?***

Contact your professor.

***Are you having technical problems with COURSE COMMONS?*** Click the Help icon, click "Report a Problem" and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

***Are you having trouble with your Evangel account (username and password)?*** Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), [helpdesk@evangel.edu](mailto:helpdesk@evangel.edu) (email), or [help.evangel.edu](http://help.evangel.edu).