

**Bible and Theology Department**  
"Shaping Servant-Leaders"

— Syllabus —

<p><b>COURSE NUMBER and TITLE:</b> HIS/PCS 528 OLC Pentecostal and charismatic Movements <b>CREDIT HOURS:</b> 3 <b>SEMESTER:</b> FALL 2018 <b>COURSE DAY/TIME:</b> October 15-December 7 <b>LOCATION:</b> Online</p>	<p><b>INSTRUCTOR:</b> Dr. Charlie Self <b>PHONE:</b> 408-307-1339 <b>OFFICE:</b> By appointment <b>EMAIL:</b> <a href="mailto:selfch@evangel.edu">selfch@evangel.edu</a> <b>OFFICE HOURS:</b> By appointment</p>
<p><b><u>REQUIRED TEXTS:</u></b> Anderson, Allan H., <i>An Introduction to Pentecostalism and Global Charismatic Christianity (Introduction to Religion) 2 edition</i>. Cambridge University Press, 2013. ISBN 9781107660946.  Jenkins, Philip, <i>The Next Christendom: The Coming of Global Christianity 3<sup>rd</sup> edition</i>. Oxford University Press, 2011. ISBN 9780199767465.  Robeck, Cecil M. Jr. <i>The Azusa Street Mission and Revival</i>. Nashville: Thomas Nelson, 2017. ISBN 9780785216933.  Self, Charlie, <i>Flourishing Churches and Communities: A Pentecostal Primer on Faith, Work, and Economics for Spirit-Empowered Discipleship</i>. Grand Rapids: Christian's Library Press, 2013. ISBN 9781938948169.  Synan, Vinson. <i>The Century of the Holy Spirit: 100 Years of Pentecostal and Charismatic Renewal, 1901-2001</i>. Nashville: Thomas Nelson Publishers, 2012. ISBN 978-1418532376.  Synan, Vincent, general editor. <i>Spirit-Empowered Christianity in the 21<sup>st</sup> Century</i>. Lake Mary, FL: Charisma House, 2011. (608 pages) ISBN 9781616382193.</p> <p><b><u>REQUIRED CLASS SUPPLIES:</u></b> Access to Course Commons and the ability to download and upload documents for research, writing and submitted assignments.</p>	

**ASSEMBLIES OF GOD THEOLOGICAL SEMINARY MISSION:**

The purpose of Assemblies of God Theological Seminary is to train men and women to fulfill the mission of the Church as taught in Scripture—*Shaping servant leaders*

*with knowledge, skill and passion to revitalize the Church and evangelize the world in the power of the Spirit.*

**EVANGEL UNIVERSITY MISSION:**

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

**CATALOG DESCRIPTION:**

An examination of the origins and development of the Pentecostal and charismatic movements in the 20<sup>th</sup> and 21<sup>st</sup> Centuries: formative influences, cultural and social factors, and important personalities, centers of revival, theological issues, spirituality, and impact on modern Christianity.

**COURSE PREREQUISITES:**

*There are no prerequisites.*

**COURSE PURPOSE:**

This course will help students understand the context and content of the many movements of Pentecostal and Charismatic Christianity that have grown exponentially in the past century. It will help locate the student's own fellowship and/or movements as well as understand the connections of these newer streams with historical Christian traditions. Practically, it will inspire greater depth and breadth of experience and understanding of the work of the Holy Spirit and hopefully inspire creativity and innovation on ministry and leadership.

**COURSE REQUIREMENTS:**

This is an online course. Weekly modules found in COURSE COMMONS include course resources and specifications.

- All assignments are due on the date and time specified on the Course Outline and the assignment drop boxes in COURSE COMMONS (not via email).
- All students are expected to communicate with the instructor any concerns, technical difficulties, and/or questions they may have via email, phone call, or face-to-face appointment.
- Students are expected to have daily access to:
  - a computer
  - the Internet
  - Evangel email.
- All assignments need to be submitted Microsoft Office format.
  - MS Word file extension: .docx or .doc format
  - MS PowerPoint 2013, 2016 or Show, file extension: .pptx or .ppsx
  - The latest version of Office is available for your personal machine. It can be downloaded without charge by following the instructions at:  
<https://help.evangel.edu/hc/en-us/articles/201759875-How-Do-I-Get-Microsoft-Office-for-free->

- All formal papers (unless otherwise specified by the instructor) are to be formatted according to AGTS's T8-SBL2 Academic Style.<sup>1</sup>

## **ATTENDANCE:**

Attendance in an online course will be measured by weekly submission of assignments.

