

Bible and Theology Department
"Shaping Servant-Leaders"

— Syllabus —

<p>COURSE NUMBER and TITLE: BIB 532 Hermeneutics CREDIT HOURS: 3 SEMESTER: Fall 2018 COURSE DAY/TIME: Mondays, 6:00-8:45 pm LOCATION: AGTS 225</p>	<p>INSTRUCTOR: G. Vincent Medina, STM, PhD PHONE: 417.865.2815 EX.8581 OFFICE: OFFICE HALL/ROOM EMAIL: medinav@evangel.edu OFFICE HOURS: Trask, Office no. 214J MWF, 2-4 pm</p>
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REQUIRED TEXT:

Textbooks:

For information on textbook pricing, go to <http://www.bkstr.com/evangelstore/home>.

Required:

Blomberg, C., William W. Klein, and Robert L. Hubbard. *Introduction to Biblical Interpretation Pack*. Zondervan, 2017. [This "pack" includes the textbook, video lectures, and workbook.] (IBI) ISBN 978-0310537984

John Hayes, and Carl Holladay. *Biblical Exegesis: A Beginner's Handbook*. 3d edition. Westminster John Knox Press, 2007. (BEBH) ISBN 978-0664227753

Anthony Thiselton. *Hermeneutics an Introduction*. Eerdmans, 2009. (HI) ISBN 978-0802864109

Recommended:

Bray, Gerald. *Biblical Interpretation: Past & Present*. Downers Grove, IL: InterVarsity Press, 1996.

Kaiser, Walter C. and Moises Silva. *An Introduction to Biblical Hermeneutics*. Grand Rapids: Zondervan, 1994.

Maier, Gerhard. *Biblical Hermeneutics*. Wheaton, IL: Crossway Books, 1994.

Osborne, Grant. *The Hermeneutical Spiral: A Comprehensive Introduction to Biblical Interpretation*. Downers Grove, IL: InterVarsity Press, 1991.

Stein, Robert. *A Basic Guide to Interpreting the Bible: Playing By the Rules*. Grand Rapids: Baker Book House, 1996.

REQUIRED CLASS SUPPLIES:

Electronic devices can be used on a regular basis in this class. While not required, such a device can aid in note-taking, and researching relevant topics that are discussed in class.

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY MISSION:

*The purpose of Assemblies of God Theological Seminary is to train men and women to fulfill the mission of the Church as taught in Scripture—*Shaping servant leaders with knowledge, skill and passion to revitalize the Church and evangelize the world in the power of the Spirit.**

EVANGEL UNIVERSITY MISSION:

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

CATALOG DESCRIPTION:

The student learns both principles and skills of interpreting scripture in terms of historical, social and literary environments, and the process of applying the meaning to today's needs. The history of hermeneutics is also covered. A special feature concentrates on Pentecostal issues.

COURSE PREREQUISITES:

There are no prerequisites.

Course Purpose:

The purpose of this course is to prepare the student to serve the Kingdom of God as a competent and responsible reader and interpreter of the Bible.

COURSE REQUIREMENTS and PROCEDURES:

The following are policies and requirements for the course in general.

- *Assignments are due on the date and time specified in this syllabus.*
- *Students shall communicate with the teacher any concerns, technical difficulties, and/or questions they may have via emails, phone calls, or face-to-face appointment.*
- *Students shall familiarize themselves with the syllabus and course procedures.*
- *Students are expected to have (and use):*
- *Daily computer access*
- *Daily internet access*
- *Evangel (AGTS) Email*
- *All assignments need be submitted in .docx or .doc format (MS Word 07/10/13).*

- Microsoft Office 2013 is available on all Evangel campus computers and as a free download for all Evangel/AGTS students. Please contact the Evangel IT Helpdesk for more information. Google Docs will convert/save documents to the .doc or .docx format, but requires a Google username and password: Google Docs Sign-in –

ATTENDANCE:

Class attendance is extremely important to your success as a student. Building a habit of good attendance will impact your professional conduct in your future career and make you a more valuable member of a professional team. There are no excused absences, but should you be absent from class, you will be responsible for collecting information you miss. Attendance is taken at the beginning of class. You are expected to be present and on time. Three tardies will count as one absence. If you are absent two consecutive sessions without contacting me, first, I'll really miss you, and second, I'll be contacting you to come in and meet with me. Upon your sixth absence, your enrollment will be withdrawn from the course.

