Assemblies of God Theological Seminary
Evangel University
"Shaping Servant-Leaders"

COURSE NUMBER AND TITLE: MCCM 554 Folk Islam and Power Encounter **CREDIT HOURS:** 3 **SEMESTER:** Summer 2019 **COURSE DAY/TIME:** July 1-3 & 5-6 **LOCATION:** AGTS Room 116	**INSTRUCTOR:** Dr. Don McCurry **PHONE:** 719-640-7522 **OFFICE:** Adjunct Office **EMAIL:** dmjmccurry@gmail.com **OFFICE HOURS:** By appointment

REQUIRED *TEXTBOOKS:*

Hoskins, Edward J. *A Muslim Mind: What Every Christian Needs to Know About the Islamic Traditions.* Colorado Springs, CO: Dawson Media, 2011.

McCurry, Don. *Healing the Broken Family of Abraham: New Life for Muslims.* Colorado Springs, CO: Ministries to Muslims, 2011.

Musk, Bill A. *The Unseen Face of Islam: Sharing the Gospel With Ordinary Muslims.* East Sussex, UK: MARC, 1989.

Parshall, Phil. *Bridges to Islam: A Christian Perspective on Folk Islam*. Grand Rapids, MI: Baker Book House, 1989.

Stacey, Vivienne. *Christ Supreme Over Satan: Spiritual Warfare, Folk Religion and the Occult.* Lahore, Pakistan: Masihi Isha'at Khana, 1986. (Title out of print – copies will be made available via the AGTS Bookstore or the Global Initiative office).

Swartley, Keith. *Encountering the World of Islam,* rev. Wheaton Ridge, CO: Bottom Line Media, 2014.

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY MISSION:
The purpose of the Assemblies of God Theological Seminary is to train men and women to fulfill the mission of the Church as taught in Scripture—*Shaping servant leaders with knowledge, skill and passion to revitalize the Church and evangelize the world in the power of the Spirit*.

EVANGEL UNIVERSITY MISSION:
Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

CATALOG DESCRIPTION:
A study of the development of popular Islam within the world of official Islam, emphasizing an understanding of the felt needs of ordinary Muslims. Special attention will be given to the role of spiritual power encounter as a tool in evangelizing Muslims.

COURSE PREREQUISITES:
There are no prerequisites.

COURSE OUTLINE:

1) To frame the setting of a Biblical worldview that includes the material on the war in heaven, Satan's role in the world, the role of demons and the occult practices prohibited in Scripture.
2) To awaken the Christian Worker to the popular occult practices that are pervasive throughout the Muslim world.
3) To learn how Jesus Christ answers each one of these felt needs that lead the Muslim to turn to the occult for help in answering these perceived felt needs.
4) To highlight the role of deliverance and healing ministries in working with Muslims as we find them in everyday situations.
5) Renunciation of all evil practices and attitudes. Building the Christian life on the foundation of Scripture and life in the Spirit.

COURSE ASSIGNMENTS:

A. Before Seminar Week
   From the required reading choose three texts from the books by Hoskins, Musk, Parshall or Stacey for your review. Length-wise, your review should be no less than 500 words. It should be turned in to Professor Don McCurry by email (dmjmccurry@gmail.com) or in hard copy by July 1, the first day of class.
B. A minimum one-page response paper is required to be handed in at the beginning of classes 2, 3, 4 and 5, on the previous day's material – or preferably your personal interaction with a key concept that impacted you.
C. Book Reviews: For BAs, two book reviews of five pages. For Mas, three book reviews of five full pages each on any three of the required texts. For PhDs, four book reviews of eight full pages – each from the required list of books. In consultation with the Professor, a substitute book can be selected for review.
D. Post-course Papers: The subject matter should be chosen by the student in consultation with the Professor. It should be germane to the subject matter of the course. For BAs, a five- page paper is required. For MAs a ten-page paper is required. For PhDs, a fifteen-page paper is required. All papers should be double-spaced in the formal format required by the Seminary/University.

E. Final Exam: Questions will be based equally on what is shared each day in the class - as well as the reading material that was in the Professor's class notes (which will be handed out at the beginning of the course).

