

Practical Theology Department
"Shaping Servant-Leaders"

— Syllabus —

<p>COURSE NUMBER and TITLE: PTH 622 Communicating the Christian Faith in a Pluralistic Society CREDIT HOURS: 3 SEMESTER: Summer 2019 COURSE DAY/TIME: Online</p>	<p>INSTRUCTOR: Randy Jumper, D.Min. PHONE: 501-952-8503 EMAIL: jumperr@evangel.edu</p>
<p>REQUIRED TEXT: Farhadian, Charles E. <i>Introducing World Religions: A Christian Engagement</i>. Grand Rapids, MI: Baker Academic, 2015. ISBN: 978-0801032349 Kinnaman, Dan and Gabe Lyons. <i>Good Faith: Being a Christian When Society Thanks You're Irrelevant and Extreme</i>. Grand Rapids, MI: Baker Books, 2016, 288 pages. (ISBN: 978-0801013171) Newbigin, Leslie. <i>The Gospel in a Pluralistic Society</i>. Grand Rapids, MI: Eerdmans, 1989, 252 pages. (ISBN: 978-0802804266) Smith, James K. A. <i>Introducing Radical Orthodoxy: Mapping a Post-secular Theology</i>. Grand Rapids, MI. Baker Books, 2004, 296 pages. (ISBN: 0801027357)</p>	

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY MISSION:

The purpose of Assemblies of God Theological Seminary is to train men and women to fulfill the mission of the Church as taught in Scripture—*Shaping servant leaders with knowledge, skill and passion to revitalize the Church and evangelize the world in the power of the Spirit.*

EVANGEL UNIVERSITY MISSION:

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

CATALOG DESCRIPTION:

This course develops a comprehensive understanding of the individual and societal relevance of the gospel in order to enhance its proclamation to the contemporary world. It supports the validity of Christian faith, through evaluation of experiential, scientific, sociological, historical and biblical evidences. It also helps leaders to meaningfully engage contemporary religious and secular worldviews and to respond to major objections to Christianity.

COURSE PREREQUISITES:

There are no prerequisites.

COURSE PURPOSE:

Students will understand the effects of Secularism and Pluralism in Western culture. Special emphasis will be placed on preaching and gospel presentation.

COURSE REQUIREMENTS:

This is an online, directed research course. Weekly modules found in COURSE COMMONS include course resources and specifications.

- *All assignments are due on the date and time specified on the Course Outline and the assignment drop boxes in COURSE COMMONS (not via email).*
- *All students are expected to communicate with the instructor any concerns, technical difficulties, and/or questions they may have via email, phone call, or face-to-face appointment.*
- *Students are expected to have daily access to:*
 - *a computer*
 - *the Internet*
 - *Evangel email.*
- *All assignments need to be submitted Microsoft Office format.*
 - *MS Word file extension: .docx or .doc format*
 - *MS PowerPoint 2013, 2016 or Show, file extension: .pptx or .ppsx*
 - *The latest version of Office is available for your personal machine. It can be downloaded without charge by following the instructions at:*
<https://help.evangel.edu/hc/en-us/articles/201759875-How-Do-I-Get-Microsoft-Office-for-free->
- *All formal papers (unless otherwise specified by the instructor) are to be formatted according to AGTS's T8-SBL2 Academic Style. ¹*

¹ This is the official, agreed-upon set of options of AGTS's faculty based on the 8th ed. of Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, and superseded by any differences from T8 in the *Society for Biblical Literature Guide for Contributors*, 2nd ed. Full details are found in COURSE COMMONS, the AGTS website, and The Write Place.

