

Bible and Theology Department
"Shaping Servant-Leaders"

— Syllabus —

<p>COURSE NUMBER and TITLE: THE 531: Systematic Theology I CREDIT HOURS: 3 SEMESTER: Fall 2018 COURSE DAY/TIME: Tuesday, Thursday, 8:30-9:45 AM LOCATION: AGTS 225</p>	<p>INSTRUCTOR: Paul W. Lewis, PhD PHONE: 417-865-2815 ext. 8815 or 417-268-1015 OFFICE: AGTS 104 EMAIL: LewisP@evangel.edu OFFICE HOURS: Tuesday-Thursday 10:00-11:30 or by appointment</p>
<p><u>REQUIRED TEXT:</u> There will be one textbook and a reader for this class: Erickson, Millard. <i>Christian Theology</i>. 3rd ed. Grand Rapids: Baker Academic, 2013. ISBN 0801036437. McGrath, Alister E., ed. <i>The Christian Theology Reader</i>. 4th ed. Oxford: Blackwell Publishing, 2011. ISBN 978-0-470-65484-2.</p> <p>Recommended: Grenz, Stanley J., David Guretzki, and cherith Fee Nordling, ed. <i>Pocket Dictionary of Theological Terms</i>. Downers Grove, IL: InterVarsity Press, 1999. ISBN 0830814493. or Van, Harvey A. <i>A Handbook of Theological Terms</i>. New York: Touchstone, 1964 [renewed 1997]. ISBN 0684846446</p> <p>For information on textbook pricing, go to http://www.bkstr.com/evangelstore/home.</p> <p><u>REQUIRED CLASS SUPPLIES:</u> <i>Electronic devices can be used on a regular basis in this class. While not required, such a device can aid in note-taking, and researching relevant topics that are discussed in class.</i></p>	

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY MISSION:

The purpose of Assemblies of God Theological Seminary is to train men and women to fulfill the mission of the Church as taught in Scripture—*Shaping servant leaders with knowledge, skill and passion to revitalize the Church and evangelize the world in the power of the Spirit.*

EVANGEL UNIVERSITY MISSION:

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

CATALOG DESCRIPTION:

An overview of the theological areas of prolegomena, revelation, theology proper, anthropology and Christology.

COURSE PREREQUISITES:

There are no prerequisites.

Course Purpose:

To have a better understanding of the basics of our Christian faith, but for personal development, and for engaging others.

COURSE REQUIREMENTS:

Although this course is conducted as a seated course, COURSE COMMONS will be utilized for submitting assignments and providing materials for the students (e.g., PowerPoints, essays).

- All assignments are due on the date and time specified on the Course Outline and the assignment drop boxes in COURSE COMMONS.
- All students are expected to communicate with the instructor any concerns, technical difficulties, and/or questions they may have via email, phone call, or face-to-face appointment.
- Students are expected to have access to:
 - A computer
 - The Internet
 - Evangel Email
- All assignments need to be submitted Microsoft Word format.
 - File extension: .docx or .doc format
 - Campus computer labs have Microsoft Office 2013 or Office 2016 installed.
 - File Extension: .pptx or .ppsx
 - The latest version of Office is available for your personal machine. It can be downloaded by following the instructions at: <https://help.evangel.edu/hc/en-us/articles/201759875-How-Do-I-Get-Microsoft-Office-for-free->
- Unless otherwise directed during class, all assignments will be submitted to drop boxes on COURSE COMMONS. No assignments will be accepted via email unless specified by the professor in class.

ATTENDANCE:

A student is only allowed to be absent up to 2 classes a semester. It is presupposed that any such absence would be due to extenuating circumstances. However, except for a serious medical emergency, if more than allowed absences take place, it is an automatic withdrawal for that class. If a student is more than 15 minutes tardy for a class, it will be counted as an absence.

