

**Bible and Theology Department**  
"Shaping Servant-Leaders"

— Syllabus —

<p><b>COURSE NUMBER and TITLE:</b> BHE 530 Hebrew IA  <b>CREDIT HOURS:</b> 3  <b>SEMESTER:</b> FALL 2018  <b>COURSE DAY/TIME:</b> Tues and Thurs 11:00-12:30  <b>LOCATION:</b> AGTS</p>	<p><b>INSTRUCTOR:</b> Roger D. Cotton, Th.D.  <b>PHONE:</b> 417.865.2815 EX 8876  Direct: 417-268-1076  <b>OFFICE:</b> AGTS, Rm 214  <b>EMAIL:</b> <a href="mailto:cottonr@evangel.edu">cottonr@evangel.edu</a>  <b>OFFICE HOURS:</b> posted by office door</p>
<p><b><u>REQUIRED TEXT:</u></b>  Pratico, Gary D., and Miles V. Van Pelt. <i>Basics of Biblical Hebrew: Grammar</i>. 2<sup>nd</sup> ed.  Grand Rapids: Zondervan, 2014. ISBN: 978-0310520672</p> <p><b><u>Recommended:</u></b>  Holladay, William L. <i>A Concise Hebrew and Aramaic Lexicon of the Old Testament</i>.  Grand Rapids: Eerdmans, 1988. ISBN: 978-0-8028-3413-3 (will be needed for  Hebrew IB)</p> <p>For information on textbook pricing, go to <a href="http://www.bkstr.com/evangelstore/home">http://www.bkstr.com/evangelstore/home</a>.</p>	

**ASSEMBLIES OF GOD THEOLOGICAL SEMINARY MISSION:**

The purpose of Assemblies of God Theological Seminary is to train men and women to fulfill the mission of the Church as taught in Scripture—*Shaping servant leaders with knowledge, skill and passion to revitalize the Church and evangelize the world in the power of the Spirit.*

**EVANGEL UNIVERSITY MISSION:**

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

**CATALOG DESCRIPTION:**

The essentials of the Hebrew of the Old Testament with an emphasis on grammar. More than half of the basic grammar is covered in IA.

**COURSE PREREQUISITES:**

There are no prerequisites.

## **COURSE PURPOSE:**

This course is intended to enable the student to study the Old Testament in the Hebrew, begin to use the Hebrew language tools in exegesis of the Hebrew text, and deal with the scholarly interpretations from the Hebrew. This is best achieved by also completing Hebrew IB.

## **COURSE REQUIREMENTS:**

See the schedule later in this syllabus for specific assignments.

- There will be one assignment for the second class and after that there will only be scheduled in-class quizzes and exams.
- Students should study the assigned material and practice for the quiz in preparation for the class that prepares for the quiz.
- All students are expected to communicate with the instructor any concerns, technical difficulties, and/or questions they may have via email, phone call, face-to-face appointment, or briefly before or after class.

## **ATTENDANCE:**

Class participation is important for the best class experience for everyone. Attendance is also important to your success as a student. Building a habit of good attendance will translate into your professional responsibilities in your future career and make you a more valuable member of a professional team. Please talk to me about your absences. You are responsible for obtaining any information you miss.

## **COURSE OUTCOMES:**

### ***Course Learning Outcomes (CLOs):***

Upon the successful completion of this course the student should be able to:

1. Explain the basic grammatical features of the Hebrew language and pronounce it on sight.
2. Translate simple Biblical sentences using a lexicon.

### ***Program Learning Outcomes (PLOs):<sup>1</sup>***

- Biblical Hebrew is one of two choices to fulfill a requirement of the MDiv degree that contributes to the fulfillment of PLO 2, by enabling more precise interpretation of the biblical texts, but is not specifically assessed in this course.

### ***EU20 Outcomes:<sup>2</sup>***

This course supports but does not assess the following EU20 Outcomes: C3; E1; E2; G3.

## **COURSE ASSIGNMENTS:**

- You are to write a line of each letter of the Hebrew alphabet for the second class.
- Be prepared at each class to answer questions orally on the lessons including pronouncing the Hebrew and ask about areas that are unclear.

---

<sup>1</sup> All AGTS Program Learning Outcomes are found on the website: [place live hyperlink here](#).

<sup>2</sup> All EU 20 Outcomes are found on the website: [place live hyperlink here](#).