## **COURSE OUTCOMES:**

### **Course Learning Outcomes (CLOs):**

- Trace the development of the Pentecostal/Charismatic movements from its biblical origins to the present day—analyzing the contributions of key personalities and the impact of major events on that development.
- Identify the social, culture and theological issues influencing the movement.
- Evaluate the impact of spiritual entrepreneurship for church growth, community development and economic transformation.
- Analyze early Pentecostal mission strategy—assessing the effect of early eschatological expectations on that strategy and comparing/contrasting it with present day methods and strategy.
- Analyze the nature of contemporary Pentecostalism, its diversity and essential unity.
- Assess the impact that Pentecostalism has made and continues to make on Christianity, including cultural, economic, sociopolitical and theological innovations.
- Demonstrate skill in analyzing and evaluating primary source materials and relevant secondary sources to trace theological and historical development.
- Synthesize and integrate insights gained from this learning experience in his or her life and ministry, with a view to whole-life impact.
- Communicate insights concerning Pentecostal/Charismatic discipleship and mission in the 21<sup>st</sup> century
- See the historical continuities and discontinuities of the various epochs of 20<sup>th</sup> and 21<sup>st</sup> Pentecostal/Charismatic movements, from the earliest movements to today's global networks.

### **Program Learning Outcomes (PLOs):<sup>2</sup>**

- MATS: Supports and Assesses 4, 6; Supports and does not assess 5, 8
- M.Div: Supports and Assesses 3; Supports and does not assess 4, 5, 7, 9
- MLM: Supports 3
- MPL: Supports 3A and 3B
- MAIS: Supports 2, 4

---

<sup>1</sup> This is the official, agreed-upon set of options of AGTS's faculty based on the 8<sup>th</sup> ed. of Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, and superseded by any differences from T8 in the *Society for Biblical Literature Guide for Contributors*, 2<sup>nd</sup> ed. Full details are found in COURSE COMMONS, the AGTS website, and The Write Place. [

<sup>2</sup> All AGTS Program Learning Outcomes are found on the website: <https://agts.edu/current-students/academic-policies/>

**EU20 Outcomes:**<sup>3</sup>

This class supports but does not assess the following EU20 Outcome(s): C1, C2; E3, E4; G3, G4

**Faith, Work, and Economics Outcomes (FWE):**<sup>4</sup>

This class supports and assesses the following FWE Outcome: 1

This class supports but does not assess the following FWE Outcome(s): All

**COURSE ASSIGNMENTS:**

All assignments have specific due dates that are listed on the attached course outline. Assignment instructions can also be found in modules on COURSE COMMONS. **Unless otherwise directed by the instructor, all assignments are submitted to drop boxes on COURSE COMMONS. No assignments will be accepted via email.**

**Participation:** There are weekly assignments that involve engagement with the textbooks, video content and personal reflection.

**Textbooks:** Careful and thoughtful reading of all the required textbooks and assigned readings is necessary to participate in class/small group discussions and prepare for examinations. PLEASE NOTE: *the condensed timeframe of this course presents challenges, so it is recommended that students begin their reading before class begins and stay ahead of the weekly schedule if possible.*

**Assignments:** The following assignments are to be completed for this course:

*All written work should be double-spaced, 10-12-point type and employ Turabian or APA formatting. It must be carefully edited and free from egregious grammatical, spelling and syntactical errors – please check your work and have editing help if needed.*

- All written work is due at midnight (CST) on the Fridays noted below
- It is expected that the reading assignments will be completed each week, along with the affirmation that the reading is complete.
- It is expected that the student will view the professors video presentations, take notes and affirm completion each week.
- Written work should be carefully edited, free from misspellings and grammatical errors and representing the student's own work.

**Weekly affirmations of completed reading:** Students will affirm they have read the assigned material. If they have not read all of it, they will detail the percentage completed. This will be submitted as a document on Course Commons.

**Weekly responses to the professor's video content:** These will be 2-page essays commenting on at least two (2) ideas and/or insights presented by the professor. Comments should include a summary of the idea/insight and thoughtful reflection, including possible application.

---

<sup>3</sup> All EU 20 Outcomes are found on the website: <https://agts.edu/current-students/academic-policies/>

<sup>4</sup> All Faith, Work, and Economic Outcomes are found on the website: [place live hyperlink here.](#)

**Weekly reading essays:** These will be 3-4-page responses to the reading, focusing on the questions detailed below. Evidence of interaction with the texts and personal analysis factor into the grading.

