Doctor of Ministry
“Building Leaders That Build the Kingdom”

— Syllabus —

<table>
<thead>
<tr>
<th>COURSE NUMBER and TITLE:</th>
<th>INSTRUCTOR: Lois E. Olena, D.Min.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PTH 939 Sp. Stu. in Pentecostal Biblical Theology</td>
<td>PHONE: 417.268.1084</td>
</tr>
<tr>
<td>CREDIT HOURS: 3</td>
<td>OFFICE: 417.268.1084</td>
</tr>
<tr>
<td>SEMESTER: Spring 2019</td>
<td>EMAIL: <a href="mailto:olenal@evangel.edu">olenal@evangel.edu</a></td>
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<tr>
<td>COURSE DAY/TIME: February 28 - March 2, 2019</td>
<td>OFFICE HOURS: by appointment</td>
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<tr>
<td>LOCATION: College Park Marriott Hotel &amp; Conference Center, 3501 University Blvd East, Hyattsville, MD 20783</td>
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REQUIRED TEXTS:
(Unless otherwise noted, textbooks may be purchased through the Evangel Bookstore http://www.bkstr.com/evangelstore/home.)

(See reading report at the end of the syllabus.)

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY MISSION:
The purpose of Assemblies of God Theological Seminary is to train men and women to fulfill the mission of the Church as taught in Scripture—Shaping servant leaders with knowledge, skill and passion to revitalize the Church and evangelize the world in the power of the Spirit.

EVANGEL UNIVERSITY MISSION:
Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

D.MIN. MISSION:
The mission of the D.Min. is threefold: 1) to enhance the participants’ professional competence in the particular area of their gifts and calling; 2) to integrate learning into the context of each participant’s ministry; and 3) to develop strong Pentecostal scholar-practitioners/ministers.

COURSE DESCRIPTION:
This course draws upon the context of the annual conference of the Society for Pentecostal Studies (SPS) to provide a framework for focused academic study. The conference will
feature a number of plenary sessions exploring different aspects of the conference theme: 
"Reception History: Receiving Scripture in the Pentecostal and Charismatic Traditions."

SPS 2019 program description: by Dr. Marty Mittelstadt, 2019 program chair:

The recent evolution and success of reception history fits well with the current allure of 
postmodernity and rise of interdisciplinarity. If proponents of historical criticism strive to 
recreate the world behind a text and literary critics seek to encounter the Bible as story, 
reception historians take another step forward—or backward. Whereas the historical 
critic employs a formulaic “two-step” hermeneutic from “what the text meant” to “what 
it means,” reception historians chose a slow, scenic, and meandering path to rediscover 
“what the text has meant.” Reception historians return to stories of the Scriptures read, 
interpreted, viewed, and performed through the centuries. In a move [that] 
postmodernists should celebrate, these scholars give voice to the “other” and the many. 
Reception histories offer a museum-like tour of the reading of Scriptures between original 
authors and current readers. In this conference, we invite scholars to contribute further— 
even rescue—current readers prone to believe they should view this intervening period 
as an obstacle to avoid.

Though some might seek to reduce reception history to an adventure primarily for 
biblical scholars, the method demands interdisciplinary analysis. Hans-Georg Gadamer 
introduces the term Wirkungsgeschichte (literally, “history-effected consciousness”); H. R. 
Jauss and W. Iser describe a chain of readings on the same material as 
Rezeptionsgeschichte (literally, “reception history”); New Testament scholar Ulrich Luz 
explores the “history of influences,” specifically the “history, reception, and actualizing of 
text in media other than a commentary; e.g. in sermons, canonical law, hymnody, art 
and in the actions of sufferings of the church”; and Anthony C. Thistleton cleverly likens 
the discipline to the Bible’s Nachleben, literally, its “afterlife” or post-history.

As Pentecostals and Charismatics cast their theological and praxeological vision into the 
twenty-first century, we must take more than an occasional glance in our rearview 
mirror. Though we represent a comparatively young movement in the drama of 
Christian history, some would opine that only Catholics produced more Christian 
literature in the twentieth century than print-happy Pentecostals. One cannot overstate 
the opportunities to explore our history of exegesis on roads previously travelled. 
Pentecostals & Charismatics march forward not in a vacuum, but as communities made 
up of theologians and practitioners, both formal and informal, amateur and 
professional, past and present. Reception historians, akin to hunters and gathers, provide 
us (and others) the opportunity simply to hear what the Bible has been saying.

