

Global Missions Department
"Shaping Servant-Leaders"

<p>COURSE NUMBER: MCCM 639 Christologies of Christian and Islamic Theology CREDIT HOURS: 3 SEMESTER: Summer 2019 COURSE DAY/TIME: June 24-28 / 1-5 PM LOCATION: AGTS Room 116</p>	<p>INSTRUCTOR: Dr. Ebrahim Pakrooh PHONE: 510.909.2434 OFFICE: Adjunct Office EMAIL: dr.ebrahim.pakrooh@gmail.com OFFICE HOURS: by appointment</p>
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REQUIRED TEXTBOOKS:

Cragg, Kenneth. *Jesus and the Muslim: An Exploration*. Boston, USA: George Allen & Unwin, 1985.

Saritoprak, Zeki. *Islam's Jesus*. Florida, USA: University Press of Florida, 2014. Zwemer, Samuel Marinus. *The Moslem Christ: An Essay on the Life, Character, and Teachings of Jesus Christ According to the Koran and Orthodox Tradition*. New York, USA: American Tract Society, 1912. **New publication is available**

RECOMENDED TEXTBOOKS

Ayoub, Mahmoud. *A Muslim View of Christianity: Essays on Dialogue*. New York, USA: Orbis Books, 2007.

Beaumont, Mark. *Christology in Dialogue with Muslims: A Critical Analysis of Christian Presentations of Christ for Muslims from the Ninth and Twentieth Centuries*. Eugene, USA: Wipf & Stock Publishers, 2011.

Leirvik, Oddbjørn. *Images of Jesus Christ in Islam*, 2nd Edition. New York, USA: Continuum, 2010.

Robinson, Neal. *Christ in Islam and Christianity*. New York, USA: State University of New York Press, 1991.

Singh, David Emmanuel. *Jesus and the Incarnation: Reflections of Christians from Islamic Contexts*. Eugene, USA: Wipf & Stock Publisher, 2012.

Walker, James k. *What the Quran Really Teaches About Jesus: Prophet of Allah or Savior of the World?* Eugene, USA: Harvest House Publisher, 2018.

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY MISSION:

The purpose of Assemblies of God Theological Seminary is to train men and women to fulfill the mission of the Church as taught in Scripture—*Shaping servant leaders with knowledge, skill and passion to revitalize the Church and evangelize the world in the power of the Spirit.*

EVANGEL UNIVERSITY MISSION:

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

COURSE DESCRIPTION

The Qur'anic material on Jesus will be compared with the material concerning Jesus in both the Old and New Testaments. The areas of differences will be discussed in the light of the divergent views of the Qur'anic and Biblical revelation on the subject of salvation. The areas of apparent similarities will be studied in the light of how the Qur'anic material may be used as a springboard to lead the reader to the original material in the Christian Scriptures to which the Qur'anic material alludes.

COURSE PREREQUISITES

There are no prerequisites.

COURSE REQUIREMENTS

Before Seminar Week

Students are expected to read the three required textbooks and write a book review for each of them. In addition, doctoral level students are expected to write a fourth book review selecting from the recommended textbooks.

The book reviews should include a summary of the book and your personal reflections. Each book review must contain 500-700 words. Print and email your book reviews for/to your instructor.

Book Reviews are due Monday June 24, 2019 at 9:00 am.

Seminar Week

There will be quiz in each session with three questions. That means fifteen questions in total for the five sessions or days. Each question counts 1%. So for fifteen correct answers you will earn 15%. The questions are taken from the three required textbooks.

Students are required to attend the class and participate in class discussion.

After Seminar Week

Students are required to write a research paper which is due July 19, 2019.

Research Paper Instructions

- The paper should demonstrate your ability to research a subject and clearly argue your point based on your findings.
- 10 pages for master level and 15 pages for doctoral level students.
- Master degree students should use a minimum of 5 book sources and 5 journals and articles. Doctoral level students need 8 books and 8 journals and articles. Do not use internet sources.
- Use Turabian style 9th edition (e.g., footnotes, bibliography, etc.).

Footnote example:

R. Stephen Humphreys, *Islamic History: A Framework for Inquiry* (Princeton, NJ: Princeton University Press, 1991), page no.

Bibliography example:

Humphreys, R. Stephen. *Islamic History: A Framework for Inquiry*. Princeton, NJ: Princeton University Press, 1991.

