

Global Missions Department

"Shaping Servant-Leaders"

— Syllabus —

<p>COURSE NUMBER and TITLE: MCCM/MHTM 642 - Contextualized Theology CREDIT HOURS: 3 SEMESTER: <i>Spring 2019</i> COURSE DAY/TIME: January 18 (2:00-9:00 PM)- 19 (8:00AM-5:00 PM); February 22-23 (See times above for Friday & Saturday); March 23- 24 (Class meets in St. Louis) LOCATION: ROOM TBA</p>	<p>INSTRUCTOR: <i>Dr. Mark A. Hausfeld</i> PHONE: 417-773-0002 OFFICE: <i>AGTS Faculty Suite</i> EMAIL: <i>hausfeldm@evangel.edu</i> OFFICE HOURS: <i>Wednesday or by appointment</i></p>
<p><u>REQUIRED TEXTS:</u> Hirsch, Alan. <i>The Forgotten Ways</i>. Grand Rapids, MI: Brazo Press, 2016. ISBN: 978-1-58743-386-3 (323 pages) Karkkainen, Veli-Matti. <i>Christology: A Global Introduction</i>. Grand Rapids, MI: Baker Academic, 2003. ISBN:13: 978-0801030888 (230 pages) Netland, Harold A. <i>Christianity and Religious Diversity: Clarifying Christian Commitments in a Globalizing Age</i>. Grand Rapids, MI: Baker Academic, 2015. ISBN: 978-0-8010-3857-0 (254 pages) Myers, Brent L. <i>Engaging Globalization: The Poor, Christian Mission and Our Hyperconnected World</i>. Grand Rapids, MI: Baker Academic, 2017. ISBN: 978-0-8010-9798-0 (257 pages)</p> <p><u>Suggested Reading</u> (not required/do not order): McMinn, Mark R. <i>The Science of Virtue: Why Positive Psychology Matters</i>. Grand Rapids, MI: Brazo Press, 2017. ISBN: 978-1-58743-409-9 (170 pages) Peterson, Jordan B. <i>12 Rules for Life: An Antidote to Chaos</i>. Toronto: Random House Canada, 2018. ISBN: 978-0-345-81602 (370 pages)</p> <p><u>REQUIRED CLASS SUPPLIES:</u> <i>Electronic devices will be used on a regular basis in this class. Please bring an electronic device on which you can view professional and news articles and participate in group activities to class each day. Bring required textbooks.</i></p>	

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY MISSION:

The purpose of Assemblies of God Theological Seminary is to train men and women to fulfill the mission of the Church as taught in Scripture—*Shaping servant leaders with knowledge, skill and passion to revitalize the Church and evangelize the world in the power of the Spirit.*

EVANGEL UNIVERSITY MISSION:

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

CATALOG DESCRIPTION:

Contextualized Theology is communicating the mission of the God in the Old and New Testaments to a globalized yet diversified world. *Contextualized Theology* is less about specific places, but rather peoples with their respective faiths and unique languages and cultures regardless of where they reside. However, people do not live in a vacuum. People have backgrounds of theology, culture and history. To effectively strategize to reach them the missional Church must consider these areas of influence to effectively communicate the gospel. Therefore, this course will follow reflection/action praxis to discuss and implement *Contextualized Theology*.

COURSE PREREQUISITES:

None

COURSE PURPOSE:

The purpose of this course is to inform, educate and enable the student to contextualize Biblical theology to diverse peoples and contexts locally and globally.

COURSE REQUIREMENTS:

1. Daily attendance at all classes.
2. A signed statement that all reading assignments have been done.
3. A two page journal/response paper to be handed in at the beginning of the day after class.
4. Book reviews are due for the following times the class meets:
January 22:
Karkkainen, Veli-Matti. *Christology: A Global Introduction*.
February 22:
Netland, Harold A. *Christianity and Religious Diversity: Clarifying Christian Commitments in a Globalizing Age*.
Myers, Brent L. *Engaging Globalization: The Poor, Christian Mission and Our Hyperconnected World*.
March 22:
Hirsch, Alan. *The Forgotten Way*.
5. A fifteen-page paper on a theme to be chosen in consultation with the Professor that is of interest to the student in his or her present situation or anticipated field situation.

6. On the last hour of class, each student will be asked to write a three page summary of what he or she thinks were the most helpful elements of the class and homework experiences. This may be done on a computer or hand-written.

