

Bible and Theology Department
“Shaping Servant-Leaders”

— Syllabus —

<p>COURSE NUMBER and TITLE: THE 625 Church, End Times and Eternity CREDIT HOURS: 3 SEMESTER: Spring 2019 COURSE DAY/TIME: Monday – Friday, March 11-15, 2019, 8:00 am – 5:00 pm LOCATION: Room</p>	<p>INSTRUCTOR: James H. Railey, D.Th. PHONE: 417-773-7521 EMAIL: raileyj@evangel.edu OFFICE HOURS: By appointment</p>
<p><u>REQUIRED TEXT:</u> Bloesch, Donald G. <i>The Church: Sacraments, Worship, Ministry, Mission</i>. Christian Foundations. Downers Grove, IL: InterVarsity Press, 2002. ISBN 978-0830827565. Crockett, William, ed. <i>Four Views on Hell</i>. Counterpoints: Exploring Theology. Grand Rapids, MI: Zondervan Publishing House, 1996. ISBN: 978-0310212683. Erickson, Millard J. <i>A Basic Guide to Eschatology: Making Sense of the Millennium</i>. Grand Rapids, MI: Baker Books, 1999. ISBN: 978-0801058363. Van Gelder, Craig. <i>The Essence of the Church: A Community Created by the Spirit</i>. Grand Rapids, MI: Baker Books, 2000. ISBN: 9780801090967.</p> <p><u>REQUIRED CLASS SUPPLIES:</u> Access to a computer will be beneficial for the student. A copy of the Bible (version of your choice) will be needed during the course.</p>	

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY MISSION:

The purpose of Assemblies of God Theological Seminary is to train men and women to fulfill the mission of the Church as taught in Scripture—*Shaping servant leaders with knowledge, skill and passion to revitalize the Church and evangelize the world in the power of the Spirit.*

EVANGEL UNIVERSITY MISSION:

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

CATALOG DESCRIPTION:

The role of the Holy Spirit in the formation, continuation, and ministry of the Christian community will be considered. In that the church has a future, wrapped up in the ultimate revelation of Jesus Christ in the eschaton, the course will also consider the revelation of God concerning His goals for His creation.

COURSE PREREQUISITES:

The student should have previous course work equivalent to the AGTS course, THE 532 Systematic Theology II.

COURSE PURPOSE:

This course can fulfill the requirements in several AGTS programs for a theology course, or can serve as an elective course. The course prepares the student for understanding the church in the economy of God and the plan of God for the end times. It should enhance teaching and preaching in the ministry of the student.

COURSE REQUIREMENTS:

BASIC TECHNOLOGY, COMMUNICATION, AND READING REQUIREMENTS

Although this course is conducted as a seated, one-week, module course, COURSE COMMONS will be utilized.

- All assignments are due on the date and time specified on the Course Outline.
- All students are expected to communicate with the instructor any concerns, technical difficulties, and/or questions they may have via email, phone call, or face-to-face appointment.
- Students are expected to have daily access to:
 - A computer
 - The Internet
 - Evangel Email
- All assignments need to be submitted Microsoft Word format.
 - File extension: .docx or .doc format
 - Campus computer labs have Microsoft Office 2013 or Office 2016 installed.
 - The latest version of Office is available for your personal machine. It can be downloaded by following the instructions at: <https://help.evangel.edu/hc/en-us/articles/201759875-How-Do-I-Get-Microsoft-Office-for-free->
 - All formal papers (unless otherwise specified by the instructor) are to be formatted according to AGTS's T8-SBL2 Academic Style.¹

ATTENDANCE:

Class attendance is extremely important to your success as a student. There are no excused absences, but should you be absent from class, you will be responsible for collecting information you miss. Missing more than 20% of the course will result in your being withdrawn from the course. In the one-week format that means missing more than one day of class.

¹ This is the official, agreed-upon set of options of AGTS's faculty based on the 8th ed. of Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, and superseded by any differences from T8 in the *Society for Biblical Literature Handbook of Style*, 2nd ed. Full details are found in COURSE COMMONS, the AGTS website [see especially the D.Min Writing Resources page for models, samples, templates, and instructional videos], and The Write Place.

