

Bible and Theology Department
"Shaping Servant-Leaders"

— Syllabus —

<p>COURSE NUMBER and TITLE: Missions in the Book of Acts BIB 640 MHT 639 CREDIT HOURS: 3 SEMESTER: Spring 2019 COURSE DAY/TIME: Thursday 2:00-4:45 LOCATION: Rm. 226</p>	<p>INSTRUCTOR: Jerry M. Ireland, PhD PHONE: 417.865.2815 EX. OFFICE: AGTS 209 EMAIL: irelandj@evangel.edu OFFICE HOURS: As Needed</p>
<p><u>REQUIRED TEXT:</u> <u>Textbooks:</u> --Paul Borgman. <i>The Way According to Luke</i>. Grand Rapids: Eerdmans, 2006. ISBN 0802829368. REQUIRED. --Homer A. Kent, Jr. <i>Jerusalem to Rome: Studies in Acts</i>. Grand Rapids: Baker Academic, 1972. ISBN 0801053137. REQUIRED. --Martin W. Mittlestadt. <i>Reading Luke-Acts in the Pentecostal Tradition</i>. Cleveland, TN: CPT Press. 2010. ISBN 0981965172. REQUIRED. --Alan J. Thompson. <i>The Acts of the Risen Lord Jesus: Luke's Account of God's Unfolding Plan</i>. Downers Grove: IVP Academic. 2011. --The Holy Bible.</p> <p><u>REQUIRED CLASS SUPPLIES:</u> <i>Electronic devices will be used on a regular basis in this class. Please bring an electronic device on which you can view professional and news articles and participate in group activities to class each day.</i></p>	

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY MISSION:

The purpose of Assemblies of God Theological Seminary is to train men and women to fulfill the mission of the Church as taught in Scripture—*Shaping servant leaders with knowledge, skill and passion to revitalize the Church and evangelize the world in the power of the Spirit.*

EVANGEL UNIVERSITY MISSION:

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

CATALOG DESCRIPTION:

This course explores the missional emphasis in the book of Acts. Students will be exposed to various interpretations of Luke's definition of mission and how that informs present-day missionary praxis. Students will explore especially the role of the Spirit in Luke's missiology.

COURSE PREREQUISITES:

There are no prerequisites.

COURSE REQUIREMENTS and PROCEDURES:

Although this course is conducted as a seated course, it will also be enhanced for online learners, and will use COURSE COMMONS for submitting assignments.

- *All assignments are due on the date and time specified on the Course Outline and the assignment drop boxes in COURSE COMMONS.*
- *All students are expected to communicate with the instructor any concerns, technical difficulties, and/or questions they may have via email, phone call, or face-to-face appointment.*
- *Students are expected to have daily access to:*
 - *A computer*
 - *The Internet*
 - *Evangel Email*
- *All assignments need to be submitted Microsoft Word format.*
 - *File extension: .docx or .doc format*
 - *Campus computer labs have Microsoft Office 2013 or Office 2016 installed.*
 - *The latest version of Office is available for your personal machine. It can be downloaded by following the instructions at: <https://help.evangel.edu/hc/en-us/articles/201759875-How-Do-I-Get-Microsoft-Office-for-free->*
- *Unless otherwise directed by your instructor, all assignments will be submitted to drop boxes on COURSE COMMONS.*

ATTENDANCE:

*Class attendance is extremely important to your success as a student. Building a habit of good attendance will translate into your professional responsibilities in your future career and make you a more valuable member of a professional team. There are no excused absences, but should you be absent from class, you will be responsible for collecting information you miss. Attendance is taken at the beginning of class. You are expected to be present and on time. Three tardies will count as one absence, and failure to complete assignments associated with our online class sessions will count as being absent from class. If you are absent two consecutive sessions without contacting me, first I'll really miss you, and second, I'll be contacting you to come in and meet with me. **Upon your third absence, your enrollment will be withdrawn from the course.***

COURSE OUTCOMES:

This course supports but does not assess the following outcomes. Upon completion of this course, the student will be able to:

