



ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
Evangel University
“Shaping Servant Leaders”

PTHM 513 Effective Preaching in the OT	Douglas Oss, Ph.D.
3 Credit Hours	(417) 268-1000
Fall 2018	
F2F (8/22-24) Online thru end of semester	ossd@evangel.edu
Room 225	Office hours: Contact instructor.
<p>Required Texts:</p> <p>Duguid, Iain. <i>Is Jesus in the Old Testament?</i> Phillipsburg: Presbyterian and Reformed, 2013. ISBN: 1596386347, 40 pages.</p> <p>Duguid, Iain, and R. Kent Hughes. <i>Numbers: God’s Presence in the Wilderness.</i> Wheaton: Crossway, 2012. ISBN: 1433535483, 400 pages.</p> <p>Goldsworthy, Graeme. <i>Christ-Centered Biblical Theology: Hermeneutical Foundations and Principles.</i> Downers Grove: IVP, 2012. ISBN: 0830839690, 240 pages.</p> <p>_____. <i>Preaching the Whole Bible as Christian Scripture: The Application of Biblical Theology to Expository Preaching.</i> Grand Rapids: Eerdmans, 2000. ISBN: 0802847307, 288 pages.</p> <p>Kent, Grenville J. R., Paul J. Kissling and Laurence A. Turner, eds. <i>Reclaiming the Old Testament for Christian Preaching.</i> Downers Grove: IVP, 2010. ISBN: 0830838872, 256 pages.</p> <p>Ross, Allan P. <i>Creation and Blessing: A Guide to the Study and Exposition of Genesis.</i> Grand Rapids: Baker, 1998. ISBN: 0801021073, 744 pages.</p> <p>For information on textbook pricing, go to http://www.bkstr.com/evangelstore/home.</p>	

EVANGEL UNIVERSITY MISSION:

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

AGTS MISSION:

Shaping servant leaders with the knowledge, skills and passions to revitalize the church and evangelize the world in the power of the Spirit.

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COURSE DESCRIPTION

Preaching from the Old Testament is a course designed to equip the student with the theories and methods of developing sermons from the various OT genres, with special attention to interpreting the Old Testament as Christian Scripture.

COURSE PREREQUISITES:

No course prerequisite needed.

COURSE PURPOSE:

This course is designed to assist students in building interpretation skills for the Old Testament to use in their preaching ministries.

COURSE REQUIREMENTS:

BASIC TECHNOLOGY, COMMUNICATION, AND READING REQUIREMENTS

Although this course is conducted as a seated course, it will also be enhanced for online learners, and will use COURSE COMMONS for submitting assignments.

- *All assignments are due on the date and time specified on the Course Outline and the assignment drop boxes in COURSE COMMONS.*
- *All students are expected to communicate with the instructor any concerns, technical difficulties, and/or questions they may have via email, phone call, or face-to-face appointment.*
- *Students are expected to have daily access to:*
 - *A computer*
 - *The Internet*
 - *Evangel Email*
- *All assignments need to be submitted Microsoft Word format.*
 - *File extension: .docx or .doc format*
 - *Campus computer labs have Microsoft Office 2013 or Office 2016 installed.*
 - *The latest version of Office is available for your personal machine. It can be downloaded by following the instructions at: <https://help.evangel.edu/hc/en-us/articles/201759875-How-Do-I-Get-Microsoft-Office-for-free->*
- *Unless otherwise directed by your instructor, all assignments will be submitted to drop boxes on COURSE COMMONS.*

ATTENDANCE:

Since this is a hybrid course that combines 2 ½ days of seated learning and 15 weeks of online learning, attendance will be determined by the student's participation in both the seated and the online venues. Students are expected

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to attend the seated classes, and be active participants in class discussions, activities, etc. In accordance with school policy, a student cannot pass the course if they miss more than two class sessions.