COURSE OUTCOMES:

Course Learning Outcomes (CLOs):

Program Learning Outcomes (PLOs):²

EU20 Outcomes:³

Faith, Work, and Economics Outcomes (FWE):⁴

<i>CLO: Upon completion of this course, the student will be able to:</i>	<i>PLO</i>	<i>EU20</i>	<i>FWE</i>
1. summarize the language and concepts of the theological topics which are the foci of the course	MATS 1 MDIV 1 MLM 4		
2. compare the evangelical formulations of these theological topics with the larger context of contemporary theological discussions and development	MATS 4, 5 MDIV 4	I1	
3. assess the unique contributions and challenges of the Pentecostal tradition to the formulation of these theological topics	MATS 6 MDIV 3	C2	
4. defend the biblical foundations for the expression of these theological topics	MATS 1, 2 MDIV 2	C3	
5. select theological materials for implementation in the ministry of the Church in the modern age	MATS 4, 8 MDIV 5, 9 MLM 3		1, 5, 6
6. synthesize research data on a theological topic and present the findings in a cogent manner.	MATS 2 MDIV 7	E1, 2, 3, 4	

COURSE ASSIGNMENTS:

All assignments have specific due dates that are listed on the course outline below. Unless otherwise directed by the instructor, assignments may be submitted in hard copy or attached to an email (raileyj@evangel.edu).

If they are submitted as attachments to an email, please include your last name and THE 625 in the file name.

1. Book critique of Bloesch, *The Church: Sacraments, Worship, Ministry, Mission*
2. Book critique of Van Gelder, *The Essence of the Church: A Community Created by the Spirit*
3. Book critique of Erickson, *A Basic Guide to Eschatology: Making Sense of the Millennium*
4. Book critique of Crockett, *Four Views on Hell*
5. Take home exam
6. Term Paper

ASSESSMENT:

1. The book critiques should evidence graduate level interaction with the arguments (s) of the books. They are to be more than reports of the contents; they must critique the positions, methods, and results of the authors' presentations. They must employ adequate mastery of the expectations of graduate level writing. The due dates are listed on the Course Outline section of this syllabus.
2. The take-home exam should give evidence of mastery of the course material and the ability to express that creatively and cogently. The professor will provide a list of sample questions from which the exam

² All AGTS Program Learning Outcomes are found on the website: <https://agts.edu/current-students/academic-policies/>.

³ All EU 20 Outcomes are found on the website: <https://agts.edu/current-students/academic-policies/>.

⁴ All Faith, Work, and Economic Outcomes are found on the website: <https://agts.edu/current-students/academic-policies/>.

will be taken. The exam will be provided to the student on the last day of class and should be completed and returned as an attachment to an email (raileyj@evangel.edu), on or before March 29. The exam is to be taken without access to any notes, files, web sources, etc.

3. The term paper will be assessed on content, composition, grammar, and form. The Turabian style manual (current edition) shall be followed, using footnotes for source documentation and a bibliography to identify sources used. The paper should be submitted as an attachment to an email to the professor (raileyj@evangel.edu), on or before April 26.

GRADING SCALE:

A	94 to 100%	C	74 to < 77%
A-	90 to < 94%	C-	70 to < 74%
B+	87 to < 89%	D+	67 to < 70%
B	84 to < 87%	D	64 to < 67%
B-	80 to < 84%	D-	61 to < 64%
C+	77 to < 80%	F	0 to < 61%

GRADING POLICY:

The grades for the assignments of the course will be weighted according to the following:

Book Critiques	30%
Examinations	50%
Term Paper	20%

Students should retain a copy of all work submitted until they have received a grade for this work.

