

Bible and Theology Department
"Shaping Servant-Leaders"

— Syllabus —

<p>COURSE: HOM/BNT 624 – Expository Preaching in the Epistles: Book of Hebrews CREDIT HOURS: 3 Hours SEMESTER: Fall 2018 COURSE DAY/TIME: Fridays 11:00 AM—2:00 PM LOCATION: AGTS 227</p>	<p>INSTRUCTOR: Daniel I. Morrison PHONE: 417.865.2815 ext. 8894 OFFICE: AGTS 216 EMAIL: morrisond@evangel.edu OFFICE HOURS: By Appointment</p>
<p><u>REQUIRED TEXT:</u> <u>Textbooks:</u></p> <p>Cockerill, Gareth Lee. <i>The Epistles to the Hebrews</i>. The New International Commentary on the New Testament. Grand Rapids, MI: Eerdmans, 2012. ISBN: 0802824927</p> <p><u>REQUIRED CLASS SUPPLIES:</u> <i>Electronic devices will be used on a regular basis in this class. Please bring an electronic device on which you can take notes, research topics, and participate in group activities to class each day.</i></p>	

EVANGEL UNIVERSITY MISSION:

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY MISSION:

The purpose of Assemblies of God Theological Seminary at Evangel University is to train men and women to fulfill the mission of the Church as taught in Scripture — *Shaping servant leaders with knowledge, skill and passion to revitalize the Church and evangelize the world in the power of the Spirit.*

CATALOG DESCRIPTION:

This course examines New Testament letters, focusing especially on the development of expository series that work through the entirety of individual letters. Special attention is given to historical-grammatical exegesis, epistolary form and the propositional mode of writing that characterizes epistolary literature. The course analyzes the role of grammar and syntax in unpacking the meaning of paragraphs and larger pericopes.

COURSE PREREQUISITES:

HOM 529 – *Communicating the Message I* or equivalent.

COURSE REQUIREMENTS:

Technology

Students are expected to have and maintain devices on which they will be able to perform academic research both inside and outside of the classroom. All students are required to use the University's learning management system (LMS), Course Commons. All course communications will take place through the LMS. Students must also utilize online research databases for the sake of performing adequate research.

COURSE OUTLINE:

- 1) Overview of the background of Hebrews
- 2) Analysis of the book of Hebrews
- 3) Original research on the book of Hebrews
- 4) Preaching from Hebrews, based on academic research

ATTENDANCE:

*Class attendance is extremely important to your success as a student. Building a habit of good attendance will translate into your professional responsibilities in your future career and make you a more valuable member of a professional team. Should you be absent from class, you will be responsible for collecting information you miss. Attendance is taken at the beginning of class. You are expected to be present and on time. Three tardies will count as one absence. Failure to complete assignments associated with online class sessions will count as being absent from class. If you are absent two consecutive sessions without contacting me, first I'll really miss you, and second, I'll be contacting you to come in and meet with me. **Upon your sixth unexcused absence, your enrollment will be withdrawn from the course.***

COURSE ASSIGNMENTS:

*All assignments have specific due dates that are listed on the attached course schedule. Assignment instructions can also be found in modules on COURSE COMMONS. **Unless otherwise directed by the instructor, all assignments are submitted to drop boxes on COURSE COMMONS. No assignments will be accepted via email.***

COURSE LEARNING OUTCOMES:

Upon completion of this course, the student will be able to:

1. Effectively interpret the book of Hebrews for the purposes of preaching, teaching and applying the text to the present day.
2. Recognize how Hebrews provides a biblical foundation for Christian community in a contemporary context.
3. Produce and deliver a Christ-centered sermon that communicates the timeless truths of Hebrews and guides audiences to apply that truth to their lives.

4. Compare the use of the Old Testament in Hebrews with the original context of those passages.
5. Research and analyze the theology of the book of Hebrews.
6. Consider the theological implications of the book of Hebrews on a biblical understanding of faith, work and economics.

