



Global Missions Department

“Shaping Servant-Leaders”

— Syllabus —

COURSE NUMBER and TITLE: MCSM 545
Engaging Islam: An Introduction
CREDIT HOURS: 3
SEMESTER: SUMMER 2019
COURSE DAY/TIME: June 24-28, 2019

INSTRUCTOR: Dr. Sobhi Malek
PHONE: 916.716.0264
EMAIL: maleks@evangel.edu

REQUIRED TEXT:

A. Books

Abdullah, Sheikh. *Victory Is Yours*. ISBS: Sacramento, CA, 2017. (ISBN 978 1943 090976, 72 pages). ISBS price \$4.00.

Al Kindy, Abd al Masih ibn Ishac. *The Apology of Al Kindy*. Written in A.D. 830 and translated from Arabic to English by Sir William Muir in 1881, 122 pages. Available at <https://www3.nd.edu/~reynolds/nehc20624/al-kindi.pdf>

Atallah, Abu, and Kent A. Van Til. *From Cairo to Christ*. IVP Books: Downers Grove, IL, 2017. (ISBN: 978-0830845095, 212 pages). Amazon price: paperback \$13.47, Kindle edition \$9.99.

Garrison, David. *A Wind in The House Of Islam*. Wigtake Resources LLC, 2014. (ISBN 978-1939124036, 328 pages). Amazon price: paperback, \$13.74, Kindle edition, \$9.09.

Jessup, Henry Harris. *Kamil Abdul Messiah: The Setting of the Crescent and the Rising of the Cross*. (1898, 171 pages). Available in various electronic formats at <https://books.google.com/>

Malek, Sobhi. *Islamic Exodus into the Freedom of Christ*. Sacramento, CA: ISBS, 2013. (ISBN 978-1-61364-117-0, 341 pages). ISBS price: paperback, \$10.00, Kindle edition, \$3.99.

Malek, Sobhi. *The Caliphate*. Springfield, MO: AGTS, 2016. (71 pages).

B. Short Readings

Dibaj, Mehdi. The Testimony and Defence of Mehdi Dibaj. Translated from Persian to English, (4 pages). <https://banneroftruth.org/us/resources/articles/2015/testimony-defence-mehdi-dibaj/>

International Sharif Bible Society. *The Story of Christ and His Disciples*. ISBS: Sacramento, CA, 2014. (ISBN 978-1-61364-121-7, 94 pages). ISBS price \$4.00.

J. H. "Burn It or Not!" Email message attached (1 page).

Meral, Ziya. "Bearing the Silence of God." A Turkish theologian finds the image of Christ in the persecuted church.
<https://www.christianitytoday.com/ct/2008/march/29.41.html?paging=off>, accessed August 11, 2015.

The Voice of the Martyrs. *Hearts of Fire*. Nashville, TN: Thomas Nelson, 2003. (ISBN 978-0849-944222, read only pages 159-192). "Tara: Life on the Run." You can get a free copy from The Voice of the Martyrs at: https://etools.ncol.com/a/hof/bg_vomhof_cbd-hof-email-1_468.html

The book is also available in pdf format at
https://vm1.global/sites/default/files/books/ENG_F0934_VOMBook_%20Hearts%20of%20Fire_%20English.pdf

RECOMMENDED TEXT:

Gibb, H. A. R. *Shorter Encyclopedia of Islam*. ISBN 978-8182743410.

The Quran in your language.

REQUIRED CLASS SUPPLIES:

Electronic devices will be used on a regular basis in this class. Please bring an electronic device on which you can view professional and news articles and participate in group activities to class each day.

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY MISSION:

The purpose of Assemblies of God Theological Seminary is to train men and women to fulfill the mission of the Church as taught in Scripture—*Shaping servant leaders with knowledge, skill and passion to revitalize the Church and evangelize the world in the power of the Spirit.*

EVANGEL UNIVERSITY MISSION:

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

CATALOG DESCRIPTION:

An overview of the historical beginnings and development of Islam with emphasis on both creed and practice. Special attention will be given to Christian witness to Muslims and the planting of the Church among them.

COURSE PURPOSE:

This course is for pastors, missionaries, and seminary students who want to learn about Islam. It will give you the knowledge and tools to share your faith with Muslims. Its focus on the message of hope will motivate you for a lifetime of ministering Christ to Muslims with compassion and power.

COURSE REQUIREMENTS:

Reading material, lectures, discussions, class reflections, and assignments.

COURSE REQUIREMENTS:

A. Pre-Session

- Read all the required textbooks listed above. Unless you read Arabic, read only the English portion of *The Story of Christ and His Disciples*.
- Prepare the **Assignment, Short Readings**. Due electronically by June 21.