COURSE REQUIREMENTS:

- *All assignments are due on the date and time specified on the Course Outline and the assignment drop boxes in COURSE COMMONS (not via email).*
- *All students are expected to communicate with the instructor any concerns, technical difficulties, and/or questions they may have via email, phone call, or face-to-face appointment.*
- *Students are expected to have daily access to:*
 - *a computer*
 - *the Internet*
 - *Evangel email.*
- *All assignments need to be submitted Microsoft Office format.*
 - *MS Word file extension: .docx or .doc format*
 - *MS PowerPoint 2013, 2016 or Show, file extension: .pptx or .ppsx*
 - *The latest version of Office is available for your personal machine. It can be downloaded without charge by following the instructions at:*
<https://help.evangel.edu/hc/en-us/articles/201759875-How-Do-I-Get-Microsoft-Office-for-free->
- *All formal papers (unless otherwise specified by the instructor) are to be formatted according to AGTS's T8-SBL2 Academic Style. ¹*

ATTENDANCE:

Class attendance is extremely important to your success as a student. Building a habit of good attendance will translate into your professional responsibilities in your future career and make you a more valuable member of a professional team. There are no excused absences, but should you be absent from class, you will be responsible for collecting information you miss. Attendance is taken at the beginning of class. You are expected to be present and on time. Two tardies will count as one absence, and failure to complete assignments associated with our online class sessions will count as being absent from class.

¹ This is the official, agreed-upon set of options of AGTS's faculty based on the 8th ed. of Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, and superseded by any differences from T8 in the *Society for Biblical Literature Handbook of Style*, 2nd ed. Full details are found in COURSE COMMONS, the AGTS website [see especially the D.Min Writing Resources page for models, samples, templates, and instructional videos], and The Write Place.

COURSE LEARNING OUTCOMES:

At the end of this course, the student should be able to contextualize theology and ministry by:

Course Learning Outcomes: Upon completion of this course, the student will be able to:	Program Learning Outcomes²	EU20³	Faith, Work & Economics Integration⁴
1. Theologically reflect on Scriptures concerning the mission of God to all peoples.	MAIS 2,	C3, E1, 2, I1	N/A
2. Analyze peoples in their respective cultural/social contexts.	MAIS 3	E1, 3, 4, G3	N/A
3. Understand how historical perspective shapes how a people.	MAIS 3, 4	E3, G3, 4	N/A
4. Strategically formulate a contextualized theology and ministry from above objectives.	MAIS 1, 3, 4	C3, E2, G1, 5	N/A

COURSE ASSIGNMENTS:

1. Attendance at all classes.
2. A signed statement that all reading assignments have been done.
3. A one-to-two page journal/response paper to be handed in the day after each class based on the previous day's material.
4. Book reviews of all the required textbooks. Each book review will be at least two pages. Answer the following questions in your book review:
 - What I learned that was most enlightening
 - What I found most helpful for present and future ministry
 - What I found most challenging to my present way of thinking and practicing ministry
5. A fifteen-page paper on a theme to be chosen in consultation with the Professor that is of interest to the student in his or her present situation or anticipated field situation.
6. On the last hour of class in St. Louis, each student will be asked to write a three page summary of what he or she thinks were the most helpful elements of the class and homework experiences. This may be done on a computer or hand-written.

² All AGTS Program Learning Outcomes are found on the website: <https://agts.edu/current-students/academic-policies/>.

³ All EU 20 Outcomes are found on the website: <https://agts.edu/current-students/academic-policies/>.

⁴ All Faith, Work, and Economic Outcomes are found on the website: <https://agts.edu/current-students/academic-policies/>.

GRADING SCALE:

A	94 to 100%	C	74 to < 77%
A-	90 to < 94%	C-	70 to < 74%
B+	87 to < 90%	D+	67 to < 70%
B	84 to < 87%	D	64 to < 67%
B-	80 to < 84%	D-	61 to < 64%
C+	77 to < 80%	F	0 to < 61%

GRADING POLICY:

Statement all reading assignments and 4 book reviews completed:	20%
Journal Response:	20%
15-page Research Paper:	50%
Three Page Summary of Course:	10%

COURSE OUTLINE:

- Defining Contextualized Theology via the "Missional Helix"
- The Missional Helix and Christological/Theological Reflection
- The Missional Helix and Cultural Analysis
- The Missional Helix and Historical Perspective
- The Missional Helix Actualized through Strategic Formation

SPECIFIC DATA

Prepared by Mark A. Hausfeld, DMin, December 2018.

ACADEMIC INTEGRITY:

As people of Christ, members of the broader academic community, and future professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel's policy on academic integrity, as published in the Student Handbook, appears in Section VIII. University Policies: Academic Integrity.

ELECTRONIC DEVICES IN THE CLASSROOM:

- It is expected that electronic devices will be used during class to support the students' learning. Any use of technology that substantially degrades the learning environment, promotes dishonesty or illegal activities is prohibited.
- Cell phones should only be used for academic purposes during class. It is not permissible to answer cell phones or engage in text messaging while class is in session. Should an emergency situation arise that requires you to use your cell phone, please make the professor aware of the circumstances.