- Choose your own topic related to the title of the course, or choose one of the following topics:
 - ✓ Toward Islamic Christology
 - ✓ Toward Islamic Anthropology
 - ✓ Christ: Bridges and Barriers in Reaching Muslims
 - ✓ More will be added later

The paper should include

- Introduction
- A discussion of the differing opinions and thought related to the issue
- Any changes historically related to the issue
- Current sentiment within Islam and Christianity regarding the issue
- A summation of your opinion and position on the issue (for example: How do you respond to the current debate over —Muslim Sensitivell translations that do not use —Son of Godll vocabulary?)
- Conclusion

To meet with the Professor

I am available to discuss class topics and research paper after class or in a scheduled meeting.

ATTENDANCE

Class attendance is extremely important to your success as a student. You are expected to be present and on time. Due to the intensive nature of the course, any absence from the class must be cleared with the instructor.

COURSE LEARNING OUTCOMES (CLOs)

Upon completion of this course the students will be able

- ✓ to articulate an understanding of the Islamic Christology;
- ✓ to exhibit a basic comprehension of similarities and dissimilarities between the biblical and the Qur'anic Christologies;
- ✓ and to use the Qur'anic materials as vehicles to lead the reader to the original materials in the Christian Scriptures to which the Qur'anic material alludes.

This course supports but does not assess PLOs, EU 20 or FEW outcomes.

GRADING POLICY

Attendance and Participation in Discussion	15%
Quiz	15%
Book Reviews	30%
Research Paper	40%

COURSE OUTLINE

DATE	TOPIC: A Comparison of the Biblical and the Qur'anic Christologies
June 24	Jesus' Virginal Conception
June 25	Jesus' Signs and Wonders
June 26	Jesus' Crucifixion and Resurrection
June 27	Jesus' Ascension
June 28	Jesus' Return

COURSE ASSIGNMENTS

DATE	ASSIGNMENTS	%
June 24	Three Book Reviews due to <u>9:00 am</u> Late assignment will be penalized.	30
	Quiz 1 (3 Questions)	3
	Attendance and Participation	3
June 25	Quiz 2 (3 Questions)	3
	Attendance and Participation	3
June 26	Quiz 3 (3 Questions)	3
	Attendance and Participation	3

June 27	Quiz 4 (3 Questions)	3
	Attendance and Participation	3
June 28	Quiz 5 (3 Questions)	3
	Attendance and Participation	3
Research		40
TOTAL		100

GRADING SCALE

%	GRADES
94-100	A
90-93	A-
87-89	B+
84-86	B
80-83	B-
77-79	C+
74-76	C
70-73	C-
67-69	D+
64-66	D
60-63	D-
0-59	F

BIBLIOGRAPHY

- Abd Al-Masih. *Why Is It Difficult for a Muslim to Become a Christian?* Schorndorf, Germany: Ev. Karmel Mission, n.d.
- Adna, Gerd Marie. *Muhammad and the Formation of Sacrifice*. Frankfurt, Germany: Peter Lang Publishing, 2014.
- Al-Ghazali. *Al-Ghazali on Repentance*. Translated by M. S. Stern. New Delhi, India: Sterling Publishers Private Limited, 1990.
- Al-Jalalayn. *Tafsir al-Jalalayn: Great Commentaries on the Holy Qur'an*. Translated by Feras Hamza. Louisville, Kentucky: Fons Vitae, 2008.
- Ayoub, Mahmoud. *A Muslim View of Christianity: Essays on Dialogue*. New York, USA: Orbis Books, 2007.
- Bashear, Suliman. "Abraham's Sacrifice of his Son and Related Issues." *Der Islam* 67, no. 2 (1990): 243-277.
- Beaumont, Mark. *Christology in Dialogue with Muslims: A Critical Analysis of Christian Presentations of Christ for Muslims from the Ninth and Twentieth Centuries*. Eugene, USA: Wipf & Stock Publishers, 2011.