COURSE OUTCOMES:

Course Learning Outcomes²: Upon completion of this course, the student will be able to:	Program Learning Outcomes	EU20	Faith, Work & Economics Integration
1. Achieve a basic understanding of major contemporary religions and worldviews in order to enhance dialogue, relationships, and witness.	None for MDiv/MLM	Supports but does not assess	Supports but does not assess
2. Develop guidelines for effective communication in a pluralistic society.	None for MDiv/MLM	Supports but does not assess	Supports but does not assess
3. Apply knowledge of the paths to Christian faith in order to communicate the gospel to the contemporary world.	None for MDiv/MLM	Supports but does not assess	Supports but does not assess
4. Support the validity of Christian faith through experiential, scientific, sociological, historical, and biblical evidences.	None for MDiv/MLM	Supports but does not assess	Supports but does not assess
5. Demonstrate the relevance of the gospel to individuals and society.	None for MDiv/MLM	Supports but does not assess	Supports but does not assess
6. Respond to major challenges to Christian faith.	None for MDiv/MLM	Supports but does not assess	Supports but does not assess
7. Gain greater insight in a specific area of the course through the writing of a research paper.	None for MDiv/MLM	Supports but does not assess	Supports but does not assess
8. Understand the changing dynamic of spirituality in the western context as related to pluralistic influences and western secularism.	None for MDiv/MLM	Supports but does not assess	Supports but does not assess

COURSE ASSIGNMENTS:

All assignments have specific due dates that are listed on the attached course outline. Assignment instructions can also be found in modules on COURSE COMMONS. **Unless otherwise directed by the instructor, all assignments are submitted to drop boxes on COURSE COMMONS. No assignments will be accepted via email.**

MODULE 1

- 1. Watch Paul Lewis Presentation on Buddhism.** Take the 2 question viewing quiz after watching. Be prepared to identify 1 key elements in the presentation that was most notable for your own ministry context or personal experience. (10 Points)
- 2. Watch Bob McGurty Presentation on Hinduism.** Take the 2 question viewing quiz after watching. Be prepared to identify 1 key elements in the presentation that was most notable for your own ministry context or personal experience. (10 Points)

² All AGTS Program Learning Outcomes, EU 20, and Faith, Work and Economics outcomes are found on the website: <https://agts.edu/current-students/academic-policies/>.

- 3. Read Farahadin chapters on Buddhism and Hinduism.** Submit at statement of what percentage of the chapters you read. In a 200-word posting, identify 1 key elements in the reading that was most notable for your own ministry context or personal experience. (15 points)

MODULE 2

- 4. Watch Bryan Webb Presentation on Animism.** Take the 2 question viewing quiz after watching. Be prepared to identify 1 key elements in the presentation that was most notable for your own ministry context or personal experience. (10 Points)
- 5. Watch Mark Hausfeld Presentation on Islam.** Take the 2 question viewing quiz after watching. Be prepared to identify 1 key elements in the presentation that was most notable for your own ministry context or personal experience. (10 Points)
- 6. Read Farahadin chapters on Islam and Chapter 1 Persistence of Religion.** Submit at statement of what percentage of the chapters you read. In a 200-word posting, identify 1 key elements in the reading that was most notable for your own ministry context or personal experience. (15 points)

MODULE 3

- 7. Watch Randy Jumper Presentation on Secular Society Pt 1 and Pt 2.** Take the 2 question viewing quiz after watching. Be prepared to identify 1 key elements in the presentation that was most notable for your own ministry context or personal experience. (20 Points)
- 8. Take Quiz on Secularism.** Answer the quiz questions in this module. (10 Points)

MODULE 4

- 9. Read Part 1 of Smith text book.** Submit at statement of what percentage of the chapters you read. In a 200-word posting, identify 1 key elements in the reading that was most notable for your own ministry context or personal experience. (15 points)
- 10. Answer Quiz question on Final Research Project.** (10 Points)

MODULE 5

- 11. Read Part 2 of Smith.** Submit at statement of what percentage of the chapters you read. In a 200-word posting, identify 1 key elements in the reading that was most notable for your own ministry context or personal experience. (20 points)

MODULE 6

- 12. Read Chapters 1-4 of the Newbigin textbook.** Submit at statement of what percentage of the chapters you read. In a 200-word posting, identify 1 key elements in the reading that was most notable for your own ministry context or personal experience. (15 points)
- 13. Watch lecture by Randy Jumper on Leslie Newbigin.** Take the 2 question viewing quiz after watching. Be prepared to identify 1 key elements in the presentation that was most notable for your own ministry context or personal experience. (10 Points)

MODULE 7

14. Read Chapters 5-8 of the Newbiggin textbook. Submit a statement of what percentage of the chapters you read. In a 200-word posting, identify 1 key element in the reading that was most notable for your own ministry context or personal experience. (15 points)