COURSE OUTCOMES:

Upon completion of this course, the student will have demonstrated in classroom discussions, examinations, and papers the ability to:

1. Summarize and explain the language and concepts of the theological topics which are the focus of the course.
2. Compare the evangelical formulations of these theological topics with the larger context of contemporary theological discussion and development.
3. Assess the unique contributions and challenges of the Pentecostal tradition to the formulation of these theological topics,
4. Defend the biblical foundations for the expression of these theological topics.
5. Select theological materials for implementation in the ministry of the Church to the modern age including the importance of the integration of faith and works/economics.
6. Synthesize research data on a theological topic and present the findings in a cogent manner.

Course Learning Outcomes: Upon completion of this course, the student will be able to:	Program Learning Outcomes	EU20	Faith, Work & Economics Integration
1. Summarize and explain the language and concepts of the theological topics which are the focus of the course.	MATS 2, 3 MDIV 2, 9 MLM 3	C3, E1, 2, I1	N/A
2. Compare the evangelical formulations of these theological topics with the larger context of contemporary theological discussion and development.	MATS 6 MDIV 3, 6	C3, E1, 3,	N/A
3. Assess the unique contributions and challenges of the Pentecostal tradition to the formulation of these theological topics,	MATS 6 MDIV 3, 6	C3, E1, 2, 3, I1	N/A
4. Defend the biblical foundations for the expression of these theological topics.	MATS 1, 2, 3, MDIV 1, 2	C3, E1, 2,	N/A
5. Select theological materials for implementation in the ministry of the Church to the modern age including the importance of the integration of faith and works/economics	MATS 4, 8 MDIV 5, 9 MLM 3	C5,	1, 2, 5
6. Synthesize research data on a theological topic and present the findings in a cogent manner.	MATS 3, 8 MDIV 2, 5, 9 MLM 4	E2, 4, G1	1, 2, 5, 6

COURSE ASSIGNMENTS:

OPTION ONE:

1. A student is only allowed to be absent up to 4 classes a semester. It is presupposed that any such absence would be due to extenuating circumstances. However, except for a serious medical emergency, if more than allowed absences take place, it is an automatic withdrawal for that class. If a student is more than 15 minutes tardy for a class, it will be counted as an absence.
2. Two examinations will be given. The examinations will be a combination of objective questions and essays. The test will be based upon the lectures, textbook, the reader, and discussions within class. The examinations will take place on the above noted dates. All students are expected to be present for them (unless an emergency has taken place). There will be a **Mid-term examination and a Final examination**. The final exam will be comprehensive.
3. A **research paper** will be required for the class. The paper must be on an area of systematic theology discussed in class. The topic must be cleared by the instructor first. The paper should present a specific topic with various (and opposing) positions noted. The paper must be a minimum of 10 pages long (not including bibliography), double spaced, using footnotes, and be stylistically in accordance with Turabian (9th edition) and AGTS style-guide parameters. A standard will be adhered to of a minimum of at least 10 sources used and no more than a third of the sources used from internet sources (but their reputability must be substantiated). The grading will be accessed on content, argumentation, composition, grammar and form, in that order of importance. Due Nov 20.
4. **A reading record** of the percentage read of the required readings must be submitted for the final examination. A form will be given to the student for the record, and it must be signed and handed in. Due date Dec 6.

GRADING PROCEDURE:

The paper is worth 30% of the grade

The examinations are worth 30% of the grade each

The reading record is worth 10% of the grade

OPTION TWO (Professor must be notified by class on Sept. 27):

REQUIREMENTS:

1. A student is only allowed to be absent up to 2 classes a semester. It is presupposed that any such absence would be due to extenuating circumstances. However, except for a serious medical emergency, if more than allowed absences take place, it is an automatic withdrawal for that class. If a student is more than 15 minutes tardy for a class, it will be counted as an absence.
2. **One comprehensive final examination** will be given. This examination will be a combination of objective questions and essays. The test will be based upon the lectures, textbook, the reader, and discussions within class. This examination will take place on Dec. 12. All students are expected to be present for it (unless an emergency has taken place).

