



ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
Evangel University
“Shaping Servant Leaders”

PTH 650 Building a Disciple-Making Ministry	Randy C. Walls, D.Min.
3 Credit Hours	(417) 268-1045 or (417) 860-6582
Fall 2018	AGTS Room 202
Mondays 2:00-4:45pm	rwalls@agts.edu
Room 225	Office hours: 9am-4pm (M-F)
<p>Required Texts:</p> <p>Lim, S. <i>Transforming Believers into Growing Disciples: Why Churches Don't Disciple and how Yours Can</i>. Springfield, MO: AGTS, 2012. (296 pages, spiral bound, no ISBN) NOTE: This textbook cannot be purchased through your student account. Students must submit a check (payable to Discipleship Dynamics) or cash in the amount of \$15 to the course instructor.</p> <p>Nelson, Tom. <i>Work Matters: Connecting Sunday Worship to Monday Work</i>. Wheaton, IL: Crossway Books, 2011. (224 pages, paperback, ISBN: 978-1433526671)</p> <p>Scazzero, Peter. <i>The Emotionally Healthy Church</i>. Grand Rapids, MI: Zondervan Publishers, 2010. (240 pages, paperback, ISBN: 978-0310293354)</p> <p>Self, Charlie. <i>Flourishing Churches and Communities: A Pentecostal Primer on Faith, Work, and Economics for Spirit-Empowered Discipleship</i>. Grand Rapids, MI: Christian's Library Press, 2013. (178 pages, paperback, ISBN: 978-1938948169)</p> <p>Sherman, Amy. <i>Kingdom Calling</i>. Downers Grove, IL: InterVarsity Press, 2011. (272 pages, paperback, ISBN: 978-0830838097)</p> <p>Willard, Dallas. <i>The Great Omission: Reclaiming Jesus's Essential Teachings on Discipleship</i>. San Francisco, CA: Harper One, 2006. (256 pages, paperback, ISBN: 978-0062311757)</p> <p>Articles: (Posted to Course Commons)</p> <p>Mostert, J. "Ministry of Mercy and Justice", Chapter in Ma, W., Karkkainen, V-M., and Asamoah-Gyadu, J.K. (Eds.), <i>Pentecostal Mission and Global Christianity</i>. Regnum Books International, pp. 169-181, 2014.</p> <p>Walls, R. "Growing Up and Growing Into the Image of God: The Relationship between Personal Wholeness and Spiritual Growth." Unpublished Chapter in the AGTS Whole-life Discipleship Series, Springfield, MO: AGTS, n.d.</p>	

Assessment:

Mostert, J. and Self, C., The Discipleship Dynamics Assessment and online resources found at www.discipleshipdynamics.com. **NOTE: The course instructor will provide students a free access code for the online assessment. The assessment fee will be added to your student account as a lab fee for the course.**

Videos: (Links posted to Course Commons)

Brooks, Christopher (2015). "Rethinking Urban Poverty" a 15-minute talk presented by the Oikonomia Network.

Self, C. (2015), "Faithful Churches Create Flourishing Communities" a 15-minute talk presented by the Oikonomia Network.

EVANGEL UNIVERSITY MISSION:

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

AGTS MISSION:

Shaping servant leaders with the knowledge, skills and passions to revitalize the church and evangelize the world in the power of the Spirit.

COURSE DESCRIPTION

A thorough study of the process and means involved in developing disciples, based on the model of Jesus and the early Church. This course also provides a holistic examination of the attitudes and actions of a disciple in the areas of spiritual life and service, daily living, relationships and personal growth.

COURSE PREREQUISITES:

There are no pre-requisites for this course.

COURSE PURPOSE:

To provide students with the knowledge and skills for developing a whole-life model of Christian discipleship in their ministry contexts.

COURSE REQUIREMENTS:

BASIC TECHNOLOGY, COMMUNICATION, AND READING REQUIREMENTS

Although this course is conducted as a seated course, it will also be enhanced for online learners, and will use COURSE COMMONS for submitting assignments.

- *All assignments are due on the date and time specified on the Course Outline and the assignment drop boxes in COURSE COMMONS.*

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- All students are expected to communicate with the instructor any concerns, technical difficulties, and/or questions they may have via email, phone call, or face-to-face appointment.
- Students are expected to have daily access to:
 - A computer
 - The Internet
 - Evangel Email
- All assignments need to be submitted Microsoft Word format.
 - File extension: .docx or .doc format
 - Campus computer labs have Microsoft Office 2013 or Office 2016 installed.
 - The latest version of Office is available for your personal machine. It can be downloaded by following the instructions at: <https://help.evangel.edu/hc/en-us/articles/201759875-How-Do-I-Get-Microsoft-Office-for-free->
- Unless otherwise directed by your instructor, all assignments will be submitted to drop boxes on COURSE COMMONS.