B. Session

- Attend all class sessions.
- Participate in class discussions and share from the pre-session assignments.
- Ask relevant questions and try to contribute to finding the answer.
- Take notes during the classes. These will help you later to recall information.
- Before 6:00 p.m. on days 1, 2, 3 and 4 of the class, submit by email to the instructor a one-page critical reflection on the day's lecture and discussion. Express how your thinking is being shaped or challenged.

C. Post-Session

- Prepare the **Assignment, Books**. Due electronically by August 9, 2019.

COURSE OUTCOMES:

Upon completion of this course the student should be able to have a grasp and fair knowledge of:

1. The history of Islam.
2. Muslim beliefs and practices.
3. How to witness to Muslims and bring them to Jesus.
4. How to disciple them and answer their questions.
5. How to prepare them to be witnesses.

ASSESSMENT:

GRADING SCALE: COURSE COMMONS DEFAULT GRADING SCALE PROVIDED BELOW

A	94 to 100%	C	74 to < 77%
A-	90 to < 94%	C-	70 to < 74%
B+	87 to < 89%	D+	67 to < 70%
B	84 to < 87%	D	64 to < 67%
B-	80 to < 84%	D-	61 to < 64%
C+	77 to < 80%	F	0 to < 61%

GRADING POLICY:

Attendance/participation.....	20%
Reflections (4 days).....	10%
Assignments—Short Readings (10 pages) ...	20%
Assignments—Books (20 pages)	50%

— *Schedule* —

COURSE OUTLINE:

- I. Introduction.
- II. Understanding Islam and Muslims.
- III. Bring Them to Christ, Dealing with Obstacles.
- IV. Bring Them to Christ, Offer Them Jesus.
- V. After They Come.
- VI. Conclusion.

SPECIFIC DATA: Syllabus prepared by Dr. Sobhi Malek, February 20, 2019.

FOR FURTHER READING:

Doyle, Tom. *Dreams and Visions*. ISBN 978-0849947209.

Goodwin, Jan. *Price of Honor*. ISBN 978-0452283770.

Muhsen, Zana. *Sold*. ISBN 978-0751543988.

Qureshi, Nabeel. *Seeking Allah, Finding Jesus: A Devout Muslim Encounters Christianity*. Grand Rapids, MI: Zondervan, 2014. ISBN 978-0310515029. Amazon price: paperback \$10.48, Kindle edition \$9.99.

Solomon, Sam with Atef Debs. *Not the Same God*. Wilberforce Publishing, Ltd., 2016. ISBN 978-0957572577. Amazon price: paperback \$10.50, Kindle edition \$3.21.

Rostampour, Maryam and Marziyeh Amirizadeh. *Captive in Iran*. Tyndale Momentum, no place indicated, 2013. ISBN 978-1-4143-7120-7. Amazon price: hardcover \$17.27, Kindle edition, \$9.99. Also watch their interview:

https://www.youtube.com/watch?v=D_WQyYYw864

Sangster, Thelma. *The Torn Veil*. CLC, 2010. ISBN 978-1936143115.

Sasson, Jean. *Princess*. Windsor-Brooke Books, 2010. ISBN 978-0967673745.

ACADEMIC INTEGRITY:

As people of Christ, members of the broader academic community, and future professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel's policy on academic integrity, as published in the Student Handbook, appears in Section VIII. University Policies: Academic Integrity.

ELECTRONIC DEVICES IN THE CLASSROOM:

- *It is expected that electronic devices will be used during class to support the students' learning. Any use of technology that substantially degrades the learning environment, promotes dishonesty or illegal activities is prohibited.*
- *Cell phones should only be used for academic purposes during class. It is not permissible to answer cell phones or engage in text messaging while class is in session. Should an emergency situation arise that requires you to use your cell phone, please make the professor aware of the circumstances.*

DISABILITY ACCOMMODATIONS:

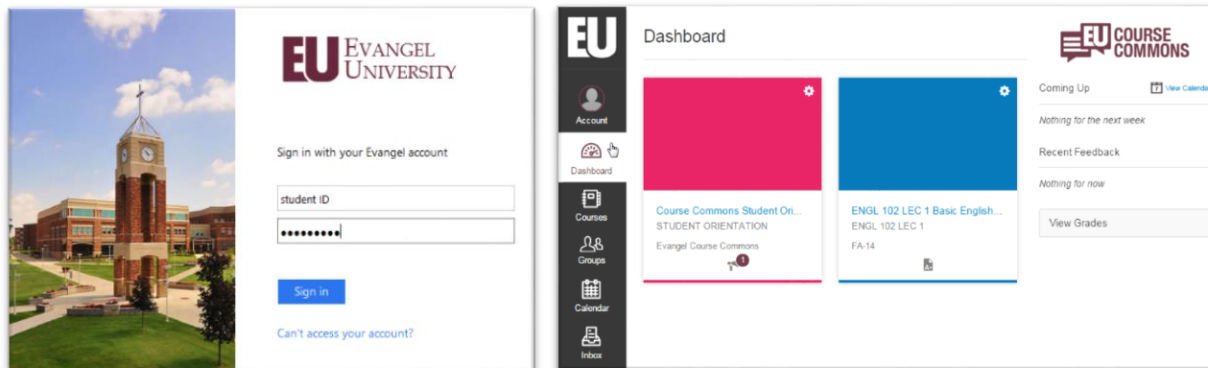
Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the

Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

— *COURSE COMMONS Information* —

This course will use *COURSE COMMONS*, Evangel's learning management system. There are links to *COURSE COMMONS* in the Student Portal and the Evangel website. The login page for *COURSE COMMONS* is <https://courses.evangel.com/>.

