

Global Missions Department
"Shaping Servant-Leaders"

— Syllabus —

COURSE NUMBER and TITLE: MSS/ICST 473
CHURCH PLANTING in MUSLIM CONTEXTS
CREDIT HOURS: 3
SEMESTER: SUMMER 2019
COURSE DAY/TIME: Jun 21-25 2018

INSTRUCTOR: Reverend Asa Kain
(liaison Dr. Ken Ferguson)
EMAIL: drkenferguson@gmail.com
OFFICE HOURS: As needed by
appointment

REQUIRED TEXTS:

Dixon, Roger L. and Jan B. Dixon. *Cross-Cultural Church Planting for Phobias: Envisioning and Facilitating Holistic Church Planting Among Unreached People Groups to Closure*. Bedford, VA: Roger L. Dixon and Jan B. Dixon, 2013.

Michael, Pastor. *Ministry and Planting Churches in Restricted Context*. Np.

Miller, Chuck. *The Spiritual Formation of Leaders*. Xulon Press, 2007.

Livingstone, Greg. *Planting Churches in Muslim Cities: A Team Approach*. Grand Rapids, MI: Baker Book House, 1993.

Schlorff, Sam. *Missiological Models in Ministry to Muslims*. Middle East Resources, 2006.

Shipman, Mike. *Any 3: Anyone, Anywhere, Anytime*. Monument, CO: WIGtake Resources, 2013.

Smith, Steve. *T4T: A Discipleship Re--Revolution*. Monument, CO: Wigtake Resources. 2011.

ADDITIONAL READING FOR DOCTORAL CANDIDATES:

Parshall, Phil. *Muslim Evangelism: Contemporary Approaches to Contextualization*, 2nd ed. Waynesboro, GA: Gabriel Publishing, 2003.

Rahman., Fazlur. *Islam*, 2nd ed. Chicago: University of Chicago, 1979.

Ripkin, Nik. *The Insanity of God*. Nashville, TN: B&H Publishing Group. 2013.

REQUIRED CLASS SUPPLIES:

Electronic devices will be used on a regular basis in this class. Please bring an electronic device on which you can view professional and news articles and participate in group activities to class each day.

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY MISSION:

The purpose of Assemblies of God Theological Seminary is to train men and women to fulfill the mission of the Church as taught in Scripture—*Shaping servant leaders with knowledge, skill and passion to revitalize the Church and evangelize the world in the power of the Spirit.*

EVANGEL UNIVERSITY MISSION:

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

CATALOG DESCRIPTION:

A study of the planting of Churches in restricted contexts, particularly noting the backdrop of theological, cultural and spiritual issues. Principles for establishing evangelistic and discipleship ministries in Muslim societies will be explored. Special attention will be given to the unique process of establishing the church within an Islamic culture.

COURSE PREREQUISITES:

Engaging Islam (Introduction to Islam)

COURSE OUTLINE:

1. The Mission, Vision and Passion of the Church Planter.
2. The Cultural, Spiritual and Theological Atmosphere in the restricted context.
3. The effective means of Adaptation.
 - a) Contextualization without compromise.
 - b) Cultural compromised or Message compromised?
 - c) The Main Issue must be the firm focus.
4. The effective and workable strategy for Church Planting
 - a) Survey and Evaluate your context
 - b) Develop the Workable strategy
 - c) Church Planting Teams
 - d) Church Planting through Cell Groups
 - e) 5 5 5 strategy
5. The Financial implications in the Church Planting
6. The Problems, Difficulties and Possible Solutions
7. The Consistency of the Mission, Vision and Passion.

COURSE REQUIREMENTS and PROCEDURES:

Students are expected to have daily access to: a computer, the Internet, and Evangel email.

Pre-session

Complete the required reading, and write a two-page review for each textbook. Write one page identifying something with which you agree and one page identifying something with which you disagree from each book, except from Pastor Michael; this book will be examined in class. Explain why you agree or disagree.