COURSE LEARNING OUTCOMES (CLOs):

Upon completion of this course, the student will be able to:

CLOs	PLO/FWE ¹	Program
1. Discuss his/her understanding of the nature and work of hermeneutics as it relates to task of exegesis and expository preaching.	PLO: 2, FWE: Outcomes 1, 2, 6	MATS, MDIV
2. Identify and discuss significant developments throughout the history of biblical interpretation, describing characteristics, strengths, and weaknesses.	PLO:4, 5	MATS, MDIV
3. List and define the principles that are: 1) appropriate for interpreting texts in general (general hermeneutics) 2) appropriate for interpreting specific literary genres (special hermeneutics) within the Bible	PLO:2, 3 FWE: Outcomes 1, 2, 6	MATS, MDIV
4. Identify and define the specialized terminology connected with the science of biblical interpretation.	PLO:5, 7	MATS, MDIV
5. Apply the principles of interpretation to the exegesis and exposition of a biblical text.	PLO:2, 7,	MATS, MDIV
6. Identify the use or violation of sound hermeneutical principles in an example of biblical exposition.	PLO: 3, 7 FWE Outcomes: 1, 2, 6	MATS, MDIV
7. Identify major critical issues in contemporary hermeneutics and isolate the hermeneutical presuppositions at work among the divergent views.	PLO: 3, 5, 7	MATS, MDIV

¹ CLO = Course learning outcome; PLO = Program learning outcomes; FWE = Faith, work and economic goals. The FWE outcomes are listed in the Course Policy Addendum.

COURSE ASSIGNMENTS:

1. View all of the video lectures and take a quiz on each one.
2. Read the assigned texts and complete the accompanying workbook assignments.
3. Write a 1200 word review on the text by Hayes and Holladay.
4. Write a 2500 word review of the text by Thiselton.
5. Sustain a midterm and final essay exam.

ASSESSMENT:

FINAL COURSE GRADE AND INCOMPLETES

At the end of the course, students will receive the final grade recorded in the Course Common gradebook. An incomplete grade may be granted with prior notification of unfinished work to the course instructor. However, a final grade must be submitted by the course instructor at the end of the month following the last month of the course semester. If the work is still incomplete, the final grade will be based upon the amount of work submitted to date.

COURSE OUTLINE:

Week	Dates	Topic	Assignment/Activity	Points
Week 1	Aug 27	The Need for Hermeneutics Read pg. 39 – 65	Quiz over video lecture 1 WB Lessons 1.1a; 1.3	10 10
Week 2	Sep 03	Labor Day		
Week 3	Sep 10	History of Interpretation Read pg. 66 – 116	Quiz over video lecture 2 WB Lesson 2.1	10 5
Week 4	Sep 17	Literary and Social Scientific Approaches Read pg. 117 – 164	Quiz over video lecture 3 WB Lessons 3.1.b; 3.3	10 10
Week 5	Sep 24	Canon and Translations Read pg. 165 – 200	Quiz over video lecture 4 WB Lesson 4.1 Review of BEBH due	10 5 100
Week 6	Oct 01	The Interpreter Read pg. 201 – 243	Quiz over video lecture 5 WB Lesson 5.1	10 5
Week 7	Oct 08	The Goal of Interpretation Read pg. 244 – 292	Quiz over video lecture 6 WB Lessons 6.1 – 6.2	10 10
Week 8	Oct 15	Fall Break		
Week 8	Oct 19		Midterm Online	100
Week 9	Oct 22	Interpreting Prose Read pg. 293 – 360	Quiz over video lecture 7 WB Lessons 7.2; 7.4; 7.6; 7.8	10 20
Week 10	Oct 29	Interpreting Poetry Read pg. 361 – 416	Quiz over video lecture 8	10 20

			WB Lessons 8.1 – 8.4	
Week 11	Nov 5	Old Testament Genres Read pg. 417 – 509	Quiz over video lecture 9 WB Lessons 9.1; 9.2a; 9.4; 9.6; 9.8; 9.11a; 9.12	10 35
Week 12	Nov 12	New Testament Genres Read pg. 510 – 570	Quiz over video lecture 10 WB Lessons 10b2; 104a – 10.4c; 10.5; 10.8	10 30
Week 13	Nov 19	Using the Bible Today Read pg. 571 – 601	Quiz over video lecture 11 Review of HI due WB Lessons 11.2 – 11.3	10 150 10
Week 14	Nov 26	Application Read pg. 602 – 636	Quiz over video lecture 12 WB Lessons 12.1	10 5
Week 15	Dec 03		Final	100

GRADING SCALE:

Students should retain a copy of all work submitted, until they have received a grade for this work. All assigned work is due on the date specified in the syllabus. Late work will **not** be accepted except where there are extenuating circumstances which constitute a genuine hardship.