- Write the quizzes and exams on the dates give below.

<u>Class</u>	<u>Lessons in BBH</u>
1. Thurs Aug 23	teach chap 1—the alphabet
2. Tues 28	alphabet due; teach chaps 2 and 3
3. Thurs 30	drill chaps 1-3
4. Tues Sept 4	drill chaps 1-3
5. Thurs 6	Quiz 1 over chaps 1-3; teach chaps 4 and 5
6. Tues 11	Day of Renewal NO CLASSES
7. Thurs 13	drill chaps 4 and 5
8. Thurs 13	QUIZ 2 over chaps 4-5; teach chap 6
9. Tues 18	drill chap 6
10. Thurs 20	QUIZ 3 over chap 6; teach 7
11. Tues 25	drill chap 7 (Faith and Science Conference at EU)
12. Thurs 27	Quiz 4 over chap 7; teach 8
13. Tues Oct 2	QUIZ 5 over chap 8; teach 9
14. Thurs 4	drill chap 8
15. Tues 9	drill chap 9
16. Thurs 11	QUIZ 6 over chap 9; teach 10
Oct 15-19 STUDY WEEK No classes	
17. Tues 23	drill chap 10
18. Thurs 25	QUIZ 7 over chap 10; teach 11
19. Tues 30	Review chaps 1-11
20. Thurs Nov 1	MID TERM EXAM over chaps 1-11
21. Tues 6	teach and drill chaps 12 and 13
22. Thurs 8	drill chap 13
23. Tues 13	QUIZ 8 over chap 13; teach chap 15
24. Thurs 15	drill chap 15
25. Tues 20	QUIZ 9 over chap 15; teach stems in the strong verb
chaps 24, 26, 28, 30, 32, 34	
Thurs 22 THANKSGIVING BREAK No class	
26 Tues 27	drill stems
27. Thurs 29	QUIZ 10 over stems in the strong verb
28. Tues Dec 11	review for final exam
29. Thurs 13	FINAL EXAM over chaps 1-15(not 14) and stems in the strong verb

Note: Students need to retain copies of all work submitted until the final course grade has been recorded.

## **ASSESSMENT:**

The grading is simply subtracting the points missed from the total possible on a quiz or exam and dividing by the total possible.

## **GRADING SCALE:**

A	94 to 100%	C	74 to < 77%
A-	90 to < 94%	C-	70 to < 74%
B+	87 to < 89%	D+	67 to < 70%
B	84 to < 87%	D	64 to < 67%
B-	80 to < 84%	D-	60 to < 64%
C+	77 to < 80%	F	0 to < 60%

## **GRADING PERCENTAGES:**

Class participation and any homework	10%
Quizzes	25%
Exams	Mid-Term 30%
	Final 35%

Late work may be penalized 1 point per day using a 12 point scale where 12=A and 1= F

A grade of I (Incomplete) may be granted at the discretion of the professor for extenuating circumstances upon the presentation of the Incomplete Grade Request form:

<http://agts.edu/current-students/administrative-forms/>. The approved Incomplete request will extend the due date for up to ninety days and may include a grade reduction. NOTE that students may not register for courses in a new term if carrying more than two IP or I grades.

## **SELECTED BIBLIOGRAPHY**

Arnold, Bill T. and John H. Choi. *A Guide to Biblical Hebrew Syntax*. Cambridge, UK: Cambridge, 2003.

Barr, James. *Comparative Philology and the Text of the Old Testament*. Oxford: Clarendon Press, 1968.

\_\_\_\_\_. *The Semantics of Biblical Language*. New York: Oxford University Press, 1961.

Basics of Biblical Hebrew website: [www.basicsofbiblicalhebrew.com](http://www.basicsofbiblicalhebrew.com)

*Biblia Hebraica Stuttgartensia*. Edited by K. Elliger, and W. Rudolph. Stuttgart: Deutsche Bibelstiftung, 1977.

Botterweck, G. Johannes, Helmer Ringgren, and Heinz-Josef Fabry, eds. *Theological Dictionary of the Old Testament*. 15 vols. Grand Rapids: Eerdmans, 1974-2006.