DISABILITY ACCOMMODATIONS:

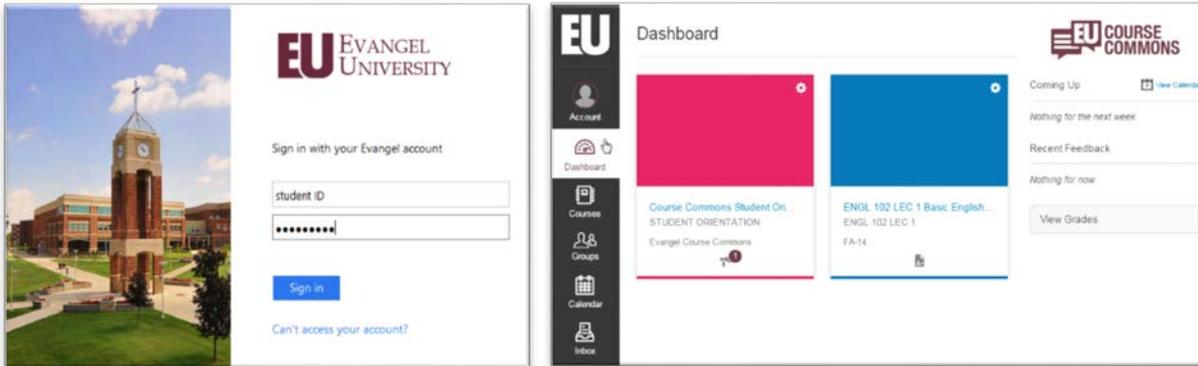
Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be

arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

— *COURSE COMMONS Information* —

This course will use *COURSE COMMONS*, Evangel's learning management system. There are links to *COURSE COMMONS* in the Student Portal and the Evangel website. The login page for *COURSE COMMONS* is <https://courses.evangel.com/>.

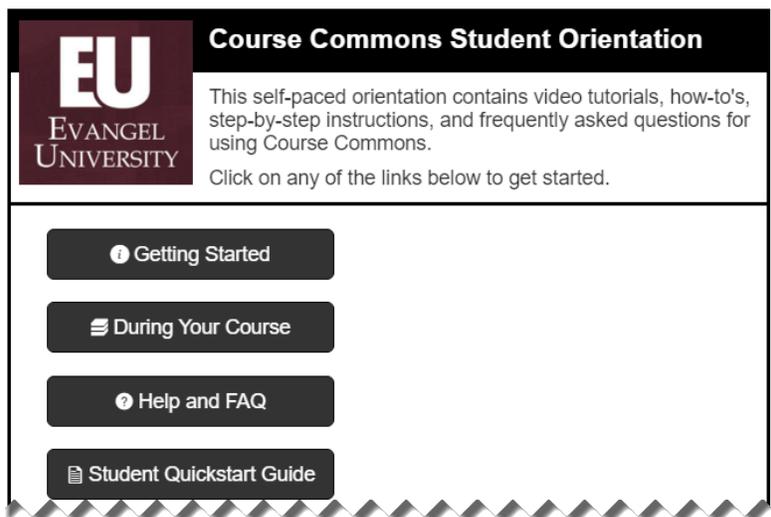


Use your Evangel

username and password to login.

COURSE COMMONS STUDENT ORIENTATION

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to *COURSE COMMONS* you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



ACCESSING THE COURSE IN COURSE COMMONS

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

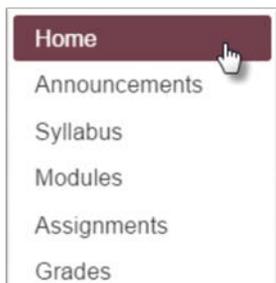
To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

Students will have access to this course in *COURSE COMMONS* seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.

After the end of the semester, students will have read-only access to the course through *COURSE COMMONS*. Only access to already submitted work, course resources and grades will be available.

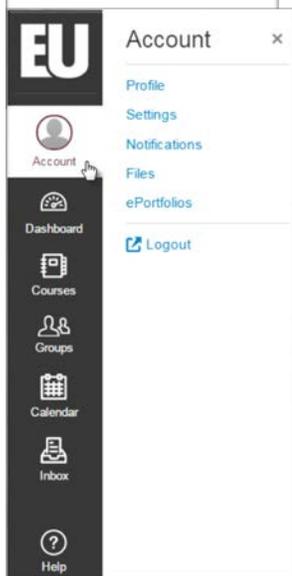
ACCESSING COURSE CONTENT IN COURSE COMMONS

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.



You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.



All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu. Students can adjust their personal settings in *COURSE COMMONS*. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout *COURSE COMMONS*.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from *COURSE COMMONS* and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the *COURSE COMMONS* Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

ACCESSING GRADES IN COURSE COMMONS

All course grades will be recorded and shown through *COURSE COMMONS*. Simply click the "Grades" button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the *COURSE COMMONS* Student Orientation: [How to Check My Grades](#).

HOW TO GET HELP WITH COURSE COMMONS

Help is never more than a few clicks away! You can access the Help menu from any page in *COURSE COMMONS*.

Click on the Help icon in the lower left corner of the screen. Because the *COURSE COMMONS* is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link:
<https://community.canvaslms.com/community/answers/guides/>.

COURSE COMMONS TROUBLESHOOTING

Do you have a question about a quiz, an assignment, or another item in the course? Contact your professor.

Are you having technical problems with COURSE COMMONS? Click the Help icon, click "Report a Problem" and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)? Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), helpdesk@evangel.edu