- Bell, Richard. "The Origin of the Id al-Adha." *The Muslim World* 23, no. 2 (April 1933): 117-120.
- Brooke, Clarke. "Sacred Slaughter: The Sacrificial of Animals at the Hajj and Id al-Adha." *Journal of Cultural Geography* 7, no. 2 (March 1987): 67-88.
- Calder, Norman. "From Midrash to Scripture: The Sacrifice of Abraham in Early Islamic Tradition." *Le Museon* 101, no. 3-4 (1988): 375-402.
- Caner, Ergun and Caner Emir. *Unveiling Islam: An Insider's Look at Muslim Life and belief*. Grand Rapids: Kregel, 2009.
- Chandler, Paul Gordon. *Pilgrims of Christ on the Muslim Road: Exploring a New Path between Two Faiths*. Lanham, MD: Cowley Publications, 2007.
- Clooney, Francis X. *Comparative Theology: Deep Learning Across Religious Borders*. Oxford: Blackwell, 2010.
- Cragg, Kenneth. *Jesus and the Muslim: An Exploration*. Boston, USA: George Allen & Unwin, 1985.
- Esposito, John L. and Mogahed, Dalia. *Who Speaks for Islam? What a Billion Muslims Really Think*. New York: Gallup Press, 2008.
- Fletcher, Richard. *The Cross and the Crescent: The Dramatic Story of the Earliest Encounters between Christians and Muslims*. New York: Penguin Books, 2005.
- Khan, Ziasma Haneef. "Meaning of Animal Sacrifice During Eid-ul-Adha." *Archive for the Psychology of Religion* 37, no. 1 (2015): 37-53.
- Leirvik, Oddbjørn. *Images of Jesus Christ in Islam*, 2nd Edition. New York, USA: Continuum, 2010.
- Masri, Fouad. *Connecting with Muslims: A Guide to Communicating Effectively*. Downers Grove: InterVarsity Press, 2014.
- Parshall, Phil. *New Paths in Muslim Evangelism*. Grand Rapids: Baker Book House, 1992.
- Renard, John. *Islam and Christianity: Theological Themes in Comparative Perspective*. Berkeley: University of California Press, 2011.
- Robinson, Neal. *Christ in Islam and Christianity*. New York, USA: State University of New York Press, 1991.
- Saritoprak, Zeki. *Islam's Jesus*. Florida, USA: University Press of Florida, 2014.
- Sherwood, Yvonne. "Binding – Unbinding: Divided Responses of Judaism, Christianity, and Islam to the 'Sacrifice' of Abraham's Beloved Son." *Journal of the American Academy of Religion* 72, no. 4 (December 2004): 821-861.
- Singh, David Emmanuel. *Jesus and the Incarnation: Reflections of Christians from Islamic Contexts*. Eugene, USA: Wipf & Stock Publisher, 2012.
- Waldman, Marilyn. "New Approaches to 'Biblical' Materials in the Qur'an." *Muslim World* 75, no. 1 (January 1985): 1-16.
- Walker, James k. *What the Quran Really Teaches About Jesus: Prophet of Allah or Savior of the World?* Eugene, USA: Harvest House Publisher, 2018.

Zwemer, Samuel Marinus. *The Moslem Christ: An Essay on the Life, Character, and Teachings of Jesus Christ According to the Koran and Orthodox Tradition*. New York, USA: American Tract Society, 1912.

———. *The Muslim Doctrine of God*. NY: American Tract Society, 1905.

SPECIFIC DATA

Prepared by Dr. Ebrahim Pakrooh, March 2019.

ACADEMIC INTEGRITY:

As people of Christ, members of the broader academic community, and future professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel's policy on academic integrity, as published in the Student Handbook, appears in Section VIII. University Policies: Academic Integrity.

ELECTRONIC DEVICES IN THE CLASSROOM:

- *It is expected that electronic devices will be used during class to support the students' learning. Any use of technology that substantially degrades the learning environment, promotes dishonesty or illegal activities is prohibited.*
- *Cell phones should only be used for academic purposes during class. It is not permissible to answer cell phones or engage in text messaging while class is in session. Should an emergency situation arise that requires you to use your cell phone, please make the professor aware of the circumstances.*

DISABILITY ACCOMMODATIONS:

Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

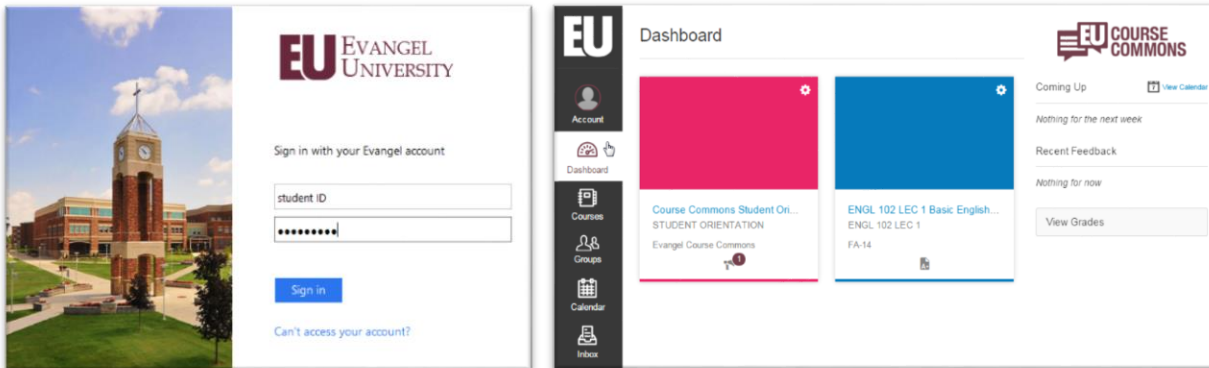
If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be

arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

— COURSE COMMONS Information —

This course will use COURSE COMMONS, Evangel's learning management system. There are links to COURSE COMMONS in the Student Portal and the Evangel website. The login page for