In this conference, we take a U-turn and revisit the Scriptures interpreted and 
experienced by both the giants of our Pentecostal/Charismatic story and less- 
celebrated, often forgotten interpreters. Join us as we read and receive afresh the 
biblical story shaped and performed by our Pentecostal foremothers and forefathers. 
We will retell our story—not only in the manner of church historians—but built upon our 
collective reading, application, and performance of the biblical text across the 
Pentecostal stage. Join us not simply to reproduce the Bible’s post-history among 
Pentecostals, but [also to] offer critical analysis of our received readings. We will
celebrate the rich contributions of Pentecostals, take an honest look at our “warts,” share them with one another, and build a better future. Together our examination of interpreters both new and old, will help locate our role in the grand symphony of interpretations, a never-ending succession of Pentecostal performances on the biblical story.

SPS History and Conference Information

History of SPS. The Society for Pentecostal Studies (SPS) is an international community of scholars working within the Pentecostal and charismatic traditions. Founded in 1970, the Society has met annually since its inception, with each conference focused around a given theological theme.

2019 Conference. The 2019 meeting is hosted by William Seymour College, but SPS sessions will convene in the College Park Marriott Hotel & Conference Center in Hyattsville, MD. Along with plenary and Interest Group sessions, the conference includes a Thursday evening worship service/reception, working-lunch meetings, a Society business meeting, a Women’s Caucus event, a Student Caucus event, and a banquet. During the conference, attendees have many opportunities to socialize, become acquainted with one another, and share their scholarly interests and current work. Attendees also enjoy discounted prices on a variety of books and other products exhibited by vendors and ministries.

Membership in SPS. Attendees are encouraged to become members of the Society for Pentecostal Studies, before or during the meeting, but membership is not mandatory to register. (See: http://sps-usa.org/meetings/annual-meeting for further details. Students who become members after October 1, 2018 will enjoy SPS student membership privileges through December 31, 2019.)

Conference Details. All conference information (including registration fees, hotel options, and meal information) will be available after October 1, 2018 when the conference program is posted at http://sps-usa.org/meetings/annual-meeting.

Registration. Student registration is $90. You will receive a PDF of the registration document highlighting areas to select for registration. When you are ready to register, email Dr. Olena before January 15 to set a time to have a brief pre-conference orientation call. Registration for students after January 15 is $100. Meals are purchased through the registration process, but you may choose to have some meals off-site. On Friday evening, the class will have dinner together, most likely off-site.

Hotel Accommodations. Conference Hotel is the College Park Marriott Hotel & Conference Center, 3501 University Blvd East, Hyattsville MD 20783. Room rates are $139 (single/double) or $159 (triple/quad). Accommodation at the conference price is limited, and conference sessions are in this hotel, so reserve rooms as soon as possible HERE.

Conference Program. Available HERE. Since slight modifications will appear in the program up until the final version is printed just before the conference, you will want to hold off on printing the program (if you do) until closer to the time of the conference.
COURSE PREREQUISITES:
There are no prerequisites.

COURSE PURPOSE:
The Society for Pentecostal Studies conference taken for doctoral credit will provide opportunity for participants to construct an explanation and application of at least one area of competency presented at the conference. It will help them to determine the value of Pentecostal/Charismatic/Renewal history and/or other specific theological issues presented at the conference. Additionally, the conference will help participants to defend the value and importance of scholarly networking and the collegiality of the academy. Finally, the conference will help resource participants in the process of exploring the role of and interplay of Pentecostal theology to the interplay with culture, especially to be seen in the student’s ministry context.

COURSE REQUIREMENTS:
Pre-Session:
1. **Reading:** Participants must read a minimum of 2,500 pages. The readings by the plenary speakers (see reading report at end of syllabus) are required. The remainder of pages of the required 2500 pages can be selected from conference-related readings in the area of the participant’s desired research. The reading report should be submitted with the reflection paper and final paper by June 2, 2019. Note: it is a violation of academic policy to read books previously read for credit. If there are books which you have already read for other classes, please select another book from the list.