ATTENDANCE:

Since this is a seated course, attendance will be determined by the student's participation in the face-to-face portion of the course.

COURSE OUTCOMES:

Course Learning Outcomes: Upon completion of this course, the student will be able to:	Program Learning Outcomes	EU20	Faith, Work & Economics Integration
1. Distinguish between the various approaches (both historically and currently) that have been used to address the need for discipleship in the church and offer insight on the challenges to effective progress.	MDiv 7,9 MLM 1,3	C1,2,4,5 I13,4 G1,2,5	F.W.E 1,2,3
2. Evaluate the utility of these approaches for discipleship in the 21st century in the light of a theological perspective that focuses on the <i>missio dei</i> .	MDiv 7,9 MLM 1,3	C1,2,4,5 I13,4 G1,2,5	F.W.E 1,2,3
3. Integrate the elements of spiritual formation emotional and relational health, vocational clarity and economics/work into a model of Whole-Life Discipleship (WLD).	MDiv 7,9 MLM 1,3	C1,2,4,5 I13,4 G1,2,5	F.W.E 1,2,3

4. Create a discipleship strategy for a local church that addresses the needs of the poor and marginalized and conforms to best practice models and mobilizes all of God's people for mission and community flourishing.	MDiv 7,9 MLM 1,3	C1,2,4,5 I13,4 G1,2,5	F.W.E 1,2,3
5. Integrate the theological foci of eschatology, ethics and mission into a cohesive vision for empowering kingdom progress.	MDiv 7,9 MLM 1,3	C1,2,4,5 I13,4 G1,2,5	F.W.E 1,2,3

COURSE ASSIGNMENTS:

All assignments have specific due dates that are listed on the attached course outline. **Unless otherwise directed by the instructor, all assignments are submitted to the Course Commons dropboxes.**

1. Assignment 1 – Assessments

- a. Complete the DDA online assessment and upload the results pages to the Course Commons Dropbox on the dates noted in the course outline. NOTE: The online portal for the assessment provides the opportunity to take the assessment at three different times. Students only need to complete two of the three for the course; one at the beginning and the other at the end of the course.

2. Assignment 2 – Reading

- a. Read the required textbooks and complete a reading affidavit and reflection form (See Appendix A) on the assigned dates. This form is not a book report, nor formal critique. Rather, it is a personal reflections on the 3 or 4 key insights that most impacted your understanding and/or practice of graduate level writing.

3. Assignment 3 – Course Discussion Forums (CDF)

- a. Complete each of the CDF assignments on the due dates noted in the course outline.

4. Assignment 4 – Writing Project

- a. Complete the summative project of the course on the due date noted in the course outline.

All written work should reflect master's level work. Papers should follow the AGTS Writing Style Guidelines. You will be graded on writing skill as well as content, so edit your work.

ASSESSMENT:

All assignments will be assessed using the grading and weighting scales noted below.

GRADING SCALE

A	94 to 100%	C	74 to 76%
A-	90 to 93%	C-	70 to 73%
B+	87 to 90%	D+	67 to 70%
B	84 to 86%	D	64 to 66%
B-	80 to 83%	D-	60 to 63%
C+	77 to 80%	F	0 to 59%

GRADING POLICY

Assignment	Points	Percentage
Assessments	2 @ 12.5ea.	2.5
Reading Reports	6 @ 25ea.	15
Course Discussion Forums	13 @ 25ea.	32.5
Summative Project	100	50
Total	600	100

Students should retain a copy of all work submitted, until they have received a grade for this work.

Students are expected to complete all course work in a timely fashion as specified in this syllabus. A grade of IP (In Process) will be issued if the course ends after the AGTS semester ends. A grade of I (Incomplete) may be granted at the discretion of the professor for extenuating circumstances upon the presentation of the Incomplete Grade Request form: <http://agts.edu/current-students/administrative-forms/>.

The approved Incomplete request will extend the due date for up to ninety days and may include a grade reduction. Students may not register for courses in a new term if carrying more than two IP or I grades.

