

Bible and Theology Department

“Shaping Servant-Leaders”

<p>COURSE NUMBER and TITLE: BGR 611 Inductive Studies in the Greek New Testament CREDIT HOURS: 3 SEMESTER: <u>Fall 2018</u> COURSE DAY/ TIME: Tues/Thurs 2:00 – 3:15 pm LOCATION: Trask 214A</p>	<p>INSTRUCTOR: Gary C. Martindale, Ph.D. PHONE: (417) 865-2815, ext. 8514 OFFICE: Trask 214P EMAIL: martindaleg@evangel.edu OFFICE HOURS: 3:00 – 5:00 pm (M-F) or by appointment</p>
<p>REQUIRED TEXTBOOKS:</p> <ol style="list-style-type: none"> 1. Nestle-Aland <i>Novum Testamentum Graece</i>, 28th Revised ed. Either from Hendrickson or United Bible Societies. (ISBN: 13: 978-3438051585) 2. DeMoss, Mathew S. <i>Pocket Dictionary for the Study of New Testament Greek</i>. InterVarsity Press, 2001. (ISBN: 9780830814640) 3. Kubo, Sakae. <i>A Reader's Greek-English Lexicon of the New Testament</i>. HarperCollins, 2015. (ISBN: 9780310523321) 4. <i>Liddell & Scott's Greek-English Lexicon</i>, Abridged ed. Lightning Source, 2007. (ISBN: 9781843560265) 5. Wallace, Daniel B. <i>Greek Grammar Beyond the Basics</i>. Grand Rapids: Zondervan, 1996. (ISBN: 9780310218951) <p>REQUIRED CLASS SUPPLIES: Students may use electronic devices in class for taking notes or research activities but not for translation.</p>	

EVANGEL UNIVERSITY MISSION:

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY MISSION:

The purpose of Assemblies of God Theological Seminary is to train men and women to fulfill the mission of the Church as taught in Scripture—*Shaping servant leaders with knowledge, skill and passion to revitalize the Church and evangelize the world in the power of the Spirit.*

CATALOG DESCRIPTION:

An inductive study of portions of one or more books in the Greek New Testament to extend and enhance the knowledge of grammar, syntax, and vocabulary and to improve translation and reading skills. (This course will use the Gospel of Mark as the *main* focus for translation and grammatical analysis.)

COURSE PREREQUISITES:

BGR 530—Greek 1A and Greek 1B

COURSE OVERVIEW:

I. INTRODUCTORY REVIEW: Students review the Greek inflection system, grammar, and vocabulary.

II. GRAMMAR EXPANSION: *Students read selected portions of Wallace's Greek Grammar Beyond the Basics and present their findings to the class and apply what they learn to the translation and exegetical process.*

III. TRANSLATION: Translation assignments in the Gospel of Mark will serve to reinforce grammar and syntax as well as expand students' vocabulary and reading facility.

IV. NARRATIVE AND SYNTACTICAL ANALYSES: Course participants study the arrangement of Mark's work on both macro and micro levels. Narrative and syntactical analyses, including diagramming Greek sentences, aid exegesis and understanding the book's literary contexts and rhetorical power.

COURSE PROCEDURES:

This course will consist of lectures, presentations by students, class discussions, reading of scholarly materials, translation of Mark's Gospel, writing and research assignments as well as implementation of selected spiritual disciplines.

COURSE REQUIREMENTS:

BASIC TECHNOLOGY, COMMUNICATION, AND READING REQUIREMENTS

Although this course is a seated offering, the online learning management system, referred to as Course Commons, will enhance the student's learning experience.

- Students submit assignments to drop boxes in COURSE COMMONS, unless directed otherwise by the instructor.
- Students should submit assignments in Microsoft Word format.
 - File extension: .docx or .doc format
 - Campus computer labs have Microsoft Office 2013 or Office 2016.
- The latest version of Office is available for your personal machine. It can be downloaded by following the instructions at: <https://help.evangel.edu/hc/en-us/articles/201759875-How-Do-I-GetMicrosoft-Office-for-free->
- All assignments are due on the date and time specified in the syllabus.
- The course requires that students have daily access to a computer, the internet, and Evangel email.

