



**Bible and Theology Department**  
"Shaping Servant-Leaders"

— Syllabus —

**BGR 612 Inductive Studies in Greek II/  
GREK 316 Intermediate Hellenistic Greek**  
**CREDIT HOURS: 3**  
**SEMESTER: Spring 2019**  
**DAY/TIME: Tues/Thurs, 2:00 – 3:15 PM**  
**LOCATION: TR 214A**  
**REQUIRED TEXT:**

**INSTRUCTOR: Dr. Fred Haltom**  
**PHONE: 417.833-1275 text, call**  
**OFFICE: virtual office**  
**EMAIL: [haltomf@evangel.edu](mailto:haltomf@evangel.edu)**  
**OFFICE HOURS: by appointment only**

(Required texts are available through the [Evangel Bookstore](#).)

Nestle-Aland *Novum Testamentum Graece*, 28<sup>th</sup> Revised ed. Either from Hendrickson or United Bible Societies. (ISBN: 13: 978-3438051585)

Kubo, Sakae. *A Reader's Greek-English Lexicon of the New Testament*. HarperCollins, 2015. (ISBN: 9780310523321)

Liddell & Scott's *Greek-English Lexicon*, Abridged ed. Lightning Source, 2007. (ISBN: 9781843560265)

Wallace, Daniel. B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids: Zondervan Publishing House, 1997. (ISBN-13: 978-0310218951)



**Recommended Readings:**

Black, David A. *It's Still Greek to Me: An Easy-to-Understand Guide to Intermediate Greek*. Grand Rapids: Baker Books, 1998

Fee, Gordon D. *New Testament Exegesis: A Handbook for Students and Pastors*. 3rd edition Philadelphia: Westminster Press, 2002.

Gregory K. Beale, Daniel Joseph Brendsel, and William A. Ross. *An Interpretive Lexicon of New Testament Greek: Analysis of Prepositions, Adverbs, Particle, Relative Pronouns and Conjunctions*. Zondervan, 2014

Harris, Murray J. *Prepositions and Theology in the Greek New Testament: An Essential Reference Resource for Exegesis*. Zondervan, 2012.

William Arndt, Frederick W. Danker, and Walter Bauer, *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. Chicago: University of Chicago Press, 2000.

**Suggested works particularly helpful for completing the required worksheets:**

Bruce, F.F. *1 & 2 Thessalonians*. Word, 1982

Harris, Murray J. *Colossians & Philemon*. Eerdmans, 1991.

Moo, Douglas J. *The Letters to the Colossians and to Philemon*. Pillar New Testament Commentary. Grand Rapids: Eerdmans, 2008.

**REQUIRED CLASS SUPPLIES:**

This class does not require electronic devices for in-class use. We work with real books!

**ASSEMBLIES OF GOD THEOLOGICAL SEMINARY MISSION:**

The purpose of Assemblies of God Theological Seminary is to train men and women to fulfill the mission of the Church as taught in Scripture—*Shaping servant leaders with knowledge, skill and passion to revitalize the Church and evangelize the world in the power of the Spirit.*

**EVANGEL UNIVERSITY MISSION:**

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

**CATALOG DESCRIPTION:**

Selected readings from various genre of the Greek New Testament (GNT) and other Hellenistic writings with attention to building vocabulary and expanding understanding of syntax. Translation and exegetical procedures help students develop a theological understanding of Scripture.

**COURSE PREREQUISITES:**

Prerequisite: GREK 315 IHG or equivalent

**COURSE OUTLINE:**

The course is organized according to Greek parts of speech:

1. Noun Syntax – Translate Col 1:1 – 3:17 (Jan 10 – Feb 21)
2. Article Syntax – Translate Col 3:18 – 4:18 (Feb 26 – Mar 21)
3. Adjectives, Pronouns and Prepositions 1 Thessalonians 1:1 - 5:28 (Mar 26 – April 30)

**COURSE REQUIREMENTS:**

1. Bring your Greek NT to every class. We will read in class without aids.
2. Complete all syntax worksheet **assignments** according to the course schedule below.
3. Participate in class **discussions, translation of assigned passages** and **projects**.
4. Punctually **attend** class (*Student Handbook* applies)
5. Accurately compile a neat, well-ordered, and comprehensive **course notebook**. Notebook should contain all completed course assignments/worksheets, class notes, and pertinent handouts. Checked at mid-term and final exams
6. Satisfactorily perform on **vocabulary/grammar quizzes, Col. Exam, and 1Thess. Exam**. Quizzes may be unannounced. The student should arrive at every class prepared.