**Research Paper:** Students (with the professor's approval) will select a key figure or movement of 20<sup>th</sup> century Pentecostal/charismatic Christianity and write a 10-12-page research paper of the key events, ideas and actions of lasting influence.

**ASSESSMENT:**

All assignments are assessed using rubrics. Rubrics are attached to the drop boxes on COURSE COMMONS for viewing prior to assignment submission.

**GRADING SCALE:**

A	94 to 100%	C	74 to < 77%
A-	90 to < 94%	C-	70 to < 74%
B+	87 to < 89%	D+	67 to < 70%
B	84 to < 87%	D	64 to < 67%
B-	80 to < 84%	D-	61 to < 64%
C+	77 to < 80%	F	0 to < 61%

**GRADING POLICY:**

Assignments must be turned in on time. If circumstances warrant, and assignment may be submitted late if the student has contacted the professor ahead of time. Late assignments without approval will be penalized 10%. Incompletes should be avoided except in extraordinary circumstances.

## **COURSE OUTLINE:**

For the Week of

- October 15-19: Definitions and the historical backgrounds of the 20<sup>th</sup> C. Movements
- October 22-26: Azusa Street and the growing global revival
- October 29-November 2: Doctrine, Polity, Power and Growth: Classical Pentecostals
- November 5-9: Charismatic life touches all streams
- November 12-16: Fresh currents since the 1970s
- November 19-23: Contemporary global Christian vitality
- November 26-30: The future of Pentecostal and Charismatic Christianity
- December 3-7: 21<sup>st</sup> Century Pentecostal/Charismatic Discipleship and Mission

### **Assignment Schedule: Reading and writing due on the Fridays noted below:**

- For October 19: Read Anderson, Intro and Ch. 2 (pp. 1-40) and Synan, *Century of the Spirit*, ix. -38) and Robeck, pp. 1-86. What are some of the historical precursors to the 20<sup>th</sup> C Pentecostal and Charismatic Movements?
- For October 26: Anderson, 40-111; Robeck, 87-326; Synan, *Century of the Spirit*, 39-68 Why is the Azusa Street Revival considered central to the birth of global Pentecostal Christianity? What are some enduring lessons from this special moment?
- For November 2: Anderson, 112-176; Synan, *Century of the Spirit*, 69-148. Comment on the origins and growth of two Classical Pentecostal Movements from 1900 to WWII. What are their similarities and differences?
- For November 9: Anderson, 177-282; Synan, *Century of the Spirit*, 149-232. Why were the Charismatic renewals in some Christian traditions controversial for Classical Pentecostals? Comment on two differences between Pentecostals and Charismatics.
- For November 16: Anderson, 283-309; Synan, *Century of the Spirit*, 233-348. Describe the key ideas and influences of two Charismatic leaders/movements since the 1980s.
- For November 23: Synan, *Century of the Spirit*, pp. 349-414; Synan, *21<sup>st</sup> C*, Section I (pp. 7-128) Why is global Pentecostal and Charismatic Christianity growing in parts of the Majority World?
- For November 30: Synan, *21<sup>st</sup> C* Section II (pp. 129-338) and Jenkins (all). Evaluate three issues facing the global and local church in the 21<sup>st</sup> C.
- For December 7: Read Synan, *21<sup>st</sup> C* Section III; Read Self, *Flourishing Churches and Communities* (all) What are the critical biblical-theological and ecclesial foundations for a solid theology of work? Why does this matter for local church witness?