3. A **research paper** will be required for the class. The paper must be on an area of systematic theology discussed in class. The topic must be cleared by the instructor first. The paper should present a specific topic with various (and opposing) positions noted. The paper must be a minimum of 20-25 pages long (not including bibliography), double spaced, using footnotes, and be stylistically in accordance with Turabian (9th edition) and the AGTS style guide. A standard will be adhered to of a minimum of at least 20 sources used and no more than a third of the sources used from internet sources (but their reputability must be substantiated). The grading will be accessed on content, argumentation, composition, grammar and form, in that order of importance. Due Nov 20.
4. A **reading record** of the percentage read of the required readings must be submitted for the final examination. A form will be given to the student for the record, and it must be signed and handed in. Due date Dec 6.

GRADING PROCEDURE:

The paper is worth 45% of the grade

The comprehensive final examination is worth 45% of the grade

The reading record is worth 10% of the grade

The final grade for either option will follow the AGTS grading scale (in the AGTS Catalog).

Note that the paper is due at the beginning of class on November 20. It will automatically receive a 5 % reduction of grade if it is turned in later than beginning of class on the designated day. 3 days late will see a 10% reduction and one week will see a 15% reduction (with a further 10% reduction for each subsequent week). All assignments must be passed in for a grade to be given. An Incomplete ('I') will only be given if there are extenuating circumstances, and then only if a written request is submitted (if approved, a due date will be given which is non-negotiable).

Students should retain a copy of all work submitted, until they have received a grade for this work.

Students are expected to complete all course work in a timely fashion as specified in this syllabus. A grade of IP (In Process) will be issued if the course ends after the AGTS semester ends. A grade of I (Incomplete) may be granted at the discretion of the professor for extenuating circumstances upon the presentation of the Incomplete Grade Request form: <http://www.agts.edu/academics/forms.html>. The approved Incomplete request will extend the due date for up to ninety days, may include a grade reduction, and will be assessed a grade change fee. Students may not register for courses in a new term if carrying more than two IP or I grades.

ASSESSMENT:

Assignments will be assessed using a standard key or rubrics. The rubrics will be discussed in class. The grades for each assignment will be noted in course commons.

COURSE OUTLINE:

(Note: Readings from the Erickson will designated by CT with the chapters and page numbers to be read; the McGrath readings will be designated as CTR listing the section numbers to be read.)

August 23, 28	Syllabus, Introductions, Definitions "What is Systematic Theology?"	
Aug 30, Sept 4	Theological Methodology	CT Chaps. 1-5; CTR 1.1-6, 12-3, 27-32, 34-7
Sept. 6, 11	Doctrine of Revelation	CT Chaps. 6-10, CTR 2.1-19, 26, 29-32, 34-5, 39, 41-53
Sept. 13	Doctrine of Revelation (cont.)	
Sept. 18, 20	Theology Proper—Nature of God	CT Chaps. 11-14, CTR 1. 7-11, 16-19, 25-6 3.1-3, 6-13, 16, 20, 24-33 35-45
Sept. 25, 27	Theology Proper—Nature of God (cont.)	
Oct. 2,	Theology Proper—Activity of God Theodicy; Angelology	CT Chaps. 15-19, CTR 3.4-5, 14, 34, 6.25
Oct. 4	Mid-Term Exam	
Oct. 9, 11	Theology Proper—Activity of God Theodicy; Angelology (Cont.)	CT Chaps. 15-19,
Oct. 15-19	Fall Study Week	
Oct. 23, 25	Christian Anthropology	CT Chaps. 20-24 CTR 6.1, 4-5, 7-8, 10-12, 14-17, 22-33, 50-52, 55-57
Oct. 30, Nov 1	Doctrine of Sin	CT Chaps. 25-29 CTR 6.2-3, 6, 9, 13, 18-21, 34, 47, 53-59
Nov. 6, 8	Christology—Person of Christ	CT Chaps. 30-34 CTR 4.1-41