The book reviews (and strategy paper if applicable) are due on Monday morning, July 1, the first day of class. Late reviews will be penalized as follows: one letter grade the first day, and one letter grade per week after that.

This reading and writing will count towards the 20 hours of required time outside of class hours for those taking the course for credit.

DUE DATE for all pre-session work: Monday July 1, 2019.

Session

Attend all sessions.

Be prepared to participate in small group discussions and be prepared to discuss Reverend Kain's book and notes on a daily basis.

Make a list of problems and difficulties in planting churches in your area, or the area to which you are called, based on class discussions. You will not need to turn this in, but it will aid you with the development your model of church planting.

Prepare a workable model of church planting for your own context, or the context to which you are called. Give rationale for implementing your particular plan, and reasons for not using other plans. Your plan should be 5 pages, and you should be prepared to give a short presentation orally in class on Friday or Saturday.

DUE DATE for all session work: Saturday July 6, 2019

Post-session

Write a research paper detailing the problems and the best plan for planting a church in a Muslim context. The context should be one that you are currently working in, or one that you plan to work in. You should detail the cultural, theological and political barriers that you will have to overcome and explain your plan for answering those challenges. Explain the methods of evangelism, discipleship and church planting you plan to use, and why you chose those methods as opposed to others. Follow Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, 9th edition. The research paper will be double

spaced and fifteen pages in length for Master's level students, and twenty pages in length for doctoral level students.

DUE DATE for all post-session work: Saturday August 18, 2019.

ATTENDANCE:

Class attendance is extremely important to your success as a student. There are no excused absences, but should you be absent from class, you will be responsible for the information you missed, and you should discuss the absence with the instructor.

COURSE OUTCOMES:

Upon completion of this course, the student will be able to:

1. Identify the life and role of the Church Planter/Minister in planting churches in a Muslim context.
2. Discern the Condition in the context of Church Planting/Ministry.
3. Appraise some Church Planting/Ministry models.
4. Formulate principles and strategies that could be helpful for developing church planting in his/her specific restricted context.
5. Devise a plan for Church planting in a Muslim context.

Course Learning Outcomes (CLOs):

Program Learning Outcomes (PLOs):¹

EU20 Outcomes:²

Faith, Work, and Economics Outcomes (FWE):³

CLO: Upon completion of this course, the student will be able to:	PLO	EU20	Faith, Work, & Economics Integration
1. Identify the life and role of the church planter/minister in planting churches in a Muslim context.	MAIS-PLO #3	C 3 E 14 G 3,4, 5	Outcomes 1,2,4
2. Discern the condition in the context of Church planting.	MAIS-PLO # 2,5	E 2 G 3,4	Outcomes 2,4,6
3. Appraise some church planting ministry	MAIS 2	E 2 E4	Outcomes 1,2,4

¹ All AGTS Program Learning Outcomes are found on the website: <https://agts.edu/current-students/academic-policies/>.

² All EU 20 Outcomes are found on the website: <https://agts.edu/current-students/academic-policies/>.

³ All Faith, Work, and Economic Outcomes are found on the website: <https://agts.edu/current-students/academic-policies/>.

4. Formulate principles and strategies that are helpful for developing church planting in the student's specific restricted context.	MAIS 2,4,5	G 3,4	Outcomes 1,2,4
5. Devise a plan for church planting in a Muslim context.	MAIS 2,3,4,6	G 1,3,4	Outcomes 1,2,4

ASSESSMENT:

All assignments are assessed using rubrics. Rubrics are attached to the drop boxes on COURSE COMMONS for viewing prior to assignment submission. Points for each of the assignment categories and the grading scale for the course are shown below.