**COURSE OUTLINE:** *This is a tentative.*

Class Date	Worksheet & NT Passage Assignment	Wallace	Quiz/Exam
<b>Wk 1</b> 1/10	Syllabus; Intro to Wallace's Text; Review parts of speech Handout Worksheets; Diagram Method	1-30	
<b>Wk 2</b> 1/15	Greek Cases; Lecture on Nom/Voc Case	31-71	
1/17	<b>Wksht on Colossians 1:1-8 Due</b>		
<b>Wk 3</b> 1/22	Nom Case Q/A; Discussion on diagramming method	71-100	Quiz
1/24	Lecture/Discussion on Gen Case		
<b>Wk 4</b> 1/29	<b>Wksht on Colossians 1:9-20 Due</b>	100-136	Quiz
1/31	Gen Case Q/A; Diagramming		
<b>Wk 5</b> 2/5	Lecture on Dat Case	137-175	Quiz
2/7	<b>Wksht on Colossians 1:21-29 Due</b>		
<b>Wk 6</b> 2/12	Lecture on Acc Case	176-205	Quiz
2/14	<b>Wksht on Colossians 2:1-5 Due</b>		
<b>Wk 7</b> 2/19	<b>Wksht on Colossians 2:6 – 3:4 Due</b>		
2/21	<b>Wksht on Colossians 3:5 – 17 Due</b>		
<b>Wk 8</b> 2/26	Lecture on the Article: Part I	206-290	Quiz
2/28	Lecture on Article Part II		
<b>Wk 9</b> 3/5	<b>Wksht on Colossians 3:18 – 4:6 Due</b>		
3/7	<b>Wksht on Colossians 4:7-18 Due</b>		
<b>Wk 10 - March 10-17 SPRING BREAK</b>			
<b>Wk 11</b> 3/19	REVIEW FOR EXAM		Col. Exam
3/21	<b>Exam 1 (notebook due)</b>		
<b>Wk 12</b> 3/26	Lecture/Discussion on the Adjective	291-314	Quiz
3/28	<b>1 Thessalonians 1:1-10 Due</b>		
<b>Wk 13</b> 4/2	Lecture & Discussion on Pronouns	315-354	Quiz
4/4	<b>1 Thessalonians 2:1-10 Due</b>		
<b>Wk 14</b> 4/9	Lecture on Prepositions	355-389	Quiz
4/11	<b>1 Thessalonians 2:11-20 Due</b>		
<b>Wk 15</b> 4/16	<b>1 Thessalonians 3:1 – 13 Due</b>		
4/18	<b>1 Thessalonians 4:1-12 Due</b>		
<b>Wk 16</b> 4/23	<b>1 Thessalonians 4:13- 5:5 Due</b>		
4/25	<b>1 Thessalonians 5:6- 5:28 Due</b>		
<b>Wk 17</b> 4/30	<b>Exam 2 (notebook due)</b>		1Thess. Exam

## **COURSE OUTCOMES:**

### **Course Learning Outcomes (CLOs), Program Learning Outcomes (PLOs), EU20 Outcomes (EU20)**

Upon completion of this course, the student will be able to:

#### **CLOs**

1. Read the biblical text in Greek with increased speed and accuracy.
2. Demonstrate an increased knowledge of Greek vocabulary. (Assessment: exams, quizzes, word-study assignment)
3. Translate portions of the Greek New Testament, applying Greek grammar and syntax. (Assessment: Exams, quizzes, word-study assignment)
4. Sight-read portions of the Greek New Testament. (Assessment: exams and quizzes)
5. Interpret important nuances in the Greek text and relate their theological significance through careful analysis and exegesis. (Assessment: exegetical outline)
  - 5a. Demonstrate an expanded knowledge of New Testament Greek verbs and nouns, i.e., how the use of tenses, voices, moods, and case functions are conceptualized and expressed in the translation process.
  - 5b. Demonstrate an expanded knowledge of the use and function of Greek conjunctions, particles, pronouns, articles, infinitives, and participles in the construction of clauses and sentences with the goal of deriving exegetical insight.
  - 5c. Prepare a syntactical "diagram" of a specific Greek text, for exegetical use.
6. Demonstrate competence with Greek exegetical resources that enhance Bible study, teaching and preaching. (Assessment: exegetical outline)