- The instructor expects students to communicate with him regarding any concerns, technical difficulties, and/or questions they may have via email, phone call, or face-to-face appointment.

ATTENDANCE:

Class attendance is extremely important to a learner's success. Building a habit of good attendance will translate into one's professional responsibilities and future career. There are no excused absences, but should a student miss class, she or he will be responsible for collecting missed information. The instructor expects students to be present and on time. Three tardies count as one absence. Six missed classes constitute an excessive amount of absences. With the sixth absence, the instructor reserves the right to reduce a student's overall grade.

COURSE OUTCOMES:

Course Learning Outcomes (CLOs), Program Learning Outcomes (PLOs)

Upon completion of this course, the student will be able to:

CLOs

1. Read the biblical text in Greek with increased speed and accuracy.
2. Demonstrate an increased knowledge of Greek vocabulary. (Assessment: exams, quizzes, word-study assignment)
3. Translate portions of the Greek New Testament, applying Greek grammar and syntax. (Assessment: Exams, quizzes, word-study assignment)
4. Sight-read portions of the Greek New Testament. (Assessment: exams and quizzes)
5. Interpret important nuances in the Greek text and relate their theological significance through careful analysis and exegesis. (Assessment: exegetical outline)
 - 5a. Demonstrate an expanded knowledge of New Testament Greek verbs and nouns, i.e., how the use of tenses, voices, moods, and case functions are conceptualized and expressed in the translation process.
 - 5b. Demonstrate an expanded knowledge of the use and function of Greek conjunctions, particles, pronouns, articles, infinitives, and participles in the construction of clauses and sentences with the goal of deriving exegetical insight.
 - 5c. Prepare a syntactical "diagram" of a specific Greek text, for exegetical use.
6. Demonstrate competence with Greek exegetical resources that enhance Bible study, teaching and preaching. (Assessment: exegetical outline)

PLOs

7. Demonstrate competence in Greek for exegetical purposes. (ThM3 – Original Languages) (Assessment: exegetical outline)

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8. C3, E4,

ON/FWE

9. NA

COURSE ASSIGNMENTS:

All assignments have specific due dates which are listed on the course outline. Assignment instructions also follow below.

COURSE OUTLINE:

The course outline is subject to change at the discretion of the instructor. The instructor will notify students of changes in class and through COURSE COMMONS announcements.

Class Date	Exams, Quizzes, Assignments, & Class Activities	Wallace Highlight Report	Exegesis & Narrative Analysis	Mark Translation Assignments
Aug 23	Introduction, Syllabus, Video, Practice Reading			
Aug 28	Translation & Grammar Review			MK 1:1-28 (group)
Aug 30	Quiz # 1: Sp Vocab & selected chp 1 Translation, Grammar Review & Lecture		Exploring Pattern: Reading the "How" Two-step Progression	MK 1:29-45 (group)
Sept 4	Translation & Grammar Review (group presentations)	3 from chp 1; see Scripture index		MK 1:30-45
Sept 6	Quiz # 2: Sp Vocab & selected chp 2 Translation & Lecture		Chiasmus	MK 2:1-12
Sept 11	AGTS Day of Renewal (no class today)			
Sept 13	Quiz # 3: Sp Vocab & selected chp 3 Translation & Lecture	2 from chp 2; see Scripture index	Juxtaposition	MK 2:13-28