## **SELECT BIBLIOGRAPHY**

- The Azusa Street Papers*. Foley, AL: Harvest Publications, 1997. (Includes a reprint of the issues of the Los Angeles Apostolic Faith, 1906–1908.)
- Anderson, Allan H., *An Introduction to Pentecostalism and Global Charismatic Christianity (Introduction to Religion)* 2 edition. Cambridge University Press, 2013.
- \_\_\_\_\_. *To the Ends of the Earth: Pentecostalism and the Transformation of World Christianity*. Oxford Studies in World Christianity. Oxford University Press, 2013
- Burgess, Stanley M., Ed. *New International Dictionary of Pentecostal and Charismatic Movements*. Grand Rapids: Zondervan Publishing House, 2002.
- Burgess, Stanley M., Ed. *Peoples of the Spirit: A Documentary History of Pentecostal Spirituality from the Early Church to the Present* NYU Press, 2011.
- De Leon, Victor. *The Silent Pentecostals: A Biographical History of the Pentecostal Movement Among Hispanics in the Twentieth Century*. Taylors, SC: Faith Printing Co., 1979.
- Dempster, Murray W., Byron D. Klaus, Douglas Petersen, eds. *Called & Empowered: Global Mission in Pentecostal Perspective*. Peabody, MA: Hendrickson Publishers, 1991.
- Donaldson, Hal, and Joel Kilpatrick. "Inside the Los Angeles Dream Center." *Pentecostal Evangel* (28 November 1999): 8–11.
- Du Plessis, David J. *The Spirit Bade Me Go*. Rev. ed. Plainfield, NJ: Logos International, 1970.
- Goff, James R. *Fields White Unto Harvest*. Fayetteville: University of Arkansas Press, 1988.
- Goff, Jr., James R., and Grant Wacker, eds. *Portraits of a Generation: Early Pentecostal Leaders*. Fayetteville: University of Arkansas Press, 2002.
- Gonzalez, Nino. *Manteniendo Pentecostés Pentecostal: Hacia un Avivamiento Permanente*. Miami: Editorial Vida, 1998.
- Harrell, David Edwin, Jr. *All Things Are Possible: The Healing and Charismatic Revivals in Modern America*. Bloomington, IN: Indiana University Press, 1975.
- Hoover, Willis Collins. *History of the Pentecostal Revival in Chile*. Translated by Mario G. Hoover. Lakeland, FL: By the translator, 2000.
- Jacobsen, Douglas. "Knowing the Doctrines of Pentecostals: The Scholastic Theology of the Assemblies of God, 1930–55." In *Pentecostal Currents in American Protestantism*, edited by Edith L. Blumhofer, et al., 90–107. Urbana: University of Illinois Press, 1999.
- Jenkins, Philip, *The Next Christendom: The Coming of Global Christianity*. 3<sup>rd</sup> edition. Oxford University Press, 2011.

Nienkirchen, Charles W. A. B. *Simpson and the Pentecostal Movement*. Peabody, MA: Hendrickson, 1992.

Robeck, Cecil M. Jr. *The Azusa Street Mission and Revival*. Nashville, TN: Thomas Nelson, 2017.

Self, Charlie, *Flourishing Churches and Communities: A Pentecostal Primer on Faith, Work, and Economics for Spirit-Empowered Discipleship*. Grand Rapids: Christian's Library Press, 2013.

Synan, Vinson. *The Century of the Holy Spirit: 100 Years of Pentecostal and Charismatic Renewal, 1901-2001*. Nashville, TN: Thomas Nelson Publishers, 2012.

Synan, Vincent, general editor. *Spirit-Empowered Christianity in the 21<sup>st</sup> Century*. Lake Mary, FL: Charisma House, 2011.

Warner, Wayne E. *The Woman Evangelist: The Life and Times of Charismatic Evangelist Maria B. Woodworth-Etter*. Metuchen, NJ: Scarecrow Press, 1986.

Prepared, revised and expanded August 14, 2018 by Dr. Charlie Self.

**ACADEMIC INTEGRITY:**

As people of Christ, members of the broader academic community, and future professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel's policy on academic integrity, as published in the Student Handbook, appears in Section VIII. University Policies: Academic Integrity.

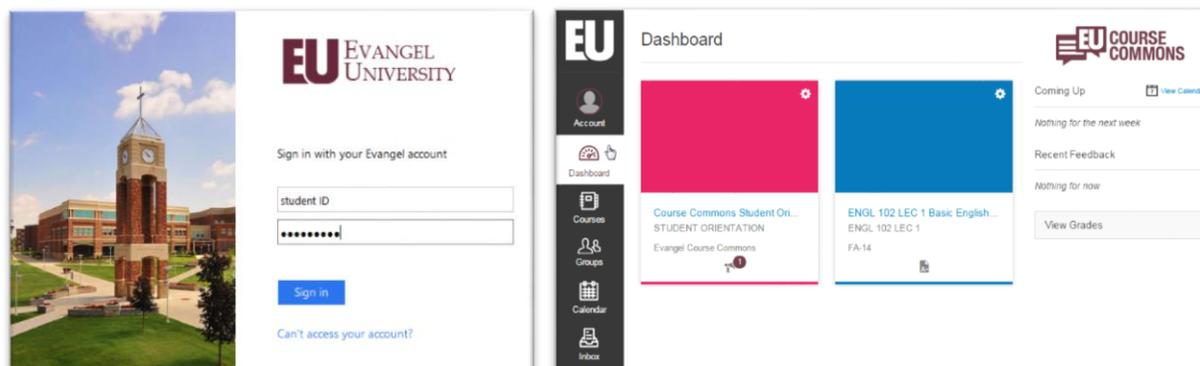
**DISABILITY ACCOMMODATIONS:**

Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

## — COURSE COMMONS Information —

This course will use *COURSE COMMONS*, Evangel's learning management system. There are links to *COURSE COMMONS* in the Student Portal and the Evangel website. The login page for *COURSE COMMONS* is <https://courses.evangel.com/>.

