

Bible and Theology Department
"Shaping Servant-Leaders"

— Syllabus —

<p>"COURSE NUMBER and TITLE: HIS532 <i>History and Polity of the AG</i> CREDIT HOURS: 3 SEMESTER: SPRING 2019 COURSE DAY/TIME: Thurs /6:00-8:45 LOCATION: ROOM 114</p>	<p>INSTRUCTOR: Jerry Ireland, PhD PHONE: 417.865.2815 EX 8877 OFFICE: AGTS Faculty 209 EMAIL: irelandj@evangel.edu OFFICE HOURS: Daily 8:00-11:30, 1:00-2:00</p>
<p><u>REQUIRED TEXT:</u></p> <ul style="list-style-type: none"> - Donald W. Dayton. <i>Theological Roots of Pentecostalism</i>. Grand Rapids: Baker Academic, 1987. Paper, ISBN 0801046041. - Gary McGee. <i>People of the Spirit</i>. Springfield, MO: Gospel Publishing, 2014. Paper, ISBN 1607313758. - Margaret Poloma. <i>Assemblies of God: Godly Love and the Revitalization of American Pentecostalism</i>. New York: New York University Press. Hardcover, ISBN 0814767834. - Stanley M. Burgess, ed. <i>Christian People of the Spirit: A Documentary History of Pentecostal Spirituality from the Early Church to the Present</i>. 2011, Paper. ISBN 9780814799987. <p><u>REQUIRED CLASS SUPPLIES:</u> <i>Be prepared to take detailed notes either manually or electronically (laptops or tablets)</i></p>	

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY MISSION:

The purpose of Assemblies of God Theological Seminary is to train men and women to fulfill the mission of the Church as taught in Scripture—
Shaping servant leaders with knowledge, skill and passion to revitalize the Church and evangelize the world in the power of the Spirit.

EVANGEL UNIVERSITY MISSION:

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

CATALOG DESCRIPTION:

The historical, sociological and theological background which gave rise to the Pentecostal Movement and the formation of the AG. The development of the denomination is traced to the present time. Includes a unit on the congregational presbyterial polity of the AG.

COURSE PREREQUISITES:

There are no prerequisites for this course.

COURSE PURPOSE:

The purpose of this course is to prepare students for ministry in the Assemblies of God by examining its origins, history, development, and structure.

COURSE REQUIREMENTS:

As this is a seated course, all assignments are due to the professor by email irelandj@evangel.edu.

1. *All assignments are due on the date and time specified on the Course Outline.*
2. *All students are expected to communicate with the instructor any concerns, technical difficulties, and/or questions they may have via email, phone call, or face-to-face appointment.*
3. *Students are expected to have daily access to:*
 - *A computer*
 - *The Internet*
 - *Evangel Email*
- *All assignments need to be submitted Microsoft Word format.*
 - *File extension: .docx or .doc format*
 - ***All writing assignments must use Times New Roman 12pt. font, be double-spaced, with 1 inch margins, and use Turabian footnotes (when required).***
 - *Campus computer labs have Microsoft Office 2013 or Office 2016 installed.*
 - *PowerPoint assignments need to be in one of the following formats: PowerPoint 2013, PowerPoint 2016 or PowerPoint Show*
 - *File Extension: .pptx or .ppsx*
 - *The latest version of Office is available for your personal machine. It can be downloaded by following the instructions at: <https://help.evangel.edu/hc/en-us/articles/201759875-How-Do-I-Get-Microsoft-Office-for-free>*
4. *Unless otherwise directed by your instructor, all assignments will be submitted to drop boxes on COURSE COMMONS. No assignments will be accepted via email.*

COURSE LEARNING OUTCOMES (CLOs):

1. *Know the basic process of writing history and how all history is selective. This will be assessed using the personal story (Assignment 4).*
2. *Understand the historical and theological context that gave rise to the Assemblies of God in the early 20th century through guided research on key persons and events. This*

outcome will be assessed using the visual history project (Assignment 1) and through the research paper (Assignment 2).