Sept 18	Translation & Discussion		Pericope Selection Due	MK 3:1-19
Sept 20	Quiz # 4: Sp Vocab & selected chp 3 Translation & Lecture		Intercalation (sandwiches)	MK 3:20-30
Sept 25	Translation & Pericope Progress Report	3 from chp 3; see Scripture index	ABAB Pattern	MK 3:31-4:9
Sept 27	Quiz # 5: selected chp 4 Translation & Discussion		Key Words / Repetition	MK 4:10-23
Oct 2	Translation	3 from chp 4; see Scripture index		MK 4:21-34
Oct 4	Quiz # 6: selected chp 4 Translation & Group Exercise			MK 4:35-41
Oct 9	EXAM 1			
Oct 11	Translation & Grammar Review			MK 5:1-13 (group)
Oct 16 / 18	Study week Oct 15-19			
Oct 23	Translation & Practice Diagraming Sentences	2 from chp 5; see Scripture index	Diagraming Sentences	MK 5:14-6:6 (group)
Oct 25	Quiz # 7: selected chp 5 Translation & Introduction to Word Studies		Word Studies	MK 13:1-8
Oct 30	Translation & Word Study Method and Tools	3 from chp 13; see Scripture index	Word Studies <i>continued</i>	MK 13:9-27
Nov 1	Quiz # 8: selected chp 13 Translation			MK 13:28-36
Nov 6	EXAM 2			
Nov 8	Translation & Lecture: Narrative Art in Mk 14:1-21			MK 14:1-21 (group)
Nov 13	Translation & Discussion	2 from chp 14; see Scripture index		MK 14:22-42
Nov 15	Quiz # 9: selected chp 14 Translation & Discussion			MK 14:43-54
Nov 20	Translation & Grammar Review			MK 14:55-65
Nov 21-23	Thanksgiving Holiday			
Nov 27	Translation			MK 14:66-72
Nov 29	Quiz # 10: selected chp 15 Translation			MK 15:1-47 (group)
Dec 4	Translation		Due: Exegetical Outline	MK 16:1-20 (group)

Dec 6	Final Exam 2:15—4:15 pm			
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INSTRUCTIONS FOR COURSE ASSIGNMENTS:

The instructions below contain essential information for completing assignments successfully. When needed, the instructor gladly offers clarification.

Tests: Students have the opportunity to take two tests and a final exam.

Each of the two tests covers selected portions of material that students translated in class in addition to a sight passage. Dates for these two exams are **October 9** and **November 6**. Students must take the initiative to make up a missed test.

Final Exam: The final exam is **Thursday, December 6 (2:15—4:15 p.m.)**. The final will include translation, vocabulary, and grammar; it is broader in scope than the two previous tests.

Quizzes: The instructor may give vocabulary quizzes at any time, but the instructor will usually announce them in advance. Quizzes, on occasion, may include grammar and translation. Students can expect to take approximately one quiz per week. Ordinarily, students cannot take quizzes late. Students may, however, drop the lowest quiz or assignment grade.

Exegetical Outline: The exegetical outline is integral to one's learning experience. Each student will develop an exegetical outline that reflects the fruit of her or his study of the Markan Greek text over the course of the semester. In conversation with the instructor, students select a pericope or episodic unit and analyze the material thoroughly. The instructor provides examples and direction throughout the process. Students will explore the unit's relationship to its Markan context, noting the text's narrative devices as well as syntactical arrangement. Students will employ narrative and sentence diagrams, discover key words (*leitwörter*), conduct an in-depth word study, highlight grammatical features that nuance and inform one's translation, and offer one's translation of the unit. Since the final product receives the grade, students have opportunity to learn and evaluate their work, possibly making adjustments, before submitting the finished product. The due date for the Exegetical Outline is **Thursday, December 4**.

ASSESSMENT:

The instructor assess assignments on the grading scale below.

A	93 to 100%	C	73 to < 76%
A-	90 to < 92%	C-	70 to < 72%
B+	87 to < 89%	D+	67 to < 69%
B	83 to < 86%	D	63 to < 66%
B-	80 to < 82%	D-	60 to < 62%
C+	77 to < 79%	F	0 to < 59%

Tests (30%), Quizzes (30%), Final Exam (20%), Exegetical Outline (20%)

GRADING POLICY:

Successful completion of the course requires students to submit course work in a timely manner as specified in this syllabus. The instructor encourages students to retain a copy of all assignments until the conclusion of the course.