Nov. 13, 15	Christology— Person of Christ (Cont.)	
Nov. 20	Christology—Work of Christ Paper due (Nov 20)	CT Chaps.35-38 CTR 5.1-37
Nov. 27, 29	Christology—Work of Christ (Cont.)	
Dec. 6	Final Reading Record Due	

GRADING SCALE: COURSE COMMONS DEFAULT GRADING SCALE PROVIDED BELOW

A	94 to 100%	C	74 to < 77%
A-	90 to < 94%	C-	70 to < 74%
B+	87 to < 89%	D+	67 to < 70%
B	84 to < 87%	D	64 to < 67%
B-	80 to < 84%	D-	61 to < 64%
C+	77 to < 80%	F	0 to < 61%

GRADING POLICY: Grading is weighted dependent if the student selects option one or two. For each option's grading procedure, see above.

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SPECIFIC DATA

Prepared by Paul W. Lewis, Aug. 10, 2018 (with assistance by Dr. James Railey)

ACADEMIC INTEGRITY:

As people of Christ, members of the broader academic community, and future professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel's policy on academic integrity, as published in the Student Handbook, appears in Section VIII. University Policies: Academic Integrity.

ELECTRONIC DEVICES IN THE CLASSROOM: *Insert your personal policy, if desired.*

EXAMPLE:

- *It is expected that electronic devices will be used during class to support the students' learning. Any use of technology that substantially degrades the learning environment, promotes dishonesty or illegal activities is prohibited.*
- *Cell phones should only be used for academic purposes during class. It is not permissible to answer cell phones or engage in text messaging while class is in session. Should an emergency situation arise that requires you to use your cell phone, please make the professor aware of the circumstances.*

DISABILITY ACCOMMODATIONS:

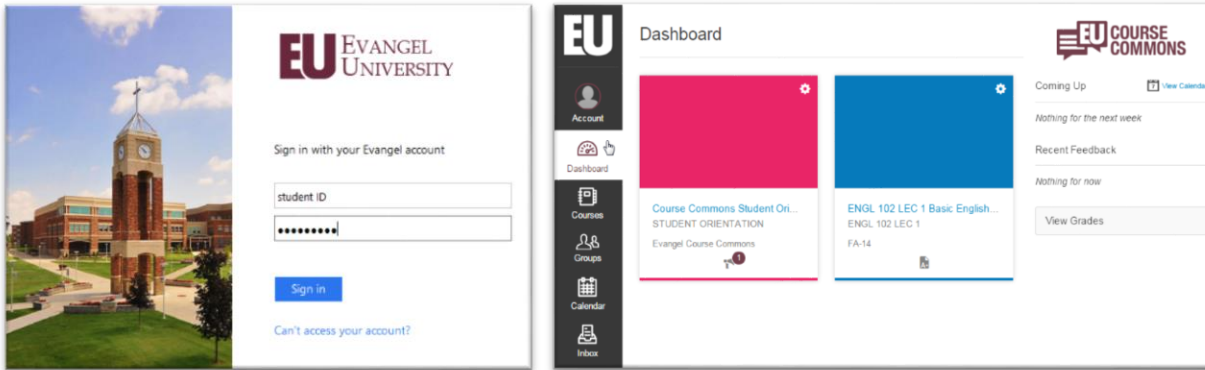
Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be

arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

— *COURSE COMMONS Information* —

This course will use *COURSE COMMONS*, Evangel's learning management system. There are links to *COURSE COMMONS* in the Student Portal and the Evangel website. The login page for *COURSE COMMONS* is <https://courses.evangel.com/>.