OUTCOMES

<u>Course Learning Outcomes</u>	<u>Program Learning Outcomes</u>						
	<u>EU20</u>	<u>MDIV</u>	<u>MATS</u>	<u>MAIS</u>	<u>MACM</u>	<u>MPL</u>	<u>FWE</u>
1. Effectively interpret the book of Hebrews for the purposes of preaching, teaching and applying the text to the present day.	C3		2	4			
2. Recognize how Hebrews provides a biblical foundation for Christian community in a contemporary context.	G2		3				
3. Produce and deliver a Christ-centered sermon that communicates the timeless truths of Hebrews and guides audiences to apply that truth to their lives.	I2	8			2	4	
4. Compare the use of the Old Testament in Hebrews with the original context of those passages.		1	1		4		
5. Research and analyze the theology of the book of Hebrews.	E4	4	5	2			
6. Consider the theological implications of the book of Hebrews on a biblical understanding of faith, work and economics.							4

ASSESSMENT:

All assignments are assessed using rubrics. Rubrics are attached to the drop boxes on COURSE COMMONS for viewing prior to assignment submission. Points for each of the assignment categories and the grading scale for the course are shown below.

ASSIGNMENT WEIGHT:

Theological Interaction Discussions		35%
	Theological Interaction Discussions (7 at 5% each)	35%
Hebrews Research, Writing, and Presentation		35%
	Paper Draft	8%
	Paper Presentation	10%
	Final Draft	17%
Sermon Development		30%
	Sermon Outline	5%
	Sermon Manuscript	10%
	Sermon Delivery	15%
Total		100%

GRADING SCALE:

A	94 to 100%	C	74 to < 77%
A-	90 to < 94%	C-	70 to < 74%
B+	87 to < 90%	D+	67 to < 70%
B	84 to < 87%	D	64 to < 67%
B-	80 to < 84%	D-	61 to < 64%
C+	77 to < 80%	F	0 to < 61%

GRADING POLICY: All assignments are to be submitted no later than the beginning of class on the due date. Any assignments received after that time shall be reduced in score by 3.33% per day. Since all assignments are to be submitted electronically, weekends count in the daily reduction. If the assignment has not been submitted after ten (10) days, the student shall receive the grade of 0% for the assignment.

COURSE SCHEDULE:

This is a tentative course outline. Course outline may be changed at the discretion of the course instructor. Notice of changes will be made in class and/or through COURSE COMMONS announcements.

Date	Module Contents
August 24	Syllabus Review, Authorship and Context of Hebrews
August 31	God's Message and His Ultimate Messenger (Heb 1:1–2:4) <i>Respond to Theological Interaction Question by Monday @ 11:59 PM CST</i> <i>Respond to Theological Interaction Answers by Thursday @ 11:59 PM CST</i>
September 07	Jesus: The Brother Who will become High Priest (Heb 2:5-18) <i>Respond to Theological Interaction Question by Monday @ 11:59 PM CST</i> <i>Respond to Theological Interaction Answers by Thursday @ 11:59 PM CST</i>
September 14	Responding to the Voice of Jesus and Entering Rest (Heb 3:1–4:1) <i>Respond to Theological Interaction Question by Monday @ 11:59 PM CST</i> <i>Respond to Theological Interaction Answers by Thursday @ 11:59 PM CST</i>
September 21	Making Every Effort to Enter Rest (Heb 4:1–16) Moving Forward, Holding On, and Drawing Near (Heb 4:11–16) <i>Respond to Theological Interaction Question by Monday @ 11:59 PM CST</i> <i>Respond to Theological Interaction Answers by Thursday @ 11:59 PM CST</i>
September 28	Pressing on to Maturity (Heb 4:11–6:3) <i>Respond to Theological Interaction Question by Monday @ 11:59 PM CST</i> <i>Respond to Theological Interaction Answers by Thursday @ 11:59 PM CST</i>
October 5	Melchizedek and Access to God (Heb 6:1–7:3) Jesus as High Priest According to the Order of Melchizedek (Heb 7:4–28) <i>Respond to Theological Interaction Question by Monday @ 11:59 PM CST</i> <i>Respond to Theological Interaction Answers by Thursday @ 11:59 PM CST</i>
October 12	Priesthood, Tabernacle, Sacrifice, and Covenant (Heb 8:1–13) Christ's Ministry and Cleansing the Conscience (Heb 9:1–14) <i>Respond to Theological Interaction Question by Monday @ 11:59 PM CST</i> <i>Respond to Theological Interaction Answers by Thursday @ 11:59 PM CST</i>
October 19	FALL BREAK
October 26	Round 1 Paper Presentations Jesus's Death, the New Covenant, and Cleansing for All (Heb 9:15–28) No More Sacrifice (Heb 10:1–18)
November 2	Round 2 Paper Presentations Drawing Near, Holding On, and Motivation (Heb 10:19–25) Running the Race (Heb 10:19–12:2)
November 9	Round 3 Paper Presentations Priests of the Heavenly Jerusalem (Heb 12:1–29) Priestly Service (Heb 12:28–13:16) Conclusion (Heb 13:17–25)