WRITING POLICY:

The instructor expects graduate-level work, which means students should comply with conventional English spelling, grammar, and punctuation. The instructor prefers inclusive language. Read carefully "**Learning to Write**" on your student portal. The instructor will **lower a student's grade** for failure to follow the directives in "**Learning to Write.**" Students can also find helpful information at the following site: www.wordtinker.com. Click on "Helpful Sites," and you will discover a number of places that will assist you. Also, here is a link on Evangel's website which describes plagiarism and offers tips for avoiding it.

<http://www.evangel.edu/financial/more-information/consumer-information/understanding-plagiarism/>

Adhere to the following format requirements:

- 12-point
- 1" margins
- Double-spaced
- For the Exegesis Outline, please use a coversheet.

ACADEMIC INTEGRITY:

As people of Christ, members of the broader academic community, and future professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students must understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

Faculty have the responsibility to address all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel's policy on academic integrity, as published in the Student Handbook, appears in Section VIII. University Policies: Academic Integrity.

ELECTRONIC DEVICES IN THE CLASSROOM:

The use of electronic devices during class to support the students' learning is appropriate. The University prohibits any use of technology that substantially degrades the learning environment, promotes dishonesty or illegal activities.

Students should use cell phones only for academic purposes during class. Do not answer cell phones or engage in text messaging while class is in session. Should an emergency arise that requires one to use his or her cell phone, please make the professor aware of the circumstances after class.

DISABILITY ACCOMMODATIONS:

Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations. If a student has already established accommodations through Academic Support and received accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success so that accommodations can be arranged (ZM-208; 417-865-2815 x.8215). See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

APPENDIX A Supplemental Resources

APPENDIX B Outline for an Evangelical Hermeneutic

APPENDIX C Word-Study Steps

APPENDIX D Course Commons Information

APPENDIX A

Supplemental Resources

- Bauer, Arndt, Gingrich, Danker. *A Greek-English Lexicon of the New Testament and other Early Christian Literature*, 2nd ed. Edited by F.W. Gingrich and F.W. Danker. Chicago: University of Chicago Press, 1981.
- Beale, G. K., Brendsel, D. J. and William Ross. *An Interpretive Lexicon of New Testament Greek: Analysis of Preposition, Adverbs, Particles, Relative Pronouns and Conjunctions*. Grand Rapids: Zondervan, 2014.
- Blass, F., Debrunner, A. and Funk, R. *A Grammar of the New Testament and other Early Christian Literature*. Chicago: University of Chicago Press, 1961.
- Brooks, James A. and C. L. Winbery. *Syntax of New Testament Greek*. New York: University Press of America, 1979.
- Burton, Ernest DeWitt. *Syntax of the Moods and Tenses in New Testament Greek*. Chicago: University Press, 1898.
- Dana, H. E., and Mantey, Julius R. *A Manual Grammar of the Greek New Testament*. New York: MacMillan, 1957.
- Gingrich, F.W. *Shorter Lexicon of the Greek New Testament*, rev. ed. Chicago: University Press, 1965.
- Goodrich, Richard and Diewert, David. *A Summer Greek Reader: A Workbook for Maintaining Your Biblical Greek*. Grand Rapids: Zondervan, 2001.
- Greenlee, J. Harold. *A Concise Exegetical Grammar of New Testament Greek*, rev. ed. Grand Rapids: Eerdmans, 1958.
- _____. *Introduction to New Testament Textual Criticism*, rev. ed. Peabody, MA: Hendrickson, 1995.
- MacDonald, William G. *Greek Enchiridion*. Peabody, MA: Hendrickson, 1986.