Grades are based on the number of points accumulated by completing assignments and quizzes. Points accumulated will be divided by the total points available in the class. The grading will be based on the following:

AGTS grading

Total Points Possible/Percentage of Grade:			
Category	Points	Percentage	
Quizzes	120	16.3	
BEBH Review	100	13.6	
IH Review	150	20.4	
WB Assignments	165	22.4	
Exams	200	27.3	
Total	735	100	
Percent	Grade	Percent	Grade
100-94%	A	76-74%	C
93-90%	A-	73-70%	C-
89-87%	B+	69-67%	D+
86-84%	B	66-64%	D
83-80%	B-	63-60%	D-
79-77%	C+	Below 60%	F

scale

FINAL COURSE GRADE AND INCOMPLETES

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SELECTED BIBLIOGRAPHY

- Baker, D. L. *Two Testaments, One Bible*. Downers Grove, IL: InterVarsity Press, 1976.
- Berkhof, L. *Principles of Biblical Interpretation*. Grand Rapids: Baker Book House, 1950.
- Blomberg, C., Klein, W. and Hubbard, R. *Introduction to Biblical Interpretation*. Waco, TX: Word Publishing, 1993.
- Bray, Gerald. *Biblical Interpretation: Past and Present*. Downer's Grove, IL: InterVarsity Press, 1996.
- Bullinger, E. W. *Figures of Speech Used in the Bible Explained and Illustrated*. 1898; reprint ed., Grand Rapids: Baker Book House, 1968.
- Caird, G. B. *The Language and Imagery of the Bible*. Philadelphia: Westminster Press, 1980.
- Carson, D.A. *Exegetical Fallacies*. Grand Rapids: Baker Book House, 1984.
- Carson, D. A., and John D. Woodbridge, eds. *Hermeneutics, Authority, and Canon*. Grand Rapids: Zondervan, 1986.
- Dockery, David S. *Biblical Interpretation Then and Now: Contemporary Hermeneutics in the Light of the Early Church*. Grand Rapids: Baker Book House, 1992.
- Duvall, J. Scott and J. Daniel Hays. *Grasping God's Word: A Hands-On Approach to Reading, Interpreting and Applying the Bible*. Grand Rapids, MI: Zondervan Publishing Co., 2001.
- Fee, Gordon, and Douglas Stuart. *How to Read the Bible for All Its Worth. A Guide to Understanding the Bible*. 2nd ed. Grand Rapids: Zondervan, 1993.
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- Gasque, W. Ward, and William Sanford LeSor. *Scripture, Tradition and Interpretation*. Grand Rapids: Wm. B. Eerdmans, 1978.
- Grant, Robert, and David Tracy. *A Short History of the Interpretation of the Bible*. 2nd ed. Philadelphia: Fortress Press, 1984.

