

**Bible and Theology Department**  
"Shaping Servant-Leaders"

— Syllabus —

<p><b>COURSE:</b> PTH 514 – Effective Preaching in the New Testament  <b>CREDIT HOURS:</b> 3 Hours  <b>SEMESTER:</b> Fall 2018  <b>COURSE DAY/TIME:</b> Jan 07 — Mar 01  <b>LOCATION:</b> ONLINE</p>	<p><b>INSTRUCTOR:</b> Daniel I. Morrison  <b>PHONE:</b> 417.865.2815 ext. 8894  <b>OFFICE:</b> AGTS 216  <b>EMAIL:</b> morrisond@evangel.edu  <b>OFFICE HOURS:</b> By Appointment</p>
<p><b><u>REQUIRED TEXTBOOKS:</u></b></p> <p>Crowe, Brandon D. <i>The Message of the General Epistles in the History of Redemption: Wisdom from James, Peter, John, and Jude</i>. Philipsburg, NJ: P &amp; R Publishing, 2015.</p> <p>Fee, Gordon D. <i>New Testament Exegesis: A Handbook for Students and Pastors</i>. 3rd ed. Louisville, KY: Westminster John Knox Press, 2002.</p> <p>Gorman, Michael J. <i>Reading Revelation Responsibly: Uncivil Worship and Witness</i>. Eugene: Wipf &amp; Stock Pub, 2010.</p> <p>Knowles, Michael P. <i>We Preach Not Ourselves: Paul On Proclamation</i>. Grand Rapids, Mich.: Brazos Press, 2008.</p> <p>Paul, Ian, and David Wenham, eds. <i>Preaching the New Testament</i>. Downers Grove, IL: IVP Academic, 2013.</p> <p>Puskas, Charles B., and David Crump. <i>An Introduction to the Gospels and Acts</i>. Grand Rapids, Mich.: Eerdmans, 2008.</p> <p><b><u>REQUIRED CLASS SUPPLIES:</u></b>  <i>As an online class, electronic devices will aid your success in this class. Access to appropriate computers/phones/tablets and Wi-Fi/Internet access is necessary for this class.</i></p>	

**EVANGEL UNIVERSITY MISSION:**

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

## **ASSEMBLIES OF GOD THEOLOGICAL SEMINARY MISSION:**

The purpose of Assemblies of God Theological Seminary at Evangel University is to train men and women to fulfill the mission of the Church as taught in Scripture — *Shaping servant leaders with knowledge, skill and passion to revitalize the Church and evangelize the world in the power of the Spirit.*

## **CATALOG DESCRIPTION:**

*A course designed to enable the student to preach effectively from the New Testament through accurate biblical interpretation and creative sermon development.*

## **COURSE PREREQUISITES:**

*There are no prerequisites.*

## **COURSE REQUIREMENTS:**

### Technology

Students shall have and maintain devices on which they will be able to perform academic research both inside and outside of the classroom. All students are required to use the University's learning management system (LMS), Course Commons. All course communications will take place through the LMS. Students must also utilize online research databases for the sake of performing adequate research.

### Academic Resources

Students shall have and maintain appropriate access to scholarly resources (peer-reviewed journals, monographs, edited volumes, etc.). The University library system provides online access to a variety of academic journals that will benefit your research process. In the event you do not live in the Springfield area, students should make arrangements with the AGTS library, as well as local and any college/university libraries in their area. Not living in the Springfield area does not validate a lack of graduate-level research.