ACADEMIC INTEGRITY:

As people of Christ, members of the broader academic community, and future professionals, it is incumbent upon every member of the AGTS-Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of AGTS-Evangel and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

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It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. AGTS-Evangel's policy on academic integrity, as published in the Student Handbook, appears in Section VIII. University Policies: Academic Integrity.

DISABILITY ACCOMMODATIONS:

AGTS-Evangel is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by AGTS-Evangel to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

COURSE OUTLINE

Module	Dates	Activity	Due	Points
Module 1	Aug. 27 – Sept. 2, 2018	DDA #1, Reading L: Intro., 1-4 , CDFs	Sun., Sept. 2, 11:59PM	37.5
Module 2	Sept. 3-9, 2018	Reading L: 5-8 & CDF	Sun., Sept. 9, 11:59PM	25
Module 3	Sept. 10-16, 2018	Reading Report L , Reading L: 9-10, Wa Article, Wi: Intro., 1-5 & CDF	Sun., Sept. 16, 11:59PM	50
Module 4	Sept. 17-23, 2018	Reading Wi: 6-11 & CDF	Sun., Sept. 23, 11:59PM	25
Module 5	Sept. 24-30, 2018	Reading Wi: 12-20, Parting Word & CDF	Sun., Sept. 30, 11:59PM	25
Module 6	Oct. 1-7, 2018	Reading Report Wi , Reading Sc: Fwd., Pre., Intro., 1-6 & CDF	Sun., Oct. 7, 11:59PM	50

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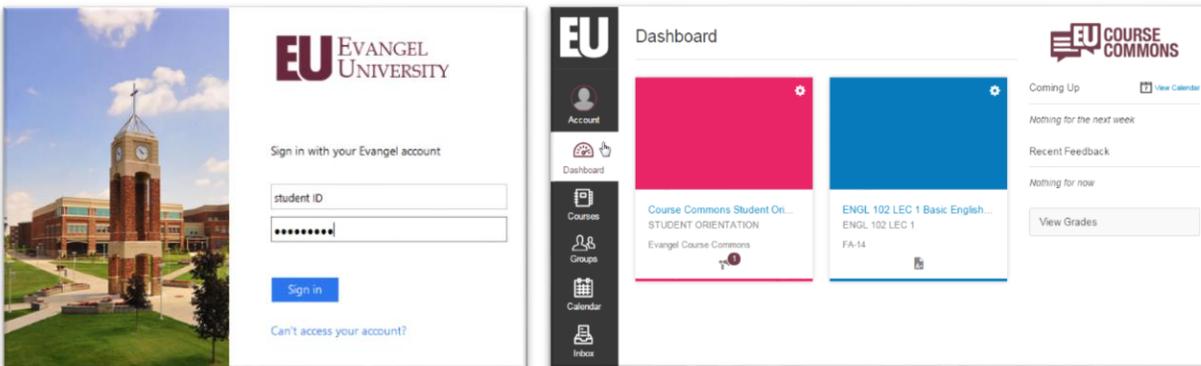
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Module 7	Oct. 8-14, 2018,	Reading Sc: 7-12, App. & CDF	Sun., Oct. 14, 11:59PM	25
Module 8	Oct. 15-21, 2018	Reading Report Sc , Reading N: Intro., 1-5 & CDF	Sun., Oct. 21, 11:59PM	50
Module 9	Oct. 22-28, 2018	Reading N: 7-10 & CDF	Sun., Oct. 28, 11:59PM	25
Module 10	Oct. 29 - Nov. 4, 2018	Reading Report N , Reading Sh: Intro., 1-8 & CDFs	Sun., Nov. 4, 11:59PM	50
Module 11	Nov. 5-11, 2018	Reading Sh: 9-13, Concl., Aftwd., App A & CDF	Sun., Nov. 11, 11:59PM	25
Module 12	Nov. 12-18, 2018	Reading Report Sh , Reading Se: Fwd., Pre., Intro., 1-5 & CDF	Sun., Nov. 18, 11:59PM	50
Module 13	Nov. 19-25, 2018	Reading Se: 6-7, Concl., Aftwd., M Article, B/Se Videos , Reading Report Se & CDF	Sun., Nov. 25, 11:59PM	50
Module 14	Nov. 26 – Dec. 2, 2018	Project Outline & Draft-Turnitin (Optional)	Sun., Dec. 2, 11:59PM	
Module 15	Dec. 3-6, 2018	DDA #2 & Summative Project	Thur., Dec. 6, 11:59PM	112.5

Course Commons

This course will use Course Commons, Evangel's learning management system. There are links to Course Commons in the Student Portal and the Evangel