GRADING SCALE: COURSE COMMONS DEFAULT GRADING SCALE PROVIDED BELOW

A	94 to 100%	C	74 to < 77%
A-	90 to < 94%	C-	70 to < 74%
B+	87 to < 89%	D+	67 to < 70%
B	84 to < 87%	D	64 to < 67%
B-	80 to < 84%	D-	61 to < 64%
C+	77 to < 80%	F	0 to < 61%

GRADING POLICY:

- Pre-session writing book reviews.....30%
- Pre-session list of difficulties and problems.....10%
- Model of church planting.....20%
- Research Paper.....40%

Research Paper Grading Rubric:

- Introduction: 10%
- Research/Use of Resources & Referencing: 20%
- Grammar/Spelling: 10%
- Organization: 10%
- Critical Thinking: 40%
- Conclusion: 10%

COURSE OUTLINE:

Class Date	Class Topics/Activities	Assignments	Due Dates	Points
July 1, MON	The Mission, Vision and Passion of the Church Planter.	All pre-session assignments (Reading Reports)		30
July 2, TU	The Cultural, Spiritual and Theological Atmosphere in the restricted context.	Journal of Gleanings from class of July 1.	July 6	5
July 3, WED	The effective means of adaptation: Contextualization without compromise. Culture compromised or Message compromised? The main Issue must be the firm focus.	Journal of Gleanings from class of July 2.	July 6	5
July 5, FRI	The effective and workable strategy for Church planting Survey and Evaluate your context Develop the Workable strategy The different strategy: *Church Planting Teams *Cell Group *5 5 5 strategy	Journal of Gleanings from class of July 3	July 6	5
July 6, SAT	The Financial implications in the Church Planting Problems, Difficulties and Possible Solutions	Journal of Gleanings from class of July 5	July 6	5

*** Research Paper is due August 18, 2019.**

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SELECTED BIBLIOGRAPHY

- Adeney, Miriam. *Daughters of Islam: Building Bridges with Muslim Women*. Downers Grove, IL: Inter Varsity Press, 2002.
- Caner. *Christian Jihad*. Grand Rapids, MI: Kregel Publications, 2004.
- Corwin, Gary. "A Humble Appeal to C5/Insider Movement Muslim Ministry Advocates to Consider Ten Questions." *International Journal of Frontier Missions* 24, no.1, (Spring 2007): 5--21.
- Dretke, James. *A Christian Approach to Muslims: Reflection from West Africa*. Pasadena, CA: William Carey Library, 1979.
- Esposito, John L & Dalia Mogahed. *Who Speaks for Islam? What a Billion Muslims Really Think*. New York: Gallup Press, 2007.
- Ferneau, Elizabeth, W., ed. *Women and the Family in the Middle East: New Voices of Change*. Texas: University of Texas Press, 1985.
- Gibb, H.R. and Kramer, J.H. *Shorter Encyclopedia of Islam*. Ithaca, NY: Cornell University Press, 1965.
- Hesselgrave, David. J. *Paradigms in Conflict*. Grand Rapids: Kregel, 2005.
- Lewis, Bernard. *Islam and the West*. New York: Oxford University Press, 1993.
- Lingel, Joshua, Jeff Morton & Bill Nikides, eds. *Chislam: How Missionaries Are Promoting an Islamised Gospel*. Garden Grove, CA: i2 Ministries Publications, 2011.
- Livingstone, Greg. *Planting Churches in Muslim Cities: A Team Approach*. Grand Rapids, MI: Baker Book House, 1993.
- Love, Rick. *Muslims, Magic, and the Kingdom of God: Church Planting Among Folk Muslims*. Pasadena, CA: William Carey Library, 2000.
- Masri, Fouad. *Connecting with Muslims: A Guide to Communicating Effectively*. Downers Grove, IL: IVP, 2014.
- Musk, Bill A. *Kissing Cousins? Christians and Muslims Face to Face*. Grand Rapids, MI: Monarch Books, 2005.
- Parshall, Phil. *Inside the Community: Understanding Muslims through Their Traditions*. Grand Rapids, MI: Baker Book House, 1994.
- _____. *Muslim Evangelism: Contemporary Approaches to Contextualization*, 2nd ed. Waynesboro, GA: Gabriel Publishing, 2003.
- Rosenberg, Joel C. *Epicenter: Why the Current Rumbblings in the Middle East Will Change Your Future*. Carol Stream, IL: Tyndale House Publishers, 2006.
- Shenk, David W. *Journeys of the Muslim Nation and the Christian Church*. Scottsdale, PA: Herald Press, 2003.
- Sinclair, Daniel. *A Vision of the Possible*. Downers Grove, IL. Intervarsity Press, 2005.
- Stacey, Vivienne. *Women in Islam*. London: Interserve, 1995.
- Travis, John. "An Extended Conversation About 'Insider Movements'." *International Journal of*