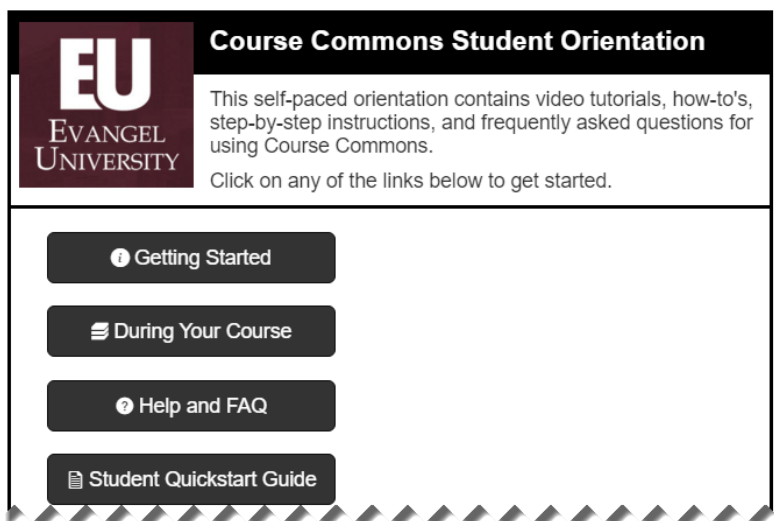


Use your Evangel

username and password to login.

COURSE COMMONS STUDENT ORIENTATION

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to *COURSE COMMONS* you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



ACCESSING THE COURSE IN COURSE COMMONS

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

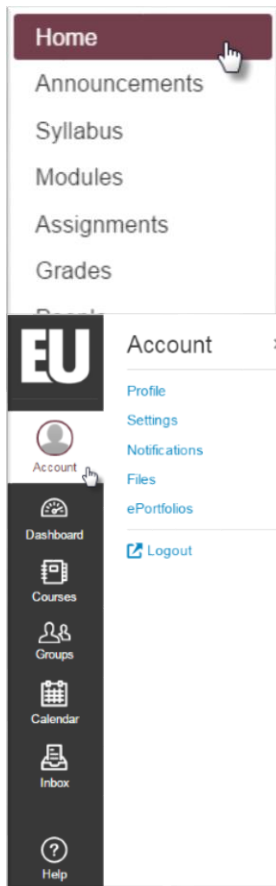
Students will have access to this course in *COURSE COMMONS* seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to

complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.

After the end of the semester, students will have read-only access to the course through *COURSE COMMONS*. Only access to already submitted work, course resources and grades will be available.

ACCESSING COURSE CONTENT IN COURSE COMMONS

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.



You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.

All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu. Students can adjust their personal settings in *COURSE COMMONS*. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout *COURSE COMMONS*.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from *COURSE COMMONS* and *how* and *when* you receive them.

This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the *COURSE COMMONS* Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

ACCESSING GRADES IN COURSE COMMONS

All course grades will be recorded and shown through *COURSE COMMONS*. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the *COURSE COMMONS* Student Orientation: [How to Check My Grades](#).

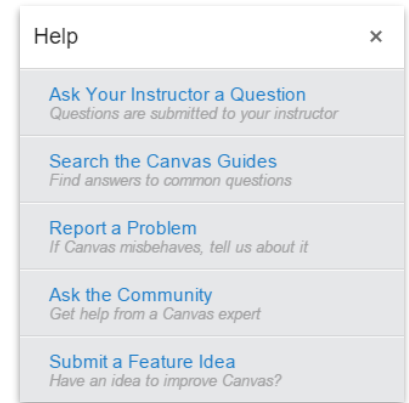
HOW TO GET HELP WITH COURSE COMMONS

Help is never more than a few clicks away! You can access the Help menu from any page in *COURSE COMMONS*.

Click on the Help icon in the lower left corner of the screen. Because the *COURSE COMMONS* is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link: <https://community.canvaslms.com/community/answers/guides/>.



COURSE COMMONS TROUBLESHOOTING

Do you have a question about a quiz, an assignment, or another item in the course?

Contact your professor.

Are you having technical problems with COURSE COMMONS? Click the Help icon, click "Report a Problem" and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)? Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), helpdesk@evangel.edu