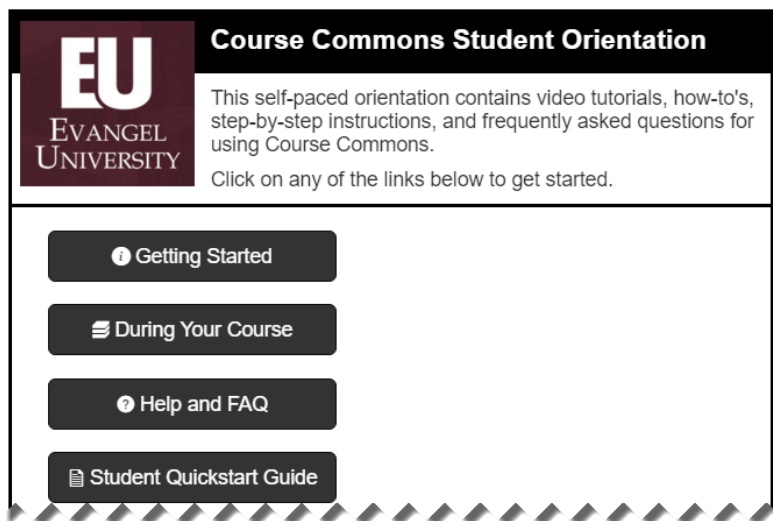


**Use your
Evangel**

username and password to login.

COURSE COMMONS STUDENT ORIENTATION

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to *COURSE COMMONS* you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



ACCESSING THE COURSE IN COURSE COMMONS

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

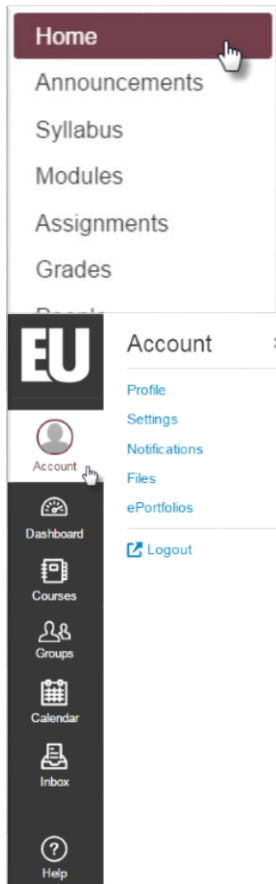
To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

Students will have access to this course in *COURSE COMMONS* seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.

After the end of the semester, students will have read-only access to the course through *COURSE COMMONS*. Only access to already submitted work, course resources and grades will be available.

ACCESSING COURSE CONTENT IN COURSE COMMONS

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.



You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.

All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu. Students can adjust their personal settings in *COURSE COMMONS*. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout *COURSE COMMONS*.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from *COURSE COMMONS* and *how* and *when* you receive them.

This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the *COURSE COMMONS* Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

ACCESSING GRADES IN COURSE COMMONS

All course grades will be recorded and shown through *COURSE COMMONS*. Simply click the "Grades" button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the *COURSE COMMONS* Student Orientation: [How to Check My Grades](#).

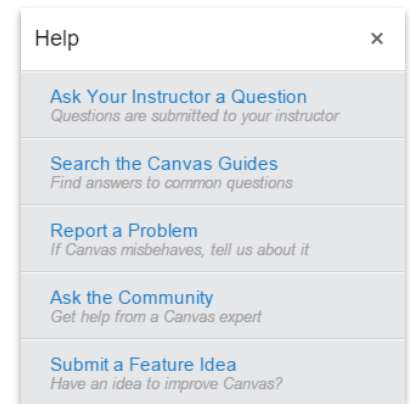
HOW TO GET HELP WITH COURSE COMMONS

Help is never more than a few clicks away! You can access the Help menu from any page in *COURSE COMMONS*.

Click on the Help icon in the lower left corner of the screen. Because the *COURSE COMMONS* is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link: <https://community.canvaslms.com/community/answers/guides/>.



COURSE COMMONS TROUBLESHOOTING

Do you have a question about a quiz, an assignment, or another item in the course?

Contact your professor.

Are you having technical problems with COURSE COMMONS? Click the Help icon, click "Report a Problem" and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)? Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), helpdesk@evangel.edu