ATTENDANCE:
Attendance is required for all five days of class.

COURSE LEARNING OUTCOMES:
Upon completion of this course, the student will be able to:
1. Exhibit a basic understanding of the differences in Orthodox Islam and "Folk Islam".
2. Articulate a Biblical understanding of spiritual power encounter, especially as it occurs in the Muslim context.
3. Understand the importance of deliverance and healing ministries in working with Muslims in "everyday" situations.
4. Recognize that successful ministry among Muslims requires the worker to have a strong foundation in the Scriptures and a daily walk in the Spirit.

All Program Learning Outcomes, EU 20, and Faith, Work, and Economics outcomes are supported but are not assessed.[1]

GRADING PROCEDURES:

- Class attendance is required. Two points deducted for each day absent.
- The four daily response papers   20 points
- The pre-class book reviews   30 points
- The final exam   20 points
- The post-class written assignment   30 points

BIBLIOGRAPHY:

Adeney, Miriam. *Daughters of Islam: Building Bridges with Muslim Women*. Downers Grove, IL: InterVarsity Press, 2002.

Anderson, Neil T. *The Bondage Breaker: Overcoming Negative Thoughts, Irrational Feelings and Habitual Sins*. Eugene, OR: Harvest House Publishers, 2000.

Bauman, Richard. *Folklore, Cultural Performances and Popular Entertainment*. New York, NY: Oxford University Press, 1992.

Bayat, Mojdeh, and Muhammad Ali Jamnia. *Tales from the Land of the Sufis*, Boston, MA: Shambhala Publications, 1980.

Begg, W. D. *The Holy Biography of Hazrat Khwaja Muinuddin Chisti*. New Delhi, India: Millat Book Centre, 1999.

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[1] All AGTS Program Learning Outcomes, EU 20 and FWE outcomes are found on the website: https://agts.edu/current-students/academic-policies/.

Boyd, Gregory A. God at War: The Bible and Spiritual Conflict. Downers Grove, IL: InterVarsity Press, 1997.

Burnett, David. *Unearthly Powers: A Christian Perspective on Primal and Folk Religion*. East Sussex, UK: MARC, 1988.

Cate, Mary Ann, and Karol Downey, *From Fear to Faith: Muslim and Christian Women*. Pasadena, CA: William Carey Library, 2002.

Doyle, Tom, with Greg Webster. *Dreams and Visions: Is Jesus Awakening the Muslim World?* Nashville, TN: Thomas Nelson, 2012.

El Sadawi, Nawal. *The Hidden Face of Eve*. London, UK: Zed Press, 1980.

Fadiman, James, and Robert Frager. *Essential Sufism*. San Francisco, CA: Harper, 1997.

Garrison, David. *A Wind in the House of Islam: How God Is Drawing Muslims Around the World to Faith in Jesus Christ*. Monument, CO: WIG Take Resources, 2014.

Green, Michael. *I Believe in Satan's* Downfall. Grand Rapids, MI: Eerdmans, 1991.

Hiebert, Paul. "Power Encounter and Folk Islam." In *Muslims and Christians on the Emmaus Road, edited by* J. Dudley Woodberry. Monrovia, CA: MARC, 1989.

Koch, Kurt E. *Between Christ and Satan*. Grand Rapids, MI: Kregel Publications, 1971.

Kraft, Charles H., *Defeating Dark Angels: Breaking Demonic Oppression in a Believer's Life*. Ventura, CA: Regal Books, 1992.

Kraft, Marguerite G. *Understanding Spiritual Power: A Forgotten Dimension of Cross-Cultural Mission and Ministry*. Maryknoll, NY: Orbis Books, 1995.

Kronk, Rick, *Dreams and Visions: Muslims' Miraculous Journey to Jesus*. San Giovanni Teatino, Italy: Destiny Image Europe, 2010.

Lenning, Larry G. *Blessing in Mosque and Mission*. Pasadena, CA: William Carey Library, 1981.

Love, Fran, and Jeleta Eckheart. *Ministering to Muslim Women: Longing to Call them Sisters*. Pasadena, CA: William Carey Library, 2000.