## **COURSE OUTLINE:**

- 1) *Students will study hermeneutical approaches to the Gospels and Acts, review sermons from this area of the New Testament, and develop sermons from this portion of Scripture.*
- 2) *Students will study hermeneutical approaches to the Pauline Epistles, review sermons from this area of the New Testament, and develop sermons from this portion of Scripture.*
- 3) *Students will study hermeneutical approaches to the General Epistles, review sermons from this area of the New Testament, and develop sermons from this portion of Scripture.*
- 4) *Students will study hermeneutical approaches to the Apocalypse, review sermons from this area of the New Testament, and develop sermons from this portion of Scripture.*

## **ATTENDANCE & PARTICIPATION:**

*Class attendance, effort, and participation (marked my regular participation in the course) will determine your success as a student. Building a habit of good attendance/participation will translate into your professional responsibilities in your career and make you a more valuable member of a professional team.*

## **COURSE ASSIGNMENTS:**

All assignments have specific due dates that appear in the attached appendix. Assignment instructions can also appear in modules on COURSE COMMONS. **Unless otherwise directed by the instructor, all assignments are submitted to drop boxes on COURSE COMMONS. You may not submit any assignments via e-mail.**

## **COURSE LEARNING OUTCOMES:**

Upon completion of this course, the student will be able to:

1. Effectively interpret various sections of the New Testament for the purposes of preaching, teaching, and applying the text to the present day.
2. Recognize how the New Testament provides a biblical foundation for Christian community in a contemporary context.
3. Produce Christ-centered sermons from the various New Testament corpora, guiding audiences to apply the truths communicated in the sermon to their lives.
4. Compare the use of the Old Testament in the New Testament with the original context of those passages.
5. Research and analyze the theology of the New Testament.
6. Consider the theological implications of the New Testament on a biblical understanding of faith, work, and economics

## **OUTCOMES**

<b><u>Course Learning Outcomes</u></b>	<b><u>Program Learning Outcomes</u></b>						
	<b><u>EU20</u></b>	<b><u>MDIV</u></b>	<b><u>MATS</u></b>	<b><u>MAIS</u></b>	<b><u>MACM</u></b>	<b><u>MPL</u></b>	<b><u>FWE</u></b>
1. Effectively interpret various sections of the New Testament for the purposes of preaching, teaching, and applying the text to the present day.	C3		2	4			
2. Recognize how the New Testament provides a biblical foundation for Christian community in a contemporary context.	G2		3				
3. Produce Christ-centered sermons from the various New Testament corpora, guiding audiences to apply the truths communicated in the sermon to their lives.	I2	8			2	4	
4. Compare the use of the Old Testament in the New Testament with the original context of those passages.		1	1		4		

5. Research and analyze the theology of the New Testament.	E4	4	5	2			
6. Consider the theological implications of the New Testament on a biblical understanding of faith, work, and economics							4

**ASSESSMENT:**

All assignments are assessed using rubrics. Rubrics are attached to the drop boxes on COURSE COMMONS for viewing before assignment submission. Points for each of the assignment categories and the grading scale for the course appear below.

**ASSIGNMENT WEIGHT:**

<b>Sermon Evaluations</b>		<b>40%</b>
	Gospels and Acts Sermon 1 Evaluation	5%
	Gospels and Acts Sermon 2 Evaluation	5%
	Pauline Epistles Sermon 1 Evaluation	5%
	Pauline Epistles Sermon 2 Evaluation	5%
	General Epistles Sermon 1 Evaluation	5%
	General Epistles Sermon 2 Evaluation	5%
	Revelation Sermon 1 Evaluation	5%
	Revelation Sermon 2 Evaluation	5%
<b>Sermon Composition</b>		<b>60%</b>
	Gospels and Acts Sermon Outline	7.5%
	Gospels and Acts Sermon Manuscript	7.5%
	Pauline Epistles Sermon Outline	7.5%
	Pauline Epistles Sermon Manuscript	7.5%
	General Epistles Sermon Outline	7.5%
	General Epistles Sermon Manuscript	7.5%
	Revelation Sermon Outline	7.5%
	Revelation Sermon Manuscript	7.5%
<b>Total</b>		<b>100%</b>

**GRADING SCALE:**

A	94 to 100%	C	74 to < 77%
A-	90 to < 94%	C-	70 to < 74%
B+	87 to < 90%	D+	67 to < 70%
B	84 to < 87%	D	64 to < 67%
B-	80 to < 84%	D-	61 to < 64%
C+	77 to < 80%	F	0 to < 61%

**GRADING POLICY:** All assignments shall be submitted by the due date and time. Any assignments received after that time shall be reduced in score by 10% per day. Since all assignments are to be submitted electronically, weekends count in the daily reduction. If the student does not submit the required material after five (5) days, the student shall receive the grade of 0%.