November 16	Study Day <i>Final Drafts due by November 16 @ 11:59 PM CST</i> <i>Sermon Outlines and Drafts due by November 26 @ 11:59 PM CST</i>
November 30	Sermon Delivery <i>Sermon Critiques due by December 7 @ 11:59 PM CST</i>

ACADEMIC INTEGRITY:

As people of Christ, members of the broader academic community, and future professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel's policy on academic integrity, as published in the Student Handbook, appears in Section VIII. University Policies: Academic Integrity.

ELECTRONIC DEVICES IN THE CLASSROOM:

- *It is expected that electronic devices will be used during class to support the students' learning. Any use of technology that substantially degrades the learning environment, promotes dishonesty or illegal activities is prohibited.*
- *Cell phones should only be used for academic purposes during class. It is not permissible to answer cell phones or engage in text messaging while class is in session. Should an emergency situation arise that requires you to use your cell phone, please make the professor aware of the circumstances.*

DISABILITY ACCOMMODATIONS:

Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be

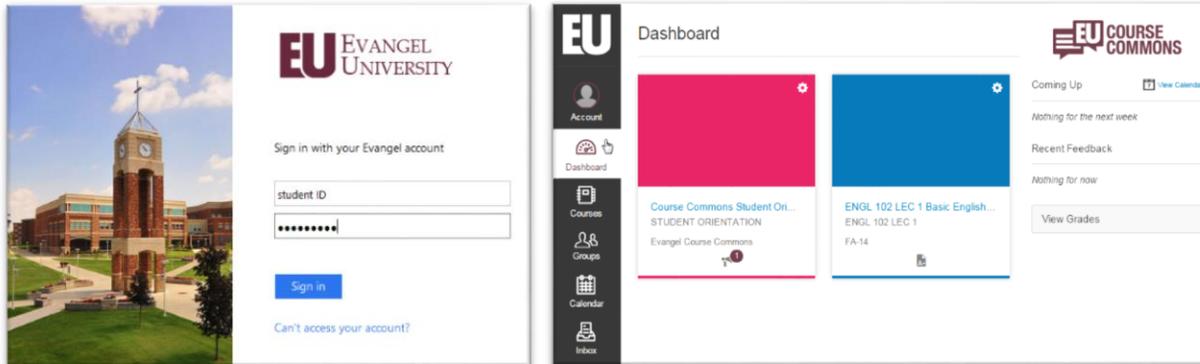
arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

NON-DISCRIMINATORY LANGUAGE:

Recognizing that God created all humanity in his image and likeness and that Christ has redeemed people from every tribe, language, people, and nation, students shall use non-discriminatory language in all written and spoken communication in this class. This encompasses discussion of race, color, national or ethnic origin, sex, age, handicap, or veteran status, unless making a theological argument for the exclusion of people from ministry positions based on one of these areas.