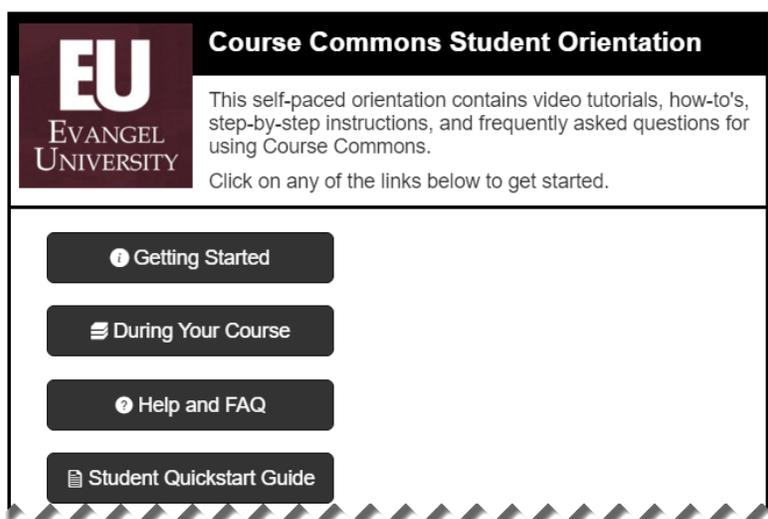


**Use your  
Evangel**

**username and password to login.**

### **COURSE COMMONS STUDENT ORIENTATION**

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to *COURSE COMMONS*, you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



### **ACCESSING THE COURSE IN COURSE COMMONS**

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

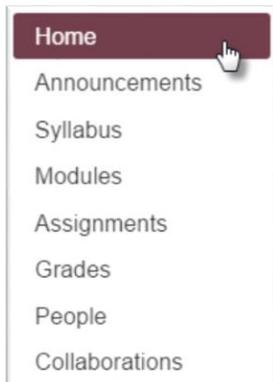
To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

Students will have access to this course in *COURSE COMMONS* seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.

After the end of the semester, students will have read-only access to the course through *COURSE COMMONS*. Only access to already submitted work, course resources and grades will be available.

## **ACCESSING COURSE CONTENT IN COURSE COMMONS**

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.



You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.

All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu. Students can adjust their personal settings in *COURSE COMMONS*. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout *COURSE COMMONS*.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from *COURSE COMMONS* and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the *COURSE COMMONS* Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

## **ACCESSING GRADES IN COURSE COMMONS**

All course grades will be recorded and shown through *COURSE COMMONS*. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

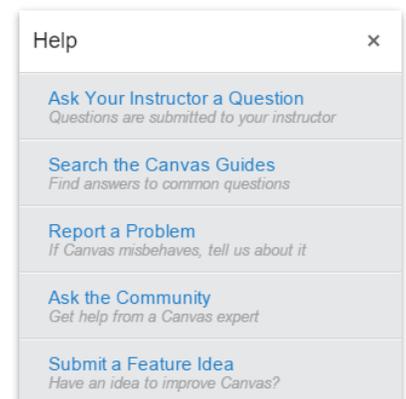
For more information on how to check your grades and what you can do from the Grades page, see the following page from the *COURSE COMMONS* Student Orientation: [How to Check My Grades](#).

## **HOW TO GET HELP WITH COURSE COMMONS**

Help is never more than a few clicks away! You can access the Help menu from any page in *COURSE COMMONS*.

Click on the Help icon in the lower left corner of the screen. Because the *COURSE COMMONS* is powered by the Canvas Learning Management System, all help guides, and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.



You can browse and search the Help Guides using the following link:  
<https://community.canvaslms.com/community/answers/guides/>.

## **COURSE COMMONS TROUBLESHOOTING**

***Do you have a question about a quiz, an assignment, or another item in the course?*** Contact your professor.

***Are you having technical problems with COURSE COMMONS?*** Click the Help icon, click "Report a Problem" and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

***Are you having trouble with your Evangel account (username and password)?*** Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), [helpdesk@evangel.edu](mailto:helpdesk@evangel.edu).