#### **PLOs**

7. Demonstrate competence in biblical interpretation (Rubric B1): Biblical Studies majors will be able to interpret texts of the Hebrew or Greek Bible and produce scholarly exegetical presentations in written or formats. (Assessment: exegetical outline)
8. Demonstrate competence in biblical languages (Rubric B5): Students will be able to translate biblical Greek and ancillary texts in a manner that is in keeping with academic language study. (Assessment: two tests and final exam)

#### **EU20**

9. Demonstrate competence in the practice selected spiritual disciplines (Rubric C1): Students will be able to articulate the contribution of these disciplines to their personal relationship with Christ. (No assessment)
10. Employ sound interpretive practices when reading Scripture (Rubric C3): Students will develop and utilize interpretive knowledge and skills as they translate Mark's Gospel and as they analyze a specific passage in detail. (Assessment: exegetical outline)

## **COURSE ASSIGNMENTS:**

All assignments have specific due dates that are listed on the attached course outline. Assignment instructions can also be found in modules on COURSE COMMONS.

## **ASSESSMENT:**

A	94 to 100%	C	74 to < 77%
A-	90 to < 94%	C-	70 to < 74%
B+	87 to < 89%	D+	67 to < 70%
B	84 to < 87%	D	64 to < 67%
B-	80 to < 84%	D-	61 to < 64%
C+	77 to < 80%	F	0 to < 61%

**GRADING POLICY:** Grades will be based on number of points accumulated by completing assignments and exams. Points accumulated will be assigned a percentage of the total course grade. **Note: Work turned late without the prior permission of the professor will receive a grade reduction of 1/2 letter grade for every day late.**

— Policies Addendum —

**ACADEMIC INTEGRITY:**

As people of Christ, members of the broader academic community, and future professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel's policy on academic integrity, as published in the Student Handbook, appears in Section VIII. University Policies: Academic Integrity.

**ELECTRONIC DEVICES IN THE CLASSROOM:**

- *It is expected that electronic devices will be used during class to support the students' learning. Any use of technology that substantially degrades the learning environment, promotes dishonesty or illegal activities is prohibited.*
- *Cell phones should only be used for academic purposes during class. It is not permissible to answer cell phones or engage in text messaging while class is in session. Should an emergency arise that requires you to use your cell phone, please make the professor aware of the circumstances.*

**DISABILITY ACCOMMODATIONS:**

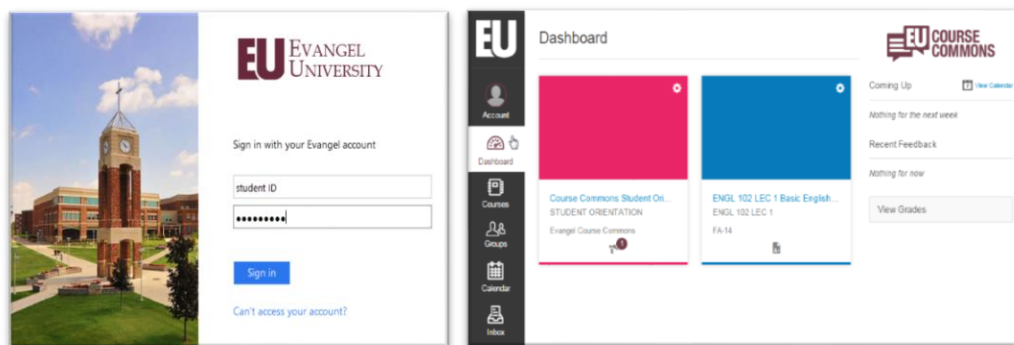
Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