**COURSE SCHEDULE:**

Notice of changes will be made in class and/or through COURSE COMMONS announcements.

<u>Date</u>	<u>Module Contents</u>
<b>Pre-Course Module</b>	Review the contents of the Pre-Course module. This module will contain information that will assist you throughout the semester.
<b>Seated Session</b>	<b>Why do I need to take this class, and what should I learn?</b>
<b>Module 01</b>	<p><b>Preaching from the Gospels and Acts</b></p> <p><b>Required Reading:</b></p> <ul style="list-style-type: none"> <li>• <i>Introduction to the Gospels and Acts</i></li> <li>• <i>Preaching the New Testament</i> (Chapters 1–6)</li> <li>• <i>New Testament Exegesis</i> (as an appropriate reference)</li> </ul> <p><b>Sermon Evaluation and Composition:</b></p> <ul style="list-style-type: none"> <li>• Evaluate the sermon by Rev. Dr. Brenda Salter McNeil</li> <li>• Evaluate the sermon by Rev. Sarah Jakes Roberts</li> <li>• Submit an ETH outline of a sermon from the Gospels and Acts</li> <li>• Submit the sermon manuscript, based on the aforementioned outline</li> </ul>
<b>Module 02</b>	<p><b>Preaching from the Pauline Epistles</b></p> <p><b>Required Reading:</b></p> <ul style="list-style-type: none"> <li>• <i>We Preach Not Ourselves</i></li> <li>• <i>Preaching the New Testament</i> (Chapters 7–8)</li> <li>• <i>New Testament Exegesis</i> (as an appropriate reference)</li> </ul> <p><b>Sermon Evaluation and Composition:</b></p> <ul style="list-style-type: none"> <li>• Evaluate the sermon by Rev. Dr. Stephanie Nance</li> <li>• Evaluate the sermon by Rev. Martha Tenneson</li> <li>• Submit an ETH outline of a sermon from the Pauline Epistles</li> <li>• Submit the sermon manuscript, based on the aforementioned outline</li> </ul>

<b>Module 03</b>	<p><b>Preaching from the General Epistles &amp; Hebrews</b></p> <p><b>Required Reading:</b></p> <ul style="list-style-type: none"> <li>• <i>Message of the General Epistles</i></li> <li>• <i>Preaching the New Testament</i> (Chapters 9–10)</li> <li>• <i>New Testament Exegesis</i> (as an appropriate reference)</li> </ul> <p><b>Sermon Evaluation and Composition:</b></p> <ul style="list-style-type: none"> <li>• Evaluate the sermon by Rev. Eugene Cho</li> <li>• Evaluate the sermon by Rev. Larry Lin</li> <li>• Submit an ETH outline of a sermon from the General Epistles</li> <li>• Submit the sermon manuscript, based on the aforementioned outline</li> </ul>
<b>Module 04</b>	<p><b>Preaching from the Apocalypse</b></p> <p><b>Required Reading:</b></p> <ul style="list-style-type: none"> <li>• <i>Reading Revelation Responsibly</i></li> <li>• <i>Preaching the New Testament</i> (Chapter 11)</li> <li>• <i>New Testament Exegesis</i> (as an appropriate reference)</li> </ul> <p><b>Sermon Evaluation and Composition:</b></p> <ul style="list-style-type: none"> <li>• Evaluate the sermon by Rev. Dr. Jared Alcantara</li> <li>• Evaluate the sermon by Rev. Dr. Daniel Morrison</li> <li>• Submit an ETH outline of a sermon from the Apocalypse</li> <li>• Submit the sermon manuscript, based on the aforementioned outline</li> </ul>

**SPECIFIC INFORMATION**

Syllabus prepared by Daniel I. Morrison, PhD, December 2018.