COURSE OUTCOMES:

Course Learning Outcomes: Upon completion of this course, the student will be able to:	Program Learning Outcomes	EU20	Faith, Work & Economics Integration
1. Develop sermons that are true to the text, clearly articulated, interesting to the listeners, and relevant to contemporary life,	MPL 2a, 2b		F.W.E. 1,2,5,6
2. Explain and incorporate expositional methods of sermon development for the genres of the OT,	MPL 2a, 2b		F.W.E. 1,2,5,6
3. Interpret, explain, and develop sermons from OT texts in the light of their unique structures and literary conventions,	MPL 2a, 2b		F.W.E. 1,2,5,6
4. Extrapolate, explain, and incorporate the Christocentric paradigm of the NT's use of the OT when developing sermons from the OT,	MPL 2a, 2b		F.W.E. 1,2,5,6
5. Demonstrate, describe, explain, and synthesize the unfolding of redemptive-historical motifs in the Bible by applying biblical-theological methods to specific texts and text-threads in the light of Christ,	MPL 2a, 2b		F.W.E. 1,2,5,6
6. Explain the biblical use of typology and utilize biblical theological method to identify the unfolding imagery of the major redemptive-historical types,	MPL 2a, 2b		F.W.E. 1,2,5,6
7. Use these methods and perspectives when formulating and developing sermons, and sermon series, innovating fresh language and perspectives for the church to interact with today's culture and	MPL 2a, 2b		F.W.E. 1,2,5,6

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people on the pressing issues of our day,			
8. Use these methods and perspectives to enhance one's own understanding of life in Christ, and	MPL 2a, 2b		F.W.E. 1,2,5,6
9. Use these methods and perspectives to articulate the gospel of Jesus Christ to today's generation with increased clarity and power.	MPL 2a, 2b		F.W.E. 1,2,5,6

COURSE ASSIGNMENTS:

All assignments have specific due dates that are listed on the attached course outline. Unless otherwise directed by the instructor, all assignments are submitted to the Course Commons dropboxes.

1. Assignment 1 – Reading

- a. Reading the assigned texts in order to complete the report on them by the respective due dates.

2. Assignment 2 - CDF Postings

Students are expected to actively participate in this course by regularly posting to the Canvas discussion forum. Points will be awarded for each posting as described in the course outline and requirements. However, the forums are a great place for interaction among the course participants, providing opportunities for sharing research and critiquing each other's course projects. The course instructor will check the discussion boards regularly and participate in the discussion as needed.

Forum posts will be of two types, the initial post and the response posts. Descriptions of each of these are provided below.

- a. Initial Post: A message sent to the class participants that begins the discussion thread specific to a topic. These posts provide the forum for your classmates to respond, so each should contain enough detail as to assist them in doing so. The number of words required (minimum) for each post will be noted in the full course outline below.
- b. Response Post: The response posts are provided for interaction among the class participants. You will have an opportunity to learn more about your classmates, as well as the work that they are doing, making the course a collaborative learning experience for all.

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ASSESSMENT:

All assignments will be assessed using the grading and weighting scales noted below.

GRADING SCALE

A	94 to 100%	C	74 to 76%
A-	90 to 93%	C-	70 to 73%
B+	87 to 90%	D+	67 to 70%
B	84 to 86%	D	64 to 66%
B-	80 to 83%	D-	60 to 63%
C+	77 to 80%	F	0 to 59%

GRADING POLICY

Assignment or Test	Grade	Weight
Reading Reports	200	20%
CDF Postings	100	10%
Sermons	450	45%
Essays	250	25%
Total:	1000	100%

Students should retain a copy of all work submitted, until they have received a grade for this work.

Students are expected to complete all course work in a timely fashion as specified in this syllabus. A grade of IP (In Process) will be issued if the course ends after the AGTS semester ends. A grade of I (Incomplete) may be granted at the discretion of the professor for extenuating circumstances upon the presentation of the Incomplete Grade Request form: <http://agts.edu/current-students/administrative-forms/>.

