DOCTOR OF MINISTRY PROGRAM
October 15-19, 2018

PTH 905 LEADING CHRISTIAN ORGANIZATIONS

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COURSE SYLLABUS

COURSE DESCRIPTION
Leadership of the contemporary church or ministry with special consideration given to the integration of biblical values, contemporary leadership theory, contemporary organizational theory, and the participant's context of ministry.

COURSE METHODOLOGY AND SCHEDULE
The course employs a variety of teaching methods including lecture, dialogue, simulations, personal assessments, as well as reading and writing assignments to facilitate the discovery and integration of the subject matter.

The course meets Monday–Friday. Hours: Monday: 1:00p.m.–5:00p.m.; Tuesday–Thursday: 8:00a.m.–5:00 pm.; Friday: 8:00a.m.–noon.

COURSE REQUIREMENTS AND TEXTBOOKS
Pre-Session
1. Complete reading from the Pre-Session Required Reading List (approximately 1,200 pages). Also, from the Additional Reading List, complete an additional 800 pages of reading. This course has an extensive reading requirement. This is necessary to acquaint you with key issues in Organizational Leadership. You will be expected to arrive at class sessions prepared with: 1) a high level of understanding of the text books and their concepts, 2) well-developed ideas about how these text books and their concepts relate to Scripture and how concepts from these texts can and should be integrated into Church leadership.

PRE-SESSION REQUIRED READING LIST:
NOTE: If you have read any of the required texts previously for academic credit, please substitute a book from the “Additional Reading List.”

A. ORGANIZATION


**B. TEAMS AND COLLABORATION**


**PRE-SESSION ADDITIONAL READING LIST:** Read 800 pages.


Hansen, Morten T. *Collaboration: How Leaders Avoid the Traps, Build Common*


Morgan, Tony. 7 Warning Signs Your Church Has Ministry Silos: Triggers and Symptoms of a Divided House. Kindle Edition only. The Unstuck Group, 2015. (31 pages)


Note: Participants may purchase the “LDR Church Development Process Workbook 1 -- Version 7” as an additional resource, if desired. The workbook is available online at http://ldrteam.com/product/church-workbook-1-foundations-v-7/.

2. Complete a two-page typed report for each text which includes:
   a. Your name and the date on the first page.
   b. A clear, signed statement that you have read the book in its entirety as the first item of each report.
   c. Two typed pages containing your answers to the following questions:
      (1) What is the author’s thesis?
      (2) What two to four insights from the book will be the most helpful to you in your personal ministry? Why?
      (3) What two to four insights from the book would be the most helpful in training church leaders? Why?
      (4) On a scale of 1 (low) to 5 (high) – What is your assessment of the book as it related to leading Christian organizations? Who would you recommend it to?

(Note: This is not a summary of the textbook, but your higher level analysis and synthesis.)
- **All Reading reports are due at the beginning of the first session.** Late work will have the grade lowered.
- Each participant is expected to have a working knowledge of each book read and be prepared to dialogue in a meaningful and competent way on each.

**In-Session**
1) Engage in collaborative learning with other participants.

**Post-Session**
Choose one of the following three options.

1. **Research Paper**
   Write a 20 to 25 page paper identifying current research and business insights in one of the following areas:
   1) Leading cultural change
   2) Building teams and collaboration in an organization
   3) Systems-thinking applied to a church or organization
   4) Creating a missional organization for the 21st century

   Research paper must include and demonstrate:
   1) Significant contemporary organizational leadership reading and research. Must demonstrate exposure to at least twelve significant additional sources not used in the class
   2) Analysis and synthesis of works cited
   3) Correlation of research and analysis with Scripture
   4) Significant recommendations and conclusions

2. **Applied Project**
   Write a 20 to 25 page paper "integrating" and "applying" concepts from the course and reading to your ministry situation in one of the following areas:
   1) Leading a church or ministry through a major “shift in culture”
   2) Leading a church or ministry through a major “change in strategy”
   3) Leading a church to apply “systems thinking” to their operation
   4) Leading a church or ministry to develop their core values/culture.

   Applied Project must include and demonstrate:
   1) Significant contemporary organizational leadership reading and research. Must demonstrate exposure to at least five significant additional sources not used in the class
   2) Comprehensive analysis of your ministry/organization context
   3) Correlation of research and analysis with Scripture
   4) Significant conclusions and recommendations that are consistent with biblical truth, current research and contextual analysis

3. **Training Project** (academic equivalent of 20-25 pages)
   Prepare a three to four hour training curriculum on one of the following:
1) Development of “teamwork skills” for multiple staffs of mid to large churches.
2) Helping mid-level church/ministry leaders develop and implement a ministry strategy.
3) Preparing pastors with “cultural change skills” needed to bring about significant change in a local church

Project should include:
1) Complete and comprehensive leader notes
2) Complete participant’s notes
3) Copies of all handouts, visuals, etc.
4) Clearly stated measurable outcomes for each session

All work is due within 60 days from the last day of class (due by December 24, 2018). All post-session work should be submitted in digital form to: pastorjim@westoverhills.church, (Office; 210-523-1505, ext. 240 [Administrative Assistant, Becky])

COURSE ASSIGNMENTS
1. All papers should have the participant’s name, course title, course dates and AGTS on the front page.
2. All late work will have the grade lowered, no matter what the reason.