### **ACADEMIC INTEGRITY:**

As people of Christ, members of the broader academic community, and future professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel's policy on academic integrity, as published in the Student Handbook, appears in Section VIII. University Policies: Academic Integrity.

### **ELECTRONIC DEVICES IN THE CLASSROOM:**

- *It is expected that electronic devices will be used during class to support the students' learning. Any use of technology that substantially degrades the learning environment, promotes dishonesty or illegal activities is prohibited.*
- *Cell phones should only be used for academic purposes during class. It is not permissible to answer cell phones or engage in text messaging while class is in session. Should an emergency situation arise that requires you to use your cell phone, please make the professor aware of the circumstances.*

### **DISABILITY ACCOMMODATIONS:**

Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be

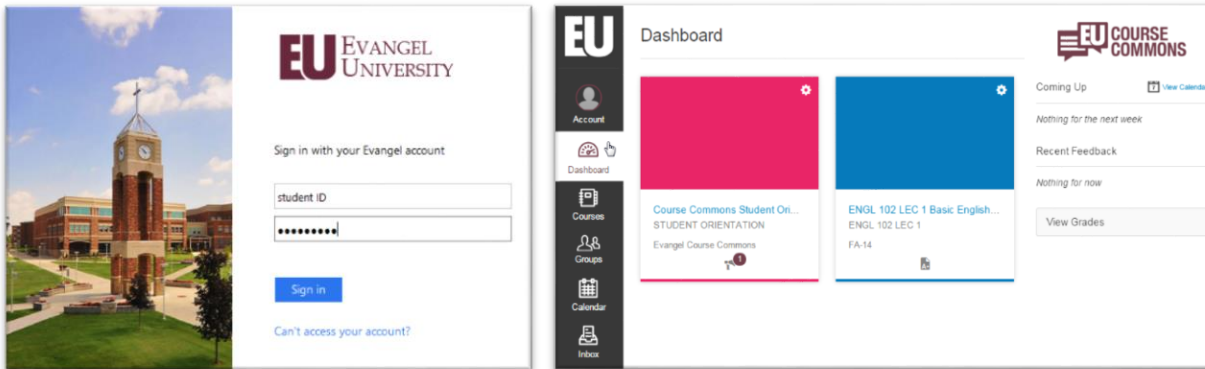
arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

**NON-DISCRIMINATORY LANGUAGE:**

Recognizing that God created all humanity in his image and likeness and that Christ has redeemed people from every tribe, language, people, and nation, students shall use non-discriminatory language in all written and spoken communication in this class. This encompasses discussion of race, color, national or ethnic origin, sex, age, handicap, or veteran status, unless making a theological argument for the exclusion of people from ministry positions based on one of these areas.