- Brotzman, Ellis R. *Old Testament Textual Criticism: A Practical Introduction*. Grand Rapids: Baker, 1994.
- Brown, Francis, S.R. Driver, and Charles A. Briggs, eds. *A Hebrew and English Lexicon of the Old Testament by William Gesenius*. Translated by Edward Robinson. Oxford: Clarendon, 1907.
- Chisholm, Robert B., Jr. *From Exegesis to Exposition: A Practical Guide to Using Biblical Hebrew*. Grand Rapids: Baker, 1998.
- Clines, David J. A., ed. *The Dictionary of Classical Hebrew*. Sheffield, England: Sheffield Academic Press, 1993-.
- Cotterell, Peter, and Max Turner. *Linguistics and Biblical Interpretation*. Downers Grove, IL: Intervarsity, 1989.
- Einspahr, Bruce. *Index to Brown Driver and Briggs Hebrew Lexicon*. Chicago: Moody, 1977.
- (New) Englishman's Hebrew and Chaldee Concordance*.
- Even-Shoshan, Avraham, ed. *A New Concordance of the Bible*. Jerusalem: Kiryat Sepher, 1982.
- Gesenius, Wilhelm. *Hebrew Grammar*. 2d ed. Edited and revised by E. Kautzsch and A. E. Cowley. Oxford: Clarendon Press, 1910.
- Harris, R. Laird, Gleason L. Archer, Jr., and Bruce K. Waltke, eds. *Theological Workbook of the Old Testament*. 2 vols. Chicago: Moody Press, 1980.
- Holladay, William L. *A Concise Hebrew and Aramaic Lexicon of the Old Testament*. Grand Rapids: Eerdmans, 1988.
- Hunter, A. Vanlier. *Biblical Hebrew Workbook: An Inductive Study for Beginners*. Lanham, MD: University Press of America, 1988.
- Jouon, Paul. *A Grammar of Biblical Hebrew*. Vol. 2, Part Three: Syntax. Trans. and Rev. T. Muraoka. Rome: Editrice Pontificio Istituto Biblico, 1991.
- Kelley, Page H. *Biblical Hebrew: An Introductory Grammar*. Grand Rapids: Wm. B. Eerdmans, 1992.
- Kelley, Page H., Terry L. Burden, and Timothy G. Crawford. *A Handbook to Biblical Hebrew: An Introductory Grammar*. Grand Rapids: Eerdmans, 1994.
- Kelley, Page H., Daniel S. Mynatt, and Timothy G. Crawford. *The Masorah of Biblia Hebraica Stuttgartensia: Introduction and Annotated Glossary*. Grand Rapids: Eerdmans, 1998.

- Klein, Ernest. *A Comprehensive Etymological Dictionary of the Hebrew Language for Readers of English*. New York: Macmillan, 1987.
- Koehler, Ludwig, and Walter Baumgartner. *The Hebrew and Aramaic Lexicon of the Old Testament*. (5 vols.) Revised by Walter Baumgartner and Johann Jacob Stamm. Translated and ed. By M. E. J. Richardson. New York: E. J. Brill, 1994-00.
- Kohlenberger, John R., III, and James W. Swanson. *The Hebrew English Concordance To The Old Testament With The New International Version*. Grand Rapids: Zondervan, 1998.
- Lambdin, Thomas O. *Introduction to Biblical Hebrew*. New York: Charles Scribner's Sons, 1971.
- Landes, George M. *Building Your Biblical Hebrew Vocabulary: Learning Words by Frequency and Cognate*. SBLRBS 41. Atlanta: Society of Biblical Literature, 2001.
- Long, Gary A. *Grammatical Concepts 101 for Biblical Hebrew*. Peabody, MA: Hendrickson, 2002.
- McFall, Leslie. *The Enigma of the Hebrew Verbal System*. Sheffield, England: The Almond Press, 1982.
- Niccacci, Alviero. *The Syntax of the Verb in Classical Hebrew Prose*. Sheffield, England: JSOT Press, 1990.
- Nida, Eugene A., and Charles R. Taber. *The Theory and Practice of Translation*. Leiden: E. S. Brill, 1974.
- Owens, John Joseph. *Analytical Key to the Old Testament*. 4 vols. Grand Rapids: Baker, 1989-93.
- Pratico, Gary and Miles Van Pelt. *Biblical Hebrew Study Guide*. Grand Rapids: Zondervan, 2005.
- Scott, William R. *A Simplified Guide to BHS*. 2d ed. Berkeley, CA: Bibal Press, 1990.
- Seow, C. L. *A Grammar for Biblical Hebrew*. Revised. Nashville: Abingdon Press, 1995.
- Silva, Moises. *Biblical Words and Their Meaning: An Introduction to Lexical Semantics*. Grand Rapids: Zondervan, 1983.
- \_\_\_\_\_. *God, Language and Scripture: Reading the Bible in the Light of General Linguistics*. Grand Rapids: Zondervan, 1990.
- Silzer, Peter James and Thomas John Finley. *How Biblical Languages Work: A Student's Guide to Learning Hebrew and Greek*. Grand Rapids: Kregel, 2004.