CLO: Upon completion of this course, the student will be able to:	PLO	FWE	EU20
1. Understand the role of bias and presuppositions and how this impacts one's approach to missions in Luke-Acts.	MATS 1, 6 ThM 1, 4 MDiv 1, 2, 3	1, 4, 6	C2, E2, E4,
2. Develop material for teaching a church class or preaching a sermon on missions in the book of Acts.	MATS 4,7, 8 ThM 1 MDiv 1, 2, 3, 4, 7, 8	1, 4, 6	C3, E1, E2, G1,
3. Defend a particular approach to missions in the book of Acts using exegetical and historical resources.	MATS 1, 7 ThM 1, 2, 4 MDiv. 1, 2, 3, 4	1	C2, C3, E2, E3, E4, G4,
4. Evaluate the missionary emphasis of early Pentecostalism in light of various themes in the book of Acts.	MATS 6, 8, ThM 1, 2, 4 MDiv. 1, 3, 4, 7,	1	C2, C3, E1, E4,
5. Design a rubric for evaluating missions support for a local Pentecostal church based on various emphases in Acts.	MATS 2, 3 ThM 1, 2, 4 MDiv1, 2, 7	1, 4, 6	C2, C3, C5, G3

COURSE ASSIGNMENTS:

All assignments have specific due dates that are listed on the attached course outline. Assignment instructions can also be found in modules on COURSE COMMONS. **Unless otherwise directed by the instructor, all assignments are submitted to drop boxes on COURSE COMMONS. No assignments will be accepted via email.**

- 1. Assignment 1:** Create and deliver a ten-minute presentation in class describing your views of missions, what events and people influenced those views, and what biases you may have. You may use ppt., video, lecture, story, or any combination of these and other communication techniques. However, you must clearly communicate what you believe and why regarding the church's mission.
 - a. Due: Jan. 17, 2019.**
- 2. Assignment 2:** Write a detailed sermon outline or course outline for a topic related to missions in the book of Acts. Outline should be at least two full pages. Outline should be "thick" enough that someone else could preach or teach the material based on what you have provided.
 - a. Due: Feb. 28, 2019**
- 3. Assignment 3:** Short paper #1. Write a short paper (5-7 pages) defending one particular view of mission(s) discussed in class. Be sure to defend your position exegetically and/or historically.
 - a. Due: March 28, 2019.**

4. **Assignment 4:** Major Research Paper. Write a 20-page paper (25 max!) on some aspect of missions in the book of Acts. Topics must be approved in advance by the professor.
- a. **Topics Due:** Jan. 17, 2019
- b. **Paper Due:** April 28, 2019
5. **Assignment 5:** Read all assigned textbooks and the entire book of Acts. **Due: April 28, 2019.**

ASSESSMENT:

All assignments are assessed using rubrics. Rubrics are attached to the drop boxes on COURSE COMMONS for viewing prior to assignment submission. Points for each of the assignment categories and the grading scale for the course are shown below.

GRADING SCALE: COURSE COMMONS

A	94 to 100%	C	74 to < 77%
A-	90 to < 94%	C-	70 to < 74%
B+	87 to < 89%	D+	67 to < 70%
B	84 to < 87%	D	64 to < 67%
B-	80 to < 84%	D-	61 to < 64%
C+	77 to < 80%	F	0 to < 61%

GRADING POLICY:

Assignment	Grade	Weight
# 1	100	10%
#2	100	10%
#3	200	20%
#4	400	40%
#5	200	20%
Total:	1000	100%

Students should retain a copy of all work submitted, until they have received a grade for this work.

Students are expected to complete all course work in a timely fashion as specified in this syllabus. A grade of IP (In Process) will be issued if the course ends after the AGTS semester ends. A grade of I (Incomplete) may be granted at the discretion of the professor for

extenuating circumstances upon the presentation of the Incomplete Grade Request form:
<http://agts.edu/current-students/administrative-forms/>.

The approved Incomplete request will extend the due date for up to ninety days and may include a grade reduction. Students may not register for courses in a new term if carrying more than two IP or I grades.

COURSE OUTLINE:

EXAMPLE: This is a tentative course outline. Course outline may be changed at the discretion of the course instructor. Notice of changes will be made in class and/or through COURSE COMMONS announcements.