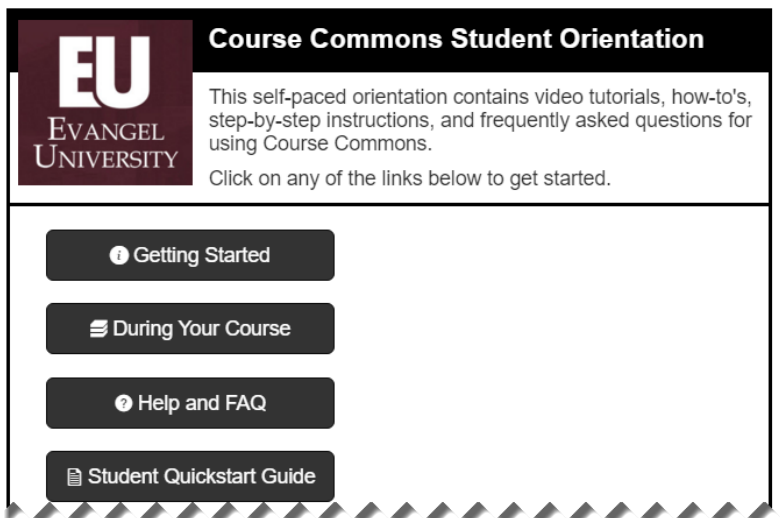
This course will use *COURSE COMMONS*, Evangel's learning management system. There are links to *COURSE COMMONS* in the Student Portal and the Evangel website. The login page for *COURSE COMMONS* is <https://courses.evangel.com/>.



**Use your  
Evangel  
username  
and  
password  
to login.  
COURSE**

### **COMMONS STUDENT ORIENTATION**

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to *COURSE COMMONS* you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



### **ACCESSING THE COURSE IN COURSE COMMONS**

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

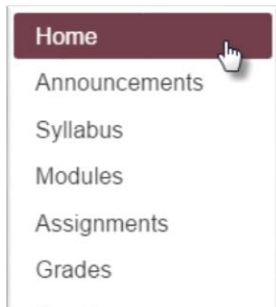
To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

Students will have access to this course in *COURSE COMMONS* seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.

After the end of the semester, students will have read-only access to the course through *COURSE COMMONS*. Only access to already submitted work, course resources and grades will be available.

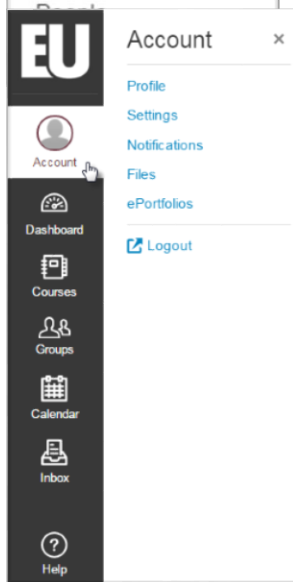
## **ACCESSING COURSE CONTENT IN COURSE COMMONS**

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.



You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.



All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu. Students can adjust their personal settings in *COURSE COMMONS*. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout *COURSE COMMONS*.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from *COURSE COMMONS* and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the *COURSE COMMONS* Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

## **ACCESSING GRADES IN COURSE COMMONS**

All course grades will be recorded and shown through *COURSE COMMONS*. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the *COURSE COMMONS* Student Orientation: [How to Check My Grades](#).

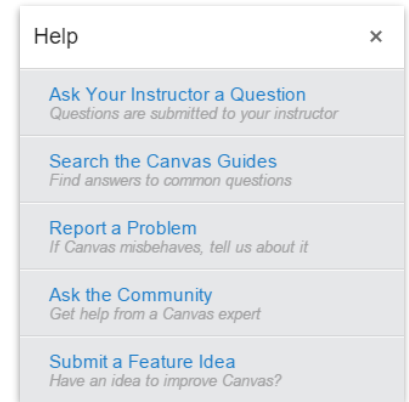
## **HOW TO GET HELP WITH COURSE COMMONS**

Help is never more than a few clicks away! You can access the Help menu from any page in *COURSE COMMONS*.

Click on the Help icon in the lower left corner of the screen. Because the *COURSE COMMONS* is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link: <https://community.canvaslms.com/community/answers/guides/>.



## **COURSE COMMONS TROUBLESHOOTING**

***Do you have a question about a quiz, an assignment, or another item in the course?*** Contact your professor.

***Are you having technical problems with COURSE COMMONS?*** Click the Help icon, click "Report a Problem" and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

***Are you having trouble with your Evangel account (username and password)?*** Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), [helpdesk@evangel.edu](mailto:helpdesk@evangel.edu)