## — COURSE COMMONS Information —

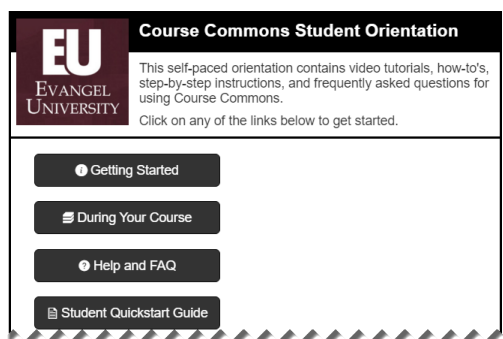
This course will use *COURSE COMMONS*, Evangel's learning management system. There are links to *COURSE COMMONS* in the Student Portal and the Evangel website. The login page for *COURSE COMMONS* is <https://courses.evangel.com/>. **Use your Evangel username and password to login.**

### COURSE COMMONS STUDENT ORIENTATION



All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to *COURSE COMMONS* you are encouraged to take advantage of this excellent resource. As

part of your course preparation, this will help you make the most of the features that are available to you as a student.



### ACCESSING THE COURSE IN COURSE COMMONS

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

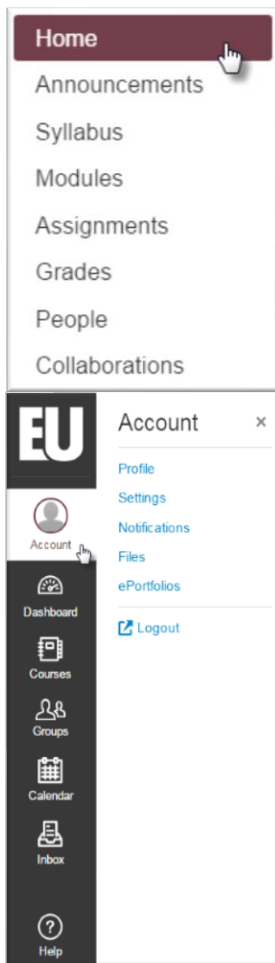
To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

Students will have access to this course in *COURSE COMMONS* seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.

After the end of the semester, students will have read-only access to the course through *COURSE COMMONS*. Only access to already submitted work, course resources and grades will be available.

### ACCESSING COURSE CONTENT IN COURSE COMMONS

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.



You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.

All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu. Students can adjust their personal settings in *COURSE COMMONS*. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout *COURSE COMMONS*.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from *COURSE COMMONS* and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the *COURSE COMMONS* Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

## **ACCESSING GRADES IN COURSE COMMONS**

All course grades will be recorded and shown through *COURSE COMMONS*. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the *COURSE COMMONS* Student Orientation: [How to Check My Grades](#).

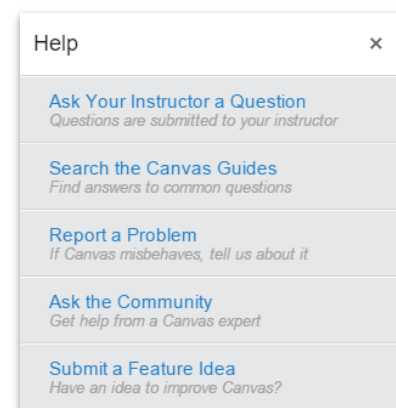
## **HOW TO GET HELP WITH COURSE COMMONS**

Help is never more than a few clicks away! You can access the Help menu from any page in *COURSE COMMONS*.

Click on the Help icon in the lower left corner of the screen. Because the *COURSE COMMONS* is powered by the Canvas Learning Management System, all help guides, and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link: <https://community.canvaslms.com/community/answers/guides/>.



## **COURSE COMMONS TROUBLESHOOTING**

**Do you have a question about a quiz, an assignment, or another item in the course?** Contact your professor.

**Are you having technical problems with COURSE COMMONS?** Click the Help icon, click "Report a Problem" and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

**Are you having trouble with your Evangel account (username and password)?** Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), [helpdesk@evangel.edu](mailto:helpdesk@evangel.edu)

### — Selected Bibliography —

#### I. LEXICONS

Baur, Walter, W. F. Arndt, F. W. Gingrich, and F. W. Danker. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3rd Edition. Chicago: The university of Chicago Press, 2000.