2. **Purchase and Read Select SPS Papers:** Interest Group papers are available for a cost $35, which includes preconference online access (available around February 15, 2019) and a CD of all papers (to be sent on June 1, 2019. This CD will contain a more complete collection of the papers, as it will include late submissions.) Once you purchase the papers from the SPS website, you will be emailed a user name and password. You may then access the papers via this link: www.spsusa.org/meetings/papers19. Students should purchase the Interest Group papers and, in addition to the sources listed above, read the papers by the presenters whose sessions they attend.

Session:
1. **Conference Attendance:** Attend the following portions of the three days of the SPS conference (February 28 - March 2, 2019). Participants are expected to take notes and actively participate in discussions. These notes will assist you in reflecting on the content of the sessions as well as impressions, questions, and personal relevance and application to your ministry context.

   **Students must attend:**
   - At least 2 of 3 Thursday Symposia (1.5 hrs each) (3.0 hours)
   - Thursday Course Introduction with Professor (1.0 hour)
   - Thursday evening Plenary (#1) and Reception (2.5 hours)
   - At least 3 of 4 Fri/S Interest Group Parallel Sessions (4.5 hours)
   - Friday Plenaries (#2 and #3) 10:45 and 4:30 (2.75 hrs.)
• Friday Dinner Meeting with AGTS class and professor (1.5 hours)
• Friday evening Plenary (#4) (1.5 hours)
• Saturday Plenary (#5) 10:45 (1.25 hrs.)
• Active engagement during break/meal times (5.0 hours)

The course will begin on Thursday morning, February 28 with the first SPS Symposia session and will culminate with the Saturday evening banquet. Note: Attendance at the banquet is encouraged but optional. AGTS students are officially “dismissed” as far as class responsibilities at the end of the final parallel session on Saturday (just prior to the SPS business meeting.) The details of specific conference sessions will be posted in the SPS program at www.SPS-USA.org by November 1. See “Course Requirements” below for the specific class schedule regarding meeting times.

Post-Session:
1. Conversation with Professor to discuss final project (1.0 hour)
   Either at the conference (if time permits) or via phone within two weeks following the conference, set a time to discuss your paper or project topic.

2. Reflection Paper and Reading Report: Based on notes taken during the conference, participants will write a reflection and integration paper on the conference:
   a. Title page
   b. (No CONTENTS page required)
   c. One-page list of SPS sessions attended
   d. Five-page summary and integrative reflection of the conference (12 pt. Times Roman, double-spaced, 1-inch margins). Emphasize key concepts that influenced you the most, including what challenged you, and why. Describe how you foresee how these new ideas will impact your practice of ministry and how you could implement the challenges and philosophies of the speakers into your ministry paradigm. Express whether you would recommend this conference to others and why. A template for this paper will be provided to the class.
   e. Final page(s): Include course reading report (included at the end of this syllabus) at end of reflection paper.

   Note: It is a violation of academic policy to include in the required reading any books previously read for credit. If you have previously read any of the required texts for credit, please substitute another book after discussing with the professor.

3. Final Project: Stemming from the course reading and conference sessions, participants will prepare a final project which assists them in integrating the course into their personal leadership and/or ministry.
   • Option 1: Traditional Research Paper. Write a 35-page research paper on a topic of your choice that relates to an aspect of the conference. Given the broad spectrum of interest groups at SPS, papers have broad potential for in-depth research and analysis. Participant and professor will confer on the direction of the paper prior to or during the conference. The paper should demonstrate doctoral-
level research, consult at least fifteen resources, and appropriately document the sources consulted.

- **Option 2: Integrative Project.** Prepare a substantial final project for use in your ministry setting. For example, a series of four sermons on topics pertinent to the course or a class/small group curriculum for six sessions on a pertinent topic. Sermons should include notes and presentation slides (and either a manuscript or recording of the sermon). Teaching sessions should include teacher notes, student handouts, slides, and either audio or video of teaching sessions. The project should be the equivalent of time spent on a 35-page research paper, demonstrate doctoral-level research, and document sources consulted. Other ideas for a project can be discussed with the professor.

Papers/Projects will be graded according to the following criteria:
- Clarity and conciseness of writing.
- Evidence of scholarly integration of course materials (reading, sessions, etc.), supplementary, and topic-specific research.

All written work must be submitted to the professor by email (olenal@evangel.edu) and postmarked no later than June 2, 2019.