Frontier Missions 28, no.1 (Spring 2006): 16---23.

Woodberry, Dudley, J. Ed. *From Seed to Fruit: Global Trends, Fruitful Practices, and Emerging Issues among Muslims*. Pasadena, CA: William Carey Library, 2008.

SPECIFIC DATA

Syllabus prepared by Ken Ferguson, February 19, 2018.

ACADEMIC INTEGRITY:

As people of Christ, members of the broader academic community, and future professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel's policy on academic integrity, as published in the Student Handbook, appears in Section VIII. University Policies: Academic Integrity.

ELECTRONIC DEVICES IN THE CLASSROOM:

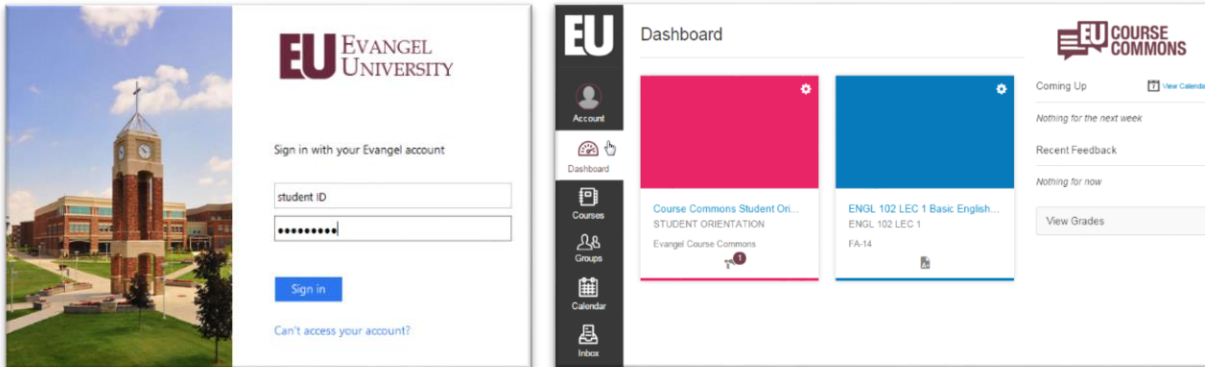
- *It is expected that electronic devices will be used during class to support the students' learning. Any use of technology that substantially degrades the learning environment, promotes dishonesty or illegal activities is prohibited.*
- *Cell phones should only be used for academic purposes during class. It is not permissible to answer cell phones or engage in text messaging while class is in session. Should an emergency situation arise that requires you to use your cell phone, please make the professor aware of the circumstances (university and seminary policy).*

DISABILITY ACCOMMODATIONS:

Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations. If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