Van Gemeren, Willem A., ed. *New International Dictionary of Old Testament Theology and Exegesis*. 5 vols. Grand Rapids: Zondervan, 1997.

Van Pelt, Miles V. and Gary D. Pratico. *The Vocabulary Guide to Biblical Hebrew*. Grand Rapids: Zondervan, 2003.

Van Pelt, Miles V. *English Grammar to Ace Biblical Hebrew*. Grand Rapids: Zondervan, 2010.

Waltke, Bruce K., and M. O'Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake, IN: Eisenbrauns, 1990.

Watts, J. Wash. *A Survey of Syntax in the Hebrew Old Testament*. Rev. ed. Grand Rapids: Eerdmans, 1964.

Watts, John D. *List of Words Occurring Frequently in the Hebrew Bible: Seminary Edition*. 2d ed. Grand Rapids: Wm. B. Eerdmans Publishing Co., 1960.

Williams, Michael. *The Biblical Hebrew Companion for Bible Software Users: Grammatical Terms Explained for Exegesis*. Grand Rapids: Zondervan, 2015.

Williams, Ronald J. *Hebrew Syntax: An Outline*. 3d ed. Revised and expanded by John C. Beckman. Toronto: University of Toronto Press, 2007.

Williamson, H. G. M. *Annotated Key to Lambdin's Introduction to Biblical Hebrew*. JSOT Manuals 3. Sheffield, England: JSOT Press, 1989.

## **SPECIFIC DATA**

Prepared by Roger D. Cotton, Th.D., July 2018.

**ACADEMIC INTEGRITY:**

As people of Christ, members of the broader academic community, and future professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel's policy on academic integrity, as published in the Student Handbook, appears in Section VIII. University Policies: Academic Integrity.

**ELECTRONIC DEVICES IN THE CLASSROOM:**

Please do not detract from the learning environment by how you use your devices.

**DISABILITY ACCOMMODATIONS:**

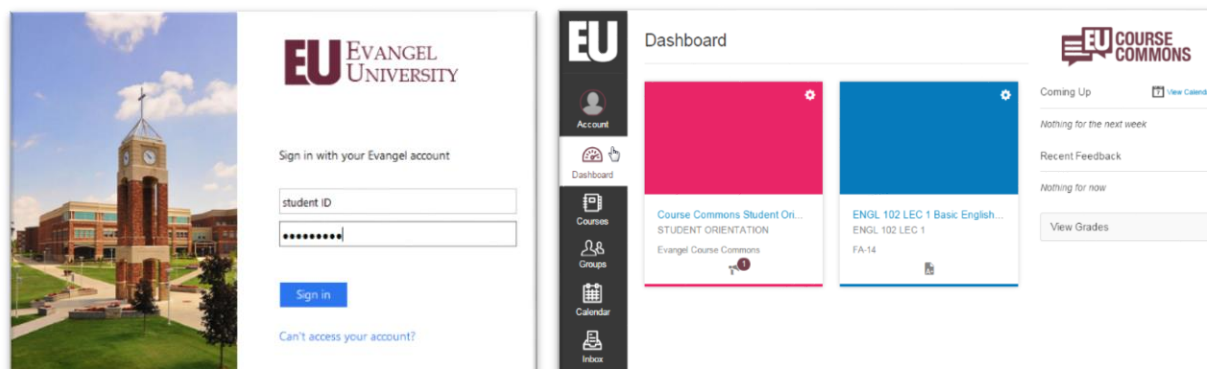
Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.



## — COURSE COMMONS Information —

This course will use *COURSE COMMONS*, Evangel's learning management system. There are links to *COURSE COMMONS* in the Student Portal and the Evangel website. The login page for *COURSE COMMONS* is <https://courses.evangel.com/>.