**ATTENDANCE:**
Attend the following portions of the three days of the SPS conference (February 28 - March 2, 2019). Participants are expected to take notes and actively participate in discussions. These notes will assist you in reflecting on the content of the sessions as well as impressions, questions, and personal relevance and application to your ministry context.

*Students must attend:*
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- At least 3 of 4 Fri/S Interest Group Parallel Sessions (4.5 hours)
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- Friday Dinner Meeting with AGTS class and professor (1.5 hours)
- Friday evening Plenary (#4) (1.5 hours)
- Saturday Plenary (#5) 10:45 (1.25 hrs.)
- Active engagement during break/meal times (5.0 hours)
COURSE LEARNING OUTCOMES (CLOs), PROGRAM LEARNING OUTCOMES (PLOs) AND EU20 OUTCOMES:
The objectives of the course are stated in terms of learning outcomes. Upon successful completion of this class, the participant will be able to:

CLOs
The objectives of the course are stated in terms of learning outcomes (CLOs). Upon satisfactory completion of this course, the participant will:
1. Construct an explanation and application of at least one area of competency presented at the conference;
2. Determine the value of Pentecostal/Charismatic/Renewal history, and/or other specific theological issues presented at the conference;
3. Defend the value and importance of scholarly networking and the collegiality of the academy;
4. Propose an approach to exploring the role of and interplay of Pentecostal theology to the interplay with culture, especially to be seen in the student’s ministry context; and
5. Formulate a solid bibliography of resources around the SPS theme.

PLOs
This course does not assess or support any PLOs.

EU20 and FWE Outcomes
This course does not assess or support any of the EU20 or FWE Outcomes.

COURSE ASSIGNMENTS:
- See Course Requirements section for details

ASSESSMENT:
All assignments will be assessed using the grading and weighting scales noted below.

AGTS DMIN GRADING SCALE:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tr>
<td>A</td>
<td>94 to 100%</td>
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<tr>
<td>A-</td>
<td>90 to 93%</td>
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<tr>
<td>B+</td>
<td>87 to 89%</td>
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<tr>
<td>B</td>
<td>84 to 86%</td>
</tr>
<tr>
<td>B-</td>
<td>80 to 83%</td>
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<tr>
<td>C+</td>
<td>77 to 79%</td>
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<tr>
<td>C</td>
<td>74 to 76%</td>
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<tr>
<td>C-</td>
<td>70 to 73%</td>
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GRADING POLICY:
Grading is a composite of points earned in each phase of the course:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Complete 2,500 Pages of Reading (noted on report)</td>
<td>25%</td>
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<tr>
<td>Actively participate in conference</td>
<td>15%</td>
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<tr>
<td>Actively participate in SPS sessions with professor</td>
<td>5%</td>
</tr>
<tr>
<td>Conference Reflection/Integration Paper</td>
<td>10%</td>
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<tr>
<td>Final Project/Research Paper</td>
<td>45%</td>
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<td>100%</td>
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WRITING PROJECT EVALUATION

1. Cogency
   Are the major assertions clear, specific, adequately supported, and well organized?

2. Creativity
   Do the major ideas represent original and insightful formulation?

3. Depth
   Are the ideas in the paper important and substantial, reflecting significant research and high-quality, formulative thinking?

4. Quality
   Is the writing clear, compelling, professional, and consistent with *Turabian* standard?

LATE WORK

In extreme circumstances, extensions may be requested from the professor. It is the participant’s responsibility to communicate with the professor prior to the post-session due date if an extension is needed. If the participant requests additional time, an incomplete “I” grade may be given at the discretion of the instructor for the extension (not to exceed 90 days). If the instructor approves an extension, he or she will have the option of lowering the final grade for the course one letter grade lower than it would have been had the work been submitted on time. A failing “F” grade may be issued if the work is not submitted before the expiration of the established extension. No participant will be permitted to register for a class if more than two (2) IP or I grades are posted on the participant’s transcript.

COURSE OUTLINE:

This is a tentative course outline. Course outline may be changed at the discretion of the course instructor. Notice of changes will be conveyed by email.