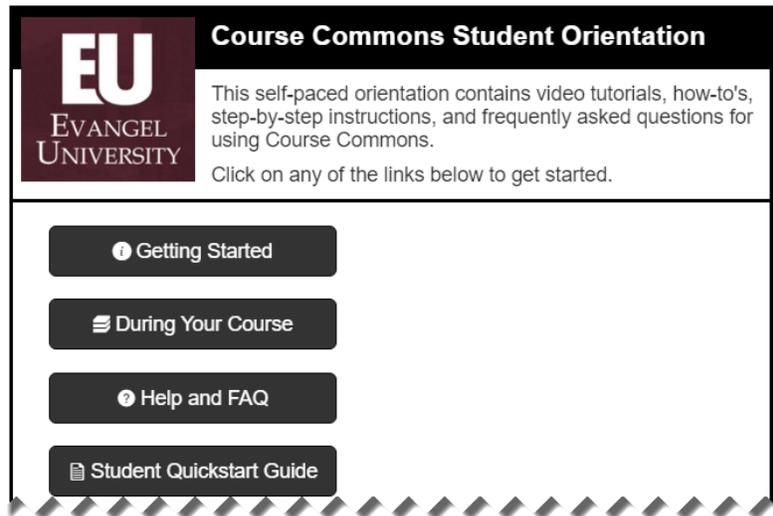


website. The login page for Course Commons is <https://courses.evangel.com/>.

Use your Evangel username and password to login.

Course Commons Student Orientation

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to Course Commons, you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.

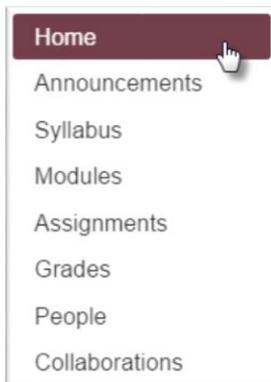


Accessing the Course in Course Commons

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

Students will have access to this course in Course Commons seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked. After the end of the semester, students will have read-only access to the course through Course Commons. Only access to already submitted work, course resources and grades will be available.



Accessing Course Content in Course Commons

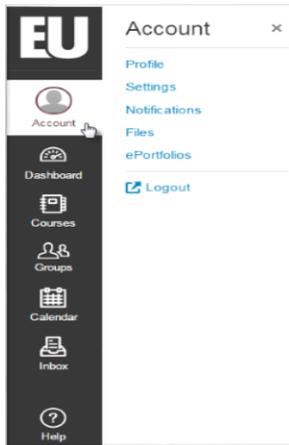
The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.

You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left

(which looks like 3 lines). You can expand the menu by clicking on the menu icon again.

All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu.



Personal Settings in Course Commons

Students can adjust their personal settings in Course Commons. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout Course Commons.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from Course Commons and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the Course Commons Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

Accessing Grades in Course Commons

All course grades will be recorded and shown through Course Commons. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the Course Commons Student Orientation: [How to Check My Grades](#).

How to Get Help with Course Commons

Help is never more than a few clicks away! You can access the Help menu from any page in Course Commons.

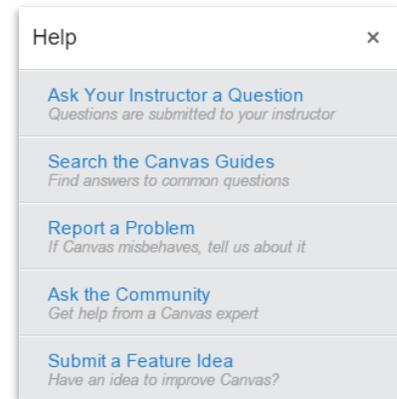
Click on the Help icon in the lower left corner of the screen. Because the Course Commons is powered by the Canvas

Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link:

<https://community.canvaslms.com/community/answers/guides/>.



Course Commons Troubleshooting

Do you have a question about a quiz, an assignment, or another item in the course? Contact your professor.

Are you having technical problems with Course Commons? Click the Help icon, click "Report a Problem" and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)?

Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone),

helpdesk@evangel.edu (email), or help.evangel.edu.

SPECIFIC DATA

Prepared by Randy C. Walls, Spring 2018.

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Reading Reflection Form

for

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This is to certify that I have read the following:

_____ (Book Title) _____ (# of Pages Read)

What were the four major issues in the book that were of most interest to you?

1.

2.

3.

4.

Signed: _____

Date: _____