The approved Incomplete request will extend the due date for up to ninety days and may include a grade reduction. Students may not register for courses in a new term if carrying more than two IP or I grades.

ACADEMIC INTEGRITY:

As people of Christ, members of the broader academic community, and future professionals, it is incumbent upon every member of the AGTS-Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of AGTS-Evangel and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. AGTS-Evangel's policy on academic integrity, as published in the Student Handbook, appears in Section VIII. University Policies: Academic Integrity.

DISABILITY ACCOMMODATIONS:

AGTS-Evangel is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by AGTS-Evangel to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

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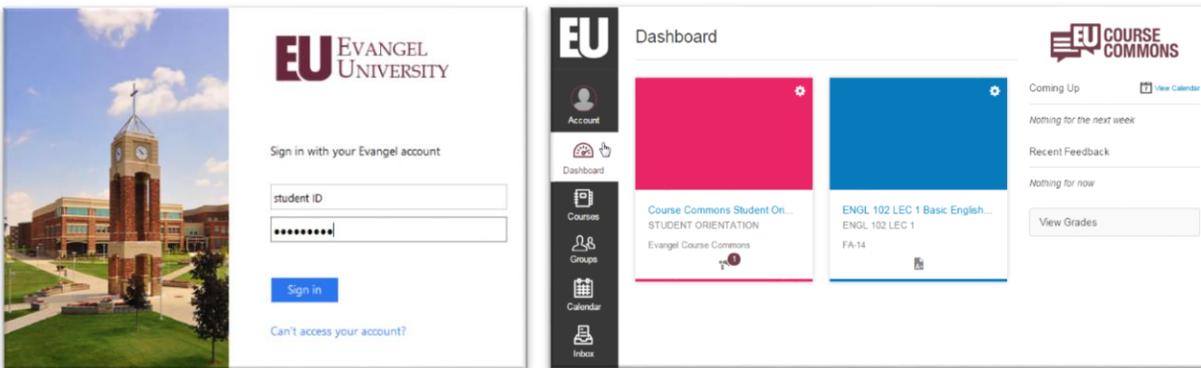
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COURSE OUTLINE

Dates	Lesson	Activity	Due	Points
Module 1 F2F 8/22-24	Seated Classroom	Lecture, Group Discussions	Completed in Class	See C.C.
Module 2 8/26-9/8	Christ Centeredness	Reading, CDF Posting	9/8 by 11:59pm	See C.C.
Module 3 9/9-29	OT Narrative	Reading, CDF Posting, Sermons	9/29 by 11:59pm	See C.C.
Module 4 9/3-10/6	Law/Legal Discourse	Reading, CDF Posting, Sermon	10/6 by 11:59pm	See C.C.
Module 5 10/7-13	Psalms Literature	Reading, CDF Posting, Sermon	10/13 by 11:59pm	See C.C.
Module 6 10/14-20	Wisdom Literature	Reading, CDF Posting, Sermon	10/20 by 11:59pm	See C.C.
Module 7 10/21-27	Song Literature	Reading, CDF Posting, Sermons	10/27 by 11:59pm	See C.C.
Module 8 10/28-11/3	Isaiah/Ezekiel	Reading, CDF Posting, Sermons	11/3 by 11:59pm	See C.C.
Module 9 11/4-17	Daniel/Revelation	Reading, CDF Posting, Sermons	11/17 by 11:59pm	See C.C.
Module 10 11//18-24	Minor Prophets Literature	Reading, CDF Posting, Sermons	11/24 by 11:59pm	See C.C.
Module 11 11/25-12/7	Christ-Centered Preaching	Reading, CDF Posting, Essays	12/7 by 11:59pm	See C.C.

Course Commons

This course will use Course Commons, Evangel's learning management system. There are links to Course Commons in the Student Portal and the Evangel website. The login page for Course Commons is <https://courses.evangel.com/>.



Use your Evangel username and password to login.