Students are expected to complete all course work in a timely fashion as specified in this syllabus. Late work will be penalized commensurate with its lateness. All assigned work for the course must be submitted for the student to receive a passing grade for the course. A grade of IP (in process) will be issued if the course ends after the AGTS semester ends. A grade of I (incomplete) may be granted at the discretion of the professor for extenuating circumstances upon the presentation of the Incomplete Grade Request Form (<http://www.agts.edu/academics/forms.html>). The approved Incomplete request will extend the due date for up to ninety days and may include a grade penalty. Students may not register for courses in a new term if carrying more than two IP or I grades.

COURSE OUTLINE:

This is a tentative course outline. Course outline may be changed at the discretion of the course instructor. Notice of changes will be made in class and/or through COURSE COMMONS announcements.

Class Date	Class Topics/Activities	Assignments	Due Dates
Pre-session	Read the textbooks and prepare book critiques on each		
March 11	Doctrine of the Church	Critique of Bloesch, <i>The Church</i>	March 11
March 12	Doctrine of the Church (cont'd.)	Critique of Van Gelder, <i>The Essence of the Church</i>	March 12
March 13	Doctrine of the Church (cont'd.) Doctrine of Last Things		
March 14	Doctrine of Last Things (cont'd.)	Critique of Erickson, <i>A Basic Guide to Eschatology</i>	March 14
March 15	Doctrine of Last Things (cont'd.)	Critique of Bacote, <i>Evangelicals and Scripture</i>	October 19
Post-session	Take home final exam		March 29
	Term Paper		April 26

ACADEMIC INTEGRITY:

As people of Christ, members of the broader academic community, and future professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel's policy on academic integrity, as published in the Student Handbook, appears in Section VIII. University Policies: Academic Integrity.

ELECTRONIC DEVICES IN THE CLASSROOM:

- It is expected that electronic devices will be used during class to support the students' learning. Any use of technology that substantially degrades the learning environment, promotes dishonesty or illegal activities is prohibited.
- Cell phones should only be used for academic purposes during class. It is not permissible to answer cell phones or engage in text messaging while class is in session. Should an emergency situation arise that requires you to use your cell phone, please make the professor aware of the circumstances.

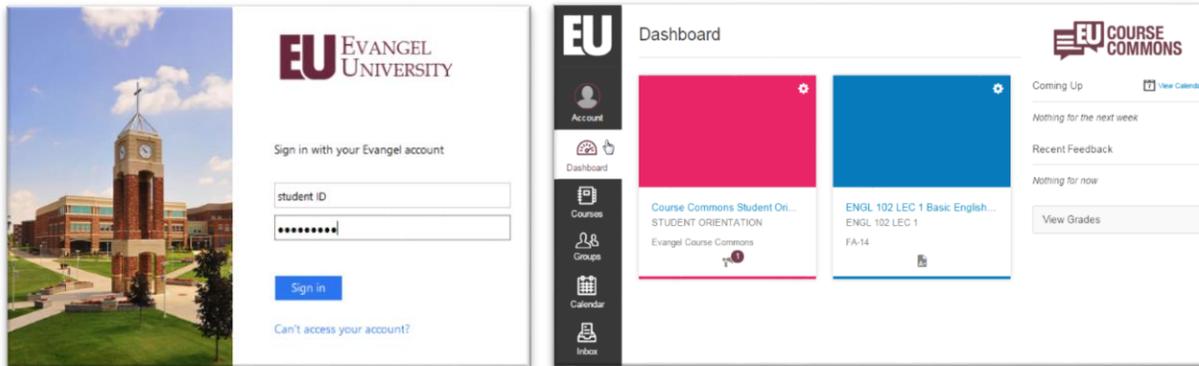
DISABILITY ACCOMMODATIONS:

Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

— COURSE COMMONS Information —

This course will use *COURSE COMMONS*, Evangel's learning management system. There are links to *COURSE COMMONS* in the Student Portal and the Evangel website. The login page for *COURSE COMMONS* is <https://courses.evangel.com/>.