3. Define Pentecostalism by demonstrating knowledge of various contemporary definitions and evaluating those definitions in light of Scripture. This will be assessed through the visual history project and presentation (Assignment 2) and the research paper (Assignment 3).
4. Grasp the importance of doctrinal statements by evaluating how an anti-creedal movement found it necessary to articulate the 16 Fundamental Truths of the Assemblies of God. This will be evaluated through in-class discussion.
5. Understand the congregational presbyterial polity of the AG by evaluating its impact on the autonomy of local churches. This will be assessed through the completion of the assigned reading (Assignment 5) and through student participation in class discussions.

COURSE ASSIGNMENTS:

The following assignments are required for completion of this course. All assignments are due by 11:59 pm CST on the dates listed.

1. **Personal History Essay and presentation.** Write a 5 page personal history, telling some of your own story. You will then be given 20 minutes to present these in class.
a. Due Date: Jan. 10, 2019
2. **Visual History Project.** Construct a timeline or other visual illustration (be creative) that shows the various streams of influence leading to the emergence of the Assemblies of God.
a. Due Date: Feb. 10, 2019
3. **Book Review:** Write a 5-7 page review of one of the texts required for this class. Be sure to note the works strengths and weakness, and its significance to the study of AG History.
a. Due Date: March 7, 2019.
4. **Research paper.** Write a 20-page paper on a person, event, or theological idea that shaped the Assemblies of God. Topics must be approved by the professor by the second week of class. This should be a journal quality paper.
a. Due date: April 28, 2019.
5. **Assigned Reading.** Complete all reading by the completion of the course.
a. Due Date: April 28, 2019.

ASSESSMENT:

All assignments will be assessed using rubrics. Points for each of the assignment categories and the grading scale for the course are shown below.

GRADING SCALE:

A	94 to 100%	C	74 to < 77%
A-	90 to < 94%	C-	70 to < 74%
B+	87 to < 89%	D+	67 to < 70%
B	84 to < 87%	D	64 to < 67%
B-	80 to < 84%	D-	61 to < 64%
C+	77 to < 80%	F	0 to < 61%

FAITH, WORK, AND ECONOMICS INTEGRATION (FWE OUTCOMES):¹

This class begins to support but does not assess the following FWE Outcomes:

1. FWE 1 Integrated Lives: helping people live integrated lives wholly centered on discipleship to Christ, not limiting "mission" and "ministry" to church activities.
2. FWE3 Value Creation: Helping people discern and support systems and practices that promote value creation while challenging systems and practices that extract value from others or borrow it from the future.

PROGRAM LEARNING OUTCOMES (PLOs):²

This class begins to support but does not assess the following PLOs:

1. MATS:
 - a. 1—assess Bible, Revelation and Mission of God
 - b. 3—Extract Biblical Teaching
 - c. 6—discuss Pentecostalism
 - d. 7—Critique critical methods
2. ThM
 - a. 1—knowledge of scholarly issues
 - b. 2—original scholarly research
 - c. 4—research in the literature of a modern language
3. MDiv.
 - a. 1—Discuss Bible, Revelation, and Mission of God
 - b. 2—Bridging the Horizons
 - c. 3—Discuss Pentecostalism
 - d. 4—Discuss Issues and People in BTh
 - e. 9—Apply BTh to ministry

EU20 OUTCOMES:³

This class begins to support but does not assess the following EU20 Outcome(s):

1. C2—Pentecostal Experience

¹ All Faith, Work, and Economics Outcomes will [eventually] be found on the website.

² All AGTS Program Learning Outcomes will [eventually] be found on the website.

³ All EU 20 Outcomes will [eventually] be found on the website.

2. E1—Reading and Imagination
3. E2—Critical reasoning
4. E4—Research and analysis
5. G1—Effective communication
6. G3—Global cultures
7. G5—Service and witness

DETAILED COURSE OUTLINE:

This information is also available in COURSE COMMONS.