- Hernando, James D. *Dictionary of Hermeneutics: A Concise Guide to Terms, Names, Methods and Expressions*. Springfield, MO: Gospel Publishing House, 2005.
- Johnson, Elliott, E. *Expository Hermeneutics: An Introduction*. Grand Rapids: Zondervan, 1990
- Kaiser, Walter C., Jr. *The Uses of the Old Testament in the New*. Chicago: Moody Press, 1985.
- Kaiser, Walter C., Jr. *Toward An Exegetical Theology*. Grand Rapids: Baker Book House, 1981.
- Larkin, William J. *Culture and Biblical Hermeneutics*. Grand Rapids: Baker Book House, 1988.
- Longenecker, Richard N. *New Testament Social Ethics for Today*. Grand Rapids: Baker Book House, 1984.
- Longman, Tremper, III. *Literary Approaches to Biblical Interpretation*. In *Foundations of Contemporary Interpretation*, ed. Moises Silva, Vol. 3. Grand Rapids: Zondervan, 1987.
- Marshall, I. Howard, ed. *New Testament Interpretation: Essays on Principles and Methods*. Grand Rapids: Wm. B. Eerdmans, 1977.
- McKim, Donald K. ed. *Historical Handbook of Major Biblical Interpreters*. Downer's Grove, IL: InterVarsity Press, 1998.
- Mickelsen, A. Berkeley. *Interpreting the Bible*. Grand Rapids: Wm. B. Eerdmans, 1963.
- Osborne, Grant R. *The Hermeneutical Spiral: A Comprehensive Introduction to Biblical Interpretation*. Downers Grove, IL: InterVarsity Press, 1991.
- Ramm, Bernard, ed. *Hermeneutics*. Grand Rapids: Baker Book House, 1971.
- Ramm, Bernard. *Protestant Biblical Interpretation: A Textbook of Hermeneutics*. 3rd ed. Grand Rapids: Baker Book House, 1970.
- Ryken, Leland. *How to Read the Bible as Literature*. Grand Rapids: Zondervan, 1984.
- Silva, Moises. *God, Language and Scripture: Reading the Bible in the Light of General Linguistics*. Vol. 4 in *Foundations of Contemporary Interpretation*. Edited by Moises Silva. Grand Rapids: Zondervan, 1990.
- Soulen, Richard N. *Handbook of Biblical Criticism*. 2d ed. Atlanta: John Knox Press, 1981.
- Sterrett, N. T. *How to Understand Your Bible*. Downers Grove, IL: InterVarsity Press, 1974.
- Stein, Robert. *A Basic Guide to Interpreting the Bible: Playing By the Rules*. Grand Rapids: Baker Book House, 1996.
- Stuart, Douglas. *Old Testament Exegesis: A Primer for Students and Pastors*. 2d ed. Philadelphia: Westminster Press, 1984.

Terry, Milton S. *Biblical Hermeneutics: A Treatise on the Interpretation of the Old and New Testaments*. Reprint ed. Grand Rapids: Zondervan, 1974.

Virkler, Henry A. *Hermeneutics: Principles and Processes of Biblical Interpretation*. Grand Rapids: Baker Book House, 1981.

Webb, William J. *Slaves, Women and Homosexuals: Exploring the Hermeneutics of Cultural Analysis*. Downers Grove, IL: IVP, 2001.

Wenham, John W. *Christ and the Bible*. Downers Grove: InterVarsity Press, 1972.

Zuck, Roy B. *Rightly Divided: Readings in Biblical Hermeneutics*. Grand Rapids: Kregel Publications, 1996.

SPECIFIC DATA

Syllabus prepared by G. Vincent Medina, Ph. D., July 21, 2018

ACADEMIC INTEGRITY:

As people of Christ, members of the broader academic community, and future professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel's policy on academic integrity, as published in the Student Handbook, appears in Section VIII. University Policies: Academic Integrity.

ELECTRONIC DEVICES IN THE CLASSROOM:

- *It is expected that electronic devices will be used during class to support the students' learning. Any use of technology that substantially degrades the learning environment, promotes dishonesty or illegal activities is prohibited.*
- *Cell phones should only be used for academic purposes during class. It is not permissible to answer cell phones or engage in text messaging while class is in session. Should an emergency situation arise that requires you to use your cell phone, please make the professor aware of the circumstances.*

DISABILITY ACCOMMODATIONS:

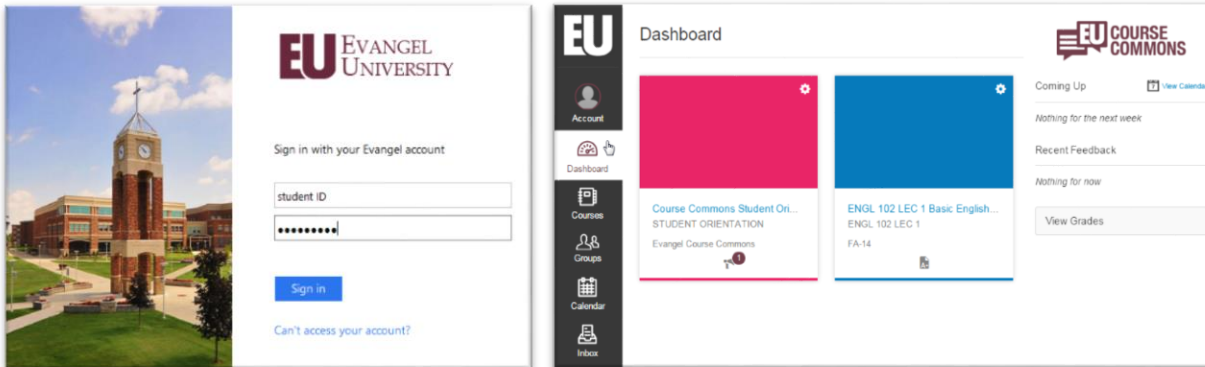
Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be

arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

— COURSE COMMONS Information —

This course will use COURSE COMMONS, Evangel's learning management system. There are links to COURSE COMMONS in the Student Portal and the Evangel website. The login page for COURSE COMMONS is <https://courses.evangel.com/>.

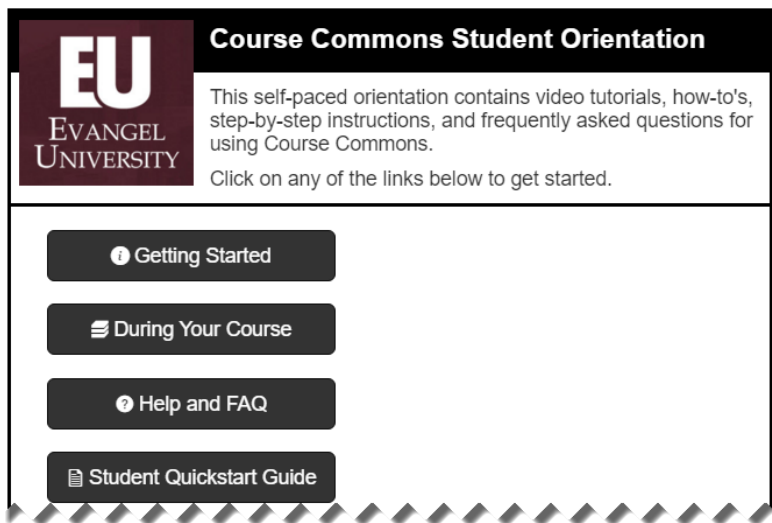


**Use your
Evangel**

username and password to login.

COURSE COMMONS STUDENT ORIENTATION

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to COURSE COMMONS you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



ACCESSING THE COURSE IN COURSE COMMONS

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

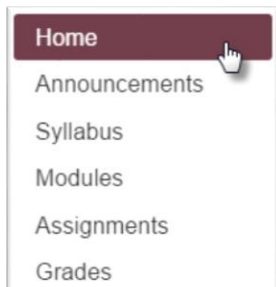
To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

Students will have access to this course in COURSE COMMONS seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.

After the end of the semester, students will have read-only access to the course through *COURSE COMMONS*. Only access to already submitted work, course resources and grades will be available.

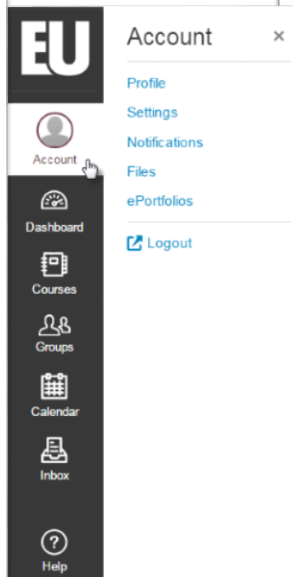
ACCESSING COURSE CONTENT IN COURSE COMMONS

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.



You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.



All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu. Students can adjust their personal settings in *COURSE COMMONS*. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout *COURSE COMMONS*.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from *COURSE COMMONS* and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the *COURSE COMMONS* Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

ACCESSING GRADES IN COURSE COMMONS

All course grades will be recorded and shown through *COURSE COMMONS*. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the *COURSE COMMONS* Student Orientation: [How to Check My Grades](#).

HOW TO GET HELP WITH COURSE COMMONS

Help is never more than a few clicks away! You can access the Help menu from any page in *COURSE COMMONS*.

Click on the Help icon in the lower left corner of the screen. Because the *COURSE COMMONS* is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link: <https://community.canvaslms.com/community/answers/guides/>.

COURSE COMMONS TROUBLESHOOTING

Do you have a question about a quiz, an assignment, or another item in the course? Contact your professor.

Are you having technical problems with COURSE COMMONS? Click the Help icon, click “Report a Problem” and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

Are you having trouble with your Evangel account (username and password)? Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), helpdesk@evangel.edu