- Metzger, Bruce M. *Lexical Aids for Students of New Testament Greek*, 3rd ed. Grand Rapids: Baker Books, 1998.
- Moule C.F.D. *An Idiom Book of New Testament Greek*, 2nd ed. Cambridge: University Press, 1959.
- Morrison, C. and D. Barnes. *New Testament Word Lists: For Rapid Reading of the Greek New Testament*. Grand Rapids: Eerdmans, 1958.
- Resseguie, James L. *Narrative Criticism of the New Testament: An Introduction*. Grand Rapids: Baker Academic, 2005.
- Robertson, A.T. *A Grammar of the Greek New Testament In the Light of Historical Research*. Nashville, TN: Broadman, 1934.
- Robinson, Thomas A. *Mastering Greek Vocabulary*. Peabody, MA: Hendrickson, 1990.
- Stevens, Gerald. *New Testament Greek*. New York: University of America Press, 1994.
- Trenchard, Warren C. *Complete Vocabulary Guide to the Greek New Testament*, rev. ed. Grand Rapids: Zondervan, 1998.
- Young, Richard A. *Intermediate New Testament Greek: A Linguistic and Exegetical Approach*. Nashville: Broadman & Holman, 1994.

APPENDIX B

Outline for an Evangelical Hermeneutic

Interpretation and application of biblical texts from an evangelical perspective typically follows this process:

1. Step one: Exegesis is a careful analysis of a text by examining various contexts (historical, cultural, geographical, literary, and semantic-grammatical contexts) in order to determine the message of the text for the original audience.

2. Step two: Application refers to bringing the original message into the contemporary setting. Duvall and Hays offer five steps to move from exegesis to application:

- a) Summarize the message of the text for the original audience.
- b) Determine similarities and differences between the biblical situation and our situation.
- c) Build a theological bridge between the text and our world.---Use the similarities and differences from step two, especially the similarities.
- d) Apply the theological principle to a specific situation in one's life or in the believing community.
- e) Contemporization: (alternate to step four above) Retell the story, bringing it into the contemporary setting with the goal of producing an equivalent effect.

APPENDIX C

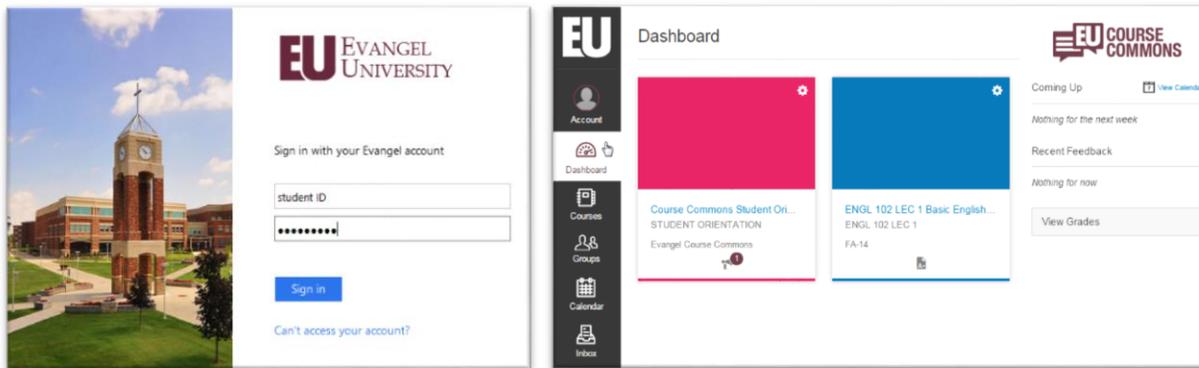
Word-Study Steps

Klein, Blomberg and Hubbard provide principles for word-study projects in *Introduction to Biblical Interpretation*, revised and updated, pages, 240-257. Follow this general outline for the word that you choose:

- A) Meanings in Language Prior to or Outside the Bible
- B) Meanings in Septuagint
- C) Meanings in New Testament
- D) Distinctive or Characteristic Use by this author / in this book
- E) Probable meaning accompanied with Greek text and your translation
(outline supplied by Dr. Robert Berg)

APPENDIX D Course Commons Information

This course will use *COURSE COMMONS*, Evangel's learning management system. There are links to *COURSE COMMONS* in the Student Portal and the Evangel website. The login page for *COURSE COMMONS* is <https://courses.evangel.com/>.