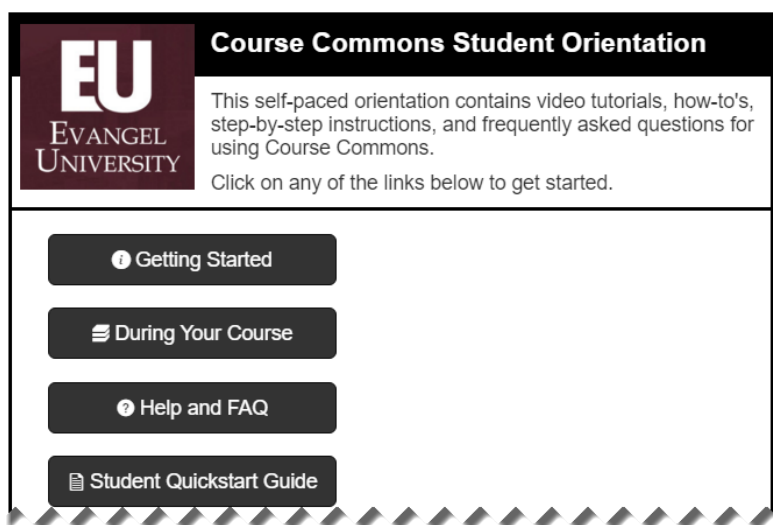


**Use your  
Evangel**

**username and password to login.**

### **COURSE COMMONS STUDENT ORIENTATION**

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to *COURSE COMMONS* you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



### **ACCESSING THE COURSE IN COURSE COMMONS**

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

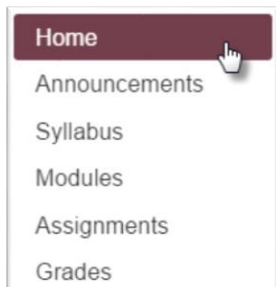
To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

Students will have access to this course in *COURSE COMMONS* seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.

After the end of the semester, students will have read-only access to the course through *COURSE COMMONS*. Only access to already submitted work, course resources and grades will be available.

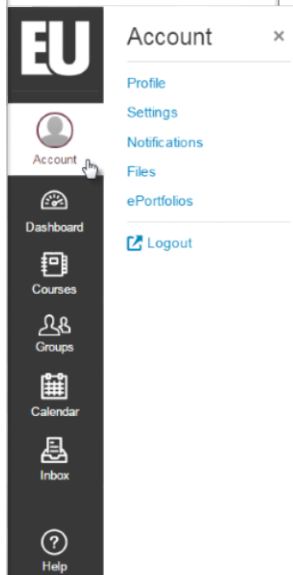
## **ACCESSING COURSE CONTENT IN COURSE COMMONS**

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.



You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.



All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu. Students can adjust their personal settings in *COURSE COMMONS*. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You can also edit your display name, which will show to your instructor and peers throughout *COURSE COMMONS*.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from *COURSE COMMONS* and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the *COURSE COMMONS* Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

## **ACCESSING GRADES IN COURSE COMMONS**

All course grades will be recorded and shown through *COURSE COMMONS*. Simply click the "Grades" button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the *COURSE COMMONS* Student Orientation: [How to Check My Grades](#).

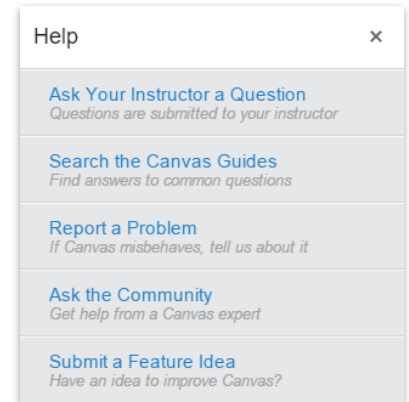
## **HOW TO GET HELP WITH COURSE COMMONS**

Help is never more than a few clicks away! You can access the Help menu from any page in *COURSE COMMONS*.

Click on the Help icon in the lower left corner of the screen. Because the *COURSE COMMONS* is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link: <https://community.canvaslms.com/community/answers/guides/>.



## **COURSE COMMONS TROUBLESHOOTING**

***Do you have a question about a quiz, an assignment, or another item in the course?*** Contact your professor.

***Are you having technical problems with COURSE COMMONS?*** Click the Help icon, click "Report a Problem" and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

***Are you having trouble with your Evangel account (username and password)?*** Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), [helpdesk@evangel.edu](mailto:helpdesk@evangel.edu)