Class Date	Class Topics/Activities	Assignment (Due)
Jan. 10	Course Intro History and its methods	
Jan. 17	Personal History Paper Presentations	Personal History Paper Read Dayton 1-62
Jan. 24	Pentecostal Origins	Read Dayton 63-114
Jan. 31	AG History 1792-1913 Guest: Darren Rodgers – The Flower Pentecostal Heritage Center	Read Dayton 115-172
Feb. 7	AG History 1914-1927	Read McGee Unit 1
Feb. 14	AG History 1928-1947	Read McGee Unit 2
Feb. 21	AG History 1948-1968	Read McGee Unit 3
Feb. 28	AG History 1969-1992 Guest: Lois Olena – The Legacy of Stanley Horton	Read McGee Unit 4
March 7	AG History 1993-2003	Read McGee Unit 5
March 14	Spring Break	
March 21	Creeds: Intro to Doctrinal Development	Read McGee Unit 6
March 28	The Sixteen Fundamental Truths	Read Poloma pp. 1-101
April 4	The Sixteen Fundamental Truths Guest: Dr. Jim Bradford (?)	Read Poloma pp. 102-170
April 11	AG Structure and Polity	Read Poloma pp. 171-206;
April 18	AG Structure and Polity	Read Burgess pp. 134-225.
April 25	Contemporary Pentecostalism	Read Burgess pp. 230-302

SPECIFIC DATA

Syllabus prepared by Jerry Ireland, PhD, submitted in Fall 2018.

ACADEMIC INTEGRITY:

As people of Christ, members of the broader academic community, and future professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel's policy on academic integrity, as published in the Student Handbook, appears in Section VIII. University Policies: Academic Integrity.

ELECTRONIC DEVICES IN THE CLASSROOM:

- *It is expected that electronic devices will be used during class to support the students' learning. Any use of technology that substantially degrades the learning environment, promotes dishonesty or illegal activities is prohibited.*
- *Cell phones should only be used for academic purposes during class. It is not permissible to answer cell phones or engage in text messaging while class is in session. Should an emergency situation arise that requires you to use your cell phone, please make the professor aware of the circumstances.*

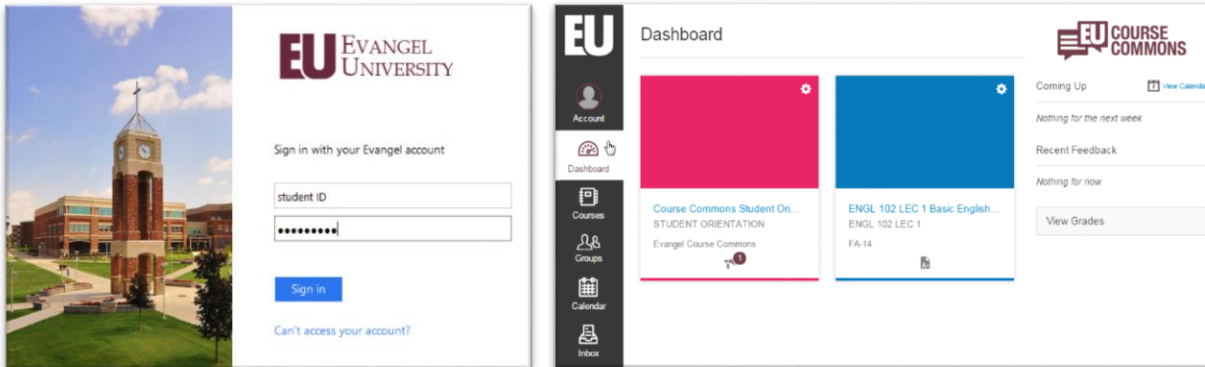
DISABILITY ACCOMMODATIONS:

Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

— COURSE COMMONS Information —

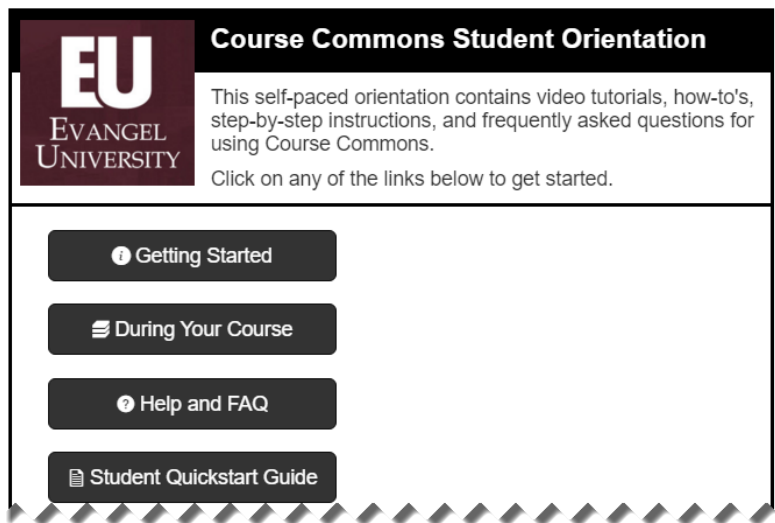
This course will use *COURSE COMMONS*, Evangel's learning management system. There are links to *COURSE COMMONS* in the Student Portal and the Evangel website. The login page for *COURSE COMMONS* is <https://courses.evangel.com/>.



Use your Evangel user name and password to login.

COURSE COMMONS STUDENT ORIENTATION

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to *COURSE COMMONS* you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



ACCESSING THE COURSE IN COURSE COMMONS

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

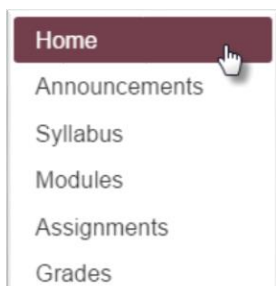
To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

Students will have access to this course in *COURSE COMMONS* seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.

After the end of the semester, students will have read-only access to the course through *COURSE COMMONS*. Only access to already submitted work, course resources and grades will be available.

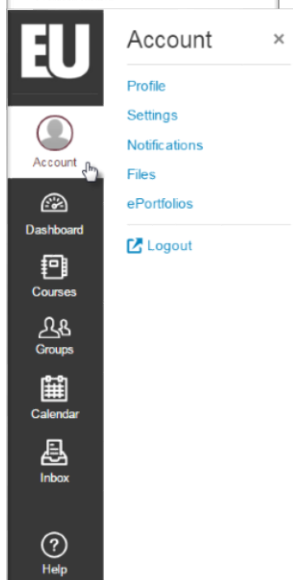
ACCESSING COURSE CONTENT IN COURSE COMMONS

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.



You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.



All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu. Students can adjust their personal settings in *COURSE COMMONS*. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout *COURSE COMMONS*.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from *COURSE COMMONS* and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the *COURSE COMMONS* Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

ACCESSING GRADES IN COURSE COMMONS

All course grades will be recorded and shown through *COURSE COMMONS*. Simply click the "Grades" button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the *COURSE COMMONS* Student Orientation: [How to Check My Grades](#).

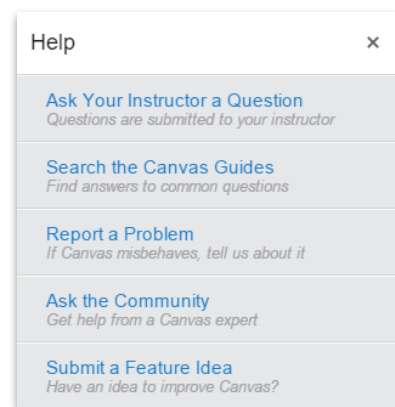
HOW TO GET HELP WITH COURSE COMMONS

Help is never more than a few clicks away! You can access the Help menu from any page in *COURSE COMMONS*.

Click on the Help icon in the lower left corner of the screen. Because the *COURSE COMMONS* is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link: <https://community.canvaslms.com/community/answers/guides/>.



COURSE COMMONS TROUBLESHOOTING

Do you have a question about a quiz, an assignment, or another item in the course? Contact your professor.

Are you having technical problems with COURSE COMMONS? Click the Help icon, click "Report a Problem" and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)? Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), helpdesk@evangel.edu