COURSE ASSESSMENT, GRADING SCALE AND GRADING PROCEDURE
All assignments will be assessed using rubrics and grades awarded using the AGTS D.Min. Grading Scale: 100% - 94% = A; 93% - 90% = A-; 89% - 87% = B+; 86% - 84% = B; 83% - 80% = B-; 79% - 77% = C+; 76% - 74% = C; 73% - 70% = C-.

Grading is a composite of points earned in each phase of the course:
- Pre-Session Reading
- Reading Reports
- Final Project/Paper

COURSE OUTCOMES
The objectives of the course are stated in terms of learning outcomes (CLOs). Upon successful completion of the course the student should be able to:

Cognitive Outcomes
1. Assess the value of contemporary organizational theories.
2. Analyze the role of system thinking, team leadership, empowerment strategies, and learning organizational approaches to ministry.

Character/Attitude Outcomes
1. Perceive the importance of integrity and credibility in leadership and relationships.
2. Improve their personal understanding and appreciation of team approaches to ministry.
Ministry Skill Outcomes
1. Develop specific organizational development skills and strategies.
2. Compose a project that demonstrates integration of contemporary research findings and biblical understandings into their present context of ministry.

Program Learning Outcomes (PLOs):
1. Demonstrate leadership competency by integrating missional leadership into their ministries, by acquiring and applying new knowledge and skills to the practice of ministry, by developing leaders worth following—catalysts for transformation, and by creating an expanded awareness of the implications of globalization within the overall ministry of the Church.

CLASS ATTENDANCE
Due to the accelerated pace of each course, regular and punctual attendance is expected of each participant for all course activities. Because attendance is such a crucial element of the cohort peer-learning process, a participant cannot be absent for more than four hours of class and still receive credit.

LATE WORK
In extreme circumstances, extensions may be requested from the professor. (It is the participant’s responsibility to communicate with the professor.) Each week beyond the due date by which the Post-Session Project is received will reduce its score by one letter grade. Grade deduction for late work is at the discretion of the professor. The maximum extension is 90 days from the original due date.

ELECTRONIC DEVICES IN THE CLASSROOM
It is recommended that electronic devices be used during class to support the participant’s learning experience. Out of respect for your fellow participants, as well as the professor, please do not talk on the phone or text during class.

ACADEMIC INTEGRITY
It is assumed that participants at AGTS will endeavor to be honest and of high integrity in all matters pertaining to Seminary life. A lack of respect and integrity is evidenced by cheating, fabricating, plagiarizing, misusing facilities, removing books and other property not one’s own, and disrupting classes.

“Cheating is defined as intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise. It is assumed that whatever work is submitted is the student’s own work and is new work for that course. Fabrication is defined as intentional and unauthorized falsification or invention of any information or citation in an academic exercise or form. Plagiarism is defined as representing the words or ideas of another
as one's own in any academic exercise. One who facilitates any of the above is equally responsible with the primary violator.”[1]

Penalties may include restitution, an “F” on an individual paper, exam, or course; loss of campus employment; disciplinary probation; removal from extracurricular activities; and suspension.

NON-DISCRIMINATORY LANGUAGE
Participants should use non-discriminatory language in all written and spoken communication in this class.

DISABILITY ACCOMMODATION
As defined in Section 504 of the Rehabilitation Act of 1973 and the American Disabilities Act as amended (ADA), the Assemblies of God Theological Seminary at Evangel University is committed to equal educational opportunities and the provision of reasonable accommodations for students with disabilities. If you anticipate the need for reasonable accommodations to meet the requirements of this course, you must set up academic accommodations through Academic Support in the Center for Student Success at 1111 N. Glenstone Ave, Springfield, MO 65802, (417) 865-2815 ext. 8215. Academic Support is the office designated by Evangel University to review disability documentation, determine reasonable accommodations and develop plans for the provision of such accommodations.

COURSE COMMONS
This course may utilize Evangel’s learning management system, Course Commons, powered by the Canvas Learning Management System. All participants have access to the Course Commons Student Orientation. If you are new to Course Commons, you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student. Login to the Student Portal and use your Evangel username and password to login.

To access this course, hover over or click Courses at the top of the page after logging in. See https://help.evangel.edu/hc/en-us/articles/202448915-Course-Commons for additional helpful information, if applicable.

AGTS MISSION STATEMENT
The purpose of AGTS is to train men and women to fulfill the mission of the church as taught in Scripture—Shaping servant leaders with knowledge, skill and passion to revitalize the church and evangelize the world in the power of the Spirit.

EVANGEL UNIVERSITY MISSION STATEMENT
Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

SPECIFIC DATA
Syllabus prepared by Jim Rion, 2018
BIBLIOGRAPHY


Morgan, Tony. *7 Signs Your Church Has Ministry Silos: Triggers and Symptoms of A Divided House*.