COURSE
COMMONS is

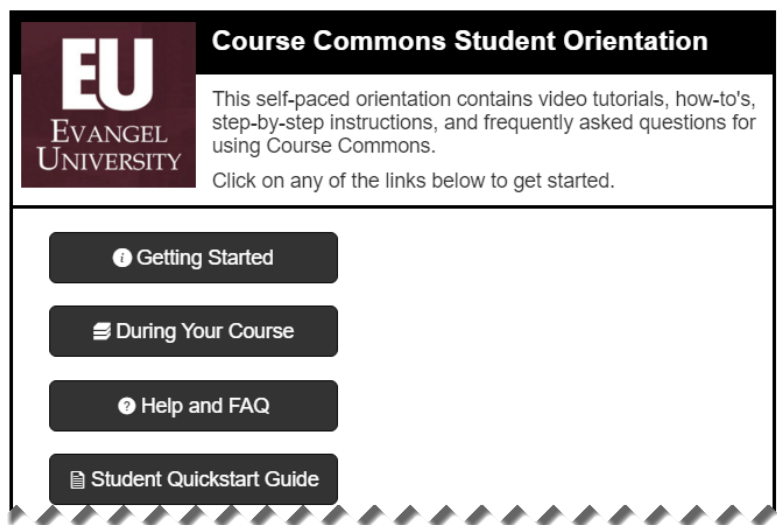


[https://courses.evangel.com/.](https://courses.evangel.com/)

Use your Evangel username and password to login.

COURSE COMMONS STUDENT ORIENTATION

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to COURSE COMMONS you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



ACCESSING THE COURSE IN COURSE COMMONS

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

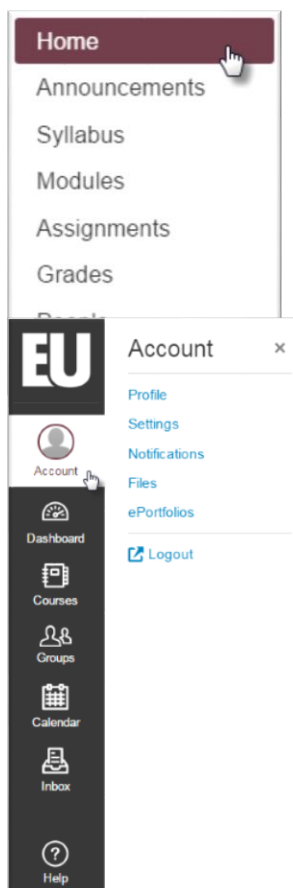
Students will have access to this course in COURSE COMMONS seven (7) days before the

official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.

After the end of the semester, students will have read-only access to the course through *COURSE COMMONS*. Only access to already submitted work, course resources and grades will be available.

ACCESSING COURSE CONTENT IN COURSE COMMONS

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.



You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.

All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu. Students can adjust their personal settings in *COURSE COMMONS*. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout *COURSE COMMONS*.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from *COURSE COMMONS* and *how* and *when* you receive them.

This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the *COURSE COMMONS* Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

ACCESSING GRADES IN COURSE COMMONS

All course grades will be recorded and shown through *COURSE COMMONS*. Simply click the "Grades" button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the COURSE COMMONS Student Orientation: [How to Check My Grades](#).

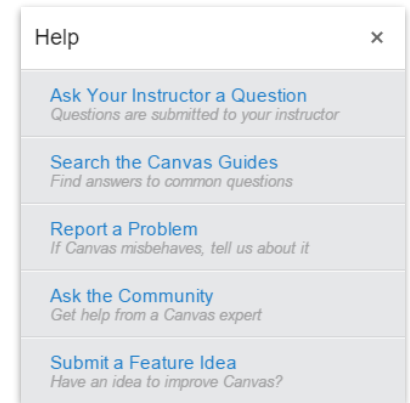
HOW TO GET HELP WITH COURSE COMMONS

Help is never more than a few clicks away! You can access the Help menu from any page in COURSE COMMONS.

Click on the Help icon in the lower left corner of the screen. Because the COURSE COMMONS is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link: <https://community.canvaslms.com/community/answers/guides/>.



COURSE COMMONS TROUBLESHOOTING

Do you have a question about a quiz, an assignment, or another item in the course? Contact your professor.

Are you having technical problems with COURSE COMMONS? Click the Help icon, click "Report a Problem" and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)? Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), helpdesk@evangel.edu