Class Date	Class Topics/Activities	Assignments	Due Dates
Jan. 10, TH	Course Introduction/overview	Read Mittelstadt, 1-17; Thompson 1-23; Kent 1-18 Student Presentations	Jan. 17
Jan. 17, TH	Missions or Mission? Reading Luke-Acts as a Whole Student Presentations	Mittelstadt, 18-80	
Jan. 24, TH	Acts in the Pentecostal Tradition	Mittelstadt, 81-149	
Jan. 31, TH	Acts in Contemporary Pentecostalism Mittelstadt Guest	Mittelstadt, 150-211	
Feb. 7, TH	Literary Insights into Luke-Acts	Borgman 1-76	
Feb. 14, TH	The Way Demonstrated	Borgman 217-248	
Feb. 21, TH	The Way Spreads	Borgman 249-293	
Feb. 28, TH	Acts 1:8 The Kingdom of God in Luke-Acts	Read Thompson 24-70; Kent 19-36; Borgman 1-18; 203-216	
March 7, TH	The Hope of Israel: The Resurrection and the Arrival of the Last Days	Thompson 71-102	
March 14, TH	Spring Break		

March 21, TH	Israel and the Gentiles: The Kingdom and God's Promises of Restoration	Thompson 103-124	
March 28, TH	The Promise of the Father: The Gift of the Holy Spirit	Thompson 125-144	
April 4, TH	The Temple Era Comes to an End	Thompson 145-192	
April 11, TH	Jerusalem: Acts 1-7	Kent 37-72	
April 18, TH	Palestine and Syria: Acts 8-12 Asia Minor Greece, and Rome: Acts 13-15:35	Kent 73-129	
April 25, TH	Asia Minor, Greece, and Rome: Acts 15:36-28	Kent 130-198	

SPECIFIC DATA

Syllabus prepared by Jerry Ireland, PhD, submitted in Fall 2018.

— Policies Addendum —

ACADEMIC INTEGRITY:

As people of Christ, members of the broader academic community, and future professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel's policy on academic integrity, as published in the Student Handbook, appears in Section VIII. University Policies: Academic Integrity.

ELECTRONIC DEVICES IN THE CLASSROOM:

- *It is expected that electronic devices will be used during class to support the students' learning. Any use of technology that substantially degrades the learning environment, promotes dishonesty or illegal activities is prohibited.*
- *Cell phones should only be used for academic purposes during class. It is not permissible to answer cell phones or engage in text messaging while class is in session. Should an emergency situation arise that requires you to use your cell phone, please make the professor aware of the circumstances.*

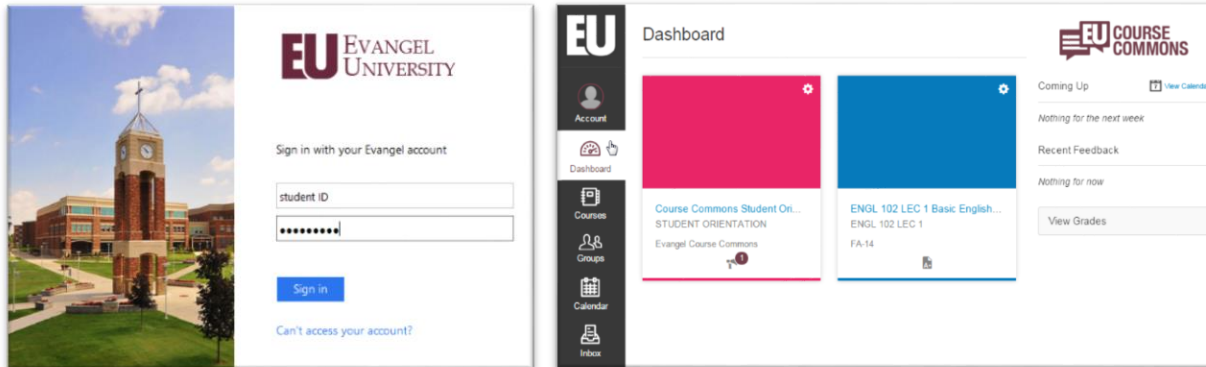
DISABILITY ACCOMMODATIONS:

Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

— COURSE COMMONS Information —

This course will use *COURSE COMMONS*, Evangel's learning management system. There are links to *COURSE COMMONS* in the Student Portal and the Evangel website. The login page for *COURSE COMMONS* is <https://courses.evangel.com/>.