— COURSE COMMONS Information —

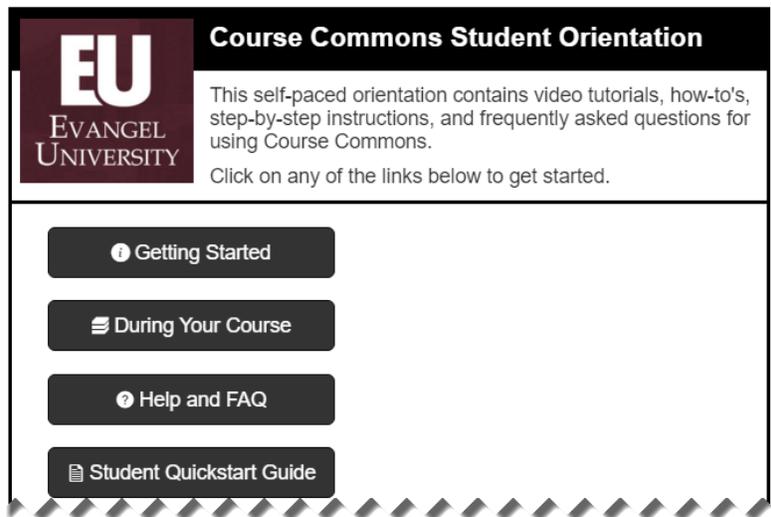
This course will use COURSE COMMONS, Evangel's learning management system. There are links to COURSE COMMONS in the Student Portal and the Evangel website. The login page for COURSE COMMONS is <https://courses.evangel.com/>.



Use your Evangel username and password to login. COURSE

COMMONS STUDENT ORIENTATION

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to COURSE COMMONS you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



ACCESSING THE COURSE IN COURSE COMMONS

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

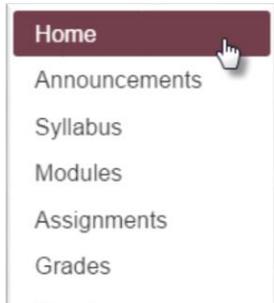
To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

Students will have access to this course in COURSE COMMONS seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.

After the end of the semester, students will have read-only access to the course through *COURSE COMMONS*. Only access to already submitted work, course resources and grades will be available.

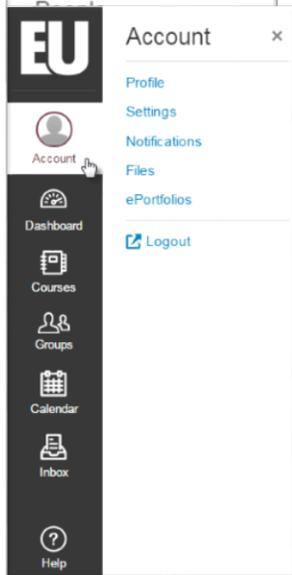
ACCESSING COURSE CONTENT IN COURSE COMMONS

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.



You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.



All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu. Students can adjust their personal settings in *COURSE COMMONS*. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout *COURSE COMMONS*.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from *COURSE COMMONS* and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the *COURSE COMMONS* Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

ACCESSING GRADES IN COURSE COMMONS

All course grades will be recorded and shown through *COURSE COMMONS*. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the *COURSE COMMONS* Student Orientation: [How to Check My Grades](#).

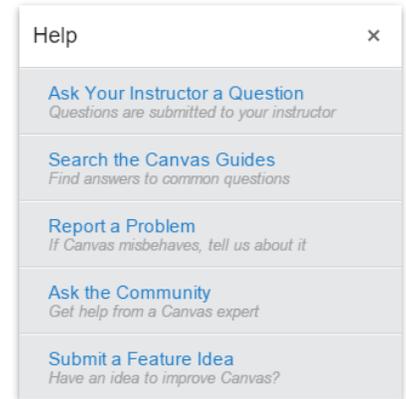
HOW TO GET HELP WITH COURSE COMMONS

Help is never more than a few clicks away! You can access the Help menu from any page in *COURSE COMMONS*.

Click on the Help icon in the lower left corner of the screen. Because the *COURSE COMMONS* is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link: <https://community.canvaslms.com/community/answers/guides/>.



COURSE COMMONS TROUBLESHOOTING

Do you have a question about a quiz, an assignment, or another item in the course? Contact your professor.

Are you having technical problems with COURSE COMMONS? Click the Help icon, click "Report a Problem" and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)? Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), helpdesk@evangel.edu