15. Answer Quiz on Final Research Project. This assignment consists of a full sentence outline of the proposed paper turned in at the end of the course. (10 Points)

MODULE 8

16. Read Chapters 9-12 of the Newbiggin textbook. Submit a statement of what percentage of the chapters you read. In a 200-word posting, identify 1 key element in the reading that was most notable for your own ministry context or personal experience. (15 points)

MODULE 9

17. Read Chapters 13-16 of the Newbiggin textbook. Submit a statement of what percentage of the chapters you read. In a 200-word posting, identify 1 key element in the reading that was most notable for your own ministry context or personal experience. (15 points)

MODULE 10

18. Read Chapters 16-20 of the Newbiggin textbook. Submit a statement of what percentage of the chapters you read. In a 200-word posting, identify 1 key element in the reading that was most notable for your own ministry context or personal experience. (15 points)

MODULE 11

19. Read Chapters 1-7 of the Kinnaman textbook. Submit a statement of what percentage of the chapters you read. In a 200-word posting, identify 1 key element in the reading that was most notable for your own ministry context or personal experience. (15 points)

MODULE 12

20. Read Chapters 8-11 of the Kinnaman textbook. Submit a statement of what percentage of the chapters you read. In a 200-word posting, identify 1 key element in the reading that was most notable for your own ministry context or personal experience. (15 points)

MODULE 13

21. Read Chapters 12 – 18 of the Kinnaman textbook. Submit a statement of what percentage of the chapters you read. In a 200-word posting, identify 1 key element in the reading that was most notable for your own ministry context or personal experience. (15 points)

MODULE 14

22. Read Chapters 11-20 of the Kinnamen textbook. Submit a statement of what percentage of the chapters you read. In a 200-word posting, identify 1 key element in the reading that was most notable for your own ministry context or personal experience. (15 points)

MODULE 15

23. Final Research Project:

a. Final Research Project: (150 points)

- Submit a 15 to 20 page research paper to the week 15 module that includes the following:
 - Describe and define the topic chosen with particular attention to your current or future ministry context.
 - What does public proclamation to this group of people look like? Rate its effectiveness. Discuss contextualization of the gospel message.
 - What does personal evangelism to this group of people look like?
 - Suggest strategies for church planting and/or missions efforts to this group.
- Papers should be typewritten in Times Roman 12 point font, double spaced with 1" margins and Turabian format. A minimum of 6 sources should be engaged in a meaningful way. Sources should be cited with footnotes or endnotes, with a minimum average of 1.5 citations per page. If you use footnotes, the minimum required pages becomes 15.
- Use quotes only when the author provides a distinctive insight or expression. Otherwise, put the thought in your own words. Quotes longer than two lines should be single-spaced and indented as a block quote. Avoid simply listing facts; rather analyze, synthesize, and evaluate research materials. Be concise, yet thorough, aiming to be clear and logical in your writing.
- Use the link for Turnitin.com provided in the week 15 module to identify and correct weaknesses in your writing. Thoroughly edit your work, and have knowledgeable individuals review it as well. Poor grammar and writing reduce clarity and will affect your grade.

ASSESSMENT:

All assignments are assessed using rubrics. Rubrics are attached to the drop boxes on COURSE COMMONS for viewing prior to assignment submission. Points for each of the assignment categories and the grading scale for the course are shown below.

GRADING SCALE: COURSE COMMONS DEFAULT GRADING SCALE PROVIDED BELOW

A	94 to 100%	C	74 to < 77%
A-	90 to < 94%	C-	70 to < 74%
B+	87 to < 89%	D+	67 to < 70%
B	84 to < 87%	D	64 to < 67%
B-	80 to < 84%	D-	61 to < 64%
C+	77 to < 80%	F	0 to < 61%

GRADING POLICY:

Assignment	Points	Percentage
Video Postings	70	14
Reading Postings	200	40
Quizzes	30	6
Final Research project	200	40
Total Points	500	100

COURSE OUTLINE:

As this is an online course, the course outline will be followed in Canvas.