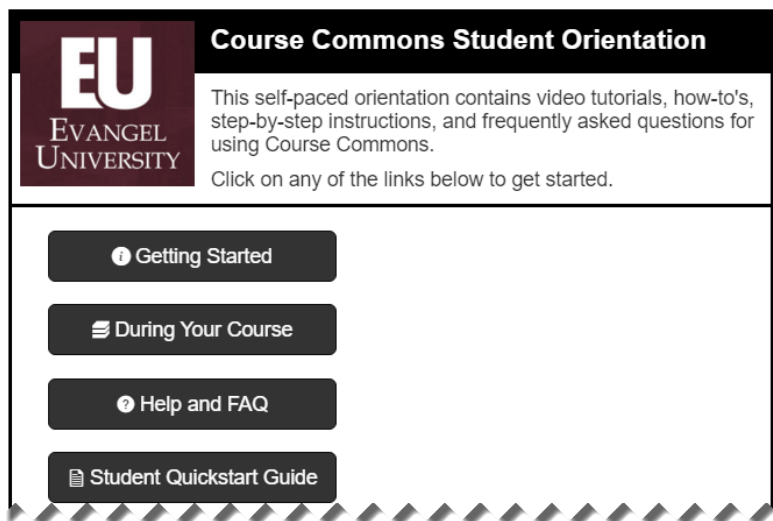


Use your Evangel

username and password to login.

COURSE COMMONS STUDENT ORIENTATION

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to *COURSE COMMONS* you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



ACCESSING THE COURSE IN COURSE COMMONS

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

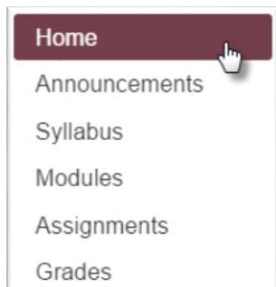
To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

Students will have access to this course in *COURSE COMMONS* seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.

After the end of the semester, students will have read-only access to the course through *COURSE COMMONS*. Only access to already submitted work, course resources and grades will be available.

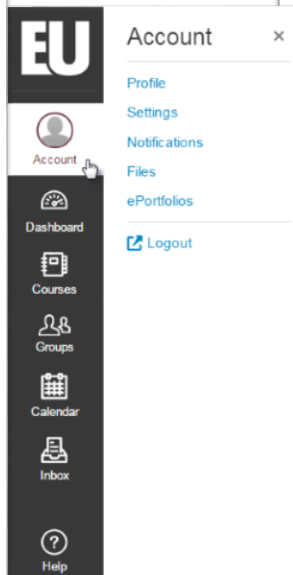
ACCESSING COURSE CONTENT IN COURSE COMMONS

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.



You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.



All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu. Students can adjust their personal settings in *COURSE COMMONS*. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout *COURSE COMMONS*.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from *COURSE COMMONS* and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the *COURSE COMMONS* Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

ACCESSING GRADES IN COURSE COMMONS

All course grades will be recorded and shown through *COURSE COMMONS*. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the *COURSE COMMONS* Student Orientation: [How to Check My Grades](#).

HOW TO GET HELP WITH COURSE COMMONS

Help is never more than a few clicks away! You can access the Help menu from any page in *COURSE COMMONS*.

Click on the Help icon in the lower left corner of the screen. Because the *COURSE COMMONS* is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link: <https://community.canvaslms.com/community/answers/guides/>.

COURSE COMMONS TROUBLESHOOTING

Do you have a question about a quiz, an assignment, or another item in the course? Contact your professor.

Are you having technical problems with COURSE COMMONS? Click the Help icon, click “Report a Problem” and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)? Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), helpdesk@evangel.edu