Martin, E. J., ed. *Where There Is No Church*. Learning Together Press, 2010.

Musk, Bill A. *Touching the Soul of Islam*. East Sussex, UK: MARC, 1988.

Parshall, Phil. *Inside the Community: Understanding Muslims Through Their Traditions*. Grand Rapids, MI: Baker Books, 1994.

Van Rheenen. Gailyn. *Communicating Christ in Animistic Contexts*. Grand Rapids, MI: Baker Book House, 1991.

Wagner, C. Peter. *Confronting the Powers: How the New Testament Church Experienced the Power of Strategic-Level Spiritual Warfare*.

Wagner, C. Peter, and F. Douglas Pennoyer, eds. "The Relevance of Power Ministries for Folk Muslims." In *Wrestling with Dark Angels*. Ventura, CA: Regal Press, 1990.

Warner, Timothy. *Spiritual Warfare: Victory over the Powers of This Dark World*. Wheaton, IL: Crossway Books, 1991.

White, Thomas. *Breaking Strongholds: How Spiritual Warfare Sets Captives Free*. Ann Arbor, MI: Servant Publications, 1993.

Wimber, John, and Kevin Springer. *Power Healing*. San Francisco, CA: Harper, 1987.

SPECIFIC DATA

Prepared by Dr. Don McCurry, April 2019.

ACADEMIC INTEGRITY:
As people of Christ, members of the broader academic community, and future professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel's policy on academic integrity, as published in the Student Handbook, appears in Section VIII. University Policies: Academic Integrity.

ELECTRONIC DEVICES IN THE CLASSROOM:
- *It is expected that electronic devices will be used during class to support the students' learning. Any use of technology that substantially degrades the learning environment, promotes dishonesty or illegal activities is prohibited.*
- *Cell phones should only be used for academic purposes during class. It is not permissible to answer cell phones or engage in text messaging while class is in session. Should an emergency situation arise that requires you to use your cell phone, please make the professor aware of the circumstances.*
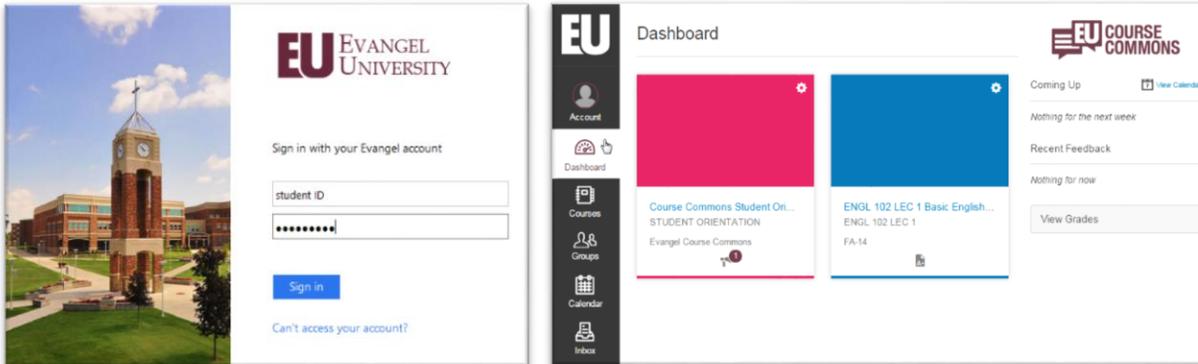
DISABILITY ACCOMMODATIONS:
Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be

arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

This course will use *COURSE COMMONS*, Evangel's learning management system. There are links to *COURSE COMMONS* in the Student Portal and the Evangel website. The login page for *COURSE COMMONS* is https://courses.evangel.com/.
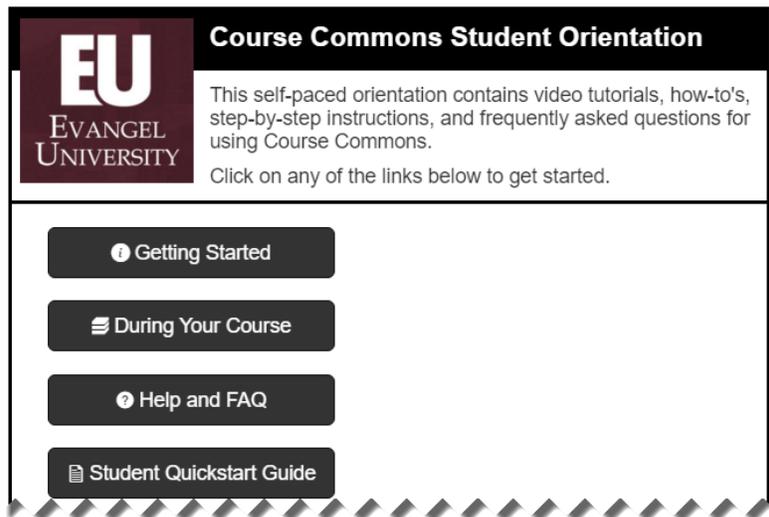

Use your Evangel

username and password to login.

COURSE COMMONS STUDENT ORIENTATION

All Evangel students have access to the Course Commons Student Orientation. If you are new to *COURSE COMMONS* you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.

ACCESSING THE COURSE IN COURSE COMMONS

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

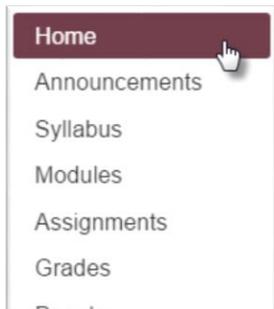To customize your Courses list, see the following Help Guide: How do I customize my Courses list?

Students will have access to this course in *COURSE COMMONS* seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to

complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.

After the end of the semester, students will have read-only access to the course through COURSE COMMONS. Only access to already submitted work, course resources and grades will be available.
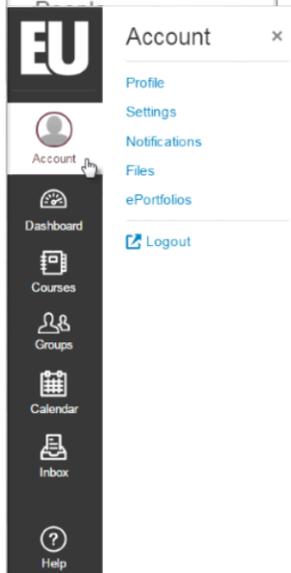
ACCESSING COURSE CONTENT IN COURSE COMMONS

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.

You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.

All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu.Students can adjust their personal settings in COURSE COMMONS. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout COURSE COMMONS.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from COURSE COMMONS and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the COURSE COMMONS Student Orientation: How to Update your Profile and Settings and How to Update Your Notifications Preferences.

ACCESSING GRADES IN COURSE COMMONS

All course grades will be recorded and shown through COURSE COMMONS. Simply click the "Grades" button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the *COURSE COMMONS* Student Orientation: How to Check My Grades.
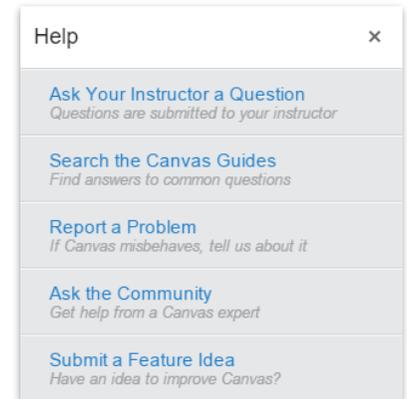
HOW TO GET HELP WITH COURSE COMMONS

Help is never more than a few clicks away! You can access the Help menu from any page in *COURSE COMMONS*.

Click on the Help icon in the lower left corner of the screen. Because the *COURSE COMMONS* is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link: https://community.canvaslms.com/community/answers/guides/.

COURSE COMMONS TROUBLESHOOTING

Do you have a question about a quiz, an assignment, or another item in the course? Contact your professor.

Are you having technical problems with COURSE COMMONS? Click the Help icon, click "Report a Problem" and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)? Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), helpdesk@evangel.edu