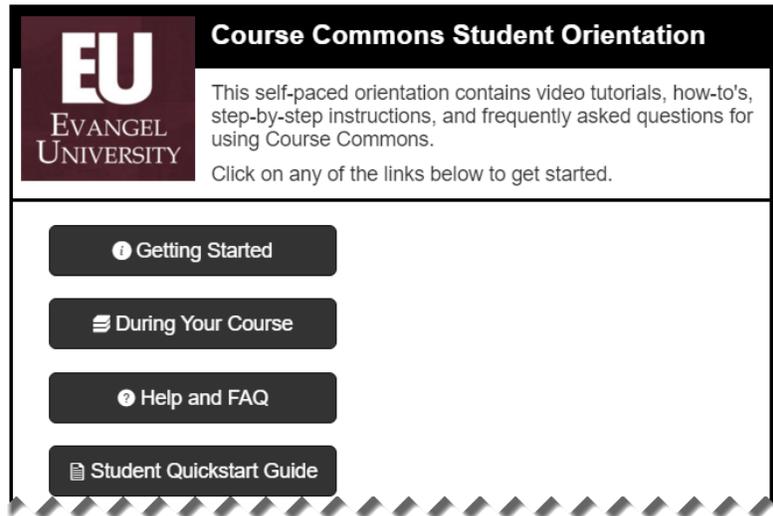
Course Commons Student Orientation

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All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to Course Commons, you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



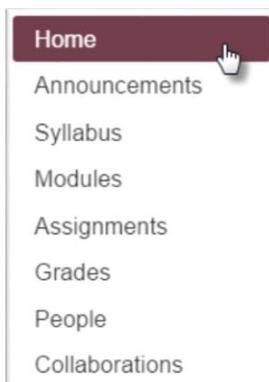
Accessing the Course in Course Commons

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

Students will have access to this course in Course Commons seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.

After the end of the semester, students will have read-only access to the course through Course Commons. Only access to already submitted work, course resources and grades will be available.



Accessing Course Content in Course Commons

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.

You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to

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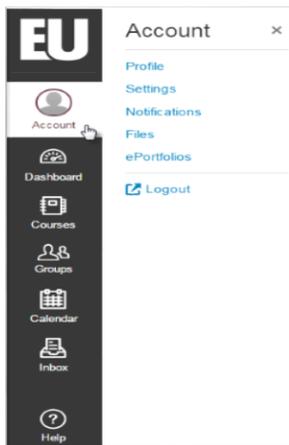
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course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.

All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu.



Personal Settings in Course Commons

Students can adjust their personal settings in Course Commons. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout Course Commons.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add

external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from Course Commons and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

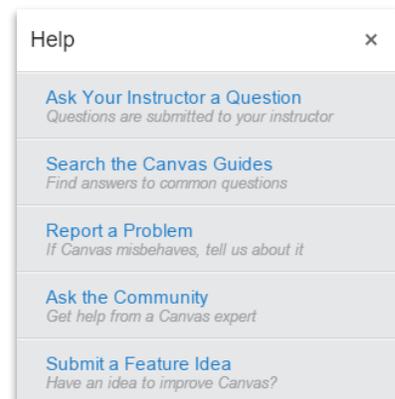
For more information, see the following pages in the Course Commons Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

Accessing Grades in Course Commons

All course grades will be recorded and shown through Course Commons. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the Course Commons Student Orientation: [How to Check My Grades](#).

How to Get Help with Course Commons



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Help is never more than a few clicks away! You can access the Help menu from any page in Course Commons.

Click on the Help icon in the lower left corner of the screen. Because the Course Commons is powered by the Canvas

Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link:

<https://community.canvaslms.com/community/answers/guides/>.

Course Commons Troubleshooting

Do you have a question about a quiz, an assignment, or another item in the course? Contact your professor.

Are you having technical problems with Course Commons? Click the Help icon, click "Report a Problem" and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)?

Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), helpdesk@evangel.edu (email), or help.evangel.edu.

SPECIFIC DATA

Prepared by Douglas Oss, Summer 2018.