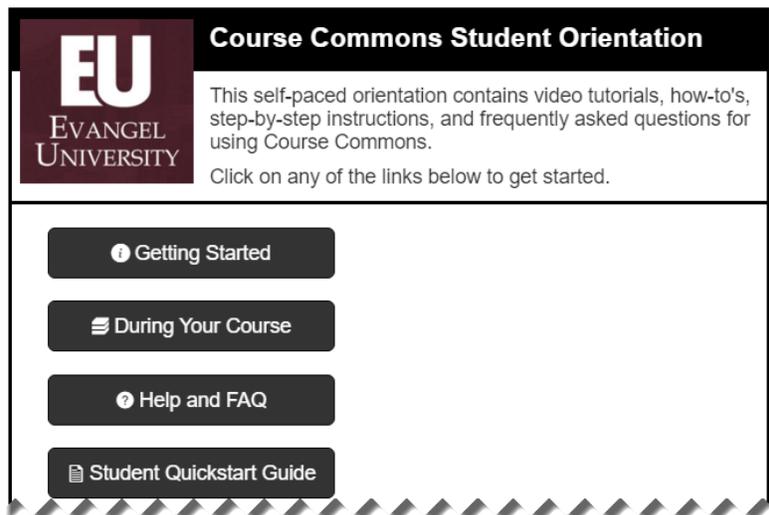


**Use your
Evangel**

username and password to login.

COURSE COMMONS STUDENT ORIENTATION

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to *COURSE COMMONS* you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



ACCESSING THE COURSE IN COURSE COMMONS

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

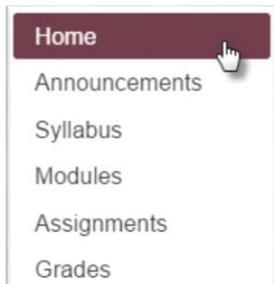
To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

Students will have access to this course in *COURSE COMMONS* seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.

After the end of the semester, students will have read-only access to the course through *COURSE COMMONS*. Only access to already submitted work, course resources and grades will be available.

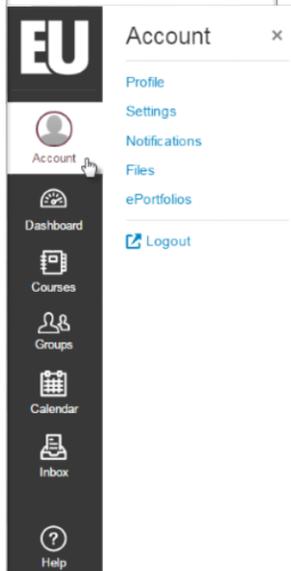
ACCESSING COURSE CONTENT IN COURSE COMMONS

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.



You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.



All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu. Students can adjust their personal settings in *COURSE COMMONS*. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout *COURSE COMMONS*.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from *COURSE COMMONS* and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the *COURSE COMMONS* Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

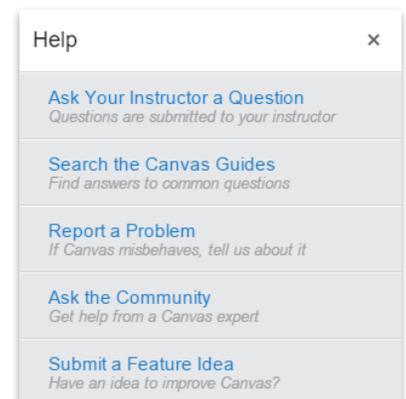
ACCESSING GRADES IN COURSE COMMONS

All course grades will be recorded and shown through *COURSE COMMONS*. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the *COURSE COMMONS* Student Orientation: [How to Check My Grades](#). **HOW TO GET HELP WITH COURSE COMMONS**

Help is never more than a few clicks away! You can access the Help menu from any page in *COURSE COMMONS*.

Click on the Help icon in the lower left corner of the screen. Because the *COURSE COMMONS* is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.



From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link:

<https://community.canvaslms.com/community/answers/guides/>.

COURSE COMMONS TROUBLESHOOTING

Do you have a question about a quiz, an assignment, or another item in the course? Contact your professor.

Are you having technical problems with COURSE COMMONS? Click the Help icon, click "Report a Problem" and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)? Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), helpdesk@evangel.edu