Gingrich, F. W. *Shorter Lexicon of the Greek New Testament*. Revised Edition. Chicago: The University of Chicago Press, 1983.

Lampe, G. W. H. *A Patristic Greek Lexicon*. Oxford: Clarendon Press, 1966.

Louw, Johannes P. and Eugene A. Nida. *Greek-English Lexicon of the New Testament Based on Semantic Domains*. 2 Vol. New York: United Bible Society, 1998.

Moulton, J.H. and G. Milligan. *The Vocabulary of the Greek Testament Illustrated from the Papyri and Other Non-Literary Source*. London: Hodder and Stoughton, 1930.

Mounce, William D. *The Analytical Lexicon to the Greek New Testament*. Zondervan Publishing House, 1993.

Mounce, William D. *The Morphology of Biblical Greek*. Grand Rapids: Zondervan Publishing House, 1994.

Thayer, J.H. *A Greek-English Lexicon of the New Testament*. New York: American Book Corinthians., 1889. Reprinted by Zondervan, 1996.

#### II. GRAMMARS

Blass, F. and A. Debrunner. *A Greek Grammar of the New Testament and Other Early Christian Literature: A Translation and Revision of the Ninth-Tenth German Edition Incorporating Supplementary Notes of A. Debrunner by Robert W. Funk*. Chicago: University of Chicago Press, 1961.

Black, David Allan. *It's Still Greek to Me: An Easy-to-Understand Guide to Intermediate Greek*. Grand Rapids: Baker Books, 1998.

Dana, H.E. and J.R. Mantey. *A Manual Grammar of the Greek New Testament*. New York: Macmillan, 1955.

Guthrie, George H. and J. Scott Duvall. *Biblical Greek Exegesis*. Grand Rapids: Zondervan Pub., 1998.

Mounce, William D. *A Graded Reader of Biblical Greek*. Grand Rapids: Zondervan Publishing



House, 1996

Moulton, J.H. and W.F. Howard. *A Grammar of New Testament Greek*. Edinburgh: T. & T. Clark; vol. I, *Prolegomena* (1908); vol. II, *Accidence and Word-Formation* (1919); vol. III, *Syntax* (1963), by N. Turner.

Robertson, A.T. *A Grammar of the Greek New Testament in the Light of Historical Research*. Nashville: Broadman, 1934.

Vaughan, Curtis and Virtus E. Gideon. *A Greek Grammar of the New Testament: A Workbook Approach to Intermediate Grammar*. Nashville: Broadman Press, 1979.

### III. WORD STUDIES

Balz, Horst and Schneider, G.(eds). *Exegetical Dictionary of the New Testament*. Eerdmans, 1990.

Brown, C., ed. *The New International Dictionary of New Testament Theology*. 3 Vols. Grand Rapids: Zondervan, 1975.

Kittel, G. and G. Friedrich, eds. *Theological Dictionary of the New Testament*. 10 Vols. Grand Rapids: Eerdmans, 1974.

Robertson, A.T. *Word Pictures in the New Testament*. 6 Vols. Nashville: Broadman, 1930.

Spicq, Ceslas. *Theological Lexicon of the New Testament*. 4 Vols. Translated by James D. Ernest. Peabody, Mass.: Hendrickson Pub., 1994

### IV. TEXTUAL CRITICISM

Aland, Kurt and Aland, Barbara. *The Text of the New Testament*. Grand Rapids: Eerdmans, 1987.

Metzger, Bruce M. *The Text of the New Testament: Its Transmission, Corruption, and Restoration*. 3<sup>rd</sup>, enlarged ed. Oxford: Oxford University Press, 1992.

Metzger, Bruce M. *A Textual Commentary of the Greek New Testament*. 2<sup>nd</sup> Ed. London: United Bible Societies, 2005.

Vaganay, Leon. *An Introduction to New Testament Textual Criticism*. New York: Cambridge University Press, 1991.

Wallace, Daniel B. ed. *Revisiting the Corruption of the New Testament: Manuscript, Patristic, and Apocryphal Evidence*. Grand Rapids: Kregel Academic Pub., 2011.