— COURSE COMMONS Information —

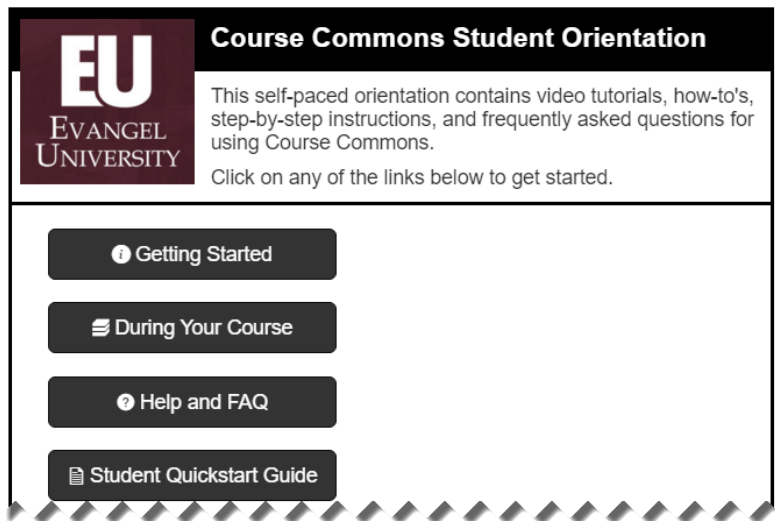
This course will use COURSE COMMONS, Evangel's learning management system. There are links to COURSE COMMONS in the Student Portal and the Evangel website. The login page for COURSE COMMONS is <https://courses.evangel.com/>.



Use your Evangel username and password to login. COURSE

COMMONS STUDENT ORIENTATION

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to COURSE COMMONS you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



ACCESSING THE COURSE IN COURSE COMMONS

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

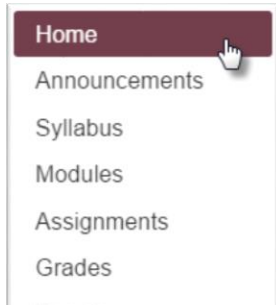
To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

Students will have access to this course in COURSE COMMONS seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.

After the end of the semester, students will have read-only access to the course through *COURSE COMMONS*. Only access to already submitted work, course resources and grades will be available.

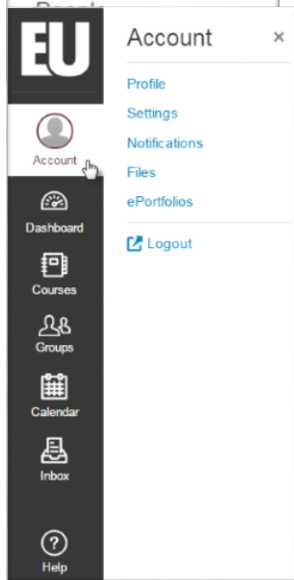
ACCESSING COURSE CONTENT IN COURSE COMMONS

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.



You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.



All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu. Students can adjust their personal settings in *COURSE COMMONS*. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout *COURSE COMMONS*.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from *COURSE COMMONS* and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the *COURSE COMMONS* Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

ACCESSING GRADES IN COURSE COMMONS

All course grades will be recorded and shown through *COURSE COMMONS*. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the *COURSE COMMONS* Student Orientation: [How to Check My Grades](#).

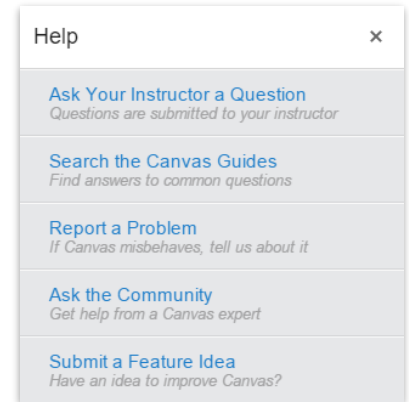
HOW TO GET HELP WITH COURSE COMMONS

Help is never more than a few clicks away! You can access the Help menu from any page in *COURSE COMMONS*.

Click on the Help icon in the lower left corner of the screen. Because the *COURSE COMMONS* is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link:
<https://community.canvaslms.com/community/answers/guides/>.



COURSE COMMONS TROUBLESHOOTING

Do you have a question about a quiz, an assignment, or another item in the course? Contact your professor.

Are you having technical problems with COURSE COMMONS? Click the Help icon, click "Report a Problem" and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)? Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), helpdesk@evangel.edu