<table>
<thead>
<tr>
<th>Wednesday</th>
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<tbody>
<tr>
<td>Arrive at SPS, check in to hotel</td>
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<tr>
<th>Thursday</th>
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<tbody>
<tr>
<td>8:00 AM (to 6:30 PM) – Registration</td>
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<tr>
<td>8:00 AM to 10:00 AM – Continental Breakfast &amp; Fresh Fruit</td>
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<tr>
<td><strong>8:30 AM to 9:30 AM - AGTS D.Min. class meet in lobby for course introduction</strong></td>
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<tr>
<td>9:30 AM -11:30 - Attend Symposia</td>
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<td>11:00 AM to 5:00 PM – Exhibits</td>
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<tr>
<td>11:30-1:30 – Lunch on your own</td>
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<tr>
<td><strong>1:30 PM to 3:00 PM - Attend Symposia</strong></td>
</tr>
<tr>
<td>2:30 PM to 3:30 PM – Drinks and Snacks Available</td>
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<tr>
<td><strong>3:30 PM to 5:00 PM - Attend Symposia</strong></td>
</tr>
<tr>
<td>5:00-6:00 PM – Dinner on your own</td>
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<tr>
<td><strong>7:00-9:00 PM – Evening Plenary Session</strong></td>
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<tr>
<td>9:30 PM – Reception following Plenary</td>
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<th>Friday</th>
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<tr>
<td>7:15 AM to 8:15 AM – Continental Breakfast &amp; Fresh Fruit</td>
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</table>
8:30 AM - Noon - Attend parallel sessions, exhibits, break, and plenary session
12:00 Noon to 1:30 PM – Lunch on your own (Interest Group Business Mtg over Lunch)
1:45 PM to 5:30 PM - Attend parallel sessions, exhibits, break, and plenary session
5:45 PM to 7:15 PM – AGTS D.Min. class meet for dinner together in location TBA
7:30 PM to 9:00 PM – Evening Plenary Session
9:00 PM – Student Caucus Social (All SPS student members are welcome to attend; a special menu will be available.)

Saturday
7:15 AM to 8:15 AM – Continental Breakfast & Fresh Fruit
8:30 AM to 12:00 Noon - Attend parallel sessions, exhibits, break, and plenary session
12:00 Noon to 1:30 PM – Lunch on your own
1:45 PM to 3:15 PM - Attend parallel sessions
3:00 PM to 4:00 PM - (Final break is optional.)
7:00 PM to 9:30 PM – SPS Banquet (optional)

SPECIFIC DATA
Prepared by Dr. Lois E. Olena, December 17, 2018
A total of 2,500 pages of reading is required for this course. At least 50 percent of the required reading (1250) should be selected from publications by plenary speakers. Choose at least one reading by each plenary speaker. The other 50 percent can be selected from conference-related readings in the area of the participant’s desired research. List all readings on the reading report.

### Plenary speaker
**Lisa Marie Bowens, Assistant Professor of New Testament at Princeton Theological Seminary**

<table>
<thead>
<tr>
<th>Title</th>
<th>Pages</th>
</tr>
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<tbody>
<tr>
<td>“Divine Desire: Paul’s Apocalyptic God of Rescue” in Theology Today (PDF is available in student portal.)</td>
<td>13 pages</td>
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### Plenary speaker
**Robert A. Berg, Professor of New Testament at Evangel University**

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<tr>
<th>Title</th>
<th>Pages</th>
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<tbody>
<tr>
<td>“‘How Primitive!’ The Modern Pentecostal Movement as a Reflection of Cultural ‘Primitivism.’” In What’s So Liberal about the Liberal Arts? Frameworks: Interdisciplinary Studies for Faith and Learning, Edited by Martin William Mittelstadt and Paul Lewis. Wipf &amp; Stock, 2016.</td>
<td><em><strong><strong>/</strong></strong></em> pages</td>
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### Plenary speaker

**Kimberly Ervin Alexander**, Associate Professor of the History of Christianity at Regent School of Divinity

Choose from publications listed below and on Alexander CV in student portal, which contains multiple book chapters, journal articles, and internet publications.