SPECIFIC DATA

Syllabus prepared by Randy Jumper, D.Min., March 2019

ACADEMIC INTEGRITY:

As people of Christ, members of the broader academic community, and future professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel's policy on academic integrity, as published in the Student Handbook, appears in Section VIII. University Policies: Academic Integrity.

ELECTRONIC DEVICES IN THE CLASSROOM:

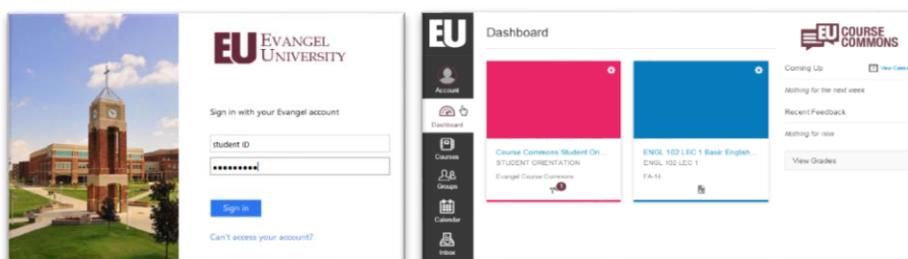
It is expected that electronic devices will be used during this course to support the students' learning. Any use of technology that substantially degrades the learning environment, promotes dishonesty or illegal activities is prohibited.

DISABILITY ACCOMMODATIONS:

Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

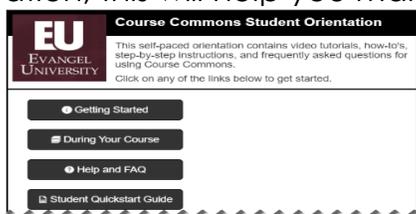
This course will use COURSE COMMONS, Evangel's learning management system. There are links to COURSE COMMONS in the Student Portal and the Evangel website. The login page for COURSE COMMONS is <https://courses.evangel.com/>.



Use your Evangel username and password to login.

COURSE COMMONS STUDENT ORIENTATION

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to COURSE COMMONS you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features



that are available to you as a student.

ACCESSING THE COURSE IN COURSE COMMONS

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

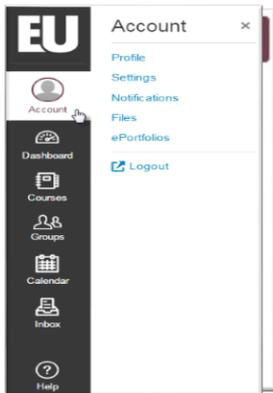
To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

Students will have access to this course in COURSE COMMONS seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.

After the end of the semester, students will have read-only access to the course through COURSE COMMONS. Only access to already submitted work, course resources and grades will be available.

ACCESSING COURSE CONTENT IN COURSE COMMONS

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.



You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.

All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu. Students can adjust their personal settings in *COURSE COMMONS*. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout *COURSE COMMONS*.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from *COURSE COMMONS* and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the *COURSE COMMONS* Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

ACCESSING GRADES IN COURSE COMMONS

All course grades will be recorded and shown through *COURSE COMMONS*. Simply click the "Grades" button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the *COURSE COMMONS* Student Orientation: [How to Check My Grades](#).

HOW TO GET HELP WITH COURSE COMMONS

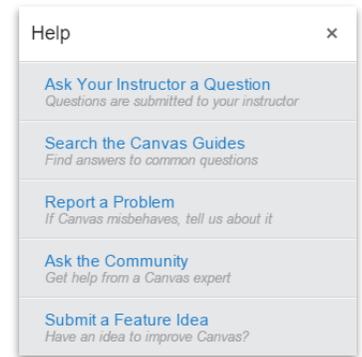
Help is never more than a few clicks away! You can access the Help menu from any page in *COURSE COMMONS*.

Click on the Help icon in the lower left corner of the screen. Because the COURSE COMMONS is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link:

<https://community.canvaslms.com/community/answers/guides/>.



COURSE COMMONS TROUBLESHOOTING

Do you have a question about a quiz, an assignment, or another item in the course?

Contact your professor.

Are you having technical problems with COURSE COMMONS? Click the Help icon, click "Report a Problem" and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)? Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), helpdesk@evangel.edu.