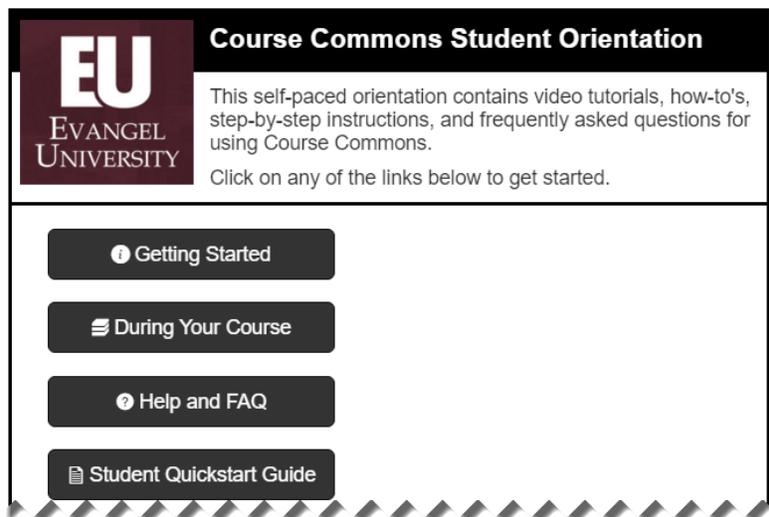


Use your Evangel username and password to login.

COURSE COMMONS STUDENT

ORIENTATION

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to *COURSE COMMONS* you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



ACCESSING THE COURSE IN COURSE COMMONS

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

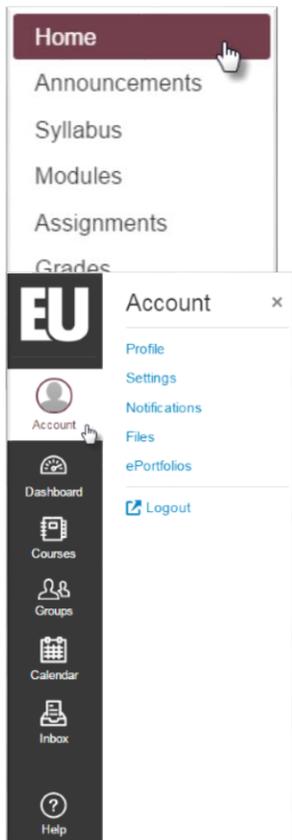
To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

Students will have access to this course in *COURSE COMMONS* seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.

After the end of the semester, students will have read-only access to the course through *COURSE COMMONS*. Only access to already submitted work, course resources and grades will be available.

ACCESSING COURSE CONTENT IN COURSE COMMONS

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.



You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.

All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu. Students can adjust their personal settings in *COURSE COMMONS*. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout *COURSE COMMONS*.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from *COURSE COMMONS* and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the *COURSE COMMONS* Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

ACCESSING GRADES IN COURSE COMMONS

All course grades will be recorded and shown through *COURSE COMMONS*. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the *COURSE COMMONS* Student Orientation: [How to Check My Grades](#).

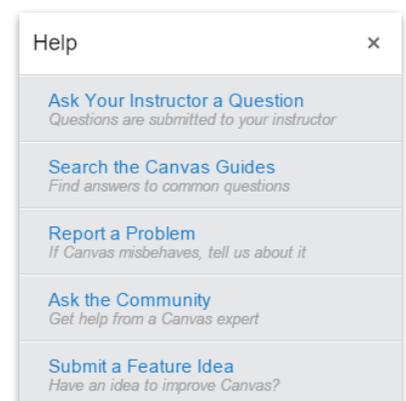
HOW TO GET HELP WITH COURSE COMMONS

Help is never more than a few clicks away! You can access the Help menu from any page in *COURSE COMMONS*.

Click on the Help icon in the lower left corner of the screen. Because the *COURSE COMMONS* is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link: <https://community.canvaslms.com/community/answers/guides/>.



COURSE COMMONS TROUBLESHOOTING

Do you have a question about a quiz, an assignment, or another item in the course? Contact your professor.

Are you having technical problems with COURSE COMMONS? Click the Help icon, click “Report a Problem” and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)? Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), helpdesk@evangel.edu

SPECIFIC INFORMATION

Syllabus prepared by James H. Railey, November 2018.