<table>
<thead>
<tr>
<th>Title</th>
<th>Publisher/Year</th>
<th>Notes</th>
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<tbody>
<tr>
<td><em>Pentecostal Healing: Models of Theology and Practice</em></td>
<td>Blandford Forum, Dorset: Deo, 2006.</td>
<td>[Foundation for Pentecostal Scholars Book Award winner, 2007]</td>
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<tr>
<td><em>Women in Pentecostal Leadership</em></td>
<td>Cleveland, TN: Center for Pentecostal Leadership and Care, 2006.</td>
<td>[unavailable for purchase; seek library copy]</td>
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List any additional Alexander Readings here:

### Plenary speaker

**John Christopher Thomas**, Clarence J. Abbott Professor of Biblical Studies at Pentecostal Theological Seminary and Director of the Centre for Pentecostal and Charismatic Studies at Bangor University (North Wales)

Choose from publications listed below and on Thomas CV in your student portal.

<table>
<thead>
<tr>
<th>Title</th>
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<tbody>
<tr>
<td><em>Footwashing in John 13 and the Johannine Community</em></td>
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<td><em>Ministry and Theology: Studies for the Church and Its Leaders</em></td>
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<td><em>The Devil, Disease, and Deliverance: Origins of Illness in New</em></td>
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<td><em>Testament Thought</em></td>
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<td><em>He Loved Them until the End: The Farewell Materials in the Gospel</em></td>
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<td><em>according to John</em></td>
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<td><em>1 John, 2 John, 3 John</em></td>
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<td><em>The Spirit of the New Testament</em></td>
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<td><em>The Apocalypse: A Literary and Theological Commentary</em></td>
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List any additional Thomas Readings here:

### Plenary speaker (SPS Presidential Address)

**Mark J. Cartledge**, Professor of Practical Theology at Regent School of Divinity

Choose from publications listed [HERE](#) and list below:

<table>
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<th>Title</th>
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TOTAL NUMBER OF PLENARY SPEAKER PAGES READ 

11
Additional (non-plenary speaker readings):

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By signing below, you verify that you have read the items from the above list.

Signed: ___________________________________________ Date ________________
ACADEMIC INTEGRITY:
As people of Christ, members of the broader academic community, and future professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel’s policy on academic integrity, as published in the Student Handbook, appears in Section VIII. University Policies: Academic Integrity.

ELECTRONIC DEVICES IN THE SEMINAR:
It is expected that electronic devices will be used during seminar presentation to support the students’ learning. Any use of technology that substantially degrades the learning environment, promotes dishonesty or illegal activities is prohibited. Cell phones should only be used for academic purposes during the sessions.

DISABILITY ACCOMMODATIONS:
Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.
— COURSE COMMONS Information —

This course may use COURSE COMMONS, Evangel’s learning management system. There are links to COURSE COMMONS in the Student Portal and the Evangel website. The login page for COURSE COMMONS is https://courses.evangel.edu.

Use your Evangel username and password to login.

COURSE COMMONS STUDENT ORIENTATION
All Evangel students have access to the Course Commons Student Orientation. If you are new to COURSE COMMONS you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.

ACCESSING THE COURSE IN COURSE COMMONS
Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

To customize your Courses list, see the following Help Guide: How do I customize my Courses list?
Students will have access to this course in COURSE COMMONS seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.
After the end of the semester, students will have read-only access to the course through COURSE COMMONS. Only access to already submitted work, course resources and grades will be available.

ACCESSING COURSE CONTENT IN COURSE COMMONS

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.

You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.

All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu. Students can adjust their personal settings in COURSE COMMONS. Simply click on the Account icon to access the Account menu.

On the Profile page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout COURSE COMMONS.

The Settings link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The Notifications link allows you to customize what notifications you receive from COURSE COMMONS and how and when you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the COURSE COMMONS Student Orientation: How to Update your Profile and Settings and How to Update Your Notifications Preferences.

ACCESSING GRADES IN COURSE COMMONS

All course grades will be recorded and shown through COURSE COMMONS. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the COURSE COMMONS Student Orientation: How to Check My Grades.
HOW TO GET HELP WITH COURSE COMMONS
Help is never more than a few clicks away! You can access the Help menu from any page in COURSE COMMONS.

Click on the Help icon in the lower left corner of the screen. Because the COURSE COMMONS is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link: https://community.canvaslms.com/community/answers/guides/.

COURSE COMMONS TROUBLESHOOTING
Do you have a question about a quiz, an assignment, or another item in the course? Contact your professor.

Are you having technical problems with COURSE COMMONS? Click the Help icon, click “Report a Problem” and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)? Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), helpdesk@evangel.edu